

CET Syllabus of Term



Program: All CET programs in Prague

Course Title: Beginning Czech Language Spring 2018

Course Code: CE100

Total Hours: 45

Recommended Credits: 3

Suggested Cross Listings: Czech Language

Language of Instruction: Czech/English

Prerequisites/Requirements: Required for students with no Czech language background

Professor: Jiří Rejzek

Class Schedule: Mondays/Wednesdays: 13:00-14:30

Description

The course aims at giving students basic information on the Czech grammatical system (most of the cases and tenses are introduced). The communicative aspect is emphasized, students are supposed to communicate in various situations (introducing oneself, asking about direction, shopping, restaurant, daily routine, likes and dislikes, weather etc.) using everyday vocabulary. Various linguistic skills should be developed in balance: grammatical knowledge, comprehension, speaking, and writing.

Objectives

- to be able to communicate in various situations of everyday life
- to acquire a basic image of a grammatical and conceptual system of Czech

Methods of Evaluation

Participation (attendance, homework, class performance)	34%
Final Test	33%
Quizzes	33%

Grading Scale

A:	93-100%	C+:	77-79%
A-:	90-92%	C:	73-76%
B+:	87-89%	C-:	70-72%
B:	83-86%	D+:	67-69%
B-:	80-82%	D:	60-66%
		F:	59% and below

Attendance Policy

Mandatory attendance is a primary requirement for a responsible learning experience. Please consider that every absence has the potential to lower the final grade, as it may affect the "attendance and participation"

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portion of your grade or result in missing key information that could appear on quizzes or exams. In addition, professors take attendance at the beginning of the class. If you are more than 10 minutes late, professors mark one hour of absence from class. Onsite visits count as regular class hours. A no-show to a site visit counts as an absence. Detailed information about the Attendance you will find in the **CET Prague Academic Policies**

Primary Texts

Lida Hola, *New Czech Step by Step*, 4th edition, Akropolis, 2009. (1st edition, 2004)

Pace and Textbook Lessons Covered Intensive Course

Semestral Course:

Intensive Course

Day 1: Pronunciation. Greetings, basic phrases. What is it? / Who is it? Where are you from? What is your job. Verbs "to be" and "to do" (á – conjugation). Numerals 0-10.

Day 2: Dialogue on the phone. Where is...? Adverbs of place and direction. Orientation, navigation. Verbs (í - conjugation).

Day 3: Numerals 10-100. Travelling. Shopping. Demonstrative pronouns, gender. A short field trip.

Day 4: Quiz 1. Food and drinks. Accusative sg. At the restaurant - ordering, tipping. Songs.

Day 5: Irregular verbs conjugation. Numerals 100-1000. Revision. Lunch at the restaurant.

Semestral Course:

Week 1

Jan 29 Quiz 2. Possessive pronouns.

Jan 31 How old are you? My family.

Week 2

Feb 5 No class (teacher at the conference)

Feb 7 Adjectives.

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Week 3

Feb 12 Verbs (-OVAT conjugation). Revision of all verbs.

Feb 14 Quiz 3. Accusative masc. animate.

Week 4

Feb 19 Acc. of MA (revision). Telling time. The days of the week.

Feb 21 Months. What date is today?

Week 5

Feb 26 Modal verbs. Planning. When shall we meet?

Feb 28 Do × na (preview). To like × to like to do.

Week 6

March 5 Quiz 4. Past tense – introduction.

March 7 Past tense –continuation. Irregular forms.

Week 7

March 12 Past tense. Reading about famous people.

March 14 How to say “to know” in Czech.

Week 8

March 19 Travelling seminar

March 21 Travelling seminar

Week 9

March 26 Revision of the past tense.

March 28 Quiz 5. Prepositions with locative.

Week 10

Apr 2 Spring Break

Apr 4 Spring Break

Week 11

Apr 9 Locative case.

Apr 11 Countries and cities. Weather.

Week 12

Apr 16 Talking about holidays. Preposition *O* + locative.

Apr 18 Quiz 6. Future tense.

Week 13

Apr 23 Future tense. Prepositions *do*, *na*, *k*.

Apr 25 Plural.

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Week 14

Apr 30 Movie/Field trip

May 2 Revision.

Week 15

May 7 Final Test.

May 9 Review of the test. Songs. Course wrap-up.