

# CS 106A, Lecture 5

## Java Control Statements and Logic

reading:

*Art & Science of Java*, 3.4 - 3.6, 4.2 - 4.6

# Interactive programs

- **interactive program:** Reads input from the console.
  - The program pauses, waiting for the user to type a value.
  - The value typed by the user is stored in a variable.
- `ConsoleProgram` methods for reading user input:

Method	Description
<code>readInt(<i>msg</i>)</code>	reads an <code>int</code> value from the user
<code>readDouble(<i>msg</i>)</code>	reads a <code>double</code> value from the user
<code>readLine(<i>msg</i>)</code>	reads a one-line <code>String</code> from the user
<code>readBoolean(<i>msg</i>)</code>	reads a <code>boolean</code> value from the user

```
int ssn = readInt("Type your social security #: ");
```

# User input example

```
public class UserInputExample extends ConsoleProgram {  
    public void run() {  
        → int age = readInt("How old are you? ");  
        → int years = 65 - age;  
        → println(years + " years until retirement!");  
    }  
}
```



- Console (user input underlined):

How old are you? 29  
36 years until retirement!



age	29
years	36

# Exercise: Receipt2

- Modify the Receipt program from Monday's lecture so it prompts the user to type the subtotal cost of the meal and computes the total based on that.

What was the meal cost? 50

Tax: 4.0

Tip: 7.5

Total: 61.5

What was the meal cost? 125

Tax: 10.0

Tip: 18.75

Total: 153.75

# Receipt2 solution

```
import acm.program.*;

public class Receipt2 extends ConsoleProgram {
    public void run() {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = readInt("What was the meal cost? $");
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;

        println("Tax: $" + tax);
        println("Tip: $" + tip);
        println("Total: $" + total);
    }
}
```

# Revisiting if/else

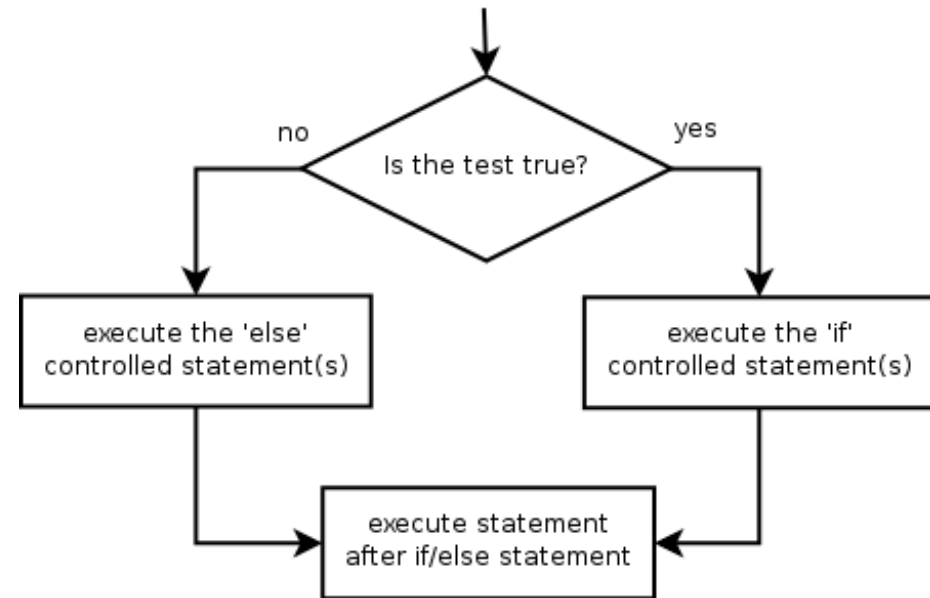
# Revisiting if/else

*Executes one group if a test is true, another if false*

```
if (test) {  
    statements;  
} else {  
    statements;  
}
```

- Example:

```
int age = readInt("Your age? ");  
if (age < 40) {  
    println("young");  
} else {  
    println("young at heart");  
}
```



