



Enrico Cavallin

ID: CA63994OF | **Work permit:** Italian | **Date of birth:** 15/01/2008 |

Place of birth: Camposampiero, Italy | **Nationality:** Italian | **Gender:** Male | **Phone number:**

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ABOUT ME

I am a student and worker who values optimal performance and balance.

Critical thinking plays a major role in my way of reasoning, providing me clear and grounded ideas, plans and meaning.

Rational, analytical processing are my main strengths and being able to maintain peak working performance under any source of pressure makes me a great, reliable problem solver.

WORK EXPERIENCE

CAVALLIN R. – CAMPOSAMPIERO, ITALY

PROGRAMMER – 01/05/2025 – CURRENT

Duties and responsibilities:

- Developing and programming automated scripts
- Maintenance of computers
- Updating databases using frameworks

Acquired skills:

- VBs, Batch, TypeScript, Microsoft Power Query, Microsoft Access
- Working on databases
- Developing algorithms for automation aiming at optimal performance
- Working on multiple projects at once
- Working on projects autonomously

DIONESE M. – CAMPOSAMPIERO, ITALY

COFFEE BARTENDER – 01/07/2024 – 01/07/2025

Duties and responsibilities:

- Providing quality products to customers
- Offering optimal customer care
- Directing other workers
- Respecting hygiene and safety regulations
- Stocking the bar

Acquired skills:

- Culinary skills mostly focused on coffee making
- Customer entertainment
- Being responsible for product and service quality

EDUCATION AND TRAINING

10/09/2022 – CURRENT Padua, Italy

ICT HIGH SCHOOL DIPLOMA I.T.I. Francesco Severi Padova

Technical Industrial Institute “Francesco Severi” of Padua is an Italian state high school whose strategic vision is firmly hinged upon the Lisbon objectives and European Qualification Framework for life-long learning, with the objective of fostering learning through certified competences and promoting students’ responsible and aware integration in the labour market or in post secondary education.

For the students, the objectives chosen translate into opportunities for a conscious practice of active citizenship and mobility in the EU.

Since 2012-13, students (14-19) can choose among three different courses and curricula: Information Technology and Telecommunication, Electronics and Electrotechnics, Mechanics Mechatronics and Energy

Website www.itiseveripadova.edu.it | **Field of study** Information and Communication Technologies (ICTs) not further defined |

Level in EQF EQF level 4

SKILLS

Skills

Digital:

Acquired in school:

- JavaScript, HTML and CSS
- Java
- C
- Microsoft Office package (Word, Excel, PowerPoint)
- Anaconda and Jupyter Notebook + Python basics
- Linux basics

Acquired from professional experience:

- Software debugging
- Code optimization
- Writing clear, easy-to-read code
- Research and software engineering process
- Visual Studio Code
- Batch, Visual Basic, TypeScript
- Microsoft Access, Microsoft Power Query

Acquired from personal projects:

- Computer programming conventions and principles
- PyCharm
- Python
- C++
- Visual Studio
- VMware or VirtualBox
- Basic computer knowledge

Communication:

- Strong interpretation of technical and project requirements, obtained through my professional background
- High resilience under pressure, also acquired from work
- Adaptability, highly dynamic ability to acquire logical understanding, strong leading, managing, engineering capabilities thanks to my personality
- Strong, impactful, rhythmic writing techniques in all known languages

Digital arts:

Hard:

- Advanced short-term video editing with stabilization, sound effects, visual special effects, commercial oriented from private editing for automotive dealerships
- Adobe Creative Suite - especially Adobe After Effects, with plug-in implementation, Adobe Lightroom and Adobe Media Encoder
- Manage commercial social media accounts
- Digital photography, mostly portraits and static shots for personal interest

Soft:

- Artistic approach to creative tasks
- Commercial approach, using techniques to catch and keep attention and promote sales

Counter service:

- Store opening and closing procedures from past working experience
- Handling customer service and satisfaction
- Leading a team under pressure
- Making and serving bar/café drinks and food

LANGUAGE SKILLS

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
FRENCH	A2	A2	A2	A2	A2

CERTIFICATIONS

2024
Security certificate

Acquired from a 10 hours long course about security in working environments.

Mode of learning: Online

Cambridge

C1 English certificate

Acquired after an in-person preparation course lead by a mother-tongue teacher.

Mode of learning: Presential

2021

A2 French DELF certificate

Acquired after an in-person preparation course lead by a mother-tongue teacher.

Mode of learning: Presential

PROJECTS

20/05/2026 – 20/06/2026

Erasmus+ VET

Scholarship that offers 1 paid month of working abroad for PCTO.
Possible destination countries count Portugal, Spain, Sweden, Greece, Ireland.

18/11/2024 – 20/05/2025

Informatica X Gioco

Group project organized by the University of Camerino.
The goal as to create a videogame and compete with other Italian schools.
Acquired skills:

- C#
- Unity environment
- Teamwork and leading skills
- Working under pressure
- Working with new systems

HOBBIES AND INTERESTS

Digital arts

Digital photography and image correction, design and color correction and grading.
Short form impact video editing and special effects creation.

Sports

Motocross

Digital

AI LLM-integrated agents for repetitive work flexible automation.
Software, automated program snippets and GUI developing.

PRIVACY

Personal data treatment

I give consent to process my data with the purpose of the recruitment process, in accordance to the Regulation of the European Parliament 679/2016, regarding the protection of natural persons and free movement of such data.

Padua , 08/10/2025



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