

# Scientific Computing and Reproducible Research

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Lunchtime Science, April 18th, 2018  
Dr. Joachim Krois

# Content

- The Crisis of Science
  - Reproducible Research
  - Scientific Computing and Software Tools
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***Is Science broken?***

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## The science 'reproducibility crisis' – and what can be done about it

March 15, 2017 by Ottoline Leyser, Danny Kingsley And Jim Grange, The Conversation

# The Crisis of Science

## Why Are Voters Ignoring Experts?

Jul 1, 2016 | JEAN PISANI-FERRY

*Academics and policymakers may be tempted to respond to events like Brexit by dismissing what looks like a celebration of ignorance and retreating into be more humble decisions.*

Problems with scientific research

## How science goes wrong

*Scientific research has changed the world. Now it needs to change itself*

## Science in crisis: from the sugar scam to Brexit, our faith in experts is fading

September 27, 2016 7.43am BST

<http://scienceincrisis.info/>

## The 7 biggest problems facing science, according to 270 scientists

By Julia Belluz, Brad Plumer, and Brian Resnick | Updated Sep 7, 2016, 10:13am EDT

Europe

## 9 out of 10 experts agree: Britain doesn't trust the experts on Brexit

By Griff Witte June 21, 2016 Email the author

## Why 'Statistical Significance' Is Often Insignificant

Researchers who want professorships are sometimes driven to publish suspect findings.

By Noah Smith  
9 2 November 2017, 13:00 MEZ

SCIENCE

THE STATE OF THE UNIVERSE.

AUG. 21 2017 6:00 AM

## Is Science Broken?

Or is it self-correcting?

By Daniel Engber

## Science in Crisis

Published on Nov 15, 2017 in Issue 175 - November 2017, Learning and Education, Politics

# The 7 biggest problems facing science

1. **Academia has a huge money problem.**
2. **Too many studies are poorly designed. Blame bad incentives.**
3. **Replicating results is crucial. But scientists rarely do it.**
4. **Peer review is broken.**
5. **Too much science is locked behind paywalls.**
6. **Science is poorly communicated to the public.**
7. **Life as a young academic is incredibly stressful.**

(Belluz et al. 2016)

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# The Crisis of Science

## The Crisis of Science

Mohr H. (1977) The Crisis of Science. In: Lectures on Structure and Significance of Science. Springer, Berlin, Heidelberg

Futures 91 (2017) 5–11

## What is science's crisis really about?

Andrea Saltelli<sup>a,b,\*</sup>, Silvio Funtowicz<sup>a</sup>

<sup>a</sup> Centre for the Study of the Sciences and the Humanities (SVT), University of Bergen, Norway

<sup>b</sup> Institute of Environmental Science and Technology (ICTA), Universitat Autònoma de Barcelona, Spain

THE AMERICAN STATISTICIAN  
2016, VOL. 70, NO. 2, 129–133  
<http://dx.doi.org/10.1080/00031305.2016.1154108>



Taylor & Francis  
Taylor & Francis Group

EDITORIAL

The ASA's Statement on *p*-Values: Context, Process, and Purpose

COMPUTER SCIENCE

Science. 2018 Feb 16;359(6377):725-72

## Artificial intelligence faces reproducibility crisis

Unpublished code and sensitivity to training conditions make many claims hard to verify

NATURE | NEWS

Nature doi:10.1038/nature.2014.14763



## Publishers withdraw more than 120 gibberish papers

Conference proceedings removed from subscription databases after scientist reveals that they were computer-generated.

