



COMP132: Advanced Programming Programming Project Report

One-to-one Tutoring Center Management System

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PART 1

General Demo Information

1. List of Users

Admin:

- iamadmin (username), please123 (password)

Tutors :

| Tutor Level | Username | Password | Name |
|-------------|------------|----------|-----------------|
| A | smart_one | emc2 | Albert Einstein |
| A | math_god | math | Leibnitz |
| A | math_pro | e | Euler |
| A | psycho | ax | Patrick Bateman |
| A | heisenberg | family | Walter White |
| A | master | password | Jackie Chan |
| B | not_batman | iamrich | Bruce Wayne |
| B | 33cars | romania | Andrew Tate |
| B | facebook | lizard12 | Mark Zuckerberg |

All tutors have a unique profile picture in their personal info panel.

Students:

Students are generated automatically using this method:

```
private void initializeStudents() {
    for (int i = 0; i < 120; i++) {
        new Student(
            "username" + i, "password" + i, "name" + i, "1234567" + Integer.toString(8901 + i),
            i % 2 == 0 ? "Male" : "Female", random.nextInt(15) + 17);
    }
    for (Student student : system.getStudents()) {
        student.setBalance(new Money(random.nextInt(1000000) + 200000));
    }
}
```

So, every student has the following usernames and passwords for $x \in \{0, 1, \dots, 119\}$:

- username x , password x

(for example, first student's username is username0 and password is password0)

They also have name x and have a random age between 18 and 31 and a random 11-digit TCKN.

2. Equipment Information

| Equipment Name | Equipment Price (TL) | Cut Percentage To System (%) |
|--|----------------------|------------------------------|
| General Physics Textbook | 320 | 20 |
| Calculus Textbook 10 th ed. | 200 | 15 |
| Get Rich Book | 490 | 2 |
| Notebook | 20 | 30 |
| Erlenmeyer Flask | 50 | 10 |
| Lab Coat | 350 | 15 |
| Laptop | 1000 | 18 |

3. Course Information

| Type | Name | Prerequisites | Required Equipments | Registered Tutors |
|----------|----------|--------------------|--|--|
| Beginner | MATH 106 | None | Calculus Textbook 10 th ed. | Leibnitz, Albert Einstein, Euler |
| Beginner | MATH 107 | None | None | Leibnitz, Albert Einstein, Euler |
| Beginner | CHEM 103 | None | Lab Coat | Walter White, Bruce Wayne, Patrick Bateman |
| Beginner | COMP 100 | None | Laptop | Mark Zuckerberg, Andrew Tate, Bruce Wayne |
| Beginner | MRKT 220 | None | Notebook | Walter White, Andrew Tate, Bruce Wayne, Patrick Bateman, Mark Zuckerberg |
| Beginner | UNIV 199 | None | Laptop | Mark Zuckerberg, Andrew Tate, Walter White |
| Beginner | PHYS 101 | None | General Physics Textbook | Albert Einstein, Leibnitz, Bruce Wayne |
| Beginner | PHYS 102 | PHYS 101 | General Physics Textbook | Albert Einstein, Mark Zuckerberg, Jackie Chan |
| Advanced | MATH 203 | MATH 106, MATH 107 | Calculus Textbook 10 th ed. | Leibnitz, Albert Einstein, Euler |
| Advanced | MATH 204 | MATH 203 | Calculus Textbook 10 th ed. | Leibnitz, Albert Einstein, Euler |
| Advanced | CHEM 354 | CHEM 103 | Lab Coat, Erlenmeyer Flask | Walter White, Albert Einstein, Euler |
| Advanced | MRKT 420 | MRKT 220 | Get Rich Book | Patrick Bateman, Walter White, Jackie Chan |

The project had asked for 8 students per course. If I had created manual students to assign at least 8 registered students throughout the system, it would have taken at least 3-4 hours since I would have to check for requirements for every course while simulating registration. Instead, I used seeded random number generation to assign students to these courses. Here are the results:

MATH 106 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name41 | 17 | Female |
| name33 | 20 | Female |
| name47 | 22 | Female |
| name7 | 25 | Female |
| name82 | 25 | Male |
| name63 | 26 | Female |
| name65 | 26 | Female |
| name109 | 26 | Female |
| name49 | 27 | Female |
| name90 | 28 | Male |

MATH 107 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name100 | 17 | Male |
| name44 | 18 | Male |
| name60 | 18 | Male |
| name68 | 18 | Male |
| name77 | 19 | Female |
| name62 | 19 | Male |
| name85 | 23 | Female |
| name102 | 23 | Male |
| name105 | 24 | Female |
| name75 | 25 | Female |
| name98 | 27 | Male |
| name43 | 28 | Female |
| name69 | 28 | Female |
| name71 | 28 | Female |
| name90 | 28 | Male |
| name61 | 29 | Female |
| name87 | 29 | Female |
| name79 | 30 | Female |
| name119 | 31 | Female |
| name96 | 31 | Male |
| name108 | 31 | Male |

CHEM 103 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name4 | 18 | Male |
| name2 | 21 | Male |
| name16 | 22 | Male |
| name15 | 26 | Female |
| name31 | 27 | Female |
| name111 | 30 | Female |
| name26 | 30 | Male |
| name95 | 31 | Female |

COMP 100 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name70 | 17 | Male |
| name107 | 18 | Female |
| name60 | 18 | Male |
| name45 | 19 | Female |
| name88 | 20 | Male |
| name30 | 21 | Male |
| name54 | 21 | Male |
| name23 | 24 | Female |
| name99 | 24 | Female |
| name78 | 24 | Male |
| name82 | 25 | Male |
| name28 | 27 | Male |
| name6 | 28 | Male |
| name90 | 28 | Male |
| name103 | 31 | Female |

CHEM 354 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name101 | 18 | Female |
| name44 | 18 | Male |
| name77 | 19 | Female |
| name50 | 20 | Male |
| name39 | 21 | Female |
| name61 | 29 | Female |
| name104 | 29 | Male |
| name79 | 30 | Female |
| name93 | 30 | Female |
| name94 | 31 | Male |

MRKT 220 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name81 | 18 | Female |
| name107 | 18 | Female |
| name17 | 20 | Female |
| name97 | 23 | Female |
| name58 | 27 | Male |
| name72 | 27 | Male |
| name73 | 28 | Female |
| name27 | 29 | Female |
| name115 | 29 | Female |
| name24 | 29 | Male |
| name76 | 29 | Male |
| name37 | 30 | Female |
| name64 | 30 | Male |
| name66 | 30 | Male |
| name119 | 31 | Female |

MRKT 420 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name68 | 18 | Male |
| name62 | 19 | Male |
| name40 | 22 | Male |
| name56 | 22 | Male |
| name5 | 23 | Female |
| name51 | 23 | Female |
| name78 | 24 | Male |
| name114 | 30 | Male |
| name42 | 31 | Male |

MATH 203 Students:

| | | |
|---------|----|--------|
| name28 | 27 | Male |
| name32 | 28 | Male |
| name14 | 29 | Male |
| name24 | 29 | Male |
| name76 | 29 | Male |
| name111 | 30 | Female |
| name19 | 31 | Female |
| name35 | 31 | Female |
| name74 | 31 | Male |
| name83 | 25 | Female |
| name106 | 25 | Male |

MATH 204 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name81 | 18 | Female |
| name4 | 18 | Male |
| name117 | 19 | Female |
| name50 | 20 | Male |
| name56 | 22 | Male |
| name57 | 24 | Female |
| name58 | 27 | Male |
| name59 | 30 | Female |
| name8 | 30 | Male |
| name94 | 31 | Male |

UNIV 199 Students:

| Name | Age | Gender |
|--------|-----|--------|
| name60 | 18 | Male |
| name39 | 21 | Female |
| name55 | 22 | Female |
| name10 | 24 | Male |
| name6 | 28 | Male |
| name12 | 28 | Male |
| name14 | 29 | Male |
| name24 | 29 | Male |
| name93 | 30 | Female |
| name34 | 31 | Male |

PHYS 101 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name25 | 18 | Female |
| name45 | 19 | Female |
| name110 | 21 | Male |
| name113 | 22 | Female |
| name51 | 23 | Female |
| name97 | 23 | Female |
| name67 | 29 | Female |
| name21 | 30 | Female |
| name29 | 30 | Female |
| name79 | 30 | Female |
| name8 | 30 | Male |
| name64 | 30 | Male |

PHYS 102 Students:

| Name | Age | Gender |
|---------|-----|--------|
| name41 | 17 | Female |
| name70 | 17 | Male |
| name92 | 17 | Male |
| name3 | 20 | Female |
| name33 | 20 | Female |
| name88 | 20 | Male |
| name47 | 22 | Female |
| name99 | 24 | Female |
| name7 | 25 | Female |
| name83 | 25 | Female |
| name106 | 25 | Male |
| name63 | 26 | Female |
| name1 | 27 | Female |
| name69 | 28 | Female |
| name71 | 28 | Female |
| name32 | 28 | Male |
| name38 | 28 | Male |
| name59 | 30 | Female |

4. Sign Up/Login Guide

The program welcomes the user with two options: Login and Sign In.

