ENIOLA ADEBAYO

Aspiring Web Developer

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PERSONAL PROFILE

I am due to start my final year studying English Language and Media Communications at university. During my studies, I developed a passion for technology and am interested in Front-end Web Development. I successfully completed EdX's Trilogy Bootcamp which specialises Front-End Web Development. My unique experience of linguistics and strong technical skills have given me a unique edge in problem-solving and analysis, an invaluable skill in this dynamic tech industry.

I am eager to learn and keep up with the latest trends and technologies to enhance my abilities and stay in sync with this fast-paced field. I hope to explore new opportunities within the technology sector in order to build on my strong technical ability.

TECHNICAL SKILLS

- HTML 5
- CSS
- JavaScript
- Node.js
- React.js
- jQuery
- Git
- GitHub
- Implementing APIs
- MS (Word, Excel & PowerPoint)
- Outlook

EDUCATION

University of Essex

October 2020 - July 2024

BA English Language and Media Communications (expecting 2:1)

Relevant coursework: Digital Society, Research Methods for Language and Linguistics

EdX

November 2022 - March 2023

Trilogy Skills Bootcamp in Front-End Web Development

EdX June 2020 - August 2020

Exercising Leadership: Foundational Principles, Public Leadership

Frances Bardsley Academy for Girls

September 2013 - June 2020

A Level: English Language (B), History (B), Sociology (B)
GCSE: 8 GCSEs including English Language and Mathematics

CAREER HISTORY

Havering Museum, London

July 2019

Volunteering Visitor Centre Assistant

- Providing tours of the Museum to individuals/groups.
- Welcoming and explaining exhibits to visitors.
- Assisting with club events within the museum.

Crowlands Primary School, London

May 2017

Volunteering Teaching Assistant

- Teaching English and Mathematics to nursery school pupils.
- Providing a safe and stimulating environment that facilitated learning.
- Organising and supervising play and work activities
- Maintaining records and monitoring and recording progress.

SKILLS, ACHIEVEMENTS AND INTERESTS

- **2019-2020**: Deputy Head of House
- 2016-2019: Franklin Scholar at Frances Bardsley Academy for Girls
- 2018-2019: Franklin Scholar Mentor at Frances Bardsley Academy for Girls
- 2016-2017: Vice Form President at Frances Bardsley Academy for Girls
- **2012**: Queens Theatre music Performance
- 2008: Piano Exam (Distinction)
- Interests include:
 - o Singing St Edwards Choir member
 - Swimming
 - Netball player (2014-2018)
 - o Piano player