

# SSC SELECTION POST PHASE IX



## Graduation Level Tier-1 Compilation



All 5 Shifts (2 Feb 2022 to 16 March 2022)

English Topic-wise Compilation

RBE Printable Mock Test Form

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By Shubham Sir



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- 1) SSC CGL 2020 Tier-1 question papers
- 2) SSC CHSL 2020 Tier-1 question papers
- 3) SSC MTS 2020 Tier-1 question papers
- 4) SSC Stenographer 2020 Question papers
- 5) DSSSB junior clerk question papers
- 6) SSC CGL 2019 Tier-2 question papers
- 7) SSC CPO 2018, 2019 , 2020 Tier-2 Question papers
- 8) SSC GD 2021 all 63 shifts compilation
- 9) RRB NPTC subject-wise compilations

**Other pdfs available in the telegram channel:**

- 1) SSC CGL 2019 Tier-1 and Tier-2 question papers
- 2) SSC CHSL 2019 question papers
- 3) SSC CPO 2018,2019 and 2020 question papers
- 4) SSC Stenographer 2019 question papers
- 5) RRB NTPC Latest Question papers (132 + shifts compilation)**
- 6) SSC Selection post phase vii and phase viii question papers.
- 7) UP SI 2021 all 54 Shifts
- 8) SSC CGL 2018, 2019 and 2020 chapter-wise quant question paper pdfs
- 9) UP Police ASI, Clerk Accountant 2021 all shifts

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SSC CGL Job Description  
(Interview of selected persons)  
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By Shubham Jain  
(Cleared SSC CGL 2 times)

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- B) Exam Oriented approaches.
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# Index-Graduation Level

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Topic Name	Total Questions	Questions per shift
<a href="#"><u>One word substitution</u></a>	5	1
<a href="#"><u>Spellings</u></a>	5	1
<a href="#"><u>Synonyms</u></a>	5	1
<a href="#"><u>Antonyms</u></a>	5	1
<a href="#"><u>Idioms</u></a>	5	1
<a href="#"><u>Error Correction</u></a>	10	2
<a href="#"><u>Error Detection</u></a>	5	1
<a href="#"><u>Fill in the Blanks</u></a>	10	2
<a href="#"><u>Close Test</u></a>	25	5
<a href="#"><u>Active Passive Voice</u></a>	20	2
<a href="#"><u>Narration (Direct-Indirect)</u></a>	10	2
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### SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the option that can be used as a one-word substitute for the given group of words.

**Q1.** The state of being unmarried by choice

1. Isolation      2. Celibacy      3. Polygamy      4. Monogamy

**Q2.** Capable of bending easily without breaking

1. Durable      2. Rigid      3. Brittle      4. Pliable

**Q3.** The dark shape and outline of something visible against a bright background

1. Image      2. Shadow      3. Mirage      4. Silhouette

**Q4.** Following or occurring after death

1. Postponed      2. Posthumous      3. Anonymous      4. Anointed

**Q5.** An original model from which later forms are developed

1. Prototype      2. Descendent      3. Ancestor      4. Manuscript

---

#### Answer Key

Q.1	2	Q.2	4	Q.3	4	Q.4	2	Q.5	1
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## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the INCORRECTLY spelt word.

**Q1.**

1. Tolerent      2. Hygiene      3. Catalogue      4. Schedule

**Q2.**

1. Guage      2. Relish      3. Caution      4. Thrive

**Q3.**

1. Exceptional      2. Enthusiasm      3. Entity      4. Eminent

**Q4.**

1. Forfeit      2. Fascinate      3. Feign      4. Forlon

### Answer Key

Q.1	1	Q.2	1	Q.3	4	Q.4	4		
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### SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the most appropriate synonym of the given word.

**Q1.** Envisage

1. Describe      2. Deceive      3. Imagine      4. Ridicule

**Q2.** Appraise

1. Amend      2. Assess      3. Neglect      4. Revolt

**Q3.** Contemptible

1. Abhorrent      2. Admirable      3. Ambiguous      4. Adamant

**Q4.** Implacable

1. Magnanimous      2. Relentless      3. Compassionate      4. Remorseful

**Q5.** Mitigate

1. Incite      2. Aggravate      3. Alleviate      4. Intensify

---

#### Answer Key

Q.1	3	Q.2	2	Q.3	1	Q.4	2	Q.5	3
-----	---	-----	---	-----	---	-----	---	-----	---



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### SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the most suitable ANTONYM of the given word.

**Q1.** Redundant

1. Bombastic      2. Superfluous      3. Essential      4. Excessive

**Q2.** Resilience

1. Courage      2. Flexibility      3. Elasticity      4. Rigidity

**Q3.** Diminish

1. Curtail      2. Abate      3. Recede      4. Extend

**Q4.** Illicit

1. Ethical      2. Prohibited      3. Unlawful      4. Furtive

**Q5.** EQUANIMITY

1. Agitation      2. Assurance      3. Serenity      4. Calmness

#### Answer Key

Q.1	3	Q.2	4	Q.3	4	Q.4	1	Q.5	1
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### SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the most appropriate meaning of the given idiom.