Signing Up:

- To sign up, click on sign up and select the user type:

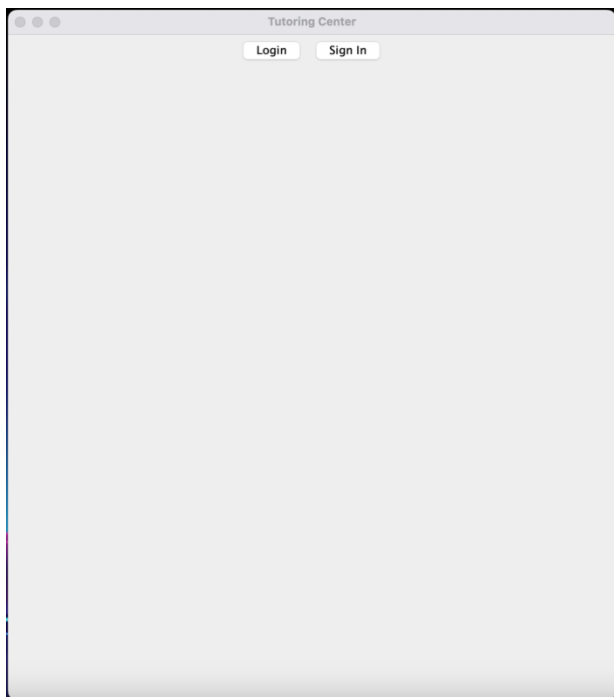


Image-1 Welcome Panel

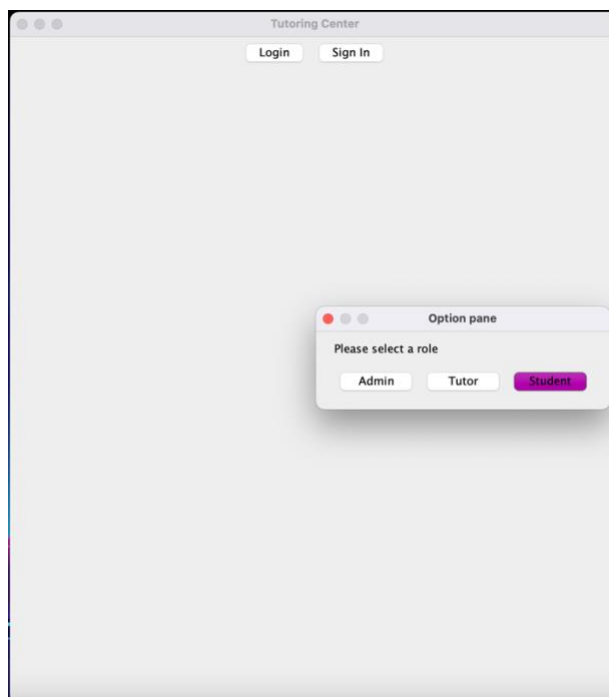


Image-2 Prompt Appears After Clicking Sign In

- **As an Admin:**
 - Simply fill the username and password fields and click register.

A screenshot of a macOS-style window titled "Register as a admin". The window has a light gray background. On the left side, there are two labels: "Username:" and "Password:". To the right of each label is a large white rectangular input field. At the bottom of the window, there are two white rectangular buttons: "Register" on the left and "Back" on the right.

Image-3 Admin Registration Panel

- **As a Tutor:**

- Fill out the username and password as you wish (You cannot have the same username with an existing tutor).
- ID is generated from order automatically. The first tutor to sign in has the id 0001, the second 0002 and so on.
- To select a portrait, click choose file button.
- If you are an A level tutor, check the box.
- Your cut percentage is randomly generated according to the guidelines and your tutor type when you click “Register as Tutor”.

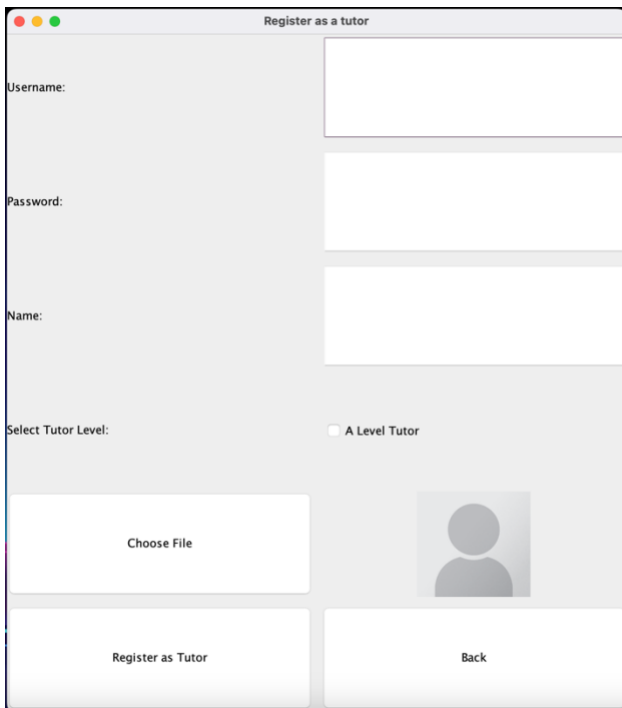


Image 4 After Clicking on "Choose File"

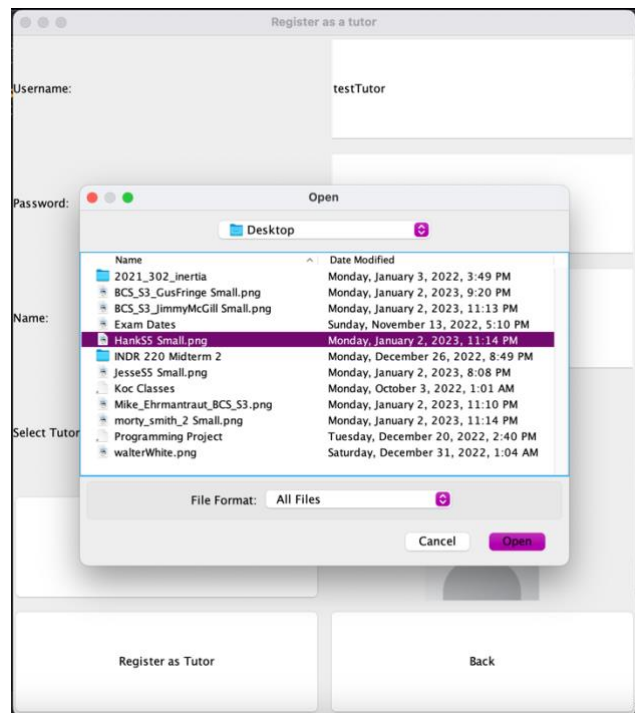


Image 5 Tutor Registration Panel

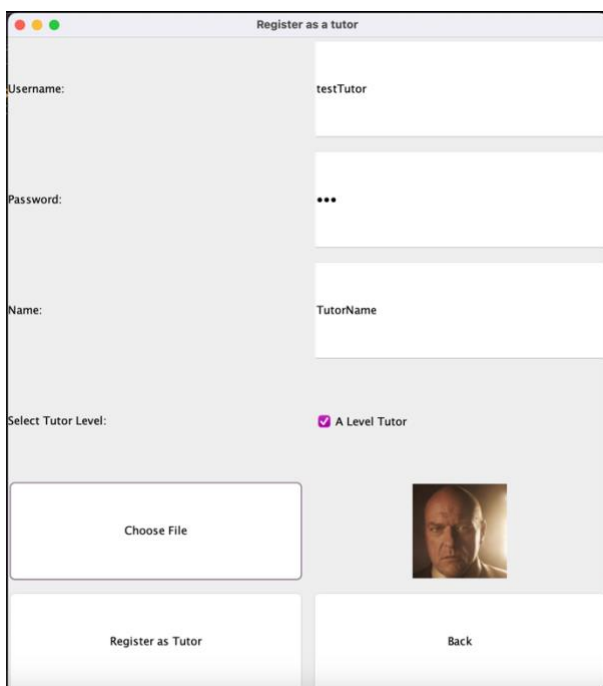


Image 6 Image Has Been Set

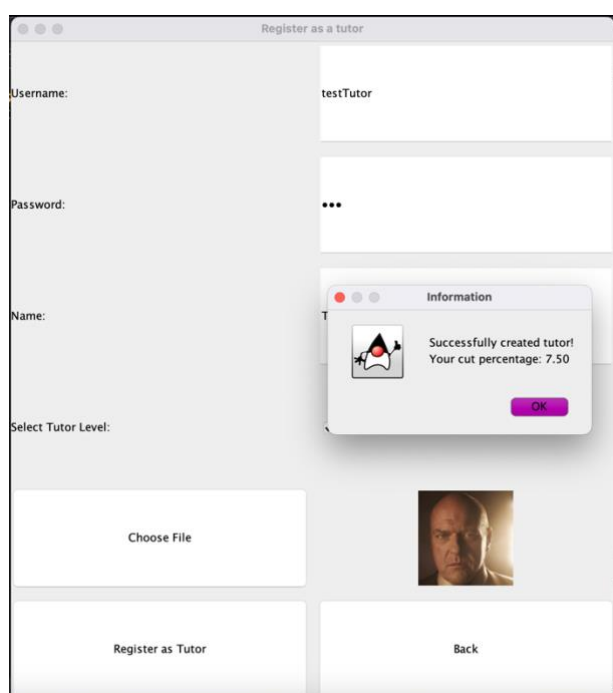



Image 7 Successful Tutor Registration

- **As a Student:**

- Fill out the username and password fields freely (You cannot have the same username with an existing student).
- Your TCKN must entirely consist of 11 digits. Otherwise, you will not be able to register as a student.
- Enter your balance in digits as large as you'd like. This acts like a money depositing action to the student's wallet.
- If you are a male, type Male in the gender field. If you are a female, type Female in the gender field. (The gender is only important for sorting the students for the admin)
- After filling out the information, click "Register as Student"



The image shows a web application window titled "Register as a student". The window has a light gray background and a title bar with three colored buttons (red, yellow, green) on the left. The main content area is divided into two columns. The left column contains labels for the form fields: "Username:", "Password:", "Name:", "TCKN:", "Gender:", "Age:", and "Set up Initial Balance In TL:". The right column contains the corresponding input fields, which are white rectangles with thin gray borders. Below the input fields, there are two buttons: "Register as Student" and "Back". The "Register as Student" button is on the left and the "Back" button is on the right. Both buttons have a light gray background and a thin gray border.

