ENSE 471, Milestone 1

Hiromi

Brandon Eagan, Kegan Lavoy, Nicolas Achter, Glaiza Regonas February 6th, 2019

Prep & review stage

- Discuss the Engineering sites your team reviewed
 - Nicolas University of Regina
 - Brandon University of Ontario Institute of Technology
 - Kegan University of Calgary
 - Glaiza University of Saskatchewan
- Discuss data from stakeholder perspectives that you used
 - Decision to do only three stakeholders (Future, Current, Staff)
 - Discuss Staff perspective in detail
- Overall (data gathered from all customer perspectives for all sites)
 - What was liked
 - What was disliked
 - Did any opportunities arise for innovative ideas?

Target customers & observe stage

- Discuss the target customers your team focusing on
 - Nicolas Future
 - Brandon Staff
 - Kegan Current
 - Glaiza Current
- Describe each target customer
 - Future Prospective, looking for registration and program info
 - Current Hoping to find relevant info and to use the website to make their studies easier
 - Staff Staff member's taken to mean either admin or profs

Undesirable Group

Dead links are unacceptable.

Too much text.

There are pages with no info and a link to the page you want.

Multiple lists of links, combine into one.

Current New are 6 years old

Many links lead to non-engg related pages.

Navigation Group

More intuitive way to link classes together.

Navigation is awful

Sidebar changes when clicking on different categories.

Crowded UI

Too many menus and no consistent organization.

Ensure it is intuitive to use and easy to navigate.

Ouick links nice for common info It is not easy to find important info.

Student Resources Group

Student club links as well as their faculty adviser

Graduate student

application for advisers

online as well

Faculty office

hours /schedules

easy to find

Program descriptions are very poor.

There is no

There is a lot of useful

Way to post current projects and news

The Upcoming Events section is convenient and useful.

information about the potential careers.

content in the student section of the page.

Would like to see detailed course schedules and classes.

Important papers for students and staff linked directly? Desired Group

Links to current papers

Social media links desired.

Way to post ideas for changes directly

Better way to post events, maybe with an auto expiration

Better service integration needed.

Keeping info current

Design decisions group

Links often occur in the middle of a block of text and are miss-able.

No separation of future/current students.

The website is out of date and needs to be redesigned.

A simple design is important.

U of R Brand Group

The website lacks identity of being the engineering webpage.

Engg departments should be consistently branded.

> Expected to follow U of R branding.

Appearance Group

The webpage itself is not very appealing.

No visuals or colour are used.

Screen realestate is being wasted.

The webpage is the first place people look.

Framing Stage

- We intend to focus on providing features that the site either currently does not have or could see improved.
- Our MVP will cover providing the basic functionalities of the our user stories.

Current Student Be able to search/apply for clubs easily			Current Student View detailed course schedules and classes			Current Student View student news/events easily			Current Student Access to social media			Current Student Having multiple techniques to gather info (not text)			Current Student Having easy access to forms	
search for clubs from engineering student page	narrow clubs down through search	choose club of choice and submit application	Find specific class through a search		View classes per semester	navigate to news/events from student homepage	choose news, events, or projects from organized lists	access additional info on specific story/event		have access to current social media pages	Get info on events or student activities from the pages	Identify all visual ways of learning from engineering page	ex) text, pictures,	gather the info using user desired method	Detailed information on what form is about	Less clicks to find forms
MVP																
Add clubs to engineering student homepage	Add search bar		Design search boxes for classes	Provide detailed descriptions of courses		Add student news/events to student homepage	Organize by news, events, projects, other					Redesign web page from all text to something more modern		Provide relevant info through chosen methods		Links are linked to actual form
Unscheduled																
		Add applications for clubs			Has details about who the lecturer is and prerequisites.		Provide visuals such as pictures, videos, social media links	provide more detailed description specific to what i	University/engine ering needs updated and relevant social m	Provide ways to utilize the accounts across the website	social media pages should provide useful info to students	More pictures and videos	ex) adding pictures, videos, colours, school branding, social			
									Someone assigned to maintain the accounts		Promote student activities such as class projects and capstone pro					

pply to the hool			Learn about future career options			Learn about the different degrees offered			Look at course schedules			Look at class details			
avigate to uture Students enu	Click on "Apply Here" link	Get brought to the online application page	Navigate to program interested in	Click on "Careers" link	Read descriptions of the common careers from specific program	Navigate to Future Students menu	Click on "Programs" link	Select program interested in and read about the program	Navigate to program interested in	Clock on "Course Schedule" link	View the course schedule for the specific program	Navigate to "Classes" page	Search for class (es)	Choose a class	View class
om main gineering page	Choose from list	Regular U of R application page				From main engineering page	Choose from list	Choose from list		Choose from list	Click on a class to view info on it		Search by class name	Order alphabetically	View class description
															View pre- requirement
				Choose from list				Electronic Systems			Display with co- op		Search by type of class	Order by class level	View seme
								Environmental Systems					Search by semester offered		
													Search by semester offered		
								Systems					Search by semester offered		

