

# Applied Epidemiology I: Summary Statistics and Graphs

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# Acknowledgements

This course material is based on my learning from Anastasia Lam's teachings in last year's Applied Epidemiology I lab sessions, and readings from *Epidemiology* by Gordis [1], *A First Course in Probability and Statistics* by Goldsman and Goldsman [2], *Principles of Biostatistics* by Pagano and Gauvreau [3], and *Biostatistics I* by Gabriel and Frumento [4]. I especially want to thank Marlene Stratmann for reviewing the slides and Prof. Paul Dickman for providing me with suggestions to improving the teaching.

# Outline

## ① Graphs

- Bad examples

- Learning from errors

- Basics of making graphs

- Study map

- Histogram

- Bar chart

- Scatter plot

- Box plot

- Line graph

- Stratification

- Putting graphs together

- Export

## ② References

# Graphs: Bad examples

Graphs can say more than texts! But it depends.....  
Sometimes less is more.

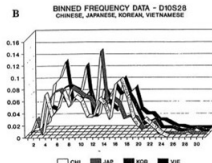
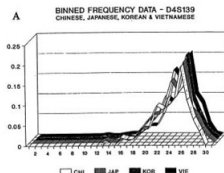
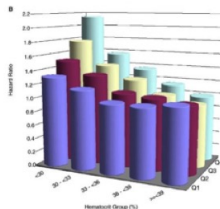
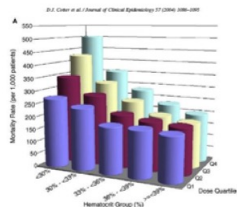


FIG. 4. Fixed bin distribution (histogram) for two loci and four Asian subpopulations (used with permission from John Hartmann): the boundaries of the 30 bins (vertical axis) are determined by the FBI; these bins are not of equal length. Sample sizes (numbers of individuals) for Chinese, Japanese, Korean and Vietnamese are 103, 125, 93 and 215 for D4S139 and 120, 137, 100 and 193 for D10S28. The horizontal axis is the bin number; bins are not of equal length.

# Graphs: Bad examples

Too fancy?



# Graphs: Bad examples

Insufficient info?

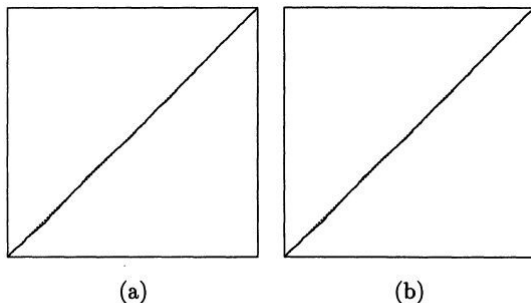
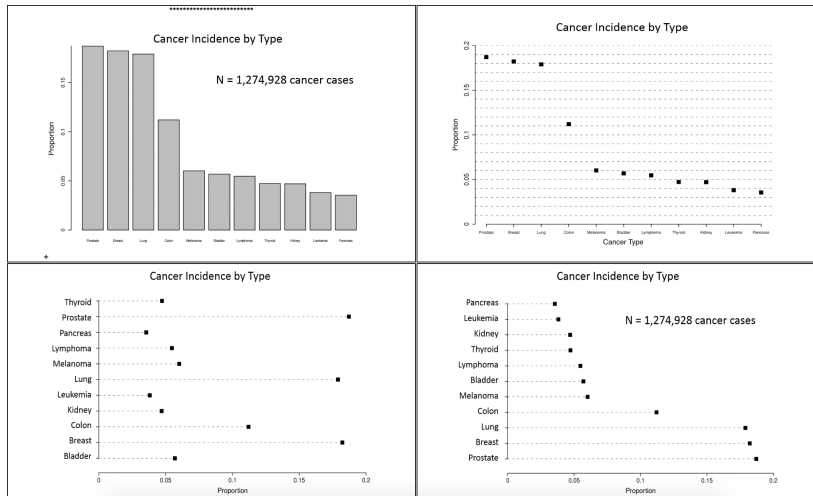


Figure 1. SRQ Plots of  $T_i/T_n$  (Vertical Axes) Against  $i/n$  (Horizontal Axes) for the Gibbs Sampler (a) and an Alternating Gibbs/Independence Sampler (b) for the Pump Failure Data Based on Runs of Length 5,000. Lines through the origin with unit slope are shown dashed; axis ranges are from 0 to 1 for all axes.