**Q1.** A wet blanket

- 1. A person who spoils other people's fun
- 2. A person who is enthusiastic
- 3. An unwelcome guest      4. An unpleasant experience

**Q2.** Losing ground

- 1. Becoming deeply engraved
- 2. Becoming less acceptable
- 3. Acquiring power
- 4. Continuing as before

**Q3.** Out of the blue

- 1. Carefully planned
- 2. Emerge victorious
- 3. Completely unexpected
- 4. Belonging to nobility

**Q4.** Keep one's head

- 1. Be honest
- 2. Become conceited
- 3. Respect oneself
- 4. Remain calm

**Q5.** To draw a blank

- 1. To forget someone close
- 2. To get no results
- 3. To win a lottery
- 4. To become unconscious

---

#### Answer Key

Q1	1	0.2	2	0.3	3	0.4	4	0.5	2
----	---	-----	---	-----	---	-----	---	-----	---




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The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

**Q1.** The Home Minister / alluded by the threat / of cross-border terrorism / in his speech.

1. alluded by the threat    2. The Home Minister    3. of cross-border terrorism    4. in his speech

**Q2.** He did not forgot / to consult his parents / before accepting / the job offer.

1. to consult his parents    2. the job offer    3. before accepting    4. He did not forgot

**Q3.** Parents expect / children to / comply by / their wishes.

1. Parents expect    2. comply by    3. children to    4. their wishes

**Q4.** Nelson left his home / and went / to the sea / at an early age.

1. at an early age    2. Nelson left his home    3. to the sea    4. and went

**Q5.** She was thinking / of marrying Sanjay / when she discovered / he has already married.

1. when she discovered    2. She was thinking    3. he has already married    4. of marrying Sanjay

### Answer Key

Q.1	1	Q.2	4	Q.3	2	Q.4	3	Q.5	3
-----	---	-----	---	-----	---	-----	---	-----	---

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## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

**Q1.** As long as he completes his work on time, I have no cause for worry.

1. Such that he      2. As soon as he      3. No improvement required    4. No sooner than he

**Q2.** I couldn't understand why he was so angry upon me.

1. too angry on me      2. so angry with me      3. so angry upon myself    4. No improvement required

**Q3.** Only by his prudence, he would have incurred a heavy loss.

1. Owing to      2. If not      3. No improvement required    4. But for

**Q4.** This antique vase is good piece of work.

1. is best      2. is nice      3. No improvement required    4. is a fine

**Q5.** If you had listened to me, you will not be in trouble now.

1. No improvement required    2. will not have been    3. would not be    4. would not being

**Q6.** He stepped on to the encrusted snow and began to slither and slide forward, stamping his foot from time to time to ascertain how it was sturdy.

1. how was it sturdy    2. what was sturdy    3. how sturdy it was    4. No substitution required

**Q7.** The tin-roofed house gave up during the terrible storm.

1. gave way    2. gave away    3. gave over    4. No improvement required

**Q8.** He is bent to harm me as much as he can.

1. upon harming    2. to harming    3. on harm    4. No improvement required

**Q9.** At present, the examination system in India are characterised with heterogeneity.

1. are characteristic by    2. No improvement required    3. has characterised with    4. is characterised by

**Q10.** We yet have time for catching the flight.

1. have yet time to catch    2. have time still for catching  
3. No improvement required    4. still have time to catch

### Answer Key

Q.1	3	Q.2	2	Q.3	4	Q.4	4	Q.5	3
Q.6	3	Q.7	1	Q.8	1	Q.9	4	Q.10	4



## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the most appropriate option to fill in the blank.

**Q1.** \_\_\_\_ of the two contestants was willing to withdraw from the tournament.

1. None      2. No one      3. Neither      4. Nobody

**Q2.** \_\_\_\_ he fulfills all the conditions, he should not be given the contract.

1. Lest      2. Unless      3. Since      4. Whether

**Q3.** The audience was requested to refrain \_\_\_\_ smoking during the show.

1. from      2. in      3. for      4. by

**Q4.** He did not provide \_\_\_\_ his brother in his will.

1. for      2. from      3. by      4. to

**Q5.** The tribals of India are \_\_\_\_ still a neglected lot.

1. over and above      2. all in all      3. by and large      4. by and by

**Q6.** The chairman apprised the members \_\_\_\_ the company's current financial status.

1. with      2. of      3. off      4. to

**Q7.** No \_\_\_\_ than fifty trees were uprooted in the storm.

1. fewer      2. moreover      3. much      4. few

**Q8.** He renounced both, his family \_\_\_\_ his friends.

1. and      2. also      3. with      4. as well as

**Q9.** If I \_\_\_\_ you, I would take the feedback positively.

1. was      2. is      3. am      4. were

**Q10.** We will have to atone \_\_\_\_ our misdeeds.

1. in      2. on      3. from      4. for

---

### Answer Key

Q.1	3	Q.2	2	Q.3	1	Q.4	1	Q.5	3
Q.6	2	Q.7	1	Q.8	1	Q.9	4	Q.10	4



## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

**Q. In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

While the older generation of Indians would buy a new product only when the (1)\_\_\_\_ one's useful life had ended, the young generation (2)\_\_\_\_ to fall for novelty. Young people want the (3)\_\_\_\_ gadgets because they have money and more (4)\_\_\_\_ to such goods. They are made to believe, by (5)\_\_\_\_ publicity, that the new products will enhance their happiness.

