BUFFALO STATE
The State University of New York

Navigating Buffalo State's Undergraduate Academic Landscape with Data Science

A Report for Educational Insight and Informed Decision-Making

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1. Introduction

1.1 Higher Education and SUNY Buffalo State University

Higher education is a journey that involves several stages, including admission, enrollment, and graduation. Each stage has its own set of challenges and opportunities. The journey through college can be a transformative experience that shapes a student's personal and professional life.

Colleges and universities serve as crucibles for intellectual growth, personal development, and the cultivation of skills essential for future endeavors. SUNY Buffalo State University[1], nestled in the vibrant city of Buffalo, New York, exemplifies the transformative power of higher education. With a commitment to academic excellence, Buffalo State stands as a testament to the profound impact that institutions of higher learning can have on the lives of students.

1.2 Departmental Diversity

Buffalo State's academic landscape is characterized by a multitude of departments, each contributing distinct disciplines. This diversity ensures a comprehensive educational experience, fostering a well-rounded skill set among students.

1.3 Student Journey in Focus

For students, the college journey is marked by academic exploration, personal development, and the acquisition of skills essential for future endeavors. Buffalo State's commitment to providing a supportive learning environment ensures students navigate their academic journey with guidance and resources.

1.4 The Role of Data Science in Higher Education

Data analysis has emerged as a powerful tool in higher education, enabling institutions to derive meaningful insights for strategic planning. Analyzing the wealth of data generated by academic offerings allows for informed decision-making, resource optimization, and an improved understanding of student needs. This information can be used to make decisions about course scheduling, staffing, and budget allocation. Students can also benefit from this analysis by having access to a wider range of courses that are better suited to their interests and career goals.

1.5 Stakeholder Benefits

Data analysis serves as a crucial asset for authorities, decision-makers, and students alike. Authorities gain insights for strategic planning, decision-makers optimize resource allocation, and students benefit from personalized learning experiences and transparent academic pathways.

1.6 Scope of Analysis

This report focuses on a meticulous analysis of Buffalo State's undergraduate courses over the years, specifically examining courses offered during the fall and spring semesters. By delving into each department's course catalog, we aim to unravel trends, highlight academic strengths, and provide valuable insights for those   involved in educational planning.

As we embark on this data-driven exploration, the objective is to contribute factual insights that enhance the understanding of Buffalo State's academic landscape and inform decision-making processes.

2. Materials and Methodology

2.1 Data Source

The primary data source for this analysis is derived from web scraping Buffalo State's official course catalog information from the University Registrar's page[2]. The data spans the years 2015 to 2023, encompassing the fall and spring semesters for each academic year.

2.2 Data Collection

Web scraping was implemented using Python's `requests` library to retrieve the HTML content of the course catalog web pages. The `BeautifulSoup` library facilitated parsing and navigating the HTML structure, enabling the extraction of essential information such as the course reference number (CRN), catalog number (CatNum), department, year, and semester.

The data was systematically collected by iterating through the catalog pages for each academic year and semester[3-20]. Each department's course information was extracted, providing a comprehensive dataset for subsequent analysis.

2.3 Data Cleaning and Processing

The processing phase was implemented while ensuring the integrity and accuracy of the dataset. No data cleaning was necessary since the raw dataframe obtained had no missing values. The processed data was then structured into a Pandas DataFrame, facilitating efficient manipulation and analysis in subsequent stages.

2.4 Analysis Framework

The analysis involved grouping the data by relevant parameters, specifically by year, semester, and department. The objective was to quantify the number of unique courses offered in each department during the fall and spring semesters across the specified years. The Pandas library was instrumental in implementing the analysis framework, leveraging functionalities such as `groupby` operations and `unique value counting` to derive meaningful insights.

2.5 Scope of Analysis

The scope of analysis includes an exploration of trends and patterns in Buffalo State's undergraduate course offerings. The report focuses on presenting a comprehensive overview of the number of courses offered by each department during the specified academic years, providing users with valuable insights into the institution's academic landscape.

3. Data Analysis and Trends

3.1 Overview

This section aims to present an insightful analysis of Buffalo State College's undergraduate course offerings to capture trends and patterns across the years 2015 to 2023. The analysis is segmented by academic semesters (fall and spring) and explores the dynamics of both the number of departments offering courses and the total course count.

3.2 Trends in Departmental Participation and Courses Offered
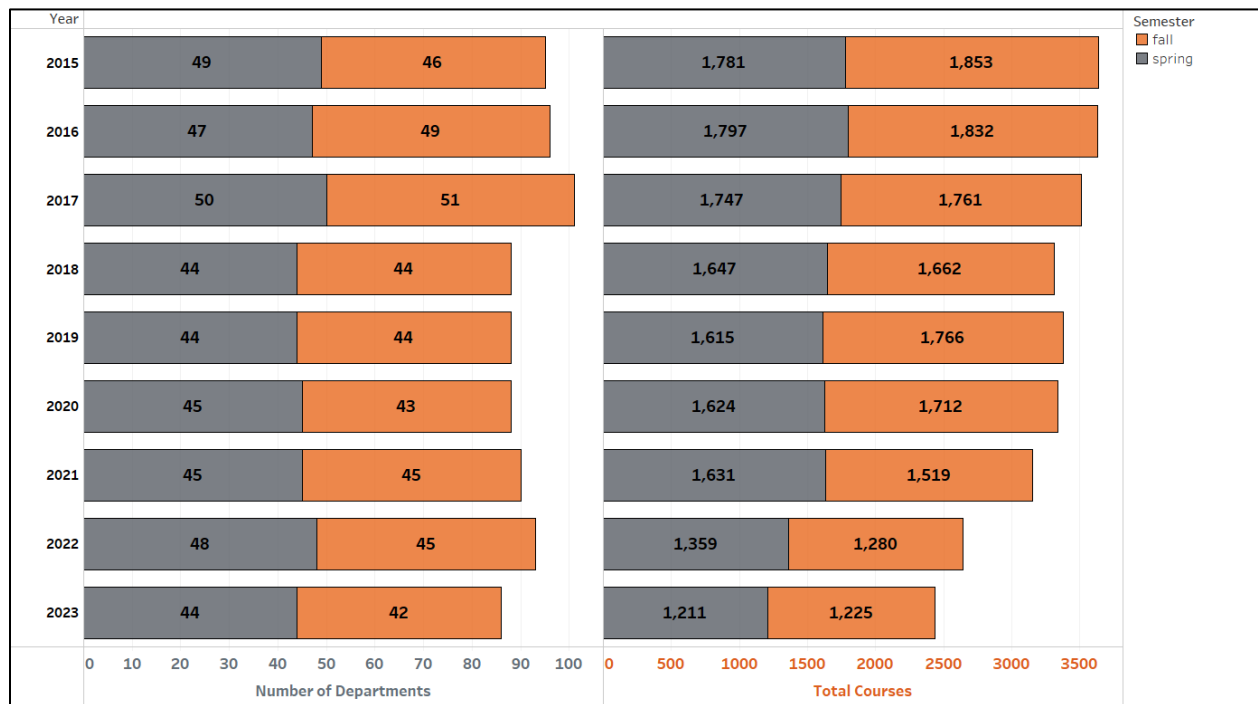
Figure 1 **Number of Departments and Courses Offered**

The stacked bar graph in Figure 1 illustrates the distribution of departments (left panel) offering courses during the fall and spring semesters for each academic year, highlighting shifts in participation over time.

Key Observations:
- Notable fluctuations are observed, indicating potential shifts in academic focus.
- The number of participating departments generally follows a downward trend.
- The first drop in Departmental participation is noted in 2018, which stayed quite steady till 2022, followed by another drop.

The right-side panel of Figure 1 shows into the total number of courses offered, revealing the magnitude of course offerings by participating departments over the specified years.

Key Observations:
- A steady drop in the total number of courses is evident.

- The largest drop has been from 2021 to 2022.

- Fluctuations may signify dynamic changes in the curriculum. The necessity of minumul enrolment [≥ 10 students] might play a role here.

3.3 In-Depth Analysis: The Impact of COVID-19 in 2020

The year 2020 marked a pivotal moment globally with the onset of the COVID-19 pandemic. The effects of this unprecedented event reverberated across various sectors, including higher education.

Key Observations:
- In Fall 2020, compared to previous year, there is a difference of only one department not offering courses.

- This number increased by 2 for the Spring of 2021, probably as online course offerings rose in response to the pandemic.

- In terms of the number of course offerings, there were fewer courses both in Fall 2020 as well as Spring 2021 compared to previous years.

- This downward trend continued till 2023.

The year 2020 witnessed unprecedented challenges globally due to the COVID-19 pandemic. Buffalo State College, like many educational institutions, experienced disruptions in its academic operations[21]. The decline in departmental participation and course offerings during this period can be attributed to the institution's response to the pandemic. Adaptations such as remote learning, altered academic schedules, and resource reallocation likely contributed to the observed trends[22]. The institution's resilience in navigating these challenges underscores its commitment to maintaining academic continuity in the face of external adversities.

