

# Data Science for Mathematicians

## Lesson 04: Model Evaluation and Statistical Inference

Department of Mathematics and Computer Science

# Outline

- 1 Beyond Model Fitting
- 2 The Bias-Variance Tradeoff
- 3 Metrics for Regression Models
- 4 Metrics for Classification Models
- 5 Estimating Generalization Error

## From Fitting to Evaluating

In previous lessons we derived OLS and Naive Bayes—both focused on **fitting** models to data.

The central question now:

*Having fit a model, is it any good?*

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The central question now:

*Having fit a model, is it any good?*

- Low training error  $\neq$  good model
- The dataset  $D = \{(x_i, y_i)\}_{i=1}^n$  is a **sample**, not the population
- The estimator  $\hat{\beta} = (X^T X)^{-1} X^T y$  is a **random variable**—it depends on which sample we drew

## Training Error vs. Generalization Error

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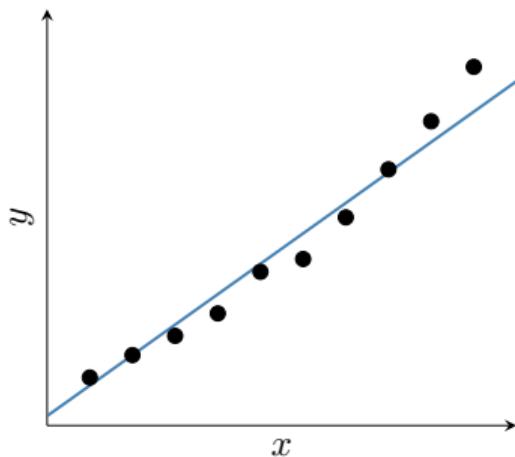
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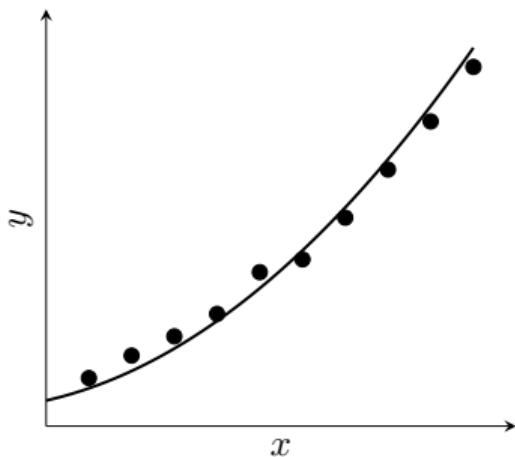
Our true objective: minimize **generalization error**, not training error.

# Memorization vs. Generalization

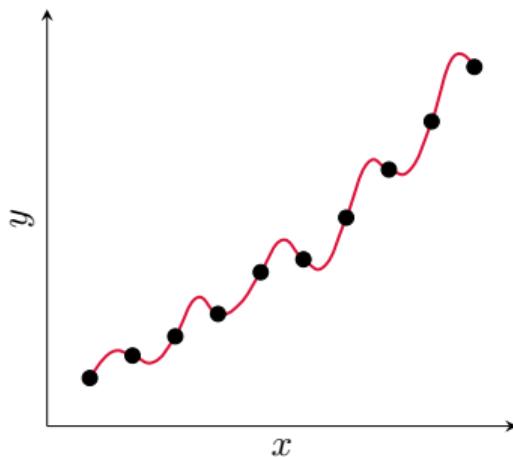
**Overfitting:** the model fits the noise, not the signal.



