Announcement

Homework 5

■ Due: Nov. 25, 11:59pm

Programming Assignment 5

■ Due: Dec. 2, 11:59pm

Project

- Project group registration
 - Register your group members by Nov. 30
 - BB → Project → Project group registration
 - Each group only needs to register once
 - No more than 5 people in a group
 - You are encouraged to form large groups
- Proposal presentation
 - Dec. 21, 23
 - 5-7min per group

Reinforcement Learning



AIMA Chapter 21

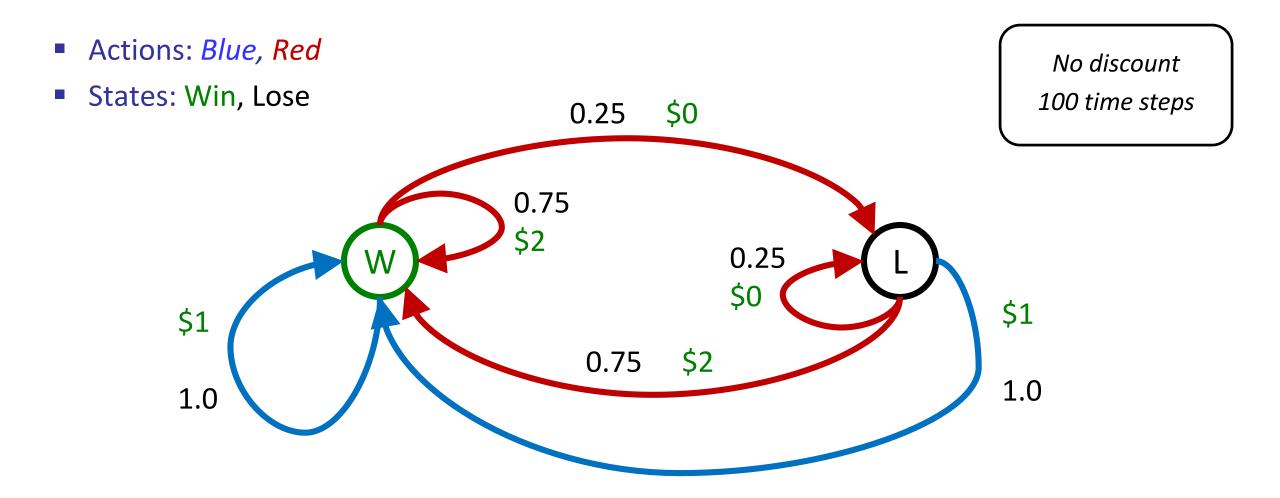
Double Bandits







Double-Bandit MDP

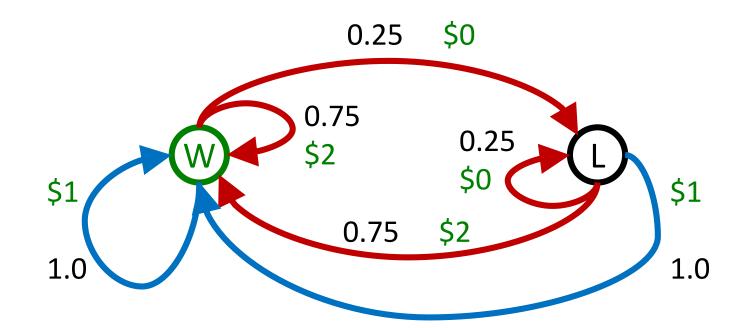


Offline Planning

- Solving MDPs is offline planning
 - You determine all quantities through computation
 - You need to know the details of the MDP
 - You do not actually play the game!

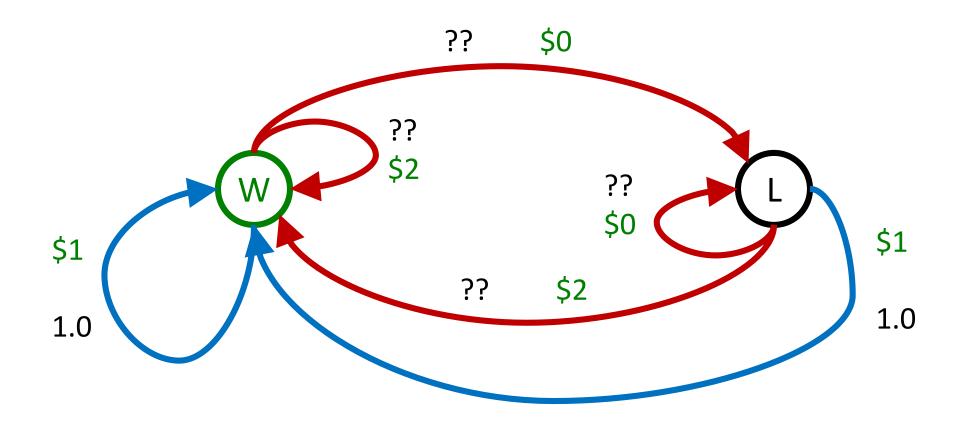
Play Red 150
Play Blue 100

No discount 100 time steps



Online Planning

Rules changed! Red's win chance is different.



Let's Play!





\$0 \$0 \$0 \$2 \$0

\$2 \$0 \$0 \$0 \$0

What Just Happened?