3.4 Timeseries Analysis

Departments exhibit varying temporal engagements, with some consistently offering courses each year, while others participate in more sporadic patterns. This temporal diversity in participation underscores the fluidity and adaptability of the institution to changing educational needs.

Several departments established a continuous presence, contributing to the curriculum every academic year from 2015 to 2023. In contrast, some departments initiated their course offerings in

later years, reflecting potential new academic initiatives or evolving departmental priorities. This variability in the temporal dimension of course offerings is a key aspect of our timeseries analysis.

Departments displaying a narrower timespan of course offerings, such as from 2015 to 2017 or 2015 to 2021, reveal distinct phases of engagement. These patterns might signify specific programmatic focuses or transient academic emphases during those years.

The introduction of courses by certain departments in 2022 is particularly noteworthy. This includes Data Science courses. This temporal alignment could signal a concerted effort to expand academic offerings, introducing fresh perspectives and areas of study to the Buffalo State curriculum.
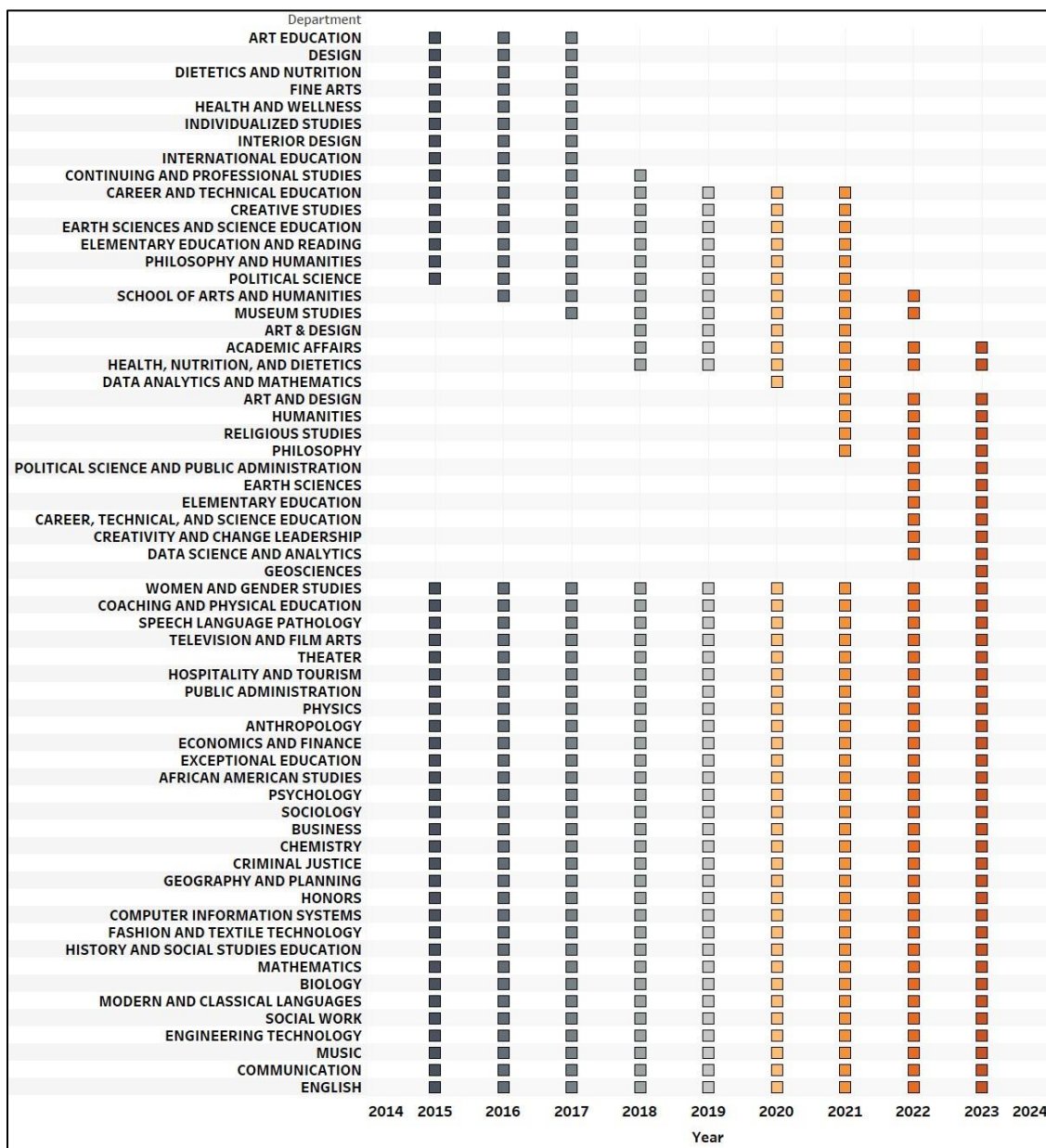
Figure 2 Temporal Dynamics of Departmental Course Offerings (2015-2023)

3.5 Strategic Dynamics

3.5.1 Departments With More Than 1000 Total Course Sections

This analysis focuses on delineating the academic contributions of Buffalo State College's departments, specifically examining the departmental performers in terms of total course sections offered during the period from 2015 to 2023. Employing a rigorous data-driven methodology, our objective is to move beyond numerical representations, aiming for a nuanced understanding of the trajectories carved by these departments over the specified timeframe.

In particular, the departments of Music, English and Mathematics are leading, followed by Business, Communication and History & Social Studies Education. Notably, two of the six have more than 2000 total course sections in this timeframe.
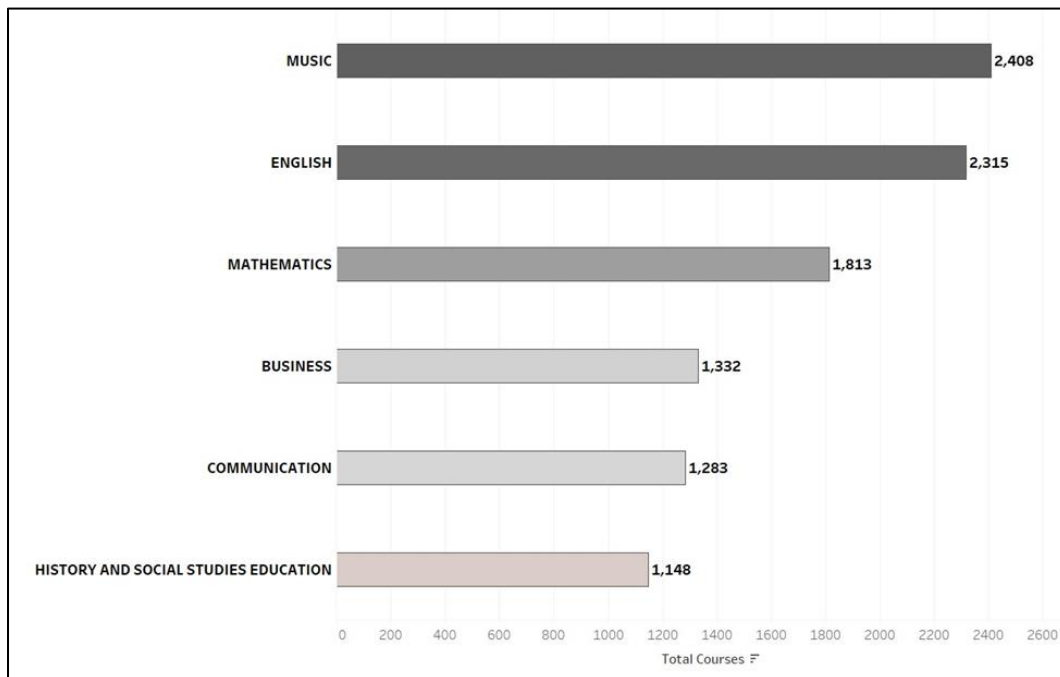
Figure 3 **Top 10 Departments in total course section offerings**

Noteworthy Trends:
- **Consistent Pioneers:** These departments consistently demonstrate leadership in academic contributions, sustaining their prominence in offering a significant number of course sections throughout the entire timeframe.

- **Diverse Engagement:** The sustained high course section count suggests both adaptability and robust academic offerings.

3.5.2 Departments With Less Than 100 Total Course Sections

This section turns the spotlight on departments at Buffalo State College that have contributed less than 100 total course sections from 2015 to 2023. Utilizing a rigorous data-driven methodology, this analysis seeks to move beyond mere numerical representations and cultivate a nuanced understanding of the academic trajectories charted by these departments during the specified timeframe.