# Relational operators

Operator	Meaning	Example	Value
==	equals	1 + 1 == 2	true
!=	does not equal	3.2 != 2.5	true
<	less than	10 < 5	false
>	greater than	10 > 5	true
<=	less than or equal to	126 <= 100	false
>=	greater than or equal to	5.0 >= 5.0	true

- if statements and loops use logical tests.

```
for (int i = 0; i < 10; i++) { ...  
  if (age >= 40) { ...
```

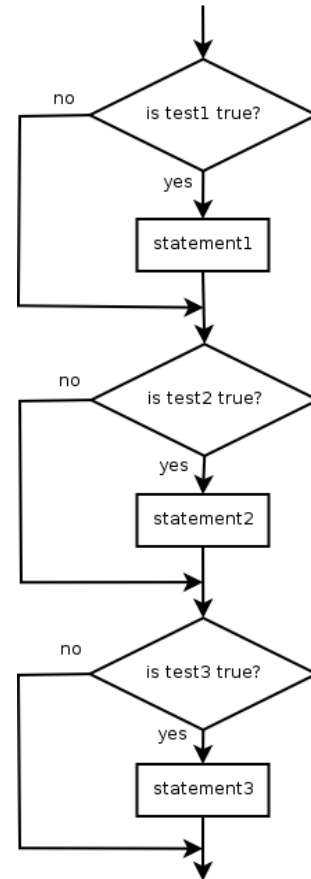
- These are boolean expressions. Boolean is a logical data type.



# Misuse of if

- What's wrong with the following code?

```
int percent = readInt("What percentage did you earn? ");  
if (percent >= 90) {  
    println("You got an A!");  
}  
if (percent >= 80) {  
    println("You got a B!");  
}  
if (percent >= 70) {  
    println("You got a C!");  
}  
if (percent >= 60) {  
    println("You got a D!");  
}  
if (percent < 60) {  
    println("You got an NP!");  
}  
...
```



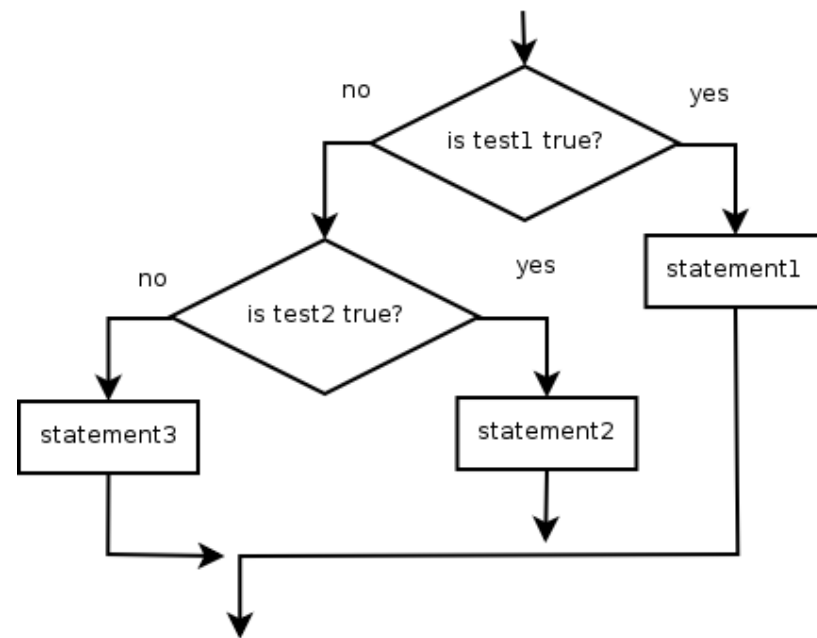
# Nested if/else

*Chooses between outcomes using many tests*

```
if (test) {  
    statements;  
} else if (test) {  
    statements;  
} else {  
    statements;  
}
```

