

Deterministic Compartmental Models



Questions from Last Class?



The Problem Set



- This problem set was deliberately quite hard
- A hard problem set is a relatively consequence-free way to push you all a bit



Some Notes

- For those of you who have not read the books/watched the series, yes, people die a lot
- Yes, how you approached this was left intentionally ambiguous – outside of classwork, rare is the academic problem phrased as "Use logistic regression to estimate..."
- Pretty much everything we've covered so far was a valid approach to thinking about this problem



Some Musings

- When do you start counting Book 1, or Book 0?
 - Is "had to survive to get to Book 1 in order to be introduced in Book 1" immortal person-time?
 - Philosophically, you could argue it is, practically, as it's applied uniformly, it probably doesn't matter
 - More than that, is "Had to survive to the book you were introduced in" immortal person time?
- When do you censor?
 - Do we administratively censor everyone at Book 5?
 - What does this assume?



More Musings!

- Many of you tried both propensity score and traditional regression approaches and got very similar answers
- Why might this be?



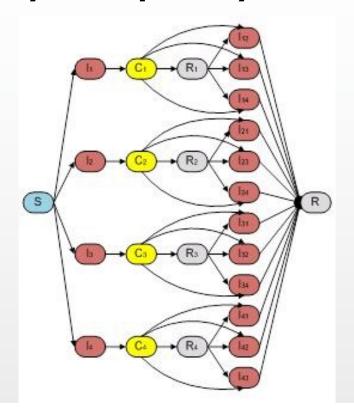
Compartmental Models

- By far the most commonly used model in mathematical epidemiology
- Often called "SIR" models (a reference to the most common model)
- Based on the grouping of the population into particular states (compartments), usually health related
- Movement between compartments (also called variables) are governed by equations made up of parameters





Arbitrary Complexity and Variety





Types of Compartmental Models

- Discrete vs. Continuous
- Deterministic vs. Stochastic



Discrete vs. Continuous

- Discrete
 - Time is in single, separate chunks
 - Day 1, Day 2, Day 3...
- Continuous
 - Time is...continuous
 - Day 1, Day 1.0000001, Day 1.0000002...
 - Technically the above is still discrete
- No "right" form of modeling time
- · Many human processes are discrete
- Most compartmental models are done in continuous time
 - This is largely a by-product of the difficult of proving things about difference equations (which we'll talk about in a moment)



Stochastic vs. Deterministic

- Stochastic
 - Another word for random
 - Things happen with a *probability*
- Deterministic
 - Known, predictable rates
- There is 10% chance all of you will leave this lecture vs. 1/10th of the people here will leave
- For large populations, these will be approximately the same
- For small populations, these can be wildly different



How These Are Implemented

- Discrete, Deterministic
 - Difference Equations ($S_{t+1} = S_t$)
- Continuous, Deterministic
 - Differential Equations (dS/dt = S)
- All Stochastic
 - Various simulation algorithms
 - Most common: Gillespie's Direct Method
 - · Quasi-continuous, has discrete event times but in very small time steps
 - We'll talk about this in future lectures



Compartmental Model Strengths

- Remarkably powerful major insights like herd immunity, critical vaccination thresholds, etc. come from compartmental models
- Easy to compose, easy to implement
- Analytically tractable
 - You can prove things about them
- Very high reproducibility
- Low requirement for computation power
- Relatively low requirement for data
 - Technically can be data free



Compartmental Model Weaknesses

- Random mixing (aka Mass Action)
 - No patterns for how people interact
 - This is basically *always* untrue, but may or may not matter
- Everyone in a compartment is the same as everyone else in that compartment
- No "memory" of an individual's experience
- Building highly heterogeneous populations becomes very complex very quickly



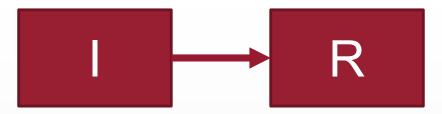
Compartmental Models: Reading and Writing

- · Basic compartmental models are fairly straightforward to build
- Don't treat equations as a black box



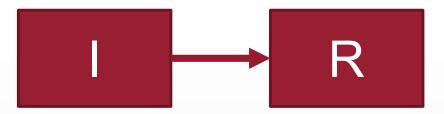
- Returning to the SIR model, each variable is a letter (S, I and R)
- Parameters are often lower-case Greek letters
- Each compartment needs a variable, each arrow needs at least one parameter





