**PGT PSYCHOLINGUISTICS WORKSHOP**

1. **AIMS AND OUTLINE OF THE WORKSHOP**

* **What are the goals of this workshop?**

Networking, feedback, new directions, establish collaborations.

* **Target population**

PGT students in Psycholinguistics across the UK, with a focus on northern England and Scotland (due to proximity to Edinburgh).

Should we open this to European or southern UK students?

* **Most suitable dates**

In terms of week times, we believe **weekend** would be best.

In terms of the year, considering timelines and steps to do, we believe the best times to be:

* **Early September** (but also watch out for classes with other conferences e.g. AMLAP)
* **Welcome week**
* **Late August**

We actually thought about a new calendar, we could do this at the beginning October or middle November.

We believe those are good dates because (1) workload may not be as high for most people (the academic term has just begun so tutoring load is low, ~~people are fresh from the holidays~~), and (2) as it is a time that clashes with conferences, it also means that people will have materials to present.

* **What would it entail?**

*Theme*: Broad topics in psycholinguistics, general feedback but for different perspectives (cross-contamination), future of psycholinguistics.

*People*: what are the selection criteria? First-comes first served basis? Something fairer?

We have thought that we would like to have in a 2-days workshop:

* 2 Poster sessions
* 2 Workshops/Tutorials
* 2 Talks
* 1 Round table

This means that we would be running sessions in parallel. A potential schedule could look as follows:

|  |  |  |
| --- | --- | --- |
|  | **DAY 1** | **DAY 2** |
| *morning* | Talk | Talk |
|  | Tutorial/workshop | Tutorial/workshop |
| *afternoon* | Poster session | Poster session |
|  | Social | Round table |

*Talks*

We would aim for 2 talks, distributed in two days. Talks could either be delivered by ECR (who could talk about their PhD work, or their new projects). Alternatively, we have thought of inviting senior people (albeit this incurs in some additional costs, cf. 3$Problems)

* Do we want a senior-level talk in any case?
* Do we want to keep this for students?
* Are we imagining it as a students for students activity?

*Tutorials*

We have thought of having 2 workshops (each of 2 hours maximum). Workshops ideally would be student-led, although there is a possibility of having either ECR or senior members of staff. Although we would first like to survey people’s interests (cf., 2$Survey), we have thought that potential ideas for workshops could be:

* Writing papers in LaTex/Markdown
* Data Visualization
* Statistical topics (e.g., mixed models, non-linearity, Bayesian stats)

*Posters*

We would ideally have two poster sessions, distributed across two days. We have thought that we could offer to pay for printing posters (cf., 2$Funding), and so the maximum number of posters to present could be around 20 (10/session) – yet this is dependent on the number of people interested and venues (cf., relevant sections, 2$Survey” and 2$Venues).

*Round table*

As one of the workshop’s goals is to establish new directions and collaborations, we believe a round table at the end of the workshop would be a nice way to achieve these goals. Likewise, we believe this round table would increase communication among PGT students (i.e., communication usually occurs lab members and is isolated to these chambers, by hosting a round table we would foster knowledge exchange between labs and individuals).

The topics for the round table are up to debate (cf., 2$Survey”), but we have thought that interesting topics would be:

* Problems in Psycholinguistics
* Representativeness/generalizability
* Theory/experiments
* Fast/slow science

1. **WHAT WOULD WE REQUIRE TO RUN THE WORKSHOP?**

* **Survey**

We have thought that it would be a good idea to first send out a survey to check interest in the workshop (i.e., number of people interested in attending, etc.). These numbers would help us pin down the actual schedule of the workshop, funding, topics, and venue.

Initial questions for a survey would be:

* Preference for online or in-person (prob. Hybrid), we would like to have a translator, or two (BSL, 23£/h)
* Interest in presenting or just attending, leading a workshop (= to figure out the number of people we can have)
* Publishing materials (e.g., posters, tutorials) online (e.g., GitHub)
* Interest in reviewing posters’ abstracts and workshops
* Topics of interest for posters, tutorials, round table.
* Interest in only PGT/ECR or if they would prefer to invite senior members of staff
* **Venues**

Dependent on the number of attendees ~~and COVID-19 restrictions~~, we have thought of different venues.

~~We have identified the Informatics Forum and the 7GS Concourse to be the best venues to host the poster sessions. Depending on the interest, rooms in DSB (e.g., 1.08) and 7GS (e.g., G32, F21) would be used to host tutorials/talks/round tables.~~

* **Funding (depends on interest and funding possibilities)**

We will be offering printing for posters (done at the University’s printer at King’s Building – A1 size (841 x 594 cm, plain) is £5) – 20 x 5 = £100

We would like to offer at least two snacks during the workshop via Edinburgh First’s Catering. Although this would depend on number of attendees, this means £10 per person.

