Search problems

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ULiege - INFO0049

Tuesday 27th February, 2018

Search problem

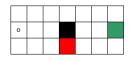
A search problem is defined by the following components :

- A set of state, which also includes :
 - An initial state.
 - A subset of forbidden states.
- A set of available actions per state,
- A transition model which maps a state-action pair to another state.
- A goal test.

Definitions

- A state space is the set of all states reachable from the initial state using the transition model,
- ► A path is a sequence of state generated by the transition model with an available action for each state,
- ▶ A solution is a path which satisfies the goal test, which generally accept paths ending with a (set of) particular state(s) (alias *final state(s)*).
 - A numeric value can be assigned to a solution to represent its cost.
 - If the solution achieves the lowest possible cost, then it is optimal.
 - Note that a path which contains a cycle is generally not a solution. A possible solution is to forbid to revisit any state integrated in the path.

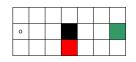
Example



- ► State space : $S = \{(i,j) \in \mathbb{N}_1^2 \mid \forall i \leq 3, j \leq 7\} \setminus (2,4),$
- ▶ Initial state : (2,1),
- Available actions :
 - $U = \{(0,1), (1,0), (-1,0), (0,-1)\}$ for all states except for (2,3), (2,5), (1,4) and (3,4),
 - $V \setminus (0,1)$ for state (2,3), $U \setminus (0,-1)$ for state (2,5).
- ► Final state : (2,7),
- ► Forbidden state : (3,4).

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Example (cont'd)



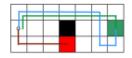
Transition model :

$$t((i,j),(x,y)) = \begin{cases} (i+x,j+y) & \text{if } (i+x,j+y) \in S \setminus (2,4) \\ (i,j) & \text{otherwise} \end{cases}$$

► Transition cost is 1 everywhere.

Paths

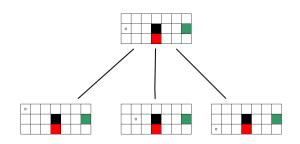
(not exhaustive)



- ► Optimal path solution
- ► Path solution
- ► Not a path solution

Searching over a tree

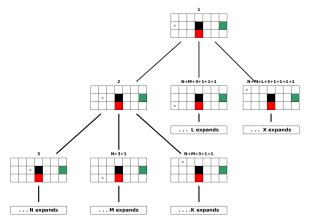
 $\underline{\wedge}$ do not confuse with search tree in prolog !



- ▶ Node expansion leads to a successor state per action.
- Return the first path found which satisfies the goal test

▶ Which node should be expanded first ?

Naive approach (1) - Depth First Search

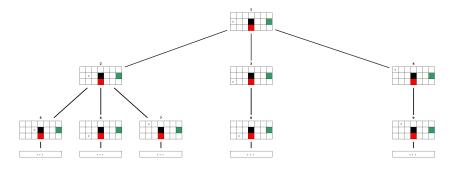


Node labels define expansion order

Naive approach (1) - DFS (cont'd)

- Node depth defines expansion order.
- Properties ? Issues ?

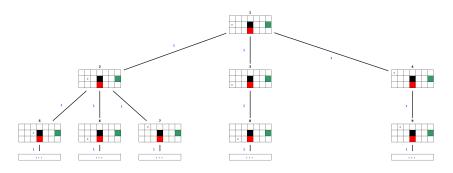
Naive approach (2) - Breadth First Search



- ▶ Node depth defines expansion order.
- ► Properties ? Issues ?

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Naive approach (3) - Uniform Cost Search (UCS)



- ▶ Node path cost defines expansion order.
- ► Properties ? Issues ?

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What is missing?

- Previous methods are uninformed.
- ▶ How to provide a generic guidance for the expansion order ?

State evaluation

- Say we define a heuristic which is a state evaluation function h: S → R₊
- ▶ Ideally, we would like a function $h^*(x)$ which gives the lowest achievable cost by reaching the goal state from x.
- Unfortunately, we are unlikely to have this function. Are we done? No!

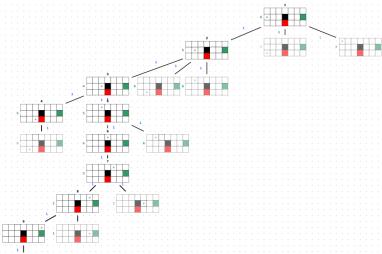
h with we

A*

- ► A* = UCS + heuristic
- We can have an approximation of h^* , as long as it is admissible
 - Let h^0 be the 0-everywhere heuristic
 - ▶ An heuristic h is admissible if $h^0 \le h \le h^*$
 - ▶ Note that h⁰ reduces A* to UCS
- Manhattan distance is a well known heuristic
 - $d(A,B) = |X_b X_a| + |Y_a Y_b|$
- Quality of the heuristic will directly influence the number of expanded nodes.

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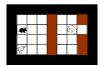
A* example



Remarks

- This kind of search problem can also be addressed through a Traveling Salesman Person solver-like.
 - In one sentence, looks for the shortest path that crosses each node (at most) once.
 - ▶ NP-Complete problem. Many greedy algorithms and integer programming can be used to approximate the optimal solution.
- ▶ What is something tries to prevent us to reach the objective ? This is *adversarial search*. We'll see it later.

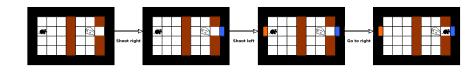
Homework : Aperture maze



Goal: collect the cheese(s) without crossing a red cell

- ▶ The mouse can move left, right, up or down.
- ► When equipped with a gun, the mouse can also shoot a bullet left, right, up or down.
- ► Once a bullet reaches a wall, it creates a portal oriented in the opposite direction.
- At most two portals can be created. If a third portal is created, the first one directly vanish.
- ▶ If the mouse reaches a portal, it lands directly to the adjacent non-wall cell.

Homework: Motion example



For simplicity here we assume that the mouse has already grabbed the gun.

Homework: Input/Output

- ► The input is a list of list of the following symbols :
 - ▶ '%' is a wall.
 - 'r' is a red cell,
 - 'm' is the mouse.
 - 'g' is the gun,
 - 'c' is the cheese.
 - '' is a white cell
- The output is a list of the actions below
 - 'l','r','u','d' respectively for left,right,up,down,
 - ► 'i'.'l', 'i', 'k' respectively for shooting at left, right, up, or down
- j, i, i, k respectively for shooting at left, right, up, or dow

► <u>∧</u> Ensure that your path meets the goal test.

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Homework: Deliverable and deadline

Expected: a single Prolog file, to be sent via the Montefiore Submission Platform in the indicated deadline. This file needs to contains the following parts:

- ► A formalization of the Aperture Maze search problem.
- The source code of your implementation of an algorithm presented here
 - ▶ It needs to contains a main predicate *solve*(*M*, *O*) where *M* is the input and *O* is the output as specified in the previous slide.
 - You may consider other algorithms but be careful to explain them clearly and why you used them.
- Some executions examples with solution/computation time
 - ► Use the predicate *time(P)* with *P* your predicate call (it needs to be named *solve*).

Homework: Evaluation

- Formalization of the search problem.
- Structure and clarity of your code.
 - A clear and concise explanation of your solving strategy is expected.
 - There is no expected report so be really careful about the documentation.
- Performance (computation time and quality of the solution).
 - Your solution will be tested on big grids.
- Oral presentation.
 - Scheduled for 27/03/2018.

That's all folks

If you want to know more about AI:

Stuart J. Russell and Peter Norvig. 2003. Artificial Intelligence: A

Modern Approach (2 ed.). Pearson Education.