

ERCENUR ÜNAL

Nişantepe Mahallesi Orman Sokak 34794 Çekmeköy, Istanbul, Turkey

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EMPLOYMENT

- 2018- Assistant Professor
Department of Psychology, Özyeğin University, Istanbul, Turkey
- 2016-2018 Postdoctoral Researcher
Centre for Language Studies, Radboud University & Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands (Advisor: Aslı Özyürek)

EDUCATION

- 2016 Ph.D., Cognitive Psychology, University of Delaware, Newark, DE
(Advisor: Anna Papafragou)
- 2011 M.A., Developmental Psychology, Koç University, Istanbul, Turkey
(Advisor: Aylin C. Küntay)
- 2009 B.A., Psychology, Koç University, Istanbul, Turkey

HONORS AND AWARDS

- 2015-2016 Graduate Fellowship, University of Delaware Office of Graduate and Professional Education
- 2015 Dissertation Award, University of Delaware Department of Psychological and Brain Sciences
- 2015, 2013 Professional Development Award, University of Delaware
- 2012 Paula Menyuk Travel Award, Boston University Conference on Language Development (merit-based)
- 2011 Excellence in Graduate Studies Award, Koç University Graduate School of Social Science and Humanities
- 2009-2011 Vehbi Koç Scholarship, Koç University
- 2009 Vehbi Koç Scholar, Koç University
- 2005-2008 Dean's Honor Roll, Koç University (earned six times)

GRANTS

The Scientific and Technological Research Council of Turkey (TUBITAK) 1001 Project, "Event Representation in Cognition, Language and Development", Role: PI, 2021-2024 (783,000 TL).

Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant, "Cross-linguistic investigation of events in speech and gesture", Role: Co-applicant, PI: Myrto Grigoglou, 2021-2024 (\$65,339.00).

PUBLICATIONS

(Last position as senior author, * graduate student mentee, # undergraduate student mentee)

Peer reviewed journal articles

- Karadöller, D.Z.,* Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Sign advantage: Both children and adults' spatial expressions in sign are more informative than those in speech and gestures combined. *Journal of Child Language*, 1–27.
- Ünal.**, Manhardt, F., & Özyürek, A. (2022). Speaking and gesturing guide event perception during message conceptualization: Evidence from eye movements. *Cognition*, 225, Article 105127.
- ter Bekke, M.,* Özyürek, A., & **Ünal, E.** (2022). Speaking but not gesturing predicts event memory: A cross-linguistic comparison. *Language and Cognition*, 14(3), 362-384.
- Karadöller, D.Z.,* Sümer, B., **Ünal, E.**, & Özyürek, A. (2022). Late sign language exposure does not modulate the relation between spatial language and spatial memory in deaf children and adults. *Memory & Cognition*.
- Ünal, E.**, Richards, C., Trueswell, J., & Papafragou, A. (2021). Representing Agents, Patients, Goals and Instruments in causative events: A cross-linguistic investigation of early language and cognition. *Developmental Science*, 24(6), Article e13116.
- Ünal, E.**, Ji, Y. & Papafragou, A. (2021). From event representation to linguistic meaning. *Topics in Cognitive Science*, 13, 224-242.
- Ünal, E.**, & Papafragou, A. (2020). Relations between language and cognition: Evidentiality and the sources of knowledge. *Topics in Cognitive Science*, 12, 112-135.
- Ünal, E.**, & Papafragou, A. (2019). How children identify events from visual experience. *Language, Learning and Development*, 15, 138-156.
- Ünal, E.**, & Papafragou, A. (2016). Interactions between language and mental representations. *Language Learning*, 66, 554-580.
- Ünal, E.**, & Papafragou, A. (2016). Production-comprehension asymmetries and the acquisition of evidential morphology. *Journal of Memory and Language*, 89, 179-199.
- Ünal, E.**, Pinto, A., Bunker, A. & Papafragou, A. (2016). Monitoring sources of event memories: A cross-linguistic investigation. *Journal of Memory and Language*, 87, 157-176.

Book chapters

- Ünal, E.**, & Papafragou, A. (2018). The relation between language and mental state reasoning. In J. Proust & M. Frontier (Eds.), *Metacognitive diversity: An interdisciplinary approach*, (pp.153-169). Oxford University Press.
- Ünal, E.**, & Papafragou, A. (2018). Evidentials, information sources and cognition. In A. Aikhenvald (Ed.), *The Oxford handbook of evidentiality*, (pp.175-184). Oxford University Press.