Image 8 Student Registration Panel

Logging In:

- To log in, click on Login in welcome panel.
- Click on the dropdown list and select the type you want to login as:

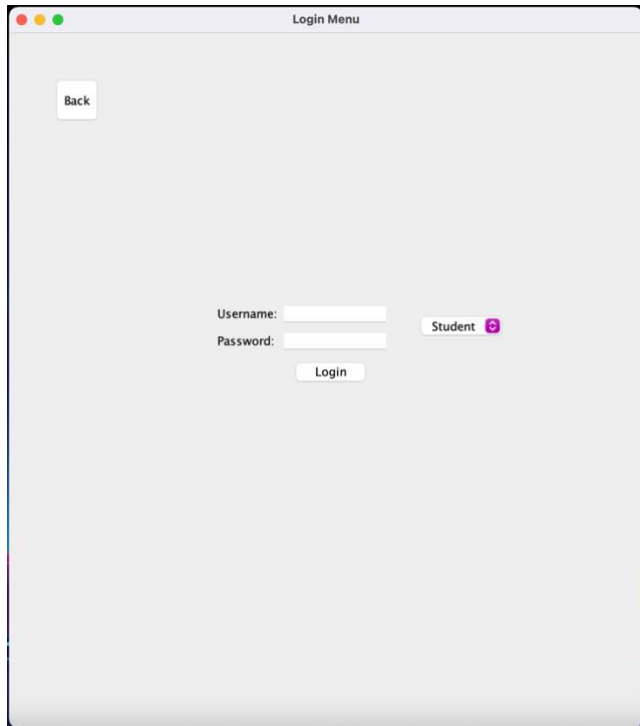


Image 9 Login Panel

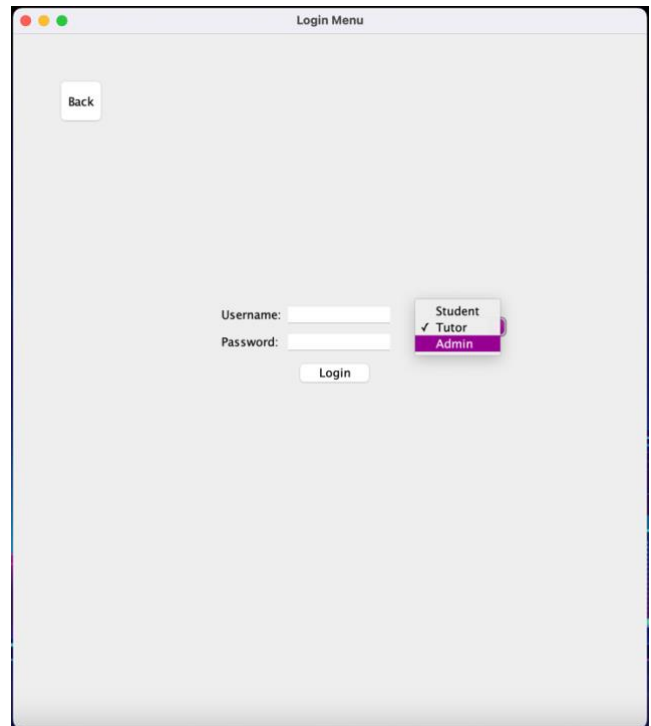


Image 10 Select Desired User Type

- After selecting the user's type, just enter your information.
- You have successfully logged in to the system!

5. Student's Guide

- The student panel looks like this:

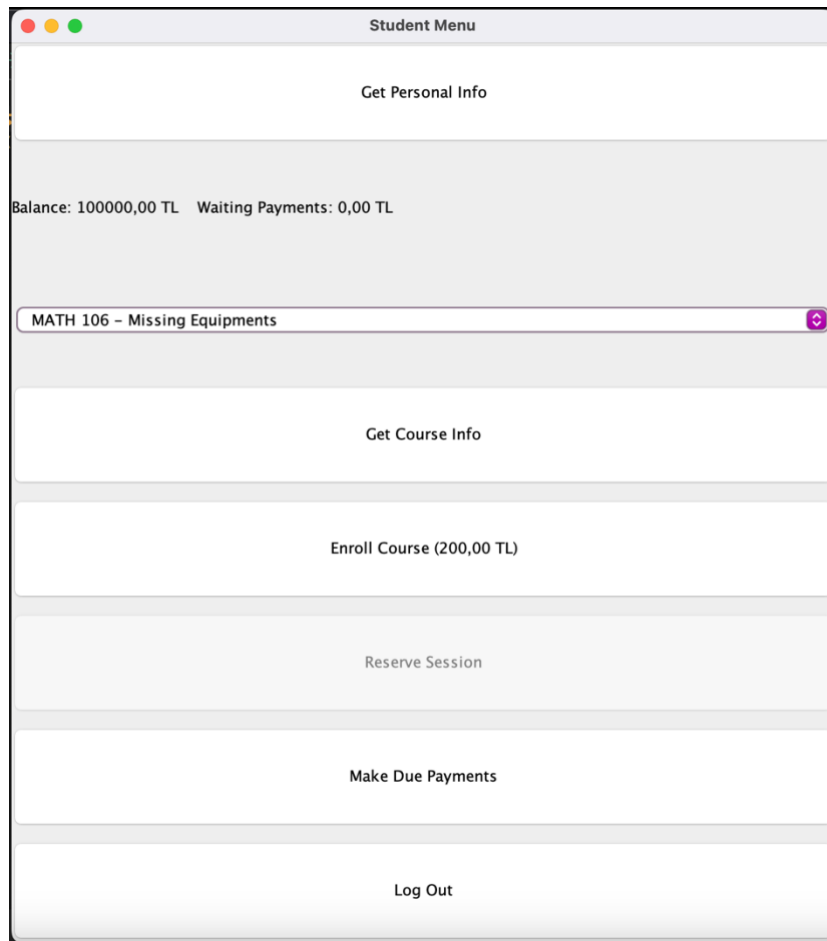


Image 11 Student Panel

- Now, starting from top to bottom, every part of this panel will be explained.

- **Personal Info Panel:**

- This panel is accessed by clicking on the “Get Personal Info” button.

