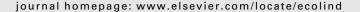


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Application of the componential method for ecological footprint calculation of a Chinese university campus

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ABSTRACT

The componential method of ecological footprint is applied to estimate the ecological footprint of Northeastern University (NEU) in 2003. The components considered in this study include energy (coal, natural gas, and electricity) consumption, food consumption, waste disposal, water supply, transportation, and paper consumption. The ecological footprint of NEU was 24,787 ha, meaning that nearly 25,000 ha of ecologically productive lands were needed to support consumptions and wastes disposal. The largest component of ecological footprint was energy consumption, which took up 68% of the total footprint; the second and the third largest footprint components were food consumption and waste disposal. In a word, ecological footprint can serve as a practical and meaningful tool for comparing and monitoring the environmental impact of campuses.

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1. Introduction

The ecological footprint is a comprehensible indicator that can show very clearly the effects of society's action on environment (Rees, 1992). Wackernagel and Rees initiated the development of this method in the mid-1990. The ecological footprint estimates the "minimum land necessary to provide the basic energy and material flows required by the economy" (Wackernagel and Rees, 1996). The ecological footprint analysis used is based on the concept of appropriated carrying capacity, defined as the amount of land required to supply the necessary resources and assimilate the outgoing waste at the current human population. Since published in 1992, because of its notional visualization, easily understood and calculated, the ecological footprint was attended broadly by a lot of researchers.

The research mostly applies the approach in three different settings:

(1) Nations

World Wildlife Fund for Nature (WWF) published the "Living Planet Report 1999, 2000, 2002, and 2004". In the

reports, many countries' ecological footprints were calculated, especially, WWF calculated some important countries' ecological footprint from 1961 to 1999 (WWF, 1999, 2000, 2002, 2004). In "Ecological footprint of Nations", Wackernagel calculated 52 countries' ecological footprint (Wackernagel and Rees, 1996), while Van Vuuren and Smeets calculated and analyzed the ecological footprint of Benin, Costa Rica, Holland and Bhutan (Van Vuuren and Smeets, 2000).

(2) Districts and cities

Folke et al. gave the ecological footprint results of 29 cities in the area of European Baltic Sea (Folke et al., 1997); ecological footprint of London, Liverpool and York had been researched by best foot forward (BFF) (Chambers et al., 2002) and Stockholm Environment Institute (SEI) (Barrett et al., 2001, 2003).

(3) Enterprises, school, family and industry

Stockholm Environment Institute (SEI) analyzed the different families' ecological footprint in York (Barrett et al., 2001); He et al. got the ecological footprint and ecological rucksacks of cars (He et al., 2005); Yang et al. estimated the ecological footprint of tour (Yang et al., 2005).

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Table 1 - Consumption as	d waste at the	Northeastern
University		

Component	Total
Energy Electricity Coal Nature gas	18,400,000,000 kWh 32,925 t 129,000 ft ³
Water	3,300,000 ft ³
Waste discard Paper and textiles Garden and park waste and other (non-food) Food waste Glass waste Plastic waste	713.84 t 1,500 t 1,581.65 t 18.66 t 685.85 t
Traffic Car Truck	349,197 km 40,137 km
Food Non-beeves, non-mutton Cereals Fruit Sugar Vegetable Eggs Pulses Beeves, mutton Milk Marine fish	111,606 kg 1,288,487 kg 276,901 kg 37,541 kg 1,690,542 kg 207,016 kg 162,713 kg 55,913 kg 7,075 kg 45,483 kg
Paper Campus area	244 t 110 ha

In order to assess the environmental impact of a university campus, this paper uses the ecological footprint analysis (EFA). This method attempts to account for the different facets of a specific individual, institutional, or regional environmental impact. It incorporates basic lifecycle data for energy demand (coal, oil, nature gas and electricity), material consumption (food, water, paper and manufactured goods), waste and transportation.

2. Calculation of ecological footprint

2.1. Data collection

The data of the electricity consumption, nature gas consumption, coal consumption, water consumption, food consumption and waste discard were obtained directly from logistic management office of NEU; the data of transportation, paper consumption and the components of waste were obtained indirectly from the questionnaires. The data of consumption and waste are following Table 1.

2.2. Result of ecological footprint

According to the calculational method of ecological footprint, this paper calculated the ecological footprint of NEU. The results of ecological footprint for NEU are following Table 2.