- Example:

```
if (x > 0) {  
    println("Positive");  
} else if (x < 0) {  
    println("Negative");  
} else {  
    println("Zero");  
}
```



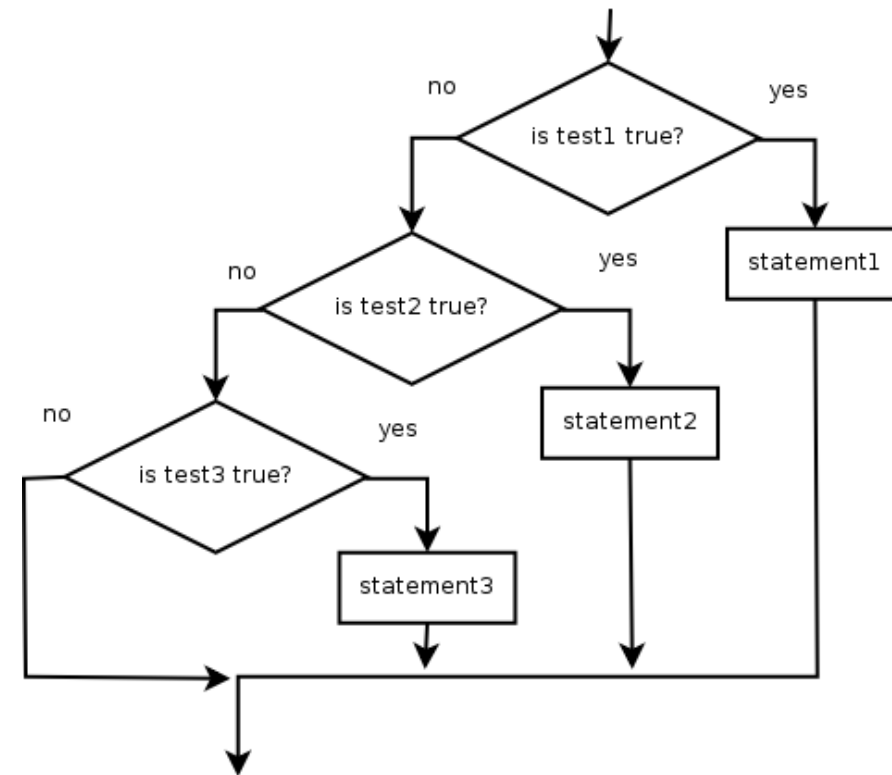
# Nested if/else/if

*Ends with else: exactly 1 path taken. Ends with if: 0-1 paths taken.*

```
if (test) {  
    statements;  
} else if (test) {  
    statements;  
} else if (test) {  
    statements;  
}
```

- Example:

```
if (place == 1) {  
    println("Gold medal!!");  
} else if (place == 2) {  
    println("Silver medal!");  
} else if (place == 3) {  
    println("Bronze medal.");  
}
```



# Unnecessary if

- The following code is unnecessarily verbose and redundant:

```
if (x < 0) {  
    println("x is negative");  
} else if (x >= 0) {  
    println("x is non-negative");  
}
```

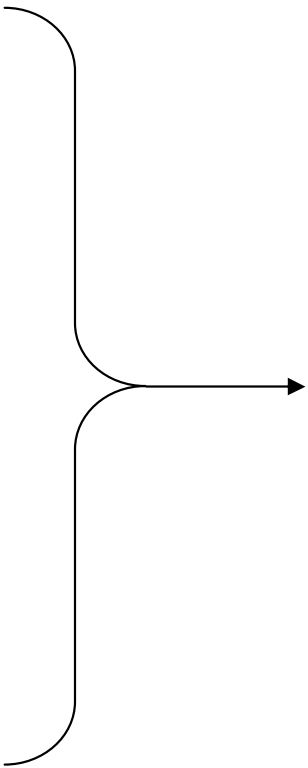
- The second test is unnecessary and can be removed:

```
if (x < 0) {  
    println("x is negative");  
} else {  
    println("x is non-negative");  
}
```

