The process of completing the inquiry project was interesting, especially being the author of the JacketCSP website itself. I found the context and expertise from my studies to become the best strength that I could leverage throughout the process. Each section presented different challenges and insights into evaluation and instructional improvement.

The question and procedure matrix was the first challenge that I ran into. I had to consider the key features of JacketCSP that I wanted to evaluate as well as the specific features and obvious limitations. However, the question and procedure matrix then became a guide to the rest of my work. A key takeaway from developing it is that a well thought out plan results in less struggle and clear expectations.

Moving forward, I found the evaluation questions as great starting points toward thinking about the underlying theoretical reasons for why I thought they would be a good idea to do so. It was great to see educational research related to the features that I implemented into JacketCSP even when I didn't think about the exact underlying reasons as to why I implemented them. I was surprised by the variety of sources that I could find and pull from, from journals in education to more technical psychology related journals akin to those read from traditional education classes. Approaches to education should be grounded in research and most self-developed ideas have some sort of research already done.

Overall, the process of the inquiry project challenged me to be clear and precise with the goals of my evaluation. I had to factor in my teaching context and technical knowledge as the author of the program. These insights have made me rethink how to approach teaching and implementing a new instructional practice. Even with all the courses and other assignments so far, I've found this experience to be the most valuable towards my growth as an educator and teacher leader.