

ENSE 471, Milestone 1

Hiromi

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Prep & review stage

- Discuss the Engineering sites your team reviewed
 - Regina – Nicolas
 - UOIT – Brandon
 - Kegan – Calgary
 - Glaiza – U of S
- Discuss data from stakeholder perspectives that you used
 - Decision to do only three stakeholders (Future, Current, Staff)
 - Discuss Staff perspective in detail
- Overall (data gathered from all customer perspectives for all sites)
 - What was liked
 - What was disliked
 - Did any opportunities arise for innovative ideas?

Target customers & observe stage

- Discuss the target customers your team focusing on
 - Nicolas - Future
 - Brandon - Staff
 - Kegan – Current
 - Glaiza – Current
- Describe each target customer
 - Future – Prospective, looking for registration and program info
 - Current – Hoping to find relevant info and to use the website to make their studies easier
 - Staff – Will add stuff later

Undesirable Group

Dead links are unacceptable.

Too much text.

There are pages with no info and a link to the page you want.

Multiple lists of links, combine into one.

Current New are 6 years old

Many links lead to non-engg related pages.

Navigation Group

More intuitive way to link classes together.

Navigation is awful

Sidebar changes when clicking on different categories.

Crowded UI

Too many menus and no consistent organization.

Ensure it is intuitive to use and easy to navigate.

Quick links nice for common info

It is not easy to find important info.

Student Resources Group

Student club links as well as their faculty adviser

Program descriptions are very poor.

Graduate student application for advisers online as well

There is no information about the potential careers.

Faculty office hours /schedules easy to find

There is a lot of useful content in the student section of the page.

Way to post current projects and news

Would like to see detailed course schedules and classes.

The Upcoming Events section is convenient and useful.

Important papers for students and staff linked directly?

Desired Group

Links to current papers

Social media links desired.

Way to post ideas for changes directly

Better way to post events, maybe with an auto expiration

Better service integration needed.

Keeping info current

Design decisions group

Links often occur in the middle of a block of text and are miss-able.

No separation of future/current students.

The website is out of date and needs to be redesigned.

A simple design is important.

U of R Brand Group

The website lacks identity of being the engineering webpage.

Engg departments should be consistently branded.

Expected to follow U of R branding.

Appearance Group

The webpage itself is not very appealing.

No visuals or colour are used.

Screen real-estate is being wasted.

The webpage is the first place people look.

Frame stage

- Emphasize key scenarios (epics, user stories) that you will focus on for your team's MVPs
 - Highlight your team's first MVP
 - Why were these experiences deemed critical to the first MVP?

CS			CS			CS			CS			CS			CS	
Be able to search/apply for clubs easily			View detailed course schedules and classes			View student news/events easily			Access to social media			Having multiple techniques to gather info (not text)			Having easy access to forms	
search for clubs from engineering student page	narrow clubs down through search	choose club of choice and submit application	Find specific class through a search	View class specific descriptions	View classes per semester	navigate to news/events from student homepage	choose news, events, or projects from organized lists	access additional info on specific story/event	have the university/engineering faculty use active social media accounts	have access to current social media pages	Get info on events or student activities from the pages	Identify all visual ways of learning from engineering page	choose method ex) text, pictures, videos, social media	gather the info using user desired method	Detailed information on what form is about	Less clicks to find forms
Cards																
Add clubs to engineering student homepage	Add search bar	Add applications for clubs	Design search boxes for classes	Provide detailed descriptions of courses	Has details about who the lecturer is and prerequisites.	Add student news/events to student homepage	Organize by news, events, projects, other	provide more detailed description specific to what is chosen	University/engineering needs updated and relevant social media accounts	Provide ways to utilize the accounts across the website	social media pages should provide useful info to students	Redesign web page from all text to something more modern	ex) adding pictures, videos, colours, school branding, social media	Provide relevant info through chosen methods	Empty card	Links are linked to actual form
							Provide visuals such as pictures, videos, social media links		Someone assigned to maintain the accounts		Promote student activities such as class projects and capstone projects.	More pictures and videos				

FS

Apply to the school

Navigate to Future Students menu

Click on "Apply Here" link

Get brought to the online application page

FS

Learn about future career options

Navigate to program interested in

Click on "Careers" link

Read descriptions of the common careers from specific program

FS

Learn about the different degrees offered

Navigate to Future Students menu

Click on "Programs" link

Select program interested in and read about the program

FS

Look at course schedules

Navigate to program interested in

Click on "Course Schedule" link

View the course schedule for the specific program

FS

Look at class details

Navigate to "Classes" page

Search for class(es)