# Factoring if/else

- **factoring:** Extracting common/redundant code.
  - Can reduce or eliminate redundancy from if/else code.
- Example:

```
if (a == 1) {  
    println(a);  
    x = 3;  
    b = b + x;  
} else if (a == 2) {  
    println(a);  
    x = 6;  
    y = y + 10;  
    b = b + x;  
} else { // a == 3  
    println(a);  
    x = 9;  
    b = b + x;  
}
```



```
println(a);  
x = 3 * a;  
if (a == 2) {  
    y = y + 10;  
}  
b = b + x;
```

# Logical operators

- Tests can be combined using *logical operators*:

Operator	Description	Example	Result
&&	and	<code>(2 == 3) &amp;&amp; (-1 &lt; 5)</code>	false
	or	<code>(2 == 3)    (-1 &lt; 5)</code>	true
!	not	<code>!(2 == 3)</code>	true

- "Truth tables" for each, used with logical tests  $p$  and  $q$ :

p	q	p && q	p    q
true	true	true	true
true	false	false	true
false	true	false	true
false	false	false	false

p	!p
true	false
false	true

# Evaluating logic exprs

- Precedence: arithmetic > relational > logical

```
5 * 7 >= 3 + 5 * (7 - 1) && 7 <= 11
5 * 7 >= 3 + 5 * 6 && 7 <= 11
35      >= 3 + 30 && 7 <= 11
35      >= 33 && 7 <= 11
true && true
true
```

- Cannot "chain" tests as in algebra; use && or || instead

<pre>// assume x is 15 2 &lt;= x &lt;= 10 true    &lt;= 10 Error!</pre>	<pre>// correct version 2 &lt;= x &amp;&amp; x &lt;= 10 true  &amp;&amp; false false</pre>
---	--

- *Exercise:* Write a program that prompts for information about a potential dating partner and decides whether or not to date them.

# Revisiting for



# Revisiting for loops

```
for (initialization; test; update) {           } header  
    statements;                               } body  
}
```

- Perform *initialization* once.
- Repeat the following:
  - Check if the *test* is true. If not, stop.
  - Execute the *statements*.
  - Perform the *update*.
- If any variables are declared in the *initialization*, they can be used in the body of the loop.

# Increment/decrement

*shortcuts to increase or decrease a variable's value by 1*

## Shorthand

***variable*++;**

***variable*--;**

## Equivalent longer version

***variable* = *variable* + 1;**

***variable* = *variable* - 1;**

**int x = 2;**

**x++;**

**// x = x + 1;**

**// x now stores 3**

**double gpa = 2.5;**

**gpa--;**

**// gpa = gpa - 1;**

**// gpa now stores 1.5**

# Using the loop variable

```
println("Let's count!");  
for (int i = 0; i < 5; i++) {  
    println(i + "...");  
}  
println("Time's up!");
```

- Output:

Let's count!

0...

1...

2...

3...

4...