Of note, the Data Science and Analytics as well as Data Analytics and Mathematics departments have only offered 2 undergraduate course sections in the past two years.
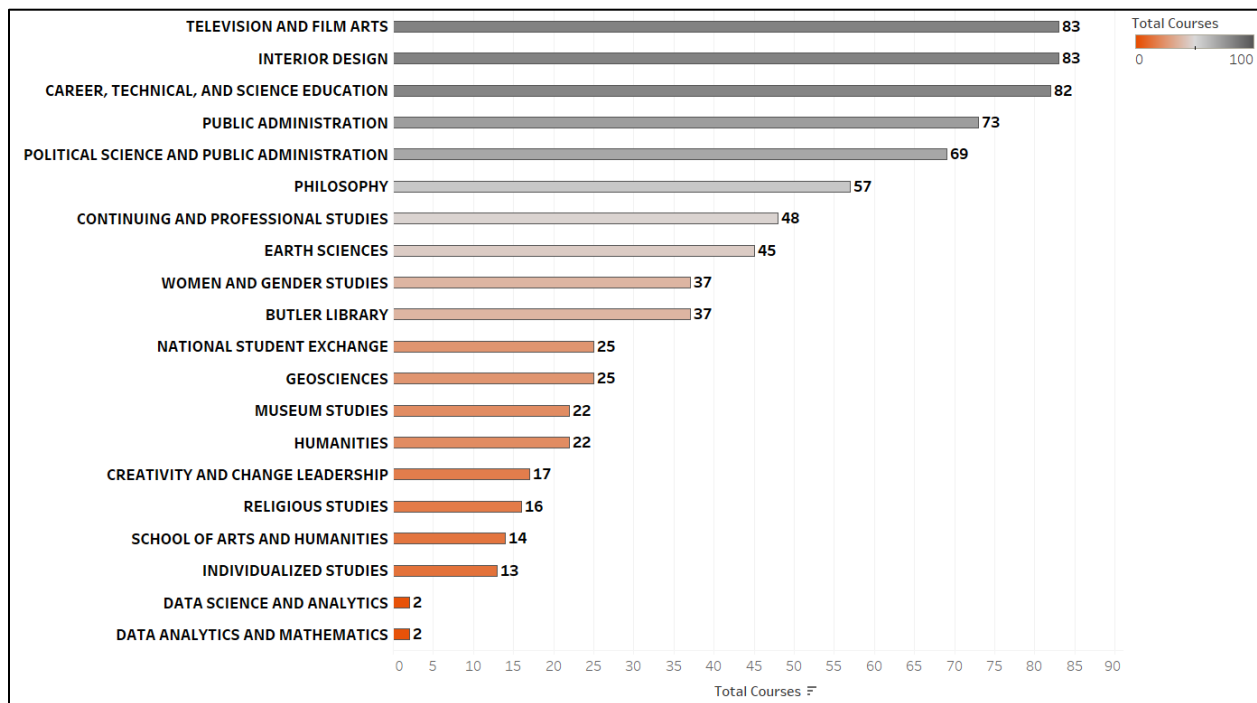
Figure 4 **Departments Offering Less Than A Total Of 100 Course Sections**

Offering less than 100 courses over a span of nine years could indicate several noteworthy aspects about a department's academic profile:

1. **Specialization and Focus:** Departments with a limited number of courses may signify a focused academic approach, emphasizing specialization in particular subject areas. This can be indicative of a deliberate strategy to excel in a niche field.

2. **Resource Allocation:** A lower course count may suggest efficient resource allocation, directing faculty expertise and resources towards a select set of courses. This targeted approach can lead to high-quality instruction and student engagement in specific subject domains.

3. **Strategic Planning:** Departments offering a modest number of courses may be engaging in strategic planning, aligning their academic offerings with institutional goals, student

demand, and faculty expertise. This intentional approach ensures that each course serves a clear purpose within the department's overall objectives.

4. **Faculty Expertise:** A focused course selection could reflect the department's faculty expertise. Departments may choose to concentrate on areas where their faculty members excel, ensuring a high standard of instruction and academic rigor.

5. **Collaborative Initiatives:** Departments with fewer courses may engage in collaborative initiatives with other departments or interdisciplinary programs. This collaborative approach could lead to innovative and cross-disciplinary courses that contribute to a well-rounded educational experience.

6. **Adaptability:** Offering fewer courses might indicate an ability to adapt to changing educational landscapes. Departments may streamline their offerings to meet evolving student needs, industry demands, or emerging trends in academia.

Alternative Perspective: Implications of Limited Course Offerings:

1. **Resource Allocation:** Departments offering fewer courses may face resource constraints, impacting faculty availability, infrastructure, or funding. This raises questions about the equitable distribution of resources across departments.

2. **Program Viability:** Limited course offerings may indicate challenges in sustaining or expanding academic programs within a department. This could prompt a closer evaluation of the program's viability, relevance, and alignment with student demand.

3. **Diversity of Offerings:** A low number of course sections may limit students' choices and exposure to a variety of subjects. Departments with fewer offerings might benefit from exploring ways to diversify their course catalog to cater to diverse academic interests.

4. **Impact on Student Engagement:** The availability of a broad range of courses enhances students' academic experiences. Departments offering fewer courses may need to assess how this impacts student engagement, satisfaction, and overall academic enrichment.

5. **Strategic Planning:** Departments with limited course offerings may need to engage in strategic planning to address the root causes. This could involve exploring new academic collaborations, seeking external funding, or re-evaluating the department's academic focus.

6. **Impact on Departmental Reputation:** A consistently low number of course sections may influence the perceived academic robustness of a department. This aspect is crucial for attracting prospective students, faculty, and fostering a positive reputation within the institution.

It might be worthwhile to assess both perspectives and all above factors in the broader context of the institution's goals, the specific academic mission of the department, and the preferences and needs of the student population. A lower course count does not inherently imply a lack of impact or significance; instead, it may underscore a department's strategic and intentional approach to academic delivery.

3.6 Comparative Analysis

This section compares the Music Department with the DSA (Data Science and Analytics) and DAM (Data Analytics and Mathematics) Departments at Buffalo State from 2015 to 2023. We analyzed the number of course sections offered during fall and spring semesters to understand the distinctive patterns of these departments. This comparison provides straightforward insights into their roles and impact.

Figure 5 **Comparative Analysis**

Figure 5 presents a comparative overview of course sections offered by the Music Department in contrast to the DSA and DAM Departments at Buffalo State.

Key Observations:

1. **Music Department Dominance:** The Music Department emerges as a prominent contributor, consistently offering the highest number of course sections throughout the specified period. This sustained dominance underscores the department's robust academic presence and its integral role in Buffalo State's educational landscape.

2. **DSA and DAM Departments:** In comparison, the DSA and DAM Departments have a distinctive pattern. Both departments exhibit a parallel trajectory in terms of course offerings, with a see-saw pattern in course sections in from 2020 – 2023. This synchronous trend suggests a potential collaborative initiative or shared academic focus during these years.

Noteworthy Instances:

- In 2020 and 2021, DAM offered one course section each in the in the spring semester. This suggests a deliberate choice to maintain a minimal yet impactful presence during these specific academic terms.

- In 2022 and 2023, the DSA department expanded their course offerings to include one course section each in both fall and spring semesters. This simultaneous growth may signify an intentional effort to diversify and channel their academic efforts.

Interpretation:

While the Music Department stands out for its sustained prominence, the coordinated patterns observed in the DSA and DAM Departments indicate strategic adjustments in course offerings. These adjustments may align with evolving academic priorities, student demand, or collaborative endeavors between the two departments. The figure provides a visual representation of the dynamic academic landscape, offering valuable insights into the course section trends across these key departments.

4. Summary

The exploration of Buffalo State College's undergraduate academic landscape over the years has unearthed intricate patterns, revealing the dynamic interplay of departments and courses. Key observations highlight the academic prowess of the Music Department, consistently leading with the highest course sections—a testament to its enduring role in shaping the institution's educational narrative.

Fluctuations in departmental participation suggest potential shifts in academic focus, with notable drops in 2018 and 2022. The total number of courses exhibits a steady decline, emphasizing the dynamic nature of the curriculum and potential considerations like minimal enrollment requirements.

Noteworthy instances punctuate specific years, such as DAM's deliberate choice of maintaining a minimal yet impactful presence in 2020 and 2021. In contrast, the DSA department strategically expanded its course offerings in 2022 and 2023, signaling a deliberate effort to diversify its academic contributions. Examining the temporal dimension unveils consistent pioneers and diverse engagement. Some departments sustain leadership in academic contributions, displaying adaptability and robust offerings throughout the entire timeframe. Concurrently, varied engagement spans, such as from 2015 to 2017 or 2015 to 2021, denote distinct phases of departmental involvement, revealing potential programmatic focuses or transient academic emphases.

This comprehensive analysis delves into Buffalo State's academic curriculum, unraveling trends, patterns, and shifts that contribute to a nuanced understanding of the institution's educational evolution. As Buffalo State continues its journey, these insights might provide a foundation for informed decision-making, strategic planning, student academic planning and career development, and fostering a vibrant academic environment.

5. Conclusion

The application of data science skills plays a pivotal role in advancing our understanding of academic landscapes[23]. The systematic acquisition and refinement of data form the groundwork for comprehensive analysis. Techniques such as exploratory data analysis provide insights into temporal trends, offering a nuanced perspective on the evolution of academic offerings over the years. Time series analysis becomes instrumental in uncovering the dynamics of course sections, revealing patterns in departmental engagements.

