

E-mail:

Abstract

The text of your abstract. 200 or fewer words.

The `heade.tex` file enable this template to show code correctly.

Introduction

This template demonstrates some of the basic latex you'll need to know to create a ASA article.

Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

Campbell and Austin (2002) Schubert et al. (2013; Chi, Feltovich, and Glaser 1981)

Chapter 1

math environments

$$a^2 + b^2 = c^2$$

cross referencing theorem 0.1

Theorem 0.1 (Pythagorean theorem). *For a right triangle, if c denotes the length of the hypotenuse and a and b denote the lengths of the other two sides, we have*

$$a^2 + b^2 = c^2$$

Chapter 2

cross referencing figures [1](#)

```
library(dplyr)
library(ggplot2)

diamonds %>%
  slice_sample(n = 500) %>%
  ggplot() +
  geom_point(aes(carat, price, color = cut)) +
  theme_minimal()
```

cross referencing tables [1](#)

Table 1: my table

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 30 lines per page.**

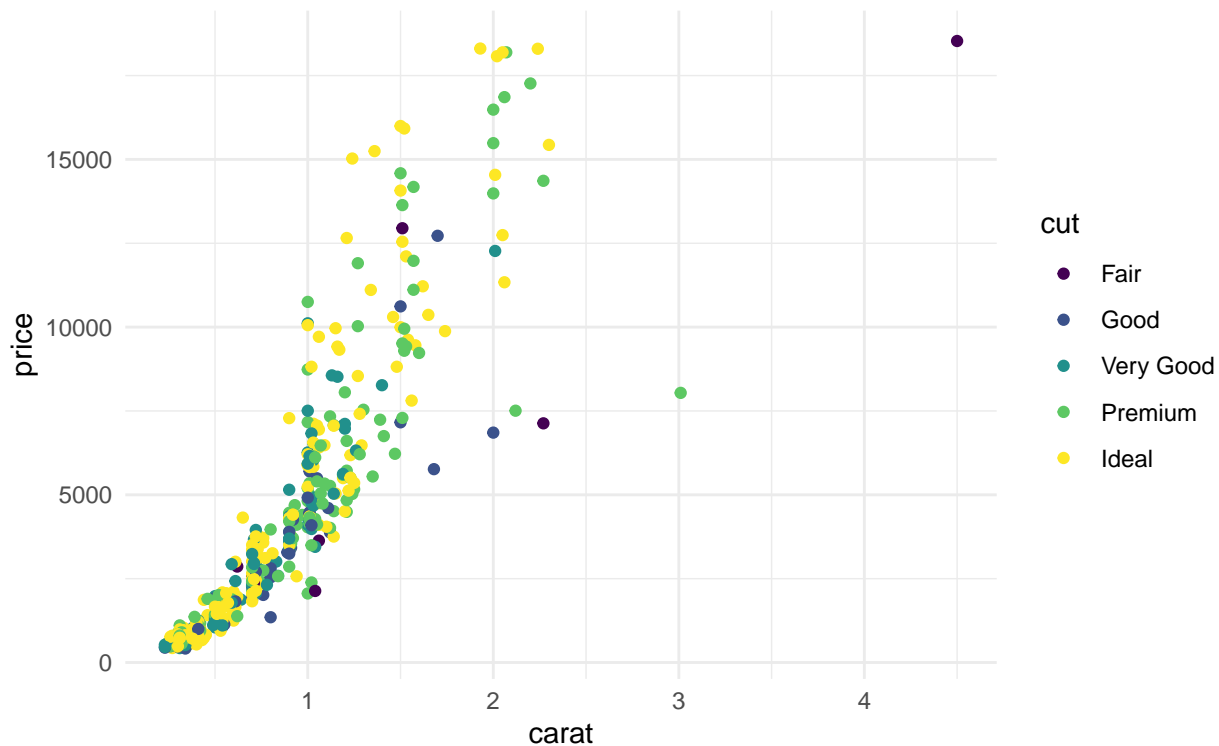


Figure 1: this is a figure

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

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jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

[illegible]

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the
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the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped
over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox
jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown
fox jumped over the lazy dog.

[illegible][illegible]

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the

lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over
the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped
over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox
jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown
fox jumped over the lazy dog.

[illegible][illegible]

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

References

- Campbell, Jamie I. D., and Shauna Austin. 2002. "Effects of Response Time Deadlines on Adults' Strategy Choices for Simple Addition." *Memory & Cognition* 30 (6): 988–94.
- Chi, Michelene T. H., Paul J. Feltovich, and Robert Glaser. 1981. "Categorization and Representation of Physics Problems by Experts and Novices." *Cognitive Science* 5 (2):

121–52.

Schubert, Christiane C, T Kent Denmark, Beth Crandall, Anna Grome, and James Pappas.

2013. “Characterizing Novice-Expert Differences in Macrocognition: An Exploratory Study of Cognitive Work in the Emergency Department.” *Annals of Emergency Medicine* 61 (1): 96–109.