**Q1. Select the most appropriate option to fill in blank no. 1.**

1. ancient      2. olden      3. elder      4. previous

**Q2. Select the most appropriate option to fill in blank no. 2.**

1. feeds      2. keeps      3. tends      4. bears

**Q3. Select the most appropriate option to fill in blank no. 3.**

1. later      2. last      3. latest      4. latter

**Q4. Select the most appropriate option to fill in blank no. 4.**

1. contact      2. access      3. entry      4. approach

**Q5. Select the most appropriate option to fill in blank no. 5.**

1. squandered      2. regressive      3. celestial      4. ubiquitous

**Q. In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

During my first year of teaching, I was quite (1)\_\_\_\_ to find that the school principal, supervisor and teachers (2)\_\_\_\_ to be unaware of their professional responsibilities and (3)\_\_\_\_ in executing their duties. For example, my principal's main (4)\_\_\_\_ were that all window shades be at the same (5)\_\_\_\_, the classrooms be quiet and the rose beds should not be stepped upon.

**Q6. Select the most appropriate option to fill in blank no. 1.**

1. calm      2. keen      3. content      4. upset

**Q7. Select the most appropriate option to fill in blank no. 2.**

1. appeared      2. have appeared      3. appear      4. appearing

**Q8. Select the most appropriate option to fill in blank no. 3.**

1. incompetent      2. incorrigible      3. inconvenient      4. incredible

**Q9. Select the most appropriate option to fill in blank no. 4.**

1. options      2. choices      3. benefits      4. concerns

**Q10. Select the most appropriate option to fill in blank no. 5.**

1. layer      2. level      3. grade      4. stage

**Q. In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

It should come as no surprise that bees know a lot about honey. They aren't only honey producers; (1) \_\_\_\_ are also consumers, and pretty sophisticated ones at that. Offer a sick bee (2) \_\_\_\_ varieties of honey, for example, and it will choose the one that (3) \_\_\_\_ fights off its infection. Components in honey can help bees live longer, (4) \_\_\_\_ their tolerance of harsh conditions such as intense cold and increase their (5) \_\_\_\_ to fight off infections and heal wounds.

**Q11. Select the most appropriate option to fill in the blank no. 1.**

1. we      2. them      3. it      4. they

**Q12. Select the most appropriate option to fill in the blank no. 2.**

1. singular      2. parallel      3. similar      4. different

**Q13. Select the most appropriate option to fill in the blank no. 3.**

1. best      2. more      3. most      4. better

**Q14. Select the most appropriate option to fill in the blank no. 4.**

1. boosts      2. boosted      3. boosting      4. boost

**Q15. Select the most appropriate option to fill in the blank no. 5.**

1. ability      2. aptitude      3. talent      4. skill

**Q. In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

As the education of girls becomes similar (1) \_\_\_\_ that of boys, their home life will also become similar. Their present greater (2) \_\_\_\_ of domestic affairs will also disappear. After a (3) \_\_\_\_ age, boys and girls should have a share in parental occupations and (4) \_\_\_\_, but not in excess as it would interfere with their education. Yet, (5) \_\_\_\_ of the problems of adult life helps boys and girls understand and appreciate the efforts of their parents.

**Q16. Select the most appropriate option to fill in blank no. 1.**

1. to      2. as      3. from      4. than

**Q17. Select the most appropriate option to fill in blank no. 2.**

1. knowledge      2. familiarity      3. instruction      4. power

**Q18. Select the most appropriate option to fill in blank no. 3.**

1. fixed      2. certain      3. settled      4. decided

**Q19. Select the most appropriate option to fill in blank no. 4.**

1. reluctance      2. mistrusts      3. anxieties      4. hesitation

**Q20. Select the most appropriate option to fill in blank no. 5.**

1. awareness      2. aloofness      3. attentiveness      4. alertness

**Q. In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.**

Concerned and responsible Indian citizens can encourage sensible consumption (1)\_\_\_\_\_. This can be done by shopping less and wasting (2)\_\_\_\_ lesser; by buying local products to keep the cottage industries and (3)\_\_\_\_ crafts alive. In essence, by valuing their rich (4)\_\_\_\_ and living simple and meaningful lives, Indians can set (5)\_\_\_\_ and show the West that India is much more than a well of business opportunities.

**Q21. Select the most appropriate option to fill in blank no.1.**

1. behaviour      2. decorum      3. presence      4. delivery

**Q22. Select the most appropriate option to fill in blank no.2.**

1. quite      2. further      3. even      4. rather

**Q23. Select the most appropriate option to fill in blank no.3.**

1. sanctioned      2. prescribed      3. traditional      4. habitual

**Q24. Select the most appropriate option to fill in blank no.4.**

1. heritage      2. settlement      3. birthright      4. estate

**Q25. Select the most appropriate option to fill in blank no.5.**

1. a citation      2. an incentive      3. an instance      4. a precedent

---

**Answer Key**

Q.1	4	Q.2	3	Q.3	3	Q.4	2	Q.5	4
Q.6	4	Q.7	1	Q.8	1	Q.9	4	Q.10	2
Q.11	4	Q.12	4	Q.13	1	Q.14	4	Q.15	1
Q.16	1	Q.17	1	Q.18	2	Q.19	3	Q.20	1
Q.21	1	Q.22	3	Q.23	3	Q.24	1	Q.25	4



## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Select the option that expresses the given sentence in active voice.

