

Konferans sunumları*

*bildiri kitabında makale olarak yer almayan

^danışmanı olduğum lisansüstü öğrencisi

#danışmanı olduğum lisans öğrencisi

Uluslararası Konferanslar

1. Moser, C., Tarakçı B.,^ & **Ünal, E.**, & Grigoroglou, M. (2023). Conceptual and language-specific syntactic influences on the description of Instrument events in Turkish and English. Sözlü sunum, 99th Annual Meeting of the Linguistic Society of America, New York, NY.
2. **Ünal, E.**, Kırbaçoğlu, K.,^ Karadöller, D.Z.,^ Sümer, B., & Özyürek, A. (2023). Development of informative spatial expressions in speech and gesture. Sözlü sunum, 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
3. Tarakçı B.,^ & **Ünal, E.** (2023). Is word learning of spatial metaphors grounded in perceptual modality? Poster sunumu, 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
4. Moser, C., Tarakçı B.,^ & **Ünal, E.**, & Grigoroglou, M. (2023). A cross-linguistic investigation of possession-transfer and instrument events in language production. Poster sunumu, 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
5. Lee, S., Papafragou, A., & **Ünal, E.** (2023). Event units in language and cognition. Poster sunumu, 45th Annual Meeting of the Cognitive Science Society, Sydney, Australia.
6. Karadöller, D. Z.,^ **Ünal, E.**, Sümer, B., Göksun, T., Özer, D., & Özyürek, A. (2023). Children express more information multimodally when describing Left-Right relations. Sözlü sunum, 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
7. Karadöller, D.Z.,^ Kırbaçoğlu, K.,^ Sümer, B., & **Ünal, E.** (2023). Children use gestures to increase the informativeness of their spatial expressions depending on the complexity of spatial relations. Sözlü sunum, 1st International Multimodal Communication Symposium, Barcelona, Spain.
8. Lee, S., Pintado-Urbanc, A., Papafragou, A., & **Ünal, E.** (2023). Linguistic and cognitive event units across languages. Sözlü sunum, 36th Annual Conference on Human Sentence Processing, Pittsburg, PA.
9. Lee, S., Pintado-Urbanc, A., Papafragou, A., & **Ünal, E.** (2023). Cross-linguistic differences in linguistic and cognitive event unit formation. Sözlü sunum, 98th Annual Meeting of the Linguistic Society of America, Denver, CO.
10. **Ünal, E.**, Manhardt, F., & Özyürek, A. (2022). Multimodal encoding of events in speech and gesture guides visual event apprehension. Sözlü sunum, 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada.
11. Özyürek, A., **Ünal, E.**, Manhardt, F., & Brouwer, S. (2022). Modality specific differences in speech, gesture and sign modulate visual attention differently during message preparation. Sözlü sunum, 9th Conference of the International Society for Gesture Studies, Chicago, IL.
12. Karadöller, D.Z.,^ Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Relationship between spatial language experience and spatial memory: Evidence from deaf children with late sign language exposure. Sözlü sunum, 4th International Conference on Sign Language Acquisition (Virtual).
13. Karadöller, D.Z.,^ **Ünal, E.**, Sümer, B., & Özyürek, A. (2021). Producing informative descriptions of Left-Right relations: Differences between children and adults in using speech and gesture. Sözlü sunum, 15th International Congress for the Study of Child Language, Philadelphia, PA.
14. Gökbalkan, C.,^ & **Ünal, E.** (2021). The links between mental state language and Theory of Mind in middle childhood. Sözlü sunum, at the 15th International Congress for the Study of Child Language, Philadelphia, PA.

