

entry points:

Pathways and Possibilities to Support Student Learning about Data and AI

WEBINAR SERIES—EVENT #2 | PREK-12 PROJECTS & OPPORTUNITIES

DATA SCIENCE 4 EVERYONE

Data Science for Everyone is a national coalition working alongside teachers to bring real-world data science learning into K-12 classrooms. By partnering with states, districts, and educators, DS4E helps shape standards, supports classroom implementation, and offers practical curricular guidance so teachers can confidently engage students in data investigations.

MAHMOUD HARDING
Instructional Design Director



LYNN HODGE, PH. D.
Professor and Head



UNIVERSITY OF TENNESSEE, KNOXVILLE

Dr. Hodge leads the Mathematizing, Visualizing, and Power (MVP) project. In the MVP project, students engage in identifying community issues, collecting and analyzing relevant data, and expressing their insights through artistic data visualizations that they then share with community members through learning events.

UNIVERSITY OF TENNESSEE, KNOXVILLE

Dr. Wong leads the Strengthening and Developing Partnerships in East TN for Community Engagement in AI Education project. The team works with a local district to co-design AI policies, practices, and instructional strategies to meaningfully incorporate AI tools into teaching and learning.

RACHEL WONG, PH. D.
Assistant Professor



KELLY L. BOLES, PH. D.
Assistant Professor




UNIVERSITY OF TENNESSEE, KNOXVILLE

Dr. Boles leads the Community Data Libraries project, which endeavors to centralize and make easily accessible the data collected about a community, for the community. This includes providing data repositories for community and classroom use as well as accompanying curricular materials.

MAR 31
3:30 - 5 PM ET

REGISTER:
entrypoinstutk.org

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