EMILY FLYNN

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EDUCATION

Stanford University, Stanford, CA

June 2014 – August 2021

GPA 3.98

Ph.D. Program in Biomedical Informatics Advisor: Dr. Russ B. Altman

Thesis: Leveraging bioinformatics methods to examine sex-related variability in genetic and transcriptomic data NSF Graduate Research Fellow, NIH (F31) Graduate Research Fellow

Smith College, Northampton, MA

September 2010 – May 2014

GPA 3.99

B.A., Highest Honors, Computer Science and Biochemistry Majors, Biomathematical Sciences Concentration Clare Boothe Luce Computer Science Scholar, Goldwater Scholar

RESEARCH AND TECHNICAL EXPERIENCE

Graduate Researcher - Dr. Russ Altman's Lab, Stanford University (March 2015 – present)

- Developed a Bayesian Mixture Model to identify sex-specific effects in GWAS summary statistics and applied the method to UK Biobank biomarker data from >300,000 individuals (R package here)
- Inferred missing sex labels and assessed sex-related effects in a large publicly available gene expression database (>400,000 samples)
- Examined sex bias and sex-differential effects in drug and smoking-related expression data

Technical Mentor - Stanford Data Science for Social Good Program (Summer 2019)

- Member of leadership team for developing and coordinating summer program
- Mentored teams of student fellows on projects for the Stanford Blood Center on forecasting platelet use and for the Veteran's Health Administration on opiate adverse events in minority populations
- Developed course materials and led trainings on git, R programming, and reproducible analysis

Undergraduate Researcher - Dr. Ileana Streinu's Lab, Smith College (May 2012 – May 2014)

• Extended KINARI-Web, a server for protein rigidity analysis, to analyze nucleic acids and nucleic acidprotein complexes, and developed a method to compare and visualize rigidity results.

PUBLICATIONS

<u>Flynn, E., A. Chang, and R.B. Altman. Large-Scale Labeling and Assessment of Sex Bias in Publicly Available Expression Data. *BMC Bioinformatics*. 2021. <u>10.1186/s12859-021-04070-2</u></u>

<u>Flynn, E., Y. Tanigawa, F. Rodriguez, R.B. Altman, N. Sinott-Armstrong, and M.A. Rivas. Sex-specific genetic effects across biomarkers. European Journal of Human Genetics.</u> 2020. <u>10.1038/s41431-020-00712-w</u>

Wang, S., <u>E. Flynn</u>, and R.B. Altman. Gaussian embedding for large-scale gene set analysis. *Nature Machine Intelligence*. 2020, 2: 387-395. <u>10.1038/s42256-020-0193-2</u>

<u>Flynn</u>, <u>E</u>. and I. Streinu. Matching multiple rigid domain decompositions of proteins. *IEEE Trans Nanobioscience*. 2017; 16(2):81-90.

<u>Flynn, E.</u> and I. Streinu. Consistent visualization of multiple rigid domain decompositions of proteins. *Proc. Bioinformatics Research and Applications (ISBRA)*, Lecture Notes in Computer Science. 2016; 9683, 151-162.

GRANTS

FDA UCSF-Stanford Center of Excellence in Regulatory and Science Innovation grant. *Comprehensive Assessment of Sex-Differential Smoking-related Effects in Publicly Available Gene Expression Data*. Awarded Spring 2019. Collaboration with the FDA Office of Women's Health and Center for Tobacco Products.

Stanford Women's Health and Sex Differences in Medicine (WHSDM) Center Seed Grant. *Developing a robust baseline gene expression dataset for menstrual cycle variability in peripheral blood.* Awarded Fall 2017. \$21,000. Collaboration with Dr. Ruth Lathi and Dr. Russ Altman, Stanford University.

