Modeling Water Buffalo Movement

George Khoury and Eric Prologo

Department of Computer Science, University of Colorado Boulder, 1600 Pleasant St. 275 UCB Boulder, CO 80309-0275

As the number of wild Water Buffaloes diminishes, understanding their movement patterns and behavior is becoming increasingly imperative. As a herd animal whose movement relies heavily on its environment, the water buffalo has unique characteristics that make it interesting to model. By modeling water buffalo movement, we are able to better understand their behavior which will in turn help us with preservation efforts for both Water Buffalo and similar species as well. Previous research tracks water buffalo movement but does not use their patterns to create a model. Through building a model, we are able to capture how water buffalo move to find resources (water) when a predator is present. Our results showed that water buffalo moved more in the dry season and less in the wet season. During the wet season they chose habitats near large bodies of water, while in the dry season they settled for small bodies of water like rivers. The model also reproduced accurate herd movements when a predator is nearby.

Introduction

Understanding how animals navigate their environment has always been a popular topic of research. Most animals must manage to collect resources while avoiding predators and protecting their offspring. Of all species, water buffalo are particularly interesting due to their dependence on the environment. Water buffaloes have different movements in the wet and dry season due to changes in the amount of water in their environment. Additionally, since water buffalo are herd animals, their movement poses a unique challenge to model. By modeling movements of water buffalo in the wet and dry season, we are not only able to better understand them as a species, but also help preserve them and other similar species. Also, with a changing climate, we are able to observe how these animals adapt to drastic changes to their environment.

Background and Related Work

One paper by Roug et al uses trackers to monitor movements of water buffalo. The paper measures movement during the wet and dry seasons and compares the two. The data from this paper indicates that during the wet season the buffalos moved less toward larger bodies of water and during the dry season moved more to find smaller bodies of water like rivers. Using the data from this paper, we were able to create a realistic environment for our simulation. Although we were unable to find raw movement data for water buffaloes, this paper captured their own data and reported their findings (1).

We haven't found any other simulations of water buffalo movement, so this may be the first one. One other paper both measures and analyzes how water buffalo do different activities such as grazing, standing, wallowing, lying, and drinking. As described in the paper, "In this study, the tools of social network analysis are used to analyze, detect, and depict the proximity patterns in water buffaloes' activities on pasture and the effect of their age and gender on them"

(2). Although this is somewhat useful, we are more interested in the specific activity of moving and modeling it in a realistic environment. Both of these papers give important insights into how water buffalo move and what their environment looks like.

Methods

The main method to create the buffalo herd used an approach similar to the flocking simulation as described in class. The herd has about 400 agents, and at each time step each agent's new position and velocity is calculated and updated. The agents are all attracted to each other and water sources, and are repelled by the predator in the simulation. So as an agent approaches the predator it will be repelled and as an agent approaches water it will be attracted. By using this approach we are able to simulate how the buffalo move to find resources when a predator is present. To create water sources, we created static agents that do not move but still attract agents of the herd. The predator is controlled by the user running the program, and this way you are able to see in real time how the herd reacts to the predator's movements. At the beginning of the simulation, the position and velocity of the herd is randomized to make the simulation more realistic and dynamic. In addition, at each time step there is an element of randomness in the position and velocity to create a more realistic simulation. This way the buffaloes move in a more unpredictable manner as opposed to moving in a straight line when no attracting or repelling agents are present. To simulate the different seasons, we created two different environments; One for the dry season and one for the wet season. The dry season environment contained less large bodies of water and more smaller bodies like rivers. On the other hand, the wet season contained more large bodies of water and less small bodies of water. By creating a realistic difference in the environment during both seasons, we are able to capture more accurate and meaningful results from the simulation.

To capture data from our simulation, we measured both the distance moved by buffalo by

time step and cumulative distance traveled throughout the simulation. Both of these data points were captured for both the wet season and the dry season. (add more info on how charts and graphs were created here)

Results

Our results are depicted in the graphs below. During the wet season the buffalo had both more distance moved per time step and more cumulative distance moved than the dry season. As expected, the opposite was true for the dry season as both data points measured were less than the wet season. Also as expected, in both cases the buffalo herd moved away from the predatory and toward the water sources. Since the predator repelled the herd more than they were attracted to the water, the herd moved away from the water as the predator got closer. All of these results are in line with what we expected and also match data from our research. (add more/better explanation for graphs include graphs here)

Conclusion

This report shows how the movement of water buffalo changes both in the dry and wet seasons and with a predator present. Previous research from tracking data showed that water buffalo move less in the wet season and more in the dry season. Additionally, previous research showed that water buffalo move more in the dry season and find smaller bodies of water and move less in the wet season and find larger bodies of water. By creating an accurate model, we were able to show both of these insights to be true. Modeling animal habitat selection is becoming increasingly important, and especially with animals reliant on their environment. Drastic changes in the climate can affect these species directly, and understanding their movement patterns can help us with preservation efforts. Not only will this work help protect water buffaloes, but it will help other species as well.

