



# SSC CGL 2020

## Tier-2 (Mains)



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By Shubham Jain  
(GST Inspector)





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By Shubham Jain  
(Cleared SSC CGL 2 times)  
Selected as GST inspector

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SSC CGL Job Description  
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By: Shubham Jain  
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CGL TIER-2 English One Word Substitution by Shubham Jain (RBE)

**Q1.** Only on the surface of something

1. Superficial      2. Superseding      3. Superlative      4. Supercilious      **Ans: 1**

**Q2.** No longer in use

1. Obsolete      2. Original      3. Obscure      4. Oriental      **Ans: 1**

**Q3.** Made of artificial substance or material

1. Offensive      2. Authentic      3. Synthetic      4. Expensive      **Ans: 3**

**Q4.** One who possesses several talents

1. Versatile      2. Virtuous      3. Verbose      4. Virtual      **Ans: 1**

**Q5.** Study of diseases

1. Etymology      2. Anthology      3. Neurology      4. Pathology      **Ans: 4**

**Q6.** Central character in a story or play

1. Protagonist      2. Contender      3. Adversary      4. Emulator      **Ans: 1**

**Q7.** A long wooden seat with a back for people to sit on in a church

1. Altar      2. Pew      3. Aisle      4. Pulpit      **Ans: 2**

**Q8.** A decision on which one cannot go back

1. Irrevocable      2. Improbable      3. Incorrigible      4. Incredible      **Ans: 1**

**Q9.** An entertainer who performs difficult physical feats

1. Artisan      2. Artist      3. Archer      4. Acrobat      **Ans: 4**

**Q10.** To free from restraint

1. Subjugate      2. Escalate      3. Emancipate      4. Validate      **Ans: 3**

**Q11.** Strong dislike between two persons

1. Tolerance      2. Antipathy      3. Adoration      4. Rivalry      **Ans: 2**

**Q12.** Something which is considered to be very important

1. Supplementary      2. Meagre      3. Cardinal      4. Scanty      **Ans: 3**

**Q13.** The sovereign head of a state

1. Monolith      2. Monotone      3. Monochrome      4. Monarch      **Ans: 4**

**Q14.** Substance used for killing troublesome small animals like insects, mice etc.

1. Infanticide      2. Homicide      3. Fungicide      4. Pesticide      **Ans: 4**

**Q15.** A mass of snow, ice and rocks falling rapidly down a mountainside.

1. Glacier      2. Avalanche      3. Blizzard      4. Typhoon      **Ans: 2**

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**Q16.** A person who is neither well experienced nor professional

1. Amateur    2. Proficient    3. Veteran    4. Expert

**Ans: 1**

**Q17.** A set of rooms specially in a hotel for the use of one person or his family

1. Flat    2. Suite    3. Apartment    4. Abode

**Ans: 2**

**Q18.** Too great to be expressed or described in words

1. Infallible    2. Ineffable    3. Indispensable    4. Indelible

**Ans: 2**

**Q19.** A period of thousand years

1. Millennium    2. Century    3. Decade    4. Centenary

**Ans: 1**

**Q20.** A cruel and oppressive ruler

1. Aristocrat    2. Democrat    3. Traitor    4. Tyrant

**Ans: 4**

**Q21.** The original natives of a country

1. Tribal    2. Savages    3. Cannibals    4. Aborigines

**Ans: 4**

**Q22.** Soil deposited by flowing water

1. Loam    2. Clay    3. Humus    4. Alluvium

**Ans: 4**

**Q23.** One who accompanies somebody to protect him

1. Escort    2. Companion    3. Guide    4. Defender

**Ans: 1**

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**By: Shubham Jain**  
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### CGL 2020 TIER-2 English INCORRECTLY SPELT WORD by Shubham Jain (RBE)

Select the INCORRECTLY spelt word.

**Q1.**

1. Accumulate      2. Neccessary      3. Remittance      4. Occasion

**Ans: 2**

**Q2.**

1. Countenance      2. Perseverance      3. Maintainence      4. Assistance

**Ans: 3**

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### CGL 2020 TIER-2 English SYNONYMS by Shubham Jain (RBE)

Select the most appropriate synonym of the given word.

**Q1.** Sequestered

- |               |             |              |             |               |
|---------------|-------------|--------------|-------------|---------------|
| 1. Frequented | 2. Polished | 3. Decorated | 4. Secluded | <b>Ans: 4</b> |
|---------------|-------------|--------------|-------------|---------------|

**Q2.** Penalise

- |           |            |           |            |               |
|-----------|------------|-----------|------------|---------------|
| 1. Punish | 2. Pretend | 3. Praise | 4. Protect | <b>Ans: 1</b> |
|-----------|------------|-----------|------------|---------------|

**Q3.** Judicious

- |              |               |              |             |               |
|--------------|---------------|--------------|-------------|---------------|
| 1. Beautiful | 2. Thoughtful | 3. Plentiful | 4. Graceful | <b>Ans: 2</b> |
|--------------|---------------|--------------|-------------|---------------|

**Q4.** INEVITABLY

- |              |             |              |              |               |
|--------------|-------------|--------------|--------------|---------------|
| 1. Certainly | 2. Unlikely | 3. Avoidably | 4. Distantly | <b>Ans: 1</b> |
|--------------|-------------|--------------|--------------|---------------|

**Q5.** FASTEN

- |            |           |          |           |               |
|------------|-----------|----------|-----------|---------------|
| 1. Release | 2. Loosen | 3. Affix | 4. Detach | <b>Ans: 3</b> |
|------------|-----------|----------|-----------|---------------|

**Q6.** SENTIMENT

- |              |             |            |           |               |
|--------------|-------------|------------|-----------|---------------|
| 1. Antipathy | 2. Concrete | 3. Feeling | 4. Hatred | <b>Ans: 3</b> |
|--------------|-------------|------------|-----------|---------------|

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### CGL 2020 TIER-2 English ANTONYM by Shubham Jain (RBE)

Select the most appropriate ANTONYM of the given word.

**Q1.** Remorse

- |            |           |           |                 |
|------------|-----------|-----------|-----------------|
| 1. Empathy | 2. Sorrow | 3. Regret | 4. Satisfaction |
|------------|-----------|-----------|-----------------|

**Ans: 4**

**Q2.** Thwart

- |           |            |             |          |
|-----------|------------|-------------|----------|
| 1. Oppose | 2. Appoint | 3. Obstruct | 4. Allow |
|-----------|------------|-------------|----------|

**Ans: 4**

**Q3.** Indigenous

- |              |            |           |          |
|--------------|------------|-----------|----------|
| 1. Primitive | 2. Natural | 3. Innate | 4. Alien |
|--------------|------------|-----------|----------|

**Ans: 4**

**Q4. EMBARK**

- |          |             |           |           |
|----------|-------------|-----------|-----------|
| 1. Board | 2. Commence | 3. Finish | 4. Launch |
|----------|-------------|-----------|-----------|

**Ans: 3**

**Q5. SUPPRESS**

- |            |            |          |            |
|------------|------------|----------|------------|
| 1. Release | 2. Contain | 3. Quash | 4. Abolish |
|------------|------------|----------|------------|

**Ans: 1**

**Q6. SCATTER**

- |           |           |          |          |
|-----------|-----------|----------|----------|
| 1. Gather | 2. Litter | 3. Fling | 4. Spray |
|-----------|-----------|----------|----------|

**Ans: 1**

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## CGL 2020 TIER-2 English IDIOMS by Shubham Jain (RBE)

Select the most appropriate Meaning of the given idiom.

**Q1.** To hit below the belt

1. To hit someone boldly    2. To attack after warning  
3. To hit off the mark    4. To attack in an unfair manner

**Ans: 4**

**Q2.** To meet one's Waterloo

1. To make a foolish choice    2. To experience defeat    3. To meet a friend    4. To win a match

**Ans: 2**

**Q3.** To have an axe to grind

1. To have an indomitable task to accomplish  
2. To have access to top levels of authority  
3. To have adequate means of subsistence  
4. To have a selfish motive in doing something

**Ans: 4**

**Q4.** Keep your head

1. Be furious    2. Remain calm    3. Protect yourself    4. Respect yourself

**Ans: 2**

**Q5.** To turn the corner

1. To go back to the past    2. To change one's goal  
3. To pass the critical stage    4. To wait for an opportunity

**Ans: 3**

**Q6.** To rise like a phoenix

1. To behave like a royal    2. To set on fire    3. To emerge with a new life    4. To be modest

**Ans: 3**

**Q7.** A square deal

1. An advantageous deal    2. A false claim    3. A fair and honest deal    4. An unfruitful plan

**Ans: 3**

**Q8.** Against one's grain

1. Against one's nature    2. Against the society    3. Against the law    4. Against one's family

**Ans: 1**

**Q9.** To read between the lines

1. To criticise the writer's style    2. To interrupt someone while reading  
3. To read each line carefully    4. To understand the implied meaning

**Ans: 4**

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**Q10.** Miss the boat

- |                              |                              |               |
|------------------------------|------------------------------|---------------|
| 1. To lose an opportunity    | 2. To settle down at a place |               |
| 3. To do something carefully | 4. To reach the end          | <b>Ans: 1</b> |

**Q11.** Full of hot air

- |                     |                     |                       |                    |               |
|---------------------|---------------------|-----------------------|--------------------|---------------|
| 1. Talking nonsense | 2. Talking too much | 3. Being hot tempered | 4. Being too proud | <b>Ans: 1</b> |
|---------------------|---------------------|-----------------------|--------------------|---------------|

**Q12.** To take stock of

- |              |               |                |              |               |
|--------------|---------------|----------------|--------------|---------------|
| 1. To assess | 2. To discuss | 3. To assemble | 4. To modify | <b>Ans: 1</b> |
|--------------|---------------|----------------|--------------|---------------|

**Q13.** Don't put all your eggs in the same basket

- |   |  |               |
|---|--|---------------|
| 1. Don't share your wealth with others      | 2. Don't buy too many things at one time             |               |
| 3. Don't invest in loss making propositions | 4. Don't concentrate all your resources in one place | <b>Ans: 4</b> |

**Q14.** On tenterhooks

- |                           |                      |                     |                          |               |
|---------------------------|----------------------|---------------------|--------------------------|---------------|
| 1. Alert and enthusiastic | 2. Anxious and tense | 3. Happy and joyous | 4. Neutral and undecided | <b>Ans: 2</b> |
|---------------------------|----------------------|---------------------|--------------------------|---------------|

**Q15.** Not make head or tail

- |                                    |                                   |               |
|------------------------------------|-----------------------------------|---------------|
| 1. very unusual and strange        | 2. not find something interesting |               |
| 3. not able to understand anything | 4. very boring and not at all fun | <b>Ans: 3</b> |

**Q16.** Not mince words

- |                             |                                      |               |
|-----------------------------|--------------------------------------|---------------|
| 1. Not to be honest         | 2. Not to come directly to the point |               |
| 3. To speak in a direct way | 4. To speak in a garbled way         | <b>Ans: 3</b> |

**Q17.** Read between the lines

- |   |                             |               |
|---|-----------------------------|---------------|
| 1. Make a great effort to read            | 2. Read each and every word |               |
| 3. Discern the hidden meaning in the text | 4. Skip pages and read fast | <b>Ans: 3</b> |

**Q18.** Wear your heart on your sleeve

- |                       |                               |               |
|-----------------------|-------------------------------|---------------|
| 1. To keep a secret   | 2. To show your true emotions |               |
| 3. To look attractive | 4. To love someone secretly   | <b>Ans: 2</b> |

**Q19.** On cloud nine

- |                                |                            |               |
|--------------------------------|----------------------------|---------------|
| 1. Extremely happy and excited | 2. Crazy and foolish       |               |
| 3. Knowledgeable and wise      | 4. Very far away from home | <b>Ans: 1</b> |



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SSC CGL 2020 TIER-2 all **PHRASE IMPROVEMENT** by Shubham Jain (RBE)

Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

**Q1.** He felt dejected but the feeling passed out in a minute.

1. No improvement required    2. passed on    3. passed back    4. passed off    **Ans: 4**

**Q2.** Unless we are not sure of our goals, we cannot achieve them.

1. Except if we are not sure    2. Not until we are sure  
3. Unless we are sure    4. No improvement required    **Ans: 3**

**Q3.** These shoes are cheap as well durable.

1. neither cheaper nor durable    2. more cheaper than durable  
3. both cheap and durable    4. No improvement required    **Ans: 3**

**Q4.** Sal trees have been planted in relatively three-fourth of the forest area.

1. about three-fourth    2. No improvement required  
3. nearly three-fourths    4. around three-fourth    **Ans: 3**

**Q5.** The shopkeeper was obliged to dispense to the service of his salesman.

1. with the services    2. No improvement required    3. by the services    4. away the service    **Ans: 1**

**Q6.** The teacher found it difficult to exceed on the students' request.

1. accede by    2. accede to    3. No improvement required    4. exceed for    **Ans: 2**

**Q7.** The soldiers would not have surrendered if they not ran out of ammunition.

1. do not run out    2. No improvement required    3. had not run out    4. did not ran out    **Ans: 3**

**Q8.** The magistrate acquitted him of all charges and set him free.

1. No improvement required    2. apprehended him in    3. atoned him from    4. accused him for    **Ans: 1**

**Q9.** The show flopped miserably to the utter disappointment of everybody.

1. No improvement required    2. at an utter    3. by the utterly    4. for the utter    **Ans: 1**

**Q10.** Unless you carry a Covid-19 negative report, you can travel by air.

1. Provided      2. No improvement required    3. Only      4. Until      **Ans: 1**

**Q11.** Not only the workmen but also the supervisor was suspended for negligence.

1. No improvement required    2. was suspend    3. were suspended    4. have been suspended      **Ans: 1**

**Q12.** Megha's habit of procrastination puts her colleagues on lot of trouble.

1. No improvement required    2. into lot troubles    3. to a lot of trouble    4. in lot of troubles      **Ans: 3**

**Q13.** The manager assured the employees that none of them will be dismiss.

1. No improvement required      2. would be dismissed  
3. is being dismiss      4. would have been dismissed      **Ans: 2**

**Q14.** The news about the surge in Covid-19 cases is broadcasted every morning.

1. No improvement required    2. is broadcast    3. are broadcasted    4. are broadcast      **Ans: 2**

**Q15.** It is time for the factory to being closed.

1. for closing    2. No improvement required    3. should be closed    4. to be closed      **Ans: 4**

**Q16.** It is I who am responsible for the success of the organisation.

1. No improvement required    2. It is me that is    3. It is I which is    4. It is me who am      **Ans: 1**

**Q17.** The doors and windows will have painted by afternoon.

1. would been painted      2. No improvement required  
3. will be painting      4. will have been painted      **Ans: 4**

**Q18.** Is this the same book like our teacher recommended?

1. No improvement required    2. similar book that    3. same book who    4. same book as      **Ans: 4**

**Q19.** He was knowing her for a long time before he finally married her.

1. has been knowing    2. had known    3. No improvement required    4. had knew      **Ans: 2**

