```
# Install some packages
begin
using LinearAlgebra
using PlutoUI
using PlutoTeachingTools
using Plots
end
```

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Exercice Session 0: Getting Started with Julia =

This first session is meant for you to get acquainted with the Julia programming language.

The following tutorial will give you an interactive tour of the main Julia functionalities we will need for the rest of the semester. By reading and running this notebook, you should be able to get a decent overview of Julia.

References:

- When in doubt about syntax, have a look at the Julia Cheatsheet
- This introduction is inspired by the MIT lecture <u>Introduction to Computational Thinking</u> where you can find more examples of Julia code and Pluto notebooks.
- Perhaps you also find the Comparative cheatsheet Python <-> Julia <-> Matlab useful.
- Some more tips are also available in the lecture notes

Pluto 🖘

<u>Pluto</u> is a browser-based notebook framework for Julia. All programming for this lecture will be done within Pluto notebooks.

Pluto allows for running code in an interactive fashion while also presenting computation results in a readable way, also integrating formatted text.

Cells 😑

All Pluto inputs and outputs appear in **cells**. Cells can contain **text** or **code** and can be **visible** or **invisible**.

A cell can be run by **clicking the play button** below it or by hitting Shift + Enter. Its **visibility** can be toggled by clicking the *eye* button on its left (note that this only hides the cell's input, not its output).

Text cells ⇔

Text can be formatted by using Markdown. Markdown cells begin with "md and end with".

Exercise

Modify the cell below, **run** it and look at the output. Then **toggle its visibility**.

Title 😑

Subtitle =

Text can be put in **bold** or *italic*.

- List element 1
- List element 2

inline quote

```
# code block
using Plots
plot(sin)
```

Test link

```
1 md" # Title
2 ## Subtitle
3
4 Text can be put in **bold** or *italic*.
5
6 - List element 1
7 - List element 2
8
9 'inline quote'
10
11 '''julia
12 # code block
13 using Plots
14 plot(sin)
15 '''
16
17 [Test link](https://epfl.ch)
18
```

Exercises =

In the notebooks, there will be many interactive exercises, denoted by a green box such as this:

Exercise

This is what an exercise looks like!

Many exercises are interactive:

- The statement is in a green box.
- There is a cell below where you have to complete the code.
- There is an immediate feedback box below.

Here is a first exercise to get you started:

Exercise

Change the following line to i_am_ready = true then run the cell.

```
i_am_ready = false
1 i_am_ready = false
```

Almost there!

This is an interactive feedback cell.

You have not completed this exercise yet. Change the line above to i_am_ready = true then run the cell.

Julia Tutorial

Now on to the Julia language itself. The rest of this notebook demonstrates all the basic Julia functionalities we will need for the lecture. It is written in an interactive and conversational way, the goal being that by the time you have read and run the provided commands you will have a basic working understanding of how to use Julia.

Please read and run all the cells below. Feel free to experiment by modifying the content of the cells.

Expressions \ominus

Julia supports common math operations:

```
5
1 2 + 3
```

```
-1
1 2 - 3
```

```
6
1 2 * 3
```

0.66666666666666

```
1 2 / 3
```

```
8
1 2 ^ 3
```

By default Julia displays the output of the last operation. (You can suppress the output by adding ; (a semicolon) at the end.)

Some more complex examples:

```
14

1 2 + 3 * 4

20

1 (2 + 3) * 4
```

```
302

1 2 + 3 * 10 ^ 2

302

1 2 + 3 * 10^2
```

Variables =

We can define a variable using = (assignment). Then we can use its value in other expressions:

```
x = 3
1 \quad x = 3
```

```
y = 6
1 \quad y = 2 * \underline{x}
```

Pluto is **reactive**, meaning that when a variable changes, all other variables depending on it are automatically updated.

Exercise

Try modifying z in the below cell and run it. See how the value of w in the cell below is automagically updated.

```
z = 10
1 z = 10
```

```
w = 20
1 \quad w = 2 * z
```

A note on multiple expressions per cell 🖘

In Pluto, multiple expressions per cell are not allowed, as show by the error below:

Error message

Multiple expressions in one cell. How would you like to fix it?