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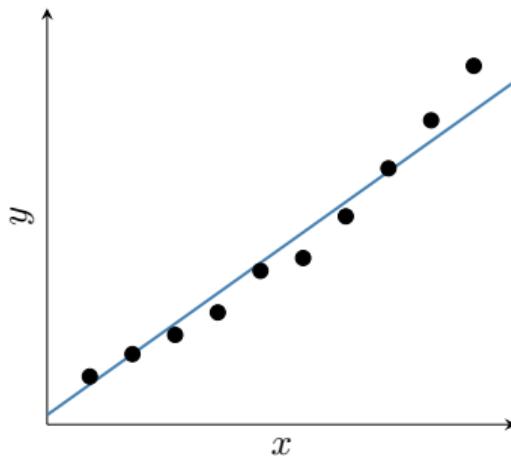
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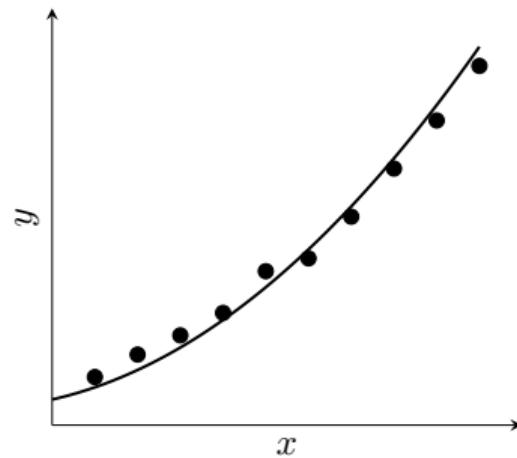
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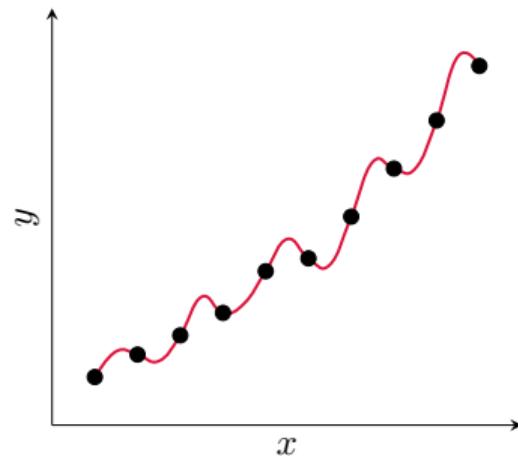
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Underfitting  
(High Bias)



Good Fit



Overfitting  
(High Variance)

*Goal: capture stable, repeatable patterns while ignoring stochastic noise.*

# Lecture Roadmap

Three pillars of model evaluation:

- ① **Theoretical Framework:** Bias-Variance Decomposition
  - Why does error arise? What are its components?

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  - How do we measure error in practice?

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- ② **Practical Metrics:** MSE,  $R^2$ , Precision, Recall,  $F_1$ , AUC
  - How do we measure error in practice?
- ③ **Estimation Procedure:** Cross-Validation
  - How do we reliably estimate generalization error?

# The Data Generating Process

## Definition: Data Generating Process

We assume observed data arises from:

$$y = f(x) + \epsilon$$

where  $f : \mathbb{R}^p \rightarrow \mathbb{R}$  is the true (unknown) function and  $\epsilon$  is random noise with:

- ①  $\mathbb{E}[\epsilon] = 0$  (unbiased noise)
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- $f$  is the **signal** we wish to learn
- $\epsilon$  is the **noise** (measurement error, unmodeled variables, randomness)
- Our estimator  $\hat{f}(x; D)$  is a **random quantity**—it depends on the training set  $D$

# Expected Prediction Error

Consider a new, unseen point  $(x_0, y_0)$  with  $y_0 = f(x_0) + \epsilon_0$ .

## Definition: Expected Prediction Error

The expected squared prediction error at  $x_0$ :

$$\mathbb{E} \left[ (y_0 - \hat{f}(x_0))^2 \right]$$

where the expectation is over:

- the random training dataset  $D$
- the random noise  $\epsilon_0$  in the test point

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*Can we decompose this error into interpretable components?*

# The Bias-Variance Decomposition

## Theorem: Bias-Variance Decomposition

For  $y = f(x) + \epsilon$  with  $\mathbb{E}[\epsilon] = 0$ ,  $\text{Var}(\epsilon) = \sigma^2$ :

$$\mathbb{E}[(y_0 - \hat{f}(x_0))^2] = \underbrace{\left(\mathbb{E}[\hat{f}(x_0)] - f(x_0)\right)^2}_{\text{Squared Bias}} + \underbrace{\text{Var}(\hat{f}(x_0))}_{\text{Variance}} + \underbrace{\sigma^2}_{\text{Irreducible Error}}$$

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Three distinct, additive sources of error:

- **Bias**<sup>2</sup>: systematic error from model assumptions
- **Variance**: sensitivity to the particular training set
- $\sigma^2$ : noise inherent to the process (cannot be reduced)

## Proof Sketch: Setup

Write  $\hat{f} = \hat{f}(x_0; D)$  and  $f = f(x_0)$ . Add and subtract  $\mathbb{E}[\hat{f}]$ :

$$\begin{aligned}\mathbb{E}[(y_0 - \hat{f})^2] &= \mathbb{E} \left[ ((y_0 - \mathbb{E}[\hat{f}]) + (\mathbb{E}[\hat{f}] - \hat{f}))^2 \right] \\ &= \underbrace{\mathbb{E}[(y_0 - \mathbb{E}[\hat{f}])^2]}_{\text{Term 1}} + \underbrace{\mathbb{E}[(\hat{f} - \mathbb{E}[\hat{f}])^2]}_{\text{Term 2}} + \underbrace{2\mathbb{E}[(y_0 - \mathbb{E}[\hat{f}])(\mathbb{E}[\hat{f}] - \hat{f})]}_{\text{Term 3}}\end{aligned}$$