Richard Van Noorden

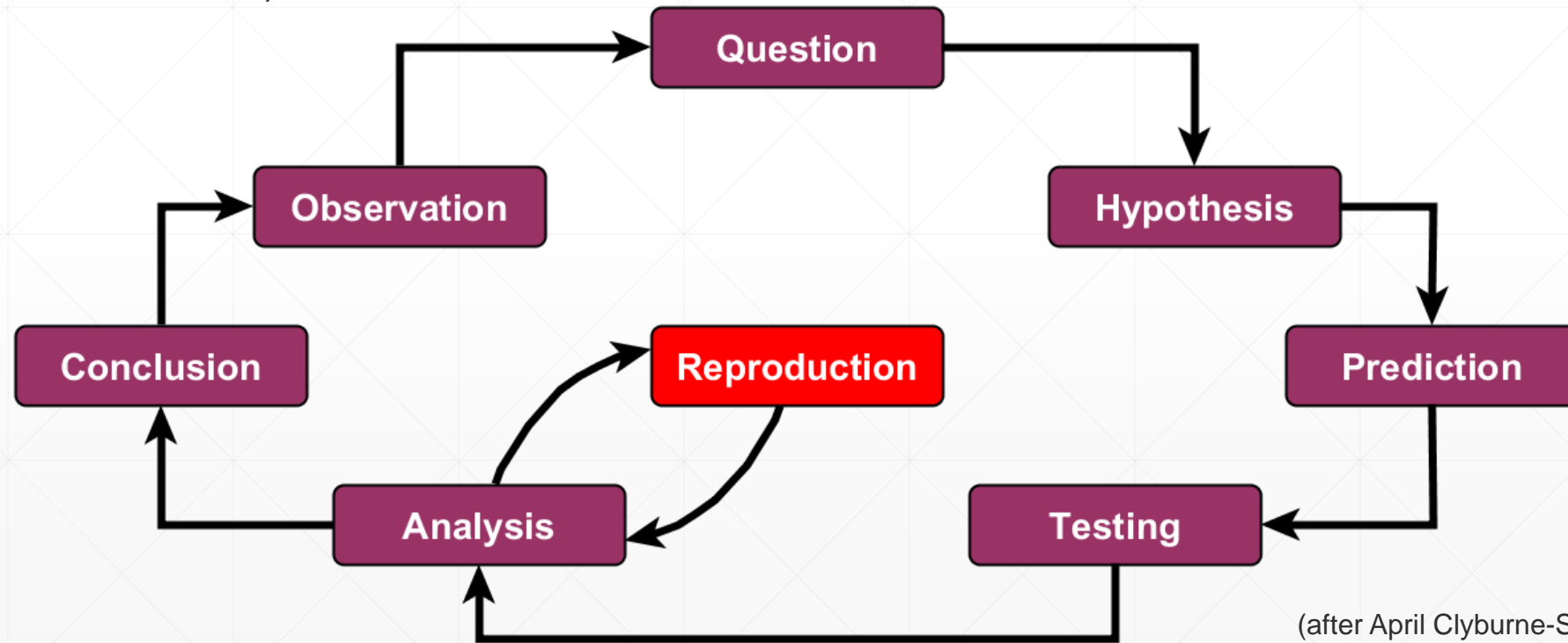
24 February 2014 | Updated: 25 February 2014

## Psychology journal bans *P* values

# The Reproducibility Crisis

*Replicating results is crucial. But scientists rarely do it.*

(Belluz et al, 2016)

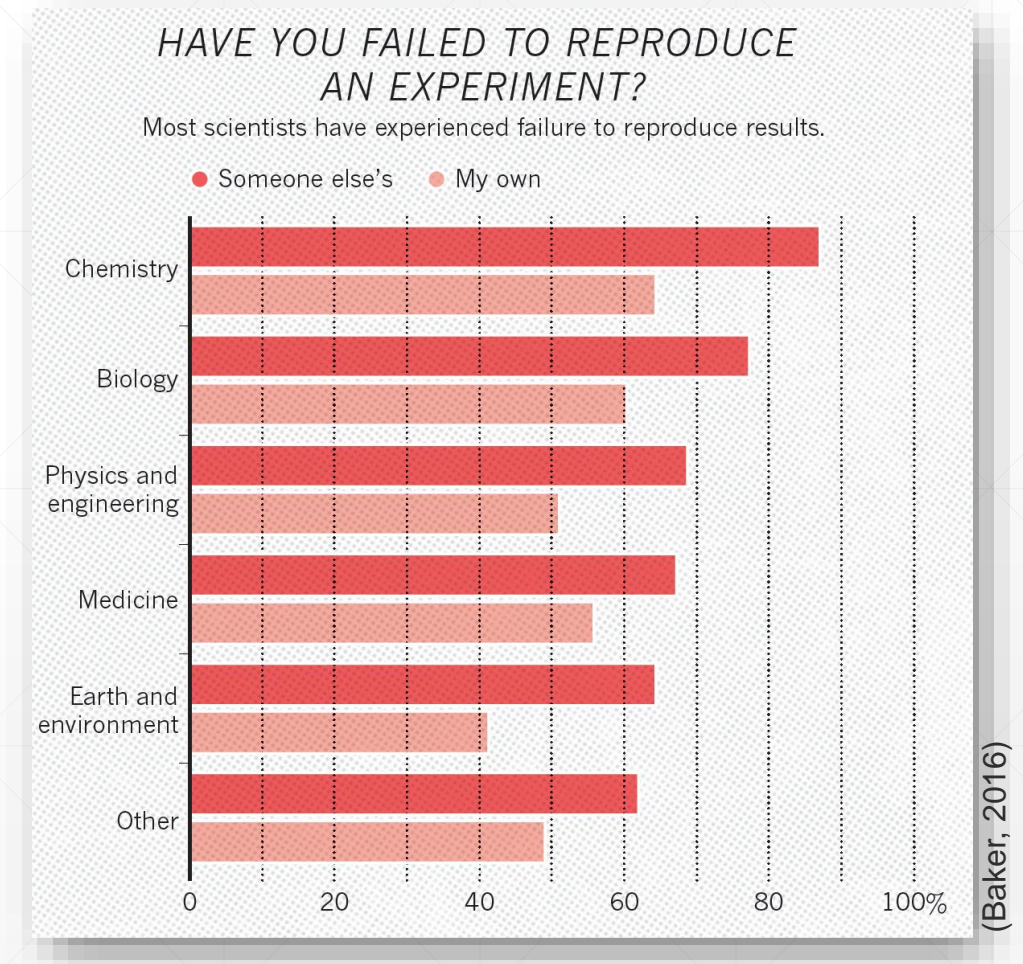




# The Reproducibility Crisis



*More than 70% of researchers have tried and failed to reproduce another scientist's experiments, and more than half have failed to reproduce their own experiments.*