Personal Information

Choose Portrait

Username: a

Name: Morty Smith

Age: 14

TCKN: 12345678901

Gender: Male

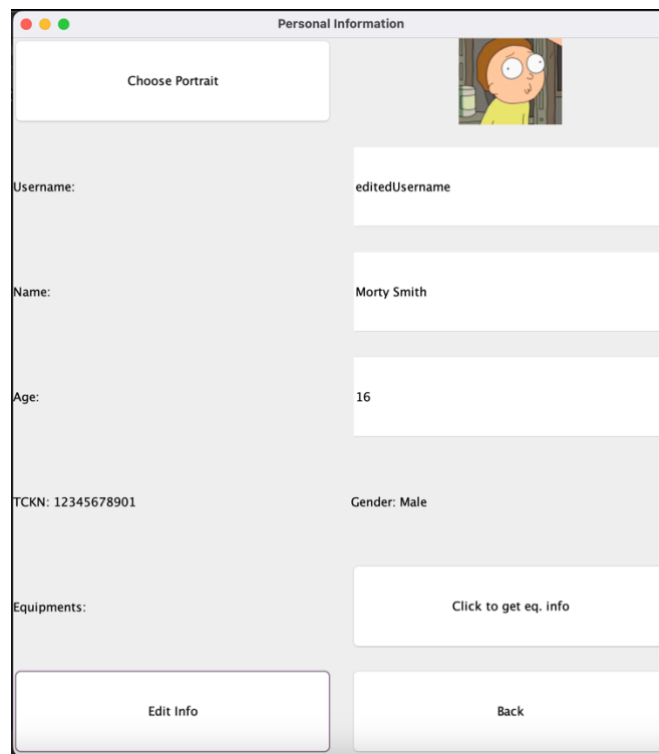
Equipments: Click to get eq. info

Edit Info

Back

Image 12 Student's Personal Information Panel

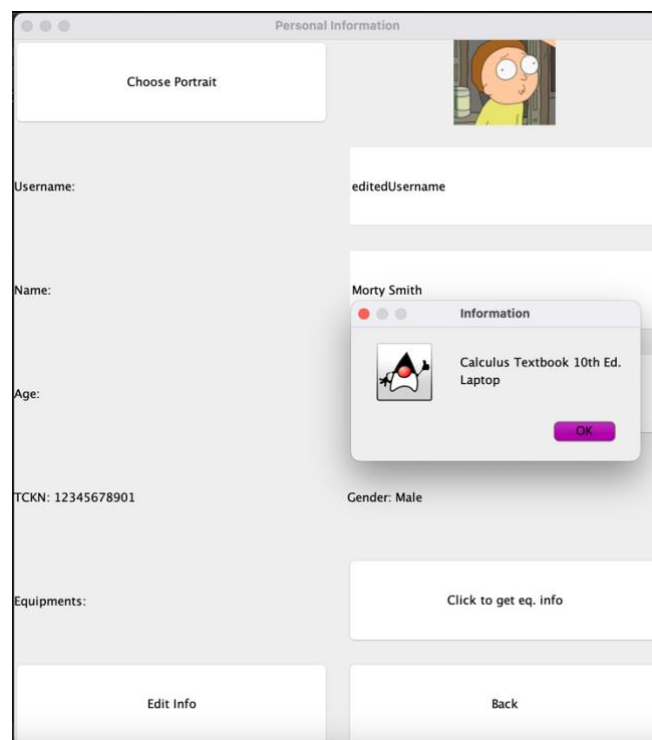
- To select a profile picture, click on “Choose Portrait” button
- You can modify your information by clicking on “Edit Info” button to make your information editable.
- Clicking on the button for the second time saves the newly entered information.



The screenshot shows a window titled "Personal Information". At the top left is a "Choose Portrait" button. To its right is a small portrait of a cartoon character. Below the portrait are input fields for "Username:" (containing "editedUsername"), "Name:" (containing "Morty Smith"), and "Age:" (containing "16"). Below these is a label "TCKN: 12345678901" and "Gender: Male". At the bottom left is an "Equipments:" label. To its right is a button labeled "Click to get eq. info". At the very bottom are two buttons: "Edit Info" on the left and "Back" on the right.

Image 13 Personal Info Panel After Doing the Previous Two Steps

- Clicking on “Click to get eq. info” gives the user information about their equipment. This is the student’s equipment info after enrolling to MATH 106 and COMP 100.



This screenshot is identical to the previous one, but with an additional "Information" dialog box overlaid on the right side. The dialog box has a title bar with "Morty Smith" and "Information". It contains a small icon of a book and a laptop, followed by the text "Calculus Textbook 10th Ed. Laptop". At the bottom right of the dialog is an "OK" button.

Image 14 Equipment Info Message

- **Balance Label and Making Due Payments:**

- “Balance” label shows the amount of money the student has while “Waiting Payments” label shows how much money the student needs to pay to the system.
- Waiting payments will increase as the student buys equipment (equipment’s price is added) and/or when the tutor completes a session (session price is added) regarding the student.

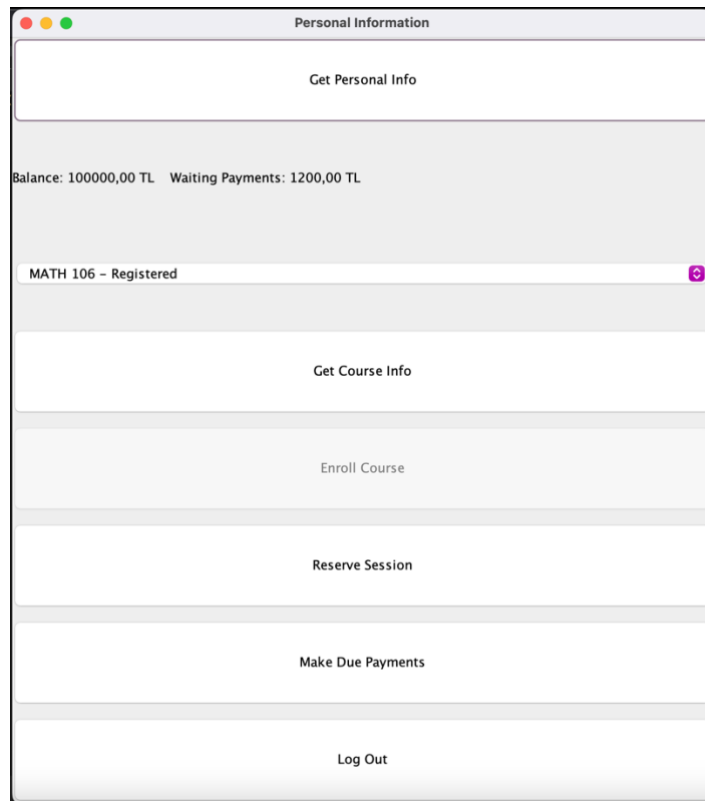


Image 15 Student Needs to Pay 1200TL due to New Equipments

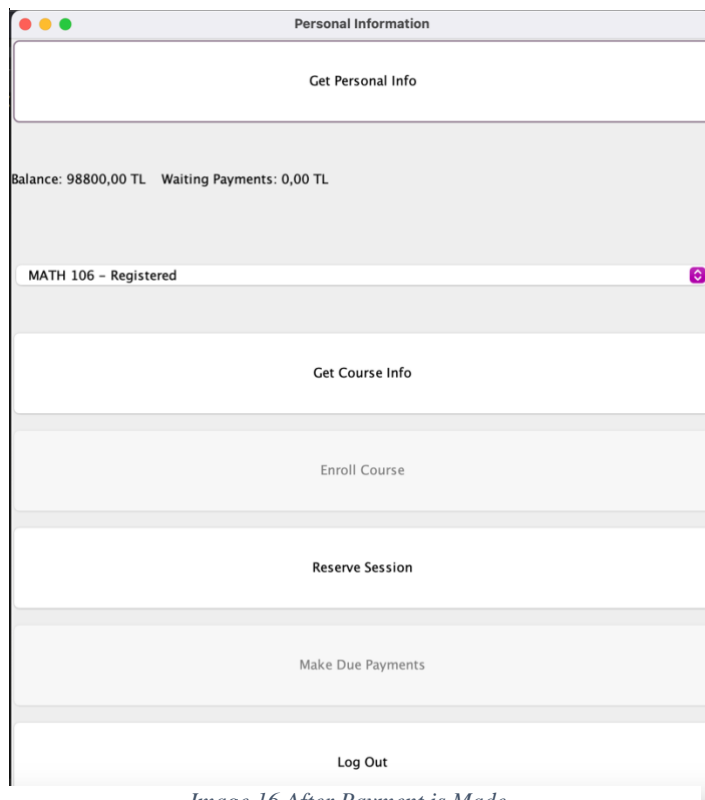


Image 16 After Payment is Made

- **Getting Course Info:**

- To get info about the course currently selected in the dropdown list, click on “Get Course Info” button.