**Q20.** He denied if he had caused the accident.

1. not to had    2. of having    3. No improvement required    4. that he had      **Ans: 4**

**Q21.** Do I need finish this work today itself?

1. Must I to    2. No improvement required    3. Do I must    4. Need I      **Ans: 4**

**Q22.** It is the true fact that the second wave of Covid-19 that has gripped India is more deadly.

1. the correct fact    2. No improvement required    3. a fact    4. a real fact      **Ans: 3**

**Q23.** This mango tree yields lot of mangoes every year.

1. a lot of      2. a lot      3. the lot of      4. No improvement required      **Ans: 1**

**Q24.** It was too an interesting movie.

1. such      2. No improvement required      3. so      4. enough      **Ans: 1**

**Q25.** This lock will not open unless you don't use the correct code.

1. are using      2. No improvement required      3. didn't use      4. use      **Ans: 4**

**Q26.** I had to wait for fifteen minutes to the bus.

1. at      2. of      3. No improvement required      4. for      **Ans: 4**

**Q27.** I have been doing this job since the last five years.

1. No improvement required      2. for      3. from      4. by      **Ans: 2**

**Q28.** He spent money on his holiday as if he were a millionaire.

1. even if he was      2. as if he is      3. No improvement required      4. even if he were      **Ans: 3**

**Q29.** This work is much heavy to do by one person single-handedly.

1. too heavy to do      2. much heavy to be done  
3. too heavy to be done      4. No improvement required      **Ans: 3**

**Q30.** Why did you take this toy along the child?

1. at      2. by      3. No improvement required      4. from      **Ans: 4**

**Q31.** I have withdraw money from the bank.

1. have withdrawing      2. have withdrew  
3. have withdrawn      4. No improvement required      **Ans: 3**

**Q32.** I found my bag to lie where I had left it.

1. to be lying      2. No improvement required      3. to lay      4. lying      **Ans: 4**

**Q33.** I fell asleep after I am reading a novel.

1. No improvement required      2. while I am reading  
3. after I was reading      4. while I was reading      **Ans: 4**

**Q34.** A sincere person creates goodwill whenever he goes.

1. wherever      2. No improvement required      3. if ever      4. somewhere      **Ans: 1**

**Q35.** Which films have you seen when you were in Meerut?

1. No improvement required      2. were you seeing      3. did you see      4. do you see      **Ans: 3**

**Q36.** You must start your work without some farther delay.

1. No improvement required    2. any farther delay    3. much far delay    4. any further delay **Ans: 4**

**Q37.** Mrs. Dhar teach in this school for the last ten years.

1. was teaching    2. has been teaching    3. No improvement required    4. had taught **Ans: 2**

**Q38.** Often we ourselves are responsible for our ill health.

1. ourself    2. themselves    3. yourself    4. No improvement required **Ans: 4**

**Q39.** A good breakfast give very energy needed by you.

1. gives many energy    2. No improvement required    3. give very much energy    4. gives all the energy

**Ans: 4**

**Q40.** Each of the naughty boys were punished by the Principal.

1. was punished    2. No improvement required    3. were punish    4. was punishing **Ans: 1**

**Q41.** Prashant is better from more other players of our school.

1. No improvement required    2. than most other    3. from many other    4. than more other **Ans: 2**

**Q42.** How many sums had you solve so far?

1. No improvement required    2. are you solving    3. do you solve    4. have you solved **Ans: 4**

**Q43.** The report that markets are open is not true.

1. has opened    2. was open    3. No improvement required    4. have open **Ans: 3**

**Q44.** I enjoy watch historical movies.

1. No improvement required    2. watching    3. to watching    4. to watch **Ans: 2**

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# RBE- Revolution By Education



By: Shubham Jain  
(Selected as CGST Inspector)



## CGL 2020 TIER-2 English ERROR DETECTION by Shubham Jain (RBE)

The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

**Q1.** The more harder / you work, / the better / it will be.

1. The more harder      2. it will be      3. you work      4. the better

**Ans: 1**

**Q2.** He often / persists to ask / awkward questions / at the board meetings.

1. at the board meetings      2. persists to ask      3. awkward questions      4. He often

**Ans: 2**

**Q3.** Have you / ever spoke / to anyone / about your problems?

1. Have you      2. ever spoke      3. to anyone      4. about your problems

**Ans: 2**

**Q4.** Your name / precedes before / mine / in the list.

1. Your name      2. in the list      3. mine      4. precedes before

**Ans: 4**

**Q5.** This dog seems / to be very ferocious, / otherwise, / it is harmless.

1. to be very ferocious      2. it is harmless      3. This dog seems      4. otherwise

**Ans: 4**

**Q6.** The manager / took him / at task / for his negligence.

1. The manager      2. for his negligence      3. at task      4. took him

**Ans: 3**

**Q7.** If you have / remained calm / you could have / saved the situation.

1. If you have      2. remained calm      3. saved the situation      4. you could have

**Ans: 1**

**Q8.** You should / avail this opportunity / to demonstrate / your skills.

1. to demonstrate      2. avail this opportunity      3. You should      4. your skills

**Ans: 2**

**Q9.** Mr. Das, my friend / and Principal / of this college, / have retired.

1. of this college      2. and Principal      3. Mr. Das, my friend      4. have retired

**Ans: 4**

**Q10.** The girl lay down / on the bed / besides her mother / and went to sleep.

1. on the bed      2. The girl lay down      3. besides her mother      4. and went to sleep

**Ans: 3**

**Q11.** This renowned / university provide / research opportunities / for students.

1. university provide      2. research opportunities      3. for students      4. This renowned

**Ans: 1**

**Q12.** I will spend / my rest of remaining / life in my / native village.

1. I will spend      2. native village      3. life in my      4. my rest of remaining

**Ans: 4**

**Q13.** He was unable / to help me because / he had been failed / to arrange the money.

1. he had been failed      2. to arrange the money      3. to help me because      4. He was unable

**Ans: 1**

**Q14.** The city turned out / to be very / different to what / he had expected.

1. different to what      2. The city turned out      3. to be very      4. he had expected

**Ans: 1**

- Q15.** His son-in-laws / have enhanced / his business / within a short period.  
 1. His son-in-laws      2. his business      3. within a short period    4. have enhanced      **Ans: 1**
- Q16.** He went / to the bed / with a / slight fever.  
 1. to the bed      2. with a      3. slight fever      4. He went      **Ans: 1**
- Q17.** The strain caused by / the difficulties and anxieties / were more than / she could bear.  
 1. she could bear      2. the difficulties and anxieties  
 3. The strain caused by    4. were more than      **Ans: 4**
- Q18.** Scarcely had I / started reading / the paper / then the doorbell rang.  
 1. then the doorbell rang    2. the paper      3. Scarcely had I      4. started reading      **Ans: 1**
- Q19.** We yet / have time / to catch / the bus.  
 1. have time      2. to catch      3. the bus      4. We yet      **Ans: 4**
- Q20.** The allies / of the government / decided to / withdrew all support.  
 1. decided to      2. The allies      3. withdrew all support    4. of the government      **Ans: 3**
- Q21.** Avika hopes getting a distinction in English.  
 1. Avika hopes      2. a distinction      3. getting      4. in English      **Ans: 3**
- Q22.** The bus broke down because we had to walk some distance.  
 1. some distance      2. had to walk      3. because we      4. The bus broke down      **Ans: 3**
- Q23.** This is the album who I found in the garage.  
 1. This is      2. who I found      3. in the garage      4. the album      **Ans: 2**
- Q24.** I'm sure to succeed at the long run.  
 1. at the      2. long run      3. to succeed      4. I'm sure      **Ans: 1**
- Q25.** A businessman at our colony was found COVID positive.  
 1. at our colony      2. was found      3. COVID positive      4. A businessman      **Ans: 1**
- Q26.** She don't go for a walk everyday.  
 1. a walk      2. go for      3. She don't      4. everyday      **Ans: 3**
- Q27.** Every soldier and every officer was in their place.  
 1. Every soldier      2. their place      3. and every officer      4. was in      **Ans: 2**
- Q28.** Her handwriting is definitely more beautiful than your.  
 1. more beautiful      2. than your      3. is definitely      4. Her handwriting      **Ans: 2**
- Q29.** We all will be shift to our new house next month.  
 1. will be shift      2. to our new house      3. next month      4. We all      **Ans: 1**
- Q30.** He tried to run away but was soon overtook by some policemen.  
 1. He tried to run away    2. but was soon      3. overtook by      4. some policemen      **Ans: 3**
- Q31.** No one have ever paid me such a nice compliment.  
 1. such a      2. have ever paid me      3. nice compliment      4. No one      **Ans: 2**

- Q32.** A large number of student have participated in this music video.  
1. in this music video    2. have participated    3. of student    4. A large number    **Ans: 3**
- Q33.** His father prevented him to go abroad for higher studies.  
1. to go abroad    2. for higher studies    3. prevented him    4. His father    **Ans: 1**
- Q34.** What is the name of the Swami whom autobiography impressed you so much?  
1. whom autobiography    2. What is the name    3. impressed you so much    4. of the Swami    **Ans: 1**
- Q35.** Walking on the road a rickshaw hit him.  
1. Walking    2. hit him    3. on the road    4. a rickshaw    **Ans: 1**
- Q36.** Either of these two roads lead to the post office.  
1. two roads    2. lead to    3. Either of these    4. the post office    **Ans: 2**
- Q37.** A lot of food we serve are wasted.  
1. of food    2. we serve    3. are wasted    4. A lot    **Ans: 3**
- Q38.** Scarcely had the train stopped at the platform than the passengers started pushing each other to enter the train.  
1. to enter the train    2. stopped at the platform    3. than the passengers    4. started pushing each other  
**Ans: 3**
- Q39.** The crowd of the migrant worker at the station for the Shramik Special is unforgettable.  
1. at the station    2. of the migrant worker    3. is unforgettable    4. The crowd    **Ans: 2**
- Q40.** He won't come to school tomorrow, won't he?  
1. won't he    2. to school    3. He won't come    4. tomorrow    **Ans: 1**
- Q41.** Select the segment in which a word has been INCORRECTLY used.  
The children were so exhausted that they sank warily into bed.  
1. warily into bed    2. were so exhausted    3. The children    4. that they sank    **Ans: 1**
- Q42.** Select the segment in which a word has been INCORRECTLY used.  
Is the Abominable Snowman a friction of the mountaineers' imagination?  
1. a friction    2. Is the Abominable Snowman  
3. of the mountaineers'    4. imagination    **Ans: 1**
- Q43.** Select the segment in which a word has been INCORRECTLY used.  
He had an amazing capacity to condone up the most delectable dishes at a short notice.  
1. He had an amazing    2. the most delectable  
3. dishes at a short notice    4. capacity to condone up    **Ans: 4**



# RBE- Revolution By Education



By: Shubham Jain  
(Selected as CGST Inspector)



## CGL 2020 TIER-2 English **FILLERS** by Shubham Jain (RBE)

Select the most appropriate option to fill in the blank.

**Q1.** The workers \_\_\_\_ against the new labour laws.

1. opposed      2. implicated      3. remonstrated      4. dissented

**Ans: 3**

**Q2.** In the absence of the Principal, the Vice- Principal \_\_\_\_ for him.

1. officiates      2. replaces      3. exchanges      4. deputes

**Ans: 1**

**Q3.** He was \_\_\_\_ at his brother's refusal to help him financially.

1. indignant      2. enchanted      3. enamoured      4. indicted

**Ans: 1**

**Q4.** Have you \_\_\_\_ with the difficulties you might have to face?

1. pondered      2. discussed      3. reckoned      4. considered

**Ans: 3**

**Q5.** The more he tried to solve the mystery, the more \_\_\_\_ he felt.

1. perplexed      2. callous      3. humbled      4. confusing

**Ans: 1**

**Q6.** The Magic Fountain is renowned for \_\_\_\_ spectacular light and music shows.

1. his      2. their      3. it's      4. its

**Ans: 4**

**Q7.** The policeman stopped me \_\_\_\_ let me go after I showed him my pass.

1. because      2. or      3. but      4. so

**Ans: 3**

**Q8.** \_\_\_\_ 540,000-square-foot building now houses \_\_\_\_ enormous collection of artworks and historic archives.

1. The; no word required      2. No word required; the      3. A; an      4. The; a

**Ans: 3**

**Q9.** \_\_\_\_ the bus stopped, the children ran out.

1. As soon as      2. As long as      3. No sooner than      4. In order that

**Ans: 1**

**Q10.** All is calm now \_\_\_\_ the heart of Paris due to the lock-down.

1. in      2. by      3. at      4. on

**Ans: 1**



SSC CGL 2020 TIER-2 all **CLOSE TEST QUESTIONS** by Shubham Jain (RBE)

**Q.(1 to 10) In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

The child is the father of man. Childhood is a (1)\_\_\_\_ of what one is going to be when one (2)\_\_\_\_ maturity. The natural instincts of a man are (3)\_\_\_\_ in his childhood. Time modifies them but cannot (4)\_\_\_\_ them. History contains numerous examples of great men who gave (5)\_\_\_\_ of their future when they were children. A child's mind is (6)\_\_\_\_ and flexible. The mould he receives before his clay (7)\_\_\_\_ becomes his permanent mark. The values and standards of (8)\_\_\_\_ which will determine his life as a man (9)\_\_\_\_ in childhood itself. There may be certain (10)\_\_\_\_ of course. A bright morning may end in a storm!

*Q. Select the most appropriate option to fill in blank no.1.*

1. contract      2. promise      3. plight      4. bond

**Ans: 2**

*Q. Select the most appropriate option to fill in blank no.2.*

1. attains      2. secures      3. scores      4. completes

**Ans: 1**

*Q. Select the most appropriate option to fill in blank no.3.*

1. disposed      2. determined      3. contributed      4. distributed

**Ans: 2**

*Q. Select the most appropriate option to fill in blank no.4.*

1. finish      2. delete      3. cancel      4. efface

**Ans: 4**

*Q. Select the most appropriate option to fill in blank no.5.*

1. estimations      2. suggestions      3. indications      4. preparations

**Ans: 3**

*Q. Select the most appropriate option to fill in blank no.6.*

1. sensible      2. impressionable      3. obstinate      4. rigid

**Ans: 2**

*Q. Select the most appropriate option to fill in blank no.7.*

1. precipitates      2. refines      3. contracts      4. hardens

**Ans: 4**

*Q. Select the most appropriate option to fill in blank no.8.*

1. manipulation      2. conduct      3. attitude      4. tactics

**Ans: 2**

*Q. Select the most appropriate option to fill in blank no.9.*

1. is developing      2. has developed      3. develops      4. are developed

**Ans: 4**

*Q. Select the most appropriate option to fill in blank no.10.*

1. exceptions      2. rejections      3. concessions      4. exemptions

**Ans: 1**

**Q.(11-20) In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

In ancient times, Hieun Tsang, a Chinese traveller came to India during the (1)\_\_\_\_ of King Harsha. He praised the Indians (2)\_\_\_\_ 'people with pure moral principles'. In 2014, India (3)\_\_\_\_ 85th in the corruption perception index of the Transparency International. What (4)\_\_\_\_ downfall! Isn't it ironical that we Indians (5)\_\_\_\_ by the ideals of honesty and integrity, self-denial and (6)\_\_\_\_ but in practice willingly resort to the (7)\_\_\_\_ forms of corruption to promote our interests? The (8)\_\_\_\_ of corruption is eating into the (9)\_\_\_\_ of our society and we have become helpless (10)\_\_\_\_ of our own degradation.