We have thought that the available funding available may come from:

* Student’s experience funds
* British Psychological Association (or something like that).
* Research bodies oriented to PGT
* SGSSS
* Ask Chris Berry from KE

1. **PROBLEMS**

* **Class with other conferences/overlap of interests**

The dates proposed, albeit good, also clash with other conferences (e.g., AMLaP, XPrag) which may be an issue in terms of attendance (e.g., lack of funding). Additionally, we have identified that this proposed schedule maps onto the LELPGT Conference (which runs in June) – although this one is more linguistics-oriented. We believe this may be an issue in the long run in terms of funding (we both may be applying to the same funding bodies) and attendance.

* **Economic issues**

This section is largely dependent on the number of attendees, but we believe that since the workshop is aimed to PGT student, some people may not be able to join due to economic difficulties. Although some departments offer funding for conferences, ours could clash with other sessions that may be of more interest to students. Therefore, we need to think of ways to make this more accessible.

One thing would be checking how much would people be willing to pay for the conference (i.e., travel expenses and stay – we aim to make the workshop for free).

For speakers/those who organize tutorials, we would like to at least offer to pay their stay/travel expenses.

* **Cap of attendees and posters**

Firstly, we would need to set how many people we can host. This, again, is dependent on the interest the event gathers and whether to host it in person or online.

For posters, we have thought that attendees/individuals who register their interest, may be invited to be reviewers for posters.

1. **NEXT STEPS**

* **Contacts**

Email Dr Nicolas Chevalier who is the Programme Director MSc Psychological Research, Dr Daniel Mirman who is the Programme director MSc Psychology of Language

Email whoever runs to MSc Psychology Research Glasgow

Email the psycling people in Scotland/NE/NI

* + University of Dundee
  + University of York
  + University of St Andrews
  + Newcastle University
  + Durham University
  + University of the West of Scotland
  + University of Stirling

1. **POTENTIAL TIMELINE**

**W1 (16-22 May)** 18**th** May: send out the survey (2 weeks to answer)

**W2 (23-29 May)**

**W3 (30-05 June) 1st June: end data collection**

**W4 (06-12 June)**

**W6 (13-19 June)**

**W7 (20-26 June) application to SIFF**

**W8 (27-03 July) plan, registration link, website ready**

**W9 (04-10 July) abstracts and workshop submission opening**

W10 (11-17 July)

W11 (18-24 July)

W12 (25-31 July)

**W13 (01-07 August) abstracts and workshop submission closing**

W14 (08-14 August) review

W15 (15-21 August) review

W16 (22-28 August) review

**W17 (29-04 September) announce the program**

W18 (05-11 September)

W19 (12-18 September)

W20 (19-25 September)

**W21 (26-02 October) WORKSHOP**

Good afternoon,

We hope this email finds you well. Apologies for the unsolicited email. We are Espe and Greta, two PhD students at [PPLS](https://www.ed.ac.uk/ppls) at the University of Edinburgh. We have been running the [Psycholinguistics Coffee](https://blogs.ed.ac.uk/psycholingcoffee/) for a while and we are organizing a **two-day event, targeting postgraduate students and early-stage career researchers, including research assistants, who are interested in Psychology of Language and are based in Scotland and the northern UK, planned for next fall**.

To have a better understanding of what people would need, expect, and enjoy in terms of content and practical organisation, we are running a 7-minutes [**survey**](https://edinburgh.eu.qualtrics.com/jfe/form/SV_bmzpIOOmYq7LAAC). **It would be great if you could distribute it as soon as you can to students, researchers and to everyone you think would be keen to attend or take part in the event.** Everyone working or interested in Psychology of Language is welcome to join us!

You can click [here](https://edinburgh.eu.qualtrics.com/jfe/form/SV_bmzpIOOmYq7LAAC) or copy and paste this link in your browser: <https://edinburgh.eu.qualtrics.com/jfe/form/SV_bmzpIOOmYq7LAAC> to access it.

Looking forward to hearing your feedback and thoughts.

All the best,

Espe and Greta

Workshops:

* You
* Belangere
* Anita
* Georgia/Bonan

Social

* Eva Marie for the guided tour, walking
* Pub quiz
* Caelic

**Addresses**

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    - university of strathclyde – boh
    - university of the highlands and islands – boh
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