



WK 5 CONTEMPORARY *CULTURAL STUDIES* LANGUAGES OF CPP

CULTURALLY RELEVANT PEDAGOGIES (CRPS) AND CULTURALLY AND LINGUISTICALLY
SUSTAINABLE PEDAGOGIES (C&LSPS)

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CRITICAL LANGUAGES OF CPP

REVIEW

REVIEW CRITICAL LANGUAGES OF CPP

- Emphasizes
- Schooling is **value-based always and already**
- “Individuals growth” versus “social collective” **are ideological constructs**
- Schooling is **dominated** by the values of **the upper middle class**.
- Schooling represents **the dominant (hegemonic values) of society, bourgeoisie**
- Positivist CPP languages **limit practice** and **re-produces** social inequalities
- Schools, rather than ameliorating inequalities, often **re-create and re-produce them**.

CULTURALLY RELEVANT PEDAGOGIES (CRPS)

DEFINITIONS, AIMS, UNDERSTANDINGS

CRPS, DEFINITION

CRPS Emphasize

- Effective teachers of historically minoritized student groups
- Linkages between schooling and culture
- Oppositional, critical stance
- Collective, not individual, empowerment
- Three components of academic success, cultural competence, and critical consciousness

CRPS, AIMS

CRP aims to

- Committed to **students' learning of academic standards** in state or local curriculum guidelines
- Transform those standards or guidelines **via integration of minoritized students' home or background** culture into schooling
- Engage teachers to become **effective community/home agents** toward students mainstream academic success
- **Critique and change**, via Freire and others' critical consciousness, **what academic success means** in communities and schools

CRPS, UNDERSTANDINGS

Emphasizes:

- **Academic success** is supported by using students' home and background cultures as vehicles for learning
- **Cultural competence** with home and community cultures are supported and maintained while driving at academic excellence
- **Critical consciousness** a broader socio-political consciousness is intentionally developed by teachers with students
- G. Ladson-Billings "**That is just good teaching**" is emblematic of PBL. Please pay close attention to that article in your WRRs

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CULTURALLY AND LINGUISTICALLY SUSTAINABLE PEDAGOGIES (C&LSPS)

DEFINITIONS, AIMS, UNDERSTANDINGS

C&LSPS, DEFINITION

Emphasizes

- Continuation of **resource practices** like CLPs
- **Cultural and linguistic sustainability** as new term
- **Sustainability** perpetuating and fostering **linguistic, literate, and cultural realities** of students
- Sustainability as **a re-animating democratic project**

C&LSPS, AIMS

C&LSPs aim to

- Emphasizes sustaining students' **language and cultural community**
- Seeks to recognize and advance **students cultural and linguistic resources**
- Emphasizes cultural and linguistic sustainability **as its own goal**, not only as means to academic success
- Sustainability becomes a way of **resisting assimilative or acculturative processes of schooling**

C&LSPS, UNDERSTANDINGS

Emphasizes

- Greater responsiveness to **students' languages and cultures**
- Supporting **multilingualism and multicultural practices**
- Recognizing culturally **changing and shifting practices**
- Supports young people **creative expressive forms, like hip hop**
- Extends Ladson-Billings work in "**That's Just Good Teaching**" but sharpens emphasis on developing students' languages and cultures