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CONFERENCE PRESENTATIONS

<u>Flynn, E.,</u> A. Chang, and R. B. Altman. Sex Labeling and Bias in Publicly Available Expression Data. *Organization on the Study of Sex Difference Conference*. Marina del Rey, CA. May 2020. (accepted talk, cancelled due to COVID)

<u>Flynn, E.,</u> A. Chang, and R. B. Altman. Sex Labeling and Assessment of Bias in Publicly Available Expression Data: A Focus on Smoking-Related Studies. *UCSF-Stanford Center for Excellence in Regulatory Sciences (CERSI) Summit.* San Francisco, CA. January 12, 2020. (poster)

Wang, S., <u>E. Flynn</u>, and R.B. Altman. Gene Set Representation via Gaussian Embedding. *RECOMB*, Washington, D.C., May 8th, 2019. (talk)

<u>Flynn, E.</u>, R.B. Altman, and M.A. Rivas. Examining Sex-Differential Genetic Effects using Bayesian Mixture Models. *NLM Conference*, Nashville, TN, June 4th, 2018. (talk)

<u>Flynn, E.</u> and R.B. Altman. Meta-analysis of Sex-differential Expression in Human Liver. *Biocomputation at Stanford (BCATS)*, Stanford, CA, April 19th, 2018. (talk and poster)

<u>Flynn, E.</u> and R. B. Altman. Using ICA to Identify Functional Components of Drug Response in CMAP. *Big Data in Biomedicine Conference*, Stanford University, Stanford, CA. May 2016. (poster)

TEACHING AND MENTORING EXPERIENCE

Introduction to R for Incoming Biosciences Students, Stanford (Summers 2020, 2021)

- Teaching Assistant for twice weekly introduction to programming course in R (tidyverse)
- Led small group hands-on programming exercises (3-5 students)
- Performed a major update of course material to include biologically relevant examples and exercises
- Wrote and presented lectures on data visualization with ggplot and GWAS analysis

Introduction to Biomedical Informatics Algorithms, Stanford (Fall 2016-2018)

- Teaching Assistant for core bioinformatics algorithms course (Python)
- Held weekly office hours, wrote and graded homework and exams, coordinated course activities, responded to student emails and concerns (Fall 2016, 2017)
- Designed and presented a lecture on gene set enrichment analysis
- Performed a major revision and update course projects (Fall 2018)

Altman Lab, Mentor to Undergraduate Students (Winter 2018 - present)

- Mentored a senior undergraduate in Computer Science for an academic year
- Mentored a sophomore/junior undergraduate in Human Biology for a summer and two academic years

Stanford Biosciences, Mentor to Graduate Students (Fall 2015– present)

- Mentored 1-2 first year graduate students per year as part of the Stanford Biosciences Student Association mentoring program
- Met with students 3-5 times each to help with multiple revisions of NSF graduate fellowship proposals, also helped mentor students through transition to graduate school and selecting rotations
- Mentored second- and third- year Biomedical Informatics students on writing NIH style proposals
- Led trainings on fellowship proposal writing for first year students in Biomedical Informatics and Bioengineering (2015-2018)

Volunteer Tutor and Instructor - East Palo Alto Tennis and Tutoring (Fall 2018 – present)

- Extended day learning program for students from East Palo Alto
- Met with 1-2 high school students weekly to help with homework assignments and study skills
- Created and led an eight-week math SAT prep course for six high school students

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AWARDS AND HONORS

- Organization of the Study of Sex Differences Elizabeth Young New Investigator Award (2020)
- Stanford Data Science Fellow (awarded 2020)
- NIH F31 Graduate Research Fellowship (awarded 2019)
- NSF Graduate Research Fellowship (awarded 2014)
- Goldwater Scholar (2013)
- Cold Spring Harbor Laboratory Undergraduate Research Fellow (URP) NSF REU in Computational Biology and Bioinformatics (2013)
- NSF UBM 'Four College Biomath Consortium' Fellow (2012-2014)
- Clare Boothe Luce Computer Science Scholar (2012-2014) (full tuition scholarship)

RELEVANT GRADUATE COURSEWORK

Technical: Theory of Probability, Statistical Inference, Machine Learning, Probabilistic Graphical Models, Readings in Applied Data Science, Meta-Research, Modern Applied Statistics: Data Mining

Biomedical applications: Biomedical Informatics Research Methodology, Bioinformatics Algorithms, Translational Bioinformatics, Modeling Biomedical Systems, Data Driven Medicine, Smart Health Through Digital Medicine, Clinical Shadowing Seminar for Students in Biomedical Informatics

SKILLS:

Fluent - R, python, Linux/Unix, SQL, git; Proficient - C++