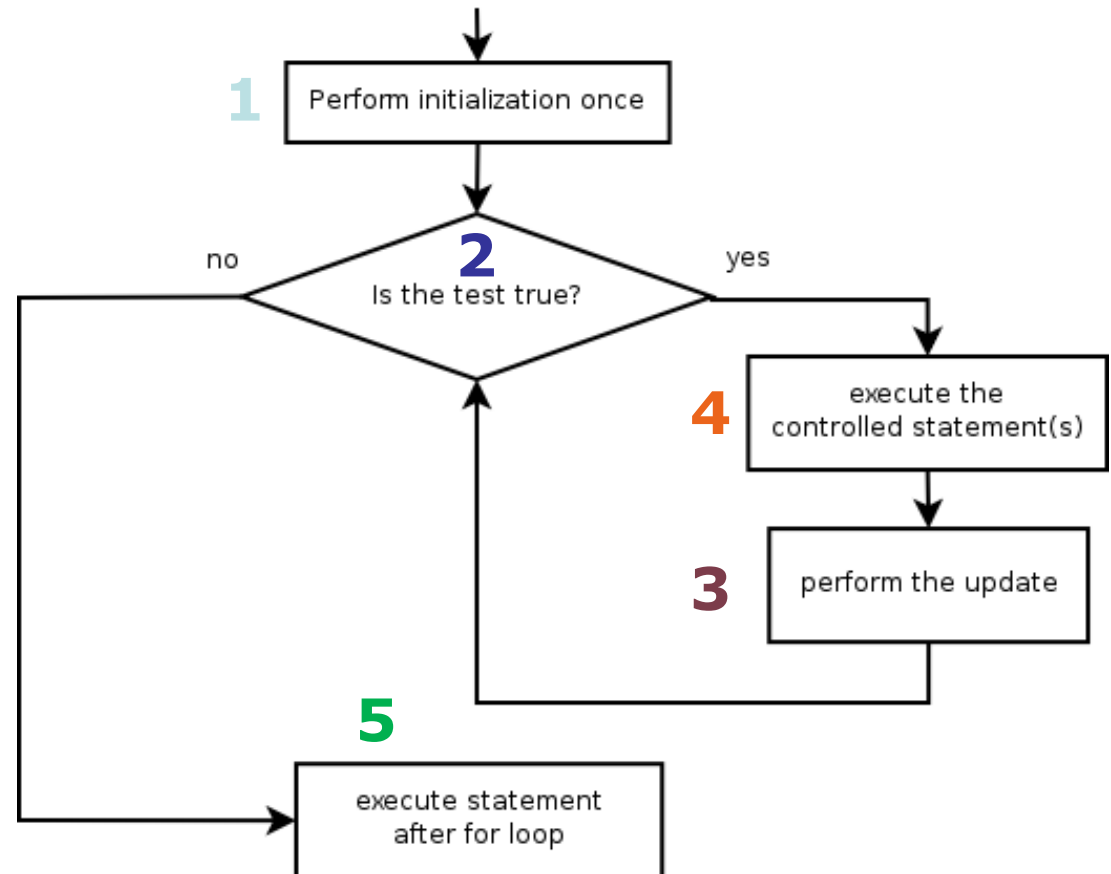
Time's up!

# Loop walkthrough

```
1   for (int i = 1; i <= 4; i++) {  
2       4   println(i + " squared = " + (i * i));  
3   }  
5   println("Whoo!");
```

Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



# Modify-and-assign

*shortcuts to modify a variable's value*

## Shorthand

***variable += value;***

***variable -= value;***

***variable \*= value;***

***variable /= value;***

***variable %= value;***

***x += 3;***

***gpa -= 0.5;***

***number \*= 2;***

## Equivalent longer version

***variable = variable + value;***

***variable = variable - value;***

***variable = variable \* value;***

***variable = variable / value;***

***variable = variable % value;***

***// x = x + 3;***

***// gpa = gpa - 0.5;***

***// number = number \* 2;***

# Decrementing loops

- The **update** can use -- to make the loop count down.
  - The **test** must say > instead of <
  - The print method displays output without going to the next line.

```
print("T-minus ");  
for (int i = 10; i >= 1; i--) {  
    print(i + " ");  
}  
println("blastoff!");  
println("The end.");
```

- Output:

```
T-minus 10 9 8 7 6 5 4 3 2 1 blastoff!  
The end.
```

# Cumulative loops

```
int sum = 0;
for (int i = 1; i <= 1000; i++) {
    sum = sum + i;
}
println("The sum is " + sum);
```

- **cumulative sum:** A variable that keeps a sum in progress and is updated repeatedly until summing is finished.
  - The sum in the above code is a cumulative sum.
  - Cumulative sum variables must be declared *outside* the loops that update them, so that they will still exist after the loop.

# Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        print("*");  
    }  
    println();    // to end the line  
}
```

- Output:

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.



# Nested loop question

- **Q:** What output is produced by the following code?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        print("*");  
    }  
    println();  
}
```

- |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|
| <b>A.</b> | <b>B.</b> | <b>C.</b> | <b>D.</b> | <b>E.</b> |
| *****     | *****     | *         | 1         | 12345     |
| *****     | ****      | **        | 22        |           |
| *****     | ***       | ***       | 333       |           |
| *****     | **        | ****      | 4444      |           |
| *****     | *         | *****     | 55555     |           |

*(How would you modify the code to produce each output above?)*

# Nested loop question 2

- How would we produce the following output?

```
....1
...22
..333
.4444
55555
```

- Answer:

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 5 - i; j++) {  
        print(".");  
    }  
    for (int j = 1; j <= i; j++) {  
        print(i);  
    }  
    println();  
}
```

# Nested loop question 3

- How would we produce the following output?

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 5 - i; j++) {
        print(".");
    }
    print(i);
    for (int j = 1; j <= i - 1; j++) {
        print(".");
    }
    println();
}
```

# Revisiting while

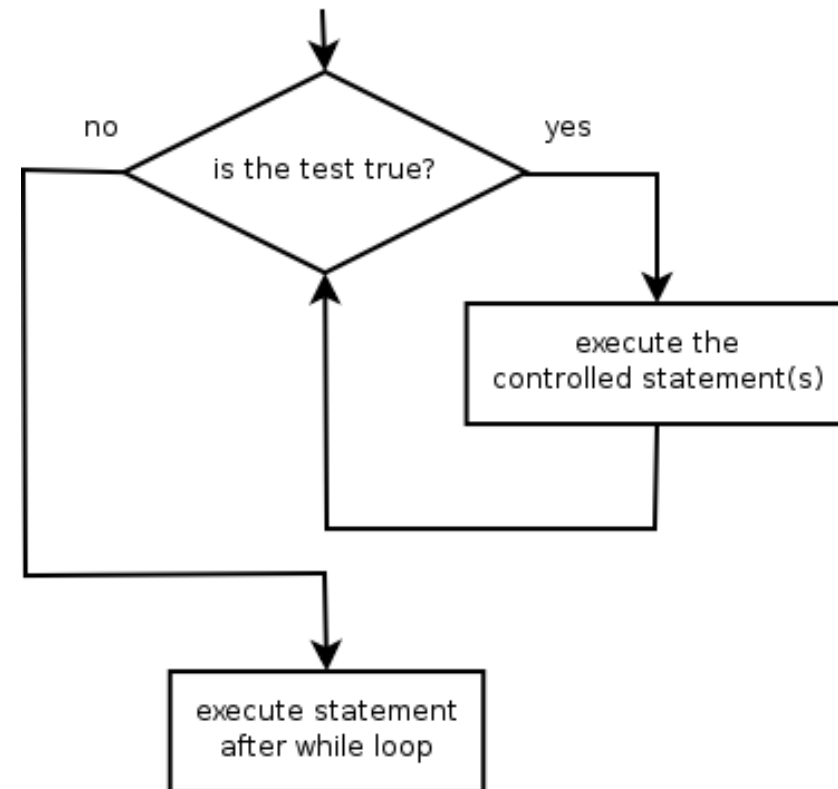
# Revisiting while

*Repeatedly executes its body as long as a logical test is true*

```
while (test) {  
    statements;  
}
```

- Example:

```
int x = 0;  
while (x < 10) {  
    println(x);  
    x++;  
}
```



– The above is similar to a for loop from 0-10.

# Sentinel loops

- **sentinel**: A value that signals the end of user input.
  - **sentinel loop**: Repeats until a sentinel value is seen.
- Example: Write a program that prompts the user for numbers until the user types 0, then output the sum of the numbers.
  - In this case, 0 is the sentinel value.