- Split this cell into 2 cells, or
- Wrap all code in a begin ... end block.

```
1 var1 = 2
2 var2 = 3
```

One solution is to split the code across multiple cells:

Another solution is to put the code inside a begin ... end block:

```
begin
    var1 = 2
    var2 = 3
end
# var1 and var2 are available in other cells
```

Either way, the variables a and b will be available in future cells.

You might also encounter let ... end blocks, which do not make the variables available to future cells:

```
let
    var1 = 2
    var2 = 3
end
# var1 and var2 are NOT available outside of let...end
```

Exercise

In the following cell, assign 2 to the var1 variable and 3 to the var2 variable

1 # Set var1 to 2 and var2 to 3

Oopsie!

Make sure that you define a variable called var1

Types \hookrightarrow

In Julia, every value has a type that determines what can be done with it. We can find the type of values using typeof:

Int64

1 typeof(10)

Float64

1 typeof(10.0)

Float64

1 typeof(2.5)

We can also ask for the type of a variable:

Int64

1 typeof(y)

Int64 means that this variable contains a signed 64-bit <u>integer</u>. In practice, this means that it is number without any decimal part.

Float64 means that this variable contains a 64-bit <u>floating point number</u>. In practice, this means a number that can have a decimal part.

As you learn Julia, you will discover more and more types. Sometimes, it can get quite complicated:

```
@NamedTuple{x::Vector{Vector{Vector{Vector{Int64}}}}}

1 typeof((; x=[[[[1]]]]))
```

Strings =

Another common type is String, which is used for text:

```
String
1 typeof("Some text")
```

Variables can be inserted in a string using \$:

```
"variable is 10"

1 let
2   variable = 10
3   "variable is $variable"
4 end
```

To add a \$ to a string, escape it with \\ as follows:

```
1 println("0.02 \$")

2 0.02 $

3
```

To combine strings, use the * operator:

```
"part 1 part 2 part 3"

1 "part 1 " * "part 2 " * "part 3"
```

Symbols =

You may occasionally encounter symbols. They are typically used to represent identifiers and start with:

```
Symbol

1 typeof(:name)
```

Keep in mind they are different from strings:

```
false
1 :name == "name"
```

Functions =

Julia comes with many built-in functions, for example $\exp(x)$ to compute e^x , $\cos(x)$ to compute $\cos(x)$, and many others...

Typing the function's name gives some basic information about the function:

```
exp (generic function with 14 methods)

1 exp

cos (generic function with 19 methods)

1 cos
```

To call a function we must use parentheses:

```
1.0

1 exp(0)

2.718281828459045

1 exp(1)

1.0

1 cos(0)

-1.0

1 cos(π)
```

Creating new functions \Rightarrow

Of course, we can also write our own functions. For simple functions, we can use a short-form, one-line function definition:

```
f (generic function with 1 method)

1 f(x) = 2 + x
```

As before, typing the function's name gives some basic information about the function.

```
f (generic function with 1 method)

1 f
```

To call it we must use parentheses:

```
12
1 f(10)
```

For longer functions we use the following syntax with the function keyword and end:

```
g (generic function with 1 method)

1 function g(x, y)
2    z = x + y
3    return z^2
4 end
```

```
9
1 g(1, 2)
```

Note that the final return **is not necessary.** In functions, the last expression is automatically returned:

```
h (generic function with 1 method)

1 function h(x, y)
2    z = x + y
3    z ^ 2
4 end
```

```
9
1 <u>h</u>(1, 2)
```

Exercise

Complete the function line (a, b, x) below, which should return ax + b.

```
line (generic function with 1 method)

1 function line(a, b, x)
2    nothing
3 end
```

Here we go!

Replace nothing with your answer.

Conditionals: if, elseif, else ⇔

We can evaluate whether a condition is true or not by using comparison operators:

```
• <: smaller than
```

- <=: smaller or equal
- >: greater than
- >=: greater or equal
- ==: equal
- !=: not equal

```
a = 3
1 a = 3

true
1 a < 5

true
1 a != 5

false
1 a >= 10

Bool
1 typeof(a >= 10)
```

We see that conditions have a boolean (true or false) value. The corresponding Julia type is Bool.

We can then use if to control what we do based on that value:

```
"small"

1 if a < 5
2    "small"
3 else
4    "big"
5 end</pre>
```

Note that the if also returns the last value that was evaluated, in this case the string "small" or "big". Since Pluto is reactive, changing the definition of a above will automatically cause this to be reevaluated!