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**Term 2** =  $\text{Var}(\hat{f})$  (by definition)

**Term 3** = 0 ( $y_0$  and  $\hat{f}$  are independent;  $\mathbb{E}_D[\mathbb{E}[\hat{f}] - \hat{f}] = 0$ )

## Proof Sketch: Term 1

For Term 1, substitute  $y_0 = f + \epsilon_0$ :

$$\begin{aligned}\mathbb{E}[(y_0 - \mathbb{E}[\hat{f}])^2] &= \mathbb{E} \left[ ((f - \mathbb{E}[\hat{f}]) + \epsilon_0)^2 \right] \\ &= (f - \mathbb{E}[\hat{f}])^2 + 2(f - \mathbb{E}[\hat{f}]) \underbrace{\mathbb{E}[\epsilon_0]}_{=0} + \underbrace{\mathbb{E}[\epsilon_0^2]}_{=\sigma^2} \\ &= \underbrace{(f - \mathbb{E}[\hat{f}])^2}_{\text{Bias}^2} + \sigma^2\end{aligned}$$

**Combining all terms:**

$$\mathbb{E}[(y_0 - \hat{f})^2] = \text{Bias}^2(\hat{f}) + \text{Var}(\hat{f}) + \sigma^2 \quad \square$$

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## Component 1: Irreducible Error

### Definition: Irreducible Error

$$\sigma^2 = \text{Var}(\epsilon) = \mathbb{E}[\epsilon^2]$$

A **uniform lower bound** on the expected prediction error for *any* estimator  $\hat{f}$ .

- Inherent to the data-generating process
- Arises from measurement error, unmodeled variables, intrinsic randomness
- **No model can eliminate it**—the price of modeling a stochastic world

## Component 2: Bias

Definition: Bias

$$\text{Bias}(\hat{f}(x_0)) = \mathbb{E}_D[\hat{f}(x_0)] - f(x_0)$$

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- Systematic error from the model's simplifying assumptions
- Discrepancy between the **average prediction** (over all possible datasets) and the **true value**
- High bias  $\Rightarrow$  model is too rigid  $\Rightarrow$  **underfitting**
- Example: fitting a linear model to a cubic relationship

## Component 3: Variance

Definition: Variance of an Estimator

$$\text{Var}(\hat{f}(x_0)) = \mathbb{E}_D \left[ \left( \hat{f}(x_0) - \mathbb{E}_D[\hat{f}(x_0)] \right)^2 \right]$$

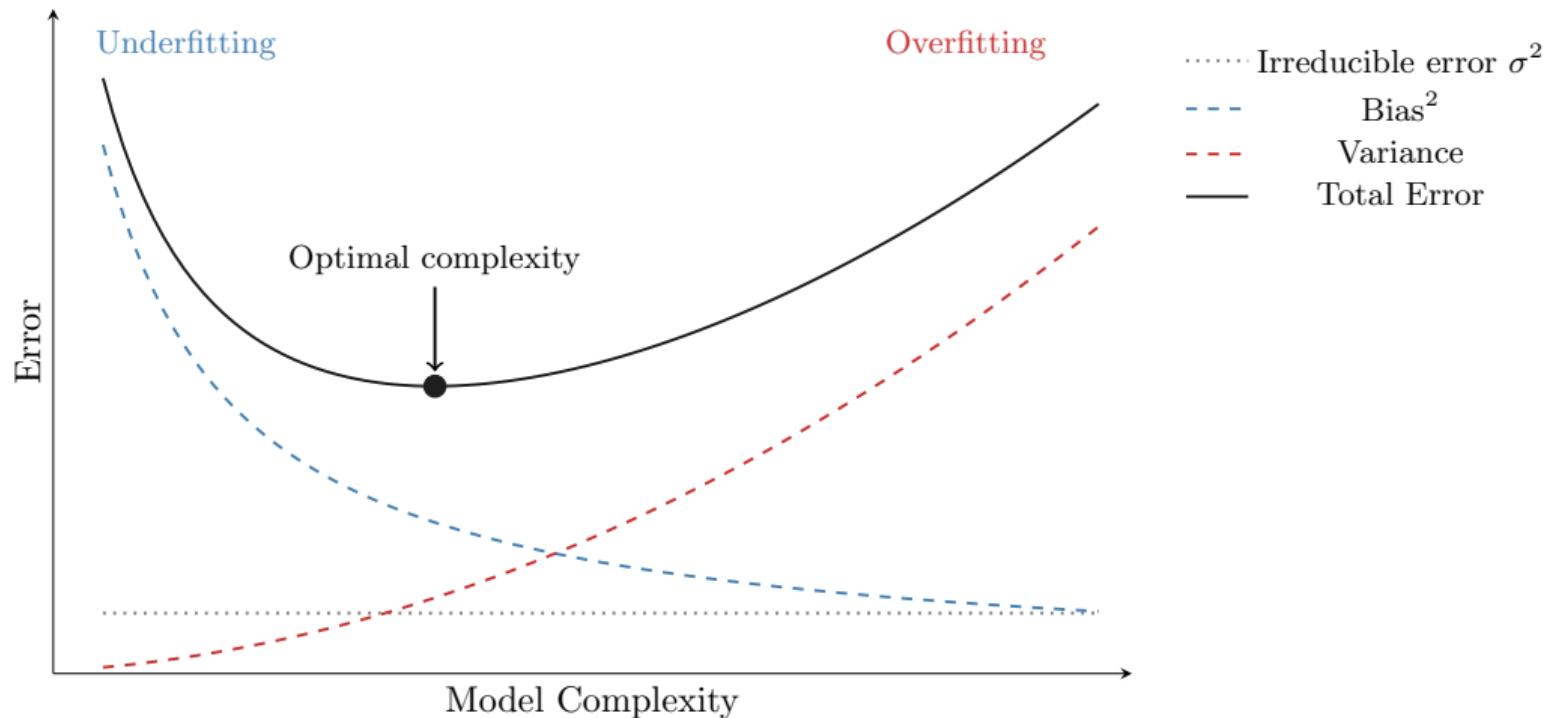
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- Sensitivity to the particular training dataset
- How much does  $\hat{f}(x_0)$  **fluctuate** across different training samples?
- High variance  $\Rightarrow$  model is too flexible  $\Rightarrow$  **overfitting**
- Example: a 20th-degree polynomial changes shape dramatically with each training set

# The Tradeoff Curve



A slightly biased model can have lower total error than an unbiased but high-variance one.

## Why Simpler Models Can Win

The decomposition justifies preferring a simpler, slightly *wrong* model:

	<b>Simple Model</b>	<b>Complex Model</b>
Bias <sup>2</sup>	High	Low
Variance	Low	High
Total Reducible Error	Can be lower	Can be higher

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**Regularization** (Ridge, LASSO) intentionally introduces bias to reduce variance:

$$\text{Reducible Error} = \text{Bias}^2 + \text{Var}$$

The goal is not to eliminate bias, but to minimize the **sum**.

# Mean Squared Error (MSE)

## Definition: Mean Squared Error

Given  $n$  observations ( $y_i$ ) and predictions ( $\hat{y}_i$ ):

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- Direct empirical analogue of the theoretical expected prediction error
- OLS minimizes MSE on training data *by construction*
- **Limitation:** units are squared (e.g., \$<sup>2</sup>)

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Example

$\text{MSE} = 25,000,000 \text{ } \$^2$  is hard to interpret.

$\text{RMSE} = \$5,000$  immediately tells you the typical error scale.

## The Coefficient of Determination: Setup

MSE and RMSE give **absolute** error. We often want a **relative** measure: how much better is our model than a trivial baseline?

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### Definition: Residual Sum of Squares

$$SS_{\text{res}} = \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

Variation left **unexplained** by the model.

# The Coefficient of Determination ( $R^2$ )

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Interpretation: proportion of variance **explained** by the model.

- $R^2 = 1.0$ : perfect fit ( $SS_{\text{res}} = 0$ )
- $R^2 = 0.0$ : no better than predicting  $\bar{y}$  ( $SS_{\text{res}} = SS_{\text{tot}}$ )
- $R^2 < 0$ : **worse** than predicting  $\bar{y}$

## Critical Limitations of $R^2$

### Lemma

$R^2$  is **non-decreasing** when a new predictor is added to a linear model.

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Proof.

Adding predictor  $X_2$  enlarges the parameter space. OLS minimizes  $SS_{\text{res}}$  over a *larger* set, so  $SS_{\text{res}}$  can only decrease (or stay the same). Since  $SS_{\text{tot}}$  is fixed,  $R^2$  cannot decrease. □

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**Consequence:** R<sup>2</sup> actively encourages overfitting—adding pure noise variables increases R<sup>2</sup>.

## Further Limitations of $R^2$

A high  $R^2$  does **not** mean a good model:

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The uncritical pursuit of high R<sup>2</sup> is a common anti-pattern in data analysis.

## Adjusted R<sup>2</sup>

Definition: Adjusted R<sup>2</sup>

$$R_{adj}^2 = 1 - \frac{(1 - R^2)(n - 1)}{n - p - 1}$$

where  $n$  = number of samples,  $p$  = number of predictors.

## Adjusted R<sup>2</sup>

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where  $n$  = number of samples,  $p$  = number of predictors.

- Penalizes model complexity through the ratio  $\frac{n-1}{n-p-1}$
- Only increases if the new variable reduces SS<sub>res</sub> *enough* to overcome the penalty
- More suitable for comparing models with **different numbers of predictors**
- Rewards **parsimony**

# The Pitfall of Accuracy

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## Example: Credit Card Fraud Detection

Dataset: 1,000,000 transactions, 100 fraudulent (0.01%).

A model that *always predicts “not fraud”*:

$$\text{Accuracy} = \frac{999,900}{1,000,000} = 99.99\%$$

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## Example: Credit Card Fraud Detection

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A model that *always predicts “not fraud”*:

$$\text{Accuracy} = \frac{999,900}{1,000,000} = 99.99\%$$

Yet it detects **zero** fraud cases—completely useless!

# The Confusion Matrix

## Definition: Confusion Matrix

For binary classification with true labels  $y_i \in \{0, 1\}$  and predictions  $\hat{y}_i \in \{0, 1\}$ :

$$TP = |\{i : y_i = 1, \hat{y}_i = 1\}|$$

$$FN = |\{i : y_i = 1, \hat{y}_i = 0\}|$$

$$FP = |\{i : y_i = 0, \hat{y}_i = 1\}|$$

$$TN = |\{i : y_i = 0, \hat{y}_i = 0\}|$$

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$$TN = |\{i : y_i = 0, \hat{y}_i = 0\}|$$

		Predicted +	Predicted -
Actual +	TP	FN	
Actual -	FP	TN	

$$TP + TN + FP + FN = n \quad \text{and} \quad \text{Accuracy} = \frac{TP + TN}{n}$$

## Confusion Matrix: Medical Test Example

### Example

$n = 200$  patients: 50 sick, 150 healthy. Model predicts positive for 60.

	Predicted +	Predicted -
Actual +	TP = 40	FN = 10
Actual -	FP = 20	TN = 130

# Confusion Matrix: Medical Test Example

## Example

$n = 200$  patients: 50 sick, 150 healthy. Model predicts positive for 60.

	Predicted +	Predicted -
Actual +	TP = 40	FN = 10
Actual -	FP = 20	TN = 130

- 40/50 sick patients correctly identified
- 20 false alarms among healthy patients
- Verify:  $40 + 130 + 20 + 10 = 200$

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$$\text{Precision} = \frac{40}{40 + 20} = \frac{2}{3} \approx 0.667$$

Only 2/3 of flagged patients actually have the disease. The remaining 1/3 are false alarms.

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## Example

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Only 2/3 of flagged patients actually have the disease. The remaining 1/3 are false alarms.

**Optimize for precision when FP is costly** (e.g., spam filter—don't lose legitimate emails).

# Recall

Definition: Recall

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*"Of all actual positives, what fraction did the model identify?"*

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## Example

$$\text{Recall} = \frac{40}{40 + 10} = \frac{4}{5} = 0.80$$

The model catches 80% of sick patients, but misses 10 (1 in 5 go undiagnosed).

# Recall

Definition: Recall

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Example

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**Optimize for recall when FN is costly** (e.g., disease screening—don't miss sick patients).

## The Precision-Recall Tradeoff

Most classifiers output a score  $p(y=1|x)$ , thresholded at  $\tau$ :

$$\hat{y} = \begin{cases} 1 & \text{if } p(y=1|x) > \tau \\ 0 & \text{otherwise} \end{cases}$$

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**Increase  $\tau$  (e.g., 0.9):**

- More conservative
- Fewer FP  $\Rightarrow$  **higher precision**
- More FN  $\Rightarrow$  **lower recall**

**Decrease  $\tau$  (e.g., 0.1):**

- More liberal
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The optimal threshold is a **domain decision**, not a purely statistical one.

# Why the Harmonic Mean?

## Lemma: Property of the Harmonic Mean

For positive  $a, b$ :

$$H(a, b) = \frac{2ab}{a + b}$$

is always closer to  $\min\{a, b\}$  than the arithmetic mean  $A(a, b) = \frac{a+b}{2}$ .

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## Why this matters:

- The harmonic mean is **low if either input is low**
- A model cannot score well by having perfect recall but terrible precision
- This makes it ideal for combining Precision and Recall

# The F<sub>1</sub>-Score

## Definition: F<sub>1</sub>-Score

The harmonic mean of Precision and Recall:

$$F_1 = \frac{2 \cdot \text{Precision} \cdot \text{Recall}}{\text{Precision} + \text{Recall}}$$

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## Example

With Precision = 2/3 and Recall = 4/5:

$$F_1 = \frac{2 \cdot \frac{2}{3} \cdot \frac{4}{5}}{\frac{2}{3} + \frac{4}{5}} = \frac{\frac{16}{15}}{\frac{22}{15}} = \frac{16}{22} = \frac{8}{11} \approx 0.727$$

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Compare: arithmetic mean  $\approx 0.733$ . The F<sub>1</sub> is pulled toward the **lower** value.

# The $F_\beta$ -Score

Definition:  $F_\beta$ -Score

For  $\beta > 0$ , the weighted harmonic mean:

$$F_\beta = \frac{(1 + \beta^2) \cdot \text{Precision} \cdot \text{Recall}}{\beta^2 \cdot \text{Precision} + \text{Recall}}$$

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- $\beta = 1$ : equal weight  $\Rightarrow$  recovers  $F_1$
- $\beta > 1$ : **recall weighted more** (penalizes FN)
- $\beta < 1$ : **precision weighted more** (penalizes FP)

## $F_\beta$ -Score: Choosing $\beta$ by Context

With Precision = 2/3, Recall = 4/5:

Metric	Value	Use Case
$F_{0.5}$	$\approx 0.690$	Spam filter (precision matters)
$F_1$	$\approx 0.727$	Balanced
$F_2$	$\approx 0.769$	Disease screening (recall matters)

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Since Recall > Precision for this model:

- Higher  $\beta$  rewards the model's stronger recall  $\Rightarrow$  higher score
- Lower  $\beta$  penalizes the model's weaker precision  $\Rightarrow$  lower score

# The ROC Curve

## Definition: ROC Curve

Plot of TPR vs. FPR as threshold  $\tau$  varies:

$$\text{TPR} = \frac{\text{TP}}{\text{TP} + \text{FN}}, \quad \text{FPR} = \frac{\text{FP}}{\text{FP} + \text{TN}}$$

# The ROC Curve

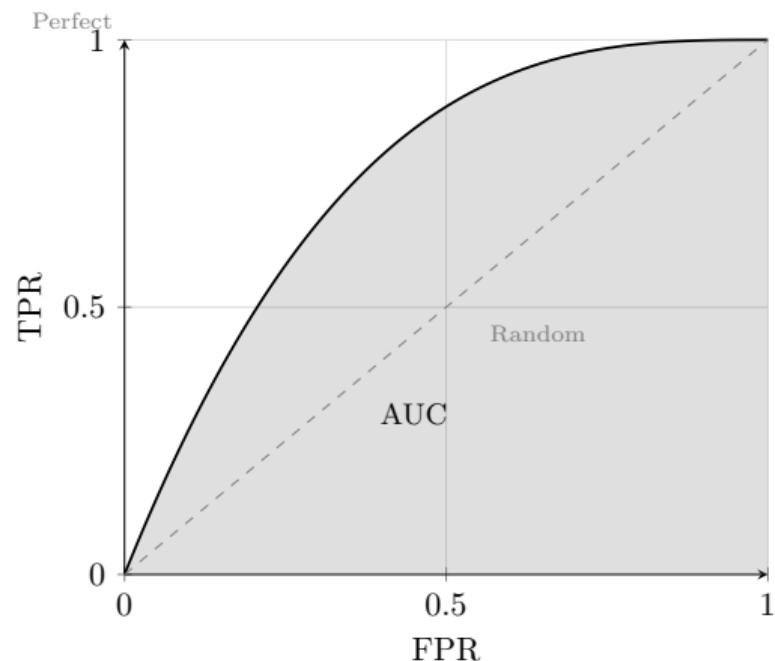
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Key reference points:

- $\tau = 1$ : all negative  $\Rightarrow (0, 0)$
- $\tau = 0$ : all positive  $\Rightarrow (1, 1)$
- Diagonal = random guessing
- Top-left corner = perfect



# Area Under the ROC Curve (AUC)

Definition: AUC

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AUC	Interpretation
1.0	Perfect classifier
0.5	Random guessing (no discriminative power)
< 0.5	Worse than random (invert predictions)

# ROC Curve: Worked Example

## Example

10 patients,  $P = 5$ ,  $N = 5$ , sorted by score:

$\tau$	TP	FP	TPR	FPR
$> 0.95$	0	0	0.0	0.0
0.95	1	0	0.2	0.0
0.90	2	0	0.4	0.0
0.82	2	1	0.4	0.2
0.65	4	1	0.8	0.2
0.40	5	2	1.0	0.4
$\leq 0.10$	5	5	1.0	1.0

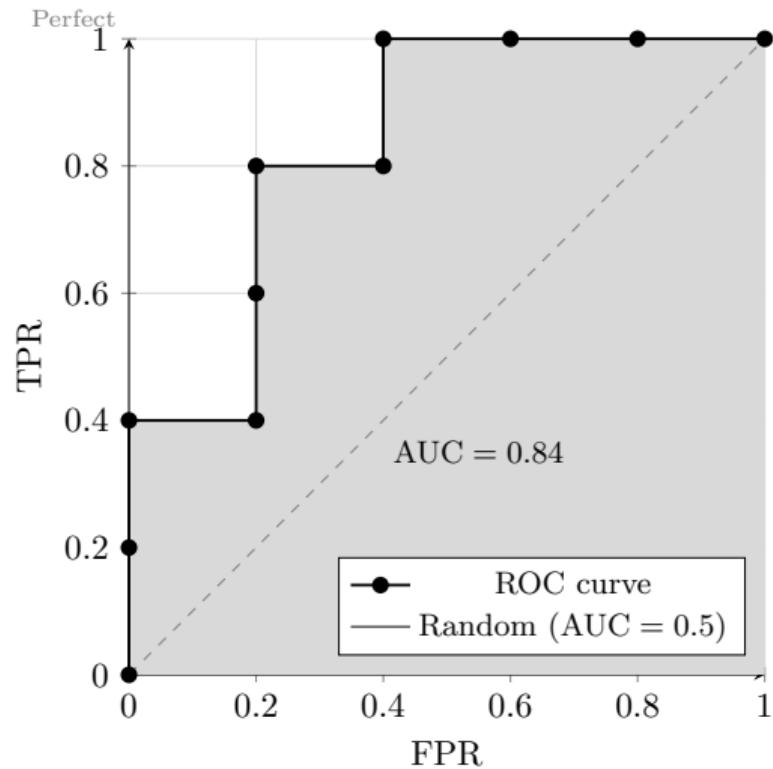
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$$\text{AUC} = \mathbf{0.84}$$



## ROC vs. Precision-Recall Curves

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	ROC/AUC	PR Curve
Balanced classes	Appropriate	Appropriate
Imbalanced classes	Can be misleading	Preferred

## The Flaw of Evaluating on Training Data

Training error is a **systematically optimistic** estimate of generalization error.

- A complex model can achieve near-perfect training scores yet fail on new data
- Training error  $\neq$  generalization error
- We need a procedure to estimate performance on **unseen data**

# The Simple Validation Set

Split data into two disjoint parts:

- ① Train  $\hat{f}$  on  $D_{\text{train}}$  (e.g., 80%)
- ② Evaluate on  $D_{\text{val}}$  (e.g., 20%)

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**Two critical drawbacks:**

- ① **High variance:** The estimate depends heavily on the random split
- ② **Data inefficiency:** The model is trained on less data  $\Rightarrow$  systematically worse

## Validation Set: Instability Example

### Example

Dataset:  $n = 10$ , linear model. Two different 80/20 splits:

**Split A** ( $\text{val} = \{(5, 11), (6, 12)\}$ ):

$$\text{MSE}^{(A)} \approx 0.71$$

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A **12 $\times$  difference** from the same model on the same data—the estimate is unreliable!

# *k*-Fold Cross-Validation

## Definition: *k*-Fold Cross-Validation

- ① **Partition**  $D$  into  $k$  disjoint folds  $D_1, \dots, D_k$
- ② **For each**  $i = 1, \dots, k$ :
  - Train  $\hat{f}_i$  on  $D \setminus D_i$ ;
  - Evaluate metric  $M_i$  on  $D_i$ ;
- ③ **Average:**

$$\text{CV}_k = \frac{1}{k} \sum_{i=1}^k M_i$$

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Every data point is used for validation **exactly once**. Common choices:  $k = 5$  or  $k = 10$ .

## *k*-Fold CV: Visual Representation



$$\text{CV}_k = \frac{1}{k} \sum_{i=1}^k M_i$$

## 5-Fold CV: Worked Example

### Example

Same dataset ( $n = 10$ ), linear model, 5 folds of size 2:

Fold	Validation set	OLS on remaining	$M_i$
1	$\{(1, 3), (2, 5)\}$	$\hat{y} \approx -0.86 + 2.29x$	2.06
2	$\{(3, 7), (4, 8)\}$	$\hat{y} \approx 0.29 + 2.14x$	0.40
3	$\{(5, 11), (6, 12)\}$	$\hat{y} \approx 0.29 + 2.15x$	0.71
4	$\{(7, 15), (8, 16)\}$	$\hat{y} \approx 0.08 + 2.21x$	1.68
5	$\{(9, 19), (10, 24)\}$	$\hat{y} \approx 1.11 + 1.89x$	8.35

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$$CV_5 = \frac{2.06 + 0.40 + 0.71 + 1.68 + 8.35}{5} = 2.64$$

More representative than either Split A (0.71) or Split B (8.35).

# Bias and Variance of the CV Estimator

The CV score  $\text{CV}_k$  is itself an **estimator**—it has its own bias and variance.

## Bias of $\text{CV}_k$ :

- Each fold trains on  $\frac{k-1}{k} \cdot n$  data
- Less data  $\Rightarrow$  worse model  $\Rightarrow$  pessimistic estimate
- Small  $k$ : high bias
- Large  $k$ : low bias

## Variance of $\text{CV}_k$ :

- Large  $k$ : training sets highly overlap
- Models  $\hat{f}_i$  are correlated
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A **meta-level** bias-variance tradeoff in the choice of  $k$ !

# Leave-One-Out Cross-Validation (LOOCV)

## Definition: LOOCV

Special case  $k = n$ : each fold is a single observation.

$$\text{CV}_n = \frac{1}{n} \sum_{i=1}^n e_i, \quad e_i = L(y_i, \hat{f}_{-i}(x_i))$$

where  $\hat{f}_{-i}$  is trained on all data except  $(x_i, y_i)$ .

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- Training size  $= n - 1 \Rightarrow$  approximately **zero bias**
- Training sets overlap in  $n - 2$  points  $\Rightarrow$  **high variance**
- Requires training  $n$  models  $\Rightarrow$  **computationally expensive**

## Stratified $k$ -Fold Cross-Validation

### Definition: Stratified $k$ -Fold CV

Variant where each fold preserves the **class proportions** of  $D$ :

$$\frac{|\{(x_i, y_i) \in D_j : y_i = c\}|}{|D_j|} \approx \frac{n_c}{n} \quad \text{for all folds } j \text{ and classes } c.$$

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## Example

$n = 100$ : 80 class-0, 20 class-1 (80/20 split),  $k = 5$ .

- **Unstratified:** some folds might get 0–1 minority instances
- **Stratified:** each fold gets exactly 16 class-0 and 4 class-1

Essential for **imbalanced classification** to get stable metric estimates.

# Comparison of CV Methods

	Validation	5/10-Fold	LOOCV	Stratified
Training Size	$0.8n$	$\frac{k-1}{k}n$	$n - 1$	$\frac{k-1}{k}n$
Bias	High	Moderate	Low	Moderate
Variance	High	Moderate	High	Moderate
Cost	Low	Moderate	High	Moderate
Best For	Large data	General	Small data	Imbalanced

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**Default recommendation:** 5- or 10-fold CV (stratified for classification).

## CV for Model Selection

### Example: Model Selection

Choose among polynomial degrees using 5-fold CV:

	$M_1$	$M_2$	$M_3$	$M_4$	$M_5$	$CV_5$
Linear ( $d = 1$ )	2.06	0.40	0.71	1.68	8.35	2.64
Quadratic ( $d = 2$ )	0.52	0.18	0.33	0.41	1.06	<b>0.50</b>
Cubic ( $d = 3$ )	0.61	0.25	0.40	0.55	1.89	0.74

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- Linear underfits; cubic overfits; **quadratic wins**
- Training MSE would favor the cubic model—CV correctly identifies overfitting!

# CV for Hyperparameter Tuning

Example: Tuning Polynomial Degree

Test  $d \in \{1, 2, 3, 4, 5\}$ :

Degree $d$	$\text{CV}_5$ (MSE)
1	2.64
2	<b>0.50</b>
3	0.74
4	1.35
5	3.92

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- Optimal:  $d^* = 2$

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- Optimal:  $d^* = 2$

**Crucial step:** After selecting  $d^*$ , retrain on the *entire* dataset  $D$  using  $d = d^*$ .

## Key Takeaways

### ① Bias-Variance Decomposition:

$$\mathbb{E}[(y_0 - \hat{f}(x_0))^2] = \text{Bias}^2 + \text{Var} + \sigma^2$$

Error = systematic assumptions + instability + irreducible noise

- ② **Regression Metrics:** MSE/RMSE measure absolute error;  $R^2$  measures relative explained variance but *inflates with complexity*—use  $R^2_{\text{adj}}$
- ③ **Classification Metrics:** Accuracy fails under imbalance. Use the confusion matrix to derive Precision, Recall, and  $F_\beta$ . AUC provides threshold-independent evaluation
- ④ **Cross-Validation:** Never evaluate on training data.  $k$ -Fold CV provides a robust, nearly unbiased estimate of generalization error
- ⑤ **After selecting a model via CV:** Retrain on the *full* dataset before deployment