

Table 1			
Student Names	Understanding Concepts	Calculation Accuracy	Problem Solving Strategy
Yasmin G.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.	4- The student effectively selects and applies the relevant formulas.
Leila C.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Juan S.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	4- The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Jody R.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Elina R.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.	2- The student attempts to use strategies but may choose inappropriate ones or apply them incorrectly. They show some effort in tackling complex problems.
Leroy L.	3- The student can calculate the volume of the cylinder or the hemisphere but lacks understanding of composite volume.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Matthew G.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Juan R.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Luke C.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Adrian V.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.	2- The student attempts to use strategies but may choose inappropriate ones or apply them incorrectly. They show some effort in tackling complex problems.

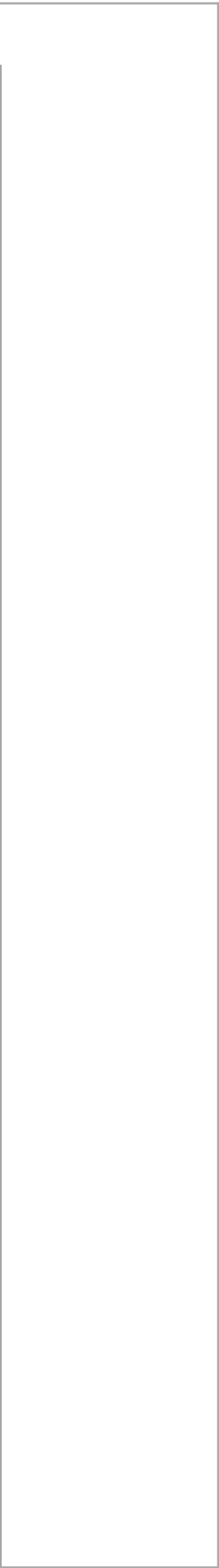


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Student Names	Understanding Concepts
Yasmin G.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Matthew G.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Juan R.	4- The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Juan S.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Jody R.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Luke C.	4 - The student can calculate the volume of the cylinder and also the hemisphere. The student understands that the question requires the calculation of a composite volume.
Leroy L.	3- The student can calculate the volume of the cylinder or the hemisphere but lacks understanding of composite volume.
Leila C.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.
Elina R.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.
Adrian V.	2- The student shows partial understanding of the concepts. They may confuse the components or make errors in identifying them.

Table 1	
Student Names	Calculation Accuracy
Juan S.	4- The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.
Yasmin G.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.
Matthew G.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.
Juan R.	4 - The student performs calculations accurately and efficiently, consistently checking and verifying their work with attention to detail.
Jody R.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.
Leroy L.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.
Luke C.	3- The student performs calculations accurately with minimal errors and checks their work to ensure correctness.
Leila C.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.
Elina R.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.
Adrian V.	2- The student makes some errors but attempts to correct them. They may not consistently check their work.

Table 1	
Student Names	Problem Solving Strategy
Yasmin G.	4- The student effectively selects and applies the relevant formulas.
Leila C.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Juan S.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Jody R.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Leroy L.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Matthew G.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Juan R.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Luke C.	3- The student understands how to substitute values into the volume formula but has difficulty calculating the volume of a sphere.
Elina R.	2- The student attempts to use strategies but may choose inappropriate ones or apply them incorrectly. They show some effort in tackling complex problems.
Adrian V.	2- The student attempts to use strategies but may choose inappropriate ones or apply them incorrectly. They show some effort in tackling complex problems.