Intermediate checks can be added using elseif:

```
"1 to 9"

1 if a < 0
2     "negative"
3 elseif a == 0
4     "zero"
5 elseif a < 10
6     "1 to 9"
7 else
8     "10 or larger"
9 end</pre>
```

Conditionals: logical operators \ominus

Comparisons can be combined using logical operators:

- a && b: checks that a **and** b are true.
- a | b: checks that at least a or b is true.
- !a: checks that a is **not** true.

For example:

```
true

1 1 < 2 && 2 < 3

true

1 1 < 2 || 2 < 1

false

1 1 < 2 && 2 < 1

true

1 !(1 == 2)
```

```
Exercise
```

Complete the function is_leap_year(year) below. The function should return true if year is a leap year, and false if it is not. Here is a reminder of the algorithm:

- Every year divisible by 4 is a leap year, except that:
- Every year divisible by 100 is not a leap year, except that:
- Every year divisible by 400 is a leap year.

To check if the year is divisible by some number n, check that year n = 0. (% is called the modulo operator).

```
is_leap_year (generic function with 1 method)

1 function is_leap_year(year)
2    nothing
3 end
```

Here we go!

Replace nothing with your answer.

For loops =

Use for to loop through a pre-determined set of values:

Here, 1:10 is a **range** representing the numbers from 1 to 10:

```
UnitRange{Int64}
1 typeof(1:10)
```

Above we used a let block to define a new local variable s. But blocks of code like this are usually better inside functions, so that they can be reused. For example, we could rewrite the above as follows:

for loops work over many other things than ranges. Here is an example of looping over a vector (see below). \$element includes the value of the element variable in a string.

```
1 for element in [1, 10, 100, 1000]
2 println("Looping over $element")
3 end

Looping over 1
Looping over 10
Looping over 100
Looping over 1000
```

Exercise: Fibonacci

Before we move on, let us implement a classic exercise.

Exercise

Complete the below cell by writing a function (fibonacci) that accepts an integer n and returns the n-th term of the Fibonacci sequence as an integer, that is the sequence F_n with

```
F_0=0 \ F_1=1 \ F_2=1 \ F_3=2 \ \cdots \ F_n=F_{n-1}+F_{n-2}
```

fibonacci (generic function with 1 method)

```
1 function fibonacci(n)
2     nothing
3 end
```

Here we go!

Replace nothing with your answer.

Arrays 🖘

An array is a collection of elements. They can be one-dimensional, corresponding to a list or vector. They can be two-dimensional, corresponding to a grid of numbers or matrix. They can have more dimensions.

Arrays have the type Array{T, N} where:

- T is the type of element inside the array.
- N is the number of dimensions in the array: 1 for a vector, 2 for a matrix, etc...

Vector $\{T\}$ is an alias for Array $\{T, 1\}$ and Matrix $\{T\}$ is an alias for Array $\{T, 1\}$.

Tip

If you are already familiar with Python or Matlab, you should check out this comparative cheatsheet already linked in the introduction, which covers a lot of Julia's array syntax:

Comparative cheatsheet Python <-> Julia <-> Matlab.

1D arrays (Vectors) ⇔

We can make a Vector (1-dimensional, or 1D array) using square brackets:

```
v = >[1, 2, 3]
1 v = [1, 2, 3]

Vector{Int64} (alias for Array{Int64, 1})
1 typeof(v)
```

The type tells us that this is a 1D array of integers. **Don't forget the commas (,)** between the elements, or you will create a matrix instead:

```
1×3 Matrix{Int64}:
1 2 3

1 [1 2 3]
```

We access elements using square brackets:

```
1
1 v[1]
2
1 v[2]
```

The special syntax end can be used to refer to the end of the array. For example, v[end] will access the last element, and v[end-1] the one before.

```
2
1 v[end-1]
```

In Julia, arrays start at 1. Accessing an array at index 0 will cause an error:

Error message BoundsError: attempt to access 3-element Vector{Int64} at index [0] Show stack trace...

Arrays can be modified:

```
10
1 v[2] = 10
```

However types matter! We cannot store a decimal number in an array of Int64:

```
Error message
    InexactError: Int64(2.5)
    Show stack trace...
1 v[2] = 2.5
```

Note that Pluto does not automatically update cells when you modify elements of an array, but the value does change.

