

E-mail:

### Abstract

The text of your abstract. 200 or fewer words.

It seems that this format does not allow showing code now. Set `echo = FALSE` globally.

## Introduction

This template demonstrates some of the basic latex you'll need to know to create a ASA article.

## Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

Campbell and Austin (2002) Schubert et al. (2013; Chi, Feltovich, and Glaser 1981)

## Chapter 1

math environments

$$a^2 + b^2 = c^2$$

cross referencing theorem 0.1

**Theorem 0.1** (Pythagorean theorem). *For a right triangle, if  $c$  denotes the length of the hypotenuse and  $a$  and  $b$  denote the lengths of the other two sides, we have*

$$a^2 + b^2 = c^2$$

# Chapter 2

cross referencing figures [1](#)

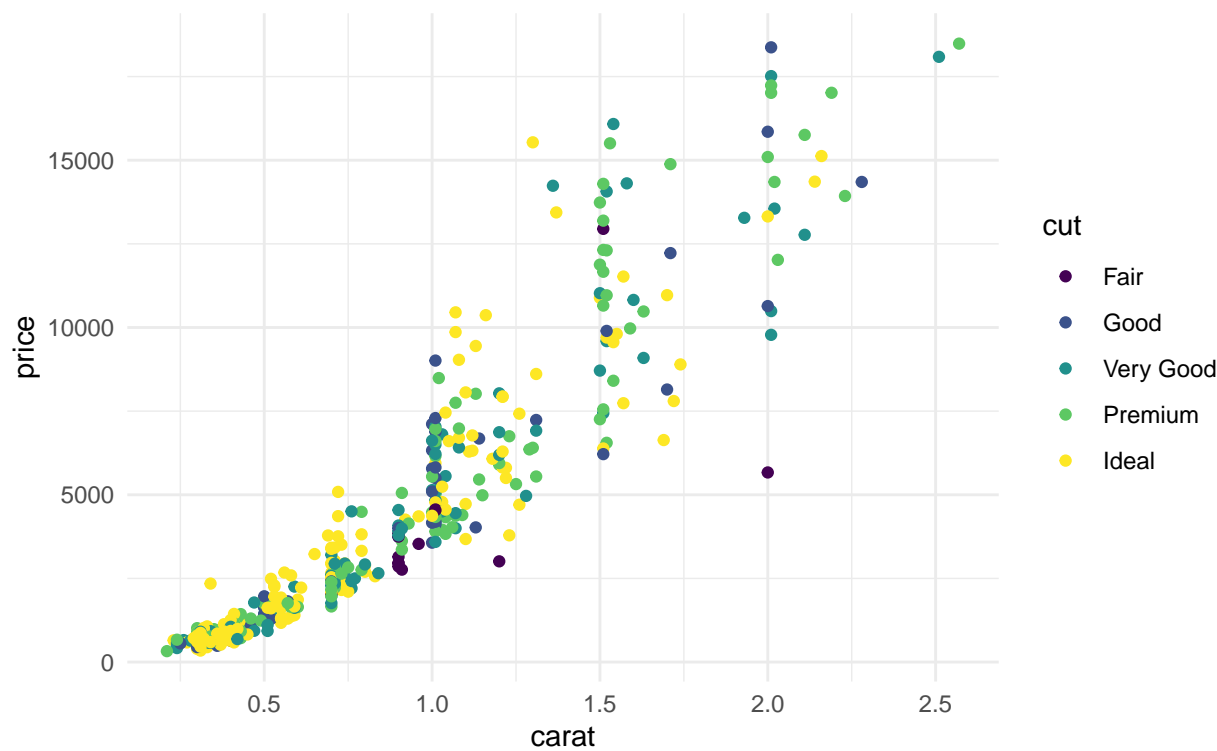


Figure 1: this is a figure

cross referencing tables [1](#)

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 30 lines per page.**

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the

Table 1: my table

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
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Campbell, Jamie I. D., and Shauna Austin. 2002. “Effects of Response Time Deadlines on Adults’ Strategy Choices for Simple Addition.” *Memory & Cognition* 30 (6): 988–94.

Chi, Michelene T. H., Paul J. Feltovich, and Robert Glaser. 1981. “Categorization and Representation of Physics Problems by Experts and Novices.” *Cognitive Science* 5 (2): 121–52.

Schubert, Christiane C, T Kent Denmark, Beth Crandall, Anna Grome, and James Pappas. 2013. “Characterizing Novice-Expert Differences in Macrocognition: An Exploratory Study of Cognitive Work in the Emergency Department.” *Annals of Emergency Medicine* 61 (1): 96–109.