**LDM IMPLEMENTATION EVIDENCE LIST**

(To build your Evidence List, refer to your Readiness Assessment Tool, School LDM Implementation Plan, TA/Coaching Plan, and M&E Plan.)

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| **AREAS CONCERN** | **Means of Verification** | **When to Gather** |
| **Learning Resources Management** | *Reflection: What are your insights in this area of concern? How does your experience help you develop your competencies aligned to your professional standards?*  ***REFLECTION:***  Learning resources serve aids to teachers in the teaching learning process. The School immediately responded to these learning demands by choosing, adapting and developing learning materials that address the needs of our learners. Now, more than ever, during this pandemic, the importance of learning resource management that would assist our learners for independent and distance learning is seen. It is beneficial that DepEd is conducting different webinars to assist teachers in constructing modules that they can use in their own classes this coming school year. | ***MOVs***   1. SIM 2. MELCs 3. Printed & Non Printed Textx 4. Supplemental References  * Localized teacher-made modules, * video lessons, * script for TV/Radio broadcast, * textbook, * CG   Target Date:August 20, 2020 |
| **Learning Management** | *Reflection: What are your insights in this area of concern? How does your experience help you develop your competencies aligned to your professional standards?*  ***REFLECTION:***  Responding to the pandemic’s effect on schooling, the school responded to the call of the DepEd for an education continuity, which ensures that all learners, whether with or without access to the internet, should continue to learn even if they are at home. Given all the surveys and LDM modules, the school identified the best form of LDM, taking into consideration the context of every learner, teacher and family, those pathways need their teaching and learning needs. Aside from online learning, there learning packets that can be used, which is the school opted to used and find it more reminiscent of the correspondence mode of Distance Learning in particular Modular Distance Learning (MDL). | ***MOVs***     1. Teacher-made learning materials (material produced at the school LRMDS) 2. Certified email address of the school 3. Technology aided materials and gadgets 4. Availability & upgrading of internet connectivity 5. School Official Hotlines to answer queries on the implementation of LDM   Target Date: August 20, 2020 |
| **Teacher Capacity** | *Reflection: What are your insights in this area of concern? How does your experience help you develop your competencies aligned to your professional standards?*  ***REFLECTION:***  A lot have been expected from teachers at this time of pandemic. Teachers were expected to become curriculum designers, curate online resources and learn technology tools for their capacity enhancement and re-design assessments that are valid for rapid shift in education. Teachers continue to work from home, check in with their and continue to give a sense of normalcy for learners and support for parents. With all of these expectations, teachers deserved to be prepared and given all necessary funding , support and professional development which our Department are willing to invest with. | ***MOVs***   1. Narrative Report on the following (Webinars & Orientations):  * Orientation on the use of different online platforms like ;google classrooms, J-Suite, Moodle, Edmodo, Kahoot, Google meets, Microsoft teams * Orientation on how to access learning materials like; 0365, OER, COMMONS * Orient on designing materials for Asynchronous teaching like; E-Books, Video lessons, localized materials etc * Orient them on Mental Health Awareness and psychological First Aid  1. LAC Sessions on LDMs   Target Date: April onwrads |
| **Household/Community Capacity** | *Reflection: What are your insights in this area of concern? How does your experience help you develop your competencies aligned to your professional standards?*  ***REFLECTION:***    The challenge of this school year is to have a strong connection to the parents. In reality, not all parents were ready for this new set-up and a lot of them were overwhelmed by the things they have to do with their children.  To do this, the school create opportunities to orient parents on how to navigate learning at home. The idea of stronger partnership can still be further expanded to include the local community, especially the local government units. The school is still on the process of exploring possibilities for partnerships that can help in enabling a responsive education continuity program accessible to all. | ***MOVs***   1. Attendance or Log sheets of volunteer and community leaders 2. Narrative report of LCP Presentations   Target Date: before August 20, 2020 |
| **School Operations** | *Reflection: What are your insights in this area of concern? How does your experience help you develop your competencies aligned to your professional standards?*  ***REFLECTION:***    School operations and resources is to promote learner’s academic success and well being especially in this trying times of pandemic.  The School resorted to the following priorities:   1. Making sure the facility is safe and healthy; 2. Making sure that the supply is fully stocked with disinfectants, alcohol, face masks, etc. 3. Procurements of office supplies for learning modules and other self learning kits, activity worksheets etc.   The school also make sure that learning will continue by crafting LCP it addresses the needs and serves as a guide to fully give the best service to the learners and to the community as well without sacrificing the safety of the school personnel. Part of the LCP is the chosen LDM to give quality learning in the comfort of their own home.  Though the school is not physically operated as of now, the School ensure in promoting each learner’s academic success and looking at the welfare of the school personnel during these times. operations are school initiatives to promote or impede learners’ achievement. It includes data collection, procurement of school materials, managing resources, managing infrastructure priorities, keeping the school community safe, upskilling and reskilling of school personnel etc. Strong school operations are the foundation of all other systems within the school. | ***MOVs***   1. Copy of LCP 2. APP ( prioritized items related to prevention of COVID-19 transmission) 3. LDM Implementation Plan 4. TA LDM Implementation Plan      1. M&E LDM Implementation Plan 2. Enrolment Lists 3. Inventory of Learning materials 4. Inventory of Physical Facilities specifically the hand washing area and the toilets 5. Class Programs 6. Teachers Program   Target Date August 20,2020 |

NOTE: Use another sheet if needed.