A nice way to create Vector's following a certain pattern is to use an array comprehension:

```
v2 = ▶[1, 4, 9, 16, 25, 36, 49, 64, 81, 100]

1 v2 = [i^2 for i in 1:10]
```

Element-wise array operations =

Arrays can be added together, or subtracted, using the regular + and - operators.

```
vec1 = ▶[1, 2, 3]

1 vec1 = [1, 2, 3]
```

```
vec2 = ▶[1, 4, 9]

1 vec2 = [1, 4, 9]
```

```
▶[2, 6, 12]
1 <u>vec1</u> + <u>vec2</u>
```

```
▶[0, -2, -6]

1 vec1 - vec2
```

This adds and substracts corresponding elements of each array. We call this an **element-wise** operation.

In general, other mathematical operator or functions will not work on arrays. To apply operators or functions to an array **element-wise**, we use special syntax:

- Adding . before an operator will apply the operator element-wise. For example, .* and ./ will perform element-wise multiplication.
- Adding . after a function will apply the function element-wise. For example, cos. will compute the cosine element-wise.

```
▶[1, 8, 27]
1 vec1 .* vec2

▶[1.0, 0.5, 0.333333]
1 vec1 ./ vec2

▶[1, 4, 9]
1 vec1 .^ 2
```

```
true

1 <u>vec1</u>.^2 == <u>vec2</u>
```

```
▶[2.71828, 7.38906, 20.0855]
1 exp.(vec1)

▶[1.0, -1.0, 1.0]
1 cos.([0, π, 2π])
```

Let's put this into practice with the Fibonacci function you wrote above:

Exercise

Complete the following function that will compute multiple Fibonacci numbers at once. It will receive a vector of integers, and should return a vector with the corresponding Fibonacci numbers. For example, many_fibonacci([1, 2, 4]) should return [1, 1, 3].

Your answer should be very short and use the fibonacci function that you wrote above.

```
many_fibonacci (generic function with 1 method)

1 many_fibonacci(ns) = fibonacci(0)
```

Here we go!

First, implement the fibonacci function in the exercise a few sections above.

2D arrays (matrices) ⇔

We can make small matrices (2D arrays) with square brackets too:

```
M = 2×2 Matrix{Int64}:
    1    2
    3    4

1    M = [1    2
    2    3    4]
```

```
Matrix{Int64} (alias for Array{Int64, 2})
1 typeof(M)
```

The 2 in the type confirms that this is a 2D array.

This won't work so easily for larger matrices, though. For that we can use e.g.

Note that zeros gives Float64s by default. We can also specify a type for the elements:

Same as the arrays themselves. E.g. contrast

```
▶[1.0, 2.0, 3.0]

1 Float64[1, 2, 3]
```

which creates a Float64 array versus

```
▶[1, 2, 3]

1 Int[1, 2, 3] # or just [1, 2, 3]
```

which creates an integer array. We can then fill in the values we want by manipulating the elements, e.g. with a for loop.

A nice alternative syntax to create matrices following a certain pattern is an array comprehension with a *double* for loop:

```
5×6 Matrix{Int64}:
  3 4 5
               7
2
            6
     5 6
3 4
            7
               8
4 5 6 7
              9
            8
              10
5 6 7 8
            9
   7 8 9
           10
              11
   [i + j for i in 1:5, j in 1:6]
```

To access matrix elements directly, we need to use two indices:

```
2

1 M[1, 2]

4

1 M[2, 2]
```

Element-wise vs matrix operations

Element-wise operations also work on matrices, using the . syntax explained above:

```
2×2 Matrix{Float64}:
    2.71828    7.38906
    20.0855    54.5982

1 exp.(M)
```

Many functions can be applied to the whole square matrix, giving a different result than applying the function element-wise.

```
2×2 Matrix{Float64}:
51.969 74.7366
112.105 164.074

1 exp(M)
```

Oops, we computed the matrix exponential instead of the element-wise exponential.

As another example, **matrix multiplication** is performed with * whereas element-wise multiplication is performed with .*:

As a final example, let's revisit two variations of the famous $\cos(x)^2 + \sin(x)^2 = 1$ equation:

```
2×2 Matrix{Float64}:
1.0 -1.94289e-16
-2.77556e-16 1.0

1 cos(M)^2 + sin(M)^2
```

```
2×2 Matrix{Float64}:
1.0 1.0
1.0 1.0
1 cos.(M).^2 + sin.(M).^2
```

Element-wise, we indeed get 1 for every entry. For the whole matrix, we get an identity matrix which is indeed the 1 of 2x2 matrices.

