

# **Eden Stafstrom, MA, ABD**

## **Education**

### **Doctoral Degree 2021-2025**

Florida State University  
ABD March 2024  
Expected Graduation in May, 2025  
Pursuing a PhD in Hispanic Linguistics

### **Master's Degree 2019-2021**

University of Georgia at Athens  
Graduated in May, 2021  
Received a Masters in Hispanic Linguistics  
Specialized in Andean Indigenous Languages

### **Bachelor's Degree 2014-2018**

Florida State University  
Graduated in May 2018  
Received a Bachelors of Arts in Spanish Language with a minor in Biology  
Certified ESOL instructor  
Certified Spanish-English Medical Interpreter

## **College Level Courses Taught**

### **How to Learn a Language: The Science of SLA**

Spring 2024 in Florida State University's Osher Lifelong Learning Institute  
Designed an original curriculum tailored to student interests and abilities  
Will teach students about the neurolinguistic processes behind acquiring new languages

### **Language, Power, and Society**

Fall 2023 in Florida State University's Osher Lifelong Learning Institute  
Designed an original curriculum tailored to student interests and abilities  
Introduced students to linguistic evolution and sociolinguistics through the lens of sociopolitical movements

### **Native American Languages and Cultures**

Spring 2023 in Florida State University's Osher Lifelong Learning Institute  
Designed an original curriculum tailored to student interests and abilities  
Showcases the incredible linguistic and cultural diversity of the American First Peoples  
Leads students in informed cultural discussions and introduced several languages

### **Undergraduate Research Opportunities Program Mentor**

Spring 2023 in Florida State University's Modern Languages and Linguistics Department

### **English as a Second Language**

Fall 2017 in Tallahassee Community College's Workforce Development Program  
Developed lesson plans for a multi-level class of adult students from varied cultural, linguistic, and educational backgrounds  
Led supplemental small group and individual tutoring sessions

### **Elementary Spanish I**

Fall 2021 in Florida State University's Modern Language and Linguistics Department  
Teaching Assistant who developed lesson plans, graded and held office hours  
Led class independently and met department objectives

### **Elementary Spanish II**

Spring 2022, Fall 2022, Spring 2023 in Florida State University's Modern Language and Linguistics Department

Teaching Assistant who developed lesson plans, graded and held office hours

Led class independently and met department objectives

### **Intermediate Spanish I**

Fall 2019, Spring 2020 in the University of Georgia's Romance Languages Department

Teaching Assistant who developed lesson plans, graded and held office hours

Assisted in teaching classes in person in the fall and online in the spring

### **Introduction to Spanish-English Medical Interpretation**

Spring 2020 in the University of Georgia's Romance Languages Department

Helped establish a new program as a guest speaker and consultant

## **Research Experience**

### **Principal Investigator in Phonetic Transfer in Spanish-Arabic bilinguals in Alicante, Spain 2023**

Leads a team of 4 researchers

Trained an undergraduate researcher to collect data from reading tasks and sociolinguistic interviews

Conducting Phonetic Analyses on the speech of Moroccan immigrants to Spain

### **FSU Modern Languages and Linguistics Research Assistant 2023**

Analyzed linguistic data in Praat

Contributed to research on Spanish-Quechua bilingualism

### **Principal Investigator in Kuna: Quechua, Plurals, and Andean Contact Linguistics 2022**

Led a team of 3 researchers and a local research assistant

Administered elicitation tasks and sociolinguistic interviews in Quechua

Analyzed the first Empirical evidence of the effects of Spanish on Quechua pluralizers

### **Ethnohistory Panel Chair 2023**

Organized a panel of researchers at The 2023 Meeting of the American Society for Ethnohistory

Encouraged interdepartmental collaboration in the creation of a cohesive panel

### **First National Workshop on Spanish in Healthcare 2021**

Contributed research based expertise to this landmark event in the wake of the pandemic

Completed training in community based research methodologies

Continues to spearhead efforts to introduce fellow researchers to community based approaches

## **Publications**

### **Stafstrom, E. (2024) Dizque: Andean Evidentials in Contact. *The Coastal Review: An Online Peer-reviewed Journal***

A corpus-based study comparing the pragmatic usage of *dizque* in the Andes and Central America.