Conference proceedings

- Avcılar, G.,* & **Ünal, E.** (2022). Linguistic encoding of inferential evidence for events. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society*, (pp.2825-2830). Cognitive Science Society.

Karadöller, D.Z.,* Sümer, B., **Ünal, E.**, & Özyürek, A. (2021). Spatial language use predicts spatial memory of children: Evidence from sign, speech, and speech-plus-gesture. In T. Fitch, C. Lamm, H. Leder, & K. Tessmar (Eds.), *Proceedings of the 43rd Annual Conference of the Cognitive Science Society*, (pp.672-678). Cognitive Science Society.

ter Bekke, M.,* Özyürek, A., & **Ünal, E.** (2019). Speaking but not gesturing predicts motion event memory within and across languages. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society*, (pp.2940-2946). Cognitive Science Society.

Ünal, E. & Papafragou, A. (2013). Linguistic and conceptual representations of inference as a knowledge source. In S. Baiz, N. Goldman, & R. Hawkes (Eds.), *Proceedings of the 37th Annual Boston University Conference on Language Development*, (pp.433-443). Cascadilla Press.

Peer reviewed journal articles in Turkish

Tarakçı, B.,* & **Ünal, E.** (2022). Renk algısı alanında dil ve biliş etkileşimlerinin doğası. *Nesne*, 10(23), 130-149.

Avcılar, G.,* Bilir, B.,# Cihankaya, Ş.,# Coşkun, Z.,# Piri, İ.,# & **Ünal, E.** (2021). Jestlerin çocukların dil-iletişim ve bilişsel becerilerinin gelişimindeki destekleyici rolü. *Psikoloji Çalışmaları*, 41, 789-812.

Ünal, E., & Baturlar, Ö.# (2020). Zihinsel durumların dilde ve bilişte temsili. *Dilbilim Araştırmaları Dergisi*, 31, 123-140.

Papers under review/revision

Ünal, E., Wilson, F., Trueswell, J., & Papafragou, A. Asymmetries in encoding event roles: Evidence from language and perception.

Papers in preparation

Ünal, E., Kırbaçoğlu, K.,* Karadöller, D.Z.,* Sümer, B., & Özyürek, A. Children's multimodal spatial expressions are sensitive to the complexity of the relations.

Ünal, E., Mamus, E., & Özyürek, A. Multimodal encoding of motion events in speech and gesture.

INVITED TALKS

Ünal, E. (2022). *Multimodal encoding of motion events in speech and gesture guides event apprehension*. The Big Event, King's College London, London, UK, April 29.

Ünal, E. (2021). *Events in multimodal language and cognition*. Language Day, Koç University, Istanbul Turkey, July 6.

Ünal, E. (2021). *Evidentiality in language and cognition*. Department of Linguistics, University of Toronto, Canada, February 5.

Ünal, E. (2020). *Studying language production from a multimodal perspective*. Language and Cognitive Development Lab, Department of Foreign Language Education, Middle East Technical University, Ankara, Turkey, August 27.

Ünal, E. (2019). *Sources of knowledge in language and thought*. Department of Psychology, Sabancı University, Istanbul, Turkey, November 14.

- Ünal, E. (2019). *Acquisition of evidentiality*. Joint conference of the sections Developmental and Educational Psychology (paEpsy), Leipzig, Germany, September 9-12.
- Ünal, E. (2019). *Evidentiality in language and cognition*. Department of Applied Psychology and Human Development, University of Toronto, Toronto, Canada, July 17.
- Ünal, E. (2019). *Evidentiality in language and thought*. Cognitive Neuroscience Day. Bahçeşehir University, Istanbul, Turkey, April 7.
- Ünal, E. (2017). *Information sources in language and cognition*, Department of Psychology, Özyeğin University, Istanbul, Turkey, June 21.
- Ünal, E. (2017). *Thinking and talking about evidence: Developmental and cross-linguistic perspectives*, Lunch Talk Series, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, January 27.
- Ünal, E. (2015). *Representing evidence in language and cognition: Developmental and cross-linguistic perspectives*, Department of Psychology, Boğaziçi University, Istanbul, Turkey, December 25.
- Ünal, E. (2014). *Homologies between language and event cognition*. Language and Communication Development Lab, Department of Psychology, Koç University, Istanbul, Turkey, December 23.
- Ünal, E. (2013). *Perception and inference as knowledge sources: Developmental and cross-linguistic studies*. Language and Cognition Seminar, Department of Psychology, Harvard University, Cambridge, MA, November 5.
- Ünal, E. (2012). *Developmental and cross-linguistic approaches to the study of inference as a source of knowledge*. Annual Food for Thought Event, Department of Psychology, Koç University, Istanbul, Turkey, December 27.