Type a number: 10

Type a number: 20

Type a number: 30

Type a number: 0

Sum is 60

# Sentinel solution?

- This solution *seems to* work just fine ...

```
int sum = 0;
int n = 1;           // "dummy" value, anything but 0
while (n != 0) {
    n = readInt("Type a number: ");
    sum += n;
}
println("Sum is " + sum);
```

- Example output:

```
Type a number: 10
Type a number: 20
Type a number: 30
Type a number: 0
Sum is 60
```

# Incorrect solution

- Change the sentinel to -1. The solution now fails. Why?

```
int sum = 0;
int n = 1;           // "dummy" value, anything but -1
while (n != -1) {
    n = readInt("Type a number: ");
    sum += n;
}
println("Sum is " + sum);
```

- Example output:

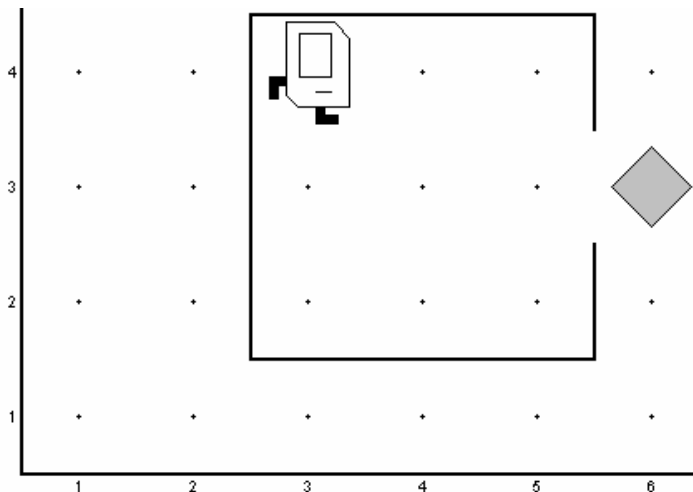
```
Type a number: 10
Type a number: 20
Type a number: 30
Type a number: -1
Sum is 59
```



# Semantics of while

- A loop always executes its body completely, never partially.
  - If the loop's test becomes false, the loop stops at the end of the body.

```
// Karel example: move 3 squares at a time (bad)
while (frontIsClear()) {
    move();
    move();
    move();
}
```



# Sentinel fix #1

- Prompt for the first number outside the `while` loop.
  - This is really a fencepost problem. Move a "post" (prompt) out.
  - Reverse the order of the two statements in the `while` loop.

```
int sum = 0;
int n = readInt("Type a number: ");
while (n != -1) {
    sum += n;
    n = readInt("Type a number: ");
}
println("Sum is " + sum);
```

# Sentinel fix #2

- For this particular problem, simply initializing the sum to 0 will work because the 0 gets added to the sum and doesn't affect it.
  - Would not work for some other problems, e.g. finding max/min value

```
int sum = 0;
int n = 0;    // must be 0 to avoid corrupting sum
while (n != -1) {
    sum += n;
    n = readInt("Type a number: ");
}
println("Sum is " + sum);
```

# Sentinel fix #3

- A while (true) loop continues until it is manually stopped using a command called break.
  - Sometimes called an *infinite loop*, *forever loop*, or *loop-and-a-half*

```
int sum = 0;
while (true) {
    int n = readInt("Type a number: ");
    if (n == -1) {
        break;           // exit the loop
    }
    sum += n;
}
println("Sum is " + sum);
```

# Overflow (extra) slides

# Exercise: digit sum

- Write a program that prompts for an integer and adds the digits of that integer.

Type an integer: 827104

Digit sum is 22

# Digit sum solution

```
import acm.program.*;

public class DigitSum extends ConsoleProgram {
    public void run() {
        int n = readInt("Type an integer: ");
        int sum = 0;
        while (n > 0) {
            int lastDigit = n % 10;
            sum += lastDigit;
            n = n / 10;
        }
        println("Digit sum is " + sum);
    }
}
```