Table 2 – Consumption and waste at the Northeastern University

Component	EF (ha)
Energy Electricity Coal Nature gas	16849.2 3343.6 13477.7 27.9
Water	489.4
Waste discard Paper and textiles Garden and park waste and other (non-food) Food waste Glass waste Plastic waste	1422.9 195.8 175.3 162.9 35.5 853.4
Traffic Car Truck	19.3 13.8 5.6
Food Non-beeves, non-mutton Cereals Fruit Sugar Vegetable Eggs Pulses Beeves, mutton Milk Marine fish	5405.7 1508.2 418.7 29.0 2.1 100.4 517.5 87.7 1694.3 14.1 1033.7
Paper Campus area	490.5 110

3. Analysis of ecological footprint

3.1. Ecological footprint of NEU

In the ecological footprint of campus of NEU (Table 2), the largest component was the ecological footprint of energy, accounting for 67.97% of the total ecological footprint, next is the ecological footprint of food, the ecological footprint of traffic is the least. Situated in the north of China (Fig. 1), winter being cold and long, each year NEU needs many tonnes of coal for heating, so it is easy to see the ecological footprint relates the climate. The ecological footprint of food is approximate 50 times campus' area, however, an average of 5 t of waste food was produced each day. A reduction of this, in combination with a more clear focus at NEU regarding saving food, could reduce the impact on the environment of the food-based activities. In connection with the investigation of waste it became clear that only a small part of the waste material was recycled. An important reduction of the waste based footprint could be made through a clearer focus among students and staff on recycling waste materials. The ecological footprint of traffic was the smallest components in the total ecological footprint. With the improvement of the standard of Chinese living in the future, however, there will be more and more cars driven on campus similar to what has happened in the developed countries, and consequently the impact of traffic can be expected to be strengthened.

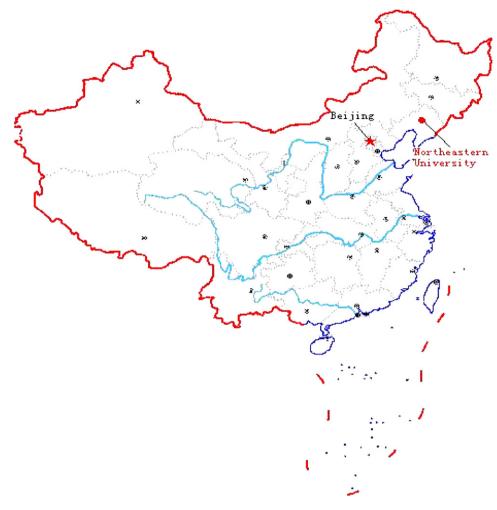


Fig. 1 - The situation of NEU in China.

3.2. Comparing with other universities

It is easy to see from Table 3 that the largest component of the ecological footprint in Northeastern University, Colorado College and Redlands University was energy. But Colorado College and Redlands University did not use coal (direct energy), they mostly used electricity (indirect energy). In particular, the ecological footprint proportion of electricity in

Colorado College was very large, accounting for 80%, while Northeastern University and Redlands University were 13.49% and 31.4%, respectively. The ecological footprint proportion generated by traffic was large in Redlands University, with 32.46%, while Northeastern University and Colorado College were only 0.08% and 1.4%, respectively. The ecological footprint proportion from food in Colorado College and Redlands University was lower than that in Northeastern

Component	Northeastern University		Colorado College		Redlands University	
	EF (ha)	Total EF (%)	EF (ha)	Total EF (%)	EF (ha)	Total EF (%)
Coal	13477.7	54.37				
Electricity	3343.6	13.49	4463	80	724.7	31.4
Nature gas	27.9	0.11	395	7	431.2	18.68
Food	5405.7	21.81	574.1	10	113.4	5
Waste	1422.9	5.74			289.5	12.46
Paper	490.5	1.98				
Water	489.4	1.97	56.5	1		
Campus area	110	0.44	36	0.6		
Traffic	19.3	0.08	78	1.4	749.0	32.46
Total	24786.9	100	5602.6	100	2307.7	100

University, which indicates a clear impact of the standard of living on the ecological footprint of the campus.

4. Conclusions

This paper uses the componential method of ecological footprint to calculate the ecological footprint of NEU's campus and analyze the different components of NEU's ecological footprint. There were 23,345 students in 2003 in NEU, the total ecological footprints were 24786.9 ha, and the average consumption of one student was 1.06 ha. The dominating components of NEU's ecological footprint were energy, food, and waste, the sum of which accounted for 95% of the total ecological footprint, so the measures of reducing the ecological footprint of NEU should be aimed at these components in future. Based on the above results and analyses, the following recommendations may be made for consideration in NEU, aiming at a more sustainable future:

- (1) Energy consumption is the largest source of ecological footprint, so raising energy efficiency and changing energy structure should, therefore, play a vital role in the development of NEU.
- (2) More emphasis should be put on renewable energy resources at the NEU. It is said that using the geothermal resources for heating could save 1/3 of the present coal consumption, but at the NEU only the natatorium used the geothermal resources, so the exploitation of geothermal resources should be extended in next years.
- (3) The ordinary lamps should be replaced by energy-saving ones; the streetlights should be opened half in midnight; the running computers should be closed when they are not in use.
- (4) NEU should organize periodic environment protective campaigns to raise students' environmental awareness; NEU should also let more and more students attach themselves to NEU's management and give their advices for NEU's development.

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