Applied Epidemiology I: Graphs

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Acknowledgements

This course material is based on my learning from Anastasia Lam's teachings in last year's Applied Epidemiology I lab sessions, and readings from *Epidemiology* by Gordis [?], *A First Course in Probability and Statistics* by Goldsman and Goldsman [?], *Principles of Biostatistics* by Pagano and Gauvreau [?], and *Biostatistics I* by Gabriel and Frumento [?].

I especially want to thank Marlene Stratmann for reviewing the slides and Prof. Paul Dickman for providing me with suggestions to improving the teaching.

Outline

Graphs

Bad examples

Learning from errors

Basics of making graphs

Study map

Histogram

Bar chart

Scatter plot

Box plot

Line graph

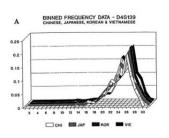
Stratification

Putting graphs together

Export

2 References

Graphs can say more than texts! But it depends..... Sometimes less is more.



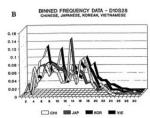
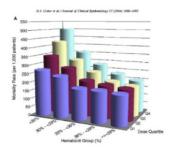
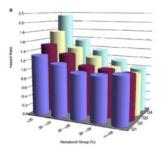


Fig. 4. Fixed bis distribution (histograms) for two loci and four datas subspondations (used with permission from with Martmann); the boundaries of the 30 hins (vertical axis) are determined by the FBI; these his are not of qual length. Sample size (numbers of individuals) for Chinese, Appanese, Korean and Vetnamese are 113, 125, 30 and 125, 67 bill 39 and 120, 137, 100 and 193 for Di0528. The horizontal axis is the bin number; bins are not of equal length.

Too fancy?





Insufficient info?

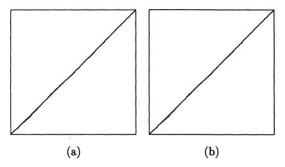
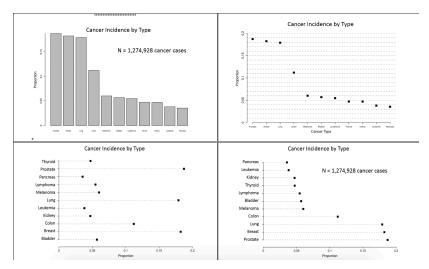


Figure 1. SRQ Plots of T_i/T_n (Vertical Axes) Against i/n (Horizontal Axes) for the Gibbs Sampler (a) and an Alternating Gibbs/Independence Sampler (b) for the Pump Failure Data Based on Runs of Length 5,000. Lines through the origin with unit slope are shown dashed; axis ranges are from 0 to 1 for all axes.

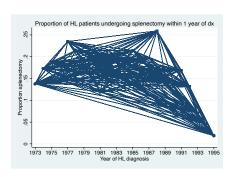
Sometimes there is no right nor wrong, it just depends on your interest.



Graphs: Learning from errors

Which part went wrong here? Hint: something was missed in the code.

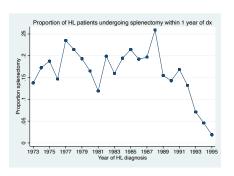
```
twoway connected prop diagyear, ///
subtitle("Proportion of HL patients") ///
ytitle(Proportion splenectomy) ///
xlabel(1973(2)1995)
```



Graphs: Learning from errors

It makes such a big difference if you missed sort!

```
twoway connected prop diagyear, ///
subtitle("Proportion of HL patients") ///
ytitle(Proportion splenectomy) ///
xlabel(1973(2)1995) ///
sort
```



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 - self-explanatory and informative
 - placed below the graphs.
 - (Table headings are placed above.)

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- Colors + differentiable shapes

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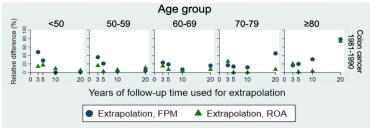
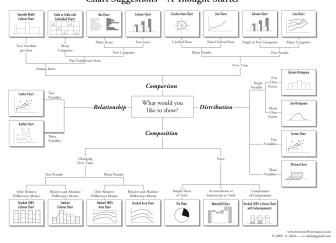


Figure 6: Relative difference of different limited follow-up time used for extrapolation by age

Graphs: Study map

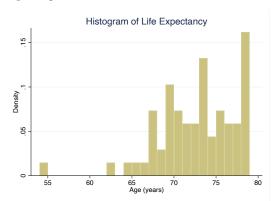
Check the webpage: https://extremepresentation.com/tools/ Chart Suggestions—A Thought-Starter



Graphs: Histogram

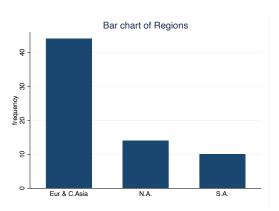
Histogram depicts the distribution of data, where x-axis is usually a continuous variable.

hist lexp, title("Histogram of Life Expectancy") ///
xtitle(Age (years)) width(1) /// By each age
graphregion(color(white)) //



Graphs: Bar chart

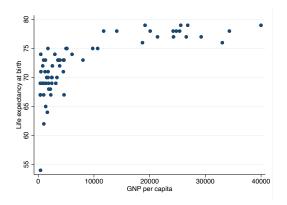
Bar chart shows the distribution of discrete (categorical) data.



Graphs: Scatter plot

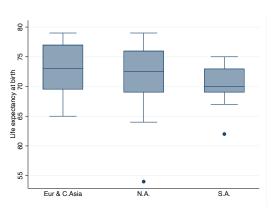
Scatter plot demonstrates the relationship between two continuous variables.

twoway scatter lexp gnppc, graphregion(color(white))



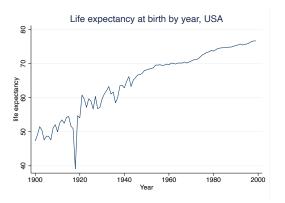
Graphs: Box plot

Box plot summarises the distribution of the data, with the 25th, 50th, and 75th percentile and $1.5\ IQR$.



Graphs: Line graph

Line graph functions similarly as scatter plots, with time as x-axis usually.

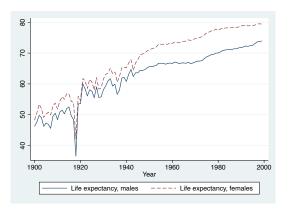


Graphs: Stratification

Data is already in separate columns. Or using by().

Hint: by() is often used in individual-level data.

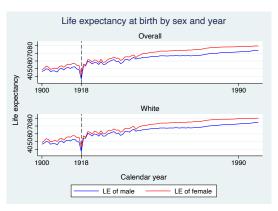
Btw, why did I use one solid line and the other dash line here?



Graphs: Putting graphs together

grc1leg2 plays the role in plotting graphs together.

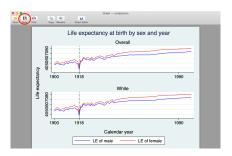
Hint: grc1leg2 is not a default Stata command. See help grc1leg2 to install it.



Graphs: Export

 A standard way: graph export "location" /// assign the location , as(pdf) name("")

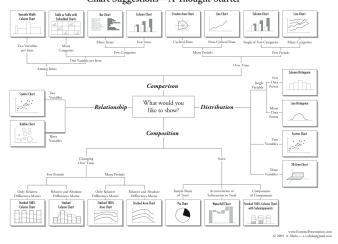
• An intuitive way:



• And then copy and paste the code back to the do-file.

Graphs:Study map

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References