NAME:

A. Feature identification. For vowels, write four: height, front/backness, roundedness, tenseness

Example: [i]: high front unrounded tense

- 1. [ε]
- 2. [æ]
- 3. [u]
- 4. [e]
- 5. [ɔ]
- B. Feature differences. The following pairs of sounds differ on only one feature. What is it? (the vowel pairs may have one or two features different)
 - 1. [k] [g]
 - 2. [1] [1]
 - 3. [n] [n]
 - 4. $[3] [\int]$

- 5. [f] [s]
- 6. $[\varepsilon] [\mathfrak{x}]$
- 7. [i] [u]
- 8. [o] [v]

C. Correcting Phonetic Transcription

The following is a broad phonetic transcription of parts of the poem "The Walrus and the Carpenter" by Lewis Carroll. There is *one significant error* in each line that is an unrealistic pronunciation for any American English speaker. The error may consist of an extra symbol, a missing symbol, or a wrong symbol in the word. Re-write the word in which the error occurs using the correct phonetic transcription.

- 1. "the walrus said" [ðə wal.əs sed]
- 2. "to talk of many things" [to tak θ v meni θ iŋz]
- 3. "of shoes and ships" [əv ʃuz and ʃɪps]
- 4. "and sealing wax" [ænd siliŋ wæx]

D. Identify the English words represented by the following phonetic transcriptions.

1. [gɪglɪŋ]	11. [t͡ʃεkbʊk]
2. [mʌstæʃ]	12. [ʃiagiŋ]
3. [ənaunsmənt]	13. [aɪtɪt͡ʃok]
4. [noutwəɹði]	14. [daɪnəsoɪ]
5. $[\theta $ $ \theta $ $ \theta $ $ \theta $	15. [haki]
6. [θ.ii]	16. [floteʃn̩]
7. [nalɪd͡ʒəbl̩]	17. [kəntent]
8. [ɪnkənsivəbl]	18. [ænɪmļ]
9. [ɪgzæktli]	19. [dəlitɪd]
10. [bлkɪt]	20. [dzndzmint]

E. Write phonetic transcriptions of the pronunciations of the following words who clothes

out	ledge
myth	pizza
	_
those	house
theme	make
voice	show
potato	reach
force	funny
shoelace	bottle
disaster	cactus

F. Write phonetic transcriptions of the following phrases. You do not need square brackets around every word; instead, put one big set of square brackets around the entire sentence.
This is not a creative sentence.
He is afraid of thunder and lightning.
Write a phonetic transcription of this phrase.
The depression of the product
I'm getting so good at identifying sounds.
This getting so good at rachorying sounds.