

# ENIOLA ADEBAYO

## Aspiring Web Developer

Greater London • (+44) 7485 717472 • eniolaadebayo9@yahoo.com • [LINKEDIN](#)

### PERSONAL PROFILE

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I have begun the final year of my English Language and Media Communications degree at university. During my studies, I developed a passion for technology and am interested in Front-end Web Development. I successfully completed EdX's Trilogy Bootcamp, a comprehensive program focused on Front-End Web Development, where I gained practical expertise in essential technologies and tools. My unique experience of linguistics and strong technical skills have given me a unique edge in problem-solving and analysis, an invaluable skill in this dynamic tech industry.

I am eager to learn and continue to follow the latest trends and technologies to enhance my abilities and stay up to date with this fast-paced field. I hope to explore new opportunities within the technology sector in order to build my strong technical skills.

### TECHNICAL PROJECTS

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Throughout the Bootcamp, I undertook a range of hands-on projects that allowed me to apply my learning in real-world scenarios. Some notable projects include:

- **Portfolio Website:** I created a personal portfolio application using HTML and CSS to showcase my skills and projects. I implemented animations, interactive elements, and ensured optimal performance across different devices.
- **Interactive Web App:** I developed an interactive web application using React.js, leveraging its component-based architecture to enhance user interface (UI) and provide seamless interactivity.

In addition to these projects, I honed my skills in version control using Git, and utilizing developer tools to troubleshoot and debug code. I also gained proficiency in collaborating with peers, as many projects required teamwork and version control management.

### TECHNICAL SKILLS

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- HTML 5
- CSS
- Tailwind.css
- JavaScript
- Node.js
- React.js
- Next.js
- jQuery
- Git
- GitHub
- Implementing APIs
- MS (Word, Excel, and PowerPoint)
- Outlook

## EDUCATION

<b>University of Essex</b> <i>BA English Language and Media Communications (expecting 2:1)</i>	<b>October 2020 - July 2024</b>
<ul style="list-style-type: none"><li>Relevant coursework: Digital Society, Research Methods for Language and Linguistics</li></ul>	
<b>EdX</b> <i>Trilogy Skills Bootcamp in Front-End Web Development</i>	<b>November 2022 - March 2023</b>
<b>EdX</b> <i>Exercising Leadership: Foundational Principles, Public Leadership</i>	<b>June 2020 - August 2020</b>
<b>Frances Bardsley Academy for Girls</b> A Level: English Language (B), History (B), Sociology (B) GCSE: 8 GCSEs including English Language and Mathematics	<b>September 2013 - June 2020</b>

## CAREER HISTORY

<b>Havering Museum, London</b> <i>Volunteering Visitor Centre Assistant</i>	<b>July 2019</b>
<ul style="list-style-type: none"><li>Providing tours of the Museum to individuals/groups.</li><li>Welcoming and explaining exhibits to visitors.</li><li>Assisting with club events within the museum.</li></ul>	
<b>Crowlands Primary School, London</b> <i>Volunteering Teaching Assistant</i>	<b>May 2017</b>
<ul style="list-style-type: none"><li>Teaching English and Mathematics to nursery school pupils.</li><li>Providing a safe and stimulating environment that facilitated learning.</li><li>Organising and supervising play and work activities</li><li>Maintaining records and monitoring and recording progress.</li></ul>	
<b>Metamory Technology Ltd</b> <i>Front-End Web Developer Intern</i>	<b>September 2023</b>
<ul style="list-style-type: none"><li>Building and updating website layouts and user interfaces.</li><li>Collaborating with designers and back-end developers.</li><li>Implementing responsive design for mobile and tablet devices.</li><li>Learning and working with new front-end tools and frameworks.</li></ul>	
<b>Hap Group Ltd – Oktoberfest</b>	<b>October 2023</b>
<ul style="list-style-type: none"><li>Taking on multiple roles, including bartending and cashier duties.</li><li>Maintained a high level of customer service by efficiently handling transactions and providing positive experiences for clients.</li><li>Adapted quickly to the fast-paced and dynamic nature of the festival.</li><li>Collaborated effectively with team members.</li></ul>	

## SKILLS & ACHIEVEMENTS

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- **2019-2020:** Deputy Head of House
- **2016-2019:** Franklin Scholar at Frances Bardsley Academy for Girls
- **2018-2019:** Franklin Scholar Mentor at Frances Bardsley Academy for Girls
- **2016-2017:** Vice Form President at Frances Bardsley Academy for Girls
- **2012:** Queens Theatre music performance
- **2008:** Piano Exam (Distinction)