Visualizations, carefully designed through data science skills, become a means to communicate complex information effectively, providing a detailed narrative within the academic data. Beyond technical aspects, data science promotes interdisciplinary insights, fostering collaboration across departments. In the context of Buffalo State's academic analysis, data science can serve as a guiding force, translating raw data into actionable intelligence for educators, administrators, and students. This data-driven exploration not only presents numerical findings but also empowers institutions to make the right decisions and strategically adapt to the changing landscape of higher education.

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Appendix

Original DataFrame Obtained by Web Scraping

Year	Semester	Department	Total Courses
2015	fall	AFRICAN AMERICAN STUDIES	3
2015	fall	ANTHROPOLOGY	21
2015	fall	ART EDUCATION	25
2015	fall	BIOLOGY	48
2015	fall	BUSINESS	80
2015	fall	BUTLER LIBRARY	4
2015	fall	CAREER AND TECHNICAL EDUCATION	15
2015	fall	CHEMISTRY	34
2015	fall	COACHING AND PHYSICAL EDUCATION	8
2015	fall	COMMUNICATION	94
2015	fall	COMPUTER INFORMATION SYSTEMS	50
2015	fall	CREATIVE STUDIES	9
2015	fall	CRIMINAL JUSTICE	49
2015	fall	DESIGN	56
2015	fall	DIETETICS AND NUTRITION	22
2015	fall	EARTH SCIENCES AND SCIENCE EDUCATION	20
2015	fall	ECONOMICS AND FINANCE	36
2015	fall	ELEMENTARY EDUCATION AND READING	40
2015	fall	ENGINEERING TECHNOLOGY	65
2015	fall	ENGLISH	91
2015	fall	EXCEPTIONAL EDUCATION	37
2015	fall	FASHION AND TEXTILE TECHNOLOGY	44
2015	fall	FINE ARTS	64
2015	fall	GEOGRAPHY AND PLANNING	30
2015	fall	HEALTH AND WELLNESS	22
2015	fall	HISTORY AND SOCIAL STUDIES EDUCATION	74
2015	fall	HONORS	8
2015	fall	HOSPITALITY AND TOURISM	35
2015	fall	INDIVIDUALIZED STUDIES	3
2015	fall	INTERIOR DESIGN	15
2015	fall	INTERNATIONAL EDUCATION	50
2015	fall	MATHEMATICS	114
2015	fall	MODERN AND CLASSICAL LANGUAGES	47
2015	fall	MUSIC	139
2015	fall	PHILOSOPHY AND HUMANITIES	23
2015	fall	PHYSICS	16
2015	fall	POLITICAL SCIENCE	37
2015	fall	PSYCHOLOGY	42
2015	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	18
2015	fall	SOCIAL WORK	28
2015	fall	SOCIOLOGY	36

2015	fall	SPEECH LANGUAGE PATHOLOGY	19
2015	fall	TELEVISION AND FILM ARTS	3
2015	fall	THEATER	46
2015	fall	UNIVERSITY COLLEGE	132
2015	fall	WOMEN AND GENDER STUDIES	1
2015	spring	AFRICAN AMERICAN STUDIES	1
2015	spring	ANTHROPOLOGY	26
2015	spring	ART EDUCATION	28
2015	spring	BIOLOGY	40
2015	spring	BUSINESS	79
2015	spring	BUTLER LIBRARY	3
2015	spring	CAREER AND TECHNICAL EDUCATION	13
2015	spring	CHEMISTRY	35
2015	spring	COACHING AND PHYSICAL EDUCATION	9
2015	spring	COMMUNICATION	104
2015	spring	COMPUTER INFORMATION SYSTEMS	45
2015	spring	CONTINUING AND PROFESSIONAL STUDIES	5
2015	spring	CREATIVE STUDIES	9
2015	spring	CRIMINAL JUSTICE	53
2015	spring	DESIGN	51
2015	spring	DIETETICS AND NUTRITION	21

2015	spring	EARTH SCIENCES AND SCIENCE EDUCATION	22
2015	spring	ECONOMICS AND FINANCE	33
2015	spring	ELEMENTARY EDUCATION AND READING	38
2015	spring	ENGINEERING TECHNOLOGY	53
2015	spring	ENGLISH	89
2015	spring	EXCEPTIONAL EDUCATION	30
2015	spring	FASHION AND TEXTILE TECHNOLOGY	43
2015	spring	FINE ARTS	58
2015	spring	GEOGRAPHY AND PLANNING	36
2015	spring	HEALTH AND WELLNESS	21
2015	spring	HISTORY AND SOCIAL STUDIES EDUCATION	71
2015	spring	HONORS	7
2015	spring	HOSPITALITY AND TOURISM	34
2015	spring	INDIVIDUALIZED STUDIES	6
2015	spring	INTERIOR DESIGN	14
2015	spring	INTERNATIONAL EDUCATION	56
2015	spring	MATHEMATICS	101
2015	spring	MODERN AND CLASSICAL LANGUAGES	45
2015	spring	MUSIC	145
2015	spring	NATIONAL STUDENT EXCHANGE	6

2015	spring	PHILOSOPHY AND HUMANITIES	20
2015	spring	PHYSICS	15
2015	spring	POLITICAL SCIENCE	31
2015	spring	PSYCHOLOGY	44
2015	spring	PUBLIC ADMINISTRATION	1
2015	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	17
2015	spring	SOCIAL WORK	26
2015	spring	SOCIOLOGY	36
2015	spring	SPEECH LANGUAGE PATHOLOGY	15
2015	spring	TELEVISION AND FILM ARTS	5
2015	spring	THEATER	51
2015	spring	UNIVERSITY COLLEGE	88
2015	spring	WOMEN AND GENDER STUDIES	2
2016	fall	AFRICAN AMERICAN STUDIES	2
2016	fall	ANTHROPOLOGY	24
2016	fall	ART EDUCATION	21
2016	fall	BIOLOGY	49
2016	fall	BUSINESS	83
2016	fall	BUTLER LIBRARY	4
2016	fall	CAREER AND TECHNICAL EDUCATION	24
2016	fall	CHEMISTRY	46
2016	fall	COACHING AND PHYSICAL EDUCATION	9

2016	fall	COMMUNICATION	83
2016	fall	COMPUTER INFORMATION SYSTEMS	46
2016	fall	CONTINUING AND PROFESSIONAL STUDIES	6
2016	fall	CREATIVE STUDIES	12
2016	fall	CRIMINAL JUSTICE	54
2016	fall	DESIGN	54
2016	fall	DIETETICS AND NUTRITION	20
2016	fall	EARTH SCIENCES AND SCIENCE EDUCATION	18
2016	fall	ECONOMICS AND FINANCE	36
2016	fall	ELEMENTARY EDUCATION AND READING	41
2016	fall	ENGINEERING TECHNOLOGY	57
2016	fall	ENGLISH	87
2016	fall	EXCEPTIONAL EDUCATION	24
2016	fall	FASHION AND TEXTILE TECHNOLOGY	39
2016	fall	FINE ARTS	56
2016	fall	GEOGRAPHY AND PLANNING	29
2016	fall	HEALTH AND WELLNESS	19
2016	fall	HISTORY AND SOCIAL STUDIES EDUCATION	69
2016	fall	HONORS	10
2016	fall	HOSPITALITY AND TOURISM	35

2016	fall	INDIVIDUALIZED STUDIES	1
2016	fall	INTERIOR DESIGN	13
2016	fall	INTERNATIONAL EDUCATION	60
2016	fall	MATHEMATICS	110
2016	fall	MODERN AND CLASSICAL LANGUAGES	47
2016	fall	MUSIC	131
2016	fall	PHILOSOPHY AND HUMANITIES	28
2016	fall	PHYSICS	17
2016	fall	POLITICAL SCIENCE	34
2016	fall	PSYCHOLOGY	42
2016	fall	PUBLIC ADMINISTRATION	7
2016	fall	SCHOOL OF ARTS AND HUMANITIES	2
2016	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	18
2016	fall	SOCIAL WORK	33
2016	fall	SOCIOLOGY	32
2016	fall	SPEECH LANGUAGE PATHOLOGY	16
2016	fall	TELEVISION AND FILM ARTS	4
2016	fall	THEATER	51
2016	fall	UNIVERSITY COLLEGE	128
2016	fall	WOMEN AND GENDER STUDIES	1
2016	spring	AFRICAN AMERICAN STUDIES	2
2016	spring	ANTHROPOLOGY	26

2016	spring	ART EDUCATION	28
2016	spring	BIOLOGY	41
2016	spring	BUSINESS	83
2016	spring	BUTLER LIBRARY	3
2016	spring	CAREER AND TECHNICAL EDUCATION	19
2016	spring	CHEMISTRY	40
2016	spring	COACHING AND PHYSICAL EDUCATION	6
2016	spring	COMMUNICATION	98
2016	spring	COMPUTER INFORMATION SYSTEMS	44
2016	spring	CREATIVE STUDIES	9
2016	spring	CRIMINAL JUSTICE	54
2016	spring	DESIGN	56
2016	spring	DIETETICS AND NUTRITION	23
2016	spring	EARTH SCIENCES AND SCIENCE EDUCATION	23
2016	spring	ECONOMICS AND FINANCE	33
2016	spring	ELEMENTARY EDUCATION AND READING	37
2016	spring	ENGINEERING TECHNOLOGY	54
2016	spring	ENGLISH	85
2016	spring	EXCEPTIONAL EDUCATION	27
2016	spring	FASHION AND TEXTILE TECHNOLOGY	41
2016	spring	FINE ARTS	57

