FLIPPED CLASSROOM

The flipped classroom model is a positivisttechnical language that leverages technology to support state standards and subject-area disciplines



LEARN AT HOME

Direct instruction is often done through online videos that students can watch at their own pace

COLLABORATE AT SCHOOL

This frees up class time for activities such as problemsolving, applying concepts, and collaborative projects



BENEFITS

INCREASED MOTIVATION

Students in flipped classrooms reported higher levels of engagement and motivation compared to traditional settings. (Bhagat et al., 2016)

SELF-PACED LEARNING:

- Flipping the classroom adds flexibility, extending learning beyond traditional lessons and enabling self-paced, mastery learning (Tucker, 2012b)
- Differentiated Instruction: Enables tailored learning experiences.
- student interaction.

Enhanced Collaboration: Promotes student-to-

misunderstandings during class.

• Immediate Feedback: Quick clarification of

HOW TO MAKE IT **POSSIBLE** School districts can issue chromebooks as was

- seen during COVID-19. School districts can also suppor teachers in the creation of the lessons during Professional
- Learning Community Time or a Conference Period. • Teachers can issue out videos on a USB when
- students do not have access to Internet at home. Parents can be involved by monitoring students
- progress and enhance their learning environment at home.

REFERENCES

• Altemueller, L., & Lindquist, C. (2017). The flipped classroom: inclusive practices for diverse learners. British Journal of Special Education.