

E-mail:

Abstract

The text of your abstract. 200 or fewer words.

The header.tex file enable this template to show code correctly.

Preface

markdown elements

normal content:

Lorem ipsum dolor sit amet, consectetur adipisicing elit. Quisquam, nulla? Magni quia quo eaque porro consequatur molestias ratione hic sapiente possimus totam omnis accusantium illum voluptatem esse cumque assumenda quidem, facere officiis, exercitationem architecto, nam excepturi similique. Vitae, quod non. Sunt dignissimos, saepe quidem cum atque eum commodi illo autem eaque dolor, aut vel quod veniam neque, unde natus. Veritatis accusamus voluptates nihil animi? Cumque omnis blanditiis eveniet earum adipisci architecto eum laudantium velit quos exercitationem, consectetur natus. Voluptatibus, quibusdam est assumenda veniam accusantium voluptatem, sed perspiciatis ea iure saepe tenetur repudiandae nobis nemo accusamus et provident aut illum ipsa tempore eius architecto distinctio perferendis laudantium ratione. Itaque, voluptates! Praesentium incidunt eos animi laboriosam modi ullam ut totam voluptate sit necessitatibus repellendus numquam iure quibusdam ea facere ratione laborum, impedit dolorem tempora! Vero, ea deleniti voluptas quasi ducimus molestiae. Inventore autem corrupti dolorum itaque nesciunt, tenetur esse

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bold

italic

quote

this is a block of quote

link¹

code

```
print("hello world")  
#> [1] "hello world"
```

table

```
knitr::kable(head(iris))
```

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa

¹<https://qiushi.rbind.io>

cross referencing, special environment, footnotes

cross reference for figure 1

```
plot(mtcars[1:2])
```

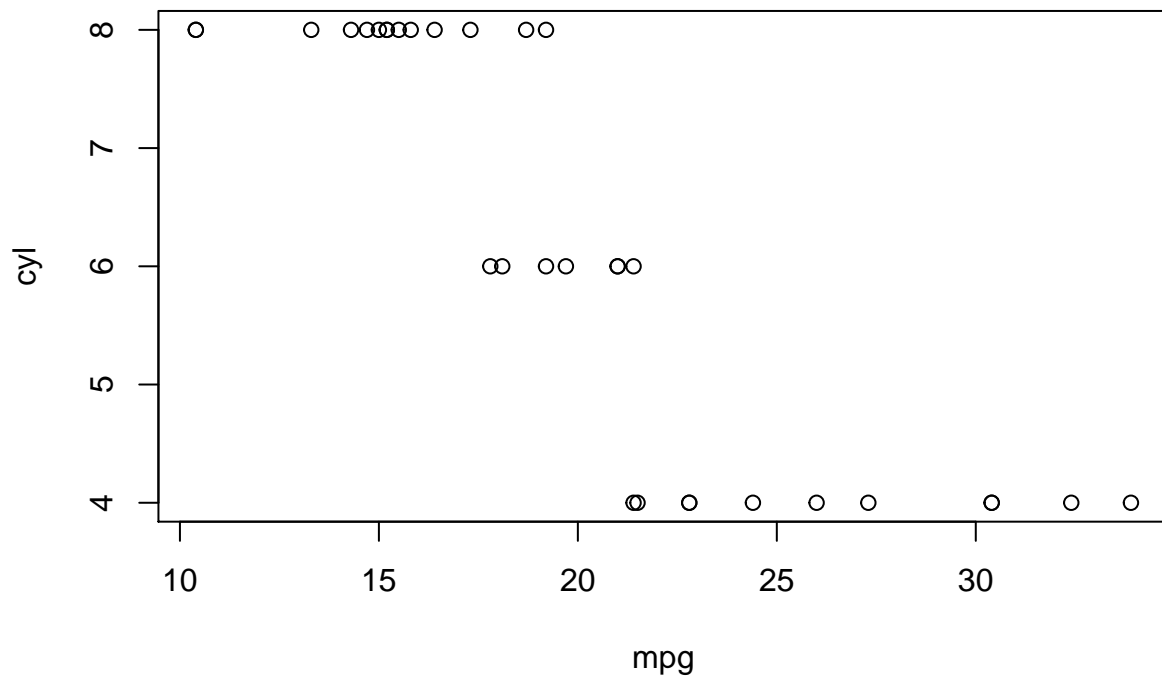


Figure 1: this is a figrue

cross reference for equation (1)

$$a^2 + b^2 = c^2 \tag{1}$$

Theorem 0.1 shows what I want to tell you.

Theorem 0.1 (a fancy theorem of mine). *In fact, what I want to tell you is that this theorem is meaningless.*

This is a footnote²

Introduction

table of contents

subtitles

This template demonstrates some of the basic latex you'll need to know to create a ASA article.

Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

Campbell and Austin (2002) Schubert et al. (2013; Chi, Feltovich, and Glaser 1981)

Discussion

math environments

$$a^2 + b^2 = c^2$$

cross referencing theorem 0.2

Theorem 0.2 (Pythagorean theorem). *For a right triangle, if c denotes the length of the hypotenuse and a and b denote the lengths of the other two sides, we have*

$$a^2 + b^2 = c^2$$

²this is a footnote

Conclusion

cross referencing figures [2](#)

```
library(dplyr)
library(ggplot2)

diamonds %>%
  slice_sample(n = 500) %>%
  ggplot() +
  geom_point(aes(carat, price, color = cut)) +
  theme_minimal()
```

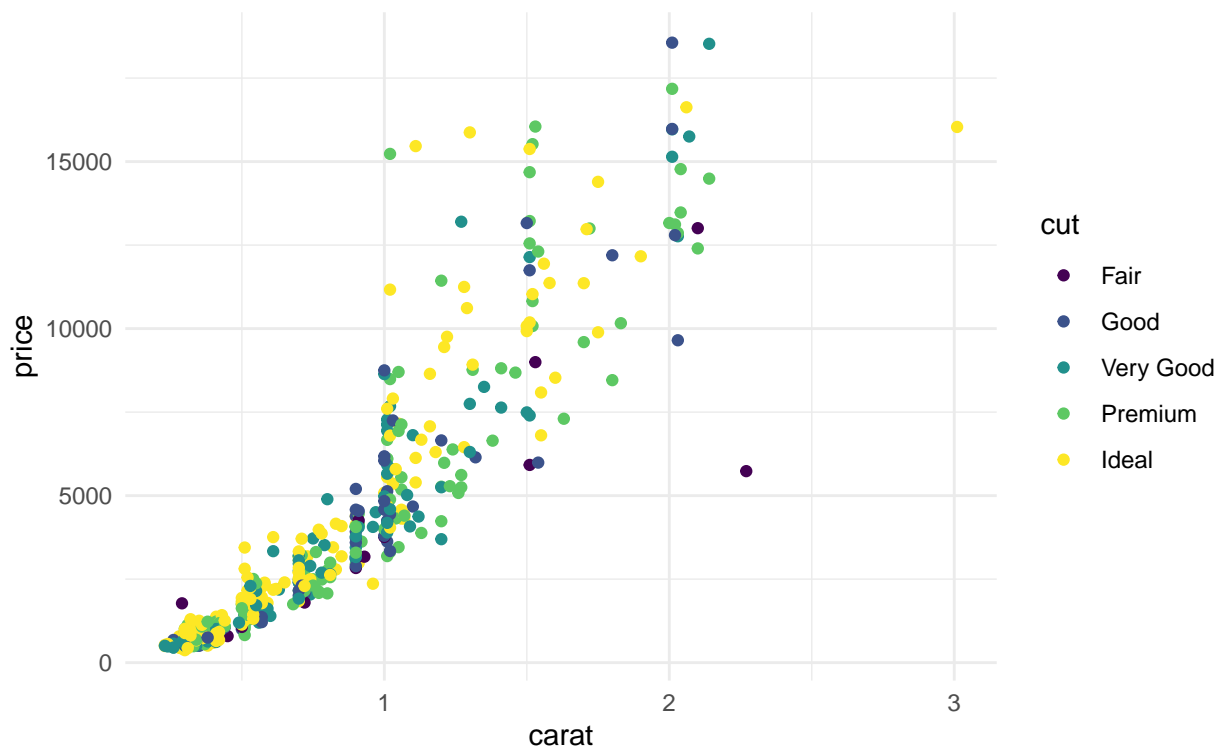


Figure 2: this is a figure

cross referencing tables [1](#)

Table 1: my table

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 30 lines per page.**

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

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[illegible]

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fox jumped over the lazy dog.

[illegible]

[illegible]

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the
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References

Campbell, Jamie I. D., and Shauna Austin. 2002. "Effects of Response Time Deadlines on Adults' Strategy Choices for Simple Addition." *Memory & Cognition* 30 (6): 988–94.

Chi, Michelene T. H., Paul J. Feltovich, and Robert Glaser. 1981. "Categorization and Representation of Physics Problems by Experts and Novices." *Cognitive Science* 5 (2): 121–52.

Schubert, Christiane C, T Kent Denmark, Beth Crandall, Anna Grome, and James Pappas. 2013. "Characterizing Novice-Expert Differences in Macrocognition: An Exploratory Study of Cognitive Work in the Emergency Department." *Annals of Emergency Medicine* 61 (1): 96–109.