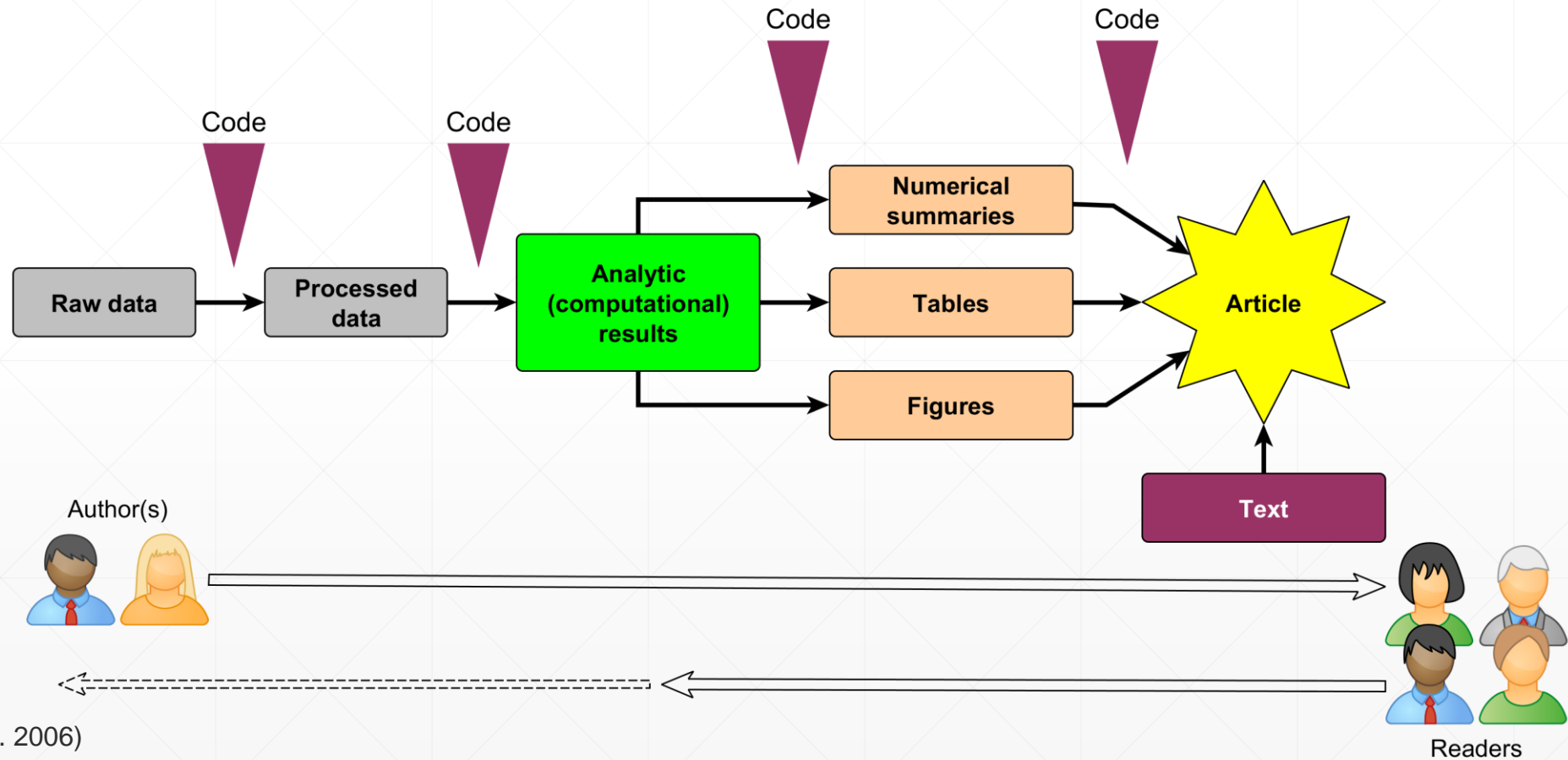




***How can we fix it?***

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# Reproducible Research

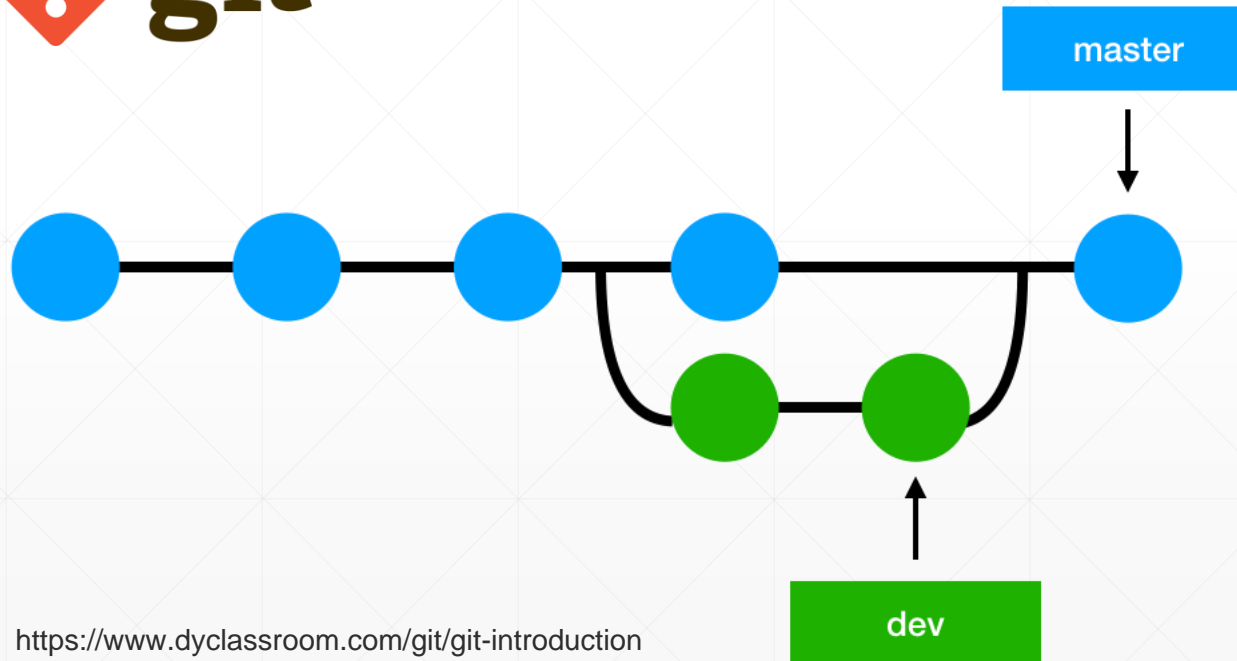


(after Peng et al. 2006)

***The tools are out there,  
make use of them!***

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# Version control



<https://www.dyclassroom.com/git/git-introduction>

## "FINAL".doc



FINAL.doc!



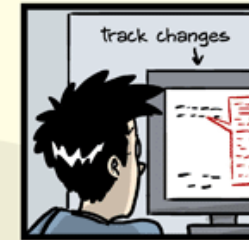
FINAL\_rev.2.doc



FINAL\_rev.6.COMMENTS.doc



FINAL\_rev.8.comments5.  
CORRECTIONS.doc



FINAL\_rev.18.comments7.  
corrections9.MORE.30.doc



FINAL\_rev.22.comments49.  
corrections.10.##\$%WHYDID  
ICOMETOGRADSCHOOL?????.doc