Year	Term	Department	Count
2016	spring	GEOGRAPHY AND PLANNING	31
2016	spring	HEALTH AND WELLNESS	23
2016	spring	HISTORY AND SOCIAL STUDIES EDUCATION	73
2016	spring	HONORS	9
2016	spring	HOSPITALITY AND TOURISM	34
2016	spring	INDIVIDUALIZED STUDIES	1
2016	spring	INTERIOR DESIGN	14
2016	spring	INTERNATIONAL EDUCATION	67
2016	spring	MATHEMATICS	102
2016	spring	MODERN AND CLASSICAL LANGUAGES	43
2016	spring	MUSIC	140
2016	spring	PHILOSOPHY AND HUMANITIES	24
2016	spring	PHYSICS	16
2016	spring	POLITICAL SCIENCE	37
2016	spring	PSYCHOLOGY	42
2016	spring	PUBLIC ADMINISTRATION	4
2016	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	15
2016	spring	SOCIAL WORK	24
2016	spring	SOCIOLOGY	38
2016	spring	SPEECH LANGUAGE PATHOLOGY	20
2016	spring	TELEVISION AND FILM ARTS	4
2016	spring	THEATER	55
2016	spring	UNIVERSITY COLLEGE	91
2016	spring	WOMEN AND GENDER STUDIES	1
2017	fall	AFRICAN AMERICAN STUDIES	8
2017	fall	ANTHROPOLOGY	24
2017	fall	ART EDUCATION	21
2017	fall	BIOLOGY	49
2017	fall	BUSINESS	78
2017	fall	BUTLER LIBRARY	2
2017	fall	CAREER AND TECHNICAL EDUCATION	31
2017	fall	CHEMISTRY	45
2017	fall	COACHING AND PHYSICAL EDUCATION	7
2017	fall	COMMUNICATION	74
2017	fall	COMPUTER INFORMATION SYSTEMS	43
2017	fall	CONTINUING AND PROFESSIONAL STUDIES	12
2017	fall	CREATIVE STUDIES	14
2017	fall	CRIMINAL JUSTICE	53
2017	fall	DESIGN	48
2017	fall	DIETETICS AND NUTRITION	23
2017	fall	EARTH SCIENCES AND SCIENCE EDUCATION	22
2017	fall	ECONOMICS AND FINANCE	30

2017	fall	ELEMENTARY EDUCATION AND READING	43
2017	fall	ENGINEERING TECHNOLOGY	55
2017	fall	ENGLISH	83
2017	fall	EXCEPTIONAL EDUCATION	24
2017	fall	FASHION AND TEXTILE TECHNOLOGY	35
2017	fall	FINE ARTS	53
2017	fall	GEOGRAPHY AND PLANNING	26
2017	fall	HEALTH AND WELLNESS	21
2017	fall	HISTORY AND SOCIAL STUDIES EDUCATION	64
2017	fall	HONORS	10
2017	fall	HOSPITALITY AND TOURISM	35
2017	fall	INDIVIDUALIZED STUDIES	1
2017	fall	INTERIOR DESIGN	13
2017	fall	INTERNATIONAL EDUCATION	21
2017	fall	LEGACY VALUE - DO NOT USE	1
2017	fall	MATHEMATICS	102
2017	fall	MODERN AND CLASSICAL LANGUAGES	48
2017	fall	MUSEUM STUDIES	3
2017	fall	MUSIC	132
2017	fall	PHILOSOPHY AND HUMANITIES	22
2017	fall	PHYSICS	17

2017	fall	POLITICAL SCIENCE	37
2017	fall	PSYCHOLOGY	41
2017	fall	PUBLIC ADMINISTRATION	7
2017	fall	SCHOOL OF ARTS AND HUMANITIES	1
2017	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	18
2017	fall	SOCIAL WORK	37
2017	fall	SOCIOLOGY	30
2017	fall	SPEECH LANGUAGE PATHOLOGY	15
2017	fall	TELEVISION AND FILM ARTS	4
2017	fall	THEATER	41
2017	fall	UNIVERSITY COLLEGE	136
2017	fall	WOMEN AND GENDER STUDIES	1
2017	spring	AFRICAN AMERICAN STUDIES	1
2017	spring	ANTHROPOLOGY	25
2017	spring	ART EDUCATION	24
2017	spring	BIOLOGY	43
2017	spring	BUSINESS	76
2017	spring	BUTLER LIBRARY	3
2017	spring	CAREER AND TECHNICAL EDUCATION	27
2017	spring	CHEMISTRY	37
2017	spring	COACHING AND PHYSICAL EDUCATION	6
2017	spring	COMMUNICATION	81

Year	Term	Department	Count
2017	spring	COMPUTER INFORMATION SYSTEMS	45
2017	spring	CONTINUING AND PROFESSIONAL STUDIES	11
2017	spring	CREATIVE STUDIES	10
2017	spring	CRIMINAL JUSTICE	56
2017	spring	DESIGN	48
2017	spring	DIETETICS AND NUTRITION	19
2017	spring	EARTH SCIENCES AND SCIENCE EDUCATION	19
2017	spring	ECONOMICS AND FINANCE	35
2017	spring	ELEMENTARY EDUCATION AND READING	36
2017	spring	ENGINEERING TECHNOLOGY	48
2017	spring	ENGLISH	86
2017	spring	EXCEPTIONAL EDUCATION	25
2017	spring	FASHION AND TEXTILE TECHNOLOGY	40
2017	spring	FINE ARTS	54
2017	spring	GEOGRAPHY AND PLANNING	33
2017	spring	HEALTH AND WELLNESS	19
2017	spring	HISTORY AND SOCIAL STUDIES EDUCATION	73
2017	spring	HONORS	8
2017	spring	HOSPITALITY AND TOURISM	36
2017	spring	INDIVIDUALIZED STUDIES	1
2017	spring	INTERIOR DESIGN	14
2017	spring	INTERNATIONAL EDUCATION	78
2017	spring	MATHEMATICS	102
2017	spring	MODERN AND CLASSICAL LANGUAGES	46
2017	spring	MUSIC	127
2017	spring	NATIONAL STUDENT EXCHANGE	3
2017	spring	PHILOSOPHY AND HUMANITIES	24
2017	spring	PHYSICS	16
2017	spring	POLITICAL SCIENCE	36
2017	spring	PSYCHOLOGY	43
2017	spring	PUBLIC ADMINISTRATION	6
2017	spring	SCHOOL OF ARTS AND HUMANITIES	1
2017	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	14
2017	spring	SOCIAL WORK	25
2017	spring	SOCIOLOGY	32
2017	spring	SPEECH LANGUAGE PATHOLOGY	18
2017	spring	TELEVISION AND FILM ARTS	4
2017	spring	THEATER	46
2017	spring	UNIVERSITY COLLEGE	86
2017	spring	WOMEN AND GENDER STUDIES	1
2018	fall	ACADEMIC AFFAIRS	31
2018	fall	AFRICAN AMERICAN STUDIES	7

Year	Term	Department	Count
2018	fall	ANTHROPOLOGY	20
2018	fall	ART & DESIGN	125
2018	fall	BIOLOGY	42
2018	fall	BUSINESS	80
2018	fall	BUTLER LIBRARY	2
2018	fall	CAREER AND TECHNICAL EDUCATION	19
2018	fall	CHEMISTRY	40
2018	fall	COACHING AND PHYSICAL EDUCATION	7
2018	fall	COMMUNICATION	70
2018	fall	COMPUTER INFORMATION SYSTEMS	39
2018	fall	CREATIVE STUDIES	10
2018	fall	CRIMINAL JUSTICE	54
2018	fall	EARTH SCIENCES AND SCIENCE EDUCATION	16
2018	fall	ECONOMICS AND FINANCE	34
2018	fall	ELEMENTARY EDUCATION AND READING	43
2018	fall	ENGINEERING TECHNOLOGY	48
2018	fall	ENGLISH	192
2018	fall	EXCEPTIONAL EDUCATION	26
2018	fall	FASHION AND TEXTILE TECHNOLOGY	39
2018	fall	GEOGRAPHY AND PLANNING	27
2018	fall	HEALTH, NUTRITION, AND DIETETICS	38
2018	fall	HISTORY AND SOCIAL STUDIES EDUCATION	68
2018	fall	HONORS	6
2018	fall	HOSPITALITY AND TOURISM	35
2018	fall	MATHEMATICS	102
2018	fall	MODERN AND CLASSICAL LANGUAGES	40
2018	fall	MUSEUM STUDIES	3
2018	fall	MUSIC	125
2018	fall	NATIONAL STUDENT EXCHANGE	5
2018	fall	PHILOSOPHY AND HUMANITIES	21
2018	fall	PHYSICS	18
2018	fall	POLITICAL SCIENCE	40
2018	fall	PSYCHOLOGY	43
2018	fall	PUBLIC ADMINISTRATION	5
2018	fall	SCHOOL OF ARTS AND HUMANITIES	1
2018	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	15
2018	fall	SOCIAL WORK	38
2018	fall	SOCIOLOGY	35
2018	fall	SPEECH LANGUAGE PATHOLOGY	11
2018	fall	TELEVISION AND FILM ARTS	2
2018	fall	THEATER	38
2018	fall	WOMEN AND GENDER STUDIES	2