# Graphs: Bad examples

Sometimes there is no right nor wrong, it just depends on your interest.

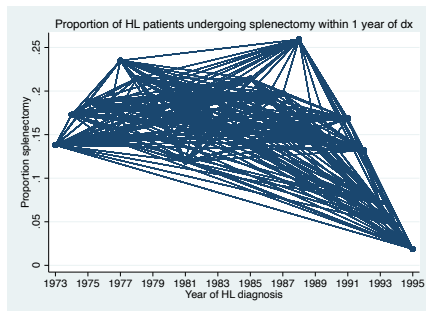


# Graphs: Learning from errors

Which part went wrong here?

Hint: something was missed in the code.

```
twoway connected prop diagyear, ///  
  subtitle("Proportion of HL patients") ///  
  ytitle(Proportion splenectomy) ///  
  xlabel(1973(2)1995)
```

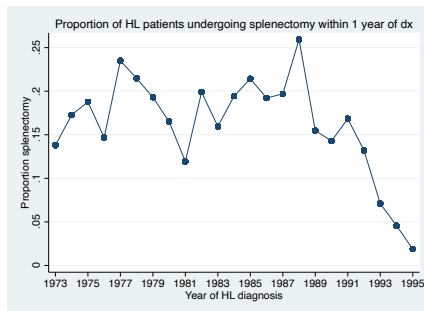




# Graphs: Learning from errors

It makes such a big difference if you missed sort!

```
twoway connected prop diagyear, ///  
  subtitle("Proportion of HL patients") ///  
  ytitle(Proportion splenectomy) ///  
  xlabel(1973(2)1995) ///  
  sort
```



# Graphs: Basics of making graphs

- Headings should be
  - self-explanatory and informative
  - placed below the graphs.
  - (Table headings are placed above.)

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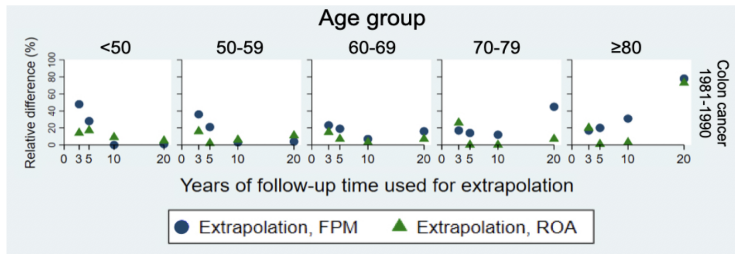
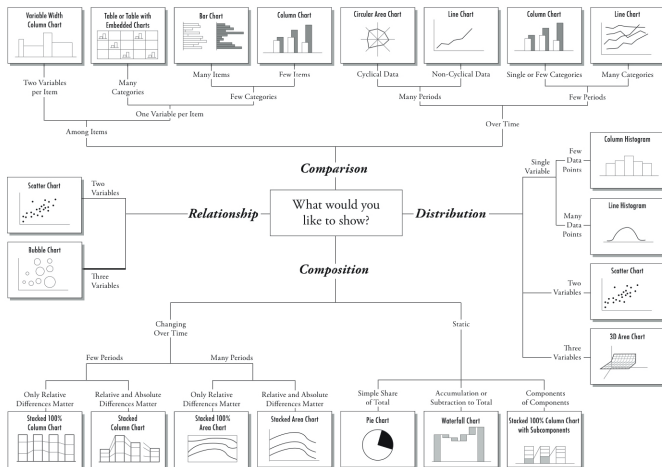


Figure 6: Relative difference of different limited follow-up time used for extrapolation by age group, colon cancer, diagnosis in 1981-1990, Sweden.