- That wasn't planning, it was learning!
 - Specifically, reinforcement learning
 - There was an MDP, but you couldn't solve it with just computation
 - You needed to actually act to figure it out



- Important ideas in reinforcement learning that came up
 - Exploration: you have to try unknown actions to get information
 - Exploitation: eventually, you have to use what you know
 - Regret: even if you learn intelligently, you make mistakes
 - Sampling: because of chance, you have to try things repeatedly
 - Difficulty: learning can be much harder than solving a known MDP

Reinforcement Learning

- Still assume a Markov decision process (MDP):
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model T(s,a,s')
 - A reward function R(s,a,s')
- Still looking for a policy $\pi(s)$

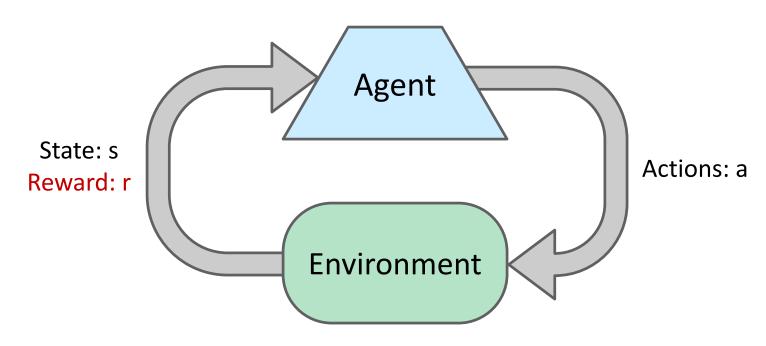






- New twist: don't know T or R
 - I.e. we don't know which states are good or what the actions do
 - Must actually try actions and states out to learn

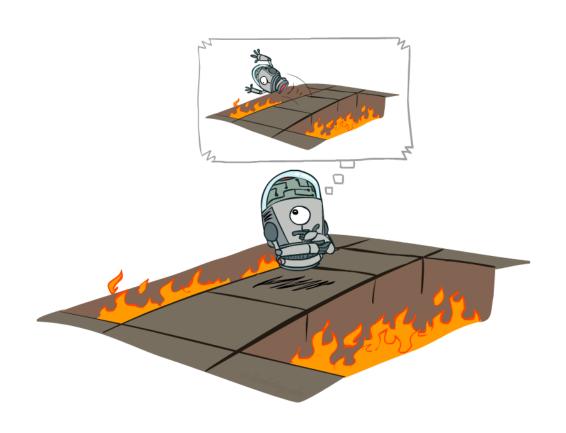
Reinforcement Learning



Basic idea:

- Take actions and observe outcomes (new states, rewards)
- Learning is based on observed samples of outcomes
- Must (learn to) act so as to maximize expected rewards

Offline (MDPs) vs. Online (RL)

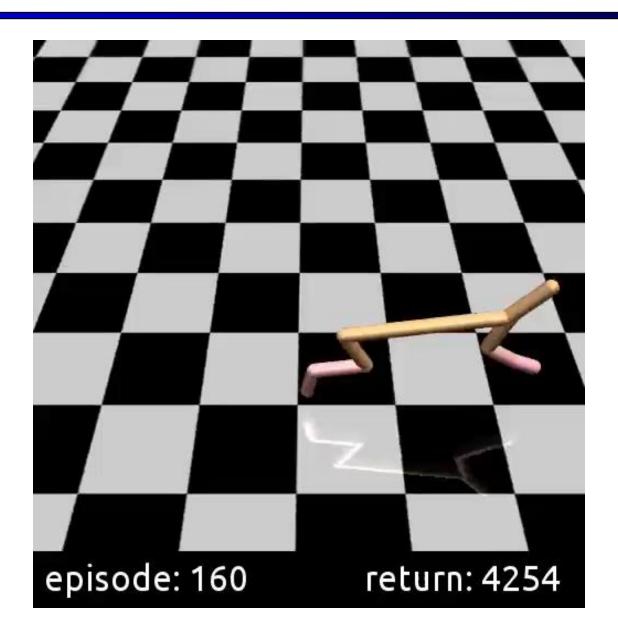




Offline Solution

Online Learning

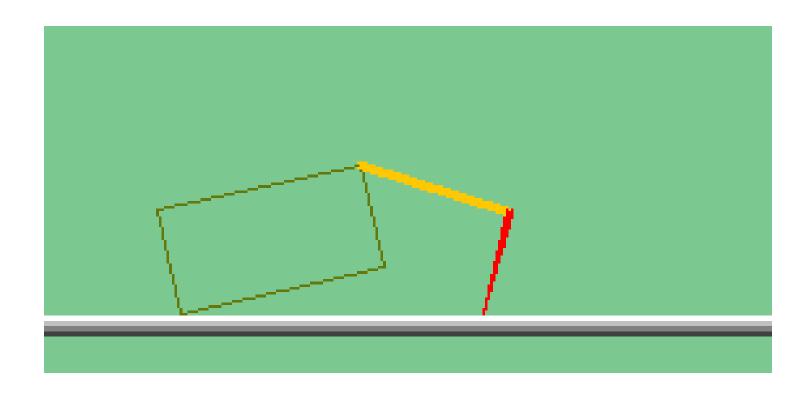
Cheetah



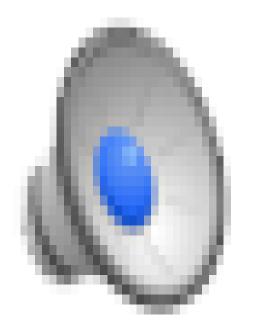
Atari



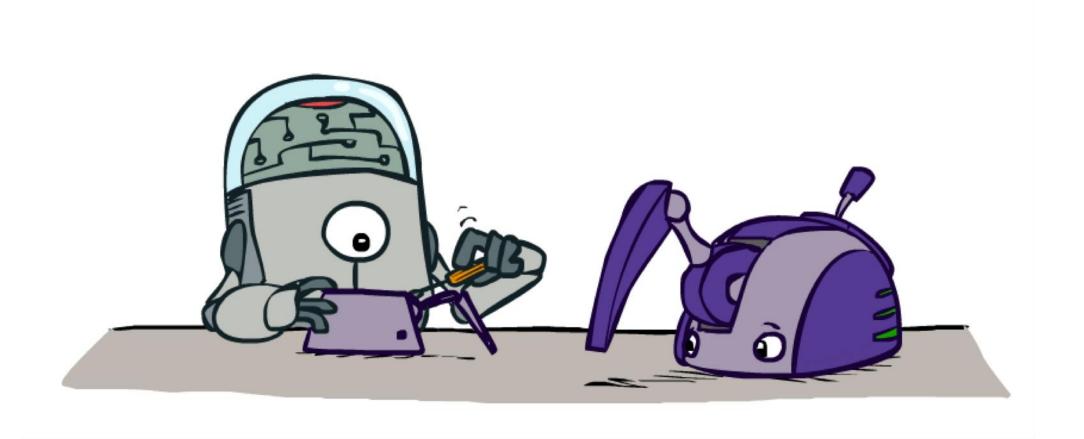
The Crawler!