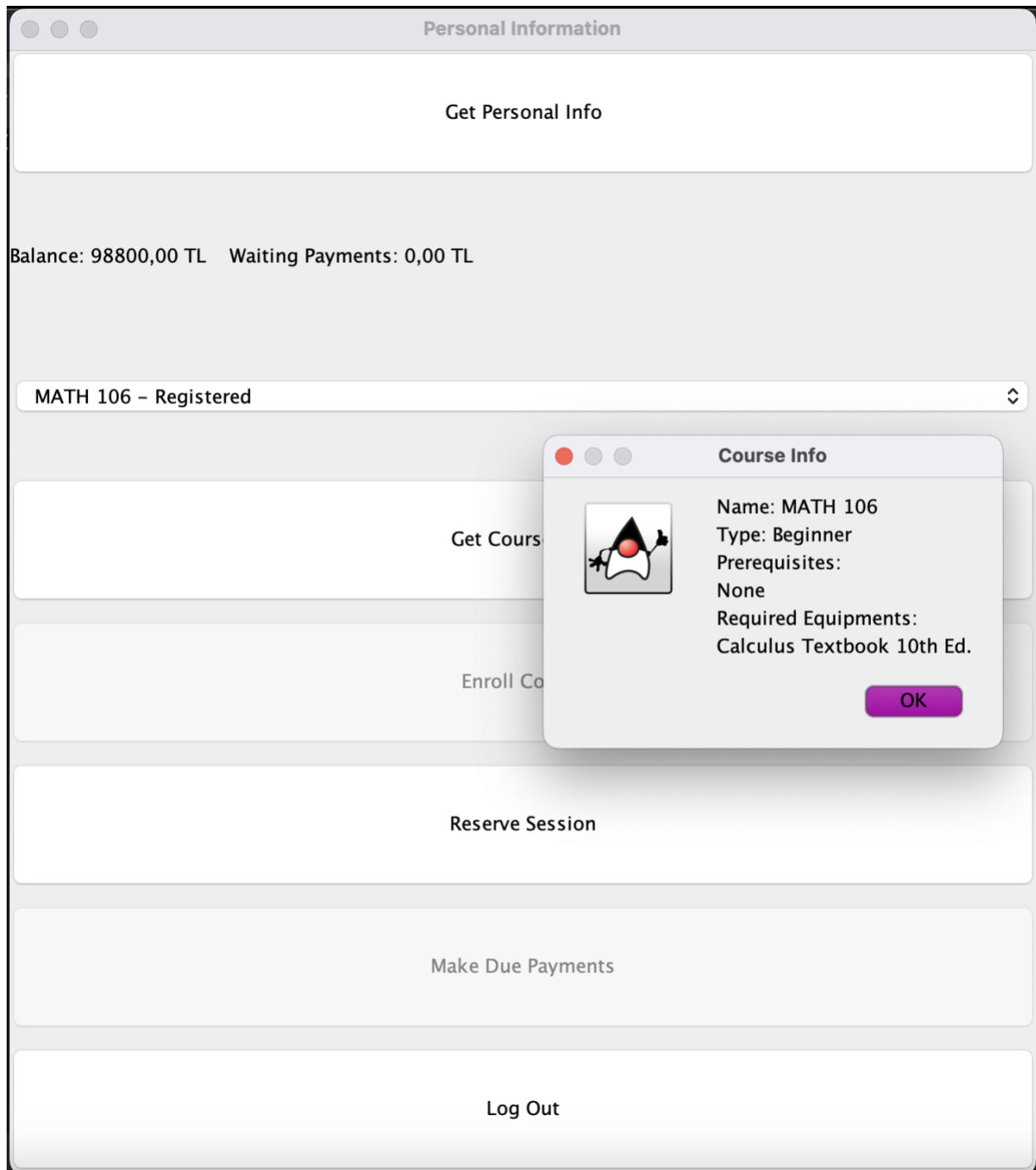


Image 17 Course Information

- **Enrolling A Course:**

- If a course is available or you have missing equipment and have enough money to buy that equipment, you can register to the course.

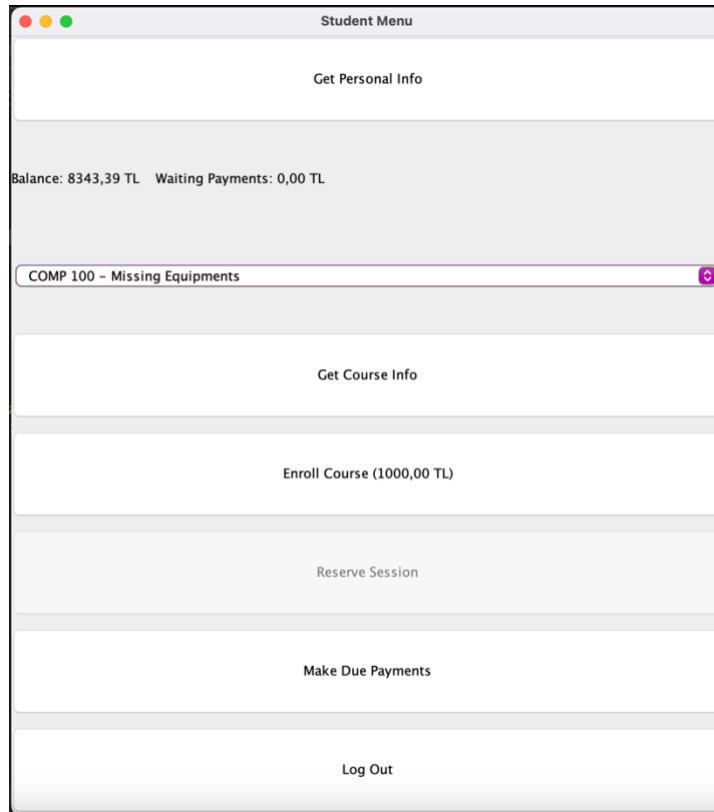


Image 18 Student Can Reserve the Course If They Pay 1000TL for the Missing Equipment

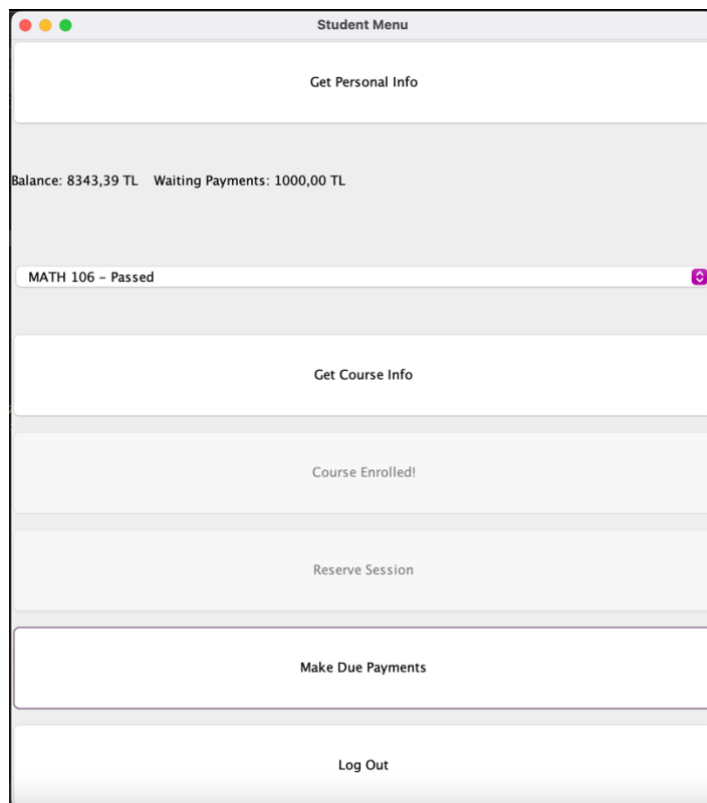
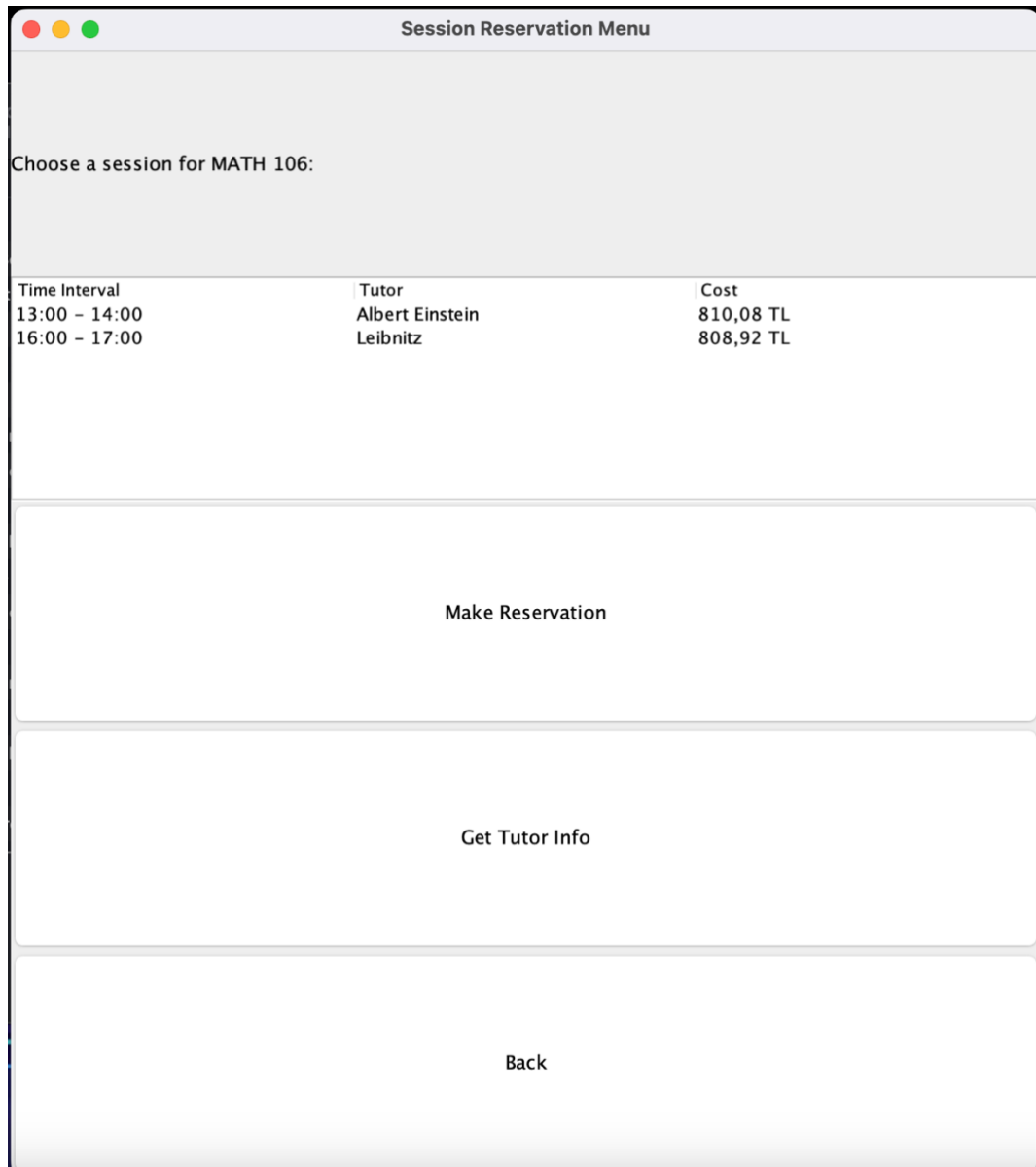


Image 19 Student Has Registered to the Course

- **Reserving a Session:**

- After clicking on “Reserve Session” button, this panel will appear.
- This panel will only show sessions for the selected course on the dropdown list.