*Q. Select the most appropriate option to fill in blank no.1.*

- |              |           |            |          |               |
|--------------|-----------|------------|----------|---------------|
| 1. authority | 2. vigour | 3. command | 4. reign | <b>Ans: 4</b> |
|--------------|-----------|------------|----------|---------------|

*Q. Select the most appropriate option to fill in blank no.2.*

- |         |       |         |       |               |
|---------|-------|---------|-------|---------------|
| 1. such | 2. by | 3. like | 4. as | <b>Ans: 4</b> |
|---------|-------|---------|-------|---------------|

*Q. Select the most appropriate option to fill in blank no.3.*

- |           |          |           |            |               |
|-----------|----------|-----------|------------|---------------|
| 1. ranked | 2. piled | 3. graded | 4. stacked | <b>Ans: 1</b> |
|-----------|----------|-----------|------------|---------------|

*Q. Select the most appropriate option to fill in blank no.4.*

- |        |         |        |      |               |
|--------|---------|--------|------|---------------|
| 1. any | 2. some | 3. the | 4. a | <b>Ans: 4</b> |
|--------|---------|--------|------|---------------|

*Q. Select the most appropriate option to fill in blank no.5.*

- |            |           |           |          |               |
|------------|-----------|-----------|----------|---------------|
| 1. declare | 2. affirm | 3. assert | 4. swear | <b>Ans: 4</b> |
|------------|-----------|-----------|----------|---------------|

*Q. Select the most appropriate option to fill in blank no.6.*

- |              |              |            |             |               |
|--------------|--------------|------------|-------------|---------------|
| 1. prejudice | 2. sacrifice | 3. erosion | 4. omission | <b>Ans: 2</b> |
|--------------|--------------|------------|-------------|---------------|

*Q. Select the most appropriate option to fill in blank no.7.*

- |              |         |           |          |               |
|--------------|---------|-----------|----------|---------------|
| 1. more vile | 2. vile | 3. vilest | 4. viler | <b>Ans: 3</b> |
|--------------|---------|-----------|----------|---------------|

*Q. Select the most appropriate option to fill in blank no.8.*

- |               |            |               |            |               |
|---------------|------------|---------------|------------|---------------|
| 1. melancholy | 2. malaise | 3. deficiency | 4. despair | <b>Ans: 2</b> |
|---------------|------------|---------------|------------|---------------|

*Q. Select the most appropriate option to fill in blank no.9.*

- |              |            |           |               |               |
|--------------|------------|-----------|---------------|---------------|
| 1. necessity | 2. threats | 3. vitals | 4. imperative | <b>Ans: 3</b> |
|--------------|------------|-----------|---------------|---------------|

*Q. Select the most appropriate option to fill in blank no.10.*

- |               |              |              |                |               |
|---------------|--------------|--------------|----------------|---------------|
| 1. performers | 2. sorcerers | 3. onlookers | 4. visionaries | <b>Ans: 3</b> |
|---------------|--------------|--------------|----------------|---------------|

**Q.(21-30) In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.**

Castles are home to a rich history. From blood feuds to tragic pasts, (1)\_\_\_\_ love affairs to alleged ghosts, no castle is ever (2)\_\_\_\_ a secret to unveil. Known locally as Chateaux Picomtal, Picomtal Castle (3)\_\_\_\_ came under new ownership. During renovation of the(4)\_\_\_\_, a surprising discovery was made. Messages (5)\_\_\_\_ long ago were found on the floorboards of (6)\_\_\_\_ upper chambers.

The messages were written (7)\_\_\_\_ 1880 and 1881 by Joachim Martin; the carpenter (8)\_\_\_\_ installed the flooring. His messages were a diary of 72 entries of his daily (9)\_\_\_\_, personal thoughts along with his emotions and feelings.

Joachim's (10)\_\_\_\_ is indeed a very personal account of the history of those times. The discovery gives us an honest look at an average person's daily life over 135 years ago.

*Q. Select the most appropriate option to fill in the blank no. 1.*

1. since      2. from      3. with      4. till

**Ans: 2**

*Q. Select the most appropriate option to fill in the blank no. 2.*

1. without      2. excluding      3. with      4. including

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 3*

1. momentarily      2. recently      3. presently      4. justly

**Ans: 2**

*Q. Select the most appropriate option to fill in the blank no. 4.*

1. land      2. commodity      3. property      4. possessions

**Ans: 3**

*Q. Select the most appropriate option to fill in the blank no. 5.*

1. writing      2. written      3. to write      4. wrote

**Ans: 2**

*Q. Select the most appropriate option to fill in the blank no. 6.*

1. this      2. an      3. a      4. the

**Ans: 4**

*Q. Select the most appropriate option to fill in the blank no. 7.*

1. from      2. across      3. between      4. among

**Ans: 3**

*Q. Select the most appropriate option to fill in the blank no. 8.*

1. that      2. what      3. who      4. which

**Ans: 3**

*Q. Select the most appropriate option to fill in the blank no. 9.*

1. life      2. being      3. breath      4. time

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 10.*

1. notebook      2. message      3. copy      4. diary

**Ans: 4**

**Q.(31-40) In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.**

The air has become very dirty in (1)\_\_\_\_ parts of the world. This is of course (2)\_\_\_\_ to your health. Experts say many people die (3)\_\_\_\_ it each year. There is a new study on (4)\_\_\_\_ pollution which comes from the experts of the World Health Organization (WHO)(5)\_\_\_\_ is an agency of the United Nations. If you (6)\_\_\_\_ unhealthy air for long periods of time, you could (7)\_\_\_\_ sick. Air pollution has been linked to many diseases (8)\_\_\_\_ stroke and cancer. The WHO says that seven million (9)\_\_\_\_ die each year as a result of the (10)\_\_\_\_ air.

*Q. Select the most appropriate option to fill in the blank no. 1.*

1. much      2. every      3. many      4. any

**Ans: 3**

*Q. Select the most appropriate option to fill in the blank no. 2.*

1. harmful      2. wasteful      3. useful      4. helpful

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 3*

1. from      2. with      3. by      4. through

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 4.*

1. noise      2. land      3. water      4. air

**Ans: 4**

*Q. Select the most appropriate option to fill in the blank no. 5.*

1. what      2. who      3. whom      4. which

**Ans: 4**

*Q. Select the most appropriate option to fill in the blank no. 6.*

1. inhale      2. gulp      3. gasp      4. draw

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 7.*

1. become      2. became      3. becomes      4. becoming

**Ans: 1**

*Q. Select the most appropriate option to fill in the blank no. 8.*

1. same      2. like      3. similar      4. such

**Ans: 2**

*Q. Select the most appropriate option to fill in the blank no. 9.*

1. human      2. person      3. people      4. individual

**Ans: 3**

*Q. Select the most appropriate option to fill in the blank no. 10.*

1. grubby      2. polluted      3. grimy      4. muddy

**Ans: 2**

**Q.(41-45) In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.**

A new swarm of locusts entered Rajasthan's Jaisalmer on Sunday. This is the fifth swarm to (1)\_\_\_\_ the state in four days from (2)\_\_\_\_ western border with Pakistan.

Since the first locust swarm (3)\_\_\_\_ the state's Sri Ganganagar district on April 11, as many as 25 swarms (4)\_\_\_\_ entered Rajasthan.

Some swarms moved to Chhattisgarh and Madhya Pradesh,(5)\_\_\_\_ which agricultural departments issued advisories to farmers asking them to be on high alert.

*Q. Select the most appropriate option to fill in the blank no. 1.*

- |           |         |          |              |               |
|-----------|---------|----------|--------------|---------------|
| 1. insert | 2. come | 3. enter | 4. introduce | <b>Ans: 3</b> |
|-----------|---------|----------|--------------|---------------|

*Q. Select the most appropriate option to fill in the blank no. 2.*

- |        |       |          |        |               |
|--------|-------|----------|--------|---------------|
| 1. its | 2. it | 3. their | 4. his | <b>Ans: 1</b> |
|--------|-------|----------|--------|---------------|

*Q. Select the most appropriate option to fill in the blank no. 3.*

- |            |                 |           |               |               |
|------------|-----------------|-----------|---------------|---------------|
| 1. invaded | 2. was invading | 3. invade | 4. isinvading | <b>Ans: 1</b> |
|------------|-----------------|-----------|---------------|---------------|

*Q. Select the most appropriate option to fill in the blank no. 4.*

- |        |            |         |           |               |
|--------|------------|---------|-----------|---------------|
| 1. has | 2. to have | 3. have | 4. having | <b>Ans: 3</b> |
|--------|------------|---------|-----------|---------------|

*Q. Select the most appropriate option to fill in the blank no. 5.*

- |           |          |          |          |               |
|-----------|----------|----------|----------|---------------|
| 1. before | 2. until | 3. after | 4. since | <b>Ans: 3</b> |
|-----------|----------|----------|----------|---------------|

**Q.(46-50) In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

Nature has been suffering mutedly for hundreds of years but the problem did not (1)\_\_\_\_ serious proportions so long as the damage was (2)\_\_\_\_ and not beyond self-repair. These limits were crossed with (3)\_\_\_\_ technological breakthroughs accomplished during the recent years. The developed nations (4)\_\_\_\_ benefitted most from these were the first to (5)\_\_\_\_ the environmental diseases bred by advanced technology.

*Q. Select the most appropriate option to fill in blank no.1.*

- |            |          |           |           |               |
|------------|----------|-----------|-----------|---------------|
| 1. receive | 2. grasp | 3. become | 4. assume | <b>Ans: 4</b> |
|------------|----------|-----------|-----------|---------------|

*Q. Select the most appropriate option to fill in blank no.2.*

- |              |               |                |             |               |
|--------------|---------------|----------------|-------------|---------------|
| 1. countable | 2. attainable | 3. containable | 4. credible | <b>Ans: 3</b> |
|--------------|---------------|----------------|-------------|---------------|

*Q. Select the most appropriate option to fill in blank no.3.*

- |             |                |                |           |               |
|-------------|----------------|----------------|-----------|---------------|
| 1. habitual | 2. commonplace | 3. spectacular | 4. paltry | <b>Ans: 3</b> |
|-------------|----------------|----------------|-----------|---------------|

*Q. Select the most appropriate option to fill in blank no.4.*

- |         |        |          |          |               |
|---------|--------|----------|----------|---------------|
| 1. whom | 2. who | 3. whose | 4. which | <b>Ans: 4</b> |
|---------|--------|----------|----------|---------------|

*Q. Select the most appropriate option to fill in blank no.5.*

- |             |           |            |              |               |
|-------------|-----------|------------|--------------|---------------|
| 1. interact | 2. derive | 3. undergo | 4. encounter | <b>Ans: 4</b> |
|-------------|-----------|------------|--------------|---------------|



## CGL 2020 TIER-2 English ACTIVE-PASSIVE by Shubham Jain (RBE)

Select the option that expresses the given sentence in passive voice.

**Q1.** You must sign the contract before you start working.

1. The contract must be signed by you before you start working.
2. The contract will be signed by you before you start working.
3. The contract must being signed by you before you start working.
4. The contract has been signed by you before you start working.

**Ans: 1**

**Q2.** I could not use his laptop as it was password protected.

1. His laptop could not been used by me as it was password protected.
2. His laptop could not be used by me as it was password protected.
3. His laptop cannot be used by me as it is password protected.
4. His laptop has not been used by me as it is password protected.

**Ans: 2**

**Q3.** Light the lamp of knowledge in every heart.

1. Let the lamp of knowledge be lit in every heart.
2. Let the lamp of knowledge light in every heart.
3. Let the lamp of knowledge being lighted in every heart.
4. Let the lamp of knowledge be lighting every heart.

**Ans: 1**

**Q4.** Efforts are being made by us to reduce crowding in core city areas.

1. We will be making efforts to reduce crowding in core city areas.
2. We were making efforts to reduce crowding in core city areas.
3. We are making efforts to reduce crowding in core city areas.
4. We made efforts to reduce crowding in core city areas.

**Ans: 3**

**Q5.** People write autobiographies for various reasons.

1. Autobiographies are being written by people for various reasons.
2. Autobiographies have been written by people for various reasons.
3. Autobiographies were written by people for various reasons.
4. Autobiographies are written by people for various reasons.

**Ans: 4**

**Q6.** All previous ages are far surpassed in knowledge by our age.

1. Our age will far surpasses all previous ages in knowledge.
2. Our age far surpasses all previous ages in knowledge.
3. Our age is far surpassing all previous ages in knowledge.
4. Our age far surpassed all previous ages in knowledge.

**Ans: 2**

**Q7.** May you be blessed with health and happiness!

1. May God bless you with health and happiness!
2. May health and happiness be blessed by you!
3. May health and happiness bless you!
4. You may bless with health and happiness.

**Ans: 1**

- Q8.** What did you do to help the migrant labourers during the pandemic?
- What has been done by you to help the migrant labourers during the pandemic?
  - What is done by you to help the migrant labourers during the pandemic?
  - What was done by you to help the migrant labourers during the pandemic?
  - What was being done by you to help the migrant labourers during the pandemic?
- Ans: 3**
- Q9.** The commanding officer ordered the troops to march ahead.
- The troops are ordered to march ahead by the commanding officer.
  - The troops were ordered to march ahead by the commanding officer.
  - The troops were being ordered to march ahead by the commanding officer.
  - The troops have been ordered to march ahead by the commanding officer.
- Ans: 2**
- Q10.** Enough money will have been saved by me for a new house by next year
- I will have saved enough money for a new house by next year.
  - I will be saving enough money for a new house by next year.
  - I will have been saving enough money for a new house by next year.
  - I will save enough money for a new house by next year.
- Ans: 1**
- Q11.** Walking zones have been demarcated using paints and cones by the municipal corporation.
- The municipal corporation will demarcate walking zones using paints and cones.
  - The municipal corporation is demarcating walking zones using paints and cones.
  - Walking zones are demarcating the municipal corporation using paints and cones.
  - The municipal corporation has demarcated walking zones using paints and cones.
- Ans: 4**
- Q12.** Give her a 50% raise in salary.
- Let her being given a 50% raise in salary.
  - Let her be given a 50% raise in salary.
  - She should have given a 50% raise in salary.
  - She should give a 50% raise in salary.
- Ans: 2**
- Q13.** Let these ancient texts be preserved for posterity.
- Let us preserve these ancient texts for posterity.
  - You must preserve these ancient texts for posterity.
  - Let these ancient texts preserve us for posterity.
  - We have to preserve these ancient texts for posterity.
- Ans: 1**
- Q14.** Have you placed an order for a cake?
- Is an order for a cake being placed by you?
  - Has an order for a cake been placed by you?
  - Was an order for a cake placed by you?
  - Have an order for a cake been placed by you?
- Ans: 2**
- Q15.** The audience is applauding the wonderful performance.
- The wonderful performance is applauded by the audience.
  - The wonderful audience is being applauded by the performance.
  - The wonderful performance is being applauded by the audience.
  - The wonderful performance was being applauded by the audience.
- Ans: 3**
- Q16.** Were you sent summons by the court?
- Has the court sent you summons?

