# **Python**

# Python and R for Data Science

Data Science and Management



# Exercise 1: find how many equal numbers

Define a function count\_equals that:

- takes as arguments four numbers
- returns:
  - the maximum number of equal numbers between the four

#### Example:

- count\_equals(1,2,3,4) should return 0
- count\_equals(1,2,5,4) should return 0
- count\_equals(1,2,2,2) should return 3 because there are three 2 in the sequence
- count\_equals(1,1,1,2) should return 3 because there are three 1 in the sequence

```
In [6]: # Solution goes here
```

Run this code to test your solution:

```
In [7]:
    try: assert count_equals(1,2,3,4) == 0 and count_equals(1,5,3,4) == 0 and count_e
    except: print('Test failed')
```

Test failed

# Exercise 2: Fibonacci's sequence

Define a function fibonacci that:

- takes as arguments:
  - an integer number n
- returns:
  - a list containing the first n numbers of the Fibonacci's sequence

Note: The Fibonacci sequence is a series of numbers where each number is the sum of the two previous ones, starting with 0 and 1. To calculate it, you begin with 0 and 1, then add these to get the next number. Continue this process to generate the sequence. It goes 0, 1, 1, 2, 3, 5, 8, and so on.

In [6]: # Solution

# Solution goes here

Run this code to test your solution:

```
In [7]:
try: assert fibonacci(1) == [0] and fibonacci(3) == [0,1,1] and fibonacci(7) == [
except: print('Test failed')
```

Test failed

## Exercise 3: zero-sum triplets

Define a function zero\_sum\_triplets that:

- takes as arguments:
  - a list of integers numbers
- returns:
  - the number of triplets whose sum is zero

#### Example:

- zero\_sum\_triplets([1,-1,0,7,12]) should return 1 because the sum of 1,-1,0 is  $\emptyset$
- $zero_sum_triplets([1,9,0,7,12])$  should return 0 because there are no triplets that sum up to zero
- zero\_sum\_triplets([1,-9,8,6,-14]) should return 2 because the sum of 1,-1,0 is 0 and the sum of 8,6,-14 is 0

In [8]: # Solution goes here

Run this code to test your solution:

Test passed

## Exercise 4: Collatz

Define a function collatz that:

- takes as argument an integer number n
- returns:
  - a list containing all the numbers generated by the Collatz conjecture (stopping when reaching 1)

Note: The Collatz Conjecture is a mathematical problem that starts with any positive integer. The process involves two steps: if the number is even, divide it by 2; if it's odd, multiply it by 3 and add 1. Repeat this process with the resulting number. The conjecture suggests that, no matter what number you start with, you'll eventually reach the number 1.

In [12]: # Solution goes here

Run this code to test your solution:

```
In [13]:
try: assert collatz(12) == [6,3,10,5,16,8,4,2,1] and collatz(1) == [] and collatz
except: print('Test failed')
```

Test failed

# Exercise 5: Greatest Common Divisor (GCD)

Define a function gcd that:

- takes as argument two integer numbers a and b
- returns:
  - the gcd between a and b

```
In [15]: # Solution goes here
```

Run this code to test your solution:

```
In [16]: try: assert gcd(1,2) == 1 and gcd(7,2) == 1 and gcd(4,2) == 2 and gcd(15,25) == 5
except: print('Test failed')
Test failed
```

## Exercise 6: Factorial of a number

Define a function factorial that:

- takes as argument two integer numbers a
- returns:
  - the factorial of a (i.e., n! = n \* (n-1) \* (n-2) \* ... \* 1)

```
In [ ]: # Solution goes here
```

## Test your code

Run this code to test your solution:

```
In [ ]: try: assert factorial(1) == 1 and factorial(0) == 1 and factorial(5) == 120 and n
    except: print('Test failed')
```

### Solution

```
In [9]: def factorial(x):
    result = 1
    for i in range(0,x):
        result *= x-i
    return result

# test
assert factorial(1) == 1 and factorial(0) == 1 and factorial(5) == 120 and not pr

120
Test passed
```

# Exercise 7: Count vowels in a string

Define a function vowels\_counter that:

- takes as argument a string a
- returns:
  - a dictionary with as key each vowel and as values the occurrencies of each vowel

```
In [ ]: # Solution goes here
```

## Test your code

Run this code to test your solution:

```
In [ ]: try: assert vowels_counter("ciao") == {'i': 1, 'a': 1, 'o': 1} and vowels_counter
    except: print('Test failed')
Test failed
```

## Solution

# Exercise 8: Find missing number in a sequence

Define a function find\_missing that:

- Takes a list of n-1 integers, which represents a sequence of numbers from 1 to n, but one number is missing.
- Returns the missing number.

Note: Suppose that there is always only one number missing

#### Example:

- find\_missing([1, 2, 4, 5]) should return 3.
- find\_missing([2, 3, 4, 6, 1]) should return 5.

```
In [ ]: # Solution goes here
```

## Test your code

Run this code to test your solution:

```
In [ ]:
    try: assert find_missing([1, 2, 4, 5]) == 3 and find_missing([2, 3, 4, 6, 1]) ==
    except: print('Test failed')
```

Test failed

### Solution

```
In [17]: def find_missing(nums):
    n = len(nums) + 1
    total_sum = n * (n + 1) // 2
    actual_sum = sum(nums)

    return total_sum - actual_sum
```

```
# test
assert find_missing([1, 2, 4, 5]) == 3 and find_missing([2, 3, 4, 6, 1]) == 5 and
```

Test passed

# Exercise 9: Longest Substring Without Repeating Characters

Define a function longest\_unique\_substring that:

- · Takes a string as input.
- Returns the length of the longest substring that contains only unique characters.

#### Example:

- longest\_unique\_substring("abcabcbb") should return 3 (substring "abc").
- longest\_unique\_substring("bbbbb") should return 1.

```
In [ ]: # Solution goes here
```

## Test your code

Run this code to test your solution:

```
In [ ]:
    try: assert longest_unique_substring("abcabcbb") == 3 and longest_unique_substrin
    except: print('Test failed')
```

### Solution

```
In [16]:
         def longest_unique_substring(s):
             max_length = 0
             for i in range(len(s)):
                  seen_chars = set()
                  for j in range(i, len(s)):
                      if s[j] in seen_chars:
                          break
                      seen_chars.add(s[j])
                  max_length = max(max_length, j - i)
              return max_length
         # test
         assert longest_unique_substring("abcabcbb") == 3 and longest_unique_substring("bb
```

Test passed

# Exercise 10: Find the Majority Element

Define a function majority\_element that:

- Takes a list of integers as input.
- Returns the element that appears more than half of the time in the list (if it exists). If no such element exists, return None.

#### Example:

- majority\_element([3, 3, 4, 2, 3, 3, 5]) should return 3.
- majority\_element([1, 2, 3, 4, 5]) should return None.

```
In [ ]: # Solution goes here
```

## Test your code

Run this code to test your solution:

```
In [ ]:
try: assert majority_element([3, 3, 4, 2, 3, 3, 5]) == 3 and majority_element([1,
except: print('Test failed')
```

Test failed

### Solution

```
In [14]: def majority_element(nums):
    count = {}
    n = len(nums)

for num in nums:
    if num in count:
        count[num] = count[num] + 1
    else:
```

```
count[num] = 1

if count[num] > n // 2:
    return num

return None

# test
assert majority_element([3, 3, 4, 2, 3, 3, 5]) == 3 and majority_element([1, 2, 3])
```

Test passed