2018	spring	ACADEMIC AFFAIRS	18
2018	spring	AFRICAN AMERICAN STUDIES	6
2018	spring	ANTHROPOLOGY	24
2018	spring	ART & DESIGN	130
2018	spring	BIOLOGY	45
2018	spring	BUSINESS	85
2018	spring	BUTLER LIBRARY	2
2018	spring	CAREER AND TECHNICAL EDUCATION	26
2018	spring	CHEMISTRY	41
2018	spring	COACHING AND PHYSICAL EDUCATION	6
2018	spring	COMMUNICATION	77
2018	spring	COMPUTER INFORMATION SYSTEMS	43
2018	spring	CONTINUING AND PROFESSIONAL STUDIES	14
2018	spring	CREATIVE STUDIES	10
2018	spring	CRIMINAL JUSTICE	46
2018	spring	EARTH SCIENCES AND SCIENCE EDUCATION	18
2018	spring	ECONOMICS AND FINANCE	32
2018	spring	ELEMENTARY EDUCATION AND READING	38
2018	spring	ENGINEERING TECHNOLOGY	44
2018	spring	ENGLISH	176

2018	spring	EXCEPTIONAL EDUCATION	24
2018	spring	FASHION AND TEXTILE TECHNOLOGY	39
2018	spring	GEOGRAPHY AND PLANNING	24
2018	spring	HEALTH, NUTRITION, AND DIETETICS	41
2018	spring	HISTORY AND SOCIAL STUDIES EDUCATION	65
2018	spring	HONORS	9
2018	spring	HOSPITALITY AND TOURISM	35
2018	spring	MATHEMATICS	98
2018	spring	MODERN AND CLASSICAL LANGUAGES	43
2018	spring	MUSEUM STUDIES	1
2018	spring	MUSIC	127
2018	spring	PHILOSOPHY AND HUMANITIES	29
2018	spring	PHYSICS	15
2018	spring	POLITICAL SCIENCE	32
2018	spring	PSYCHOLOGY	42
2018	spring	PUBLIC ADMINISTRATION	4
2018	spring	SCHOOL OF ARTS AND HUMANITIES	1
2018	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	16
2018	spring	SOCIAL WORK	30
2018	spring	SOCIOLOGY	30
2018	spring	SPEECH LANGUAGE PATHOLOGY	16

2018	spring	TELEVISION AND FILM ARTS	2
2018	spring	THEATER	42
2018	spring	WOMEN AND GENDER STUDIES	1
2019	fall	ACADEMIC AFFAIRS	29
2019	fall	AFRICAN AMERICAN STUDIES	14
2019	fall	ANTHROPOLOGY	21
2019	fall	ART & DESIGN	155
2019	fall	BIOLOGY	40
2019	fall	BUSINESS	78
2019	fall	BUTLER LIBRARY	2
2019	fall	CAREER AND TECHNICAL EDUCATION	23
2019	fall	CHEMISTRY	42
2019	fall	COACHING AND PHYSICAL EDUCATION	7
2019	fall	COMMUNICATION	75
2019	fall	COMPUTER INFORMATION SYSTEMS	43
2019	fall	CREATIVE STUDIES	10
2019	fall	CRIMINAL JUSTICE	47
2019	fall	EARTH SCIENCES AND SCIENCE EDUCATION	22
2019	fall	ECONOMICS AND FINANCE	38
2019	fall	ELEMENTARY EDUCATION AND READING	44
2019	fall	ENGINEERING TECHNOLOGY	57

2019	fall	ENGLISH	148
2019	fall	EXCEPTIONAL EDUCATION	28
2019	fall	FASHION AND TEXTILE TECHNOLOGY	34
2019	fall	GEOGRAPHY AND PLANNING	29
2019	fall	HEALTH, NUTRITION, AND DIETETICS	37
2019	fall	HISTORY AND SOCIAL STUDIES EDUCATION	83
2019	fall	HONORS	14
2019	fall	HOSPITALITY AND TOURISM	35
2019	fall	MATHEMATICS	158
2019	fall	MODERN AND CLASSICAL LANGUAGES	39
2019	fall	MUSEUM STUDIES	3
2019	fall	MUSIC	129
2019	fall	NATIONAL STUDENT EXCHANGE	1
2019	fall	PHILOSOPHY AND HUMANITIES	23
2019	fall	PHYSICS	20
2019	fall	POLITICAL SCIENCE	37
2019	fall	PSYCHOLOGY	46
2019	fall	PUBLIC ADMINISTRATION	3
2019	fall	SCHOOL OF ARTS AND HUMANITIES	1
2019	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	17
2019	fall	SOCIAL WORK	31

2019	fall	SOCIOLOGY	35
2019	fall	SPEECH LANGUAGE PATHOLOGY	14
2019	fall	TELEVISION AND FILM ARTS	8
2019	fall	THEATER	43
2019	fall	WOMEN AND GENDER STUDIES	3
2019	spring	ACADEMIC AFFAIRS	15
2019	spring	AFRICAN AMERICAN STUDIES	5
2019	spring	ANTHROPOLOGY	24
2019	spring	ART & DESIGN	127
2019	spring	BIOLOGY	37
2019	spring	BUSINESS	82
2019	spring	BUTLER LIBRARY	2
2019	spring	CAREER AND TECHNICAL EDUCATION	18
2019	spring	CHEMISTRY	41
2019	spring	COACHING AND PHYSICAL EDUCATION	5
2019	spring	COMMUNICATION	71
2019	spring	COMPUTER INFORMATION SYSTEMS	39
2019	spring	CREATIVE STUDIES	6
2019	spring	CRIMINAL JUSTICE	56
2019	spring	EARTH SCIENCES AND SCIENCE EDUCATION	21
2019	spring	ECONOMICS AND FINANCE	31

2019	spring	ELEMENTARY EDUCATION AND READING	44
2019	spring	ENGINEERING TECHNOLOGY	51
2019	spring	ENGLISH	170
2019	spring	EXCEPTIONAL EDUCATION	26
2019	spring	FASHION AND TEXTILE TECHNOLOGY	36
2019	spring	GEOGRAPHY AND PLANNING	26
2019	spring	HEALTH, NUTRITION, AND DIETETICS	41
2019	spring	HISTORY AND SOCIAL STUDIES EDUCATION	68
2019	spring	HONORS	8
2019	spring	HOSPITALITY AND TOURISM	32
2019	spring	MATHEMATICS	98
2019	spring	MODERN AND CLASSICAL LANGUAGES	40
2019	spring	MUSEUM STUDIES	1
2019	spring	MUSIC	126
2019	spring	NATIONAL STUDENT EXCHANGE	1
2019	spring	PHILOSOPHY AND HUMANITIES	19
2019	spring	PHYSICS	15
2019	spring	POLITICAL SCIENCE	34
2019	spring	PSYCHOLOGY	45
2019	spring	PUBLIC ADMINISTRATION	5
2019	spring	SCHOOL OF ARTS AND HUMANITIES	2

2019	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	15
2019	spring	SOCIAL WORK	32
2019	spring	SOCIOLOGY	33
2019	spring	SPEECH LANGUAGE PATHOLOGY	16
2019	spring	TELEVISION AND FILM ARTS	5
2019	spring	THEATER	44
2019	spring	WOMEN AND GENDER STUDIES	2
2020	fall	ACADEMIC AFFAIRS	9
2020	fall	AFRICAN AMERICAN STUDIES	15
2020	fall	ANTHROPOLOGY	19
2020	fall	ART & DESIGN	144
2020	fall	BIOLOGY	39
2020	fall	BUSINESS	73
2020	fall	BUTLER LIBRARY	1
2020	fall	CAREER AND TECHNICAL EDUCATION	20
2020	fall	CHEMISTRY	47
2020	fall	COACHING AND PHYSICAL EDUCATION	4
2020	fall	COMMUNICATION	65
2020	fall	COMPUTER INFORMATION SYSTEMS	42
2020	fall	CREATIVE STUDIES	8
2020	fall	CRIMINAL JUSTICE	47

2020	fall	EARTH SCIENCES AND SCIENCE EDUCATION	19
2020	fall	ECONOMICS AND FINANCE	34
2020	fall	ELEMENTARY EDUCATION AND READING	51
2020	fall	ENGINEERING TECHNOLOGY	42
2020	fall	ENGLISH	161
2020	fall	EXCEPTIONAL EDUCATION	31
2020	fall	FASHION AND TEXTILE TECHNOLOGY	35
2020	fall	GEOGRAPHY AND PLANNING	19
2020	fall	HEALTH, NUTRITION, AND DIETETICS	32
2020	fall	HISTORY AND SOCIAL STUDIES EDUCATION	67
2020	fall	HONORS	19
2020	fall	HOSPITALITY AND TOURISM	29
2020	fall	MATHEMATICS	106
2020	fall	MODERN AND CLASSICAL LANGUAGES	36
2020	fall	MUSEUM STUDIES	3
2020	fall	MUSIC	223
2020	fall	NATIONAL STUDENT EXCHANGE	2
2020	fall	PHILOSOPHY AND HUMANITIES	23
2020	fall	PHYSICS	20
2020	fall	POLITICAL SCIENCE	35