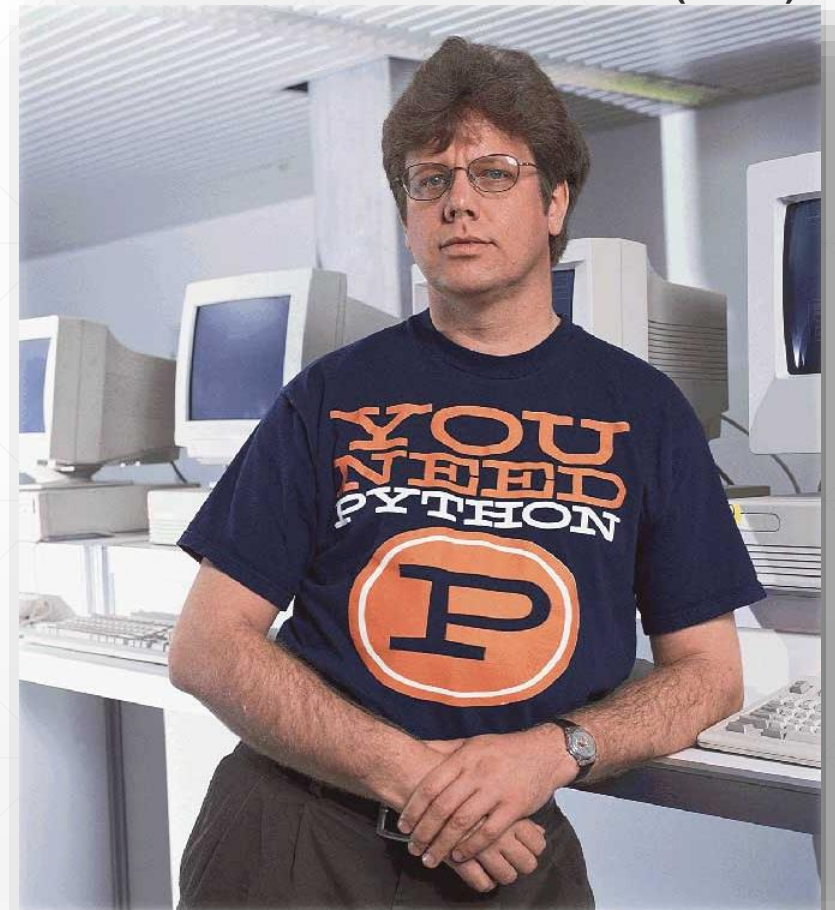
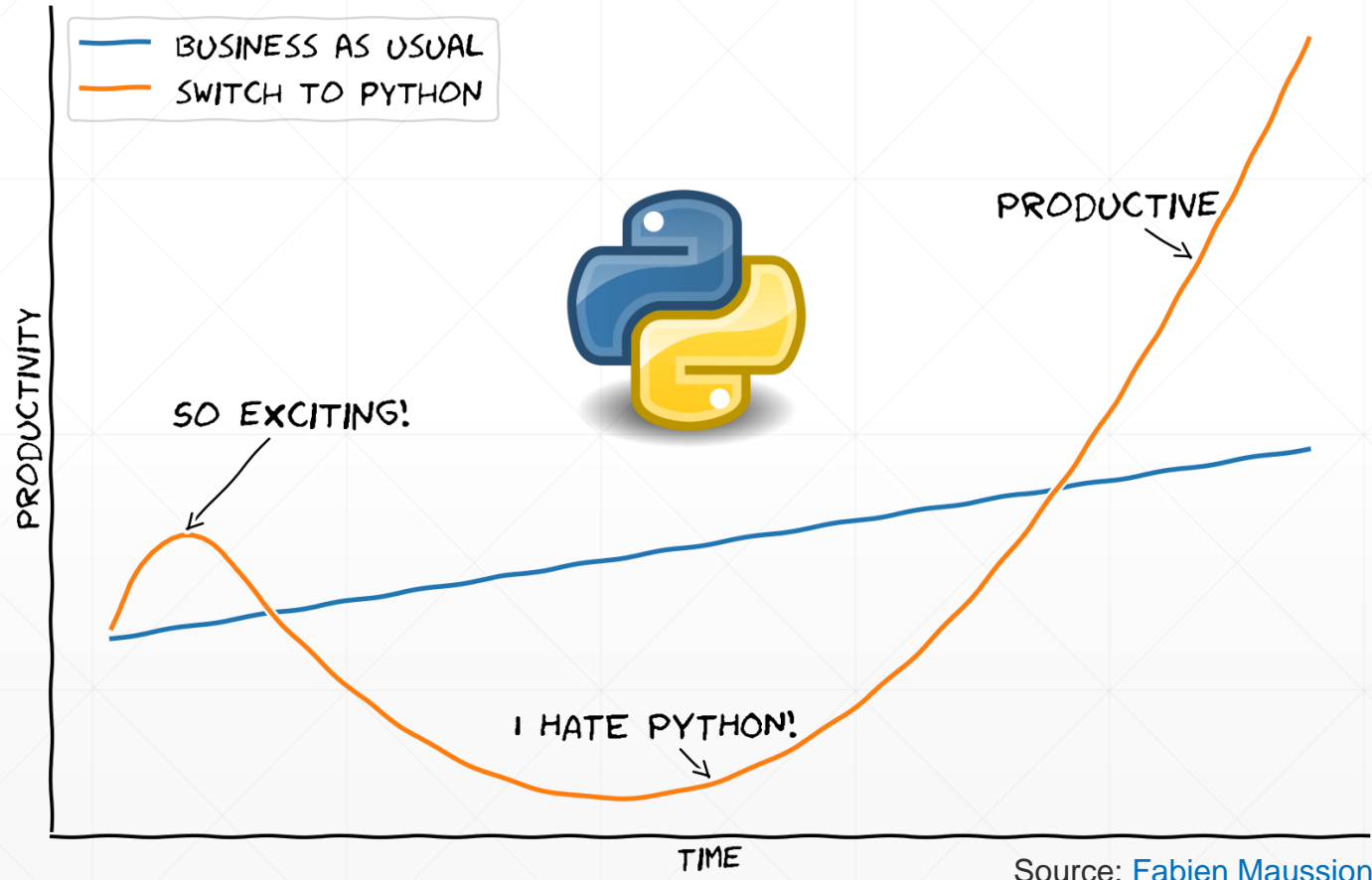
JORGE CHAM © 2012