# Graphs: Study map

Check the webpage: <https://extremepresentation.com/tools/>

## Chart Suggestions—A Thought-Starter



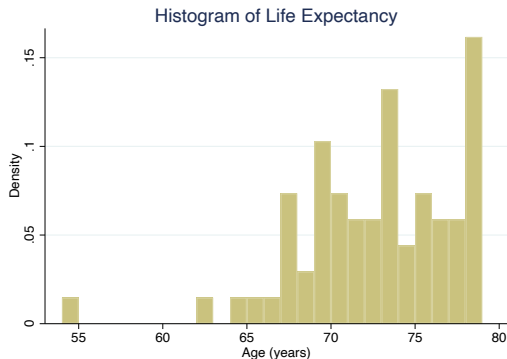
www.ExtremePresentation.com  
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# Graphs: Histogram

Histogram depicts the distribution of data, where x-axis is usually a continuous variable.

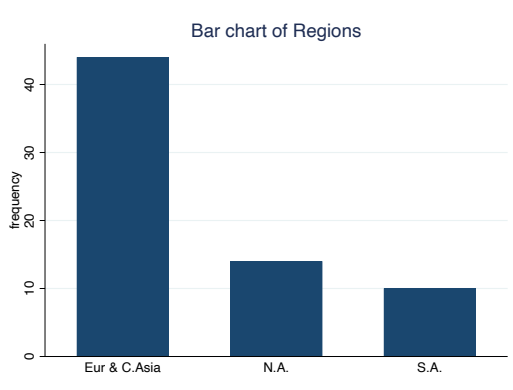
```
hist lexp, title("Histogram of Life Expectancy") ///  
    xtitle(Age (years)) width(1) /// By each age  
    graphregion(color(white)) //
```



# Graphs: Bar chart

Bar chart shows the distribution of discrete (categorical) data.

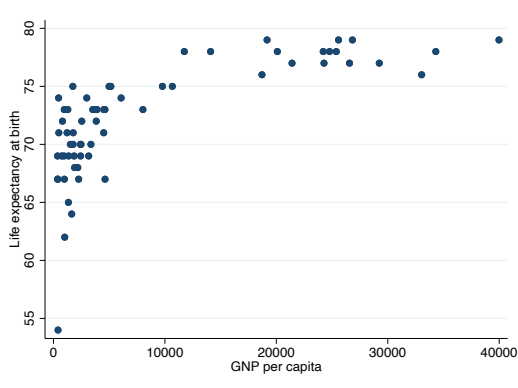
```
graph bar (count), over(region) ///  
    title("Bar chart of Regions") ///  
    graphregion(color(white)) //
```



# Graphs: Scatter plot

Scatter plot demonstrates the relationship between two continuous variables.

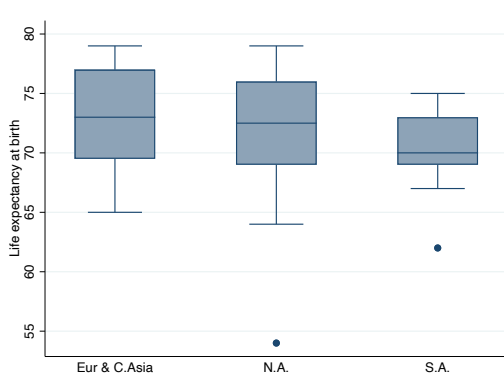
```
twoway scatter lexp gnppc, graphregion(color(white))
```



# Graphs: Box plot

Box plot summarises the distribution of the data, with the 25th, 50th, and 75th percentile and 1.5 IQR.

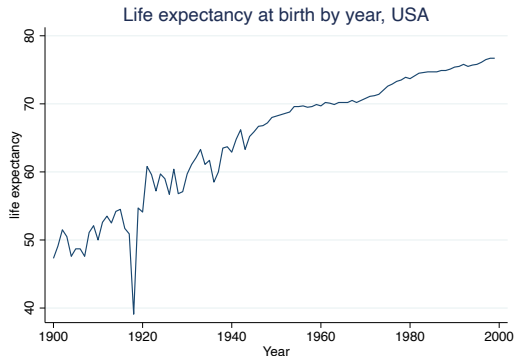
```
graph box lexp, over (region) ///  
graphregion(color(white))
```