Video of Demo Crawler Bot



Model-Based Learning



Model-Based Learning

Model-Based Idea:

- Learn an approximate model based on experiences
- Solve for values as if the learned model was correct

Step 1: Learn empirical MDP model

- Count outcomes s' for each s, a
- Normalize to give an estimate of $\widehat{T}(s, a, s')$
- Discover each $\hat{R}(s, a, s')$ when we experience (s, a, s')

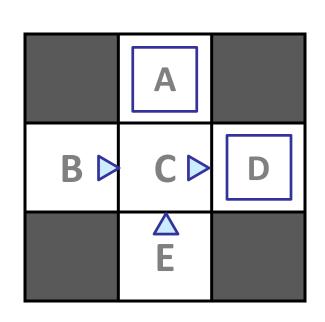
Step 2: Solve the learned MDP

For example, use value iteration, as before





Example: Model-Based Learning



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 2

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10

Episode 4

E, north, C, -1 C, east, A, -1 A, exit, x, -10

Learned Model

$$\widehat{T}(s, a, s')$$

T(B, east, C) = 1.00 T(C, east, D) = 0.75 T(C, east, A) = 0.25

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1 R(C, east, D) = -1 R(D, exit, x) = +10

...

Model-Based vs. Model-Free

Goal: Compute expected age of ShanghaiTech students

Known P(A)

$$E[A] = \sum_{a} P(a) \cdot a = 0.35 \times 20 + \dots$$

Without P(A), instead collect samples $[a_1, a_2, ... a_N]$

Unknown P(A): "Model Based"

Why does this work? Because eventually you learn the right model.

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$

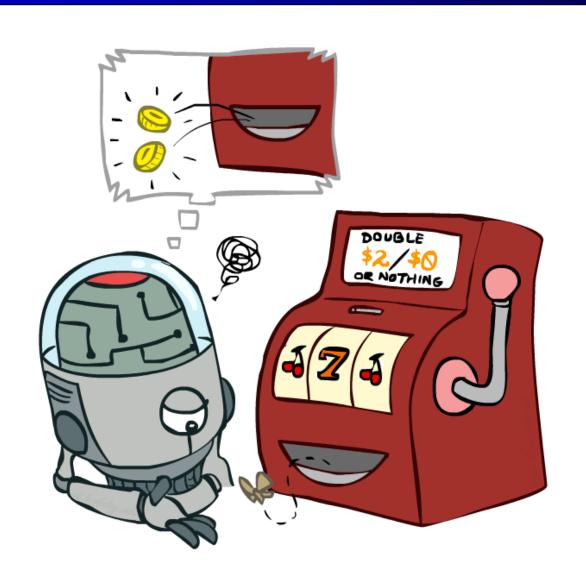
$$E[A] \approx \sum_{a} \hat{P}(a) \cdot a$$

Unknown P(A): "Model Free"

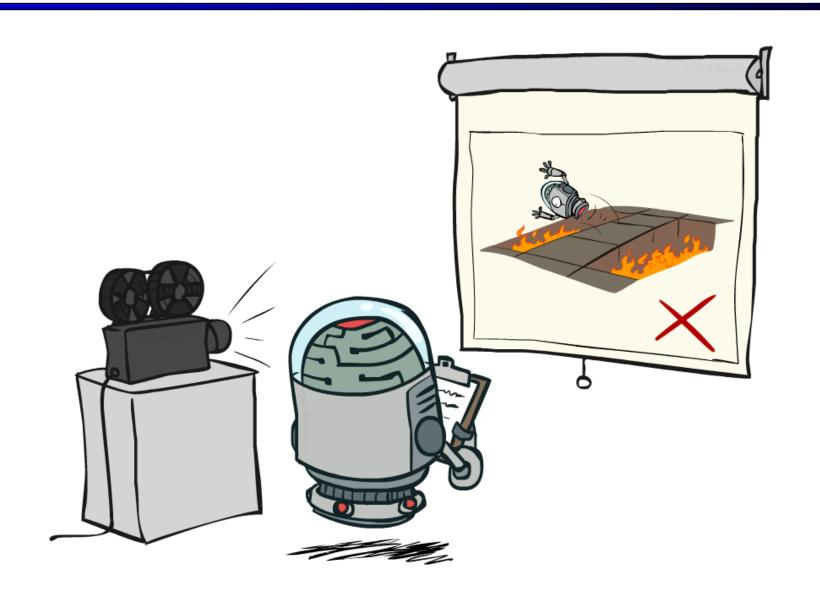
$$E[A] \approx \frac{1}{N} \sum_{i} a_{i}$$

Why does this work? Because samples appear with the right frequencies.

