Prototype	UniVerse allows college counselors to	Bosso studente Bosso	and with who along with **- '*	No and avanetics											
-escription:	Converse arrows college counselors to	and associate they want to v	Your TA will remove your ru	ills and expertise. ames before the document is inder the Found by' column, use serves											
	Counselors can find students who		given to the project feam. L these letters to identify you	inder the Found by column, use selves											
Simple Task Moderate Task	match their interest and support style. Teach a cless to your students		Evaluator A: Evaluator B:												
Complex Total	Counselors can find students who match their interest and support style. Teach a cleas to your students Use Al to mesage student ciste, identify which students are of the highest principly, and fine make actionable insights to help them		Evaluator C:												
Compan rask	magna to resp seem		Evaluator C: Evaluator D: Evaluator E:												
Problem #	→ Heuristic → Heuristic	⊙ Tank	Severity Severity	*attach images here if helpful Description	Rationale	Fix	⊕ Found by	Image							
								C bosonichion - E							
2	H2: Match b/w System & World	1. Simple Task		2 "Choose Jack" is not very clear wording.	"Choosing" isn't very standard language, unsure what you are choosing them for	Change language to "add to classroom"	A.S	And Terrory Water growth and the state of t							
6	H10: Help & Documentation	1. Simple Task		Help test for what to send in a message to a potential rew student includes their 1 potential classmake, but the classroom assignment page in inaccessible from this page.	Users won't remember who is in a classroom that they potentially want them to join, also they haven't been easigned a classroom yet	Maybe a dropdown of extiring cleasrooms on that page	А	The state of the s							
7	H3: User Control & Freedom	1. Simple Task		2 Cannot un-request a student	Users may accidentally click send message, or be unclear that sending a unclear that sending a sent to work with them was also sent.	Add a cancel request button. Change message button for its button for its request.	А	Maria de la composición del composición de la composición del composición de la composición del composición de la composición de la composición del compos							
9	HS: Recognition not Recall	1. Simple Task		Once in the message 2 screen, you can't see a student's interests	Counsalors may want to reference interests when sending an initial email, and can't access these without losing message progress	Add a summary of their profile or the message actives, or a popup/see more	А	A STATE OF THE STA							
10	H6: Recognition not Recall	1. Simple Task		Assign student to 2 classroom page doesn't include classroom theme	Counselors likely worst remerche the intension behind a list of remes when assigning a new person	Add theme to list of classrooms	A.C.B.E	A 4 4 4							
11	HB: Assitwitic & Minimalist Design	1. Simple Task		1 "Create new" classroom says no students	Unnecessary information as a group that doesn't exist yet car't have users	Delete the number of users line for the create new group area	Α	Section (CO)							
12	H7: Flexibility & Efficiency of Use	1. Simple Task		Would be more efficient to 2 be able to filter students by individual.	Complex users probably dark want to acred through all users	Add a search bar for interests	А								
29	HS: Error Prevention	1, Simple Task		Missing conferencion that 2 you really want to send a measaging a new student	Users may change their mind about sending a message or accidentally click.	Add a confirm send message dialogue	B, A	N/A							

Prototype																
Description:	UniVerse allows college counselors to o	choose students they want to w														
			Your TA will remove your nar given to the project feam. Un	mes before the document is ider the Found by' column, use lelves												
Simul- V	Counselors can find students who		these letters to identify yours Evaluator A:	ietves												
Moderate Task	Counselors can find shutents who match their interest and support style. Teach a clies to your students. Use At to manage student state, identify which students are of the highest printly, and then make actionable insights to help them.		Evaluator A: Evaluator B:													
	which students are of the highest priority, and then make actionable	'														
Complex Task	insights to help them		Evaluator C: Evaluator D: Evaluator E:													
			Evaluator E:	*attach images here if helpful												
Problem #	⊕ Heuristic ☐ Heu	⊕ Task	⊙ Severity	*attach images here if helpful Description	Rationale	Fix	⊕ Found by	Image								
3	1 H8: Assthetic & Minimalist Design	Simple Task		Can see grid background on 1 planet image on the request sent page.	Distracting background takes away from more	Remove photo background	A									
				sent page."	important information											
3	2 H2: Match b/w System & World	1. Simple Task		Cancel vs undo is not clear for a confirmation message like "jack has been assigned to classroom 2"	It's unclear what cancel means in this case, and it seems like there is no way	Change "cancel" to "undo"	B, A, E	Jack has been assigned to elessreen #2								
				o Casarotti 2	to ando.			Cancel Dic								
						Perhaps more informative										
