

Enrique Quezada-Llanes

CONTACT INFORMATION	Agnes Scott College 141 E College Ave Decatur, GA 30030	✉ equnezada@agnesscott.edu 🌐 https://equnezadallanes.com
ACADEMIC APPOINTMENTS	Agnes Scott College , Decatur, GA Assistant Professor of Political Science	July 2023 - Present
EDUCATION	Rice University , Houston, TX Ph.D., Political Science M.A., Political Science	2023 2019
	Union College (now Union Adventist University), Lincoln, NE B.Mus., Music Performance (clarinet) <ul style="list-style-type: none">• <i>Summa cum laude</i>; honors program	2016
RESEARCH INTERESTS	American politics, political behavior, Latino politics, racial and ethnic politics, religion and politics	
PUBLICATIONS	<p>Zárate, Marques G., Enrique Quezada-Llanes, and Angel D. Armenta. 2024. “Se Habla Español: Spanish-language Appeals and Candidate Evaluations in the United States.” <i>American Political Science Review</i> 118 (1): 363–79.</p> <ul style="list-style-type: none">• Zárate, Marques, and Enrique Quezada-Llanes. 2023. “For candidates’ appeals in Spanish to be effective, they must make a real effort to learn the language.” <i>LSE United States Politics and Policy Blog</i>. <p>Olson, Shayla F. and Enrique Quezada-Llanes. 2024. “How Sermons Became More Political in the Trump Era.” Book Chapter. In Paul A. Djupe and A.E. Sokhey (Eds), <i>Trump, White Evangelical Christians, and American Politics: Change and Continuity</i>. University of Pennsylvania Press.</p> <p>Quezada-Llanes, Enrique. 2020. “U.S. Citizenship Test.” In <i>Voting and Political Representation in America: Issues and Trends</i>, ed. Mark P. Jones. (not peer-reviewed)</p>	
UNDER REVIEW	Quezada-Llanes, Enrique. “Ethnic, Linguistic, and Religious Minority Participation and Representation in the United States.” <i>Oxford Bibliographies in Political Science</i> .	
WORK IN PROGRESS	<p>“When Candidates Become Preachers: Religious Appeals in Campaign Advertisements in the U.S. from 2010-2020” (with Pedro Magarao Ribeiro*)</p> <p>“Understanding Latine Interest in the United States” (with Marques G. Zárate)</p> <p>“The Role of Spanish Language on Latino Group Consciousness.”</p> <p>“The Use of Shibboleths in American Political Campaigns.”</p>	

(* denotes undergraduate student co-author)

GRANTS,
FELLOWSHIPS &
AWARDS

Rice University

Social Sciences Research Institute Conference Travel Grant, \$1,000	Fall 2022
Douglas S. Harlan Program (with Marques Zárate), \$4,750	Fall 2021
Social Sciences Research Institute Conference Travel Grant, \$600	Fall 2021
Social Sciences Research Institute Conference Travel Grant, \$600	Spring 2021
Douglas S. Harlan Program (with Marques Zárate), \$1,910	Fall 2020
Social Sciences Research Institute Conference Travel Grant, \$600	Spring 2020

CONFERENCE
PRESENTATIONS

Latine Identity and Opinion Symposium: 2024 (paper)
Midwest Political Science Association Conference: 2024 (paper)
American Political Science Association Conference: 2021 (paper), 2022 (paper), 2023 (paper)
Society for the Scientific Study of Religion Conference: 2022 (paper)
Andrews Research Conference: 2018 (paper), 2021 (paper)
Adventist Human-Subject Researchers Association Conference: 2018 (poster), 2021 (poster)
Southern Political Science Association Conference: 2021 (paper)

TEACHING AND
INSTRUCTIONAL
EXPERIENCE

Agnes Scott College

Instructor of Record

- POL 102: Introduction to American Politics, Spring 2024
- POL 226: Approaches to Political Science, Fall 2023, Fall 2024
- POL/PSY 309: Political Psychology, Fall 2024
- POL/REL 310: Religion and Politics in the United States, Fall 2023, Fall 2024
- POL 330: Latino Politics in the U.S., Spring 2024

Rice University

Instructor of Record

- POLI 328: Latino Politics in the U.S., Spring 2023
- FWIS 184: Understanding Religion in American Politics, Fall 2022
- POLI 238: Religion and Politics in the United States, Fall 2021

Teaching Assistant

- POLI 210: Introduction to American Politics (Lyn Ragsdale, instructor), Fall 2020
- POLI 212: Introduction to Comparative Politics (Leslie Schwindt-Bayer, instructor), Spring 2019

Graduate Certificate in Teaching and Learning, **Center for Teaching Excellence**

- UNIV 500: Principles of Effective College Teaching
- UNIV 501: Research on Teaching and Learning
- UNIV 502: Practicum in College Teaching
- UNIV 599: Teaching Portfolio

Adaptive Course Design Institute for Graduate Students, **Center for Teaching Excellence**

- Spring 2021

OTHER
EXPERIENCE

Religion and Public Life Program, Rice University
Graduate Fellow, Fall 2022 - Spring 2023
Graduate Research Assistant, Summer 2022

Center for Academic & Professional Communication, Rice University
Consultant, Fall 2021 - Spring 2023

Center for the United States and Mexico, Baker Institute for Public Policy
Graduate Fellow, Fall 2017 - Summer 2022

- Host and producer, *Judy Ley Allen Mexico Centered* podcast (71 episodes)

Department of Political Science, Rice University
Research Assistant for Randy Stevenson, Summer 2021
Research Assistant for Mark P. Jones, Fall 2017 - Summer 2020

Center for the Middle East, Baker Institute for Public Policy
Research Assistant for A.Kadir Yildirim, Summer 2021

- Data visualization of survey data of responses to the 2020 global pandemic in 5 majority-Muslim countries

SERVICE

Discipline

Co-organizer. Latine Identity and Opinion Symposium (LIOS). June 13-14, 2024. Brown University.

2024 Kenneth D. Wald Best Graduate Student Paper Award committee member.

Reviewer: *Journal for the Scientific Study of Religion*

College

Scotties Vote Faculty/Staff Committee. 2024.

Quantitative thinking general education requirement curriculum committee subcommittee. Spring 2024.

Faculty advisor to the student organization Latines Unides. 2023-24, 2024-25.

Latin American and Latinx Studies Search Committee. Department of Spanish. Agnes Scott College. Fall 2023 - Spring 2024.

LANGUAGES

English (fluent), Spanish (native)

COMPUTER
SKILLS

R, Stata, L^AT_EX, SQL, Qualtrics