Publication pending after revisions

### **Stafstrom, E., Muntendam, A. (2024) *Plural Markings in Cuzco Quechua: Effects of Bilingualism on Matter and Pattern. Linguistic Approaches to Bilingualism.***

Under consideration for publication

**Stafstrom, E., Salazar Rodó, S., Alrahil, M., Cambridge, J., (2024) *Spanish and Arabic in Contact: Glottal Stop Epenthesis in Moroccan Immigrant Speech in Alicante, Spain. Isogloss***

Under consideration for publication

#### **El Rio Website**

Built a website for the El Rio film produced by Dr. Juan Carlos Galeano

Aided in the marketing and digital presence of the film

<https://www.elriofilm.com/>

### **Grants, Awards and Fellowships**

#### **Conference Presentation Award Grant 2024**

Awarded \$600 for travel to the 2024 conference on Bilingualism in the Hispanic and Lusophone World in Puebla, Mexico

#### **Outstanding TA award 2022-2023**

Nominated by several formal students for teaching award

Recognized for excellence in university level instruction

#### **Osher Institute of Lifelong Learning Award 2024**

Awarded \$2,000 for excellence in curriculum design and instruction

#### **Winthrop King Award Recipient 2022-2023**

Awarded \$2,000 for excellence in modern language studies at FSU

#### **FSU MLL Special Academic Recognition 2023**

Awarded by the department of Modern Languages and Linguistics at FSU

Recognized for academic excellence, including research experience and classroom performance

#### **FSU Dean's Award for Doctoral Excellence Nomination 2024**

One of two recipients of \$3,000 for academic and professional excellence as a doctoral student

#### **Conference Presentation Award Grant 2023**

Awarded \$600 for travel to the sixth International Conference on Cultures and Languages in Contact in El Jadida, Morocco

#### **Winthrop King Travel 2023**

Awarded \$600 for travel to the sixth International Conference on Cultures and Languages in Contact in El Jadida, Morocco

#### **Winthrop King Award Recipient 2021-2022**

Awarded \$2,000 for excellence in modern language studies at FSU

#### **Award for Research on Spanish in Healthcare 2021**

Received \$500 for contributions to the First National Workshop on Spanish in Healthcare  
Spoke about the importance of linguistic diversity in research on healthcare following the pandemic

#### **FLAS 2020-2021 Academic Year Fellowship for Remote Research**

Awarded \$18,000 for remote research development

Continued Quechua education and development of novel research in Andean sociolinguistics.

#### **Foreign Language 2020 Summer Fellowship**

Awarded \$5,000 for research in Quechua

Underwent rigorous immersive training in Incan language and culture

#### **Tinker Grant recipient Summer 2020**

Awarded \$2,000 for groundbreaking research in Andean sociolinguistics.

Used in a remote study on the effect of Spanish on Quechua plurals.

## Conference Presentations

- Stafstrom, E. Salazar, S. *Spanish Arabic Language Contact: Investigating Glottal Stop Epenthesis in the Arab Diaspora in the Spanish Speaking World*. SECCL 2024 20th Annual Southeast Coastal Conference on Languages and Literature. Savannah, Georgia, USA.
- Stafstrom, E. (2024) *Indigenous and Colonial Expressions of Plurality in the Andes*. Florida State University Native American Indigenous Studies Center Brownbag Series. Tallahassee, Florida, USA.
- Stafstrom, E. (2024) *Plurality and Spanish Influence: Maintaining Quechua in Cuzco*. Revival Renewal Resurgence. Tallahassee, Florida, USA.
- Stafstrom, E. Kuna: *Quechua Plurals through the Lens of Andean Contact Linguistics*. Bilingualism in the Hispanic and Lusophone World. Puebla, Mexico.
- Stafstrom, E. Salazar, S. Cambridge, J. *Spanish Arabic Language Contact: Investigating Glottal Stop Epenthesis in the Arab Diaspora in the Spanish Speaking World*. Bilingualism in the Hispanic and Lusophone World. Puebla, Mexico.
- Stafstrom, E. *Quechua Plurals and Linguistic Transfer*. (2023) Native American and Indigenous Studies Center Lecture Series, Florida State University. Tallahassee, Florida
- Stafstrom, E. Salazar, S. (2023) *Utilizing Acoustic Methods to Investigate Word-Boundary Vowel Sequences in one Arabic-Spanish Contact Situation*. Acoustic Society of America Meeting Winter 2023. Sydney, Australia.
- Stafstrom, E., Salazar Rodó, S., Alrahil, M., Cambridge, J. (2023) *Glottal Stop Epenthesis in Moroccan Immigrant Speech in Alicante Spain*. Florida State University Linguistics Lab. Tallahassee, Florida, USA.
- Stafstrom, E. (2023) *Language Revitalization and Education: Exploring the Effects and Predictors of Linguistic Transfer through Quechua Pluralization*. Perspectives on Home, Heritage, and Community Language Education. Uppsala, Sweden.
- Stafstrom, E. (2023) *Una Investigación Empírica de los Pluralizadores del Quechua Cusqueño*. Jornada de Estudos em Tipología. Belo Horizonte, Brazil.
- Stafstrom, E. (2023) *Una Investigación Empírica de los Pluralizadores del Quechua Cusqueño*. Una aproximación tipológica a las lenguas de América Latina (Proyecto 25 de la ALFAL) (Accepted Paper) Santiago, Chile.
- Stafstrom, E., Salazar Rodó, S., Alrahil, M., Cambridge, J. (2023) *Phonology in Diaspora: Glottal Stop Epenthesis in Moroccan Immigrant Speech in Alicante Spain*. Sixth International Conference on Cultures and Languages in Contact. El Jadida, Morocco.
- Stafstrom, E. (2023) *Spanish Influence, Linguistic Transfer, and the Fight to Maintain Cuzco Quechua*. The 2023 Meeting of the American Society for Ethnohistory. Tallahassee, Florida, USA.
- Stafstrom, E., Howard, A., Vargas, R. (2023) *Quechuan Languages in Flux: Navigating an Ever-Changing World of Language, Culture, and Ethnic Influences*. The 2023 Meeting of the American Society for Ethnohistory. Tallahassee, Florida, USA.
- Stafstrom, E. (2023) *Amplifying Indigenous Voices: The Role of Researchers in Language Revitalization*. Writing the First Peoples of the Americas: A Winthrop King Conference. Tallahassee, Florida, USA.
- Gordon, E. (2022) *Kuna: Quechua, Plurals, and Andean Contact Linguistics*. 24th Annual Conference on the Americas. Dahlgonega, Georgia, USA.

