

# ENIOLA ADEBAYO

## Aspiring Web Developer

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### PERSONAL PROFILE

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I am due to start my final year studying English Language and Media Communications at university. During my studies, I developed a passion for technology and am interested in Front-end Web Development. I successfully completed EdX's Trilogy Bootcamp – a comprehensive program focused on Front-End Web Development, where I gained practical expertise in various essential technologies and tools. Throughout the bootcamp, I undertook a range of hands-on projects that allowed me to apply my learning in real-world scenarios. Some notable projects include:

- Portfolio Website: I created a personal portfolio application using HTML and CSS to showcase my skills and projects. I implemented animations, interactive elements, and ensured optimal performance across different devices.
- Interactive Web App: I developed an interactive web application using React.js, leveraging its component-based architecture to enhance user interface (UI) and provide seamless interactivity.

In addition to these projects, I honed my skills in version control using Git, and utilizing developer tools to troubleshoot and debug code. I also gained proficiency in collaborating with peers, as many projects required teamwork and version control management.

My unique experience of linguistics and strong technical skills have given me a unique edge in problem-solving and analysis, an invaluable skill in this dynamic tech industry.

I am eager to learn and keep up with the latest trends and technologies to enhance my abilities and stay in sync with this fast-paced field. I hope to explore new opportunities within the technology sector in order to build on my strong technical ability.

## TECHNICAL SKILLS

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- HTML 5
- CSS
- JavaScript
- Node.js
- React.js
- jQuery
- Git
- GitHub
- Implementing APIs
- MS (Word, Excel and PowerPoint)
- Outlook

## EDUCATION

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**University of Essex** **October 2020 - July 2024**  
*BA English Language and Media Communications (expecting 2:1)*

- Relevant coursework: Digital Society, Research Methods for Language and Linguistics

**EdX** **November 2022 - March 2023**  
*Trilogy Skills Bootcamp in Front-End Web Development*

**EdX** **June 2020 - August 2020**  
*Exercising Leadership: Foundational Principles, Public Leadership*

**Frances Bardsley Academy for Girls** **September 2013 - June 2020**  
A Level: English Language (B), History (B), Sociology (B)  
GCSE: 8 GCSEs including English Language and Mathematics

## CAREER HISTORY

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**Havering Museum, London** **July 2019**  
*Volunteering Visitor Centre Assistant*

- Providing tours of the Museum to individuals/groups.
- Welcoming and explaining exhibits to visitors.
- Assisting with club events within the museum.

**Crowlands Primary School, London** **May 2017**  
*Volunteering Teaching Assistant*

- Teaching English and Mathematics to nursery school pupils.
- Providing a safe and stimulating environment that facilitated learning.
- Organising and supervising play and work activities
- Maintaining records and monitoring and recording progress.

## SKILLS, ACHIEVEMENTS AND INTERESTS

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- **2019-2020:** Deputy Head of House
- **2016-2019:** Franklin Scholar at Frances Bardsley Academy for Girls
- **2018-2019:** Franklin Scholar Mentor at Frances Bardsley Academy for Girls
- **2016-2017:** Vice Form President at Frances Bardsley Academy for Girls

- **2012:** Queens Theatre music performance
- **2008:** Piano Exam (Distinction)
- Interests include:
  - Singing - St Edwards Choir member
  - Swimming
  - Netball player (2014-2018)
  - Piano player