15. Karadöller, D.Z., ^ Sümer, B., **Ünal, E.**, & Özyürek, A. (2020). Sign advantage for children: Signing children’s spatial expressions are more informative than speaking children’s speech and gestures combined. Sözlü sunum, 45th Annual Boston University Conference on Language Development, Boston, MA.
16. **Ünal, E.**, & Özyürek, A. (2019). Visual attention is guided by language-specific encoding of events not only in speech but also in gesture. Sözlü sunum, Workshop on Crosslinguistic Perspectives on Processing and Learning, Zurich, Switzerland.
17. Karadöller, D.Z., ^ **Ünal, E.**, Sümer, B., Özer, D., Göksun, T., & Özyürek, A. (2019). Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations. Sözlü sunum, 44th Annual Boston University Conference on Language Development, Boston, MA.
18. **Ünal, E.**, & Özyürek, A. (2019). The relation between visual event apprehension and multimodal event descriptions. Sözlü sunum, International Convention of Psychological Science, Paris, France.
19. ter Bekke, M., ^ **Ünal, E.**, & Özyürek, A. (2019). Speaking but not gesturing predicts motion event memory within and across languages. Poster presentation International Convention of Psychological Science, Paris, France.
20. ter Bekke, M., ^ **Ünal, E.**, Karadöller, D.Z., ^ & Özyürek, A. (2017). Cross-linguistic effects of speech and gesture production on memory of motion events. Poster sunumu, Workshop on Event Representations in Brain, Language and Development, Nijmegen, The Netherlands.
21. **Ünal, E.**, Trueswell, J., & Papafragou, A. (2017). How children map event participants onto language. Sözlü sunum, 14th International Congress for the Study of Child Language, Lyon, France.
22. **Ünal, E.**, Trueswell, J., & Papafragou, A. (2016). Event role identification in language and cognition. Poster sunumu, Workshop on Events in Language and Cognition, Gainesville, FL.
23. **Ünal, E.**, & Papafragou, A. (2015). The relation between evidentiality and source monitoring. Poster sunumu, 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
24. **Ünal, E.**, Wilson, F., Trueswell, J., & Papafragou, A. (2015). Relationship between linguistic and conceptual event roles: A cross-linguistic investigation. Poster sunumu, 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
25. **Ünal, E.**, & Papafragou, A. (2015). Conceptual factors in the acquisition of evidentiality. Poster sunumu, Biennial Meeting of Society for Research on Child Development, Philadelphia, PA.
26. **Ünal, E.**, & Papafragou, A. (2014). Production-comprehension asymmetries in language acquisition: The case of evidential morphology. Sözlü sunum, 39th Annual Boston University Conference on Language Development, Boston, MA.
27. Wilson, F., **Ünal, E.**, Trueswell, J., & Papafragou, A. (2014). Homologies between language and event cognition: Evidence from event role prominence. Sözlü sunum, 39th Annual Boston University Conference on Language Development, Boston, MA.
28. **Ünal, E.**, & Papafragou, A. (2014). Acquisition of evidential morphology in Turkish: A production-comprehension asymmetry. Sözlü sunum, International Workshop on Children’s Acquisition and Processing of Head-final Languages, Cambridge, MA.
29. **Ünal, E.**, & Papafragou, A. (2014). Acquisition of evidentiality. Poster sunumu, 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
30. **Ünal, E.**, & Papafragou, A. (2013). Perception and inference as sources of knowledge in oneself and others. Poster sunumu, 8th Biennial Meeting of Cognitive Development Society, Memphis, TN.
31. **Ünal, E.**, & Papafragou, A. (2013). Children’s evaluation of inference as a source of knowledge in themselves and others. Poster sunumu, 25th Annual Convention of Association for Psychological Science, Washington, D.C.

32. **Ünal, E.**, Pinto, A., Bunker, A., & Papafragou, A. (2013). Monitoring sources of event memories: Does native language play a role? Poster sunumu, at 25th Annual Convention of Association for Psychological Science, Washington, D.C.
33. **Ünal, E.**, & Küntay, A.C. (2011). The effect of ecological factors and linguistic skills on event memory. Poster sunumu, at the 12th International Congress for the Study of Child Language, Montreal, Canada.
34. Semizer, Y., Candan, A., **Ünal, E.**, Naigles, L. R., & Küntay, A. C. (2011) Do Turkish learners employ the accusative case in finding the agent? Poster sunumu, 12th International Congress for the Study of Child Language, Montreal, Canada.
35. **Ünal, E.**, Küntay, A.C., & Sandıkçı, Y.# (2011). Effects of visual and verbal factors on memory binding. Poster sunumu, 12th European Congress of Psychology, Istanbul, Turkey.
36. **Ünal, E.**, & Küntay, A.C. (2011). Effects of linguistic cues on memory binding in preschool children. Poster sunumu, Biennial Meeting of Society for Research on Child Development, Montreal, Canada.