Staff Post Office Hours			Staff Be Linked to Papers			Staff Be linked to current classes			Staff Allow for easier graduate student applications		
Navigate to faculty OR class page	Select professors personal page	Click Office Hours	Navigate to Faculty OR professors Page	Select "Published Works"	Seach and/or select papers which interest you	Naviagte to Faculty page	Select professor	Seelct "current classes"	Naviagte to faculty page	select professor	select "Apply for graduate studies advisor"
From main page	From menu	From menu				from main page	from list	from menu	from main page	from list	from menu
1 11 11			from main page	from menu	from searchable						

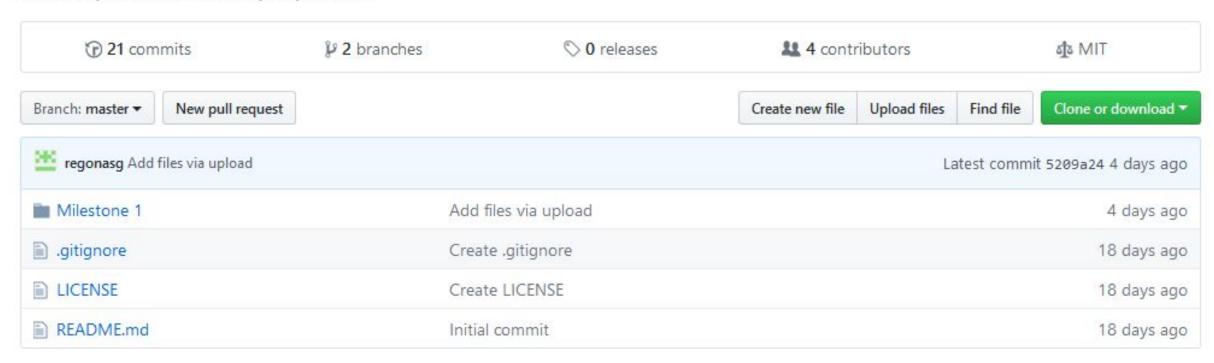
list

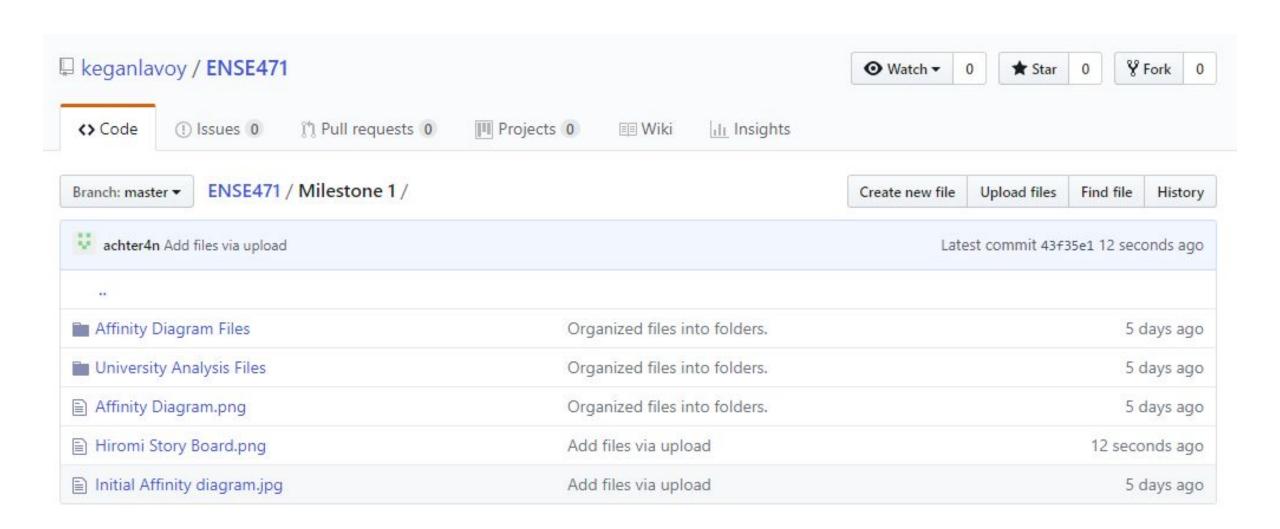
GitHub Review

- Show your Team's GitHub
- Discuss its structure and flow
- Ensure to illustrate that all Milestone 1 files are uploaded, e.g.
 - Prep and review documentation
 - Observe documentation (affinity diagram, etc.)
 - Frame documentation (USM snapshot, etc.)
- Does your team provide the "stamp of approval" for uploaded content and GitHub structure usability/readability (discoverability and understandability)?



No description, website, or topics provided.





Group reflection

- How did you feel about this milestone? What did you like about it? What did you dislike?
 - Overall a strong milestone but felt that certain deliverables were not well fleshed out, thoroughly enjoyed learning more about the design process and looking forward to getting even more involved in the design of our future engineering website
- What did you learn about yourself as you collaborated and worked through this milestone?
 - We learned how to efficiently work as a group and to collaborate despite differing schedules and physical locations.
- How will you use what you have learned going forward?
 - We will use the skills currently being practiced to be more efficient engineers in the future, particularly with respect to group projects.
- What "stuff & things" related to this milestone would you want help with?
 - We would have liked additional help/guidance on what is being asked of us. Further, additional time with stakeholders would have helped.