

4.3 Determining Statistical Significance and 4.4 A Closer Look at Testing

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Math 261

Section 4.3 Determining Statistical Significance

p-value and H_0

- If the p-value is small, then a statistic as extreme as that observed would be unlikely if the null hypothesis were true, providing significant evidence against H_0 .
- The *smaller* the p-value, the *stronger* the evidence against the null hypothesis and in favor of the alternative.

Formal Decisions

If the p -value is small:

- Reject H_0
- the sample would be **extreme** if H_0 were true
- the results are **statistically significant**
- we have evidence for H_a

If the p -value is not small:

- Do not reject H_0
- the sample would not be too extreme if H_0 were true
- the results are **not statistically significant**
- the test is **inconclusive**; either H_0 or H_a may be true

But how small is small?

Significance Level

The **significance level** α is the threshold *below* which the p -value is deemed small enough to reject the null hypothesis.

- $p\text{-value} < \alpha \implies \text{Reject } H_0$
- $p\text{-value} \geq \alpha \implies \text{Do not reject } H_0$

The most common value of α is .05

- Values of .10 and .01 are also common.

Significance Level

- $p\text{-value} < \alpha \implies$ Results are statistically significant
 - Reject H_0 in favor of H_a
- $p\text{-value} \geq \alpha \implies$ Results are not statistically significant
 - Test is inconclusive

Components of a Hypothesis Test

A formal hypothesis test includes the following components:

1. State the null and alternative hypotheses (defining parameters when necessary).
2. Determine the value of the observed sample statistic.
3. Find the p -value.
4. Make a generic decision about H_0 : Reject H_0 or do not reject H_0 .
5. Write a sentence explaining the conclusion of the test in context, indicating whether or not we have convincing evidence for H_a and referring back to the question of interest.

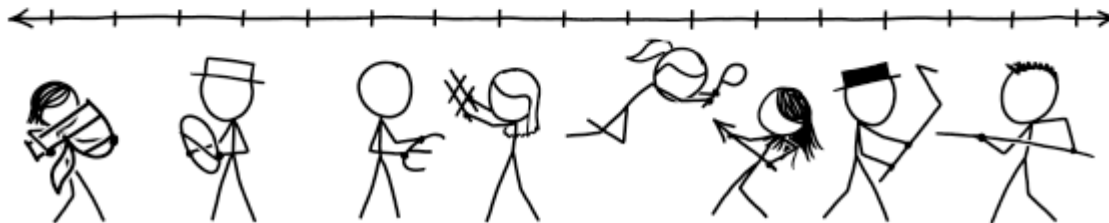
Significance Testing is Controversial

MATHEMATICAL SYMBOLS

BY HOW USEFUL THEY WOULD BE IN A FIGHT

MORE USEFUL
→

\mathbb{R} \emptyset $>$ α π $+$ ψ \sim \Rightarrow Γ $\sqrt{\int \int}$ \rightarrow
 θ ∞ \cup \in \forall ∂ \neq $\#$ Δ ζ \times ρ \rightarrow \int \int \perp ---



Moving to a World Beyond $p < 0.05$

The screenshot shows the top section of a journal article page. At the top left is the journal logo 'THE AMERICAN STATISTICIAN' and the journal name 'The American Statistician >'. Below it, the volume and issue information is displayed: 'Volume 73, 2019 - Issue sup1: Statistical Inference in the 21st Century: A World Beyond p < 0.05'. To the right of the journal name is a search bar with the placeholder text 'Enter keywords, authors, DOI, ORCID etc' and a dropdown menu labeled 'This Journal'. Further right is a search icon and the text 'Advanced search'. Below the journal name, on the left, are statistics: '198,854 Views', '478 CrossRef citations to date', and '1,333 Altmetric'. In the center, there is a media player with a 'Listen' button and various playback controls. To the right of the media player is an 'Open access' button. Below the media player, the article title 'Moving to a World Beyond “ $p < 0.05$ ”' is displayed, followed by the authors 'Ronald L. Wasserstein, Allen L. Schirm & Nicole A. Lazar' and the publication information 'Pages 1-19 | Published online: 20 Mar 2019'. Below the authors, there is a 'Download citation' button and a DOI link 'https://doi.org/10.1080/00031305.2019.1583913'. To the right of the DOI link is a 'Check for updates' button. At the bottom of the page, there is a navigation bar with buttons for 'Full Article', 'Figures & data', 'References', 'Supplemental', 'Citations', 'Metrics', 'Licensing', 'Reprints & Permissions', and 'PDF | EPUB'. A share icon is located at the bottom right of the page.