2020	fall	PSYCHOLOGY	48
2020	fall	PUBLIC ADMINISTRATION	3
2020	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	15
2020	fall	SOCIAL WORK	24
2020	fall	SOCIOLOGY	37
2020	fall	SPEECH LANGUAGE PATHOLOGY	14
2020	fall	TELEVISION AND FILM ARTS	7
2020	fall	THEATER	40
2020	fall	WOMEN AND GENDER STUDIES	4
2020	spring	ACADEMIC AFFAIRS	10
2020	spring	AFRICAN AMERICAN STUDIES	7
2020	spring	ANTHROPOLOGY	21
2020	spring	ART & DESIGN	135
2020	spring	BIOLOGY	37
2020	spring	BUSINESS	79
2020	spring	BUTLER LIBRARY	1
2020	spring	CAREER AND TECHNICAL EDUCATION	20
2020	spring	CHEMISTRY	41
2020	spring	COACHING AND PHYSICAL EDUCATION	6
2020	spring	COMMUNICATION	65
2020	spring	COMPUTER INFORMATION SYSTEMS	40
2020	spring	CREATIVE STUDIES	7

2020	spring	CRIMINAL JUSTICE	46
2020	spring	DATA ANALYTICS AND MATHEMATICS	1
2020	spring	EARTH SCIENCES AND SCIENCE EDUCATION	20
2020	spring	ECONOMICS AND FINANCE	33
2020	spring	ELEMENTARY EDUCATION AND READING	53
2020	spring	ENGINEERING TECHNOLOGY	46
2020	spring	ENGLISH	157
2020	spring	EXCEPTIONAL EDUCATION	23
2020	spring	FASHION AND TEXTILE TECHNOLOGY	36
2020	spring	GEOGRAPHY AND PLANNING	27
2020	spring	HEALTH, NUTRITION, AND DIETETICS	39
2020	spring	HISTORY AND SOCIAL STUDIES EDUCATION	66
2020	spring	HONORS	18
2020	spring	HOSPITALITY AND TOURISM	32
2020	spring	MATHEMATICS	110
2020	spring	MODERN AND CLASSICAL LANGUAGES	38
2020	spring	MUSEUM STUDIES	1
2020	spring	MUSIC	128
2020	spring	NATIONAL STUDENT EXCHANGE	1
2020	spring	PHILOSOPHY AND HUMANITIES	20

2020	spring	PHYSICS	16
2020	spring	POLITICAL SCIENCE	38
2020	spring	PSYCHOLOGY	50
2020	spring	PUBLIC ADMINISTRATION	8
2020	spring	SCHOOL OF ARTS AND HUMANITIES	2
2020	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	18
2020	spring	SOCIAL WORK	35
2020	spring	SOCIOLOGY	31
2020	spring	SPEECH LANGUAGE PATHOLOGY	15
2020	spring	TELEVISION AND FILM ARTS	5
2020	spring	THEATER	39
2020	spring	WOMEN AND GENDER STUDIES	3
2021	fall	ACADEMIC AFFAIRS	16
2021	fall	AFRICAN AMERICAN STUDIES	15
2021	fall	ANTHROPOLOGY	18
2021	fall	ART AND DESIGN	130
2021	fall	BIOLOGY	38
2021	fall	BUSINESS	72
2021	fall	BUTLER LIBRARY	2
2021	fall	CAREER AND TECHNICAL EDUCATION	19
2021	fall	CHEMISTRY	46
2021	fall	COACHING AND PHYSICAL EDUCATION	6

2021	fall	COMMUNICATION	61
2021	fall	COMPUTER INFORMATION SYSTEMS	33
2021	fall	CREATIVE STUDIES	4
2021	fall	CRIMINAL JUSTICE	43
2021	fall	EARTH SCIENCES AND SCIENCE EDUCATION	17
2021	fall	ECONOMICS AND FINANCE	34
2021	fall	ELEMENTARY EDUCATION AND READING	52
2021	fall	ENGINEERING TECHNOLOGY	43
2021	fall	ENGLISH	147
2021	fall	EXCEPTIONAL EDUCATION	26
2021	fall	FASHION AND TEXTILE TECHNOLOGY	31
2021	fall	GEOGRAPHY AND PLANNING	25
2021	fall	HEALTH, NUTRITION, AND DIETETICS	31
2021	fall	HISTORY AND SOCIAL STUDIES EDUCATION	58
2021	fall	HONORS	21
2021	fall	HOSPITALITY AND TOURISM	25
2021	fall	HUMANITIES	5
2021	fall	MATHEMATICS	99
2021	fall	MODERN AND CLASSICAL LANGUAGES	26
2021	fall	MUSEUM STUDIES	2

2021	fall	MUSIC	133
2021	fall	NATIONAL STUDENT EXCHANGE	1
2021	fall	PHILOSOPHY	11
2021	fall	PHYSICS	14
2021	fall	POLITICAL SCIENCE	23
2021	fall	PSYCHOLOGY	47
2021	fall	PUBLIC ADMINISTRATION	4
2021	fall	RELIGIOUS STUDIES	4
2021	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	17
2021	fall	SOCIAL WORK	26
2021	fall	SOCIOLOGY	37
2021	fall	SPEECH LANGUAGE PATHOLOGY	14
2021	fall	TELEVISION AND FILM ARTS	5
2021	fall	THEATER	36
2021	fall	WOMEN AND GENDER STUDIES	2
2021	spring	ACADEMIC AFFAIRS	9
2021	spring	AFRICAN AMERICAN STUDIES	11
2021	spring	ANTHROPOLOGY	20
2021	spring	ART & DESIGN	134
2021	spring	BIOLOGY	30
2021	spring	BUSINESS	79
2021	spring	BUTLER LIBRARY	1

2021	spring	CAREER AND TECHNICAL EDUCATION	20
2021	spring	CHEMISTRY	44
2021	spring	COACHING AND PHYSICAL EDUCATION	6
2021	spring	COMMUNICATION	56
2021	spring	COMPUTER INFORMATION SYSTEMS	35
2021	spring	CREATIVE STUDIES	5
2021	spring	CRIMINAL JUSTICE	45
2021	spring	DATA ANALYTICS AND MATHEMATICS	1
2021	spring	EARTH SCIENCES AND SCIENCE EDUCATION	18
2021	spring	ECONOMICS AND FINANCE	34
2021	spring	ELEMENTARY EDUCATION AND READING	49
2021	spring	ENGINEERING TECHNOLOGY	47
2021	spring	ENGLISH	143
2021	spring	EXCEPTIONAL EDUCATION	26
2021	spring	FASHION AND TEXTILE TECHNOLOGY	34
2021	spring	GEOGRAPHY AND PLANNING	24
2021	spring	HEALTH, NUTRITION, AND DIETETICS	37
2021	spring	HISTORY AND SOCIAL STUDIES EDUCATION	67
2021	spring	HONORS	19
2021	spring	HOSPITALITY AND TOURISM	25

2021	spring	MATHEMATICS	107
2021	spring	MODERN AND CLASSICAL LANGUAGES	26
2021	spring	MUSEUM STUDIES	1
2021	spring	MUSIC	211
2021	spring	NATIONAL STUDENT EXCHANGE	2
2021	spring	PHILOSOPHY AND HUMANITIES	25
2021	spring	PHYSICS	16
2021	spring	POLITICAL SCIENCE	24
2021	spring	PSYCHOLOGY	56
2021	spring	PUBLIC ADMINISTRATION	4
2021	spring	SCHOOL OF ARTS AND HUMANITIES	2
2021	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	19
2021	spring	SOCIAL WORK	30
2021	spring	SOCIOLOGY	37
2021	spring	SPEECH LANGUAGE PATHOLOGY	16
2021	spring	TELEVISION AND FILM ARTS	3
2021	spring	THEATER	31
2021	spring	WOMEN AND GENDER STUDIES	2
2022	fall	ACADEMIC AFFAIRS	4
2022	fall	AFRICAN AMERICAN STUDIES	9
2022	fall	ANTHROPOLOGY	14
2022	fall	ART AND DESIGN	116