Note: -1.66533e-16 means -1.66533×10^{-16} which is a very small number. It happens due to the imprecision of floating-point arithmetic. It would be 0 if computer math were exact.

The End ⇔

This concludes the tutorial section of this first notebook.

Feel free to keep reading for a look at a more advanced example, or skip the following section and come back to it later. In any case, a second notebook awaits you on Moodle with an introduction to plotting in Julia.

Optional: Step-by-step replication of the Arrhenius fit from the lecture

(This part is intented as a deeper dive into Julia's capabilities.)

We here reproduce in full detail the Arrhenius fit example from the lecture.

• We were given the data:

```
data = """
2 # Temperature(K)
                     Rate(1/s)
    250.0
                     1.65657
    260.0
                     1.70327
    270.0
                     1.74472
    280.0
                     1.78110
    290.0
                     1.81259
    300.0
                     1.83940
    310.0
                     1.86171
    320.0
                     1.87971
    330.0
                     1.89358
    340.0
                     1.90352
    350.0
                     1.90968
```

This data is in plain text form, so we need to preprocess it a little in order to be able to plot it graphically.

First we split the data into lines:

The head line

```
"# Temperature(K) Rate(1/s)"

1 lines[1]
```

is not needed, and similarly the last line

```
1 lines[end]
```

is empty, so we strip them using Julia's array masks:

Repeating the spliting on the lines, we can obtain the temperature and rate data in separate arrays:

To get floating-point numbers out of these strings, we parse them:

```
▶[250.0, 260.0, 270.0, 280.0, 290.0, 300.0, 310.0, 320.0, 330.0, 340.0, 350.0]

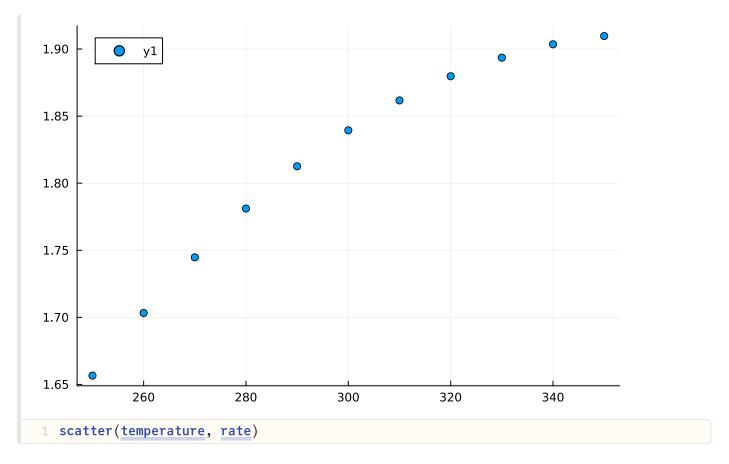
1 [parse(Float64, string) for string in temperature_string]
```

More compactly we could have written this as

```
begin
temperature = [parse(Float64, split(line)[1]) for line in lines[2:end-1]]
rate = [parse(Float64, split(line)[2]) for line in lines[2:end-1]]
end;
```

where begin ... end allows to combine multiple statements in one cell.

Finally we plot:

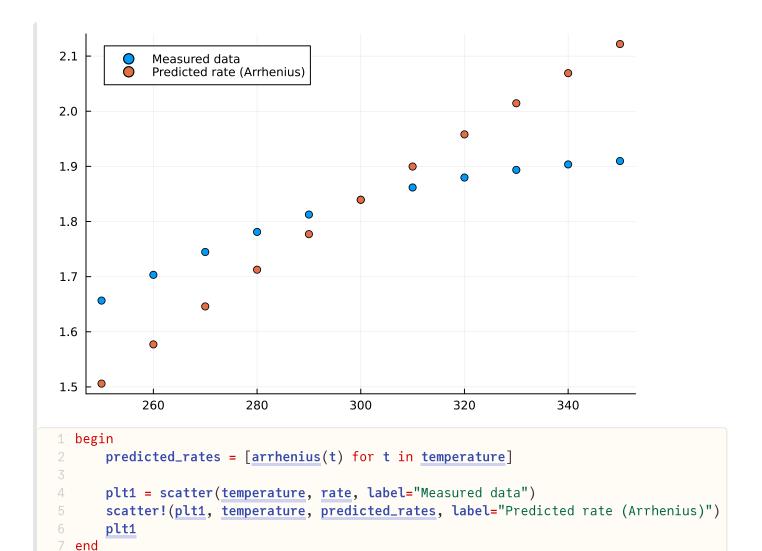


The best fit Arrhenius equation is given by the function

```
arrhenius (generic function with 1 method)

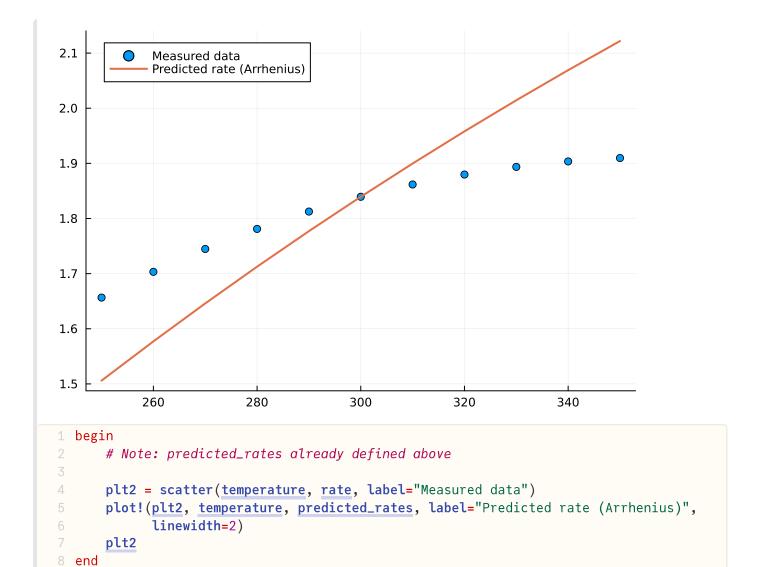
1 function arrhenius(T)
2 5exp(-300 / T)
3 end
```

Let's first investigate which values this function would take at these points and plot it in the same graph:

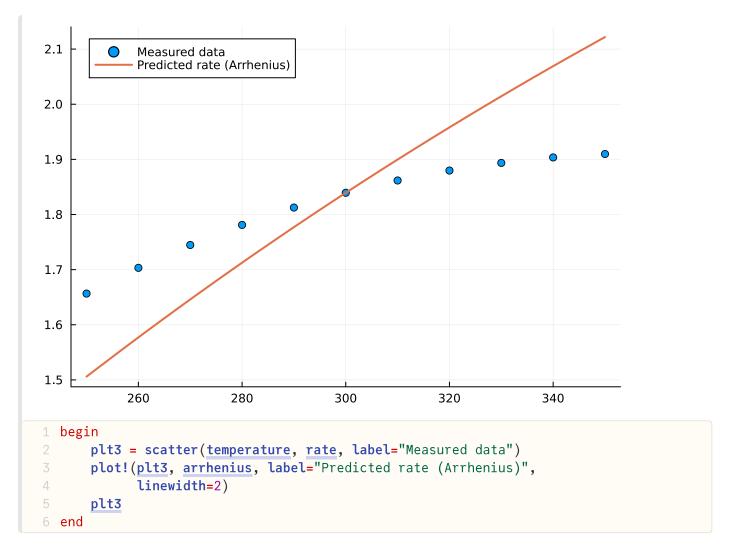


Note that here the first scatter call returns an object, which represents the plotting canvas. Using a second scatter! call we can add other entities for plotting to it.

If we want to plot a continuous graph instead of data points, we can use plot or plot!, e.g.:



For convenience, functions like arrhenius can also be plotted directly, without evaluating them explicitly:



Note, that also a similar let ... end block exists to combine multiple statements. The point of let is to *hide* variable names and content from the outside the cell. This is needed because in Pluto notebooks each variable name may only be used a single time in the public context, e.g. defining a twice leads to a warning and the disabling of one cell.

```
variable = 4

variable = 5

variable = 5
```

This is a safety feature to avoid overwriting computational results.

Sometimes (especially for setting up plots), we have no interest in using the data outside of the cell anyway. In this case using let ... end is usually better:

