

# Enrique Quezada-Llanes

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CONTACT INFORMATION	Agnes Scott College 141 E College Ave Decatur, GA 30030	 <a href="mailto:equnezada@agnesscott.edu">equnezada@agnesscott.edu</a>  <a href="https://equnezadallanes.com">https://equnezadallanes.com</a>
ACADEMIC APPOINTMENTS	<b>Agnes Scott College</b> , Decatur, GA Assistant Professor of Political Science	July 2023 - Present
EDUCATION	<b>Rice University</b> , Houston, TX Ph.D., Political Science M.A., Political Science	2023 2019
	<b>Union College</b> (now Union Adventist University), Lincoln, NE B.Mus., Music Performance (clarinet) <ul style="list-style-type: none"><li><i>Summa cum laude</i>; honors program</li></ul>	2016
RESEARCH INTERESTS	American politics, political behavior, Latino politics, racial and ethnic politics, religion and politics	
PUBLICATIONS	<p>Zárate, Marques G., <b>Enrique Quezada-Llanes</b>, and Angel D. Armenta. 2024. “<a href="#">Se Habla Español: Spanish-language Appeals and Candidate Evaluations in the United States</a>.” <i>American Political Science Review</i> 118 (1): 363–79.</p> <ul style="list-style-type: none"><li>Zárate, Marques, and Enrique Quezada-Llanes. 2023. “<a href="#">For candidates’ appeals in Spanish to be effective, they must make a real effort to learn the language</a>.” <i>LSE United States Politics and Policy Blog</i>.</li></ul> <p>Olson, Shayla F. and <b>Enrique Quezada-Llanes</b>. 2024. “How Sermons Became More Political in the Trump Era.” Book Chapter. In Paul A. Djupe and A.E. Sokhey (Eds), <i>Trump, White Evangelical Christians, and American Politics: Change and Continuity</i>. University of Pennsylvania Press.</p> <p><b>Quezada-Llanes, Enrique</b>. 2020. “U.S. Citizenship Test.” In <i>Voting and Political Representation in America: Issues and Trends</i>, ed. Mark P. Jones. (not peer-reviewed)</p>	
WORK IN PROGRESS	<p>“When Candidates Become Preachers: Religious Appeals in Campaign Advertisements in the U.S. from 2010-2020” (with Pedro Magarao Ribeiro*)</p> <p>“Understanding Latine Interest in the United States” (with Marques G. Zárate)</p> <p>“The Role of Spanish Language on Latino Group Consciousness.”</p> <p>“The Use of Shibboleths in American Political Campaigns.”</p> <p>(* denotes undergraduate student co-author)</p>	
GRANTS, FELLOWSHIPS & AWARDS	<b>Rice University</b> Social Sciences Research Institute Conference Travel Grant, \$1,000 Douglas S. Harlan Program (with Marques Zárate), \$4,750 Social Sciences Research Institute Conference Travel Grant, \$600	Fall 2022 Fall 2021 Fall 2021

	Social Sciences Research Institute Conference Travel Grant, \$600 Douglas S. Harlan Program (with Marques Zárate), \$1,910 Social Sciences Research Institute Conference Travel Grant, \$600	Spring 2021 Fall 2020 Spring 2020
CONFERENCE PRESENTATIONS	Midwest Political Science Association Conference: 2024 (paper) American Political Science Association Conference: 2021 (paper), 2022 (paper), 2023 (paper) Society for the Scientific Study of Religion Conference: 2022 (paper) Andrews Research Conference: 2018 (paper), 2021 (paper) Adventist Human-Subject Researchers Association Conference: 2018 (poster), 2021 (poster) Southern Political Science Association Conference: 2021 (paper)	
TEACHING AND INSTRUCTIONAL EXPERIENCE	<b>Agnes Scott College</b> Instructor of Record <ul style="list-style-type: none"> <li>• POL 102: Introduction to American Politics, Spring 2024</li> <li>• POL 226: Approaches to Political Science, Fall 2023, Fall 2024</li> <li>• POL/PSY 309: Political Psychology, Fall 2024</li> <li>• POL/REL 310: Religion and Politics in the United States, Fall 2023, Fall 2024</li> <li>• POL 330: Latino Politics in the U.S., Spring 2024</li> </ul> <b>Rice University</b> Instructor of Record <ul style="list-style-type: none"> <li>• POLI 328: Latino Politics in the U.S., Spring 2023</li> <li>• FWIS 184: Understanding Religion in American Politics, Fall 2022</li> <li>• POLI 238: Religion and Politics in the United States, Fall 2021</li> </ul> Teaching Assistant <ul style="list-style-type: none"> <li>• POLI 210: Introduction to American Politics (Lyn Ragsdale, instructor), Fall 2020</li> <li>• POLI 212: Introduction to Comparative Politics (Leslie Schwindt-Bayer, instructor), Spring 2019</li> </ul> Graduate Certificate in Teaching and Learning, <b>Center for Teaching Excellence</b> <ul style="list-style-type: none"> <li>• UNIV 500: Principles of Effective College Teaching</li> <li>• UNIV 501: Research on Teaching and Learning</li> <li>• UNIV 502: Practicum in College Teaching</li> <li>• UNIV 599: Teaching Portfolio</li> </ul> Adaptive Course Design Institute for Graduate Students, <b>Center for Teaching Excellence</b> <ul style="list-style-type: none"> <li>• Spring 2021</li> </ul>	
OTHER EXPERIENCE	<b>Religion and Public Life Program</b> , Rice University Graduate Fellow, Fall 2022 - Spring 2023 Graduate Research Assistant, Summer 2022  <b>Center for Academic &amp; Professional Communication</b> , Rice University Consultant, Fall 2021 - Spring 2023	

**Center for the United States and Mexico**, Baker Institute for Public Policy  
Graduate Fellow, Fall 2017 - Summer 2022

- Host and producer, *Judy Ley Allen Mexico Centered* podcast (71 episodes)

**Department of Political Science**, Rice University  
Research Assistant for Randy Stevenson, Summer 2021  
Research Assistant for Mark P. Jones, Fall 2017 - Summer 2020

**Center for the Middle East**, Baker Institute for Public Policy  
Research Assistant for A.Kadir Yildirim, Summer 2021

- Data visualization of survey data of responses to the 2020 global pandemic in 5 majority-Muslim countries

## SERVICE

### Discipline

2024 Kenneth D. Wald Best Graduate Student Paper Award committee member.

Reviewer: *Journal for the Scientific Study of Religion*

### College

Scotties Vote Faculty/Staff Committee. 2024.

Quantitative thinking general education requirement curriculum committee subcommittee. Spring 2024.

Faculty advisor to the student organization Latines Unides. 2023-24, 2024-25.

Latin American and Latinx Studies Search Committee. Department of Spanish. Agnes Scott College. Fall 2023 - Spring 2024.

## LANGUAGES

English (fluent), Spanish (native)

## COMPUTER SKILLS

R, Stata, L<sup>A</sup>T<sub>E</sub>X, SQL, Qualtrics