<http://phdcomics.com/comics/archive.php?comid=1531>

WWW.PHDCOMICS.COM

# Python Programming Language

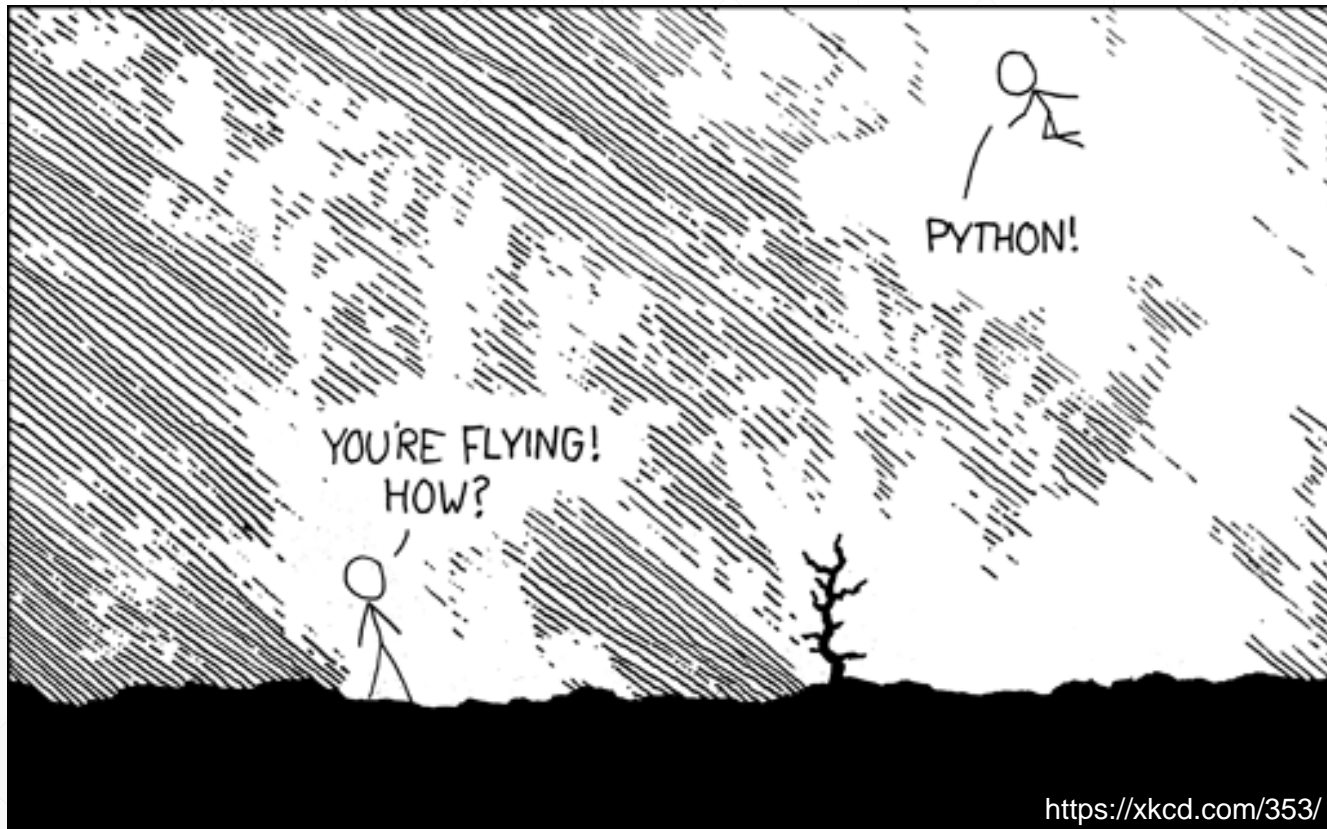
Guido van Rossum (BDFL)