**Q1.** An anthology of poems on childhood is being written by her.

1. She will be writing an anthology of poems on childhood.
2. She has been writing an anthology of poems on childhood.
3. She has written an anthology of poems on childhood.
4. She is writing an anthology of poems on childhood.

**Q2.** Who taught you to play the guitar?

1. By whom were you taught to play the guitar by?
2. By whom you were taught to play the guitar?
3. By whom have you been taught to play the guitar?
4. By whom were you taught to play the guitar?

**Q3.** The Managing Director of the company launched the latest phone before the press.

1. The latest phone has been launched by the Managing Director of the company before the press.
2. The latest phone was launched by the press before the Managing Director of the company.
3. The Managing Director was launched by the latest phone of the company before the press.
4. The latest phone was launched by the Managing Director of the company before the press.

**Q4.** What were you taught at the creative writing workshop?

1. What do they teach you at the creative writing workshop?
2. What have they taught you at the creative writing workshop?
3. What did they teach you at the creative writing workshop?
4. What are they teaching you at the creative writing workshop?

**Q5.** A guarantee has been given by the new government to make the long-promised reforms a reality.

1. The new government has given a guarantee to make the long-promised reforms a reality.
2. The guarantee had given a new government to make the long-promised reforms a reality.
3. The new government has given the long-promised reforms a reality to make a guarantee.
4. The new government had given a guarantee to make the long-promised reforms a reality.

**Q6.** Touts cheat tourists so now they are careful.

1. Tourists are cheated by touts so now they are careful.
2. Tourists are being cheated by touts so now they are careful.
3. Tourists were cheated by touts so now they are careful.

4. Tourists is cheated by touts so now they are careful.

**Q7.** A lenient view of her case was taken by the judge.

1. The judge will take a lenient view of her case.
2. The judge takes a lenient view of her case.
3. The judge has taken a lenient view of her case.
4. The judge took a lenient view of her case.

**Q8.** He has been given a notice to vacate the house.

1. We have given him a notice to vacate the house.
2. We gave him a notice to vacate the house.
3. We had given him a notice to vacate the house.
4. We are giving him a notice to vacate the house.

**Q9.** The audience was making fun of the speaker.

1. The speaker has been made fun of by the audience.
2. The speaker was made fun of by the audience.
3. The speaker was being made fun of by the audience.
4. The speaker is being made fun of by the audience.

**Q10.** She sings songs in several languages.

1. Songs in several languages are being sung by her.
2. Songs in several languages have been sung by her.
3. Songs in several languages are sung by her.
4. Songs in several languages were sung by her.

---

### Answer Key

Q.1	4	Q.2	4	Q.3	4	Q.4	3	Q.5	1
Q.6	1	Q.7	4	Q.8	1	Q.9	3	Q.10	3



## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

**Q1.** The Home Minister / alluded by the threat / of cross-border terrorism / in his speech.

1. alluded by the threat
2. The Home Minister
3. of cross-border terrorism
4. in his speech

**Q2.** The doctor said, "The patient is out of danger now."

1. The doctor said that the patient is out of danger now.
2. The doctor said that the patient was out of danger then.
3. The doctor said that the patient is out of danger then.
4. The doctor said that the patient was out of danger now.

**Q3.** She said to me, "The lady you met at the bakery is my sister-in-law."

1. She told me that the lady she met at the bakery was your sister-in-law.
2. She told me that the lady you had met at the bakery was my sister-in-law.
3. She told me that the lady I met at the bakery is her sister-in-law.
4. She told me that the lady I had met at the bakery was her sister-in-law.

**Q4.** She said, "I did not enjoy the trip to Goa due to continuous rains."

1. She said that she had not enjoyed the trip to Goa due to continuous rains.
2. She said that I did not enjoy the trip to Goa due to continuous rains.
3. She said that I had not enjoyed the trip to Goa due to continuous rains.
4. She said that she did not enjoy the trip to Goa due to continuous rains.

**Q5.** The Managing Director of the company launched the latest phone before the press.

1. The latest phone has been launched by the Managing Director of the company before the press.
2. The latest phone was launched by the press before the Managing Director of the company.
3. The Managing Director was launched by the latest phone of the company before the press.
4. The latest phone was launched by the Managing Director of the company before the press.

**Q6.** She said, "The organisation was established a year ago."

1. She said that the organisation has been established a year ago.
2. She told that the organisation was established a year before.
3. She said that the organisation was established a year ago.
4. She said that the organisation had been established a year before.

- Q7.** The lawyer said to the witness, "Tell the court what you saw on Saturday night."
1. The lawyer asked the witness to tell the court what you have seen on Saturday night.
  2. The lawyer told the witness to tell the court what you saw on Saturday night.
  3. The lawyer asked the witness to tell the court what he had seen on Saturday night.
  4. The lawyer ordered the witness to tell the court what I had seen on Saturday night.

- Q8.** I said to her, "What brought you here?"

1. I asked her what had brought her there.
2. I asked her what brought her there.
3. I asked her that what brought her here.
4. I asked her what had brought her here.

- Q9.** I asked my mother where she kept the grocery.

1. I said to my mother, "Where have you kept the grocery?"
2. I said to my mother, "Where she keeps the grocery?"
3. I said to my mother, "Where do you keep the grocery?"
4. I said to my mother, "Where does she keeps the grocery?"