CONFERENCE PRESENTATIONS

- Lee, S., Pintado-Urbanc, A., Papafragou, A., & Ünal, E. (2023) Cross-linguistic differences in linguistic and cognitive event unit formation. Paper to be presented at the 98th Annual Meeting of the Linguistic Society of America, Denver, CO.
- Avcılar, G.,* & Ünal, E. (2022). *Linguistic encoding of inferential evidence for events*. Poster to be presented at the 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada.
- Ünal, E., Manhardt, F., & Özyürek, A. (2022). *Multimodal encoding of events in speech and gesture guides visual event apprehension*. Paper to be presented at the 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada.
- Özyürek, A., Ünal, E., Manhardt, F., & Brouwer, S. (2022). *Modality specific differences in speech, gesture and sign modulate visual attention differently during message preparation*. Paper presented at the 9th Conference of the International Society for Gesture Studies, Chicago, IL.
- Karadöller, D.Z.,* Sümer, B., Ünal, E., & Özyürek, A. (2022). *Relationship between spatial language experience and spatial memory: Evidence from deaf children with late sign language exposure*. Paper to be presented at the 4th International Conference on Sign Language Acquisition (Virtual).

- Ünal, E.,** Kırbaçoğlu, K.,* Karadöller, D.Z.,* Sümer, B., & Özyürek, A. (2022). *Children's multimodal spatial expressions vary across the complexity of relations*. Poster presented at the 8th International Symposium on Brain and Cognitive Science, Koç University, Istanbul-Turkey.
- Karadöller, D.Z.,* Sümer, B., **Ünal, E.,** & Özyürek, A. (2021). *Spatial language use predicts spatial memory of children: Evidence from sign, speech, and speech-plus-gesture*. Paper presented at the 43rd Annual Meeting of Cognitive Science Society, Vienna, Austria.
- Karadöller, D.Z.,* **Ünal, E.,** Sümer, B., & Özyürek, A. (2021). *Producing informative descriptions of Left-Right relations: Differences between children and adults in using speech and gesture*. Paper presented at the 15th International Congress for the Study of Child Language, Philadelphia, PA.
- Gökbalkan, C.,* & **Ünal, E.** (2021). *The links between mental state language and Theory of Mind in middle childhood*. Paper to be presented at the 15th International Congress for the Study of Child Language, Philadelphia, PA.
- Karadöller, D.Z.,* Sümer, B., **Ünal, E.,** & Özyürek, A. (2020). *Sign advantage for children: Signing children's spatial expressions are more informative than speaking children's speech and gestures combined*. Paper presented at the 45th Annual Boston University Conference on Language Development, Boston, MA.
- Ünal, E.,** & Özyürek, A. (2019). *Visual attention is guided by language-specific encoding of events not only in speech but also in gesture*. Paper presented at the Workshop on Crosslinguistic Perspectives on Processing and Learning, Zurich, Switzerland.
- Karadöller, D.Z.,* **Ünal, E.,** Sümer, B., Özer, D., Göksun, T., & Özyürek, A. (2019). *Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations*. Paper presented at the 44th Annual Boston University Conference on Language Development, Boston, MA.
- ter Bekke, M.,* Özyürek, A., & **Ünal, E.** (2019). *Speaking but not gesturing predicts motion event memory within and across languages*. Poster presented at the 41st Annual Meeting of Cognitive Science Society, Montreal, Canada.
- Ünal, E.,** & Özyürek, A. (2019). *The relation between visual event apprehension and multimodal event descriptions*. Paper presented at the International Convention of Psychological Science, Paris, France.
- ter Bekke, M.,* **Ünal, E.,** & Özyürek, A. (2019). *Speaking but not gesturing predicts motion event memory within and across languages*. Poster presentation at the International Convention of Psychological Science, Paris, France.
- ter Bekke, M.,* **Ünal, E.,** & Özyürek, A. (2018). *Does production of speech and co-speech gesture predict motion event memory?* Poster presented at the Synapsium meeting, Nijmegen, The Netherlands.
- ter Bekke, M.,* **Ünal, E.,** Karadöller, D.Z.,* & Özyürek, A. (2017). *Cross-linguistic effects of speech and gesture production on memory of motion events*. Poster presented at the Workshop on Event Representations in Brain, Language and Development, Nijmegen, The Netherlands.
- Ünal, E.,** Trueswell, J., & Papafragou, A. (2017). *How children map event participants onto language*. Paper presented at the 14th International Congress for the Study of Child Language, Lyon, France.

