



COURSE OUTLINE

INSTITUTION FAST School of Computing, National University of Computer and Emerging Sciences, Islamabad

BS-CS Fall 2023

PROGRAM(S) TO BE EVALUATED

Course Description

Course Code	CS4001		
Course Title	Professional Practices in IT		
Credit Hours	3		
Prerequisites by Course(s) and Topics	Nil - Course is for out-going students, registered in or have completed FYP-1 or FYP-II		
Assessment Instruments with Weights (homework, quizzes, midterms, final, programming assignments, lab work, etc.)	<i>100% Theory</i> Assessment items of Theory Part		
	Assessment Item	Number	Weight (%)
	Assignments	7	15
	Quizzes	4	5
	Industry Seminar	1	5
	Project/presentation	1	10
	Mid Exam	2	25
	Final Exam	1	40
Course Instructors	Shahzeb Khan		
Lab Instructors (if any)	N/A		
Course Coordinator	Shahzeb Khan		
URL (if any)			
Current Catalog Description	Introduction to profession, Professional Ethics, Code of Conduct for Computing Professionals, Ethical theories and Decision Making, Human Rights, Legal System in Pakistan, Human rights in constitution of Pakistan, Intellectual Property rights, Computer/cyber Crimes, PECA 2016, Freedom of Information and Privacy, Data Protection, Computer Contracts, Types of IT and IT enabled businesses, IT company formation and registration, Software business and revenue models, Resume writing, Virtual management, change management, Job Interviews and Business of Software		



National Computing Education Accreditation Council
NCEAC



NCEAC.FORM.0

Textbook (or Laboratory Manual for Laboratory Courses)	Professional Issues in IT , by Frank Bott. Ethics for the Information Age , By Michall J. Quinn															
Reference Material	Ethical Decision making and Information Technology , Ernest A. Kallman and John P. Grillo, 2 nd Edition															
Course Learning Outcomes	<table border="1"> <tr> <th colspan="3" data-bbox="524 688 1529 751">A. Course Learning Outcomes (CLOs)</th></tr> <tr> <td colspan="3" data-bbox="524 762 1529 1507"> <p>After completion of the course, the students shall be able to:</p> <ol style="list-style-type: none"> Understand the basic concepts and importance of ethics that can be mapped in the professional lives. Highlight the Impact of social media and social implications of computing and networked communication regarding ethics and morality. Understand the making and implementation of framework for ethical decision making. Understand professional ethical theories and code of ethics (IEEE/ACM) Demonstrate the concepts and types of intellectual property rights, and mechanisms of IPR protection. Understand the concepts of Privacy, Data protection, Computer Crimes, and the Cyber protection Laws, PECA 2016 Highlight the concepts of anonymity, security policies, computer fraud, social engineering, and to provide the guidelines for a sustainable practitioner. Understand the Software Industry dynamics, different business and revenue models in IT industry, computer enabled products/services, virtual and change management, and technology trends and careers. </td></tr> <tr> <th colspan="3" data-bbox="524 1518 1529 1581">B. Program Learning Outcomes</th></tr> <tr> <td data-bbox="524 1591 792 1686">1. Academic Education:</td><td data-bbox="800 1591 1442 1686">To prepare graduates as computing professionals</td><td data-bbox="1450 1591 1529 1686"><input type="checkbox"/></td></tr> <tr> <td data-bbox="524 1696 792 1869">2. Knowledge for Solving Computing Problems:</td><td data-bbox="800 1696 1442 1869">Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the</td><td data-bbox="1450 1696 1529 1869"></td></tr> </table>	A. Course Learning Outcomes (CLOs)			<p>After completion of the course, the students shall be able to:</p> <ol style="list-style-type: none"> Understand the basic concepts and importance of ethics that can be mapped in the professional lives. Highlight the Impact of social media and social implications of computing and networked communication regarding ethics and morality. Understand the making and implementation of framework for ethical decision making. Understand professional ethical theories and code of ethics (IEEE/ACM) Demonstrate the concepts and types of intellectual property rights, and mechanisms of IPR protection. Understand the concepts of Privacy, Data protection, Computer Crimes, and the Cyber protection Laws, PECA 2016 Highlight the concepts of anonymity, security policies, computer fraud, social engineering, and to provide the guidelines for a sustainable practitioner. Understand the Software Industry dynamics, different business and revenue models in IT industry, computer enabled products/services, virtual and change management, and technology trends and careers. 			B. Program Learning Outcomes			1. Academic Education:	To prepare graduates as computing professionals	<input type="checkbox"/>	2. Knowledge for Solving Computing Problems:	Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the	
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	abstraction and conceptualization of computing models from defined problems and requirements.		
3. Problem Analysis:	Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.		
4. Design/ Development of Solutions:	Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.	<input type="checkbox"/>	
5. Modern Tool Usage:	Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.		
6. Individual and Team Work:	Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings.	<input type="checkbox"/>	
7. Communication:	Communicate effectively with the computing community and with society at large about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.	<input type="checkbox"/>	
8. Computing Professionalism and Society:	Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.	<input type="checkbox"/>	
9. Ethics:	Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.	<input type="checkbox"/>	

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	Ethical Decision Making (4 Step Process)	1	3	3
	Software development process and Software House Org. and communication	1	3	1,2,6,8
	Trends in IT, Software Business and Revenue Models	1	3	2,6,7,8
	Careers in computing and survival Resume Writing and Job Interviews	1	3	6,8,10
	Virtual management, Change management	1	3	2,8
	Legal Aspects of Computing	1	3	5
	Intellectual Property Rights	1	3	5
	Computer Crimes	1	3	6
	Computer Contracts	1	3	6
	Project Presentations	1	3	1,2,3,4,5,6
	Total	15	45	
Laboratory Projects/Experiments Done in the Course	Project and student presentation based on a topic covering current trends in computing field along with related professional issues			
Programming Work Done in the Course	N/A			
Class Time Spent (in hours)	Theory	Problem Analysis	Solution Design	Social and Ethical Issues
	40 min.	40 min.	40 min.	40 min.
Oral and Written Communications	Every student is required to submit at least __5__ written reports of typically __2-5__ pages and to make __1__ oral presentations of typically __10__ minute's duration. Include only material that is graded for grammar, spelling, style, and so forth, as well as for technical content, completeness, and accuracy.			