- Create an equation for each variable
 - For example, I
 - Left side: dI/dt
 - "The derivative of I with respect to t"
 - The change seen in I with an infinitesimally small change in time t
 - Right side: How things enter and leave a compartment
 - Going from I to R
 - Individuals leave I at a rate γ
 - -γI
 - $-dI/dt = -\gamma I$





- Link equations together
- We have γ people leave I per unit time
 - They need to go somewhere
 - Add γ people to R
- We now have two equations:
 - $dI/dt = -\gamma I$
 - $dR/dt = \gamma I$
- Everything is balanced
 - People go in, people go out

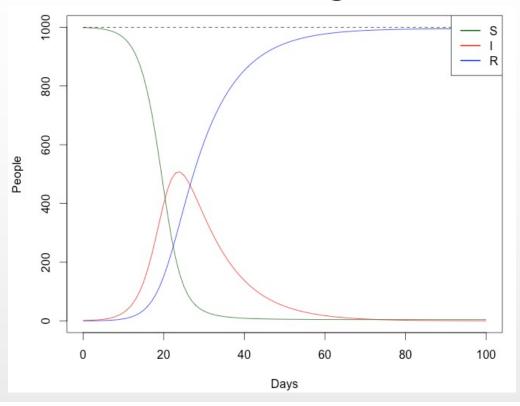




- S to I is a little harder
- Rather than a fixed rate, this is based on the people currently in I
- Dependent happenings
- β is a contact rate takes into account the number of contacts someone has per unit time and the probability an S + I contact results in successful infection
- $dS/dt = -\beta SI$ Now we need to rebalance I
- $dI/dt = \beta SI \gamma I$
- $dR/dt = \gamma I$



Numerical Integration





R₀ and Thresholds

- Analytical results tell us about the behavior of a system for all possible parameters
- Where will an epidemic not occur?
- dI/dt ≤0
- Trivially: $\beta = 0$
- Other thresholds exist
- R₀ is the most common
 - Average number of cases caused by a single infective individual in an entirely susceptible population
 - If R_0 < 1, no epidemic occurs



Calculating R₀

- Lots of ways to calculate R₀
- Will vary for each model
- Again, a little beyond this course
- For an SIR model, $R_0 = \beta/\gamma$
- Other thresholds are related to R_0 , like the critical vaccination threshold, which is $1 1/R_0$
- Alternatives:
 - R_E: Effective reproductive number (current vs. naïve population)
 - R_t: Varies over time



Where Do Parameters Come From

- Can be obtained from data
 - Leave one or two parameters (usually beta) unknown, use the value that best fits the data
- Estimates from the literature for some/all parameters
 - Good for established systems with good observational studies
 - Problem for novel diseases
- Guess
 - Expert opinion, "Delphi Method"
 - Monte Carlo sensitivity analysis



Fitting Models to Data

- Lots of ways to do this
 - Least Squares
 - Maximum Likelihood
 - Markov Chain Monte Carlo
 - Approximate Bayesian Computation
- Active area of research, will depend on your data, question, model, expertise, etc.
- Often referred to as "Validating"
 - I hate this term
 - In this context, "Valid" does *not* mean right
 - That a model can fit the data does not mean it is the best or only means of doing so



Building a Model - A Worked Example



Basic Questions

- What is the question or system you want to model?
- Why does it need to be modeled?
- What kind of model does it need?
- · How fast do you need an answer?
- "I want to study the effect of incarceration policy on neighborhood resilience. I think there is a lot of indirect effects and feedback loops that exist. I'd like to model fairly sophisticated behavior, and people's interactions with the environment, so I think I need an agent-based approach."
- "I want to make an agent-based model of tuberculosis."





Assemble a Team

- Modeling is inherently a team science endeavor
- Look for potential collaborators:
 - Clinical colleagues
 - Science of behavior/decision-making
 - Psychology, Anthropology, Economics
 - Biology/Ecology
 - Many of these models are also heavily used in those fields
 - Computer Science
 - Mathematics





Wildlife Example

- Question about toxoplasmosis
 - Caveat: I am not an expert on toxoplasmosis. Not even a little. Remember the last slide?
- Horizontal transmission believed not to occur in predators on Svalbard Island
- · There are also no cats
- Believed to be sustained by periodic introductions from seabirds
 - Predator eats bird, vertical transmission in predators
- How often would the disease need to be reintroduced to sustain levels of toxo on the island?





