Student Evaluation Tally - Quantitative

The following table displays the ratings I received as a teaching assistant during graduate school for the courses listed. These statistics are verbatim from the reports I received for each course. Ratings are from 5 being the best to 0 being the worst; average and standard deviation of all student responses are indicated for each question.

*5 = Strongly Agree

Course:	Genetic analysis of model organisms (2010)	Genomics and systems biology (2011)	Human Genetics I (2011)
responses:	21	14	9
Full-Length Lectures			
The TA knew the material well	3.8 +/- 1.60	4.5 +/- 0.71	4.8 +/- 0.50
The material was well organized	4.2 +/- 1.17	4.0 +/- 0.00	4.8 +/- 0.50
The TA's delivery was clear and comprehensible	4.2 +/- 1.30	4.0 +/- 0.00	4.8 +/- 0.50
The TA explained the material at the right level for the audience	4.2 +/- 1.30	5.0 +/- 0.00	4.8 +/- 0.50
The TA made good use of blackboard, overheads, etc.	4.7 +/- 0.58	5.0 +/- 0.00	4.8 +/- 0.50
Discussion Sections			
The TA was good at clarifying material from the lectures	4.7 +/- 0.49	4.5 +/- 0.71	4.7 +/- 0.49
The TA answered questions well	4.7 +/- 0.49	4.6 +/- 0.67	4.6 +/- 0.74
The TA was good at getting a real discussion going	4.8 +/- 0.43	4.6 +/- 0.79	5.0 +/- 0.00
The TA kept the interest level high	4.7 +/- 0.46	4.3 +/- 0.71	4.8 +/- 0.45
TA Prize			
Your TA is eligible to win a teaching prize. Do you want to nominate him/her for such a prize?	8 votes	4 votes	4 votes

Student Evaluation Tally - Qualitative

Below are the confidential comments I received from students for the course Human Genetics 1 (HGEN47000), which I TAed the fall quarter of 2011. This course was an introductory human genetics course where the focus was on grant writing. I worked very closely with 4 students to take their ideas from the brainstorm stage to a full NIH style grant proposal. In addition, I held office hours, graded problem sets, and gave one lecture in the course. The comments below are verbatim from the report that was provided with me and all comments are included here.

Feedback:

Emily was a really great TA. Not only did she know the material really well, but she graciously read through many, many drafts of various assignments, always providing constructive feedback. She consistently made time to meet with everyone who asked for help, and explained things clearly. I feel very lucky to have had her as a TA!

Lectured well the one time she did lecture. Helpful in answering course questions.

Very responsive answering questions on the homeworks, and also helpful clarifying various concepts throughout the quarter.

Emily did a great job presenting her lecture, and was always helpful in her response to questions.

Emily was a terrific TA. She was responsible for giving feedback and assistance for our grant proposal assignments, and she went above and beyond what was necessary. Emily gave immediate feedback on proposal drafts, was easily accessible for discussion of ideas, and was very helpful overall. She seems to have a good grasp of the field, and was able to give constructive suggestions and advice. Thanks!

Emily was being a TA like she was trying to win an award. She helped with brainstorming, made herself very available, and exceeded my expectations in every way. She is a model TA and deserves extra recognition for the obvious effort that she puts forth.

Emily was very helpful with questions. Great TA.