

Table 1: Description of features identified as important for “DSP 001”.

Feature Name	Description
<i>Total Time Video</i> [1]	The cumulative time a student has spent watching course videos.
<i>Content Alignment</i> [3]	The number of videos watched by the student by week $w$ divided by the total planned.
<i>Total Time Sessions</i> [1]	Cumulative time spent by a student in the platform.
<i>Total Clicks Video</i> [1]	The number of times a student clicked on a video, including load, pause, play, and speed change.
<i>Total Clicks Video Load</i> [2]	The number of times a student loads a video.
<i>Std Time Between Sessions</i> [1]	The standard deviation of time between study sessions.
<i>Total Time Problem</i> [1]	The cumulative time spent on quizzes.
<i>Student Speed</i> [3]	Average time passed between consecutive quiz attempts.

## References

- [1] Chen, F., Cui, Y.: Utilizing student time series behaviour in learning management systems for early prediction of course performance. *JLA* **7**(2), 1–17 (2020)
- [2] Lallé, S., Conati, C.: A data-driven student model to provide adaptive support during video watching across moocs. In: *AIED*. pp. 282–295. Springer (2020)
- [3] Marras, M., Vignoud, J.T.T., Käser, T.: Can feature predictive power generalize? benchmarking early predictors of student success across flipped and online courses. In: *Proc. EDM*. pp. 150–160 (2021)