

#### **DUBLIN INSTITUTE OF TECHNOLOGY**

# **BSc.** (Honours) Degree in Computer Science (Infrastructure)

Year 2
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SUMMER EXAMINATIONS 2016

### **OBJECT ORIENTED PROGRAMMING [CMPU2016]**

DR. SUSAN MCKEEVER & MARK FOLEY
DR. DEIRDRE LILLIS
MR. ALAN FAHEY

WEDNESDAY 11<sup>TH</sup> MAY 9.30 A.M. – 12.30 P.M

DURATION 3 HOURS

#### INSTRUCTIONS TO CANDIDATES

There are 2 sections on the paper: Section A and Section B. Candidates MUST Answer TWO questions out of EACH Section Answer FOUR questions in total.

ALL QUESTIONS CARRY EQUAL MARKS.

## SECTION A OO PROGRAMMING THROUGH PYTHON

ANSWER ANY TWO QUESTIONS OF THE THREE QUESTIONS IN THIS SECTION

Q1. The following code defines the start of a class to represent bank accounts:

```
class BankAccount(object):
    interest_rate = 0.3

def __init__(self, name, number, balance):
    self.name = name
    self.number = number
    self.balance = balance
    return
```

(a) Name the class variables and the instance variables in the given code.

(5 marks)

(b) Add instance methods called deposit() and withdraw() which increase and decrease the balance of the account. Make sure the withdraw() method doesn't allow the account to go into overdraft. Add a third method called add\_interest()which adds interest to the balance (the interest should be the interest rate multiplied by the current balance).

(10 marks)

(c) Create a subclass of BankAccount called StudentAccount. Every StudentAccount should have an overdraft limit of 1000. Write a constructor for the new class. Override the withdraw() method to make sure that students can withdraw money up to their overdraft limits.

(10 marks)

Q2 Consider the following program.

```
class Animal(object):
  population = 0
  def init (self, name):
     self.name = name
  def str (self):
     return "I am an instance of {}. My name is {}."
      .format(self. class , self.name)
  def repr (self):
     return self.__str__()
  def make sound(self):
     return "{} is trying to speak but its method doesn't do
much".format(self.name)
class Dog(Animal):
  def init (self, name, breed):
     super(). init (name)
     self.breed = breed
  def str (self):
     print(super().__str__())
     return "My breed is {}".format(self.breed)
  def make_sound(self):
     return "{} says woof!".format(self.name)
class Cat(Animal):
```

```
animals = {'Felix': ('Cat', None), 'Fido': ('Dog', 'mutt'),
'Charlie': ('Dog', 'spaniel')}
animals list = []
for k in animals:
   if animals[k][1]:
      animals list.append(globals()[animals[k][0]](k,
animals[k][1])
   else:
      animals list.append(globals()[animals[k][0]](k))
   Animal.population+=1
for animal in animals list:
   print(animal)
   print(animal.make sound())
print("Animal population is {}".format(Animal.population))
What output will the program produce? Explain the result.
                                                                 (10 marks)
What is the significance of the use of globals () in the program?
                                                                  (5 marks)
```

What is the significance of the use of super () in the program?

pass

(a)

(5 marks)

(d) The Cat class appears to do nothing. Explain how a Cat instance would be created.

(5 marks)

Q3 Consider the following program which takes biopsy data relating to cancer patients and creates a classifier to predict whether any given set of test results for a patient indicates the presence or absence of a tumour.

This program is given to you for **reference**. You should refer to it but you don't have to understand all of it to answer the question. The use of comments in the code has been deliberately kept sparse.

```
"""Classifier for sample breast cancer dataset
Process overview
1. Create training set from data
2. Create classifier using training dataset
3. Create test dataset
4. Use classifier to classify data in test set
Each data row consists of a patient id followed by nine indicators
followed by an overall result. Sample data row:
'1000025','5','1','1','1','2','1','3','1','1','2'.
In this case '1000025' is the patient id and the overall result is
indicated as '2' - malignant or '4' - benign.
DATA URL =
"http://archive.ics.uci.edu/ml/machine-learning-databases/breast-
cancer-wisconsin/breast-cancer-wisconsin.data"
PERCENT = 75
import httplib2
def create data(DATA URL):
   ts list = []
    try:
        h = httplib2.Http(".cache")
        headers, fh = h.request(DATA URL)
        fh = fh.decode().split("\n")
        row count = 0
        for row in \underline{fh}:
            try:
                row = row.strip()
                row list = row.split(",")
                for i in range(1, len(row list)-1):
                     row list[i] = int(row list[i])
                if row list[-1] == '2':
                     row list[-1] = 'm'
                elif row list[-1] == '4':
                    \underline{row \ list[-1]} = 'b'
                else:
                     \underline{row\ list[-1]} = ""
                ts list.append(tuple(row list))
            except ValueError as v:
                print(row list[0], v)
                continue
    except IOError as e:
       print(e)
    except ValueError as v:
        print(v)
    print(ts list)
```

```
return ts list
def create classifier(training list):
    benign attrs = [0]*9
    malignant attrs = [0]*9
    benign count = 0
    malignant count = 0
    classifier list = [0]*9
    # Compute the totals
    for record in training list:
        if record[-1] == 'b':
            benign count += 1
             for attribute in range(len(record[1:-1])):
                 benign attrs[attribute] += record[attribute+1]
        elif record[-1] == 'm':
            malignant count += 1
             for attribute in range(len(record[1:-1])):
                 malignant attrs[attribute] += record[attribute+1]
    # Compute the averages
    for attribute in range(len(benign attrs)):
        benign attrs[attribute] = benign attrs[attribute] /
benign count
    for attribute in range(len(malignant attrs)):
        malignant attrs[attribute] = malignant attrs[attribute] /
malignant count
    # Compute the midpoints
    for attribute in range(len(classifier list)):
        classifier list[attribute] = (benign attrs[attribute] +
malignant attrs[attribute]) / 2
    print(\underline{classifi}er \ list)
    return <u>classifier list</u>
def create test(test list, classifier list):
    false count = 0
    true count = 0
    total count = 0
    \underline{\text{temp result list}} = [''] \underline{*11}
    for record in \underline{\text{test list}}:
        temp result list[0] = record[0]
        for attribute in range(len(record[1:-1])):
            if record[attribute+1] < classifier list[attribute]:</pre>
                 temp result list[attribute+1] = 'm'
            else:
                 temp result list[attribute+1] = 'b'
        if temp result list.count('m') >= 5:
             temp result list[-1] = 'm'
        else:
            temp result list[-1] = 'b'
        print(temp result list, end=' ')
```

```
total count += 1
        if record[-1] == temp result list[-1]:
           true count += 1
           print("CORRECT")
        else:
           false count += 1
            print("FALSE")
   print("\nCORRECT: {}, {:.2%}, INCORRECT: {}, {:.2%}, TOTAL
COUNT: {}"
         .format(true count, true count/total count, false count,
                false count/total count, total count))
def main():
    # Make a list of tuples from the raw data
    data list = create data(DATA URL)
    # Break out our dataset into a training and test sets.
    training list = data list[:int(len(data list)*PERCENT/100)]
    test list = data list[int(len(data list)*PERCENT/100):]
    # Create the classifier values
    classifier list = create classifier(training list)
    # Apply classifier against test file.
    create test(test list, classifier list)
if __name__ == "__main__":
   main()
```

(a) Explain, in general terms, how a classifier such as this one works.

(15 marks)

**(b)** How does the use of functions in the program facilitate a divide-and-conquer strategy?

(5 marks)

(c) Why do we separate the training and test data sets? Explain the notion of "training" in this context.

(5 marks)

(d) How does the program handle rows containing bad data?

(3 marks)

(e) What does the following code in the create test function do?

```
if temp_result_list.count('m') >= 5:
    temp_result_list[-1] = 'm'
else:
    temp result list[-1] = 'b'
```

### SECTION B OO PROGRAMMING THROUGH JAVA

Answer any TWO questions of the THREE Questions in this Section

- **Q1.** (a) Figure 1 Section B shows a Unified Modelling Language (UML) hierarchy, showing a class hierarchy and interface. *Write the Java code* for each class/interface shown. In addition, the following information is available:
  - 1. An Employee's pay is calculated as salary multiplied by 12.
  - 2. A PartimeEmployee's pay is calculated as salary multiplied by weekly hours. Pay for a PartimeEmployee can also be calculated by first checking if the part time employee is active before calculating the pay. If it is inactive, pay is set to zero.

If you cannot remember the exact Java syntax, write as close as an approximation as you can.

(15 marks)

- (b) Pick out and <u>explain</u> examples of the following from the UML hierarchy
  - Method overriding (2 marks)
  - Method overloading (2 marks)
  - Encapsulation (2 marks)
  - Inheritance (2 marks)
  - Method signatures (2 marks)

(10 marks)

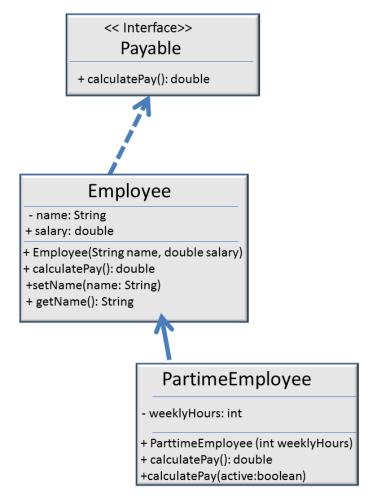


Figure 1 Section B: Employee hierarchy

**Q2.** (a) Explain in your own words how *event programming* is implemented for a graphical user interface in Java. Use an example of a clickable button (JButton). Make sure to include each of the implementation steps required.

(12 marks)

- (b) Figure 2 Section B Sample Java class shows the Java code for an Account class. Identify and explain the following
  - Four compile errors that will prevent the code from compiling (4 marks)
  - Two specific coding standard improvements (2 marks)

(6 marks)

Figure 2 Section B: Sample Java class

(c) A Java developer wishes to create an ArrayList of String objects and has noticed that the ArrayList class in the Java API begins as:

```
Public class ArrayList<E>
```

Explain the <E> notation used and how *Generics* are useful in the creation of lists in Java.

(7 marks)

**Q3** (a) Explain the *differences* between the Array and ArrayList classes in Java. Use an example to support your answer.

(5 marks)

<b>(b)</b>	Explain the purpose of the following two interfaces that are supplied in the Java API. In your answer, explain clearly how these interfaces are useful in helping Java developers to avoid re-writing code (i.e. "reinventing the wheel"):		
	• Collection	n (5 marks)	
	• Iterator	(5 marks)	
			(10 marks)
(c)	Explain clearly the differences between each of the following three access modifiers		
	in Java:		
	• public	(2 marks)	
	• protected	(3 marks)	
	• private	(2 marks)	
			(7 marks)
(d)	Explain the meaning	of the implements keyword in Java.	(3 marks)