

## Class Syllabus

### Instructors:

Dr. Mark Palmeri, M.D., Ph.D.

(mark.palmeri@duke.edu)

Office Hours: <https://calendly.com/mark-palmeri>

Suyash Kumar, Uber Software Engineer, Web Guru, Deep Learning Master

(suyash.kumar@duke.edu)

Office Hours: TBD (TBD)

### Teaching Assistants:

Arjun Desai

(arjun.desai@duke.edu)

Office Hours: TBD (TBD)

Nisarg Shah

(nisarg.shah@duke.edu)

Office Hours: TBD (TBD)

**Lecture:** Wed/Fri 11:45–13:00, 216 Hudson Hall

## Course Overview

Software plays a critical role in almost all medical devices, spanning device control, feedback and algorithmic processing. This course focuses on software design skills that are ubiquitous in the medical device industry, including software version control, unit testing, fault tolerance, continuous integration testing and documentation. Experience will be gained in Python and JavaScript (and potentially other languages).

The course will be structured around a project to build an Internet-connected medical device that measures and processes a biosignal, sends it to a web server, and makes those data accessible to a web client / mobile application. This project will be broken into several smaller projects to develop software design fundamentals. All project-related work will be done in groups of 3 students.

Prerequisites: Basic familiarity with programming concepts (e.g., variables, loops, conditional statements)

## Course Objectives

- Define software specifications and constraints
- Device programming fundamentals
  - Review of data types
  - Python (v3.6): numpy, scipy, pandas, scikit
  - Virtual environments & dependency management (pip, requirements.txt)
  - Data management (variables, references, pointers, ASCII/Unicode/binary data)
  - Regular expressions (regex)
  - Use of a programming IDE
  - Debugging (pdb)
- Backend Software Development in the Cloud
  - Databases (MySQL, MongoDB)
  - HTTP & RESTful APIs
  - Leverage scalable compute infrastructure in the cloud via Remote Procedure Calls (RPCs)
  - Call web services from Matlab & Python
  - Design & Implementation of a biomedical web service (Python Flask)
  - Docker and dependency management intro
  - SSL and Encryption

- Internet of Things (IoT) and cloud connected biomedical device design
- Sockets and streaming data over networks
- Software version control (`git`, GitHub)
- Documentation
  - Docstrings
  - Markdown
  - Sphinx
- <https://readthedocs.org>
- Testing
  - Unit testing
  - Functional / System testing
  - Continuous integration (Travis CI)
- Fault tolerance (raising exceptions)
- Logging
- Resource profiling (`cProfile`)

## Attendance

Lecture attendance and participation is important because you will be working in small groups most of the semester. Participation in these in-class activities will count for 15% of your class grade. It is very understandable that students will have to miss class for job interviews, personal reasons, illness, etc. Absences will be considered *excused* if they are communicated to Dr. Palmeri and Mr. Kumar at least 48 hours in advance (subject to instructor discretion as an excused absence) or, for illness, through submission of Short Term Illness Form (STIF) **before** class. Unexcused absences will count against the participation component of your class grade.

## Textbooks & References

There are no required textbooks for this class. A variety of online resources will be referenced throughout the semester. A great resource for an overview of Python:

<https://github.com/jakevdp/WhirlwindTourOfPython>

## Project Details

Project details will be discussed in lecture throughout the semester.

## Grading

The following grading scheme is subject to change as the semester progresses:

Participation	15%
Midterm project deliverables	55%
Final project	30%

## Class Schedule

The course schedule is very likely to change depending on progress throughout the semester. Specific lecture details, along with deliverable due dates, will be updated on Sakai and this syllabus (<https://github.com/mlp6/Medical-Software-Design>). New due dates will be announced in lecture and by Sakai announcements that will be emailed to the class. The following is a summary of activities this semester:

Date	Lecture	Assignment
Fri Jan 12	Class Introduction, Objectives and Logistics [MLP]	A01: Git(Hub), Python Install
Wed Jan 17	Git: Repo Setup, Issues, Branching, Pushing/Pulling [MLP]	A02: Python Fundamentals
Fri Jan 19	Python syntax, virtualenv (pip), Unit Testing [MLP]	
Wed Jan 24	Travis CI, Python Exception Handling & Logging [MLP]	A03: Py.test
Fri Jan 26	Python: Dictionaries, Numpy Arrays, Binary Data; Docstrings & Sphinx [MLP]	
Wed Jan 31	Classes: Encapsulation & Composition [MLP]	A04: Documentation
Fri Feb 02	Data Types, APIs & JSON [MLP]	
Wed Feb 07	Python: Read/Writing Data (CSV, JSON, HDF5, MATv5) [MLP]	A05: Heart Rate Monitor
Fri Feb 09	TBD	
Wed Feb 14	TBD	TBD
Fri Feb 16	TBD	TBD
Wed Feb 21	TBD	TBD
Fri Feb 23	TBD	TBD
Wed Feb 28	Intro to Web Services & cloud-connected devices [SK]	A06: Basic Flask Web Service
Fri Mar 02	Python Flask, API design, virtual machines (AWS, GCP) [SK]	
Wed Mar 07	Microservices, Docker, Flask cont'd [SK]	A07: Docker Server
Fri Mar 09	Introduction to Databases [SK]	
Wed Mar 14	SPRING BREAK	SPRING BREAK
Fri Mar 16	SPRING BREAK	SPRING BREAK
Wed Mar 21	Web, Mobile, Desktop clients (ReactJS) [SK]	A08: Cloud Heart Rate Monitor
Fri Mar 23	Web client (ReactJS) cont'd, final project intro [SK]	
Wed Mar 28	Software Documentation, Streaming Data, Cloud-connected Hardware, SSL [SK]	
Fri Mar 30	IEC 62304 [MLP]	
Wed Apr 04	Debugging	Working Project Code
Fri Apr 06	TBD, final project work	
Wed Apr 11	Project "Lab"	Refactor Project Code
Fri Apr 13	Final project work	
Wed Apr 18	Final project work	
Fri Apr 20	Final project work	
Wed Apr 25	Final project due	

## Distributed Version Control Software (git)

Software management is a ubiquitous tool in any engineering project, and this task becomes increasingly difficult during group development. Version control software has many benefits and uses in software development, including preservation of versions during the development process, the ability for multiple contributors and reviewers on a project, the ability to tag "releases" of code, and the ability to branch code into different functional branches. We will be using GitHub (<https://github.com>) to centrally host our git repositories.

- All software additions, modifications, bug-fixes, etc. need to be done in your repository.
- The “Issues” feature of your repository should be used as a “to do” list of software-related items, including feature enhancements, and bugs that are discovered.
- There are several repository management models that we will review in class, including branch-development models that need to be used throughout the semester.
- Instructors and teaching assistants will only review code that is committed to your repository (no emailed code!).
- All of the commits associated with your repository are logged with your name and a timestamp, and these cannot be modified. Use descriptive commit messages so that your group members, instructors, and teaching assistants can figure out what you have done!! You should not need to email group members when you have performed a commit; your commit message(s) should speak for themselves.
- Code milestones should be properly tagged.
- Write software testing routines early in the development process so that anyone in your group or an outsider reviewing your code can be convinced that it is working as intended.
- Modular, modular, modular.
- Document!
- Make commits small and logical; do them often!

We will review working with git repositories in lecture, and feedback on your software repository will be provided on a regular basis.

## Online Slack Channels

We have online help through the Duke Co-Lab Slack team (<https://colab.duke.edu/>). We have started two specific channels for this class:

- #git
- #python

Please add yourselves to these channels to get help from your instructors, your TAs and the Duke community!

## Duke Community Standard & Academic Honor

Engineering is inherently a collaborative field, and in this class, you are encouraged to work collaboratively on your projects. The work that you submit must be the product of your and your group’s effort and understanding. All resources developed by another person or company, and used in your project, must be properly recognized.

All students are expected to adhere to all principles of the Duke Community Standard. Violations of the Duke Community Standard will be referred immediately to the Office of Student Conduct. Please do not hesitate to talk with your instructors about any situations involving academic honor, especially if it is ambiguous what should be done.