- Q10.** The police officer said to him, "Why were you out till late last night?"

1. The police officer asked him why had he been out till late last night.
2. The police officer asked him why was he out till late last night.
3. The police officer asked him why he had been out till late the previous night.
4. The police officer asked him that why he were out till late the previous night.

- Q11.** The teacher said to the students, "Can you distinguish between these two words?"

1. The teacher asked the students if they can distinguish between these two words.
2. The teacher asked the students could they distinguish between those two words.
3. The teacher asked the students that if they could distinguish between these two words.
4. The teacher asked the students if they could distinguish between those two words.

- Q12.** My supplier told me that he could see sincerity in my eyes.

1. My supplier said to me, "I could see sincerity in my eyes."
2. My supplier said to me, "I can see sincerity in your eyes."
3. My supplier said to me, "He can see sincerity in my eyes."
4. My supplier said to me, "I could see sincerity in his eyes."

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### Answer Key

Q.1	1	Q.2	2	Q.3	4	Q.4	1	Q.5	4
Q.6	4	Q.7	3	Q.8	1	Q.9	3	Q.10	3
Q.11	4	Q.12	2						



## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- Q1.** A. His hands were around the throat of a woman who faced him.  
B. As Nancy stared terrified, the woman's body went limp and crumpled in the man's hands.  
C. He was slowly and remorselessly strangling her.  
D. Standing with his back to the window and to Nancy, stood a tall man.  
1. BDCA      2. BCAD      3. DACB      4. DCBA

- Q2.** A. Then they gave me an injection to counteract inflammation.  
B. They used a special medicine to clear out all the worms from my body.  
C. It had a small dispensary where I was washed and my wounds treated.  
D. Tournavista was an agricultural colony.  
1. BADC      2. DCBA      3. BDCA      4. DBAC

- Q3.** A. Besides, it is also an occasion to commemorate the signing of the Ramsar Convention on wetlands in 1971.  
B. World Wetland Day is celebrated on 2 February to raise awareness about the critical importance of wetlands.  
C. Unfortunately, these valuable wetlands are disappearing three times faster than the forest areas.  
D. The Convention upholds the wetlands as the world's most economically valuable ecosystems.  
1. DABC      2. DCAB      3. BADC      4. BCDA

- Q4.** A. "So, no good coming here with highfalutin ideas," he continued.  
B. "There's one thing you must understand," said Edward to the housekeeper.  
C. The housekeeper bowed and simply nodded in agreement.  
D. "Just because we live in a big house doesn't mean we're rich!"  
1. BACD      2. CADB      3. BDAC      4. DBCA

- Q5.** A. She was busy with preparations for lunch when Bryan walked in.  
B. Lucy went straight to the kitchen on getting back home.  
C. Lucy gave him a quick, slightly preoccupied glance.  
D. "Can I give you a hand in any way?" he asked Lucy.  
1. BADC      2. CDAB      3. CBDA      4. BDCA

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### Answer Key

Q.1	3	Q.2	2	Q.3	3	Q.4	3	Q.5	1
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## SSC Selection Post Phase ix Graduation Level topic-wise Compilation (RBE)

### Q. Read the given passage and answer the questions that follow.

What can you call a hobby which teaches so much—in addition to providing fun and pleasure? Stamp collecting helps instruct the collector in geography, biography, history, culture and art. Stamps are miniature gateways to the world.

Stamp collecting has very few rules. You don't have to buy expensive sneakers or rackets to enjoy it. However, there are a few simple things to remember when collecting stamps.

First of all, one of the essential rules to remember is that the condition of a stamp is a highly important consideration. Badly torn and mis-handled stamps are not only unpleasant to the eye, but they are worth next to nothing when compared to their undamaged counterparts. Stamps are rated in condition from poor to superb. A stamp which can be called 'superb' is one of the finest qualities. That means it has perfect centring, brilliant colour and perfect gum. A used stamp can also be called superb, if it is perfectly centred, fresh looking, is lightly cancelled and undamaged. A designation of fine means a stamp without flaws, average centring and gum with light hinge marks. Used stamps designated 'fine' are not quite as fresh and cancels are heavier. 'Good' stamps are those which are off-centre, but fairly attractive. There may be minor defects such as disturbed gum, thin areas and heavy hinge marks. Stamps which fall below these standards should be ignored and are not worth acquiring by the serious collector.

Because their condition is so important -- and stamps are only bits of paper after all -- when handling them it is essential to remember to use caution. The best way to safely handle stamps is with tongs. Stamp tongs come with differently shaped tips, but they all have smooth ends which you can use to pick up a stamp without damaging it.

Because stamps are small, it is often difficult to see all of their minute details with the naked eye. Magnifying glasses help to not only see the design better, but also, in some instances discover small details which can help distinguish one stamp from another. You'll soon learn that there are times when stamps appear to be the same, but are not. Look-alike stamps frequently turn stamp collectors into Sherlock Holmes!

One of the first things you will learn through collecting stamps of other countries is geography, so you may want to get an atlas, globe or world map to help you see where the country is located, or to help locate countries which issued stamps you have in your collection. Several stamp atlases have been published for philatelists; they show 'dead' countries that formerly issued stamps, as well as current nations.