Model-Free Learning

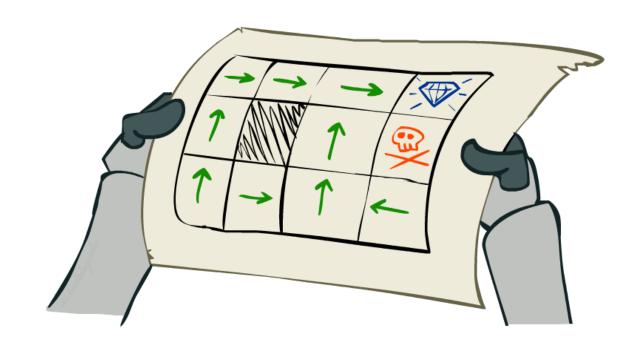


Passive Reinforcement Learning



Passive Reinforcement Learning

- Simplified task: policy evaluation
 - Input: a fixed policy $\pi(s)$
 - You don't know the transitions T(s,a,s')
 - You don't know the rewards R(s,a,s')
 - Goal: learn the state values



In this case:

- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.

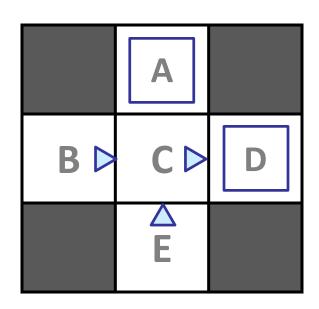
Direct Evaluation

- Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples



Example: Direct Evaluation

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10

Episode 2

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 4

E, north, C, -1 C, east, A, -1 A, exit, x, -10

Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

Problems with Direct Evaluation

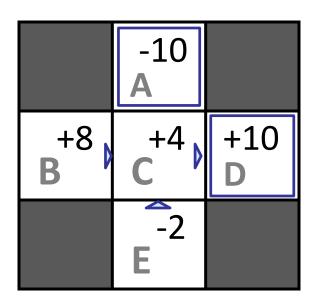
What's good about direct evaluation?

- It's easy to understand
- It doesn't require any knowledge of T, R
- It eventually computes the correct average values, using just sample transitions

What bad about it?

- It wastes information about state connections
- Each state must be learned separately
- So, it takes a long time to learn

Output Values



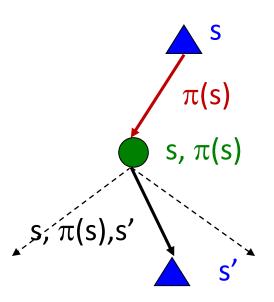
B goes to C, so we may use Bellman equation

Why Not Use Policy Evaluation?

Simplified Bellman updates calculate V for a fixed policy:

$$V_0^{\pi}(s) = 0$$

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$



- This approach fully exploits the connections between the states
- Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R?
 - In other words, how do we take a weighted average without knowing the weights?

Sample-Based Policy Evaluation?

We want to compute these averages:

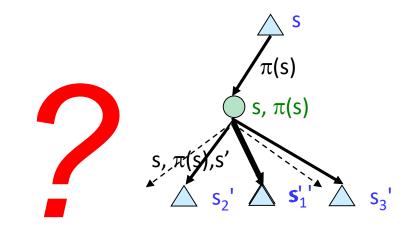
$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

Idea: Take samples of outcomes s' (by doing the action!) and average

$$sample_{1} = R(s, \pi(s), s'_{1}) + \gamma V_{k}^{\pi}(s'_{1})$$

$$sample_{2} = R(s, \pi(s), s'_{2}) + \gamma V_{k}^{\pi}(s'_{2})$$
...
$$sample_{n} = R(s, \pi(s), s'_{n}) + \gamma V_{k}^{\pi}(s'_{n})$$

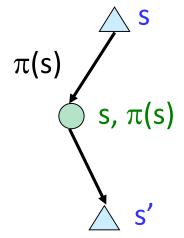
$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_{i} sample_{i}$$



But we can't rewind time to get sample after sample from state s!

Temporal Difference Learning

- Big idea: learn immediately from every experience!
 - Update V(s) each time we experience a transition (s, a, s', r)
- Temporal difference learning of values
 - (Policy still fixed, still doing evaluation!)
 - Move the value towards the sample



Sample of V(s):
$$sample = R(s, \pi(s), s') + \gamma V^{\pi}(s')$$

Update to V(s):
$$V^{\pi}(s) \leftarrow (1-\alpha)V^{\pi}(s) + (\alpha)sample$$

Same update:
$$V^{\pi}(s) \leftarrow V^{\pi}(s) + \alpha(sample - V^{\pi}(s))$$

Exponential Moving Average

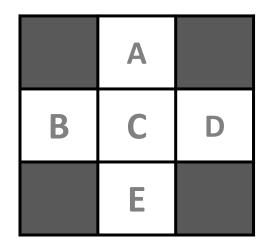
- Exponential moving average
 - The running interpolation update: $\bar{x}_n = (1 \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Makes recent samples more important
- Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (alpha) can give converging averages

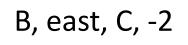
Example: Temporal Difference Learning

States

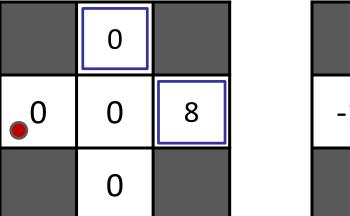


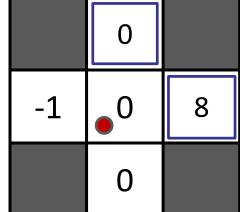
Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions



C, east, D, -2





$$V^{\pi}(s) \leftarrow (1 - \alpha)V^{\pi}(s) + \alpha \left[R(s, \pi(s), s') + \gamma V^{\pi}(s') \right]$$

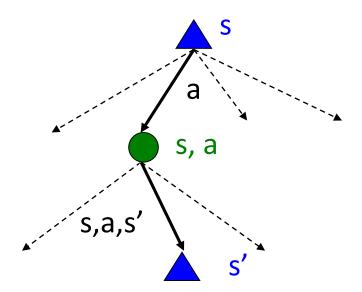
Limitations of TD Value Learning

- TD value leaning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy...

$$\pi(s) = \arg\max_{a} Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma V(s') \right]$$
Unknown!