References and Notes

- Roug, A., Muse, E.A., Clifford, D.L. et al. Seasonal movements and habitat use of African buffalo in Ruaha National Park, Tanzania. BMC Ecol 20, 6 (2020).
- 2. Tsiobani, E. T., Yiakoulaki, M. D., Hasanagas, N. D., & Antoniou, I. E. (2020). *Proximity patterns in water buffaloes' activities on pasture*. Archives animal breeding, 63(1), 19–29. https://doi.org/10.5194/aab-63-19-2020

END OF DOC BELOW ARE TIPS FOR FORMATTING

Formatting Citations

Citations can be handled in one of three ways. The most straightforward (albeit labor-intensive) would be to hardwire your citations into your LaTeX source, as you would if you were using an ordinary word processor. Thus, your code might look something like this:

```
However, this record of the solar nebula may have been partly erased by the complex history of the meteorite parent bodies, which includes collision-induced shock, thermal metamorphism, and aqueous alteration (\{ 1, 2, 5--7 \}).
```

Compiled, the last two lines of the code above, of course, would give notecalls in *Science* style:

... thermal metamorphism, and aqueous alteration (1, 2, 5-7).

Under the same logic, the author could set up his or her reference list as a simple enumeration,

```
{\bf References and Notes}

\begin{enumerate}

\item G. Gamow, {\it The Constitution of Atomic Nuclei
and Radioactivity\/} (Oxford Univ. Press, New York, 1931).

\item W. Heisenberg and W. Pauli, {\it Zeitschr.\ f.\
Physik\/} {\bf 56}, 1 (1929).

\end{enumerate}
```

yielding

References and Notes

- 1. G. Gamow, *The Constitution of Atomic Nuclei and Radioactivity* (Oxford Univ. Press, New York, 1931).
- 2. W. Heisenberg and W. Pauli, Zeitschr. f. Physik 56, 1 (1929).

That's not a solution that's likely to appeal to everyone, however — especially not to users of BIBTeX (?). If you are a BIBTeX user, we suggest that you use the Science.bst bibliography style file and the scicite.sty package, both of which are downloadable from our author help site. While you can use BIBTeX to generate the reference list, please don't submit your .bib and .bbl files; instead, paste the generated .bbl file into the .tex file, creating {thebibliography} environment. You can also generate your reference lists directly by using {thebibliography} at the end of your source document; here again, you may find the scicite.sty file useful.

Whatever you use, be very careful about how you set up your in-text reference calls and notecalls. In particular, observe the following requirements:

- 1. Please follow the style for references outlined at our author help site and embodied in recent issues of *Science*. Each citation number should refer to a single reference; please do not concatenate several references under a single number.
- 2. The reference numbering continues from the main text to the Supplementary Materials (e.g. this main text has references 1-3; the numbering of references in the Supplementary Materials should start with 4).
- 3. Please cite your references and notes in text *only* using the standard LaTeX \cite command, not another command driven by outside macros.
- 4. Please separate multiple citations within a single \cite command using commas only; there should be *no space* between reference keynames. That is, if you are citing two papers whose bibliography keys are keyname1 and keyname2, the in-text cite should read \cite{keyname1, keyname2}, not \cite{keyname1, keyname2}.

Failure to follow these guidelines could lead to the omission of the references in an accepted paper when the source file is translated to Word via HTML.

Handling Math, Tables, and Figures

Following are a few things to keep in mind in coding equations, tables, and figures for submission to *Science*.

In-line math. The utility that we use for converting from LaTeX to HTML handles in-line math relatively well. It is best to avoid using built-up fractions in in-line equations, and going for the more boring "slash" presentation whenever possible — that is, for a/b (which comes out as a/b) rather than a/b (which compiles as a/b). Please do not code arrays

or matrices as in-line math; display them instead. And please keep your coding as TEX-y as possible — avoid using specialized math macro packages like amstex.sty.

Tables. The HTML converter that we use seems to handle reasonably well simple tables generated using the Lagrange environment. For very complicated tables, you may want to consider generating them in a word processing program and including them as a separate file.

Figures. Figure callouts within the text should not be in the form of LateX references, but should simply be typed in — that is, (Fig. 1) rather than \ref{fig1}. For the figures themselves, treatment can differ depending on whether the manuscript is an initial submission or a final revision for acceptance and publication. For an initial submission and review copy, you can use the LateX {figure} environment and the \includegraphics command to include your PostScript figures at the end of the compiled file. For the final revision, however, the {figure} environment should *not* be used; instead, the figure captions themselves should be typed in as regular text at the end of the source file (an example is included here), and the figures should be uploaded separately according to the Art Department's instructions.

What to Send In

What you should send to *Science* will depend on the stage your manuscript is in:

• Important: If you're sending in the initial submission of your manuscript (that is, the copy for evaluation and peer review), please send in *only* a PDF version of the compiled file (including figures). Please do not send in the TEX source, .sty, .bbl, or other associated files with your initial submission. (For more information, please see the instructions at our Web submission site.)

• When the time comes for you to send in your revised final manuscript (i.e., after peer

review), we require that you include source files and generated files in your upload. The

.tex file should include the reference list as an itemized list (see "Formatting cita-

tions" for the various options). The bibliography should not be in a separate file.

Thus, if the name of your main source document is ltxfile.tex, you need to include:

- ltxfile.tex.

- ltxfile.aux, the auxilliary file generated by the compilation.

- A PDF file generated from ltxfile.tex.

Acknowledgments

Include acknowledgments of funding, any patents pending, where raw data for the paper are deposited, etc.

Supplementary materials

Materials and Methods

Supplementary Text

Figs. S1 to S3

Tables S1 to S4

References (4-10)

Fig. 1. Please do not use figure environments to set up your figures in the final (post-peer-review) draft, do not include graphics in your source code, and do not cite figures in the text using LATEX \ref commands. Instead, simply refer to the figure numbers in the text per *Science* style, and include the list of captions at the end of the document, coded as ordinary paragraphs as shown in the scifile.tex template file. Your actual figure files should be submitted separately.