Sometimes, philatelists decide to collect stamps not by country of issue, but because of something else. There are people who collect stamps that are oddly shaped, or items that aren't technically stamps, such as labels and seals. These are commonly called Cinderellas (because they appear to be something they're not). Some people collect revenue stamps, which are used by the country of issue to tax items. Many more people collect stamps according to topic, such as animals, birds, or fish, people on stamps, such as authors or scientists, or sport scenes, flowers, art or crafts, the list of stamp collections by topics is practically endless.

#### Q1. Which of the following criteria is NOT essential to qualify as a 'superb' stamp?

1. It must have brilliant colours
2. It must have perfect gum
3. It must have perfect centring
4. It must be an unused stamp

**Q2. Stamps that are off-centre with heavy cancels and disturbed gum, but that are quite attractive can qualify as:**

- 1. Fine
- 2. Poor
- 3. Good
- 4. Superb

**Q3. Damaged stamps are:**

- 1. Flawless
- 2. Priceless
- 3. Timeless
- 4. Worthless

**Q4. Which of the following statements is NOT true?**

- 1. A stamp collector is known as Sherlock Holmes.
- 2. Revenue stamps are used to tax items.
- 3. All stamps are made of paper.
- 4. Labels and seals are not technically stamps.

**Q5. Stamps are miniature gateways to the world because they:**

- 1. travel from one part of the world to another
- 2. give a lot of information about the place where they are issued
- 3. are found in every country across the globe
- 4. are small in size and contain secret information

**Q. Read the given passage and answer the questions that follow.**

Agriculture during this modern era is highly susceptible to climate change, land degradation and shrinkage of resources. In this context, the incorporation of sustainable development and technology advancement in agriculture is a necessity. One of the technological advancements in modern agriculture during recent times is drone technology. Drones or unmanned aerial vehicles (UAVs) are remotely controlled air crafts with no human pilot on board. Use of drone technology in agriculture is having a revolutionary impact. Generally, drones consist of a navigation system, GPS, multiple sensors, high quality cameras etc. They enable evidence-based planning and spatial data collection. Major applications of drones in agriculture include: (a) Soil and field analysis: Potential soil quality, nutrient status, soil moisture status can be mapped by obtaining 3D images of field soil. This enables understanding of the heterogeneity of fields, planting patterns to follow and soil management strategies. (b) Crop spraying or spot spraying: This is the most important application of drones. The plant protection spraying is generally done manually or mechanically. The drone facilitated sprays are comparatively cheaper and more effective than the aforementioned methods. It is the best method for spraying operations over a large area especially when handling hazardous chemicals. It is reported that by using drones there was a reduction in herbicide use by 52% in soybean fields. (c) Crop mapping and surveying: Near infrared (NIR) equipped drones can assess plant health. The overall mapping of field helps to understand how well the crop is established in various parts of the field. It can also tell at what stage the crop is. The GPS equipped drones can be a part of precision agriculture. (d) Irrigation monitoring and management: The thermal sensor facility in drones helps to track moisture status of the field. Real-time monitoring of field moisture status helps to take immediate irrigation or drainage actions. The areas that are deficit in moisture can be identified and area specific or need-based management can be done (e) Seed planting: Some drone manufacturers are in experimentation to shoot seed material into prepared soil. If it is proven experimentally, then it would be a giant leap in modern agriculture. (f) Crop management assessment: The extent and nature of damage caused by pests, diseases and weeds can be understood by analysing multispectral images captured using drones.

**Q6. The drones used for assessing the health of plants need to be:**

- 1. GPS equipped
- 2. equipped with spraying facility
- 3. equipped with 3D cameras
- 4. near infrared equipped

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**Q7. Field analysis and knowing about the soil is very important in agriculture for all the following reasons EXCEPT:**

1. understanding the heterogeneity of fields
2. undertaking spraying of herbicides over a large area
3. deciding about immediate irrigation or drainage actions
4. planning planting patterns to follow

**Q8. The passage mainly talks about:**

1. different types of drones
2. the equipment used in drones
3. the application of drones in agriculture
4. sustainable development in agriculture

**Q9. What kind of a passage is this?**

1. Informative      2. Narrative      3. Literary      4. Discursive

**Q10. 3D images of field soil help in knowing about:**

1. the extent and nature of damage caused by pests, diseases and weeds
2. seeds to be planted in various parts of the field
3. the plant health and the stage of the crop
4. soil quality, nutrient status and soil moisture status

**Q. Read the given passage and answer the questions that follow.**

In the late spring of 1930, Philip Rider came to the abandoned lighthouse at the mouth of the river Adder on the Essex coast. He was a painter of birds and of nature. He was afflicted with a hunched back and a deformed, twisted hand. Rider loved all creatures. His heart was filled with pity and understanding. He had mastered his handicap, but he could not master the rejection he suffered because of his appearance. People shunned him as evil. This drove him into seclusion.

One November afternoon, a child approached his lighthouse studio. In her arms, she carried a burden. She was no more than twelve, slender, dirty, nervous and timid as a bird, but beneath the dirt, as beautiful as a fairy. She seemed frightened of the ugly man she had come to see. But, she had heard somewhere in the swamp-land, that this man who lived in the lighthouse had magic that could heal injured things.

