

## Explore M COLOR









### **WEEK 1: Exploring Shades of Color**

Discover how a single color can have many shades.

	Day 1	Day 2	Day 3	Day 4	Day 5
	Introduce Color (15–20 min.) Begin exploring different colors.	Read and Discuss: Is It Red? Is It Yellow? Is it Blue? (15–20 min.) Discover the different colors in our world.	Read and Discuss: Colors Everywhere (15–20 min.) Notice and talk about all the colors surrounding us.	Read and Discuss: Colors Everywhere (15–20 min.) Photographs capture the colors of our world.	Read and Discuss: The Colors of Us (15–20 min.) Lena paints a self-portrait explores different skin tor
10rning Circle 25-35 MINUTES	Explore and Play: Favorite Color Gallery (10–15 min.) What's your favorite color?	Explore and Play: Color Hunt (10–15 min.) Match your colored circle to something in the room.	Explore and Play: Shades of Green (10–15 min.) Make a collage with different shades of green.	Explore and Play: Sorting Shades (10–15 min.) Sort different shades of colors.	Explore and Play: Skin Tone Collage (10–15 min.) Make a collage with brow tans, pinks, yellows, and be
	Library Center				N
<b>€</b>	Food Ćoloring				
earning Centers 15-30 MINUTES			All Week		
_	Food Ćoloring Paints	Many Shades: Food Coloring Make many shades of a color using food coloring and water.	Many Kinds of Green Examine the many different shades of green found in nature.	Many Shades: Paint Make lighter shades of color using paint.	Choose and mix colors t
iuided Activity	Food Ćoloring Paints Color Sorting  Outdoor Color Walk What colors can we see	Food Coloring Make many shades of a color	Many Kinds of Green Examine the many different shades of green found in	Make lighter shades of color	Exploring Skin Colors Choose and mix colors to match the color of your s  Share the Week's Discoveries











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#### **WEEK 2: Mixing Colors**

Explore mixing two or more colors together to create a new color.

	Day 1	Day 2	Day 3	Day 4	Day 5		
	Watch and Discuss: A Peep of a Different Color (15–20 min.) Peep, Quack, and Chirp discover paint and the joy of looking different.	Read and Discuss: Little Blue and Little Yellow (15–20 min.) When Little Blue and Little Yellow hug each other, they turn green!	Read and Discuss: Mouse Paint (15–20 min.) Three white mice discover three jars of paint.	Read and Discuss: Mouse Paint (15–20 min.) Three white mice discover how to hide from a cat.  Explore and Play:	Watch and Discuss: Mixing Paint (15–20 min.) Children mix paint and create a colorful map of their neighborhood.		
Morning Circle 25-35 MINUTES	Explore and Play: Blue Peep, Green Quack? (10–15 min.) Color the PEEP characters colors different from their usual ones.	Explore and Play: Color Patterns (10–15 min.) What kinds of patterns can you make with blue and yellow?	Explore and Play: Online Game, Paint Splat (10–15 min.) Play an online color-mixing game.	Contrasting Colors, Blending Colors (10–15 min.) Some colors blend in, some stand out!	Explore and Play: I Spy (10–15 min.) Can you spot different coloraround the room?		
	Library Center						
	Food Coloring Paints All Week						
Learning Centers 15-30 MINUTES	Colors of Us Technology Center						
Guided Activity 20-30 MINUTES	Mixing Food Coloring: Red and Yellow Mix two colors of water to make a third color.	Mixing Food Coloring: Blue and Yellow Mix two colors of water— what happens?	Mixing Paint: Blue and Red Mix two colors of paint to make a third color.	Mixing Paint: Blue, Red, and Yellow Mix colors of paint to make lots of different colors.	Make a Map Mix colors and make a ma		
*	Share the Day's Discoveries	Share the Day's Discoveries	Share the Day's Discoveries	Share the Day's Discoveries	Share the Week's Discoveries		















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### WEEK 3: Camouflage; Exploring Color and Light

Explore how some colors blend in with their environment while others stand out; investigate how light changes colors.

	Day 1	Day 2	Day 3	Day 4	Day 5		
E STATE OF THE PROPERTY OF THE	Watch and Discuss: Hide and Go Peep (15–20 min.) Peep and Chirp invent a wonderful game about color.	Read and Discuss: A Color of His Own (15–20 min.) Chameleons change color wherever they go.	Watch and Discuss: Juicy Light (15–20 min.) Children notice the color of light passing through bottles.	Watch and Discuss: Peep's Color Quest (15–20 min.) Quack has an exciting new toy: orange sunglasses.	Read and Discuss: Spicy Hot Colors (15–20 min.) Bright, bold colors explode off the pages.		
forning Circle 25-35 MINUTES	Explore and Look: Camouflage (10–15 min.) Look at photographs of animal disguises that use color as camouflage.	Watch and Explore: Hide and Seek (10–15 min.) During a game of Hide and Seek, children use colors to blend in.	Explore and Play: Which Fish? (10–15 min.) Select a colored fish to complete the pattern.	Explore and Play: Red Light, Green Light (10–15 min.) Color is the key to this stopand-start game.	Explore and Play: Feelings and Colors (10–15 min.) Draw or paint your feeling using different colors.		
(A)	Library Center Paint a Mural						
earning Centers 15-30 MINUTES	Color Sorting All Week Technology Center						
_	Technology Center						
_	Technology Center	<b>Bug Hunt</b> Play a camouflage game outside.	Colored Light What happens when light and colored water mix?	Colored Lenses Look at the world through transparent materials.	The Color of Bubbles Do bubbles have a color?		









