

Conference Presentations

(^ graduate student mentee, # undergraduate student mentee)

International Conferences

1. **Ünal, E.**, Kırbaçoğlu, K.,^ Karadöller, D.Z.,^ Sümer, B., & Özyürek, A. (2023). Development of informative spatial expressions in speech and gesture. Oral presentation at the 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
2. Tarakçı B.,^ & **Ünal, E.** (2023). Is word learning of spatial metaphors grounded in perceptual modality? Poster presented at the 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
3. Moser, C., Tarakçı B.,^ & **Ünal, E.**, & Grigoroglou, M. (2023). A cross-linguistic investigation of possession-transfer and instrument events in language production. Poster presented at the 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
4. Lee, S., Papafragou, A., & **Ünal, E.** (2023). Event units in language and cognition. Poster presented at the 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
5. Karadöller, D. Z.,^ **Ünal, E.**, Sümer, B., Göksun, T., Özer, D., & Özyürek, A. (2023). Children express more information multimodally when describing Left-Right relations. Oral presentation at the 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
6. Karadöller, D.Z.,^ Kırbaçoğlu, K.,^ Sümer, B., & **Ünal, E.** (2023). Children use gestures to increase the informativeness of their spatial expressions depending on the complexity of spatial relations. Oral presentation at the 1st International Multimodal Communication Symposium, Barcelona, Spain.
7. Lee, S., Pintado-Urbanc, A., Papafragou, A., & **Ünal, E.** (2023).Linguistic and cognitive event units across languages. Oral presentation at the 36th Annual Conference on Human Sentence Processing, Pittsburg, PA.
8. Lee, S., Pintado-Urbanc, A., Papafragou, A., & **Ünal, E.** (2023). Cross-linguistic differences in linguistic and cognitive event unit formation. Oral presentation at the 98th Annual Meeting of the Linguistic Society of America, Denver, CO.
9. Avçılar, G.,^ & **Ünal, E.** (2022). Linguistic encoding of inferential evidence for events. Poster presented at the 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada.
10. **Ünal, E.**, Manhardt, F., & Özyürek, A. (2022). Multimodal encoding of events in speech and gesture guides visual event apprehension. Oral presentation at the 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada.
11. Özyürek, A., **Ünal, E.**, Manhardt, F., & Brouwer, S. (2022). Modality specific differences in speech, gesture and sign modulate visual attention differently during message preparation. Oral presentation at the 9th Conference of the International Society for Gesture Studies, Chicago, IL.
12. Karadöller, D.Z.,^ Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Relationship between spatial language experience and spatial memory: Evidence from deaf children with late sign language exposure. Oral presentation at the 4th International Conference on Sign Language Acquisition (Virtual).
13. Karadöller, D.Z.,^ Sümer, B., Ünal, E., & Özyürek, A. (2021). Spatial language use predicts spatial memory of children: Evidence from sign, speech, and speech-plus-gesture. Oral presentation at the 43rd Annual Meeting of Cognitive Science Society, Vienna, Austria.
14. Karadöller, D.Z.,^ **Ünal, E.**, Sümer, B., & Özyürek, A. (2021). Producing informative descriptions of Left-Right relations: Differences between children and adults in using speech and gesture. Oral presentation at the 15th International Congress for the Study of Child Language, Philadelphia, PA.

15. Gökbalkan, C., & **Ünal, E.** (2021). The links between mental state language and Theory of Mind in middle childhood. Oral presentation at the 15th International Congress for the Study of Child Language, Philadelphia, PA.
16. Karadöller, D.Z., Sümer, B., **Ünal, E.**, & Özyürek, A. (2020). Sign advantage for children: Signing children's spatial expressions are more informative than speaking children's speech and gestures combined. Oral presentation at the 45th Annual Boston University Conference on Language Development, Boston, MA.
17. **Ünal, E.**, & Özyürek, A. (2019). Visual attention is guided by language-specific encoding of events not only in speech but also in gesture. Oral presentation at the Workshop on Crosslinguistic Perspectives on Processing and Learning, Zurich, Switzerland.
18. Karadöller, D.Z., **Ünal, E.**, Sümer, B., Özer, D., Göksun, T., & Özyürek, A. (2019). Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations. Oral presentation at the 44th Annual Boston University Conference on Language Development, Boston, MA.
19. ter Bekke, M., Özyürek, A., & **Ünal, E.** (2019). Speaking but not gesturing predicts motion event memory within and across languages. Poster presented at the 41st Annual Meeting of Cognitive Science Society, Montreal, Canada.
20. **Ünal, E.**, & Özyürek, A. (2019). The relation between visual event apprehension and multimodal event descriptions. Oral presentation at the International Convention of Psychological Science, Paris, France.
21. ter Bekke, M., **Ünal, E.**, & Özyürek, A. (2019). Speaking but not gesturing predicts motion event memory within and across languages. Poster presentation at the International Convention of Psychological Science, Paris, France.
22. ter Bekke, M., **Ünal, E.**, Karadöller, D.Z., & Özyürek, A. (2017). Cross-linguistic effects of speech and gesture production on memory of motion events. Poster presented at the Workshop on Event Representations in Brain, Language and Development, Nijmegen, The Netherlands.
23. **Ünal, E.**, Trueswell, J., & Papafragou, A. (2017). How children map event participants onto language. Oral presentation at the 14th International Congress for the Study of Child Language, Lyon, France.
24. **Ünal, E.**, Trueswell, J., & Papafragou, A. (2016). Event role identification in language and cognition. Poster presented at the Workshop on Events in Language and Cognition, Gainesville, FL.
25. **Ünal, E.**, & Papafragou, A. (2015). The relation between evidentiality and source monitoring. Poster presented at the 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
26. **Ünal, E.**, Wilson, F., Trueswell, J., & Papafragou, A. (2015). Relationship between linguistic and conceptual event roles: A cross-linguistic investigation. Poster presented at the 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
27. **Ünal, E.**, & Papafragou, A. (2015). Conceptual factors in the acquisition of evidentiality. Poster presented at the Biennial Meeting of Society for Research on Child Development, Philadelphia, PA.
28. **Ünal, E.**, & Papafragou, A. (2014). Production-comprehension asymmetries in language acquisition: The case of evidential morphology. Oral presentation at the 39th Annual Boston University Conference on Language Development, Boston, MA.
29. Wilson, F., **Ünal, E.**, Trueswell, J., & Papafragou, A. (2014). Homologies between language and event cognition: Evidence from event role prominence. Oral presentation at the 39th Annual Boston University Conference on Language Development, Boston, MA.
30. **Ünal, E.**, & Papafragou, A. (2014). Acquisition of evidential morphology in Turkish: A production-comprehension asymmetry. Oral presentation at the International Workshop on Children's Acquisition and Processing of Head-final Languages, Cambridge, MA.

