entry points :

Pathways and Possibilities to Support Student Learning about Data and AI

WEBINAR SERIES—EVENT #2 | PREK-12 PROJECTS & OPPORTUNITIES

Data Science 4 Everyone

Data Science for Everyone is a coalition advancing K-12 data science education. They work with states to provide feedback on standards, support for schools and districts looking to implement data science in schools, and curricular guidance to aid such efforts.

Mahmoud Harding
Instructional Design Director

Lynn Hodge, Ph. D.
Professor and Head

University of Tennessee, Knoxville

Dr. Hodge leads the Mathematizing, Visualizing, and Power (MVP) project. In the MVP project, students engage in identifying community issues, collecting and analyzing relevant data, and expressing their insights through artistic data visualizations that they then share with community members through learning events

University of Tennessee, Knoxville

Dr. Wong leads the Strengthening and Developing Partnerships in East TN for Community Engagement in AI Education project. The team works with a local district to co-design AI policies, practices, and instructional strategies to meaningfully incorporation AI tools into teaching and learning.

Rachel Wong, Ph. D.
Assistant Professor

Kelly L. Boles, Ph. D.
Assistant Professor

University of Tennessee, Knoxville

Dr. Boles leads the Community Data Libraries project, which endeavors to centralize and make easily accessible the data collected about a community, for the community. This includes providing data repositories for community and classroom use as well as accompanying curricular materials.

MAR 31
3:30 - 5 PM ET

REGISTER:
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