2. Did the court send you summons?
3. Is the court sending you summons?
4. Will the court send you summons?

**Ans: 2**

**Q17.** A defamation case is being filed by him against his business partner.

1. He is filing a defamation case against his business partner.
2. He has been filing a defamation case against his business partner.
3. He has filed a defamation case against his business partner.
4. His business partner is filing a defamation case against him.

**Ans: 1**

**Q18.** Elaborate plans are being made for Aarushi's destination wedding.

1. They are making elaborate plans for Aarushi's destination wedding.
2. They have made elaborate plans for Aarushi's destination wedding.
3. They made elaborate plans for Aarushi's destination wedding.
4. They have been making elaborate plans for Aarushi's destination wedding.

**Ans: 1**

**Q19.** Absolute liberty is enjoyed by us in matters of food and dress.

1. We have enjoyed absolute liberty in matters of food and dress.
2. We will enjoy absolute liberty in matters of food and dress.
3. We enjoy absolute liberty in matters of food and dress.
4. We are enjoying absolute liberty in matters of food and dress.

**Ans: 3**

**Q20.** Do not touch any items displayed on glass shelves.

1. Any items displayed on glass shelves will not be touched.
2. Any items displayed on glass shelves not be touched.
3. Let any items displayed on glass shelves be touched.
4. No items displayed on glass shelves should be touched.

**Ans: 4**

**Q21.** The football match was being watched by the boys.

1. The boys had been watching the football match.
2. The boys are watching the football match.
3. The boys were watching the football match.
4. The football match was watching the boys.

**Ans: 3**

**Q22.** A book has been sent to me by my father on my birthday.

1. A book has sent my father on my birthday.
2. My father is sending me a book on my birthday.
3. My father will send me a book on my birthday.
4. My father has sent me a book on my birthday.

**Ans: 4**

**Q23.** You are advised not to travel interstate during the lockdown.

1. Do not travel interstate during the lockdown.
2. You cannot travel interstate during the lockdown.
3. You will not travel interstate during the lockdown.
4. Why don't you travel interstate during the lockdown?

**Ans: 1**

**Q24.** This passage has been cleaned by Bhanu with his vacuum cleaner.

1. Bhanu has cleaned this passage with his vacuum cleaner.
2. Bhanu was cleaning this passage with his vacuum cleaner.

3. Bhanu had cleaned this passage with his vacuum cleaner.
4. Bhanu has cleaned his vacuum cleaner with this passage.

**Ans: 1**

**Q25.** Has the essay been completed by you?

1. Did you complete the essay?
2. Have you completed the essay?
3. When will you complete the essay?
4. Will you complete the essay?

**Ans: 2**

**Q26.** Let Arpit be appointed the monitor this time.

1. We will appoint Arpit the monitor this time.
2. We request you to appoint Arpit the monitor this time.
3. Appoint Arpit the monitor this time.
4. Arpit should be appointed the monitor this time.

**Ans: 3**

**Q27.** A ten-year-old girl was taking art classes for children.

1. Children for art classes were being taken by a ten-year-old girl.
2. Art classes for children were being taken by a ten-year-old girl.
3. Art classes for children were taken by a ten-year-old girl.
4. Art classes for children had been taken by a ten-year-old girl.

**Ans: 2**

**Q28.** I had taken a loan from the bank in my mother's name.

1. A loan will be taken by me from the bank in my mother's name.
2. A bank has been taken by me from the loan in my mother's name.
3. A loan had been taken by me from the bank in my mother's name.
4. A loan was taken by me from the bank in my mother's name.

**Ans: 3**

**Q29.** The pink locusts are attacking the crops in several districts of Rajasthan.

1. The pink locusts in several districts of Rajasthan are being attacked by the crops.
2. The crops in several districts of Rajasthan are being attacked by the pink locusts.
3. The crops in several districts of Rajasthan have been attacked by the pink locusts.
4. Several districts of Rajasthan are being attacked in the crops by the pink locusts.

**Ans: 2**

**Q30.** A herd of wild goats invaded a deserted town in Wales during the lockdown.

1. A herd of wild goats in Wales was invaded by a deserted town during the lockdown.
2. A deserted town in Wales is being invaded by a herd of wild goats during the lockdown.
3. A deserted town in Wales was invaded by a herd of wild goats during the lockdown.
4. A deserted town in Wales has been invaded by a herd of wild goats during the lockdown.

**Ans: 3**

**Q31.** Superstitions are still believed in.

1. People still can believe in superstitions.
2. People are still believing in superstitions.
3. People still believe in superstitions.
4. People still believed in superstitions.

**Ans: 3**

**Q32.** We do not sell stationery at this shop.

1. Stationery has not been sold at this shop.
2. Stationery is not being sold at this shop.
3. Stationery will not sell at this shop.
4. Stationery is not sold at this shop.

**Ans: 4**

**Q33.** These instructions can be easily carried out.

1. I would easily carry out these instructions.
2. One can easily carry out these instructions.
3. One will be able to carry out these instructions easily.
4. You should easily carry out these instructions.

**Ans: 2**

**Q34.** Issue the advisory to the villagers to be on alert for the cyclone.

1. The advisory might be issued to the villagers to be on alert for the cyclone.
2. The advisory will be issued to the villagers to be on alert for the cyclone.
3. Why hasn't the advisory been issued to the villagers to be on alert for the cyclone?
4. Let the advisory be issued to the villagers to be on alert for the cyclone.

**Ans: 4**

**Q35.** The negligence of the plant manager caused the mishap at LG Polymers.

1. The negligence of the plant manager was caused by the mishap at LG Polymers.
2. The mishap at LG Polymers was caused by the negligence of the plant manager.
3. The mishap at LG Polymers has been caused by the negligence of the plant manager.
4. The mishap at LG Polymers was causing the negligence of the plant manager.

**Ans: 2**

**Q36.** Why has the Chief Minister sealed the Delhi borders?

1. Why have the Delhi borders been sealed by the Chief Minister?
2. Why were the Delhi borders sealed by the Chief Minister?
3. Why are the Delhi borders being sealed by the Chief Minister?
4. Why the Chief Minister has been sealed by the Delhi borders?

**Ans: 1**

**Q37.** The school is holding online activity classes for children.

1. Online activity classes for children are being held by the school.
2. Online activity classes for children have been held by the school.
3. Online activity classes for children were held by the school.
4. Online school for children is being held by the activity classes.

**Ans: 1**

**Q38.** What are you being disturbed by?

- |                            |                            |
|----------------------------|----------------------------|
| 1. Who has disturbed you?  | 2. What has disturbed you? |
| 3. What is disturbing you? | 4. Why are you disturbed?  |
- Ans: 3**

**Q39.** Four people were arrested by the police for cheating.

1. The police is arresting four people for cheating.
2. The police arrested four people for cheating.
3. Four people arrested the police for cheating.
4. The police has arrested four people for cheating.

**Ans: 2**

**Q40.** He wrote a letter in verse form to his friend.

1. A letter in verse form has been written by him to his friend.
2. A verse in letter form had been written by him to his friend.
3. A letter in verse form was written by him to his friend.
4. A letter in verse form was being written by him to his friend.

**Ans: 3**



## RBE- Revolution By Education



By: Shubham Jain  
(Selected as CGST Inspector)



### CGL 2020 TIER-2 English REPORTED SPEECH by Shubham Jain (RBE)

Select the option that expresses the given sentence in direct speech.

**Q1.** Father told the children that there was some good news for them that day.

1. Father said to the children, "There was some good news for you today."
2. Father said to the children, "There is some good news for you today."
3. Father said to the children, "There had been some good news for them that day."
4. Father said to the children, "There was some good news for them that day."

**Ans: 2**

**Q2.** My sister suggested that we go for a walk in the fresh air.

1. My sister said, "We shall go for a walk in the fresh air."
2. My sister said, "Go for a walk in the fresh air."
3. My sister said, "Let me go for a walk in the fresh air."
4. My sister said, "Let us go for a walk in the fresh air."

**Ans: 4**

**Q3.** The captain announced, "The flight will be delayed due to bad weather."

1. The captain announced that the flight would be delay due to bad weather.
2. The captain announced that the flight will be delayed due to bad weather.
3. The captain announced that the flight would be delayed due to bad weather.
4. The captain announced that the fight was delayed due to bad weather.

**Ans: 3**

**Q4.** The librarian said, "Let no student be issued a book till next week."

1. The librarian said that no student was to be issued a book till the following week.
2. The librarian said that no student is to be issued a book till next week.
3. The librarian said that no student will be issued a book till the following week.
4. The librarian said that let no student be issued a book till next week.

**Ans: 1**

**Q5.** She said to her mother, "May I have another slice of cake?"

1. She asked her mother if she may have another slice of cake.
2. She asked her mother that may I have another slice of cake.
3. She asked her mother if she might have another slice of cake.
4. She asked her mother that may she have another slice of cake.

**Ans: 3**

**Q6.** The teacher says, "Every action has an equal and opposite reaction."

1. The teacher said that every action has an equal and opposite reaction.
2. The teacher says every action had an equal and opposite reaction.
3. The teacher says that every action has an equal and opposite reaction.
4. The teacher said that every action had an equal and opposite reaction.

**Ans: 3**

**Q7.** Mother said that when we pluck a flower it dies so we should let it beautify the world as long as it lives.

1. Mother said, "When we pluck a flower it dies so you should let it beautify the world as long as it lived."
2. Mother said, "When we pluck a flower it dies so we should let it beautify the world as long as it lives."
3. Mother says, "When we pluck a flower it dies so we should let it beautify the world as long as it lives."

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4. Mother said, "When we plucked a flower it died so we should let it beautify the world as long as it lived."

**Ans: 2**

**Q8.** She said, "It is my birthday next week."

1. She said that my birthday was next week.
2. She said that it was her birthday the following week.
3. She said that it is my birthday the following week.
4. She said that next week was her birthday.

**Ans: 2**

**Q9.** Harry said to me, "Don't wear this expensive watch to school."

1. Harry told me to not wear this expensive watch to school.
2. Harry told me that don't wear that expensive watch to school.
3. Harry told me not to wear that expensive watch to school.
4. Harry told me that not to wear that expensive watch to school.

**Ans: 3**

**Q10.** My friend asked me where I planned to go for a vacation.

1. My friend said to me, "Where do you plan to go for a vacation?"
2. My friend said to me, "Where are you planning to go for a vacation?"
3. My friend said to me, "Where have you planned to go for a vacation?"
4. My friend said to me, "Where you have planned to go for a vacation?"

**Ans: 1**

**Q11.** Her parents asked her if the match proposed by them would be acceptable to her.

1. Her parents said her, "Will the match proposed by us be acceptable to you?"
2. Her parents said her, "Would the match proposed by them be acceptable to her?"
3. Her parents said to her, "Will the match proposed by us be acceptable to you?"
4. Her parents said to her, "Was the match proposed by them acceptable to her?"

**Ans: 3**

**Q12.** She said, "I wish I could fly like a butterfly!"

1. She wished that she could fly like a butterfly.
2. She wished that I could fly like a butterfly.
3. She exclaimed that could she fly like a butterfly.
4. She exclaimed that she would fly like a butterfly.

**Ans: 1**

**Q13.** The old man said, "I was walking in my garden at six o'clock."

1. The old man said that he had been walking in his garden at six o'clock.
2. The old man said that I had been walking in my garden at six o'clock.
3. The old man said that I was been walking in my garden at six o'clock.
4. The old man said that he was walking in his garden at six o'clock.

**Ans: 1**

**Q14.** The commander ordered the soldiers to march ahead and not to think of their enemy's large numbers.

1. The commander said to the soldiers, "March ahead. Do not think of your enemy's large numbers."
2. The commander said to the soldiers, "March ahead. Do not think of their enemy's large numbers."
3. The commander said to the soldiers, "Please march ahead. Do not think of your enemy's large numbers."
4. The commander said to the soldiers, "March ahead and not think of their enemy's large numbers."

**Ans: 1**

**Q15.** The Chief Minister said, "All exams shall be cancelled this year."

1. The Chief Minister said that all exams should have been cancelled that year.

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<https://bit.ly/2Y67jhL>

2. The Chief Minister said that all exams should be cancelled this year.
3. The Chief Minister said that all exams would be cancelled that year.
4. The Chief Minister says that all exams shall be cancelled this year.

**Ans: 3**

**Q16.** "Please lend me some money, Raman. I need it urgently," said Sumesh.

1. Sumesh requested Raman to lend me some money as I needed it urgently.
2. Sumesh requested to Raman to please lend him some money as he needed it urgently.
3. Sumesh requested Raman please lend me some money as I need it urgently.
4. Sumesh requested Raman to lend him some money as he needed it urgently.

**Ans: 4**

**Q17.** The little boy asked his teacher if she had always been good as a child.

1. The little boy said to his teacher, "Ma'am, always you were good as a child?"
2. The little boy said to his teacher, "You have always been good as a child?"
3. The little boy said to his teacher, "Ma'am, were you always good as a child?"
4. The little boy said to his teacher, "Are you always good as a child?"

**Ans: 3**

**Q18.** The children said to the nurse, "Reema slipped and fell from the stairs."

1. The children told to the nurse that Reema slipped and fallen from the stairs.
2. The children told the nurse Reema has slipped and fallen from the stairs.
3. The children told the nurse that Reema slipped and fell from the stairs.
4. The children told the nurse that Reema had slipped and fallen from the stairs.

**Ans: 4**

**Q19.** Harsh said, "How happy I am to receive the best student award!"

1. Harsh exclaimed happily that I am very happy to receive the best student award.
2. Harsh exclaimed happily that he was receiving the best student award.
3. Harsh exclaimed with joy that how happy he was to receive the best student award.
4. Harsh exclaimed with joy that he was very happy to receive the best student award.

**Ans: 4**

**Q20.** Anne said to Mary, "I have received a job offer from a company."

1. Anne told Mary that I had received a job offer from a company.
2. Anne told Mary that she has received a job offer from a company.
3. Anne told Mary that I have received a job offer from a company.
4. Anne told Mary that she had received a job offer from a company.

**Ans: 4**

**Q21.** He said that his new slippers were very comfortable.

1. He said, "His new slippers were very comfortable."
2. He said, "His new slippers have been very comfortable."
3. He said, "My new slippers are very comfortable."
4. He said, "My new slippers were very comfortable."

**Ans: 3**

**Q22.** The old man said to her, "Good luck to you! May you succeed in your venture!"

1. The old man wished her good luck and prayed that she might succeed in her venture.
2. The old man exclaimed good luck to you and wished that she may succeed in her venture.
3. The old man told her good luck and prayed that may she succeed in her venture.
4. The old man wished you good luck and prayed that you might succeed in your venture.