- Gordon, E. (2021) *Dizque: Andean Evidentials in Contact*. 18th Annual Southeast Coastal Conference on Languages and Literature. Savannah, Georgia, USA.
- Gordon, E. (2020) *Dizque: Andean Evidentials in Contact*. 25th Annual Conference on the Americas. Dahlonaga, Georgia, USA.
- Gordon, E. (2020) *Lexical Variation, Health Literacy and Gender Segregation in a Rural Immigrant Community*. 23rd Annual Conference on the Americas. Dahlonaga, Georgia, USA.
- Gordon, E. (2020) *Lexical Variation, Health Literacy and Gender Segregation in a Rural Immigrant Community*. 17th Annual Southeast Coastal Conference on Languages and Literature. Savannah, Georgia, USA.
- Gordon, E. (2019) *Lexical Variation, Health Literacy and Gender Segregation in a Rural Immigrant Community*. 2019 Student Research Symposium at University of South Carolina. Columbia, South Carolina, USA.
- Gordon, E. (2020) *Mother Earth and Pachamama: Cultural Sensitivity and Relatability in Teaching Andean Culture*. University of Georgia Modern Languages Share Fair 2020. Athens, Georgia, USA.
- Gordon, E. (2018) *Amazonian Indigenous Mythology, Literature and Ecocriticism*. Florida Honors Students Symposium 2018. Tampa, Florida, USA.

### **Professional Development Activities and Certificates**

#### **Centro Tinku Quechua Immersion Program 2020**

- Participated in a cultural Immersion program in Cuzco
- Achieved As in several graduate level Quechua classes
- Engaged with local members of the community in traditional Quechua activities

#### **First National Workshop on Spanish in Healthcare 2021**

- Contributed research based expertise to this landmark event in the wake of the pandemic
- Completed training in community based research methodologies

#### **Spanish-English Medical Interpretation**

- Certified by Florida State University after completing several courses on cultural competency and medical terminology, followed by a semester-long internship in rural South Florida.

#### **Teaching English as a Second Language**

- Certified by Florida State University after completing several courses on collegiate education and foreign language education, followed by a semester long internship at Tallahassee Community College.

### **Service to the Community**

#### **Hogar Sagrado Corazon Madrina Program 2018-2023**

- Coaches at risk youth in Bolivia to transition from the Bolivian orphanage system to successful careers as young adults
- Sends and receives letters through a penpal system with 8 Bolivian mentees

#### **Salesian Lay Mission Program 2018-2019**

- Lived in a Rural Bolivian Community
- Provided childcare and educational support in a rural Bolivian orphanage.

Lead fundraising efforts and organized field trips.

**PAEC ESOL Program 2016-2017**

Tutored adults learning English as a second language.

Tutored children in English as a second language and other subjects.

**Leadership**

**Revival Renewal Resurgence Organizing Committee 2024**

Assisted in the organization of FSU's Revival Renewal Resurgence conference

Organized panels, reviewed abstracts and collaborated with organizing committee

**2024 Florida Undergraduate Research Conference**

Mentored two young women scholars as they prepare for their first research conferences

Reviewed abstracts, edited CVs and supported students in pursuit of scholarly achievement

**Undergraduate Research Opportunities Program Mentor 2022-2024**

Mentors undergraduate students in designing, conducting, and presenting research projects

Fosters undergraduate research skills and encourages academic growth

**Principal Investigator in Phonetic Transfer in Spanish-Arabic bilinguals in Alicante, Spain 2023**

Leads a team of four researchers and two assistants

Trained an undergraduate researcher to collect data from reading tasks and sociolinguistic interviews

Coordinated meetings between researchers in three different countries

Collaborated with local community members on research methodologies, task administration and cultural concerns

**Principal Investigator in Kuna: Quechua, Plurals, and Andean Contact Linguistics 2022**

Led a team of researchers and a local research assistant

Collaborated with local community members on research methodologies, task administration and cultural concerns

**Ethnohistory Panel Chair 2023**

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