31. **Ünal, E.**, & Papafragou, A. (2014). Acquisition of evidentiality. Poster presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
32. **Ünal, E.**, & Papafragou, A. (2013). Perception and inference as sources of knowledge in oneself and others. Poster presented at the 8th Biennial Meeting of Cognitive Development Society, Memphis, TN.
33. **Ünal, E.**, & Papafragou, A. (2013). Children's evaluation of inference as a source of knowledge in themselves and others. Poster presented at the 25th Annual Convention of Association for Psychological Science, Washington, D.C.
34. **Ünal, E.**, Pinto, A., Bunker, A., & Papafragou, A. (2013). Monitoring sources of event memories: Does native language play a role? Poster presented at 25th Annual Convention of Association for Psychological Science, Washington, D.C.
35. **Ünal, E.**, & Papafragou, A. (2012). Linguistic and conceptual representations of inference as a knowledge source. Oral presentation at the 37th Annual Boston University Conference on Language Development, Boston, MA.
36. **Ünal, E.**, & Küntay, A.C. (2011). The effect of ecological factors and linguistic skills on event memory. Poster presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
37. Semizer, Y., Candan, A., **Ünal, E.**, Naigles, L. R., & Küntay, A. C. (2011) Do Turkish learners employ the accusative case in finding the agent? Poster presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
38. **Ünal, E.**, Küntay, A.C., & Sandıkçı, Y.# (2011). Effects of visual and verbal factors on memory binding. Poster presented at the 12th European Congress of Psychology, Istanbul, Turkey.
39. **Ünal, E.**, & Küntay, A.C. (2011). Effects of linguistic cues on memory binding in preschool children. Poster presented at the Biennial Meeting of Society for Research on Child Development, Montreal, Canada.

National Conferences and Symposia

1. Tarakçı B.,^ & **Ünal, E.** (2023). Word learning of spatial and temporal metaphors across auditory and visual modalities. Poster presented at the 9th International Symposium on Brain and Cognitive Science, Istanbul, Turkey.
2. Karadöller, D.Z.,^ Özyürek, A., **Ünal, E.** (2023). Children allocate more visual attention when planning informative spatial descriptions in speech-gesture combinations than in speech. Poster presented at the 9th International Symposium on Brain and Cognitive Science, Istanbul, Turkey.
3. Avcılar, G.,^ & **Ünal, E.** (2022). Olaylardan elde edilen çıkarımsal kanıtların dilde ifade edilmesi. Poster presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
4. Kırbaçoğlu, K.,^ Karadöller, D.Z.,^ Sümer, B., Özyürek, A., & **Ünal, E.** (2022). Konuşma ve jestlerde uzamsal ifadelerinin gelişimi. Poster presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
5. Karadöller, D.Z.,^ Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Geç işaret dili ediniminin uzamsal dil ve bellek ilişkisine etkileri. Oral presentation at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
6. **Ünal, E.**, Kırbaçoğlu, K.,^ Karadöller, D.Z.,^ Sümer, B., & Özyürek, A. (2022). Children's multimodal spatial expressions vary across the complexity of relations. Poster presented at the 8th International Symposium on Brain and Cognitive Science, Istanbul, Turkey. (Virtual)
7. Coşkun, Z.,# & **Ünal, E.** (2021). Türkçe'nin özellikleri hareket içeren olaylar anlatılırken eylemi gerçekleştiren kişiye yöneltilen dikkati nasıl şekillendirir? Poster presented at the Experimental-Cognitive Psychology Symposium, Ankara, Turkey. (Virtual)

8. Gökbalcan, C.,^ & **Ünal, E.** (2019). Orta çocukluk döneminde zihinsel durum terimlerinin kullanımı, zihin kuramı ve sosyal beceriler arasındaki ilişkiler. Poster presented at the 2nd Developmental Psychology Symposium, Izmir, Turkey.