**Ans: 1**

**Q23.** Raza requested his parents to forgive him that time and promised never to play truant again.

1. Raza said to his parents, "Please forgive me that time. I promise to never play truant again."

2. Raza said to his parents, "Please forgive me this time. I promise never to play truant again."
3. Raza said to his parents, "Forgive me that time. I promise I would never play truant again."
4. Raza said to his parents, "Forgive me this time. I promised never to play truant again."

**Ans: 2**

**Q24.** The actor said that what he did in films was something he had never attempted in real life.

1. The actor said, "What I am doing in films is something I have never attempted in real life."
2. The actor said, "What he did in films is something he has never attempted in real life."
3. The actor said, "What he did in films was something he had never attempted in real life."
4. The actor said, "What I do in films is something I have never attempted in real life."

**Ans: 4**

**Q25.** The investigator asked me, "Did you see or hear anything in the dead of night?"

1. The investigator asked me if I saw or heard anything in the dead of night.
2. The investigator asked me if I see or hear anything in the dead of night.
3. The investigator asked me if I had seen or heard anything in the dead of night.
4. The investigator asked me that if I had seen or heard anything in the dead of night.

**Ans: 3**

**Q26.** The teacher ordered the students to go straight to their classrooms.

1. The teacher said to the students, "Please go straight to your classrooms."
2. "Go straight to their classrooms," the teacher said to the students.
3. The teacher said, "Students, to go straight to their classrooms."
4. "Go straight to your classrooms," the teacher said to the students.

**Ans: 4**

**Q27.** Smriti greeted me and asked me where I was working then.

1. Smriti said to me, "Hello! Where are you working now?"
2. Smriti said to me, "Hello! Where I was working then?"
3. Smriti said to me, "Hello! Where were you working then?"
4. Smriti said to me, "Hello! Where you are working now?"

**Ans: 1**

**Q28.** The students asked how they would benefit from online classes.

1. The students said, "How will we benefit from online classes?"
2. The students said, "How will they be benefited from online classes?"
3. The students said, "How we would benefit from online classes?"
4. The students said, "How they will benefit from online classes?"

**Ans: 1**

**Q29.** She asked if she could help him with his packing.

1. She said, "May I help you with your packing?"
2. She said, "Can I help you with your packing?"
3. She said, "Could I help him with your packing?"
4. She said, "Should you help me with my packing?"

**Ans: 2**

**Q30.** She said, "I am going home tomorrow."

1. She said that she was going home tomorrow.
2. She said that she was going home the next day.
3. She said that she is going home the next day.
4. She said that I was going home the next day.

**Ans: 2**

**Q31.** The doctor exclaimed with relief that he didn't need to go out in the rain.

1. The doctor said with relief, "He didn't needed to go out in the rain."

2. The doctor said relieved, "I needn't go out in the rain."
3. The doctor said, "Thank God! I needn't go out in the rain."
4. The doctor exclaimed, "Oh, I don't have to go out in the rain!"

**Ans: 3**

**Q32.** Rahul said to his mother, "When will you come back?"

1. Rahul asked his mother when would you come back.
2. Rahul told his mother to come back.
3. Rahul asked his mother when she would come back.
4. Rahul asked his mother whether she was coming back.

**Ans: 3**

**Q33.** The captain said that the crew had to leave the ship at Liverpool.

1. The captain said, "The crew has to leave the ship at Liverpool."
2. The captain said, "The crew have to leave the ship at Liverpool."
3. The captain said, "The crew could leave the ship at Liverpool."
4. The captain said to the crew, "Leave the ship at Liverpool."

**Ans: 1**

**Q34.** Anurag said, "The coming elections in Bihar will be the main topic of discussion for the next fortnight."

1. Anurag predicted that the coming elections in Bihar would be the main topic of discussion for the following fortnight.
2. Anurag exclaimed that the coming elections in Bihar are the main topic of discussion for the coming fortnight.
3. Anurag informed that the coming elections in Bihar were the main topic of discussion for the following fortnight.
4. Anurag commented that the coming elections in Bihar will be the main topic of discussion for the next fortnight.

**Ans: 1**

**Q35.** Mary says, "My younger brother wants to be a radio jockey."

1. Mary said that her younger brother wanted to be a radio jockey.
2. Mary says that my younger brother wanted to be a radio jockey.
3. Mary says that my younger brother wants to be a radio jockey.
4. Mary says that her younger brother wants to be a radio jockey.

**Ans: 4**

**Q36.** His mother told him to phone his father at once.

1. His mother said to him, "He must phone his father at once."
2. His mother said to him, "Phone your father at once."
3. His mother said to him, "He has to phone your father at once."
4. His mother said to him, "You should phone his father at once."

**Ans: 2**

**Q37.** She asked if anyone had found her brooch.

1. She said, "Does anyone find my brooch?"
2. She said, "If anyone has found her brooch?"
3. She said, "Has anyone found my brooch?"
4. She said, "Is any one finding her brooch?"

**Ans: 3**

**Q38.** The officer informed his boss that his men were leaving the next day by plane.

1. The officer said to his boss, "Your men were leaving tomorrow by plane."
2. The officer said to his boss, "His men are leaving the next day by plane."
3. The officer said to his boss, "My men are leaving tomorrow by plane."
4. The officer said to his boss, "His men were leaving the next day by plane."

**Ans: 3**

**Q39.** Anju said to me, "What are you doing next weekend?"

1. Anju asked me what I was doing the following weekend.
2. Anju asked me what are you doing next weekend.
3. Anju asked me what I had done the following weekend.
4. Anju asked me what I am doing the coming weekend.

**Ans: 1**

**Q40.** Mother told Avika that those flowers were not to be thrown that day.

1. Mother said to Avika, "Don't throw those flowers today."
2. Mother said to Avika, "Those flowers were not to be thrown that day."
3. Mother said to Avika, "These flowers were not to be thrown that day."
4. Mother said to Avika, "These flowers are not to be thrown today."

**Ans: 4**

**Q41.** "I wish I had something to eat. I am so hungry." said Chippa.

1. Chippa said he wished he had something to eat as he was so hungry.
2. Chippa said he wishes he has something to eat as he is so hungry.
3. Chippa said he wishes he had something to eat as he was so hungry.
4. Chippa said I wish I have something to eat as I am so hungry.

**Ans: 1**

**Q42.** The captain told the crew that the ship had to reach London that night.

1. The captain said to the crew, "The ship has to reach London tonight."
2. The captain said to the crew, "The ship had to reach London that night."
3. The captain said to the crew, "The ship will have to reach London that night."
4. The captain said to the crew, "The ship had reached London tonight."

**Ans: 1**

**Q43.** The fisherman asked his contractor if those salmons were to go on that morning's fish train.

1. The fisherman said to his contractor, "Are these salmons to go on this morning's fish train?"
2. The fisherman said to his contractor, "Are those salmons going on that morning's fish train?"
3. The fisherman said to his contractor, "Is those salmons to go on this morning's fish train?"
4. The fisherman said to his contractor, "Were these salmons to go on that morning's fish train?"

**Ans: 1**

**Q44.** "Good gracious! It's snowing!" he said.

1. He remarked that it is snowing.
2. He happily said that it is snowing.
3. He said that good gracious it's snowing.
4. He exclaimed with astonishment that it was snowing.

**Ans: 4**

**Q45.** She wondered if she had enough money to buy a pullover.

1. She said, "I wonder if I have enough money to buy a pullover."
2. She said, "I am wondering that she has enough money to buy a pullover."
3. She said, "I wondered that she has enough money to buy a pullover."
4. She said, "I wonder that she has enough money to buy a pullover."

**Ans: 1**

**Q46.** Anne said, "Next week I have my first skating lesson."

1. Anne said that in the next week she has her first skating lesson.
2. Anne said that the following week I had my first skating lesson.
3. Anne said that the next week I have my first skating lesson.
4. Anne said that in the following week she had her first skating lesson.

**Ans: 4**

**Q47.** She said to them, "Don't smoke here."

1. She told them not to smoke there.
2. She asked them to smoke somewhere else.
3. She told them do not smoke here.
4. She asked them to not smoke here.

**Ans: 1**

**Q48.** "We will wait for you if you are late," they said to me on the telephone.

1. They said to me on the telephone that we will wait for you if you are late.
2. They told me on the telephone that they would wait for me if I am late.
3. They said to me on the telephone that they will wait for me if you were late.
4. They told me on the telephone that they would wait for me if I was late.

**Ans: 4**

**Q49.** She said to him, "Please fill in this form."

1. She told him to fill in this form.
2. She said that he had to fill in that form.
3. She requested him to fill in that form.
4. She asked him to please fill in that form.

**Ans: 3**

**Q50.** "I finished my assignment two hours ago," she said.

1. She said that she finished my assignment two hours ago.
2. She said that she has finished her assignment two hours ago.
3. She said that I finished my assignment two hours before.
4. She said that she had finished her assignment two hours before.

**Ans: 4**

**Q51.** A. These thunderstorms were a huge relief after the heat wave conditions the region had experienced.  
B. The Weather Department forecasts more storms in the coming days.  
C. Thunderstorms and strong winds were reported in Northern India.  
D. The Weather Department has also said monsoon is likely to hit South India soon.

1. DCAB
2. CABD
3. CADB
4. BACD

**Ans: 2**

**Q52.** The doctor advised her to keep off the sweets for a while.

1. The doctor said to her, "She must keep off the sweets for a while."
2. The doctor said to her, "Keep off the sweets for a while."
3. The doctor asked her, "Why don't you keep off the sweets for a while?"
4. The doctor said to her, "You must keep off the sweets for a while."

**Ans: 2**

**Q53.** Bill said, "I have missed my train. I will be late for work."

1. Bill said that I have missed my train and that I would be late for work.
2. Bill said that he had missed his train and that he would be late for work.
3. Bill said that he missed his train and that he will be late for work.
4. Bill said that he has missed his train and that he is late for work.

**Ans: 2**

**Q54.** Father said, "On the news tonight they mentioned a possibility of a power strike."

1. Father wondered why on the news tonight they mentioned a possibility of a power strike.
2. Father said that on the news tonight they mentioned a possibility of a power strike.
3. Father asked if on the news that night they had mentioned a possibility of a power strike.
4. Father said that on the news that night they had mentioned a possibility of a power strike."

**Ans: 4**

**Q55.** She enquired if all those potatoes were to be peeled for dinner.

1. She said, "Are all these potatoes to be peeled for dinner?"
2. She said, "All those potatoes were to be peeled for dinner?"
3. She said, "Are all those potatoes peeling for dinner?"
4. She said, "Should I peel all these potatoes for dinner?"

**Ans: 1**

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## RBE- Revolution By Education



By: Shubham Jain  
(Selected as CGST Inspector)



### CGL 2020 TIER-2 English JUMBLE SENTENCES by Shubham Jain (RBE)

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- Q1.** A. My father is the only breadwinner in the family.  
B. My mother happily lends a helping hand in his hard work.  
C. I belong to a family where it is difficult to make both ends meet.  
D. He earns a rather meagre amount, working as a mason.

1. CBDA      2. ABCD      3. ACBD      4. CADB

**Ans: 4**

- Q2.** A. I felt embarrassed as if I was somehow responsible for the fire in our home.  
B. In my case, it was no different.  
C. It always happens that bad news travels quickly.  
D. Everyone in high school was aware of my plight.

1. CBDA      2. CDAB      3. ABCD      4. ABCD

**Ans: 1**

- Q3.** A. His role also includes the smooth flow of goods from farms and factories to the consumer.  
B. As the final link between the producer and the consumer, he plays a key role in the economy.  
C. It is he who promotes or impedes the sale of products.  
D. The retailer determines the final cost of a product.

1. BACD      2. CABD      3. ABCD      4. DCBA

**Ans: 4**

- Q4.** A. There are others who claim that they have never been so well connected.  
B. However, such social networking sites help us to keep in touch with old friends or make new ones.  
C. Whether or not Facebook friendships are lasting is debatable.  
D. Some people believe that real friendships are collapsing in modern times.

1. DACB      2. DBCA      3. CBAD      4. CDBA

**Ans: 1**

- Q5.** A. Some of these attachments can be quite cumbersome to use.  
B. Appliances like food processors come with a load of attachments.  
C. But, finding the right blade and fixing it in the right slot can be quite a job.  
D. For each different vegetable, you need to fix a different blade.

1. BADC      2. DCAB      3. BDAC      4. DACB

**Ans: 1**

- Q6.** A. The promotion of congenial relationship at all levels of the staff leads to prosperity of the organisation.  
B. Better skills increase the working capacity of employees by promoting better work habits.  
C. This includes multiplication of knowledge and development of their skills.  
D. Efficient management aims at qualitative improvement of its employees.

1. DCBA      2. DBAC      3. DCAB      4. DABC

**Ans: 1**

- Q7.** A. "How do you manage to complete so much work?" he asked the student.  
B. Looking at the huge pile of books on a student's desk, a man said, "What a burden, my son! I pity you."  
C. "I focus on only one lesson at a time," the student further added.

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D. "I don't think of all the work I have to do," answered the student.

1. BDAC      2. BADC      3. ACDB      4. ACBD

**Ans: 2**

**Q8.** A. In fact he began his career as a peon in a small firm.

- B. Before he joined us as the accounts officer, he was a junior clerk.  
C. He learnt typing, accounting and even graduated.  
D. But he gradually improved his qualifications.

1. BADC      2. CBAD      3. BCDA      4. CDAB

**Ans: 1**

**Q9.** A. Now, I was shining from top to toe and felt proud of my form.

- B. Finally, I was ready to leave the factory for my new home.  
C. Then the painter set about rubbing me vigorously and polishing me.  
D. A busy carpenter at last gave finishing touches to me.

1. DCAB      2. DACB      3. ADBC      4. ACDB

**Ans: 1**

**Q10.** A. Expert designers standardise basic designs, leaving scope for the satisfaction of individual taste.

- B. However, uniformity does not imply lack of taste.  
C. Mechanical production of goods leads to uniformity of design.  
D. In fact, popular taste has improved because standardised goods of better design are now accessible.

1. CDAB      2. ACDB      3. ADBC      4. CBDA

**Ans: 4**

**Q11.** A. The first is far more real than the second.

- B. But, a person who enjoys long distance popularity succeeds in creating a favourable notion of himself among unknown people.  
C. An intimately popular person is liked by those who know him.  
D. There are two kinds of popularity - intimate and long distance popularity.

1. CABD      2. DACB      3. CBDA      4. DCAB

**Ans: 2**

**Q12.** A. Arrogance inflames prejudice and hatred, but humble speech soothes.

- B. Humility is the quality of being courteously respectful of others.  
C. It is the opposite of arrogance, aggressiveness and vanity.  
D. Thus, a humble demeanour is what is required to live in peace.