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Editorial

Moving to a World Beyond “ $p < 0.05$ ”

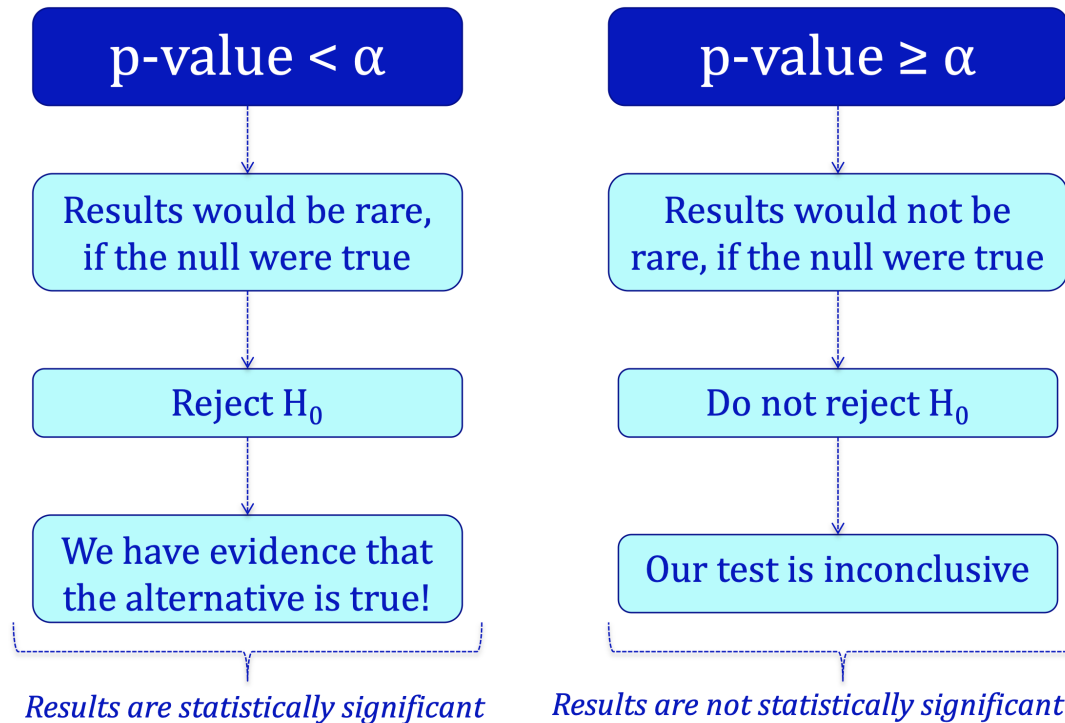
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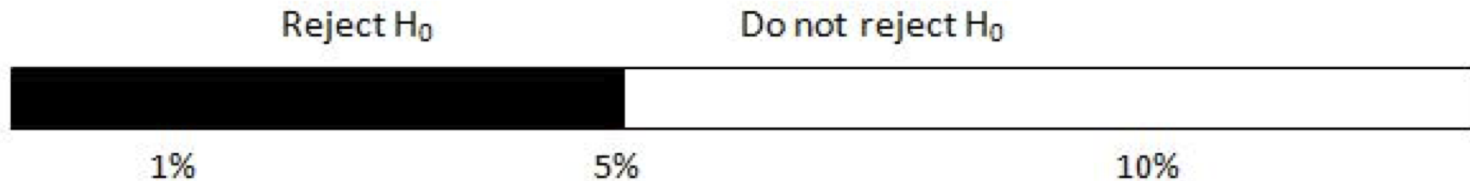
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P-value, Significance Levels, and Decisions

