

TARC

TUNKU ABDUL RAHMAN
UNIVERSITY COLLEGE

TUNKU ABDUL RAHMAN UNIVERSITY COLLEGE
FACULTY OF COMPUTING AND INFORMATION TECHNOLOGY
SEMESTER 1 - ACADEMIC YEAR 2020/2021

AACS1074 PROGRAMMING CONCEPTS & DESIGN I (ASSIGNMENT)

< Note to student : the notes in this report template (shown in red) are for your reference only, they must not appear in your submitted report. >

STUDENT NAME :
STUDENT ID :
PROGRAMME : // DIA, DIB, DCO
TUTORIAL GROUP : // name of tutorial group

TUTOR : // name of tutor
DATE RECEIVED :

Assessment Criteria & Feedback Form

AACS1074 PCD I Assignment

Program (75%)		Report (25%)	
A - Submitted C Code, shows understanding (5)		A - Submitted Var & Const, f/chart OR (5) Pseudocode, screenshots	
B - Submitted C Code, shows understanding (5)		B - Submitted Var & Const, f/chart OR (5) Pseudocode, screenshots	
A. Basic calculations for different details (15)		Intro/ description (1) <input type="checkbox"/> Clarity / Useful info	
<input type="checkbox"/> Correct inputting values <input type="checkbox"/> Correct processing / calculation <input type="checkbox"/> Correct output values / totals <input type="checkbox"/> Correct output / report I format <input type="checkbox"/> Used at least 4 constants		Added Features @ 2 (4) <input type="checkbox"/> Clear description / Usefulness	
B. Use conditional statement to display appropriate messages and reports required (10)		Overall Program Design (2) <input type="checkbox"/> Structure Chart, >= 3 level <input type="checkbox"/> Correct / Suitable / Tidy	
<input type="checkbox"/> If-statement : new cases +/- msg <input type="checkbox"/> If-statement : choose report type <input type="checkbox"/> Correct table totals & changes <input type="checkbox"/> Correct output / report II format <input type="checkbox"/> General - constants etc		Method of Solution (2) <input type="checkbox"/> Flowchart OR pseudocode <input type="checkbox"/> Correct use, eg. Symbols, indentation etc	
C. Use loop to process data for more than 1 day (14)		Constants & Variables (1) <input type="checkbox"/> Correct list pasted from program <input type="checkbox"/> table for constants o Name, value, purpose <input type="checkbox"/> table for variables o Name, data type, purpose	
Added Features (6) <input type="checkbox"/> 2 extra features @ 3 marks o Usefulness to user/customer o Complexity of program/logic o Successfully implemented <input type="checkbox"/> <u>NOT considered</u> as features - use of program constructs / commands (eg. Blinking screen)		(Screenshots showing the added features must be included somewhere in the chapter, and indicated) Outputs - Run 1 (1) <input type="checkbox"/> description <input type="checkbox"/> Scenario table (new page) <input type="checkbox"/> Complete set of screenshots	
User Friendliness (4) <input type="checkbox"/> Prompts & Responses <input type="checkbox"/> General courtesy <input type="checkbox"/> Overall Screen Layout is tidy		Outputs - Run 2 (2) <input type="checkbox"/> description <input type="checkbox"/> Scenario table (new page) <input type="checkbox"/> Complete set of screenshots	
Readability (10) <input type="checkbox"/> suitable identifier names <input type="checkbox"/> constants used as appropriate <input type="checkbox"/> adequate & useful comments <input type="checkbox"/> program indentation <input type="checkbox"/> clear programming constructs		Outputs - Run 3 (2) <input type="checkbox"/> description <input type="checkbox"/> Scenario table (new page) <input type="checkbox"/> Complete set of screenshots	
Originality/Creativity (6) <input type="checkbox"/> uniqueness <input type="checkbox"/> creativity		Late Penalty <input type="checkbox"/> less 10% per day	
Penalty (if any) (@ -2) <input type="checkbox"/> Inefficient / illogical structures, eg: o unnecessary looping o inappropriate structures <input type="checkbox"/> -2 per occurrence (at tutor's discretion) <input type="checkbox"/> Late submission for A, B, C @ -2 per day		Other Penalty (if any) (@ -1) / (-5) <input type="checkbox"/> Missing / incomplete item/chapter o -1 per item <input type="checkbox"/> Flowchart/pseudocode is totally different from program o -5 (at tutor's discretion)	
Total =			

Declaration of Originality

I declare that this assignment is free from all forms of plagiarism and for all intents and purposes is my own work. I understand that I will be penalized if I have not complied with TAR UC's Plagiarism policy.

Student Name : _____

Signature : _____

Date : _____

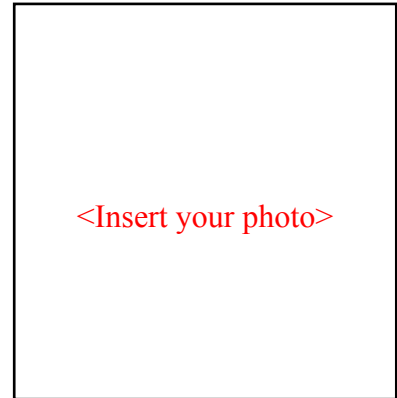


Table of Content

No.	Title	Page No.
1	Brief description / purpose	
2	Overall program structure	
3	Method of solution	
4	Added features	
5	Program testing & outputs	
6	Constant & variables	

1.0 Brief Description / Purpose

< Maximum 2 pages. Explain (eg. to a stranger) what your system/program is about. Who uses it, and for what purpose? What can it do, etc>

2.0 Overall Program Design

< 1 page - structure chart drawn in 3 or more levels >

3.0 Method of Solution

< flowchart(s) OR pseudocode – do not need to show detail steps for generating splash screen >

4.0 Added Features

4.1

< For each feature:

Describe it.

Explain why it is useful.

Explain how you implemented it in your program. >

4.2

< etc >

5.0 Program Testing & Outputs

5.1 Run 1 Scenario - < explain the scenario >

Test Data + Expected Outputs

< scenario table>

< complete set of screenshots for the above run >

5.2 Run 2 Scenario - < explain the scenario >

Test Data + Expected Outputs

< scenario table >

< complete set of screenshots for the above run >

5.3 Run 3 Scenario - < explain the scenario >

Test Data + Expected Outputs

< scenario table >

< complete set of screenshots for the above run >

6.0 **Constants & variables**

< copy/paste from the program – defined constants and variable declarations >

Constants

< table showing the constant names, description/purpose, values and any other useful information. >

Variables

< table showing the variable names, data types, description/purpose, values and any other useful information. >