1. BCAD      2. DACB      3. ACBD      4. CADB

**Ans: 1**

**Q13.** A. Suddenly, a motor bike came towards me from the opposite direction.

- B. The consequence of my daredevilry was a sprained ankle and a bruised arm.  
C. I was enjoying my hands-free ride at top speed.  
D. I tried to swerve out of the way but lost control and fell.

1. CBDA      2. BADC      3. BCDA      4. CADB

**Ans: 4**

**Q14.** A. There are several factors that contribute to wisdom.

- B. Doing this has become more difficult than before owing to the complexity of the specialised knowledge required.  
C. This is the capacity to take account of all important factors in a problem and to attach to each its due weight.  
D. Of these, I should put first a sense of proportion.

1. CBAD      2. ADCB      3. ACBD      4. CDBA

**Ans: 2**

**Q15.** A. And that something in her lifted her to the world number one position in tennis in 2005.

- B. But all this happened in almost no time.  
C. It took Maria just four years as a professional to reach the pinnacle.

D. There is something disarming about Maria Sharapova.

1. ABCD      2. CBAD      3. BCDA      4. DABC

**Ans: 4**

**Q16.** A. He stamped them mechanically and returned them to us.

B. They had information that large sums of money were being smuggled out of the country.

C. No sooner had he left than the custom officers entered.

D. An official entered our train compartment and asked for passports.

1. CBDA      2. DACB      3. DCBA      4. ACBD

**Ans: 2**

**Q17.** A. Most of these superpowers are not rich in natural resources and have faced political turmoil.

B. Human capital ultimately makes the difference, both, in an enterprise and a nation.

C. The new economic superpowers of today amply testify this thesis.

D. Yet, they have achieved economic affluence in a relatively short period.

1. BCAD      2. ACDB      3. ADBC      4. BCDA

**Ans: 1**

**Q18.** A. She hugged my mom and almost screamed when she saw me.

B. It was a long ride before we finally reached.

C. A plump, over excited woman greeted us at the door.

D. Apparently, she had seen me as a baby and behaved as if she didn't expect me to grow up!

1. BCAD      2. ADBC      3. DACB      4. CABD

**Ans: 1**

**Q19.** A. The sand is so hot that you cannot walk over it in the day time.

B. Here, there is nothing but sand and rock.

C. A great part of Arabia is a desert.

D. However, there are springs of water but these are few and far apart.

1. CBAD      2. BDCA      3. CABD      4. ACDB

**Ans: 1**

**Q20.** A. This usually results from a conviction on the part of the worker that the boss is genuinely interested in his growth and development.

B. More attention should be paid to make this contact constructive and productive.

C. The most vital spot in management is the contact between the workers and the boss.

D. Constructive conditions prevail when mutual confidence and respect exists between the supervisor and the supervised.

1. DABC      2. CBDA      3. CADB      4. DBCA

**Ans: 2**

**Q21.** A. Because their bodies were so well protected from decay in the permafrost, their genetic material remained intact.

B. Using their genetic material scientists at Harvard University are researching ways to bring the mammoth back to life.

C. The last mammoths lived as recently as 4,000 years ago.

D. Their well-preserved bodies can be found frozen in the tundra of Siberia.

1. ADBC      2. CDAB      3. CADB      4. ABDC

**Ans: 2**

**Q22.** A. Paper, pencil, whiteboard, textbook are the tools you need if you want to go to school.

B. But recently, you can add another one to the list: an iPad.

C. But today, it is also being used to make learning fun.

D. The tablet is useful for searching the internet and watching videos.

1. ADBC      2. ABDC      3. CDAB      4. CADB

**Ans: 2**

- Q23.** A. Robert waited for his brother to leave.  
B. He climbed in and then just sat there thinking.  
C. His thoughts were totally focused on his brother.  
D. Then he quickly made his way to his truck.  
1. CADB      2. ABDC      3. CDAB      4. ADBC      **Ans: 4**

- Q24.** A. They were mysterious visitors who brought gifts to the babe in the manger.  
B. The Magi were wise men.  
C. Being wise, their gifts were no doubt wise ones.  
D. It was from there that the tradition of giving Christmas gifts began.  
1. DCAB      2. BACD      3. BDCA      4. CBDA      **Ans: 2**

- Q25.** A. The team is also collecting data on snow depth, weather and wind speed.  
B. Chinese scientists are likely to be the only people to summit the world's tallest mountain this year as both, China and Nepal cancelled spring climbing season.  
C. A team of scientists from China has scaled Mount Everest as a part of a project to re-measure its height.  
D. China's network of satellites is being used in the survey to determine the mountain's current height and natural resources.  
1. CDAB      2. ADBC      3. CADB      4. ABDC      **Ans: 3**

- Q26.** A. He swore that the eight thousand roubles that he had were his own money.  
B. He had not seen the merchant after they had had tea together.  
C. Aksenov swore that he had not killed the merchant.  
D. But his voice was broken and he trembled with fear as though he were guilty.  
1. CBAD      2. ADBC      3. ABDC      4. CADB      **Ans: 1**

- Q27.** A. He knew that the man had come there with a specific purpose.  
B. He had to sleep to be well rested for the next day's work.  
C. Puller slumped back on his bed.  
D. But his thoughts dwelled on a suspicious man whom he had seen.  
1. CBDA      2. BCDA      3. CDAB      4. BDAC      **Ans: 1**

- Q28.** A. If infected people do not get help, it can kill them.  
B. Corona is a disease which causes cough and breathing problems.  
C. Last Wednesday, five people were infected in my town.  
D. By Friday, the number increased to 139.  
1. ABCD      2. CDAB      3. BCAD      4. BACD      **Ans: 4**

- Q29.** A. Cheetahs typically reach 67–94 cm at the shoulder, and the head-and-body length is between 1.1 and 1.5 m.  
B. Adults typically weigh between 20 and 65 kg.  
C. The cheetah is a large cat native to Africa and central Iran.  
D. It is the fastest land animal, capable of running at 80 to 128 km per hour.  
1. CDAB      2. CADB      3. ABDC      4. ADBC      **Ans: 1**

- Q30.** A. Three walls have posters with prayers printed in large letters.  
B. It is very sparsely furnished.  
C. The fourth has a chart with a family tree of the organisation.  
D. I await Mother Teresa in her office.  
1. BADC      2. DBAC      3. BDCA      4. DCBA      **Ans: 2**

**Q31.** A. Between the fifth and eighth of May, the tiny hatchlings began to come out from the sand.

B. In late March, the turtles settled on the Gahirmatha beach to lay eggs in the sand.

C. And now they are making their journey towards the sea.

D. Thousands of baby Olive Ridley turtles have hatched on a beach in eastern India.

1. DBAC      2. DACB      3. BDCA      4. CBDA      **Ans: 1**

**Q32.** A. These thunderstorms were a huge relief after the heat wave conditions the region had experienced.

B. The Weather Department forecasts more storms in the coming days.

C. Thunderstorms and strong winds were reported in Northern India.

D. The Weather Department has also said monsoon is likely to hit South India soon.

1. DCAB      2. CABD      3. CADB      4. BACD      **Ans: 2**

**Q33.** A. Some scientists think that the volcano could erupt in five minutes or five months.

B. They just don't know.

C. On 28th September, steam appeared above Mount Agung, a volcano in Bali, Indonesia.

D. Scientists fear that an eruption could happen soon.

1. CDAB      2. ADBC      3. ABDC      4. CADB      **Ans: 1**

**Q34.** A. More than 134,000 people have been evacuated to safe areas.

B. They are now far away from the volcano.

C. The volcano is expected to erupt within two days.

D. Mount Agung is a volcano on the popular tourist island of Bali in Indonesia.

1. DCAB      2. BDCA      3. CBDA      4. BACD      **Ans: 1**

**Q35.** A. I went over with other curious sightseers to look at it.

B. One evening a meteor fell near our suburban house.

C. Only one end of its roughly cylindrical shape was visible.

D. In size it had a diameter of about thirty yards.

1. DCAB      2. CBDA      3. BDCA      4. BACD      **Ans: 4**

**Q36.** A. All I could hear was frogs croaking—and the rain.

B. But there was no sign of her, or any other passengers, or the plane.

C. I tried to look for my mother.

D. I found myself lying under a section of three seats turned upside down after the crash.

1. DCAB      2. DCBA      3. CBDA      4. BACD      **Ans: 2**

**Q37.** A. There was the image of his wife when he parted from her to go to the fair.

B. He saw her as if she were present; he heard her speak and laugh.

C. He felt terribly unhappy, and all sort of images rose in his mind.

D. All that night Aksenov lay awake.

1. BDCA      2. CBDA      3. DCAB      4. BACD      **Ans: 3**

**Q38.** A. It was designed by Eugenio Cendoya and Enric Catà in 1929.

B. The Palau Nacional is a building on the hill of Montjuïc in Barcelona.

C. Since 1934 it has been home to the Art Museum of Catalonia.

D. It was declared a National Museum in 1990.

1. CBDA      2. DCAB      3. BACD      4. BDCA      **Ans: 3**

**Q39.** A. However, there is no evidence that this train or any such trains ever existed and searches have been fruitless.

- B. The group is building it in a former wood processing factory and so far, the group has built an armoured wagon, which is over 12 metres long.
- C. Legend has it that in 1945, the Nazis filled a train with up to 300 tons of gold, jewels and masterpieces and then drove it into secret tunnels in Germany.
- D. A group of Polish enthusiasts decided to build a full-size replica of this legendary train.

1. CADB      2. ABDC      3. ABCD      4. CBAD      **Ans: 1**

- Q40.** A. The boy, who was passionate about nature, knew that he had to walk away slowly not to alarm the animal.
- B. Twelve-year-old Alessandro was wandering among the bushes looking for pine cones, when he appeared to be followed by a bear.
- C. Alessandro's mother panicked when she saw the bear; however, the boy told her to be silent.
- D. When he had safely entered his house, the bear stopped following him and disappeared.

1. CBDA      2. DCAB      3. BACD      4. BDCA      **Ans: 3**

- Q41.** A. Arrogance inflames prejudice and hatred, but humble speech soothes.
- B. Humility is the quality of being courteously respectful of others.
- C. It is the opposite of arrogance, aggressiveness and vanity.
- D. Thus, a humble demeanour is what is required to live in peace.

1. BCAD      2. DACB      3. ACBD      4. CADB      **Ans: 1**

- Q42.** A. Suddenly, a motor bike came towards me from the opposite direction.
- B. The consequence of my daredevilry was a sprained ankle and a bruised arm.
- C. I was enjoying my hands-free ride at top speed.
- D. I tried to swerve out of the way but lost control and fell.

1. CBDA      2. BADC      3. BCDA      4. CADB      **Ans: 4**

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## RBE- Revolution By Education



By: Shubham Jain  
(Selected as CGST Inspector)



SSC CGL 2020 TIER-2 all **READING COMPREHENSION** Questions by Shubham Jain (RBE)

**Q.(1-5) Read the given passage and answer the questions that follow.**

A piano teacher described an interesting encounter she had had with a young lady who came to inquire about music lessons. The young lady asked her, "How long will this course take? My father tells me that it is in fashion now to be able to play musical instruments and that I should learn one quickly. I want something that will be quick, fast and easy like, like..." When the amused teacher explained that it would take a lifetime of meticulous practice to learn music, her face fell and, needless to say, she never came back.

The single most important factor that distinguishes those of us who succeed in any venture and those of us who don't is this 'instant coffee' attitude. Most of us want results quickly. We want to reach the top immediately and get worked up when things go wrong. Perseverance and patience are forgotten words. We get upset, frustrated, and angry when a skill or activity requires us to put in a lot of effort and time. We get dejected and want to give it up.

But such thinking serves no good. For, it doesn't solve the problem. Life is tough for those with an 'instant coffee' attitude.

Success, real success and happiness come to those who have a 'bread-making' attitude- those who are willing to knead the dough, wait for hours for it to rise, only to punch it down and knead some more, wait for another couple of hours for it to rise again, and then bake it before it is ready to be eaten. Nothing is instantaneous. For every endeavour – whether in the area of career, academics, music, sports, relationships, physical fitness or even in spirituality – it is a long, arduous journey. Only if we are willing to put in the time, painstaking effort and have faith, can we get results. If we don't accept this difficult-but-true fact of life, our lives will be far from being happy and fulfilling. For we may not make that extra effort which can change the course of life dramatically, for the good. The major problems with these 'instant coffee' solutions are that they are invariably short-lived. If we stubbornly refuse to give up this search for quick solutions, all we do is end up on the wrong track.

**Q1. Why did the young lady approach the piano teacher for music lessons?**

1. She was a music lover and was keen to take lessons.
2. The piano teacher was highly accomplished.
3. She was willing to practise hard to become a successful piano player.
4. It was considered fashionable to be able to play musical instruments.

**Ans: 4**

**Q2. What do you understand by the term 'instant coffee attitude'?**

- |                                      |                            |
|--------------------------------------|----------------------------|
| 1. Keeping up with the latest trends | 2. Short-lived pleasure    |
| 3. Passion to learn something        | 4. Expecting quick results |

**Ans: 4**

*Q3. What kind of attitude does the writer advocate for a life of fulfilment?*

- |                                     |                                 |               |
|-------------------------------------|---------------------------------|---------------|
| 1. One of perseverance and patience | 2. One of instant gratification |               |
| 3. One of stubbornness and refusal  | 4. One of anger and dejection   | <b>Ans: 1</b> |

*Q4. What does ‘bread making’ attitude consist of?*

- |                        |                          |               |
|------------------------|--------------------------|---------------|
| 1. Futile labour       | 2. Talent and skill      |               |
| 3. Painstaking efforts | 4. Instantaneous results | <b>Ans: 3</b> |

*Q5. When an activity requires too much effort we feel:*

- |               |          |             |              |               |
|---------------|----------|-------------|--------------|---------------|
| 1. frustrated | 2. happy | 3. inspired | 4. fulfilled | <b>Ans: 1</b> |
|---------------|----------|-------------|--------------|---------------|

**Q.(6-15) Read the given passage and answer the questions that follow.**

In the stress-ridden world, traditional pastimes that could prove therapeutic are dying for want of patronage. One such is the art of puppetry. The word “puppet” is derived from the Latin word pupa, meaning “doll” or “girl”. Puppets came into being in India in the third century A.D. Here it was honed into a theatrical art. It helped to propagate the works of saints and religious leaders, and also depict stories from epics. Later, it spread to South East Asia. The Cambodian puppeteers inspired the Thais. Java and Bali followed though it didn’t catch on in Sumatra. The Malays followed the Siamese and Japanese styles in the nineteenth century.

Gradually, puppets became more sophisticated in appearance, as skilled craftsmen began to make the models. Puppeteers became trained as performers. In the eighteenth and nineteenth centuries, puppet theatres became extremely popular in artistic circles. Writers like George Sands and Goethe organised their own well-prepared puppet shows to entertain their friends. Puppet shows have been mentioned in the literature by Shakespeare, Ben Johnson, and many others.