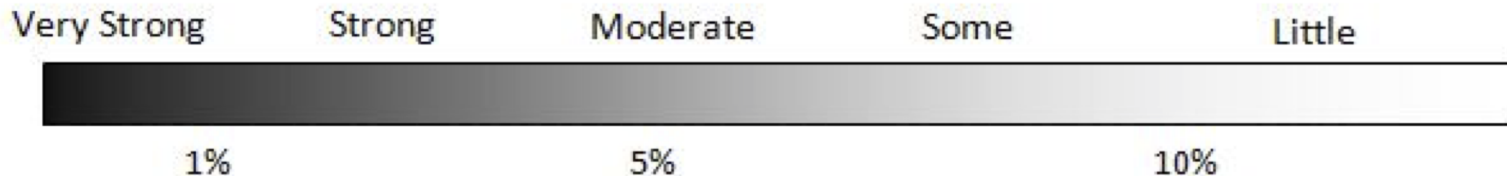


Statistical Conclusions

Formal decision of hypothesis test, based on $\alpha = 0.05$:



Informal strength of evidence against H_0 :



Never Accept the Null

- "Do not reject H_0 " is not the same as "accept H_0 "!
- Lack of evidence against H_0 is **not** the same as evidence for H_0 !

Section 4.4 A Closer Look at Testing

Type I and Type II Errors

	Reject H_0	Do not reject H_0
H_0 is true	Type I Error (α)	No error
H_0 is false	No error	Type II Error (β)

Type I Error \implies False positive

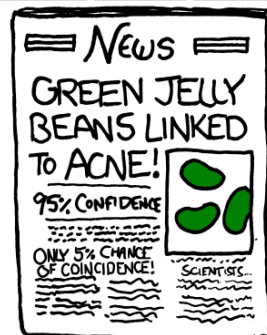
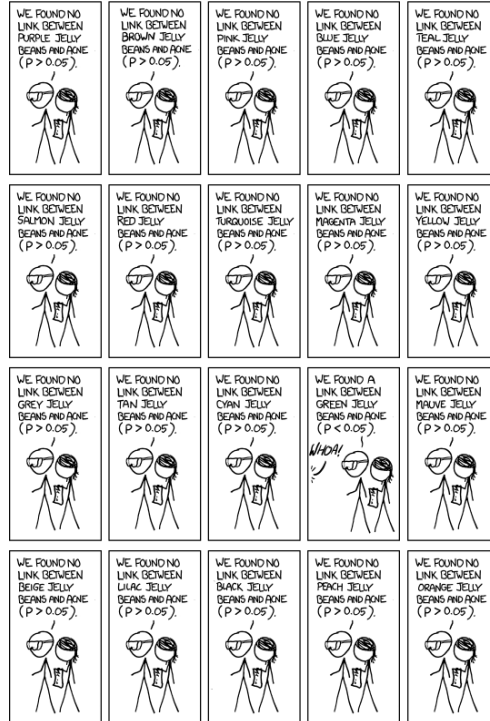
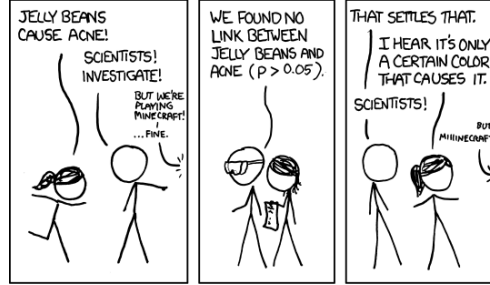
Type II Error \implies False negative

Significance Level

The significance level, α , represents the tolerable probability of making a Type I error.

Multiple Testing

- When multiple hypothesis tests are conducted, the chance that at least one test incorrectly rejects a true null hypothesis increases with the number of tests.
- If the null hypotheses are all true, α of the tests will yield statistically significant results just by random chance.



Publication Bias

- **Publication bias** refers to the fact that usually only the significant results get published.
- The one study that turns out significant gets published, and no one knows about all the insignificant results.
- This combined with the problem of multiple comparisons, can yield very misleading results.

Replicating Results

By attempting to *replicate* significant results with another study, this second study can either:

- Reject H_0 , providing further confirmation that H_a is true

OR

- Fail to reject H_0 , suggesting that the first study may have yielded a Type I error.

Practical vs Statistical Significance

- With small sample sizes, even large differences or effects may not be significant.
- With large sample sizes, even a very small difference or effect can be significant.
- A statistically significant result is not always practically significant, especially with large sample sizes.