The image shows a window titled "Session Reservation Menu". Inside, there is a header area with the text "Choose a session for MATH 106:". Below this is a table with three columns: "Time Interval", "Tutor", and "Cost". The table contains two rows of data. Below the table are three buttons: "Make Reservation", "Get Tutor Info", and "Back".

| Time Interval | Tutor | Cost |
|---------------|-----------------|-----------|
| 13:00 – 14:00 | Albert Einstein | 810,08 TL |
| 16:00 – 17:00 | Leibnitz | 808,92 TL |

Image 20 Session Reservation Panel

- Selecting a row and clicking on “Make Reservation” will make the reservation.
- Info about the selected session’s tutor can be accessed by clicking on “Get Tutor Info”.

6. Tutor’s Guide

- This is how the Tutor Panel looks.

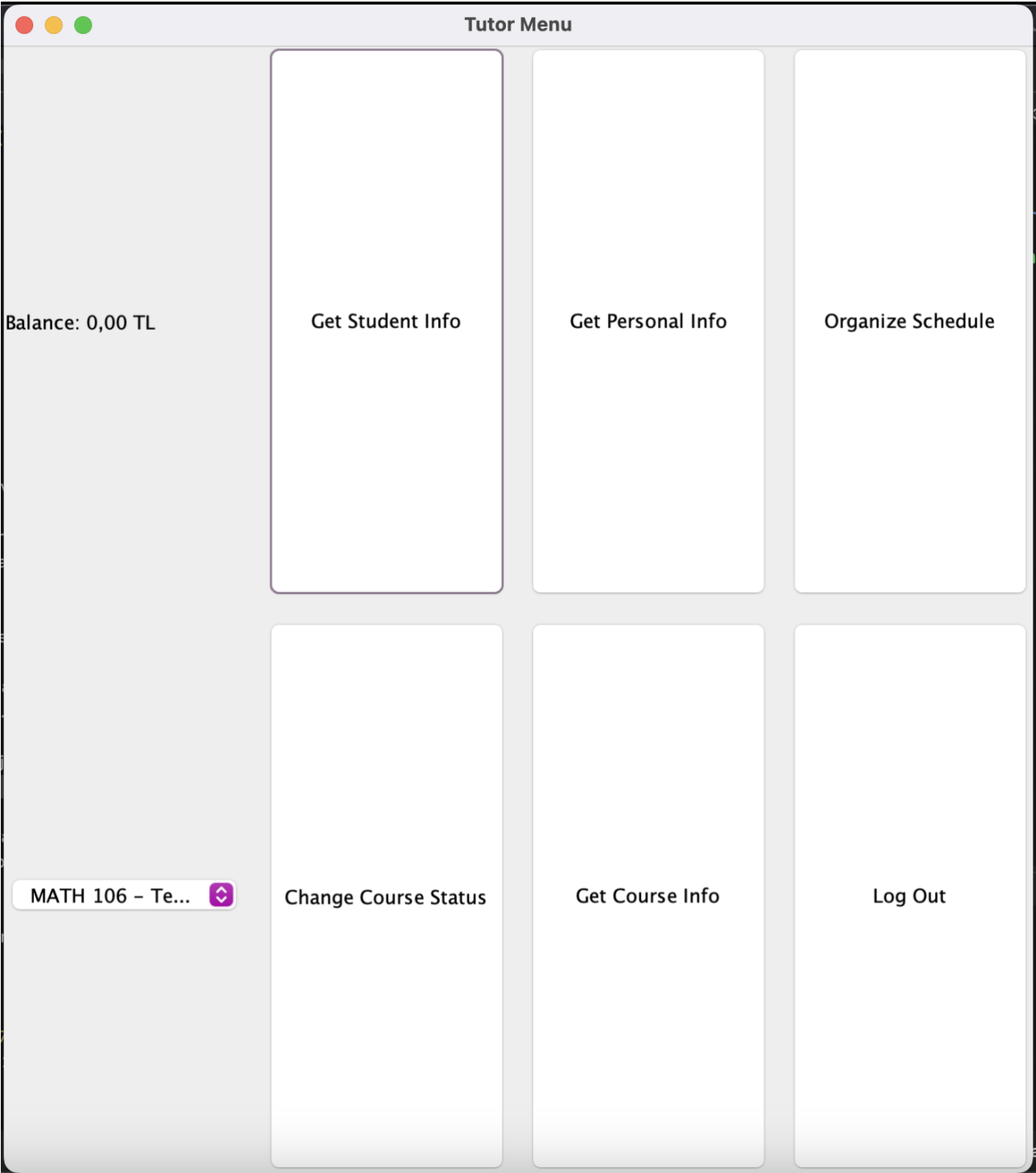


Image 21 Tutor Panel

- **Balance:**
 - Balance label shows the tutors money. The balance is refreshed *only* when an admin “finalizes payments” (look up finalizing payments in Admin’s guide).
- **Student Info:**
 - To acquire about students’ info that are taking at least a single course that is being taught by the user tutor, click on “Get Student Info”.

| Student Info | | | | |
|--------------|-----|--------|-------------------------|-----------------------|
| Name | Age | Gender | Equipments | Course History |
| name41 | 17 | Female | General Physics Text... | MATH 106 - Registe... |
| name100 | 17 | Male | General Physics Text... | MATH 107 - Registe... |
| name112 | 17 | Male | General Physics Text... | MATH 106 - Passed... |
| name81 | 18 | Female | Calculus Textbook 1... | MATH 106 - Passed... |
| name101 | 18 | Female | General Physics Text... | MATH 107 - Passed... |
| name4 | 18 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name44 | 18 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name60 | 18 | Male | General Physics Text... | MATH 107 - Registe... |
| name68 | 18 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name11 | 19 | Female | Calculus Textbook 1... | MATH 106 - Passed... |
| name77 | 19 | Female | General Physics Text... | MATH 106 - Passed... |
| name117 | 19 | Female | Calculus Textbook 1... | MATH 106 - Passed... |
| name62 | 19 | Male | General Physics Text... | MATH 106 - Passed... |
| name17 | 20 | Female | General Physics Text... | MATH 106 - Passed... |
| name33 | 20 | Female | General Physics Text... | MATH 106 - Registe... |
| name20 | 20 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name50 | 20 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name39 | 21 | Female | Calculus Textbook 1... | MATH 106 - Passed... |
| name54 | 21 | Male | General Physics Text... | MATH 106 - Passed... |
| name84 | 21 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name47 | 22 | Female | General Physics Text... | MATH 106 - Registe... |
| name56 | 22 | Male | Calculus Textbook 1... | MATH 106 - Passed... |
| name51 | 23 | Female | General Physics Text... | MATH 106 - Passed... |

Back

Image 22 Student Info Page of Tutor "Euler"

- In this example, since Euler is tutoring MATH 106, MATH 107, CHEM 354, MATH 203, and MATH 204, he can see all the students that are registered to at least one of these courses.

- **Personal Info:**

- Works the same as Student's personal info panel with the two differences being that there is no equipment info and ID cannot be set to a non-integer.

Personal Information

Choose Portrait

Username: math_pro

Name : Euler

ID: 0003

Level: A

Your percentage cut: 7.50

Edit Info

Back

Image 23 Tutor's Personal Info Panel

- **Organizing Schedule:**

- You can see your created sessions in this panel.

The 'Schedule' panel displays a table with the following data:

| Time | Student | Course | Cost |
|---------------|---------|----------|-----------|
| 11:00 - 12:00 | N/A | N/A | N/A |
| 13:00 - 14:00 | N/A | N/A | N/A |
| 14:00 - 15:00 | N/A | CHEM 354 | 892,84 TL |
| 15:00 - 16:00 | N/A | MATH 204 | 899,94 TL |
| 16:00 - 17:00 | N/A | N/A | N/A |
| 17:00 - 18:00 | N/A | N/A | N/A |
| 18:00 - 19:00 | N/A | MATH 203 | 859.05 TL |

Below the table, there is a search bar containing 'CHEM 354'. Underneath the search bar, the text 'Enter cost as TL' is displayed. At the bottom of the panel, there are three buttons: 'Create session', 'Complete Session', and 'Back'.

Image 24 Schedule Organizing Panel

- You can also create and complete sessions.
- To create a session, select an empty session and specify the cost.

The 'Schedule' panel displays a table with the following data:

| Time | Student | Course | Cost |
|---------------|---------|----------|-----------|
| 11:00 - 12:00 | N/A | N/A | N/A |
| 13:00 - 14:00 | N/A | N/A | N/A |
| 14:00 - 15:00 | N/A | CHEM 354 | 892,84 TL |
| 15:00 - 16:00 | N/A | MATH 204 | 899,94 TL |
| 16:00 - 17:00 | N/A | N/A | N/A |
| 17:00 - 18:00 | N/A | N/A | N/A |
| 18:00 - 19:00 | N/A | MATH 203 | 859.05 TL |

The row for 17:00 - 18:00 is highlighted in purple. Below the table, there is a search bar containing 'MATH 107'. Underneath the search bar, the number '900' is displayed. At the bottom of the panel, there are three buttons: 'Create session', 'Complete Session', and 'Back'.

Image 25 Creating a Schedule

- Click on “Create Session” to create the session.

Schedule

| Time | Student | Course | Cost |
|---------------|---------|----------|-----------|
| 14:00 – 15:00 | N/A | CHEM 354 | 892,84 TL |
| 15:00 – 16:00 | N/A | MATH 204 | 899,94 TL |
| 16:00 – 17:00 | N/A | N/A | N/A |
| 17:00 – 18:00 | N/A | MATH 107 | 900,00 TL |
| 18:00 – 19:00 | N/A | MATH 203 | 859,05 TL |
| 19:00 – 20:00 | N/A | N/A | N/A |
| 20:00 – 21:00 | N/A | N/A | N/A |

CHEM 354

Enter cost as TL

Create session

Complete Session

Back

Image 26 MATH 107 Session Has Been Created

- To complete a session, select a session with a student and click on “Complete Session”
- You will be asked if the student has passed or failed the course. After making your choice, you have successfully completed a session.

Schedule

| Time | Student | Course | Cost |
|---------------|---------|----------|-----------|
| 8:00 – 9:00 | name100 | MATH 107 | 917,77 TL |
| 9:00 – 10:00 | N/A | N/A | N/A |
| 10:00 – 11:00 | N/A | N/A | N/A |
| 11:00 – 12:00 | N/A | N/A | N/A |
| 13:00 – 14:00 | N/A | N/A | N/A |
| 14:00 – 15:00 | N/A | CHEM 354 | 892,84 TL |
| 15:00 – 16:00 | N/A | MATH 204 | 899,94 TL |

CHEM 354

Enter cost as TL

Create session

Complete Session

Back

Image 27 After clicking "Complete Session", the Session Will End

- **Course Information and Status:**

- To get your status on a given course and get the course info, use the lower half of the panel.
- The dropdown list of courses gives you information on whether you're teaching that course or not.
- To remove the selected course from your taught courses list or add the course to the taught courses, click on "Change Course Status". If you are currently teaching the course, it removes it from the taught courses, and if you aren't teaching the course

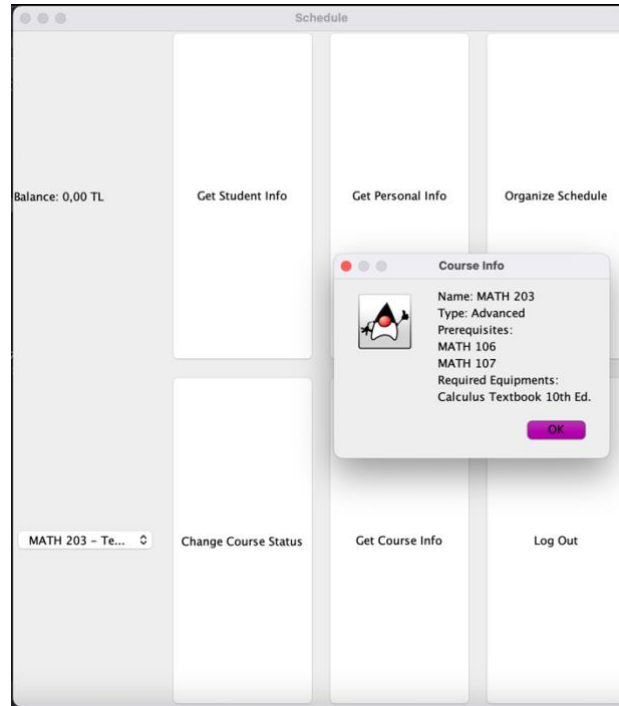


Image 28 Using Get Course Info Button

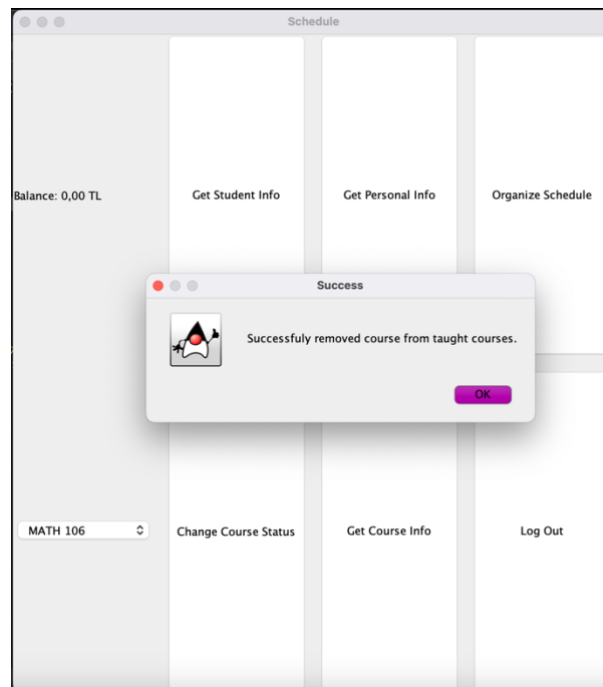


Image 29 Using Change Course Status Button

7. Administrator's Guide

- This is the admin panel.

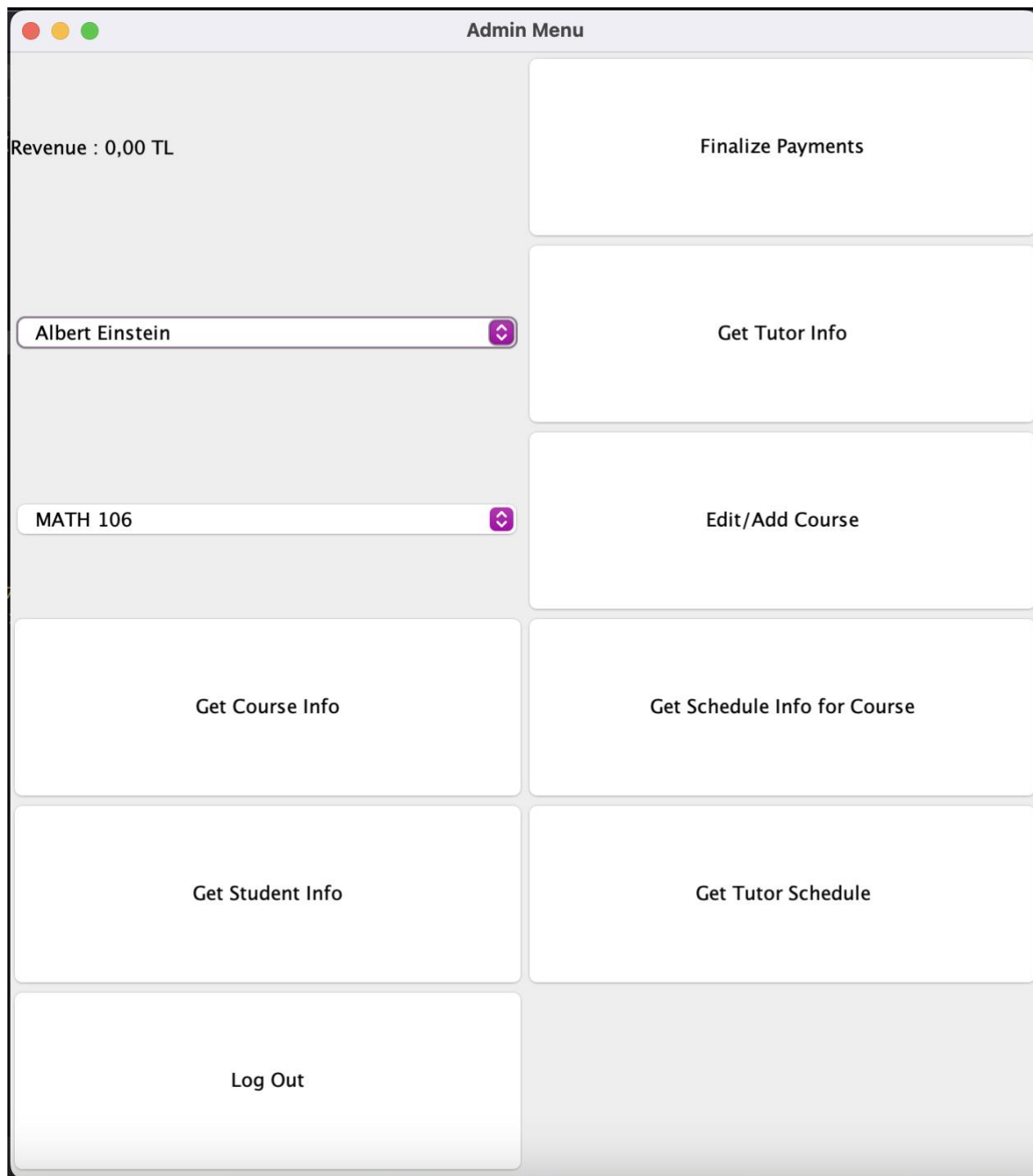


Image 30 Admin Menu

- **Revenue and Finalizing Payments:**

- After a student buys an equipment to register a course, or a tutor completes a session, it is added to a queue which waits for an admin to finalize transactions and add revenue to the system. Let's say a student (username0) bought a 1000TL laptop with a 18% cut rate for COMP100 then arranged and completed a session with Bruce Wayne for 831,65TL. The student will have 1831,65TL in payments due. Tutor will not yet have their cut added to their balance.
- When the admin clicks on “Finalize Payments”, the tutor will have the money added to their balance. The revenue of the system will be refreshed.