Initial Thoughts

- Do we have any data on the levels of toxo on Svalbard?
 - Yes! Dr. Clearly Madeup has done an extensive prevalence survey
- Why do we care?
 - Validating or putting bounds on an interesting ecological theory
 - Maybe we can intervene in seabirds?
- Compartmental models seem like a reasonable first pass

First, we need some birds

В

- Birds arrive on the island at a rate α
 - $dB/dt = \alpha$
 - This will result in infinite birds given time
 - Lets make it so birds arrive at rate α but are less likely to stay as the island grows more crowded, up to a carrying capacity $\kappa_{\rm B}$
 - $dB/dt = \alpha(1 \frac{B}{\kappa_B})$
 - We now have a population of birds that will grow until they hit carrying capacity
 - Birds also die, at a natural rate γ_B
 - dB/dt = $\alpha \left(1 \frac{B}{\kappa_B}\right) \gamma_B B$

Now, things to eat the birds...





 Very similar dynamics to the birds - predators are born and they die. Birth rate μ will depend on the number of predators

$$- dS/dt = \mu S \left(1 - \frac{S}{\kappa_S} \right) - \gamma_S S$$

- Predators S opportunistically prey on birds
 - This is often modeled by Predator-Prey interactions resulting in new predators

- dS/dt =
$$\mu S \left(1 - \frac{S}{\kappa_S}\right) + \delta B S \left(1 - \frac{S}{\kappa_S}\right) - \gamma_S S$$

- dB/dt = $\alpha \left(1 - \frac{B}{\kappa_B}\right) - \gamma_B B - \tau B S$

$$- dB/dt = \alpha \left(1 - \frac{B}{\kappa_B} \right) - \gamma_B B - \tau BS$$



But sometimes birds have parasites...







- Sometimes, the eating of a bird should result not in a new S predator, but in an I predator (representing maternal predation of an infected animal and subsequent vertical transmission)
- Lets call the prevalence of infection in birds θ and the probability of vertical transmission from an infected mother β .

- dl/dt =
$$\mu I \left(1 - \frac{S+I}{\kappa_S}\right) \beta + \left[\delta B S \left(1 - \frac{S}{\kappa_S}\right) \beta \theta\right] - \gamma_S I$$

- Why keep θ and β separate?
 - We might be able to intervene on one or the other
 - Could also simplify, but I find this less intuitive



This does things to the other populations

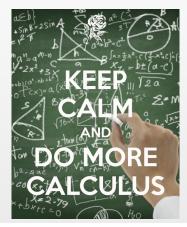






- · Birds can be eaten by S or I
- Carrying capacity is now based on S + I
- · Births from I mothers can result in S offspring







$$\begin{split} \mathrm{d} S/\mathrm{d} t &= \mu S \left(1 - \frac{S+I}{\kappa_S}\right) + \mu I (1-\beta) \left(1 - \frac{S+I}{\kappa_S}\right) + \delta B I \left(1 - \frac{S+I}{\kappa_S}\right) (1-\beta) + \left[\delta B S \left(1 - \frac{S+I}{\kappa_S}\right) (1-\beta\theta)\right] - \gamma_S S \\ \mathrm{d} I/\mathrm{d} t &= \mu I \beta \left(1 - \frac{S+I}{\kappa_S}\right) + \left[\delta B S \left(1 - \frac{S+I}{\kappa_S}\right) \beta \theta\right] + \delta B I \left(1 - \frac{S+I}{\kappa_S}\right) \beta - \gamma_S I \\ \mathrm{d} B/\mathrm{d} t &= \alpha \left(1 - \frac{B}{\kappa_B}\right) - \gamma_B B - \tau B S - \tau B I \end{split}$$



Back to the research question

- What level of α and β (the number of birds coming and the prevalence of toxo in birds) does it take for the population of I to match observed data?
 - Many simulations over many values of those two parameters
- Are the numbers reasonable?
 - If so, this theory is supported
 - If not, there may be something else going on
- Are there other parameters we might adjust to trigger local extinction of toxo? Can these be maintained even if α and β remain constant?







More Complexity!

- Note there's no behavioral differences between S and I predators
- Nor is there a survival difference, an impact on mortality, etc.
- What about more than one predator species? Or bird species?
- What about modeling more than one life stage for the predators? Perhaps susceptibility or hunting behavior differs by age?
- What about predation of infected predators by other predators?
- Currently treating Svalbard as a single, featureless island. Surely there are local
 populations that don't necessarily interact? Or groups of predators which rely more or less
 heavily on bird predation?



Key Takeaways

- Always be thinking about the problem you want to answer
- Don't get carried away with extraneous detail
- Seek out help there's lots of people in lots of departments that do this
- Equations aren't nearly as scary as they look initially
 - Unpack them piece by piece
 - If something is subtracted, where does it turn up?