She had never seen Rider before and was close to fleeing in panic when she saw him. She stood there staring, but his voice was deep and kind when he spoke to her. "What is it, child?" She timidly moved forward. The thing she carried in her arms was a large white bird, and it was quite still. The girl placed it in his arms. "Is it still alive?" she asked. "Yes. Yes, I think so. Come in, child, come in." Rider went inside bearing the bird, which he placed upon a table, where it moved feebly.

Curiosity overcame fear. The little girl followed and found herself in a room warmed by a coal fire, with many coloured pictures on the walls. The bird fluttered. With his good right hand Rider spread one of its immense white wings. Rider looked and marvelled, and said, "Child, where did you find it?"

"In the marsh, sir. What - what is it, sir?"

"It is a snow goose from Canada. But how in heaven did it come here?"

Concerned, she said, "Can you heal it, sir?"

"Yes, yes," said Rider. "We will try. Come, you shall help me."

There were scissors and bandages and splints on a shelf. He was marvellously deft, even with the crooked hand. He said, "Ah, she has been shot, poor thing. Her leg is broken, and also the wing tip, but not badly. We will bandage the wing closer to her body, so that she cannot move it until it has set, and then make a splint for the poor leg."

"We will call her the 'Lost Princess'. And in a few days, she will be much better." He reached into his pocket and **Telegram (Previous year papers PDFs [SSC,Railway,DSSSB,UP SI]):** [https://t.me/RBE\\_S](https://t.me/RBE_S)

produced a handful of grains. The snow goose opened its round yellow eyes and nibbled at it. The child laughed with delight.

**Q11. Rider was 'marvellously deft'. This means that he was:**

- 1. skillful
- 2. sincere
- 3. awkward
- 4. inept

**Q12. Which of the following is true keeping in mind the character of Philip Rider?**

- 1. A picture is worth a thousand words.
- 2. Actions speak louder than words.
- 3. A little learning is a dangerous thing.
- 4. Appearances are deceptive.

**Q13. Which of the following words does NOT describe the girl aptly?**

- 1. Beautiful
- 2. Curious
- 3. Unkind
- 4. Nervous

**Q14. Why did Rider choose to live in the abandoned lighthouse?**

- 1. Human society had rejected him.
- 2. He wanted to paint in privacy.
- 3. He hated the sight of people.
- 4. He enjoyed the view of the river.

**Q15. Why did the girl bring the injured bird to Rider?**

- 1. She could not carry the heavy burden any more.
- 2. She wanted to find out what bird it was.
- 3. She wanted Rider to keep the bird as a pet.
- 4. She believed Rider could heal it with his magic.

**Q. Read the given passage and answer the questions that follow.**

Floods are not new to India and this sub-continent, but in recent years the problem has received much greater attention perhaps largely because it has led to much greater damage than in the past. Even though information on the impending occurrence of floods is now more accurate and certainly timelier, often there is very little time or support infrastructure in place by which damage can be minimised. This is particularly true in the case of flash floods resulting from sudden and excessively heavy rain.

In the case of India, flooding is very much a function of the seasonal nature of our rainfall. The monsoons are spread over a short period during the year and often bring a concentrated volume of rain, which cannot be absorbed by the earth and finds outlet only in the form of streams that join up with our major river systems. But, flooding is not confined only to the main rivers of the country, often smaller tributaries and streams can cause heavy damage as well. Once these streams spill over their banks they could cause excessive harm, mainly because those living near the banks of these streams particularly in mountain areas do not have easy recourse to moving away quickly.

One major factor that could lead to a higher severity of flooding in the future is the danger of climate change. While the evidence of the nature of impacts resulting from climate change on precipitation and flooding at the regional level is not entirely clear, it could happen that the Indian subcontinent witnesses and suffers the effects of a significantly changed pattern of monsoons. One set of scientists has estimated that the monsoons could be shorter in duration, but far more intensive. In other words, much greater precipitation would take place in a much shorter period of time, thereby increasing the danger of floods. Climate change is the result of human actions through the increased concentration of greenhouse gases in the atmosphere, of which carbon dioxide is the most prominent.

At the local level also human actions have heightened the danger of flood through the cutting of trees in the mountains as well as in the plains. In the case of India, the ecological damage through deforestation of the Himalayas has led to large-scale erosion of the mountain slopes and high levels of siltation. This leads to deposition of silt on the riverbeds in the plains and hence spill-over of water whenever the volume in the river reaches a certain level. With siltation on the river beds, flooding occurs even at very shallow water levels. However, even in cases where forecasts have been timely and generally accurate, people have often been reluctant to move away, because in most cases they lack the means and physical options for moving away from a danger zone to one that is relatively safe. In the case of flash floods, forecasts are difficult to make, and often the time available for relief is very short.

**Q16. Which of the following is a consequence of siltation on river beds?**

1. Relief from water spill-over
2. Deforestation of the Himalayas
3. Flooding even at shallow water levels
4. Erosion of the mountain slopes

**Q17. The problem of floods has recently received attention due to:**

1. the severity of damage caused
2. the seasonal nature of floods
3. the danger of climate change
4. the silt deposition on river beds

**Q18. What causes flash floods?**

1. A short monsoon
2. Sudden light rain
3. A continual drizzle
4. Sudden excessive downpour

**Q19. Which of the following predictions made by certain scientists creates a larger threat of floods in India?**

1. Increased water level in streams
2. Prolonged precipitation
3. Increase in greenhouse gases
4. Heavy monsoon over a shorter period than usual

**Q20. Which of the following human actions increases the danger of flooding?**

1. Timely and accurate weather forecasts
2. Lack of means for evacuating people
3. Concentration of carbon dioxide in the atmosphere
4. Deforestation in plains and mountains

**Q. Read the given passage and answer the questions that follow.**

According to legend, ancient Rome was founded by the two brothers, and demigods Romulus and Remus on 21 April 753 BCE. The legend claims that in an argument over who would rule the city (or, in another version, where the city would be located) Romulus killed Remus and named the city after himself. This story of the founding of Rome is the best known but it is not the only one.

Other legends claim the city was named after a woman, Roma who travelled with Aeneas and the other survivors from Troy after that city fell. Upon landing on the banks of the Tiber River, Roma and the other women objected when the men wanted to move on. She led the women in the burning of the Trojan ships and so effectively stranded the Trojan survivors at the site which would eventually become Rome. Aeneas of Troy is featured in this legend and also, famously, in Virgil's Aeneid, as a founder of Rome and the ancestor of Romulus and Remus, thus linking Rome with the grandeur and might which was once Troy.

Still other theories concerning the name of the famous city suggest it came from Rumon, the ancient name for the Tiber River, and was simply a name given to the small trading centre established on its banks or that the name was derived from an Etruscan word, which could have designated one of their settlements.

Originally a small town on the banks of the Tiber, Rome grew in size and strength, early on, through trade. The location of the city provided merchants with an easily navigable waterway on which to traffic their goods. The city was ruled by seven kings, from Romulus to Tarquin, as it grew in size and power. Greek culture and civilisation, which came to Rome via Greek colonies to the south, provided the early Romans with a model on which to build their own culture. From the Greeks they borrowed literacy and religion as well as the fundamentals of architecture.

The Etruscans, to the north, provided a model for trade and urban luxury. Etruria was also well situated for trade and the early Romans either learned the skills of trade from Etruscan example or were taught directly by the Etruscans who made incursions into the area around Rome sometime between 650 and 600 BCE (although their influence was felt much earlier). The extent of the role the Etruscan civilisation played in the development of Roman culture and society is debated but there seems little doubt they had a significant impact at an early stage.

**Q21. According to legend, what did Roma do to stop the Trojan men at the banks of the Tiber?**

1. She established a trading centre.
2. She burnt the trojan ships.
3. She declared herself as the ruler.
4. She destroyed the city of Troy.

**Q22. Who among the following is NOT believed to be one of the founders of Rome?**

1. Romulus
2. Aeneas
3. Tarquin
4. Remus

**Q23. The passage is mainly about:**

1. The grandeur and fall of Troy
2. The merging of Greek and Roman civilisations
3. River Tiber, the lifeline of Rome
4. The founding of Rome and early influences

**Q24. Etruscans taught the early Romans:**

1. How to build waterways
2. The fundamentals of architecture
3. Literacy and religion
4. The skills of trade

**Q25. Rome mainly grew and flourished because of:**

1. Culture
2. Architecture
3. Trade
4. Religion

---

**Answer Key**

Q.1	4	Q.2	3	Q.3	4	Q.4	1	Q.5	2
Q.6	4	Q.7	2	Q.8	3	Q.9	1	Q.10	4
Q.11	1	Q.12	4	Q.13	3	Q.14	1	Q.15	4
Q.16	3	Q.17	1	Q.18	4	Q.19	4	Q.20	4
Q.21	2	Q.22	3	Q.23	4	Q.24	4	Q.25	3



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- 6) SSC Selection post phase vii and phase viii question papers.
- 7) UP SI 2021 all 54 Shifts
- 8) SSC CGL 2018, 2019 and 2020 chapter-wise quant question paper pdfs
- 9) UP Police ASI, Clerk Accountant 2021 all shifts

# Some videos and Playlists you must watch:-



[https://t.me/RBE\\_S](https://t.me/RBE_S)

Join telegram channel for All previous year question paper compilations of SSC & railway Exam and all important updates.

SSC CGL/ CHSL/ CPO Quant Preparation Playlist (free) -> 50+ videos

<https://youtube.com/playlist?list=PL5SDIP42gG0gPpmK6Yg1xiZlV1vJ1ElaG>



Toppers' Interviews

<https://youtube.com/playlist?list=PL5SDIP42gG0j1-eCafU8w6RS2bp5oGtbb>



SSC CGL Job Description  
(Interview of selected persons)  
<https://youtube.com/playlist?list=PL5SDIP42gG0iv-YvGN5CLE-tV81gYrKU>



Number System crash course

[https://youtu.be/7Sr\\_yT04NMY](https://youtu.be/7Sr_yT04NMY)



50+ Calculation Tricks

<https://youtu.be/lxc44VjrGQM>



Time, Speed & distance Crash course

<https://youtu.be/geWlsPf4QQo>



Complete Trigonometry

<https://youtu.be/FowPgf5ZwEg>



Divisibility Rules

<https://youtu.be/kyN6OWon4ag>



Profit and Loss

<https://youtu.be/l35S8i9o7a0>



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4. SSC GD 2021 Tier-1
5. SSC Steno 2020-21 Tier-1
6. SSC CGL 2019 Tier-2
7. SSC CPO Tier-2 (2018 to 2020)
8. SSC Selection Post phase ix
9. SSC CPO 2020
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