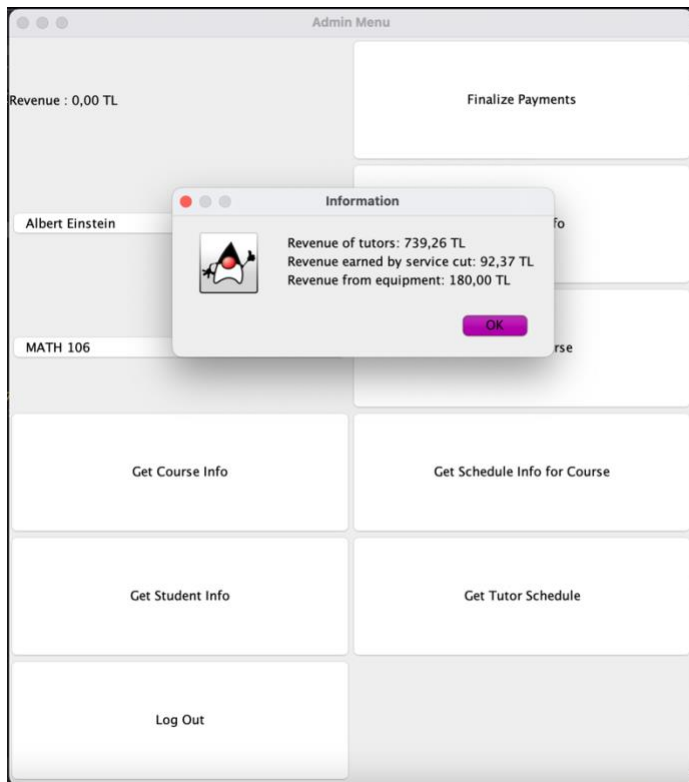


Image 31 Summary of the Transactions Since the Last Time It Has Been Used

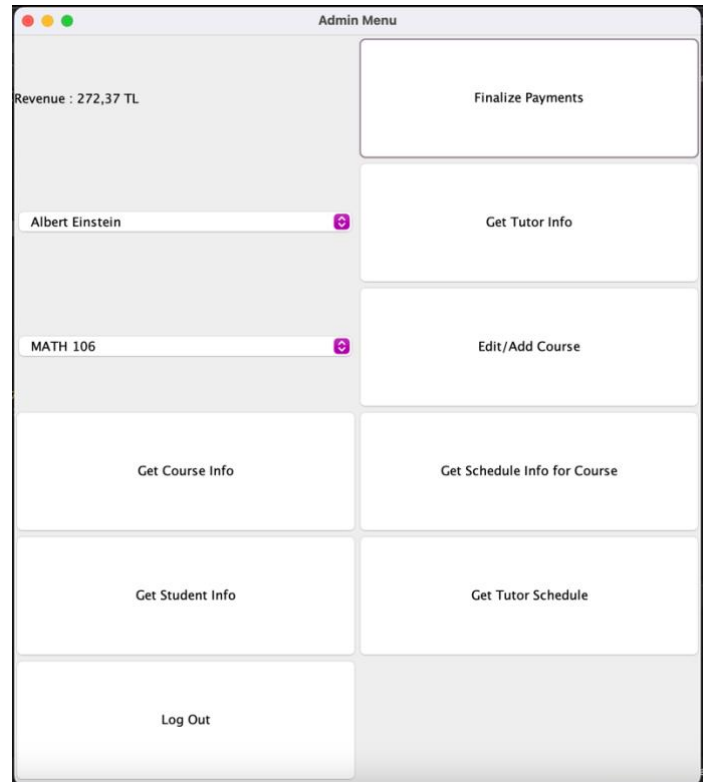


Image 32 Appropriately Refreshed Revenue

- **Getting Info About Students, Courses, and Tutors:**
 - To get info about the selected tutor, click on “Get Tutor Info” button.
 - To get info about the selected course and how much revenue it has generated, click on “Get Course Info” button.
 - To get a schedule info for the selected course just like a student, click on “Get Schedule Info for Course” button.
 - To get the schedule of the selected tutor, click on “Get Tutor Schedule” button.
 - To get the info of students registered to the selected course, click on “Get Student Info” button.
- **Creating a New Course/Editing Course:**
 - To create a new course, click on “Edit/Add Course” button.

Image 33 Course Creation and Editing Panel

- Here, you can create a course by selecting the prerequisites, the course type and required equipment.
- To add a required equipment, select the equipment from the dropdown list and click on “Add/Remove Equipment” button.
- To finalize creating a course, click on “Create Course”.

PART 2

PROJECT DESIGN

In this section, I will go over the classes I have used one by one and explain the relations between them.

TutoringCenterSystem:

- Stores all the data of the system in its fields.
- This class is a singleton, meaning it can only have a single instance. This makes it easy to avoid duplicate data and easy to retrieve this data from anywhere.¹

User:

- User class is the superclass of Student, Admin and Tutor classes.
- It has username and password fields.
- User is an abstract class. This is designed that way because at no point can a user not be a Student, not an Admin and not a Tutor at the same time.

HasPersonalInfo:

- This interface allows its implementors to provide personal information, which can be used in the GUI to display their info.

Admin:

- This class extends User.
- An admin has no unique field from a User because it is enough to differentiate the admins using username and passwords.

Tutor:

- This class extends User.
- Tutor class is also an abstract class as a Tutor can only either be A level or B level.
- Tutor has the additional following fields:
 - Courses: Stores the courses the Tutor is teaching the as a list.
 - Schedule: A Schedule object unique to the Tutor.
 - ID as an int
 - Balance as a Money object
- Tutor implements the interface HasPersonalInfo.

ALevelTutor and BLevelTutor:

- These classes extend Tutor.
- These classes have no additional field from a Tutor.
- The reason these classes exist is because it makes it easy to classify Tutor levels using instanceof keyword.
- Another difference between them is that when their constructor is called, they are assigned a random cut percentage within the boundaries permitted for that.

Student:

- This class extends User.
- Stores all the data for the Student such as name, Passed, Registered and Failed courses.
- Tutor implements the interface HasPersonalInfo.

Course:

- This is an abstract class since a Course can only be an Advanced or a Beginner Course.
- Has the following fields:
 - Name of the course
 - Prerequisite courses of the course
 - Required equipment of the course

AdvancedCourse and BeginnerCourse:

- These classes extend Course.
- These classes have no unique field from Course.
- The reason these classes exist is that it makes it very easy to classify the Course level.
- For example, it is easy to check whether an Advanced Course is attempted to be assigned as a prerequisite to a Beginner Course with these subclasses.

Equipment:

- This class has the following fields:
 - Price of the equipment as a Money object
 - Name of the equipment
 - A percentage (stored as a double from 0 to 1) that stores how much of the equipment's revenue goes to the system.

Schedule:

- This class has an instance unique to every tutor.
- It stores all the session information for all the hours.

Session:

- This class has the following fields:
 - The hour of the session
 - The tutor of the session
 - The student of the session
 - The course of the session
 - The price of the session as a Money object
- This class allows for easy data storage of schedule hour information.

Money:

- This class is the cornerstone of every transaction happening in the code.
- Has a single field: amountInKurus.
- This field allows the system to make transactions that do not encounter floating point errors.
- Has methods that allow Money objects to be added to and multiplied with each other.

TutoringCenterUI:

- This class extends JFrame.
- This class is a singleton, meaning there can only be a single instance of it.¹
- It communicates with UserDataHelper to show new JPanels.

UserDataHelper:

- This class allows the communication between TutoringCenterUI and all the other JPanel subclasses: AdminPanel, AdminRegisterPanel, CourseCreationEditPanel, LoginPanel, OrganizeSchedulePanel, PersonalInfoPanel, ReserveSessionPanel, StudentInfoTablePanel, StudentPanel, StudentRegisterPanel, TutorRegisterPanel, and WelcomePanel.

BackButton:

- This class extends JButton.
- Has an actionlistener that calls the goBack method of UserInterfaceDataHelper which tells TutoringCenterUI to go to the previous panel.

FileChooserButton:

- This class extends JButton.
- Allows for the selection of an image and storing it in a field inside Tutor or Student depending on the arguments provided.

Helper Classes:

- There are multiple helper classes in this project: CourseHelper, ScheduleHelper, EquipmentHelper, UserInterfaceDataHelper, and UserHelper.
- All of these classes only contain public static methods, meaning that I could have just stored all of them in a single class.
- The reason I separated them was because some methods had too many parameters for me to put them in a class that it took its objects as arguments. To reduce the chance of overlooking things (such as when adding a tutor to a course, the course should add the tutor as well) I settled for these helper classes that I believed to have classified effectively enough for me to find whatever I was looking for more easily.

Validators and Exception Classes:

- To prevent unwanted bugs from occurring by the user, I wrote some public static methods in Validator class to check for them before they happen. This allowed me to call methods that would otherwise be very likely to have errors, work completely fine. The custom exception classes I wrote helped me to identify what was wrong with the code I was writing as well. It also helped me create accurate error messages in case the user attempted to do something they are not supposed to do.

References

1) <https://www.geeksforgeeks.org/singleton-class-java/>

Other than using this site to learn about how to construct a class with a single instance, I used Oracle's Java GUI documentation and lecture notes to learn about the topics themselves.