- Idea: learn Q-values, not values
- Makes action selection model-free too!



Q-Learning

Q-value iteration

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

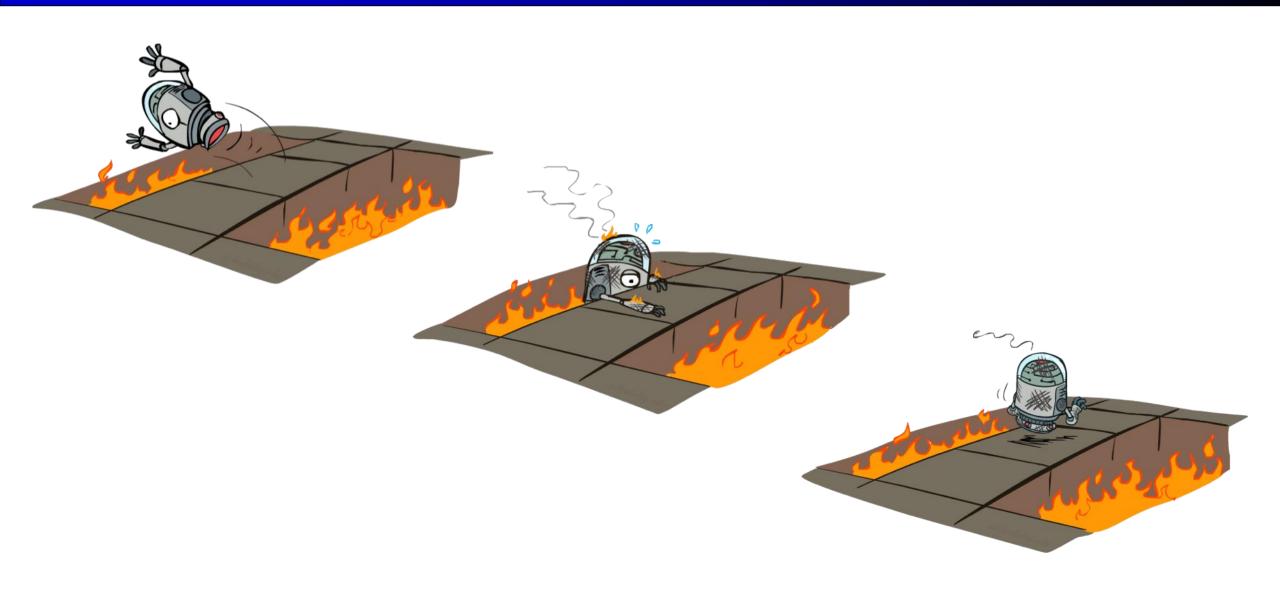
- Q-Learning: learn Q(s,a) values as you go
 - Receive a sample (s,a,s',r)
 - Consider your old estimate: Q(s, a)
 - Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

• Incorporate the new estimate into a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha)[sample]$$

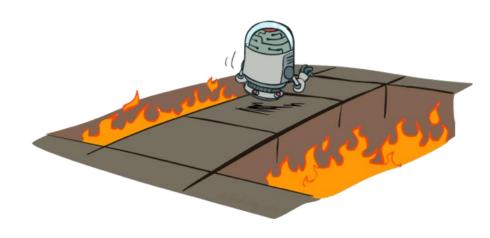
Active Reinforcement Learning



Active Reinforcement Learning

Full reinforcement learning

- You don't know the transitions T(s,a,s')
- You don't know the rewards R(s,a,s')
- You choose the actions now
- Goal: learn the optimal policy / values

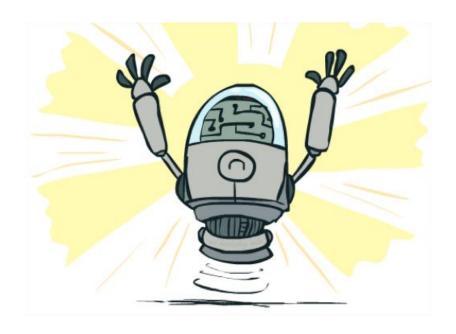


Q-learning:

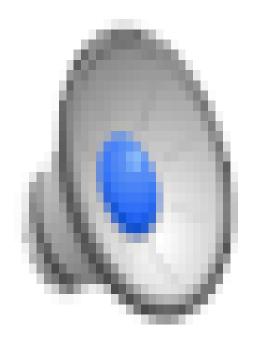
- Learner makes choices (according to current values / policy, and also explore...)
 - Fundamental tradeoff: exploration vs. exploitation
- This is NOT offline planning! You actually take actions in the world and find out what happens...

Q-Learning Properties

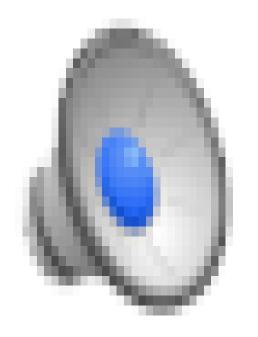
- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called off-policy learning
- Caveats:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly



Video of Demo Q-Learning -- Cliff Grid



Video of Demo Q-Learning -- Crawler



The Story So Far: MDPs and RL

Known MDP: Offline Solution

Goal

Technique

Compute V*, Q*, π *

Value / policy iteration

Evaluate a fixed policy π

Policy evaluation

Unknown MDP: Model-Based

Technique

Compute V*, Q*, π * VI/PI on approx. MDP

Goal

Evaluate a fixed policy π PE on approx. MDP

Unknown MDP: Model-Free

Goal

Technique

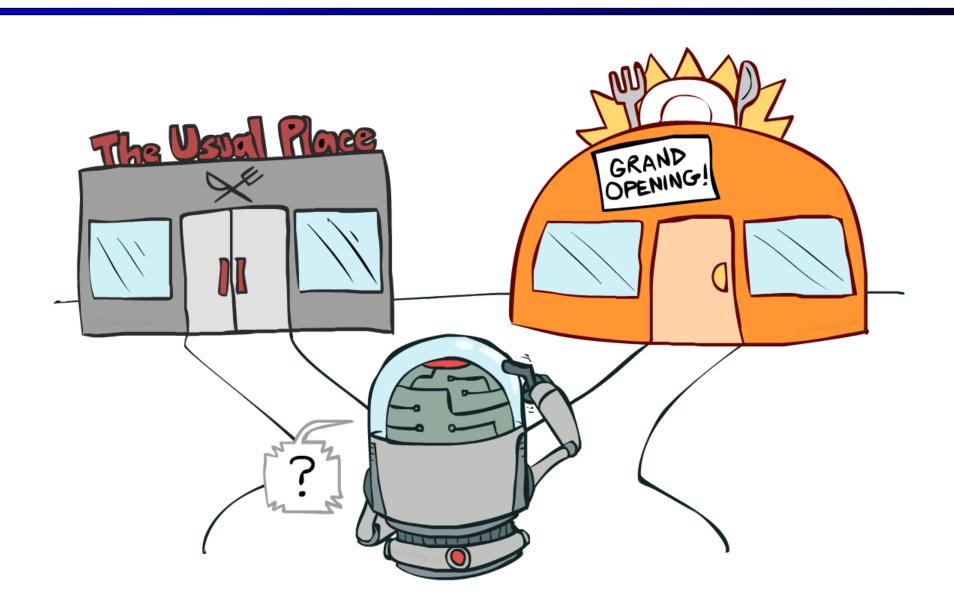
Compute V*, Q*, π *

Q-learning

Evaluate a fixed policy π

TD Value Learning

Exploration vs. Exploitation

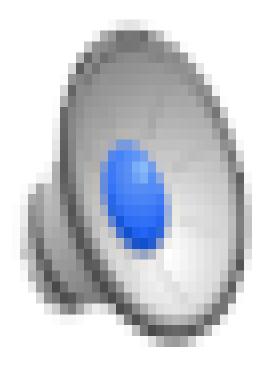


How to Explore?

- Several schemes for forcing exploration
 - Simplest: random actions (ε-greedy)
 - Every time step, flip a coin
 - With (small) probability ε , act randomly
 - With (large) probability 1-ε, act on current policy



Video of Demo Q-learning – Epsilon-Greedy – Crawler



How to Explore?

- Several schemes for forcing exploration
 - Problems with random actions?
 - You do eventually explore the space, but keep thrashing around once learning is done
 - One solution: lower ε over time
 - Another solution: exploration functions



Exploration Functions

- When to explore?
 - Explore states that haven't been sufficiently explored
 - Eventually stop exploring
- Idea: select actions based on modified Q-value
 - Exploration function: takes a Q-value estimate u and a visit count n, and returns an optimistic utility, e.g. f(u,n) = u + k/n



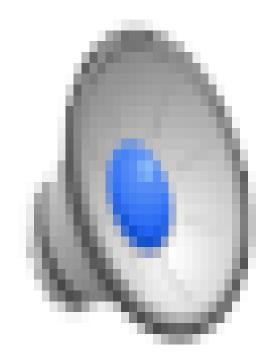
Q-Update

Regular Update:

 $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} Q(s', a')$ $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} f(Q(s', a'), N(s', a'))$ Modified Update:

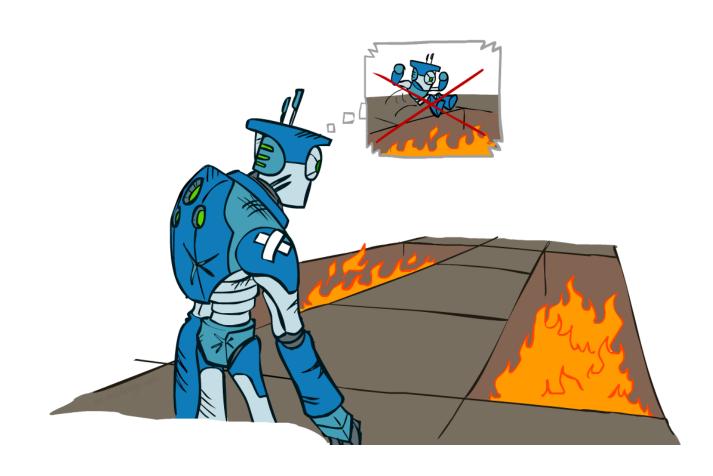
> This propagates the "bonus" back to states that lead to under-explored states

Video of Demo Q-learning – Exploration Function – Crawler

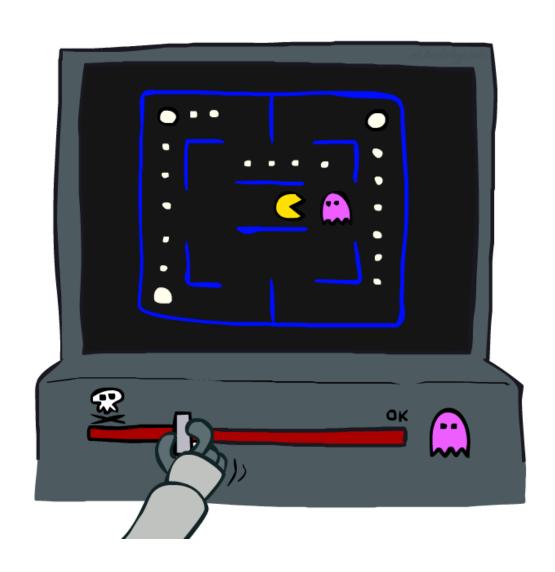


Regret

- Even if you learn the optimal policy, you still make mistakes along the way!
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret



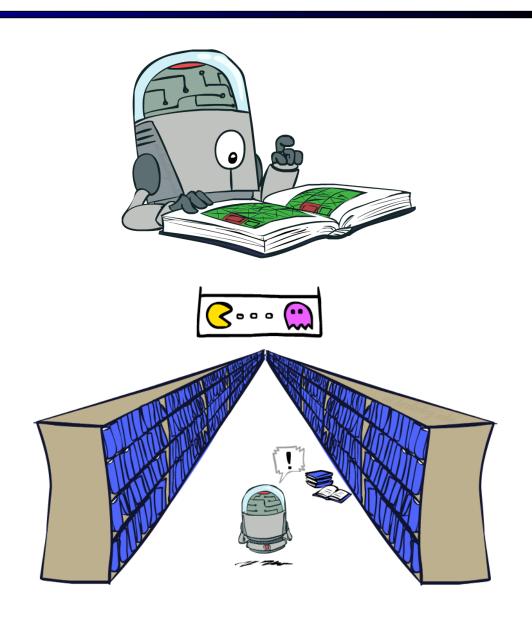
Approximate Q-Learning



Generalizing Across States

Basic Q-Learning keeps a table of all q-values

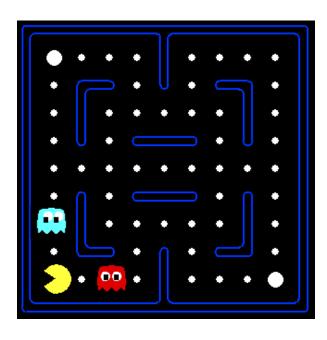
- In realistic situations, we cannot possibly learn about every single state!
 - Too many states to visit them all in training
 - Too many states to hold the q-tables in memory

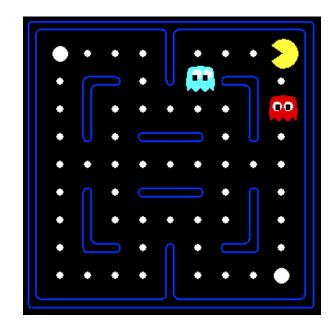


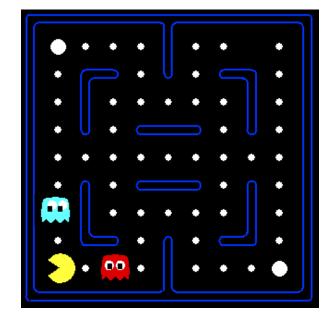
Example: Pacman

Let's say we discover through experience that this state is bad: In naïve q-learning, we know nothing about this state:

Or even this one!



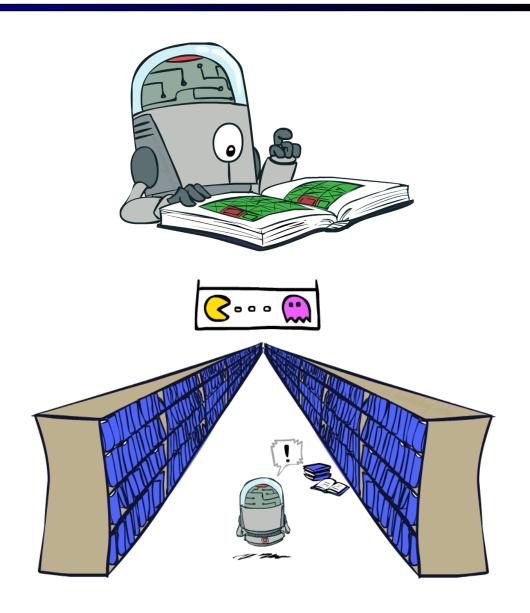




Generalizing Across States

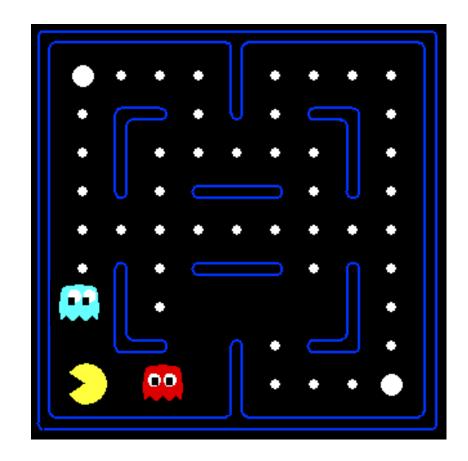
We want to generalize:

- Learn about some small number of training states from experience
- Generalize that experience to new, similar situations
- This is a fundamental idea in machine learning, and we'll see it again later



Feature-Based Representations

- Solution: describe a state using a vector of features (properties)
 - Features are functions from states to real numbers (often 0/1) that capture important properties of the state
 - Example features:
 - Distance to closest ghost
 - Distance to closest dot
 - Number of ghosts
 - 1 / (dist to dot)²
 - Is Pacman in a tunnel? (0/1)
 - etc.
 - Is it the exact state on this slide?
 - Can also describe a q-state (s, a) with features (e.g. action moves closer to food)



Linear Value Functions

Using a feature representation, we can write a q function (or value function) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \dots + w_n f_n(s)$$

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

- Advantage: our experience is summed up in a few powerful numbers
- Disadvantage: states may share features but actually be very different in value!

