




- Name
Design Challenge 1 Rubric



- Description

Design Challenge 1 Rubric: Curricular-Pedagogical Praxis Language Infographic Overview The Design Challenge 1 (DC1) Rubric advances students' deep inquiry into one relevant language of curricular-pedagogical praxis (CPP). Per PPT in week one, we use the term CPP because curriculum and instruction is inherent om the combination of curriculum and instructional theory-and-practice. In DC1, students go in-depth with a single CPP language. This CPP language can be one taken up within the course, or it can be a CPP language that is not part of the course. If you are going to take up a CPP language not part of the course, please gain instructor approval before you all start. Coherence, specificity, and “thick” detail characterize target performances. Partial coherence, generality, and some details characterize “met.” Incoherence, misunderstanding, and lack of detail characterize “not met.” The rubric below is specific as to each question and level of performance for DC1.

- Rubric Detail

Criteria	Levels of Achievement			
	Not met	Emergent	Met	Proficient
CPP language 	0 Points Does not meet level of emergent	1.5 Points The infographic depicts a CPP language but there is no clear application of an existing or adapted CPP language; the CPP language does not appear appropriate for the stated curriculum aims, goals and objectives. The connection to existing CPP language is not communicated or appropriately cited	3 Points The infographic depicts a curricular CPP language; offers an application of an existing or adapted curriculum CPP language; is mostly appropriate for the stated curriculum aims, goals and objectives. The connection to existing CPP language is communicated and appropriately cited	4 Points The infographic compellingly depicts a CPP language; is a coherent application of an existing or adapted CPP language; is appropriate for the stated curriculum aims, goals and objectives. The connection to existing CPP language is argued well and appropriately cited
CPP aims 	0 Points Does not meet level of emergent	1.5 Points The depiction of curricular purpose and aims are vague or elusive and inappropriate for the CPP language	3 Points Infographic displays depth of thought, but the depiction of curricular purpose or aims is vague but appropriate for the CPP language	4 Points Infographic displays depth of thought, with a clear & creative depiction of curricular purpose and aims which are appropriate for the CPP language
CPP goals and objectives 	0 Points Does not meet level of emergent	1.5 Points Goals and objectives are inappropriate and/or disconnected for the curricular aims and lack sufficient conceptual detail or the depiction of these goals and objectives is unclear	3 Points Goals are connected to aims and objectives but need more development in conceptual detail and/or detail and depiction	4 Points Goals directly support aims and measurable objectives and are addressed in the appropriate form; goals are relevant and are depicted in a compelling way

Levels of Achievement

Criteria	Not met	Emergent	Met	Proficient
Community and Parental Engagement 	0 Points Does not meet level of emergent	1.5 Points Infographic inadequately depicts parental and community involvement or presents an understanding of involvement that is not appropriate to the CPP language and/or is incompatible to the articulated curricular aims, goals and objectives	3 Points Infographic depicts parental and community involvement appropriate to the model in a compelling way, and involvement is compatible with the curricular aims, goals and objectives	4 Points Infographic depicts parental and community involvement appropriate to the model in a compelling way, and involvement is exemplary of the curricular aims, goals and objectives
Supporting data 	0 Points Does not meet level of emergent	1.5 Points Judging from the infographic, the CPP language is not adequately supported by relevant curriculum design literature or supporting data	3 Points CPP language is well supported by relevant curriculum design literature and data, and infographic depicts and cites this appropriately. Data support is well-articulated and clear to stakeholders	4 Points CPP language is well supported by relevant curriculum design literature and data, and infographic depicts and cites this appropriately. Data support is well-articulated and clear to stakeholders

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