Source: [SD Times](#), 2014

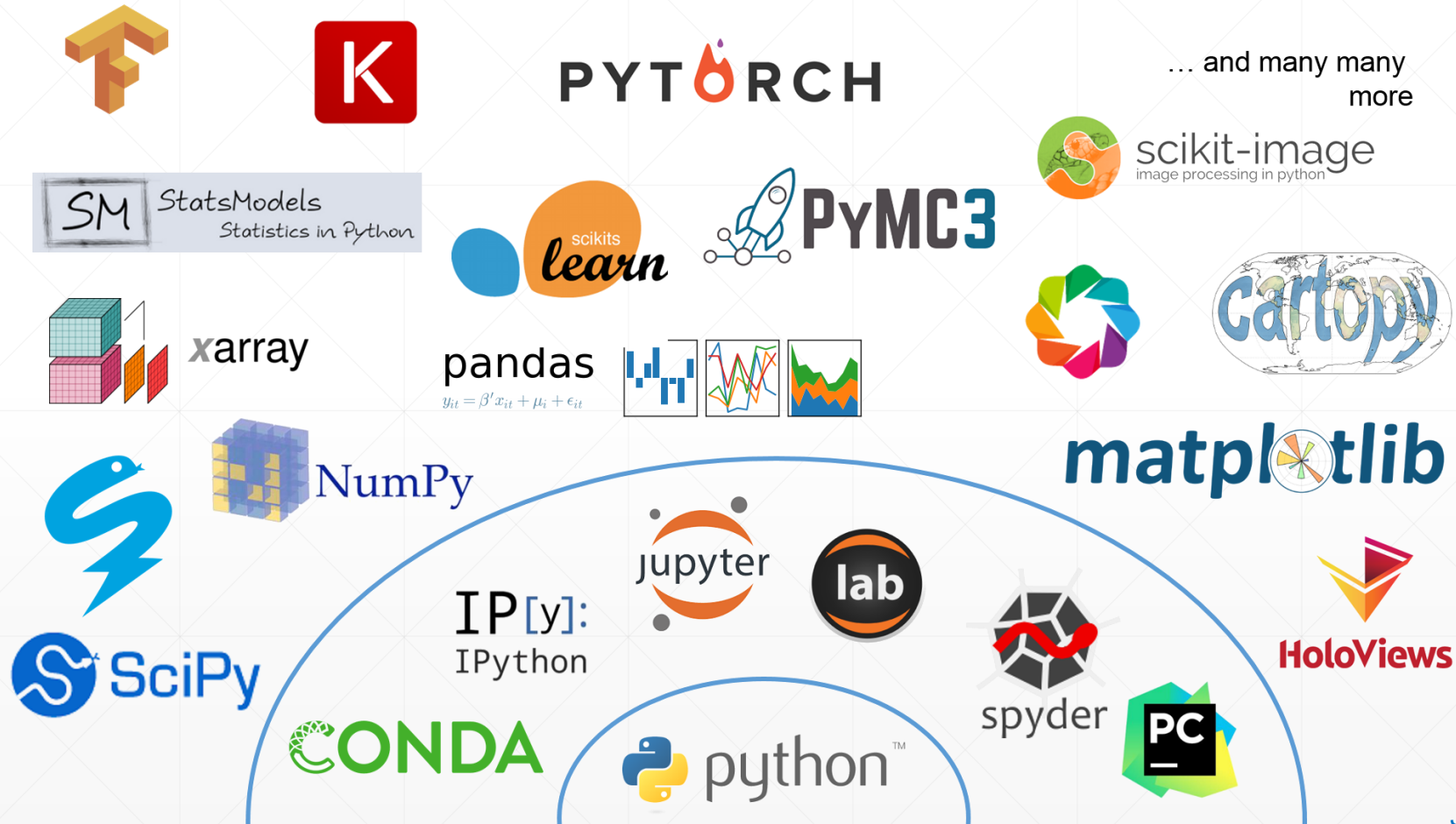


# The Python Ecosystem



```
>>> import antigravity
```

# The Python Ecosystem



(modified after  
[Jake VanderPlas, 2016](#))



„...we live in a world where life-long learning is  
no longer optional...”

Andrew Ng @ The AI Podcast Ep. 32



@Coursera

**ANDREW NG**

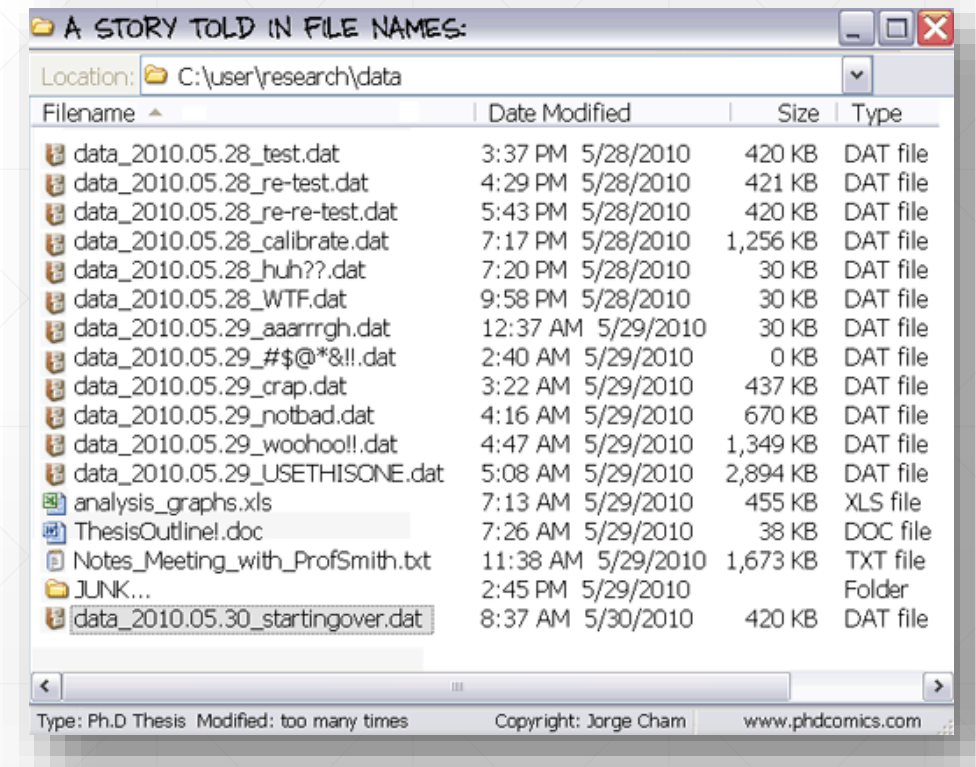
VP & Chief Scientist of Baidu;  
Co-Chairman and Co-Founder of Coursera;  
and an Adjunct Professor at Stanford University.

***Demo time*** 😊

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# Summary: Reproducible Research

- Data management and Informative naming (→ [Cookiecutter](#))
- Version control (→ [git](#))
- Documentation (→ [sphinx](#))
- Use software that can be coded (→ [Python](#))
- Literate programming (→ [Jupyter Notebooks](#))
- Archive and share the materials (→ [Open Science Framework](#) and [github](#))



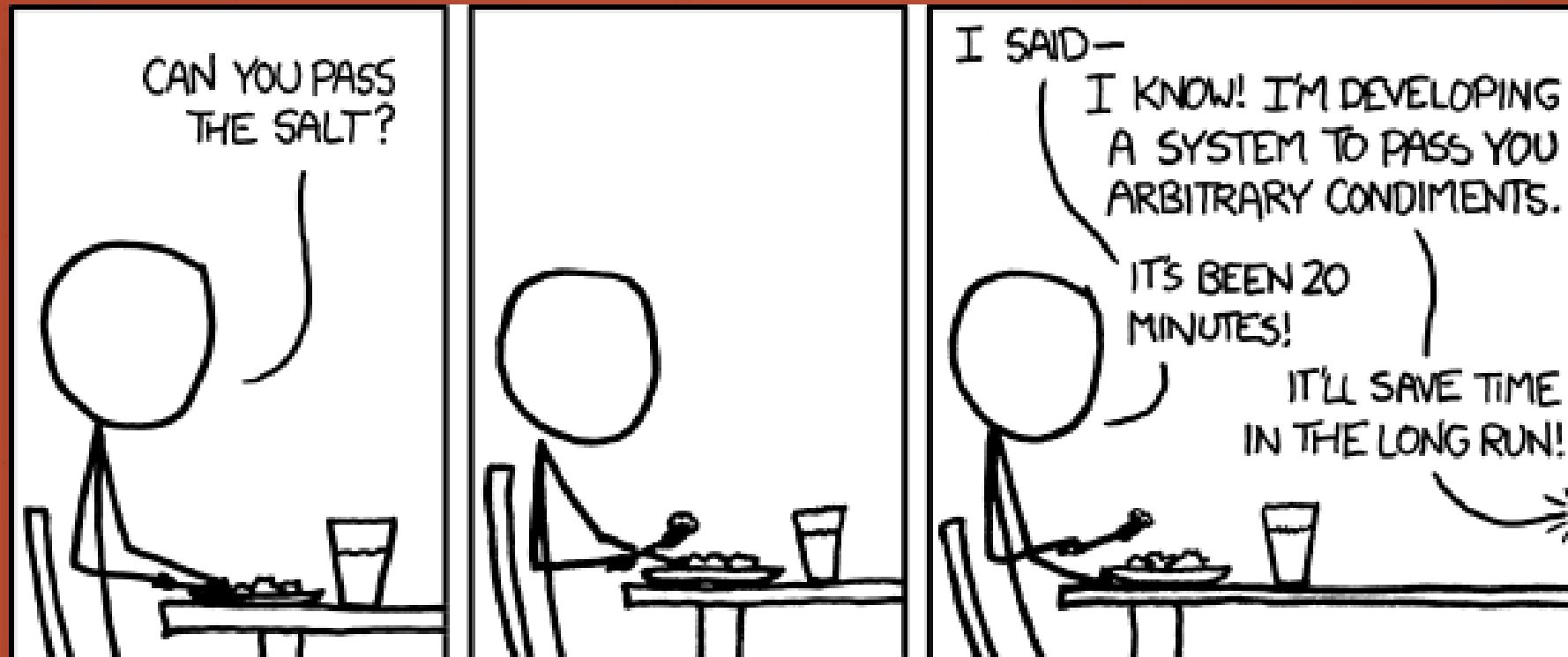
<http://phdcomics.com/comics.php?f=1323>

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  - Wasserstein and Lazar (2016) The ASA's Statement on p-Values: Context, Process, and Purpose, The American Statistician, 70:2, 129-133, DOI: [10.1080/00031305.2016.1154108](#)
  - Witte (2016) [9 out of 10 experts agree: Britain doesn't trust the experts on Brexit.](#)
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<https://github.com/eotp/lunchtime-science-2018>

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*Thanks for your attention*