Approximate Q-Learning

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

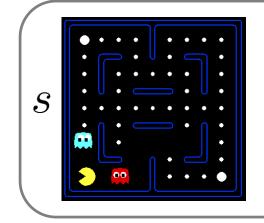
Q-learning with linear Q-functions:

$$\begin{aligned} & \text{transition} &= (s, a, r, s') \\ & \text{difference} &= \left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a) \\ & Q(s, a) \leftarrow Q(s, a) + \alpha \text{ [difference]} \end{aligned} \quad \begin{aligned} & \text{Exact Q's} \\ & w_i \leftarrow w_i + \alpha \text{ [difference]} f_i(s, a) \end{aligned} \quad & \text{Approximate Q's} \\ & \text{(based on online least squares)} \end{aligned}$$

- Intuitive interpretation:
 - Adjust weights of active features
 - E.g., if something unexpectedly bad happens, blame the features that were on: disprefer all states with that state's features

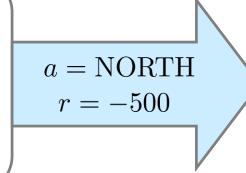
Example: Q-Pacman

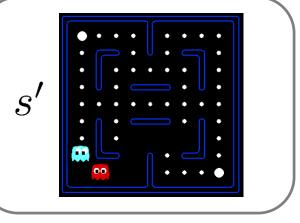
$$Q(s,a) = 4.0f_{DOT}(s,a) - 1.0f_{GST}(s,a)$$



 $f_{DOT}(s, NORTH) = 0.5$

 $f_{GST}(s, NORTH) = 1.0$





$$Q(s',\cdot)=0$$

$$Q(s, NORTH) = +1$$

 $r + \gamma \max_{a'} Q(s', a') = -500 + 0$

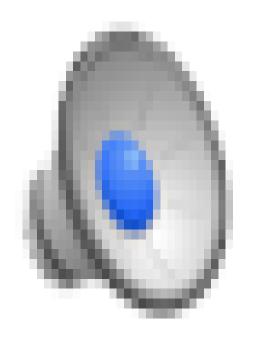
difference
$$= -501$$

$$w_{DOT} \leftarrow 4.0 + \alpha [-501] 0.5$$

 $w_{GST} \leftarrow -1.0 + \alpha [-501] 1.0$

If
$$\alpha = 0.004$$
: $Q(s,a) = 3.0 f_{DOT}(s,a) - 3.0 f_{GST}(s,a)$

Video of Demo Approximate Q-Learning -- Pacman



More Powerful Functions

Linear: $Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + ... + w_n f_n(s,a)$

Polynomial: $Q(s,a) = w_{11}f_1(s,a) + w_{12}f_1(s,a)^2 + w_{13}f_1(s,a)^3 + \dots$

Neural network: $Q(s, a) = w_1 f_1(s, a) + w_2 f_2(s, a) + ... + w_n f_n(s, a)$



$$w_m \leftarrow w_m + \alpha \left[r + \gamma \max_a Q(s', a') - Q(s, a) \right] \frac{dQ}{dw_m}(s, a)$$

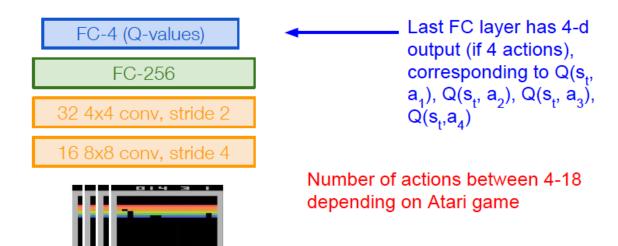
$$f$$

$$= f_m(s, a) \text{ in linear case}$$

Example: Atari Games

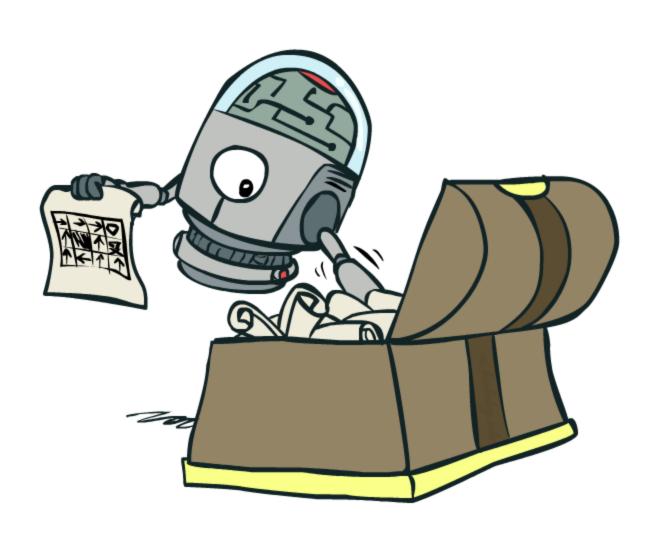
Q-network

Q(s,a; heta) : neural network with weights heta



Current state s_t: 84x84x4 stack of last 4 frames
(after RGB->grayscale conversion, downsampling, and cropping)

Policy Search



Policy Search

- Q-learning's priority: get Q-values close
- Observation: often the feature-based policies that work well (win games, maximize utilities) aren't the ones that approximate V / Q best
 - E.g. your value functions from PA 1b were probably horrible estimates of future rewards, but they still produced good decisions
 - The real priority: get ordering of Q-values right (action prediction)
- Idea: learn policies that maximize rewards, not the values that predict them
- Policy search: start with an OK solution (e.g., approximate Q-learning),
 then fine-tune feature weights to find a better policy

Policy Search

- Simplest policy search:
 - Start with an initial linear value function or Q-function
 - Change each feature weight up and down and see if your policy is better than before
- Problems:
 - How do we tell the policy got better?
 - Need to run many sample episodes!
 - If there are a lot of features, this can be impractical
- Better methods exploit lookahead structure, sample wisely, change multiple parameters...

Summary

- Reinforcement learning
 - MDP without knowing T and R
- Model-based learning
- Model-free learning
 - Policy evaluation: TD Learning
 - Computing q-values/policy: Q-Learning
- Exploration vs. Exploitation
 - Random exploration, exploration function
- Feature-based representation of states
- Policy Search