2022	fall	BIOLOGY	31
2022	fall	BUSINESS	59
2022	fall	BUTLER LIBRARY	1
2022	fall	CAREER, TECHNICAL, AND SCIENCE EDUCATION	21
2022	fall	CHEMISTRY	37
2022	fall	COACHING AND PHYSICAL EDUCATION	7
2022	fall	COMMUNICATION	50
2022	fall	COMPUTER INFORMATION SYSTEMS	31
2022	fall	CREATIVITY AND CHANGE LEADERSHIP	5
2022	fall	CRIMINAL JUSTICE	36
2022	fall	EARTH SCIENCES	14
2022	fall	ECONOMICS AND FINANCE	30
2022	fall	ELEMENTARY EDUCATION	44
2022	fall	ENGINEERING TECHNOLOGY	38
2022	fall	ENGLISH	123
2022	fall	EXCEPTIONAL EDUCATION	25
2022	fall	FASHION AND TEXTILE TECHNOLOGY	25
2022	fall	GEOGRAPHY AND PLANNING	17
2022	fall	HEALTH, NUTRITION, AND DIETETICS	28
2022	fall	HISTORY AND SOCIAL STUDIES EDUCATION	45
2022	fall	HONORS	28

2022	fall	HOSPITALITY AND TOURISM	25
2022	fall	HUMANITIES	4
2022	fall	MATHEMATICS	77
2022	fall	MODERN AND CLASSICAL LANGUAGES	23
2022	fall	MUSEUM STUDIES	1
2022	fall	MUSIC	103
2022	fall	NATIONAL STUDENT EXCHANGE	1
2022	fall	PHILOSOPHY	12
2022	fall	PHYSICS	13
2022	fall	POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	21
2022	fall	PSYCHOLOGY	39
2022	fall	PUBLIC ADMINISTRATION	2
2022	fall	RELIGIOUS STUDIES	3
2022	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION AND ADULT EDUCATION	13
2022	fall	SOCIAL WORK	29
2022	fall	SOCIOLOGY	27
2022	fall	SPEECH LANGUAGE PATHOLOGY	14
2022	fall	TELEVISION AND FILM ARTS	5
2022	fall	THEATER	28
2022	fall	WOMEN AND GENDER STUDIES	2

2022	spring	ACADEMIC AFFAIRS	8
2022	spring	AFRICAN AMERICAN STUDIES	9
2022	spring	ANTHROPOLOGY	18
2022	spring	ART AND DESIGN	123
2022	spring	BIOLOGY	30
2022	spring	BUSINESS	59
2022	spring	BUTLER LIBRARY	1
2022	spring	CAREER, TECHNICAL, AND SCIENCE EDUCATION	19
2022	spring	CHEMISTRY	36
2022	spring	COACHING AND PHYSICAL EDUCATION	6
2022	spring	COMMUNICATION	59
2022	spring	COMPUTER INFORMATION SYSTEMS	31
2022	spring	CREATIVITY AND CHANGE LEADERSHIP	4
2022	spring	CRIMINAL JUSTICE	40
2022	spring	DATA SCIENCE AND ANALYTICS	1
2022	spring	EARTH SCIENCES	16
2022	spring	ECONOMICS AND FINANCE	33
2022	spring	ELEMENTARY EDUCATION	48
2022	spring	ENGINEERING TECHNOLOGY	43
2022	spring	ENGLISH	132
2022	spring	EXCEPTIONAL EDUCATION	25
2022	spring	FASHION AND TEXTILE TECHNOLOGY	30

2022	spring	GEOGRAPHY AND PLANNING	25
2022	spring	HEALTH, NUTRITION, AND DIETETICS	28
2022	spring	HISTORY AND SOCIAL STUDIES EDUCATION	47
2022	spring	HONORS	17
2022	spring	HOSPITALITY AND TOURISM	25
2022	spring	HUMANITIES	5
2022	spring	LEGACY VALUE - DO NOT USE	1
2022	spring	MATHEMATICS	79
2022	spring	MODERN AND CLASSICAL LANGUAGES	21
2022	spring	MUSEUM STUDIES	3
2022	spring	MUSIC	103
2022	spring	NATIONAL STUDENT EXCHANGE	1
2022	spring	PHILOSOPHY	11
2022	spring	PHYSICS	12
2022	spring	POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	24
2022	spring	PSYCHOLOGY	43
2022	spring	PUBLIC ADMINISTRATION	5
2022	spring	RELIGIOUS STUDIES	3
2022	spring	SCHOOL OF ARTS AND HUMANITIES	1
2022	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION AND ADULT EDUCATION	19

2022	spring	SOCIAL WORK	25
2022	spring	SOCIOLOGY	36
2022	spring	SPEECH LANGUAGE PATHOLOGY	15
2022	spring	TELEVISION AND FILM ARTS	6
2022	spring	THEATER	30
2022	spring	WOMEN AND GENDER STUDIES	3
2023	fall	ACADEMIC AFFAIRS	26
2023	fall	AFRICAN AMERICAN STUDIES	8
2023	fall	ANTHROPOLOGY	11
2023	fall	ART AND DESIGN	101
2023	fall	BIOLOGY	29
2023	fall	BUSINESS	54
2023	fall	BUTLER LIBRARY	2
2023	fall	CAREER, TECHNICAL, AND SCIENCE EDUCATION	19
2023	fall	CHEMISTRY	35
2023	fall	COMMUNICATION	47
2023	fall	COMPUTER INFORMATION SYSTEMS	30
2023	fall	CREATIVITY AND CHANGE LEADERSHIP	3
2023	fall	CRIMINAL JUSTICE	26
2023	fall	ECONOMICS AND FINANCE	28
2023	fall	ELEMENTARY EDUCATION	45
2023	fall	ENGINEERING TECHNOLOGY	37

2023	fall	ENGLISH	129
2023	fall	EXCEPTIONAL EDUCATION	23
2023	fall	FASHION AND TEXTILE TECHNOLOGY	24
2023	fall	GEOSCIENCES	25
2023	fall	HEALTH, NUTRITION, AND DIETETICS	37
2023	fall	HISTORY AND SOCIAL STUDIES EDUCATION	45
2023	fall	HONORS	29
2023	fall	HOSPITALITY AND TOURISM	20
2023	fall	HUMANITIES	5
2023	fall	MATHEMATICS	76
2023	fall	MODERN AND CLASSICAL LANGUAGES	18
2023	fall	MUSIC	95
2023	fall	NATIONAL STUDENT EXCHANGE	1
2023	fall	PHILOSOPHY	10
2023	fall	PHYSICS	12
2023	fall	POLITICAL SCIENCE, PUBLIC ADMINISTRATION, AND PLANNING	23
2023	fall	PSYCHOLOGY	43
2023	fall	PUBLIC ADMINISTRATION	1
2023	fall	RELIGIOUS STUDIES	3
2023	fall	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION AND ADULT EDUCATION	14

2023	fall	SOCIAL WORK	21
2023	fall	SOCIOLOGY	26
2023	fall	SPEECH LANGUAGE PATHOLOGY	14
2023	fall	TELEVISION AND FILM ARTS	4
2023	fall	THEATER	23
2023	fall	WOMEN AND GENDER STUDIES	3
2023	spring	ACADEMIC AFFAIRS	5
2023	spring	AFRICAN AMERICAN STUDIES	8
2023	spring	ANTHROPOLOGY	15
2023	spring	ART AND DESIGN	120
2023	spring	BIOLOGY	26
2023	spring	BUSINESS	53
2023	spring	BUTLER LIBRARY	1
2023	spring	CAREER, TECHNICAL, AND SCIENCE EDUCATION	23
2023	spring	CHEMISTRY	38
2023	spring	COACHING AND PHYSICAL EDUCATION	6
2023	spring	COMMUNICATION	53
2023	spring	COMPUTER INFORMATION SYSTEMS	27
2023	spring	CREATIVITY AND CHANGE LEADERSHIP	5
2023	spring	CRIMINAL JUSTICE	27
2023	spring	DATA SCIENCE AND ANALYTICS	1
2023	spring	EARTH SCIENCES	15

2023	spring	ECONOMICS AND FINANCE	27
2023	spring	ELEMENTARY EDUCATION	40
2023	spring	ENGINEERING TECHNOLOGY	35
2023	spring	ENGLISH	116
2023	spring	EXCEPTIONAL EDUCATION	22
2023	spring	FASHION AND TEXTILE TECHNOLOGY	22
2023	spring	GEOGRAPHY AND PLANNING	23
2023	spring	HEALTH, NUTRITION, AND DIETETICS	29
2023	spring	HISTORY AND SOCIAL STUDIES EDUCATION	45
2023	spring	HONORS	17
2023	spring	HOSPITALITY AND TOURISM	22
2023	spring	HUMANITIES	3
2023	spring	MATHEMATICS	72
2023	spring	MODERN AND CLASSICAL LANGUAGES	22
2023	spring	MUSIC	91
2023	spring	PHILOSOPHY	13
2023	spring	PHYSICS	10
2023	spring	POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	24
2023	spring	PSYCHOLOGY	42
2023	spring	PUBLIC ADMINISTRATION	4
2023	spring	RELIGIOUS STUDIES	3

2023	spring	SOCIAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION AND ADULT EDUCATION	13
2023	spring	SOCIAL WORK	20
2023	spring	SOCIOLOGY	25
2023	spring	SPEECH LANGUAGE PATHOLOGY	15
2023	spring	TELEVISION AND FILM ARTS	7
2023	spring	THEATER	23
2023	spring	WOMEN AND GENDER STUDIES	3