

I found this plan as a first stepping stone into exploring equity and best practices in a school. As I looked at school resources, it was interesting to see what had been written on paper versus what I had experienced or heard from my colleagues about the school. Holding interviews was an essential part of understanding more that occurs in a school. An English teacher said that they had productive sessions where they met and talked about what they wanted student outcomes to be and how they could work cohesively to try to meet goals throughout the time that students attend school. Meanwhile, other communities did not find productivity at the same time.

Being able to read about real-life examples and successful PD designs as well as what successful PD designs are already present were helpful in putting everything together. For example, The school has great workshopping opportunities, a fair amount of choice for session, and consistently tries active learning strategies in the PD. So to that extent, I could consider most aspects and then place a focus on peer coaching and collaboration because that was something that I knew was inconsistently implemented.

The impact of official roles and structure at the school impacted a lot of the plausibility and knowledge that I had for this plan. When coming up with an actual plan, it would be nice to have a full stake in decision making. The limited distributed leadership structure of BHS seems to really prevent me from understanding what exact factors that leadership at the school look at to make decisions such as extra funding or PD schedule (especially when things are split up a majority of the time due to the different programs in the school).

I am glad that I was able to come up with this plan to think about what the ideal PD experience would be for me and try to extend that into a plan that everyone could potentially benefit from too. To be really able to make a fully informed design, being able to work on a similar design with a team who have more insights into feasibility at the school would be the next step.