- Ünal, E., Trueswell, J., & Papafragou, A. (2016). *Event role identification in language and cognition*. Poster presented at the Workshop on Events in Language and Cognition, Gainesville, FL.
- Ünal, E. & Papafragou, A. (2015). *The relation between evidentiality and source monitoring*. Poster presented at the 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
- Ünal, E., Wilson, F., Trueswell, J., & Papafragou, A. (2015). *Relationship between linguistic and conceptual event roles: A cross-linguistic investigation*. Poster presented at the 9th Biennial Meeting of Cognitive Development Society, Columbus, OH.
- Ünal, E. & Papafragou, A. (2015). *Conceptual factors in the acquisition of evidentiality*. Poster presented at the Biennial Meeting of Society for Research on Child Development, Philadelphia, PA.
- Ünal, E. & Papafragou, A. (2014). *Production-comprehension asymmetries in language acquisition: The case of evidential morphology*. Paper presented at the 39th Annual Boston University Conference on Language Development, Boston, MA.
- Wilson, F., Ünal, E., Trueswell, J., & Papafragou, A. (2014). *Homologies between language and event cognition: Evidence from event role prominence*. Paper presented at the 39th Annual Boston University Conference on Language Development, Boston, MA.
- Ünal, E. & Papafragou, A. (2014). *Acquisition of evidential morphology in Turkish: A production-comprehension asymmetry*. Paper presented at the International Workshop on Children's Acquisition and Processing of Head-final Languages, Cambridge, MA.
- Ünal, E. & Papafragou, A. (2014). *Acquisition of evidentiality*. Poster presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
- Ünal, E. & Papafragou, A. (2013). *Perception and inference as sources of knowledge in oneself and others*. Poster presented at the 8th Biennial Meeting of Cognitive Development Society, Memphis, TN.
- Ünal, E. & Papafragou, A. (2013). *Children's evaluation of inference as a source of knowledge in themselves and others*. Poster presented at the 25th Annual Convention of Association for Psychological Science, Washington, D.C.
- Ünal, E., Pinto, A.,* Bungler, A., & Papafragou, A. (2013). *Monitoring sources of event memories: Does native language play a role?* Poster presented at 25th Annual Convention of Association for Psychological Science, Washington, D.C.
- Ünal, E. & Papafragou, A. (2012). *Linguistic and conceptual representations of inference as a knowledge source*. Paper presented at the 37th Annual Boston University Conference on Language Development, Boston, MA.
- Ünal, E. & Küntay, A.C. (2011). *The effect of ecological factors and linguistic skills on event memory*. Poster presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Semizer, Y., Candan, A., Ünal, E., Naigles, L. R., & Küntay, A. C. (2011) *Do Turkish learners employ the accusative case in finding the agent?* Poster presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.

Ünal, E., Küntay, A.C., & Sandıkçı, Y.* (2011). *Effects of visual and verbal factors on memory binding*. Poster presented at the 12th European Congress of Psychology, Istanbul, Turkey.

Ünal, E. & Küntay, A.C. (2011). *Effects of linguistic cues on memory binding in preschool children*. Poster presented at the Biennial Meeting of Society for Research on Child Development, Montreal, Canada.

Mentored student presentations at local conferences

Coşkun, Z. & Ünal, E. (2021). *Perceiving and Speaking about Agents of Motion Events in Turkish*. Poster presented at the Çiğdem Kağıtçıbaşı Research Festival, Istanbul, Turkey. – runner up for the best poster presentation award

Balcıoğlu, E., Hazır, B.M., Ağırbaşı, M., & Ünal, E. (2019). *A cross-linguistic research of speech, gesture and memory*. Paper presented at the Çiğdem Kağıtçıbaşı Research Festival, Istanbul, Turkey.

Baturlar, Ö. & Ünal, E. (2018). *A cross-linguistic investigation of event conceptualization*. Paper presented at the Çiğdem Kağıtçıbaşı Research Festival, Istanbul, Turkey. – recipient of the best paper presentation award

Maher, T. & Ünal, E. (2016). *The relation between language and source monitoring*, Poster presented at the University of Delaware Undergraduate Poster day, Newark, DE.

Katz, S. & Ünal, E. (2015). *Children's use of inference and perception as knowledge sources in self and others*. Poster presented at the University of Delaware Undergraduate Poster day, Newark, DE.