Choose a class

View class

← Cards ▾

From main engineering page

Choose from list

Regular U of R application page

Choose from list

From main engineering page

Choose from list

Choose from list

Electronic Systems

Environmental Systems

Industrial Systems

Petroleum Systems

Software Systems

Choose from list

Display with co-op

Click on a class to view info on it

Search by class name

Order alphabetically

View pre-requirements

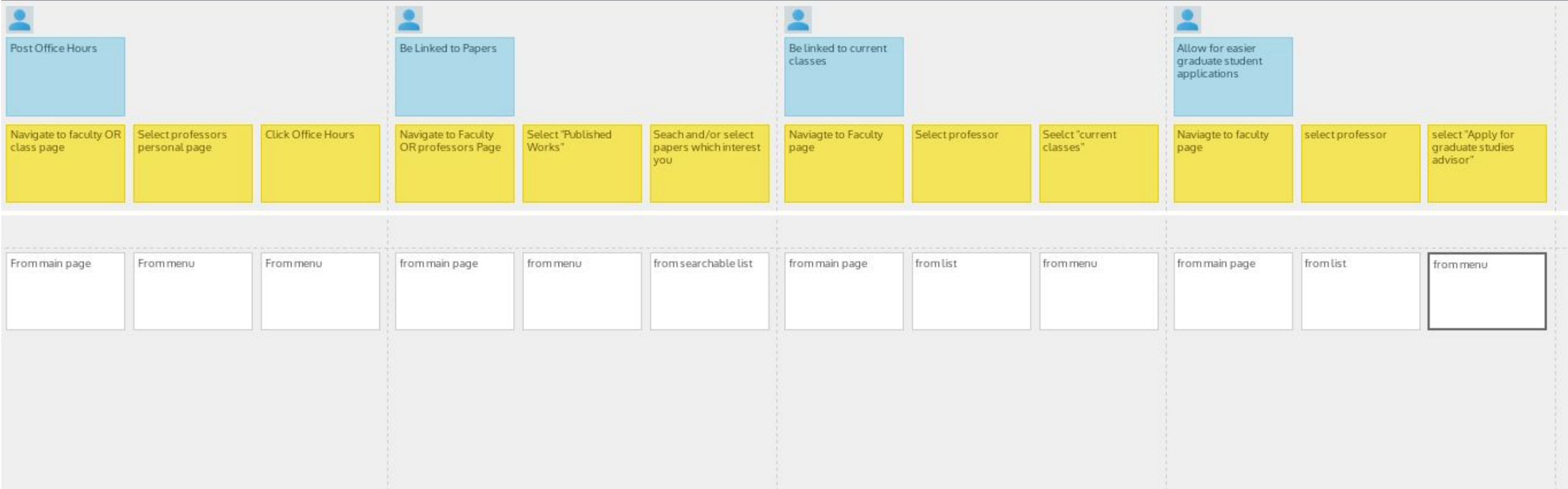
Search by type of class

Order by class level

View class description

Search by semester offered

View semester offered



GitHub review

- Show your Team's GitHub
- Discuss its structure and flow
- Ensure to illustrate that all Milestone 1 files are uploaded, e.g.
 - Prep and review documentation
 - Observe documentation (affinity diagram, etc.)
 - Frame documentation (USM snapshot, etc.)
- Does your team provide the “stamp of approval” for uploaded content and GitHub structure usability/readability (discoverability and understandability)?

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Watch

0

Star

0

Fork

0

Code

Issues 0

Pull requests 0

Projects 0

Wiki

Insights

No description, website, or topics provided.

21 commits

2 branches

0 releases

4 contributors

MIT

Branch: master

New pull request

Create new file

Upload files

Find file

Clone or download



regonasg Add files via upload

Latest commit 5209a24 4 days ago

Milestone 1	Add files via upload	4 days ago
.gitignore	Create .gitignore	18 days ago
LICENSE	Create LICENSE	18 days ago
README.md	Initial commit	18 days ago

README.md



keganlavoy / ENSE471

Watch

0

Star

0

Fork

0

Code

Issues 0

Pull requests 0

Projects 0

Wiki

Insights

Branch: master

ENSE471 / Milestone 1 /

Create new file

Upload files

Find file

History



regonasg Add files via upload

Latest commit 5209a24 4 days ago

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Affinity Diagram Files

Organized files into folders.

4 days ago

University Analysis Files

Organized files into folders.

4 days ago

Affinity Diagram.png

Organized files into folders.

4 days ago

Initial Affinity diagram.jpg

Add files via upload

4 days ago

Group reflection

- How did you feel about this milestone? What did you like about it? What did you dislike?
 - Overall a strong milestone but felt that certain deliverables were not well fleshed out, thoroughly enjoyed learning more about the design process and looking forward to getting even more involved in the design of our future engineering website
- What did you learn about yourself as you collaborated and worked through this milestone?
 - We learned how to efficiently work as a group and to collaborate despite differing schedules and physical locations.
- How will you use what you have learned going forward?
 - We will use the skills currently being practiced to be more efficient engineers in the future, particularly with respect to group projects.
- What “stuff & things” related to this milestone would you want help with?
 - We would have liked additional help/guidance on what is being asked of us. Further, additional time with stakeholders would have helped.