Ulusal Konferans ve Sempozyumlar

37. Tarakçı B.,[^] & **Ünal, E.** (2023). Word learning of spatial and temporal metaphors across auditory and visual modalities. Poster sunumu, 9th International Symposium on Brain and Cognitive Science, İstanbul, Türkiye.
38. Karadöller, D.Z.,[^] Özyürek, A., **Ünal, E.** (2023). Children allocate more visual attention when planning informative spatial descriptions in speech-gesture combinations than in speech. Poster sunumu, 9th International Symposium on Brain and Cognitive Science, İstanbul, Türkiye.
39. Avcılar, G.,[^] & **Ünal, E.** (2022). Olaylardan elde edilen çıkarımsal kanıtların dilde ifade edilmesi. Poster sunumu, 3. Gelişim Psikolojisi Sempozyumu, İstanbul, Türkiye.
40. Kırbaçoğlu, K.,[^] Karadöller, D.Z.,[^] Sümer, B., Özyürek, A., & **Ünal, E.** (2022). Konuşma ve jestlerde uzamsal ifadelerinin gelişimi. Poster sunumu, 3. Gelişim Psikolojisi Sempozyumu, İstanbul, Türkiye.
41. Karadöller, D.Z.,[^] Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Geç işaret dili ediniminin uzamsal dil ve bellek ilişkisine etkileri. Sözlü sunum, 3. Gelişim Psikolojisi Sempozyumu, İstanbul, Türkiye.
42. **Ünal, E.**, Kırbaçoğlu, K.,[^] Karadöller, D.Z.,[^] Sümer, B., & Özyürek, A. (2022). Children's multi-modal spatial expressions vary across the complexity of relations. Poster sunumu, 8th International Symposium on Brain and Cognitive Science, İstanbul, Türkiye.
43. Coşkun, Z.,# & **Ünal, E.** (2021). Türkçe'nin özellikleri hareket içeren olaylar anlatılırken eylemi gerçekleştiren kişiye yöneltilen dikkati nasıl şekillendirir? Poster sunumu, Deneysel-Bilişsel Psikoloji Sempozyumu, Ankara, Türkiye.
44. Gökbalkan, C.,[^] & **Ünal, E.** (2019). Orta çocukluk döneminde zihinsel durum terimlerinin kullanımı, zihin kuramı ve sosyal beceriler arasındaki ilişkiler. Poster sunumu, 2. Gelişim Psikolojisi Sempozyumu, İzmir, Türkiye.

Davetli konuşmalar

2023

From linguistic meaning to event representation and back. Kadir Has University, Department of Psychology.

Ellerimizdeki dil: Jestler ve işaret dilleri insan bilişi hakkında ne gösteriyor? Bilim Akademisi Özyeğin Üniversitesi Sosyal Bilimler Yaz Okulu.

Dil ve düşünce. CogIST Açık Kognisyon.

2022

Multimodal encoding of motion events in speech and gesture guides event apprehension. King's College London, London, UK.

Events in Language and Cognition. Kadir Has University, Child and Family Studies Lab.

Events in language, cognition and development. Koç University Language and Communication Development Lab.

Events in language, cognition and development. Middle East Technical University, Cognitive Development undergraduate seminar.

Event representation in language and cognition. Bilkent University Psychology Club.

2021

Events in multimodal language and cognition. Language Day, Koç University.

Dil-düşünce etkileşimlerine gelişimsel ve diller-arası karşılaştırmalı yaklaşımlar. Hacettepe Üniversitesi Dil-bilim Topluluğu.

Evidentiality in language and cognition. Department of Linguistics, University of Toronto, Canada.

Bilgi kaynaklarının dil ve bilişte temsili:Gelişimsel ve diller-arası perspektifler. Türkiye Psikoloji Öğrencileri Çalışma Grubu.

2020

Studying language production from a multimodal perspective. Middle East Technical University, Language and Cognitive Development Lab.

Çocuklarda dil gelişim süreçleri: İnsan doğasının ve çevrenin rolü. Bilim Akademisi Sosyal Bilimler Yaz Okulu.

2019

Sources of knowledge in language and thought. Sabancı University Department of Psychology.

Acquisition of evidentiality. Joint conference of the sections Developmental and Educational Psychology (paEpsy)

Evidentiality in language and cognition. University of Toronto, Department of Applied Psychology and Human Development.

Bilgi kaynaklarının dil ve bilişte temsili: Gelişimsel ve diller-arası perspektifler. Bahçeşehir Üniversitesi Bilişsel Sinirbilim Günü

2017

Information sources in language and cognition, Özyeğin University Department of Psychology.

Acquisition of evidentiality, Radboud University, Syntax-semantics Interface graduate seminar.

Thinking and talking about evidence: Developmental and cross-linguistic perspectives. Max Planck Institute for Psycholinguistics Lunch Talk Series.

2016

Evidentiality in language and cognition, Radboud University, Language and Thought graduate seminar.

2015

Representing evidence in language and cognition: Developmental and cross-linguistic perspectives, Boğaziçi University, Department of Psychology.

2014

Homologies between language and event cognition. Koç University Language and Communication Development Lab.

Language, University of Delaware, Cognition undergraduate seminar.

Evidentiality in language and cognition, University of Delaware, Psycholinguistics graduate seminar.

2013

Perception and inference as knowledge sources: Developmental and cross-linguistic studies. Harvard University, Department of Psychology.

Interactions between language and color, Koç University, Language and Thought graduate seminar.

2012

Developmental and cross-linguistic approaches to the study of inference as a source of knowledge. Koç University, Annual Food for Thought Event.