Dillon, V. & Ünal, E. (2015). *Mapping thematic roles on event roles*. Poster presented at the University of Delaware Undergraduate Poster day, Newark, DE.

MEETING ORGANIZATION

Symposia and workshop (as organizer or discussant)

2023 9th International Symposium on Brain and Cognitive Science

2022 Universality and diversity in event cognition and language, symposium at the 44th Annual Meeting of the Cognitive Science Society, Toronto, Canada. (co-organized with Yue Ji and Anna Papafragou)

2021 Role of gestures in facilitating language acquisition and cognitive development, symposium at the 15th International Congress for the Study of Child Language, Philadelphia, PA. (co-organized with Dilay Karadöller)

2020 Common ground is dead. Long live common ground!, 3rd Cycle Linguists Webcast. Speakers: Daphna Heller and Sarah Brown-Schmidt (Discussant with Victor Ferreira)

2019 Universality and diversity in event cognition, symposium at the International Convention of Psychological Science, Paris, France. (co-organized with Monique Flecken)

2017 Event Representations in Brain, Language, and Development (two-day workshop at the Max Planck Institute for Psycholinguistics, co-organized with Monique Flecken and Aslı Özyürek)

2017 Encoding Events in Language and Cognition, symposium at the 14th International Congress for the Study of Child Language, Lyon, France. (organizer)

Seminar (non-credit)

2017 Events in Language and Cognition reading group, bi-weekly meetings for graduate students, postdoctoral researchers, and faculty (co-organized with Monique Flecken)

2017 Multimodal Language and Cognition meetings, coordinator for weekly talks from sign language and gesture researchers

TEACHING EXPERIENCE

Instructor

Özyeğin University

Research Methods and Ethics, graduate level (Fall 2019, Fall 2020, Fall 2021, Fall 2022)

Cognitive Development, graduate level (Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023)

Introduction to Research Methods (Fall 2018, Fall 2020)

Research Methods and Inferential Statistics (Spring 2018, Spring 2019, Spring 2020)

Cognitive Development (Fall 2018, Fall 2019, Spring 2022)

Psychology of Language (Spring 2021, Fall 2022)

Language and Thought (Spring 2023)

University of Delaware

Research Methods (Summer 2015)

Teaching Assistant

Research Methods (University of Delaware, Spring 2015)

Cognition (University of Delaware, Fall 2014)

Measurement and Statistics (University of Delaware, Spring 2013)

Psychology of Language (University of Delaware, Fall 2012)

Research Design and Inferential Statistics (Koç University, Fall 2010) — independently taught weekly statistics lab sessions

Issues in Psychology (Koç University, Spring 2010, Spring 2011)

Human Memory (Koç University, Fall 2009)

Guest lectures

“Events in Language, Cognition and Development” (2022), Cognitive development seminar, Middle East Technical University

“Evidentiality in language and cognition” (2021), Language and communication seminar, University of Toronto.

“The role of nature vs. nurture in children’s language development” (2020), Social sciences summer school, The Science Academy of Turkey

“Acquisition of evidentiality”, Syntax-semantics interface graduate seminar (2017), Radboud University

“Evidentiality in language and cognition”, Language and thought graduate seminar (2016), Radboud University

“Dependent subjects t-tests”, Introduction to statistics for psychology (2015), Boğaziçi University

Seven lectures on “Experimental designs”, Research methods (2015), University of Delaware

“What is language?”, Cognition (2014), University of Delaware

“Evidentiality in language and cognition”, Psycholinguistics graduate seminar (2014),
University of Delaware
“Interactions between language and color”, Language and thought graduate seminar (2013),
Koç University

Pedagogical training

University of Delaware Teaching Practicum program (2013)

MENTORING

Ph.D. students

Max Planck Institute for Psycholinguistics

D. Z. Karadöller (2022) “Development of spatial language and memory: Effects of language modality and late sign language exposure” (co-supervised with Aslı Özyürek and Beyza Sümer)

Masters’ students

Özyeğin University

C. Barış (2022-)

B. Tınaz (2022-)

B. Tarakçı (2020-) “The length of time and the duration of space: Word learning of spatial and temporal metaphors across auditory and visual modalities”

K. Kırbaşoğlu (2022) “Development of multimodal expressions of space in speech and gesture: The case of sagittal and topological spatial relations”

G. Avcılar (2022) “Encoding inferential evidence for events in language: Evidence from Turkish speaking children and adults”