Basically, there are three kinds of puppets. Shadow puppets are made of translucent leather and coloured vegetable dyes. Buffalo, goat, or sheep skin is treated to become translucent. Limbs are loosely-jointed so that they can be made to move separately. A stick is attached vertically in the middle. Movement of the stick causes general movements. But for special movements, single strings attached to the limbs are used. These leather puppets are projected on a screen, which is illuminated by a light source placed behind the puppets. The puppeteer manipulates the puppets to form moving shadows on the screen. He also speaks the parts, sings, or is accompanied by music. String puppets involve puppets that are manipulated by six strings. The performance is on a stage but the puppeteers are never seen. They wear anklets which produce the illusion that the puppets themselves are dancing. The main storyteller recites the storyline, while the puppets perform, and the dialogue and music are provided by the puppeteers.

Rod or stick puppets are constructed around the main central rod. A short horizontal bar serves as the shoulders, from which the upper limbs dangle. The arms, made of cloth and stuffed with straw or paper, are jointed or manipulated with other thinner rods. These puppets can be the size of a human being. The puppeteer hides behind the puppet and manipulates it. The coordination of the limbs comes only through practice.

Puppetry is a good communication medium. Messages can be propagated in a realistic way. Puppet making and performing is good occupational therapy for convalescents and physically disabled people. Muscular coordination and manual dexterity improve with effort. However, the best use of

this art is that it can provide delightful hours of fun to young and old alike.

*Q6. The word puppet is derived from the Latin word:*

- |         |        |         |         |               |
|---------|--------|---------|---------|---------------|
| 1. doll | 2. rod | 3. pupa | 4. girl | <b>Ans: 3</b> |
|---------|--------|---------|---------|---------------|

*Q7. Which of the following is NOT a benefit of the art of puppetry?*

- 1. It is entertaining for people of all ages.
- 2. It is a good therapy for physically challenged people.
- 3. A puppeteer is required to manipulate the puppets.
- 4. Messages can be propagated in a realistic manner.

**Ans: 3**

*Q8. The above passage is:*

- |            |             |             |              |               |
|------------|-------------|-------------|--------------|---------------|
| 1. factual | 2. didactic | 3. literary | 4. narrative | <b>Ans: 1</b> |
|------------|-------------|-------------|--------------|---------------|

*Q9. Limbs of the puppets are loosely-jointed:*

- 1. to create the illusion of dancing
- 2. to allow movement of limbs separately
- 3. to make the movements aesthetic
- 4. to move the entire body of the puppet

**Ans: 2**

*Q10. The upper limbs of stick puppets are made of:*

- |          |          |            |          |               |
|----------|----------|------------|----------|---------------|
| 1. straw | 2. paper | 3. leather | 4. cloth | <b>Ans: 4</b> |
|----------|----------|------------|----------|---------------|

*Q11. Which of the following statements about string puppets is FALSE?*

- 1. The main storyteller narrates the story.
- 2. Puppets wear anklets while dancing.
- 3. Six strings are used to manipulate puppets.
- 4. The show is performed on a stage.

**Ans: 2**

*Q12. Which of the following statements testifies that puppetry was popular in artistic circles?*

- |   |  |  |  |               |
|---|--|--|--|---------------|
| 1. Puppets became more sophisticated in appearance. | 2. People spent a huge sum of money to see puppet shows. | 3. Puppeteers were trained to give performances. | 4. Puppetry finds a mention in literature. | <b>Ans: 4</b> |
|---|--|--|--|---------------|

*Q13. Where did the art of puppetry first come into being?*

- |             |          |          |         |               |
|-------------|----------|----------|---------|---------------|
| 1. Cambodia | 2. Japan | 3. India | 4. Bali | <b>Ans: 3</b> |
|-------------|----------|----------|---------|---------------|

*Q14. Traditional ways of recreation, such as puppetry, are dying because:*

- 1. the performers lack skill and training
  - 2. they do not provide relaxation from stress
  - 3. the performances are no longer interesting
  - 4. they do not get the support of patrons
- |  |  |  |  |               |
|--|--|--|--|---------------|
|  |  |  |  | <b>Ans: 4</b> |
|--|--|--|--|---------------|

*Q15. A light source is placed behind the shadow puppets so that:*

1. the puppeteer is hidden from view
2. they are clearly visible in bright light
3. the puppets can illuminate the screen
4. moving shadows can be created on the screen

**Ans: 4**

**Q.(16-25) Read the given passage and answer the questions that follow.**

You go up a dark, rickety stairwell of a building on a crowded street in Calcutta. You enter a small room. The centre of the room is empty but the corners are stacked with bedrolls, utensils and water bottles. Musical instruments, drums, cymbals and gongs are piled in a corner. Today, the room is filled with the laughter of men and women in colourful attire. Among the happy chorus of congratulations and laughter, the bride Chumki Pal and the groom Sandeep can be seen smiling. They are both blind, as are most of the people surrounding them. Pal is wearing a bright turquoise blue sari. "I know it's blue because people have told me but I can't imagine how it looks. But believe me, when I dream, I dream only in colours," she says. Their romance blossomed when they met as members of Blind Opera, the only one of its kind in the country as well as in Asia.

The 36 spirited members of Blind Opera demonstrate that physical disability is not an obstacle. They enact plays by Rabindranath Tagore, considered challenging even by veteran theatre groups. Blind Opera was launched in 1996 by four theatre aficionados, who took it as a challenge to get together the talents of these visually impaired people. The challenge to present the cast on stage is immense since space management is a problem. To solve this, the directors use ropes to separate the stage and the wings. When the actors step on the rope they know that it is the entrance to the stage. The members cannot see, but they can smell, hear and touch – three elements inherent to any theatre. At Blind Opera, they "believe that the blind can see. That is, they see in their own way, if not in our way, with the help of these abilities."

For the visually impaired, theatre is the medium for expression of their creative urges. They respond instinctively; they cannot copy anyone else because they cannot see. Their body language tells the story and hence it is very spontaneous. The members have earned kudos from Calcutta audiences. For the members of the troupe, discovering the language of the body is in a way also a journey of the persona. Coming from diverse backgrounds but bound together by the same disability, they have found an outlet for their creativity through the plays. They do not feel isolated anymore because they can relate to their fellow performers.

There is also a greater purpose behind it: to use theatre to build a community and mainstream the huge number of disabled living in isolation. Together they can be a force to demand better facilities in public life. Blind children should enter the mainstream from the beginning. The big dream of the group is to establish a drama school following the ideal of Tagore's Shantiniketan, offering a platform for creative expression to all those who are economically and socially forced to stay in the periphery. Like Chumki Pal, they all dream in colour.

*Q16. Which of the following is NOT a key element inherent to any theatre?*

1. Sense of touch
2. Sense of smell
3. Sense of hearing
4. Sense of taste

**Ans: 4**

*Q17. The visually impaired do NOT feel secluded in the Blind Opera group because they can:*

- |                                      |  |
|--------------------------------------|--|
| 1. play musical instruments together | 2. express their creativity freely               |
| 3. relate to their fellow performers | 4. become economically independent <b>Ans: 3</b> |

*Q18. Which of the following statements contradicts the writer's view?*

- |  |               |
|--|---------------|
| 1. The blind dream in colour despite their disability.               |               |
| 2. The actors of Blind Opera imitate others easily.                  |               |
| 3. As a united community, the disabled can demand better facilities. |               |
| 4. Blind children should enter the mainstream from the beginning.    | <b>Ans: 2</b> |

*Q19. What is the happy occasion mentioned in the beginning of the passage?*

- |                   |                    |              |               |               |
|-------------------|--------------------|--------------|---------------|---------------|
| 1. A musical show | 2. A laughter show | 3. A wedding | 4. A birthday | <b>Ans: 3</b> |
|-------------------|--------------------|--------------|---------------|---------------|

*Q20. The greater intent behind Blind Opera is to:*

- |   |               |
|---|---------------|
| 1. showcase the talent of the visually challenged         |               |
| 2. popularise the plays of Rabindranath Tagore            |               |
| 3. bring the disabled into the mainstream                 |               |
| 4. establish a drama school on the lines of Shantiniketan | <b>Ans: 3</b> |

*Q21. What is the binding factor for the members of Blind Opera?*

- |                              |                                   |               |
|------------------------------|-----------------------------------|---------------|
| 1. Their diverse backgrounds | 2. Their love for plays of Tagore |               |
| 3. Visual impairment         | 4. Their talent for acting        | <b>Ans: 3</b> |

*Q22. The members of Blind Opera demonstrate that:*

- |  |                                   |               |
|--|-----------------------------------|---------------|
| 1. physical disability is not an obstacle  | 2. their talent cannot be tapped  |               |
| 3. the visually challenged lack expression | 4. blindness is a great hindrance | <b>Ans: 1</b> |

*Q23. What is the biggest problem in presenting the troupe on stage?*

- |                    |                |                     |                  |               |
|--------------------|----------------|---------------------|------------------|---------------|
| 1. Time management | 2. Spontaneity | 3. Space management | 4. Communication | <b>Ans: 3</b> |
|--------------------|----------------|---------------------|------------------|---------------|

*Q24. Which of the following statements is FALSE?*

- |  |   |               |
|--|---|---------------|
| 1. The blind can see in their own way.         | 2. Blind Opera is one of its kind in the world. |               |
| 3. Calcutta audiences have lauded Blind Opera. | 4. Blind Opera was launched in 1996.            | <b>Ans: 2</b> |

*Q25. How do the actors of Blind Opera ascertain they are on stage?*

- |  |                                      |               |
|--|--------------------------------------|---------------|
| 1. By the ropes used to demarcate the area | 2. By their sense of smell and touch |               |
| 3. By their familiarity with the stage     | 4. By the cheering of the audience   | <b>Ans: 1</b> |

#### **Q.(26-30) Read the given passage and answer the questions that follow.**

Although pollution of land, sea, and air has been well documented, the latest and the least recognised version is the swelling tide of noise which is engulfing urban as well as rural areas. This has long-term implications on the ecology, health and productivity of a fast developing country like India.

Unlike other pollutants, noise lacks visibility, seldom registering on the consciousness, except as a trifling irritant to be dismissed at will and therefore less likely to be perceived as a threat. Available data indicates that noise does pose a threat to health and is known to have caused a number of

complications. Declining productivity among workers in certain industries has been directly correlated with noise levels, particularly those under constant exposure to the menace.

The first-ever survey of the impact of noise on health, conducted by All India Institute of Medical Sciences (AIIMS), has established that noise not only impairs the physical and psychological functioning of the human organism but also causes nausea, vomiting, pain, hypertension and a lot of other complications, including cardio-vascular complaints.

A study by Post Graduate School of Basic Medical Sciences, Chennai, confirms such conclusions. In 50 per cent of industries, it was found that workmen exposed to higher intensities of noise in occupational capacities were often irritated, short-tempered, and impatient and more likely to resort to agitation and disrupt production. This was true of units in heavy industrial pockets in and around the four metropolitan centres.

Recreational noise, another ugly facet, is becoming more widespread in cities and towns.

Loudspeakers are turned at full volume during marriages, festivals, jagrans, musical programmes, particularly at night, without the least consideration for others. Even at 50 dB, sound can awaken a person from a deep slumber. As experiments have shown, loudspeakers with output from 60 to 80 dB cause the pupils of a slumbering person to dilate, with increasing intake of oxygen, resulting in palpitation. The effect is more pronounced in narrow lanes. TV sets are played at full volume at prime time, invariably disturbing neighbours. Noise making seems to have become the latest status symbol, be it an election campaign or slogan shouting or advertising ownership of a TV set.

*Q26. According to a survey conducted by AIIMS, noise does NOT cause:*

- 1. hypertension
- 2. eye infections
- 3. nausea and vomiting
- 4. heart related complaints

**Ans: 2**

*Q27. Noise can be differentiated from other pollutants because:*

- 1. it is prevalent only in the urban areas of the country
- 2. it is not detrimental to our health in any way
- 3. it does not impact the productivity of the workers in industries
- 4. it is regarded as a small irritant which may be easily dismissed

**Ans: 4**

*Q28. Recreational noise is created during:*

- 1. running of heavy machinery
- 2. weddings and festivals
- 3. shouting of slogans
- 4. discord between agitated workers

**Ans: 2**

*Q29. Which of the following statements is FALSE?*

- 1. There is a direct correlation between productivity of workers and noise.
- 2. Noise pollution is not visible to the eyes.
- 3. Several studies have been conducted on air, water and land pollution.
- 4. Loudspeakers with low decibel sound can cause palpitations.

**Ans: 4**

*Q30. In what way does noise become a status symbol?*

- 1. Awakening people from deep sleep
- 2. Showing off the loud volume of one's TV
- 3. Conducting late night musical shows
- 4. Exposing workmen to high intensity sounds

**Ans: 2**

**Q.(31-40) Read the following passage and answer the questions given after it.**

In the late 18th century the Industrial Revolution began to transform life in Britain. Until then, most people lived in the countryside and made their living from farming. By the mid-19th century most people in Britain lived in towns and made their living from mining or manufacturing industries.

In 1712 a man named Thomas Newcomen (1663-1729) made primitive steam engines for pumping water from mines. In 1769 James Watt (1736-1819) patented a more efficient steam engine. In 1785 his engine was adapted to driving machinery in a cotton factory. The use of steam engines to drive machines slowly transformed industry.

Meanwhile, during the 1700s Britain built up a great overseas empire. The North American colonies were lost after the War of Independence 1776-1783. On the other hand, after the Seven Years War 1756-1763, Britain captured Canada and India. Britain also took Dominica, Grenada, St. Vincent and Tobago in the West Indies. In 1707 the Act of Union was passed. Scotland was united with England and Wales. England became part of Great Britain.

Owning land was the main form of wealth in the 18th century. Political power and influence were in the hands of rich landowners. At the top were the nobility. Below them were a class of nearly rich landowners called the gentry. In the early 18th century there was another class of landowners called yeomen who were small landowners, described as farmers of the middle class. However, during the century this class became less and less numerous. However other middle class people such as merchants and professional men became richer and more numerous, especially in the towns.

Below them were the great mass of the population, craftsmen and labourers. In the 18th century probably half the population lived at subsistence or bare survival level.

In the early 18th century England suffered from gin drinking. It was cheap and it was sold everywhere as you did not need a license to sell it. Many people ruined their health by drinking gin. Sadly, for many poor people drinking gin was their only comfort. The situation improved after 1751 when a tax was imposed on gin.

At the end of the 17th century it was estimated the population of England and Wales was about 5 1/2 million. The population of Scotland was about 1 million. The population of London was about 600,000. In the mid-18th century the population of Britain was about 6 1/2 million. In the late 18th century it grew rapidly and by 1801 it was over 9 million. The population of London was almost 1 million.

During the 18th century, towns in Britain grew larger. Nevertheless, most towns still had populations of less than 10,000. However, in the late 18th century new industrial towns in the Midland and the North of England mushroomed. Meanwhile, the population of London grew to nearly 1 million by the end of the century. Other towns were much smaller. The population of Liverpool was about 77,000 in 1800. Birmingham had about 73,000 people and Manchester had about 70,000. Bristol had a population of about 68,000. Sheffield was smaller with 31,000 people and Leeds had about 30,000 people.

*Q31. Which of the following was NOT a colony of Britain in the West Indies?*

1. Grenada      2. Dominica      3. Tobago      4. Canada      **Ans: 4**

*Q32. The number of new towns increased in Britain during the 18th century basically because of:*

1. increase in farming      2. growth of industry  
3. growth of population      4. increase in mining      **Ans: 2**

*Q33. In the early 18th century, people in England drank a lot of gin because of which of the following reasons?*

- a. It was cheap.
  - b. It was easily available.
  - c. For many poor people drinking gin was their only comfort.
1. a, b and c all are correct.      2. Only b and c are correct.  
3. Only a and c are correct.      4. Only a and b are correct.      **Ans: 1**

*Q34. By the end of the 18th century the population of Britain was:*

1. around 5 1/2 million      2. almost 6 1/2 million  
3. about 1 million      4. over 9 million      **Ans: 4**

*Q35. The main theme of the passage is:*

1. expansion of the English Empire in 18th century      2. towns in 18th century England  
3. habits of Englishmen in 18th century England      4. society in 18th century England.      **Ans: 4**

*Q36. Which of the following statements is NOT true according to the passage?*

1. In 18th century England almost half the population consisted of poor people.  
2. In the mid-19th century the towns grew and most people were engaged in mining and manufacturing.  
3. Before the Industrial Revolution, most of the people in England lived in villages and were engaged in agriculture.  
4. After the War of Independence, Britain had colonies in North America.      **Ans: 4**

*Q37. Among the following towns, which had the maximum population?*

1. Bristol      2. Manchester      3. Birmingham      4. Liverpool      **Ans: 4**

*Q38. Which of the following transformed life in 18th century England?*

1. The Industrial Revolution      2. Farming and mining      3. Invention of the steam engine  
4. Making of Great Britain      **Ans: 1**

*Q39. Around what time period did the British capture Canada and India?*

1. 1663-1729      2. 1776-1783      3. 1745-1752      4. 1756-1763      **Ans: 4**

*Q40. In British society, what was the social hierarchy of the following classes from top to bottom?  
Select the correct order.*

- A. Yeomen and merchants
  - B. Craftsmen and labourers
  - C. Nobility
  - D. Gentry
1. BADC      2. CADB      3. CDAB      4. DCBA      **Ans: 3**

**Q.(41-45) Read the following passage and answer the questions given after it.**

The severe cyclonic storm, Nisarga, which made a landfall south of Alibag in Maharashtra's Raigad district on Wednesday at 11.30 a.m. is an indication of an increasing frequency of severe cyclones developing in the Arabian Sea in the past decade, a trend that studies have linked to climate change. In the past two years, there have been seven cyclones in the Arabian Sea, though, according to India Meteorological Department (IMD), the ratio of cyclones in the Arabian Sea and the Bay of Bengal — which just witnessed the destructive cyclone Amphan on May 21 — is 1:4.

The Intergovernmental Panel on Climate Change (IPCC) last year came out with a special report, Ocean and Cryosphere in a Changing Climate, in which it said that extreme rainfall and extreme sea level events associated with some tropical cyclones are being seen to have a cascading impact on coastal areas.

"There is emerging evidence for an increase in annual global proportion of Category 4 or 5 tropical cyclones in recent decades," the IPCC report had said.

A category 4 cyclone has a wind speed of 209-251 kmph, and is referred to as an extremely severe cyclonic storm, while a category 5 cyclone has a wind speed of more than 252 kmph, and is referred to as a super cyclone.

The IPCC report refers to a 2017 study led by Atmospheric and Oceanic Sciences Program, Princeton University, USA, which found that in 2014 and 2015, post-monsoon extremely severe cyclonic storms (ESCS) were first observed over the Arabian Sea causing widespread damage.

The study had concluded that climate change had led to an increase in the occurrence of ESCSs in the Arabian Sea.

"Our research suggests that cyclones would be more frequent during the post monsoon season (October-December) by a series climate model simulations. However, we didn't find any significant changes in cyclone activity during the pre-monsoon (April-June) season through the climate simulations. It is very difficult to identify if a cyclone (like Nisarga) is generated in line with climate change," said Hiroyuki Murakami, the lead author of the study.

"Coastal hazards will be exacerbated by an increase in the average intensity, magnitude of storm surge, rising mean sea levels and precipitation rates of tropical cyclones," the IPCC report further stated.

*Q41. The passage is mainly focused on:*

1. the effect of climate change on cyclone Nisarga
2. the research on super cyclones
3. the link of frequent cyclones with climate change
4. the frequency of cyclones in the Arabian Sea and Bay of Bengal

**Ans: 3**

*Q42. The hazards in coastal areas worsen due to the increase in which of the following?*

- a. Precipitation rate of the cyclone      b. Magnitude of storm**  
**c. The rise of sea level**

1. Only a and c are true
2. a, b and c all are true
3. Only b and c are true
4. Only a and b are true

**Ans: 2**

*Q43. According to the research on cyclones, the frequency of cyclones is expected to be more during:*

1. January-March
2. October-December
3. April-June
4. July-September

**Ans: 2**

**Q44. Which of the following is a category 4 cyclone?**

- |  |  |
|--|--|
| 1. One with a wind speed of more than 252 kmph | 2. One with a wind speed of 150-208 kmph |
| 3. One with a wind speed of less than 150 kmph | 4. One with a wind speed of 209-251 kmph |

**Ans: 4**

**Q45. Match the words (a, b, c) with their meanings (1, 2, 3).**

- |                  |              |
|------------------|--------------|
| a. cascading     | 1. intensify |
| b. precipitation | 2. drop-down |
| c. exacerbate    | 3. rainfall  |
- |                  |                  |                  |                  |               |
|------------------|------------------|------------------|------------------|---------------|
| 1. a-3, b-2, c-1 | 2. a-2, b-1, c-3 | 3. a-2, b-3, c-1 | 4. a-1, b-3, c-2 | <b>Ans: 3</b> |
|------------------|------------------|------------------|------------------|---------------|

**Q.(46-50) Read the following passage and answer the questions given after it.**

The blowout of an Oil India Limited (OIL) gas well in Assam's Tinsukia district last week is causing extensive damage to biodiversity and wildlife in the region, including the endangered hoolock gibbons and Gangetic dolphins.

Baghjan, where the gas well blowout occurred on 27 May, is close to the Dibru-Saikhowa National Park, the Maguri-Motapung wetlands, and the forest villages of Barekuri which are habitat to the hoolock gibbon.

Uncontrollable gas flow is continuing from the gas well.

"What we are seeing is complete horror. Condensed oil is leaking continuously. The Maguri-Motapung wetlands (an important bird and biodiversity area) is very badly affected. There is a thick layer of crude oil on the water. Fish are dying and some cattle that graze in the adjacent wetlands are also dead," said Mridupaban Phukan, a student and wildlife activist.

"We have been informed by people in Barekuri villages that condensed oil is coating leaves and has started affecting the hoolock gibbon habitat. If not contained immediately the wetlands and national park will be devastated," he said.

Around 650 families have been evacuated from the affected areas and continue to be camped in three relief camps.

"I visited the area on Sunday but it was barricaded. I could see the damage everywhere. Dead fish were floating and the vegetation is brown now. One Gangetic dolphin died soon after the leak. Usually the Maguri jheel is rich with birdlife, I could hardly spot any birds that day. I appeal for immediate help," said Nabamita Ray, a doctor and wildlife enthusiast.

Oil India's crisis management team (CMT) members have started pumping water through the casing valve. Water is being pumped continuously through the valve into the well head. Oil India has also contacted global experts to control the blowout. The water pumps are being installed in the nearby river (source of water) and pipeline-laying work is in progress.

A blowout is the uncontrolled release of crude oil or natural gas from an oil well or gas well after pressure control systems have failed.

Dibru-Saikhowa has recorded over 40 mammals, 500 species of birds, 104 fish species, 105 butterfly species and 680 types of plants. It harbours tigers, elephants, wild buffalos, leopards, hoolock gibbons, capped langurs, slow lorises, Gangetic dolphins, besides critically endangered bird species such as the Bengal florican, white-winged duck, greater adjutant stork, white-rumped vulture, slender-billed vulture, and the very rare and endemic black-breasted parrotbill. All these are facing threat from the uncontrolled flow of the oil.

*Q46. Which statement is NOT true according to the passage?*

1. The blowout of an Oil India Limited (OIL) gas well occurred in Assam's Tinsukia district.
2. The place where the blowout happened was close to the Dibru-Saikhowa National Park and the Maguri-Motapung wetlands.
3. Around 650 families from the nearby villages were evacuated from the areas affected by the blowout.
4. One hoolock gibbon died soon after the leak of the oil from the blowout.

**Ans: 4**

*Q47. Match the words (a, b, c) with their meaning (1, 2, 3).*

- a. extensive 1. adjoining
- b. adjacent 2. thickened
- c. condensed 3. widespread

1. a-2, b-3, c-1      2. a-3, b-2, c-1      3. a-1, b-3, c-2      4. a-3, b-1, c-2

**Ans: 4**

*Q48. The main focus of this report is on:*

1. the damage to the biodiversity and wildlife that the blowout has caused
2. what a gas well blowout is and how it occurs
3. the scene created by the gas well blowout
4. the measures being employed by the gas company to control the blow out

**Ans: 1**

*Q49. Why could Nabamita Ray not reach the area to see the damage done by the leaking oil?*

1. The area was barricaded to stop the people to go in as it might be dangerous.
2. The villagers stopped her from visiting the Maguri jheel.
3. She was stopped by the forest authorities as she might disturb the animals.
4. The area was covered with thick slippery oil and it was impossible to walk.

**Ans: 1**

*Q50. Which is the critically endangered bird species found at Dibru-Saikhowa National Park?*

1. Hoolock gibbon    2. Capped langur    3. Gangetic dolphin    4. Bengal florican

**Ans: 4**

**Q.(51-60) Read the following passage and answer the questions given after it.**

Quarantine and self-isolation need not be monotonous and stifling. They can be the gateway to work, be it in the arts or the sciences, that define the history of the world.

Isaac Newton, Charles Darwin, John Milton and Lord Byron used such time to add to their formidable body of work in science and literature. It was not called lockdown in their time, but they spent long spells in isolation, when medicine was not as developed as it is now.

The University of Cambridge, where all four studied, delved into its archives to collate their activities during such periods of isolation centuries ago.

Isaac Newton (Trinity College): Considered Trinity's most accomplished alumni, he exemplified productivity during a pandemic. Like many in Cambridge during the Great Plague of 1655-56, he retreated to the countryside to escape the disease-ridden city and spent two extended periods at his family home in rural Lincolnshire.

Newton thrived in isolation, and later described it as one of the most productive times in his life, finding the space to reflect on and develop his theories on optics, calculus, and the laws of motion and gravity. It was during this time that he conducted his famous prism experiment.

"He bored a hole through his window shutters to produce a single, thin beam of light to pass through two prisms, proving for the first time that prisms did not create colours, but merely separated colours that were already there," the university's researcher, Alisha Matthewson-Grand, wrote.

"Indeed, Newton was so intellectually transformed by his period of isolation that later commentators have referred to his time away from Cambridge as his annus mirabilis, or his 'year of wonders'."

Charles Darwin (Christ's College): Darwin's experience with isolation was not the result of a pandemic but his own chronic ill health. He suffered from a myriad of unexplained symptoms, including vertigo, vomiting, cramps, fatigue, anxiety and visual disturbances.

He noted in his autobiography of 1876 that "few persons can have lived a more retired life than we [Darwin and his wife Emma] have done. Besides short visits to the houses of relations, and occasionally to the seaside or elsewhere, we have gone nowhere."

Darwin believed that periods of isolation and ill health helped his career. At home, he was free from the demands placed on other scientists (teaching, administrative work), and thus able to devote himself entirely to research; he wrote: "Ill-health, though it has annihilated several years of my life, has saved me from the distractions of society and amusement."

Lord Byron (Trinity College): In 1811, Lord Byron was forced to quarantine in Malta after returning from a cholera-ravaged Greece. He was furious at the prospect of spending 40 days in lockdown, a measure he considered to be draconian and unnecessary.

While confined, he wrote 'Farewell to Malta', a satirical poem attacking the island for (among other things) "Its smoky towns and cloudy sky" and its "cursed street of stairs". He references his quarantine explicitly in the first verse "Adieu, thou damned'st quarantine / That gave me fever, and the spleen!".

John Milton (Christ's College): The author of 'Paradise Lost' spent some time away from Cambridge as a first year undergraduate in 1626, when the town was hit by bubonic plague. He was home in London when he wrote Elegia Prima, his first Latin elegy. The work is an early example of his aptitude for verse composition, as well as his impressive flair for comedy.

*Q51. How did periods of isolation and ill health help Darwin in his career?*

1. He was resting and getting cured of his chronic ill health.
2. He was free to teach and do administrative work.
3. He was able to devote time to his research.
4. He and his wife could spend time together and visit their relatives.

**Ans: 3**

*Q52. Who among the following was quarantined during the bubonic plague?*

1. Isaac Newton
2. John Milton
3. Lord Byron
4. Charles Darwin

**Ans: 2**

*Q53. After reading this passage it can be said that it is:*

1. a short story
2. a newspaper article
3. a news report
4. an encyclopaedic entry

**Ans: 2**

*Q54. Where did Milton spend his time of isolation?*

1. In London
2. At Cambridge
3. In Malta
4. In Lincolnshire

**Ans: 1**

*Q55. Charles Darwin lived in self-isolation because:*

1. of his chronic ill health      2. the Great Plague was ravaging England  
3. he wanted to do his research      4. his city was hit by cholera

**Ans: 1**

*Q56. Lord Byron was a:*

1. researcher      2. teacher      3. scientist      4. poet

**Ans: 4**

*Q57. The central idea of the passage is that:*

1. some great works have come out of quarantine  
2. scientific theories can be formulated only in quarantine  
3. quarantine is monotonous and stifling  
4. quarantine makes one ill and inactive

**Ans: 1**

*Q58. Which of the following statements is NOT true according to the passage?*

1. Milton was furious at the prospect of spending 40 days in lockdown, a measure he considered absolutely unnecessary.  
2. Newton and Byron were the alumni of Trinity College, of the Cambridge University.  
3. Newton's period of isolation was his year of wonder as he was intellectually transformed during this time.  
4. Darwin suffered from a number of problems like vomiting, fatigue, cramps, anxiety, etc.

**Ans: 1**

*Q59. Match the words (a, b, c) with their meaning (1, 2, 3).*

*Words Meaning*

- |              |             |
|--------------|-------------|
| a. delved    | 1. assemble |
| b. collated  | 2. dug      |
| c. retreated | 3. retired  |
1. a-2, b-3, c-1      2. a-2, b-1, c-3      3. a-1, b-3, c-2      4. a-3, b-2, c-1

**Ans: 2**

*Q60. What did Newton prove through his prism experiment?*

1. Light did not have any colours.  
2. Prism merely separated colours that were already there.  
3. It was the prism that created colours in light.  
4. A thin beam of light could pass through a prism.

**Ans: 2**

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