

SOC40830 Quantitative Data Analytics and Applications

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Week 1 Outline

- 1. Introductory assessment**
- 2. Quantitative research strategy**
- 3. Cause, effect, and causal complexity**
- 4. Theory and theorizing**
- 5. The role of statistical models**
- 6. A brief introduction to Stata**

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1. Introductory Assessment

<https://play.kahoot.it/#/k/da5c6d84-88c1-4b03-9709-803d8370a1b2>

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2. Quantitative research strategy

Core Principles of Quantitative Research

Concepts/Conceptualisation – categories for ordering observation.

Indicators – items to capture dimensions of concepts.

Reliability – stability across time/space, internal consistency.

Validity – fit/capacity of indicator to capture concept.

Generalisation – inferring sample characteristics to populations.

Replicability – disclosing procedures and protocols.

Sampling – representation, coverage, and weighting.

Variables – independent and dependent variables.

Parsimony – Occam's razor.

Statistical control – experimental control often not possible.

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2. Quantitative research strategy

Exercise

Select one of the following: (1) **religiosity**, (2) **social class**, (3) **happiness**.

Conceptualise your chosen term (what is it?)

Suggest an indicator for the concept (operationalise it).

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2. Quantitative research strategy

Levels of Measurement

Variables are either *Quantitative* or *Categorical*

Quantitative variables can be either *Interval* (no 'true' 0), or *Scale* (true 0).

Quantitative variables can also be *discrete* or *continuous*.

Categorical variables with unordered categories have a **Nominal** Scale

Categorical variables with ordered categories have an **Ordinal** Scale.

The 'hierarchy' of measurement, from the lowest to highest level of mathematical precision runs from: **Nominal, Ordinal, Interval, to Scale**.

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2. Quantitative research strategy

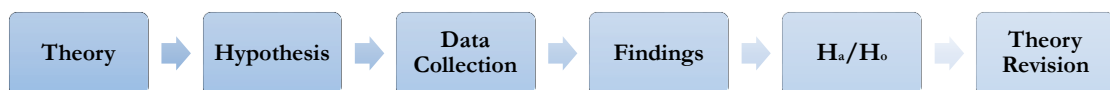
Identify the level of measurement of the following variables (whether they are nominal, ordinal, or scale).

If a variable is scale, state whether it is discrete or continuous.

- a. Total net household income.
- b. Political party voted for in last election.
- c. Smoker or non-smoker.
- d. Highest level of education completed (degree, masters, PhD etc)
- e. Number of houses in an electoral district.
- f. Gender.
- g. Religion.
- h. Whether country is liberal/residual/social-democratic welfare state.
- i. A country's GDP.
- j. Total Fertility Rate (TFR)
- k. Net Migration Rate.

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2. Quantitative research strategy



	Quantitative	Qualitative
Orientation to Theory	Deductive, testing	Inductive, generalisation
Epistemology	Scientific, positivist	Interpretivist
Ontology	Objectivist	Constructivist

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3. Cause, Effect, and Causal Complexity

How healthy are you, or how long will you live - what matters more?

‘What’ you are – male, 38, professional, smoker, heavy drinker, no exercise, family history of type-2 diabetes, sedentary lifestyle, married, respiratory function, BP, BMI, height, cholesterol (**Compositional effects**).

‘Where’ you are – resident of a low-income underdeveloped country, liberal welfare state, agrarian society, industrial region, rural, far from neighbours, urban, low income neighbourhood, high-crime area, social housing estate (**Contextual effects**).