C. Gökbalkan (2019) “The links between use of mental state terms, Theory of Mind and social skills in middle childhood”

Max Planck Institute for Psycholinguistics

M. ter Bekke (2018) “Speaking but not gesturing predicts motion event memory across and within languages”

Ph.D. qualifying exam committees

B. Buğan (2020, Boğaziçi University)

Masters’ thesis committees

E. T. Tunalı (2022, Sabancı University)

A. Yurtsever (2021, Koç University)

Z. Aslan (2019, Koç University)

Undergraduate and graduate research assistants

Özyeğin University (30)

R. Güney (Summer 2022-); E. Dokuyucu (Spring 2022-); E. Doğdu (Spring 2022-); T. B. Kirişcioğlu (Spring 2022-); H. İ. Nebioğlu (Spring 2022-); Y. Yargılı (Fall 2021- Summer 2022); S. Ünser (Fall 2021- Summer 2022); T. Açıkalın (Fall 2021- Summer 2022); C. Barış (Summer 2021- Summer 2022); A. Eraçıkbaş (Winter 2021- Summer 2022); Z. Bolluk (Fall 2020- Summer 2022); B. Bilir (Fall 2019-Summer 2022); P. Kolsuz (Fall 2020- Summer 2021); İ. Piri (Fall 2019-Summer 2021); Z. Coşkun (Fall 2019-Summer 2021); Ş. Cihankaya (Fall 2019-Summer 2021); G. Avcılar (Spring 2019); N. Kayalı (Spring 2019); H. Zincir (Spring 2019); L. Kantarcı (Spring 2019); Y. Keleş

(Spring 2019); S. Arıkan (Spring 2019); S. Örnek (Spring 2019); İ. Yeşilçavdar (Fall 2018); G. Tuğsat (Fall 2018); M. Ağırbaşı (Spring 2018); E. Balcıoğlu (Spring 2018); M. Hazır (Spring 2018); S. Ertaş (Spring 2018); Ö. Baturlar (Fall 2017-Fall 2018)

Max Planck Institute for Psycholinguistics (4)

M. Odabaş (Summer 2018); S. Ertaş (Summer 2017); M. ter Bekke (Spring 2017); R. Omardeen (Spring 2017)

University of Delaware (10)

T. Maher (Spring 2016); T. Dino (Fall 2015-Spring 2016); S. Katz (Spring 2015); V. Dillon (Fall 2014-Spring 2015); A. Witrock (Spring 2014); A. McQuiston (Spring 2013-Fall 2013); A. Yung (Fall 2012); M. Choi (Fall 2012); J. Rubinstein (Spring 2012); A. Pinto (Fall 2011-Spring 2012)

SERVICE

Professional societies

Cognitive Science Society Governing Board member (2022- ; 6-year term)

Editorial boards and reviewing activities

Editorial board: First Language (2022-)

Program committee: Cognitive Science Society Meeting (2020, 2021, 2022)

Ad-hoc journal reviewing: Applied Psycholinguistics, Bilingualism: Language and Cognition, Cognition, Cognitive Linguistics, Cognitive Science, Frontiers in Psychology, International Journal of Bilingualism, Journal of Cultural Cognitive Science, Journal of Experimental Psychology: General, Language, Language Acquisition, Language and Cognition, Language Cognition and Neuroscience, Language Learning and Development, Linguistics and Philosophy, Memory and Cognition, NeuroImage, Pragmatics & Cognition, Spatial Cognition and Computation

Book chapter reviewing: John Benjamins, Koç University Press (in Turkish), Trends in Language Acquisition Research (TILAR) Series

Grant reviewing: Scientific and Technological Research Council of Turkey, Royal Netherlands Academy of Arts and Sciences

Conference reviewing: International Congress of the International Association for the Study of Child Language (2020), Cognitive Science Society Meeting (2014, 2019), Society for Research in Child Development (2017, 2019), Workshop on Events in Language and Cognition (2016), Workshop on Children's Acquisition and Processing of Head-Final Languages (2014, 2016)

Memberships

Cognitive Science Society

International Association for the Study of Child Language

University service

Özyeğin University

2022- Faculty search committee

2019- Undergraduate internship coordinator, Developmental area

2018-2021 Coordinator, Graduate program in Developmental Psychology

2018-2019 Organizer, Çiğdem Kağıtçıbaşı Research Festival

Max Planck Institute for Psycholinguistics
2016-2017 Research staff committee co-chair

REFERENCES

Anna Papafragou, Ph.D.

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