# Graphs: Line graph

Line graph functions similarly as scatter plots, with time as x-axis usually.

```
sysuse uslifeexp, clear  
twoway line l1 year, title("Life expectancy at birth by year, USA")  
graphregion(color(white)) }
```

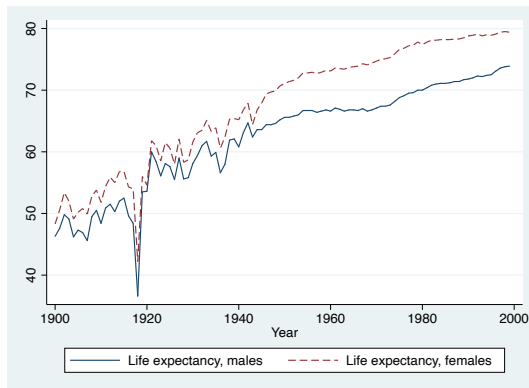


# Graphs: Stratification

Data is already in separate columns. Or using `by()`.

Hint: `by()` is often used in individual-level data.

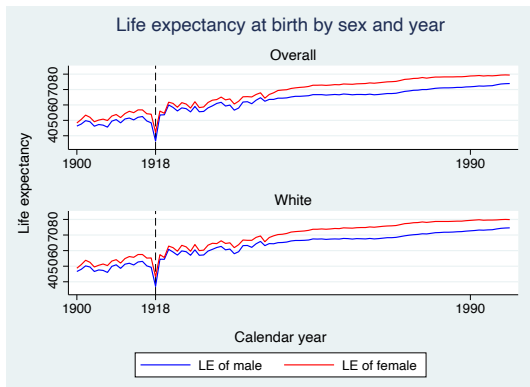
Btw, why did I use one solid line and the other dash line here?



# Graphs: Putting graphs together

`grc1leg2` plays the role in plotting graphs together.

Hint: `grc1leg2` is not a default Stata command. See `help grc1leg2` to install it.

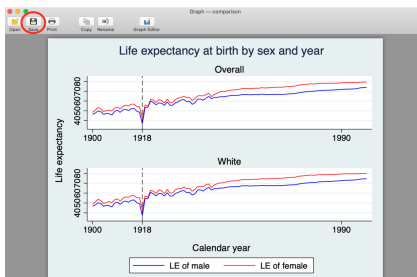


# Graphs: Export

- A standard way:

```
graph export "location" /// assign the location  
, as(pdf) name("")
```

- An intuitive way:



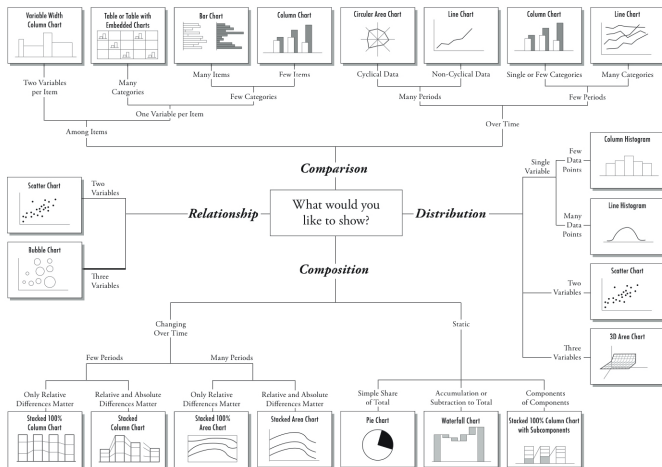
- And then copy and paste the code back to the do-file.



# Graphs: Study map

Check the webpage: <https://extremepresentation.com/tools/>

## Chart Suggestions—A Thought-Starter



www.ExtremePresentation.com  
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# References

1. Gordis L. *Epidemiology*. Philadelphia, PA: Elsevier/Saunders, 2014. ISBN 9781455737338.
2. David Goldsman PG. *A First Course in Probability and Statistics*. Georgia Institute of Technology, 2020.
3. Marcello Pagano KG. *Principles of Biostatistics*. Cengage Learning, Inc, 2000. ISBN 0534229026.
4. Erin Gabriel PF. Epidemiology PhD program, Karolinska Institutet, 2020.