				The "most similar student" prompts the user to their back another student, back to another student, scan their mind for who they are, and then remember key information about them.		can be provided by hovering your cursor over/clicking the mentioned "most similar student" to see a quick										
				The "most similar student" prompts the user to think	challenging for a counselor with lots of students who cannot always easily	summary of their profile as a refresher. Or this section can specifically mention what about this student's										
3	6 H6: Recognition not Recall	1. Simple Task		2 back to another student, scan their mind for who they are, and then remember key information about them	remember this information. It may make them want to navigate to their current students and look through	profile aligns with another existing student. In this case, maybe the name is	B, D									
				moment about them.	the mentioned individual's profile.	not as important as the underlying information. So maybe it can be more along										
						interests/activities match with two of your students' or something like that										
					The most important part of the counselor's selection	,										
					process is not the image, but rather, the information, especially given the app's	D. d d										
				In the "find students" tab, each student's image takes up a significant amount of	counselors to pick based on background and interest fit.	image, and a few important points besides interests.										
3	7 H8: Aesthetic & Minimalist Design	1. Simple Task		 space, and very little information is provided about them otherwise saide 	liheretore, reducing this to allow for more space about the student (while still	This can be extracurricular activities and other background information (e.	C, B, D									
				from a few interests.	the counselor do a more thorough initial scan of the	g. domestic va international)										
					profile and better decide if this is someone they would be interested in working with.											
				information about them. In the "find students" tab, each students away takes up a significant emount of information promote of findermation in produce about them otherwise aude finant fine rithered.												
				Displaying large images of students with little	H2 focuses on design that users can relate to while also refraining from	Decrease the emphasis on images and add more substantial information based on the student's experience and interests.										
3	B H12: Value Alignment & Inclusion	1. Simple Task		accompanying information could lead to potential 3 biases or discrimination.	perpetuating existing inequities. When the emphasis is on images	Decrease the emphasis on images and add more substantial information	B, D									
				Users may make judgements or decisions based on appearances, even	without enough contextual information about the students, it can encourage	based on the student's experience and interests.										
				if subconsciously.	visual-based decisions, fostering biased outcomes.											
				When the user clicks on a student in the "Recommended Students" 1 section, the page for that student unnecessarily contrains the student's information to a blue box.	Maybe you're trying to be consistent with the page	Remove the box box and display the student's information on the full										
6	3 HB: Assthetic & Minimalist Design	1. Simple Task		section, the page for that student unnecessarily contrains the students.	but it would be nice to spread on this information. I	If you're worried about consistiency, maybe just incorporate the blue and	С									
				information to a blue box.	in the box box on this page.	somewhere on the page.										
					It's less efficient for users the click both of these	Put the "Message [Student]"										
6	1 H7: Flexibility & Efficiency of Use	1. Simple Task		"Choose [Student]" and "Message [Student]" on separate pages feets a bit redundant.	buttons when clicking the first "Choose [Student]" button basically guarantees	button directly on the base student page. Either have a textbox there all the time, or	C, B, E									
				redundant.	they'll also be doing the second step. Seems like maybe these could be	make it show up when the user presses the message button.										
					combined?											
					Management											
	9 H2: Match b/w System & World	1 Simula Task		Student details don't have as much as i'd want to know.	When viewing a student's details, i'd like to see more about them than just their	A page with more details										
,	- 10. majon byw byssem a world	i. Simple task		know.	subjects and college targets (and background is a little vague)	would be nice.										
1	H3: User Control & Freedom	1. Simple Task		2 The notification system is lac	ck Counselors should see more	n Populate the notification page	D, B									

Prototype Description:	UniVerse allows college counselors to ch	oose students they want to wo	ork with who align with their skill	ls and expertise.											
			Your TA will remove your na given to the project team. Ur these letters to identify your	mes before the document is noter the 'Found by' column, use selves											
Simple Task Moderate Task	Counselors can find students who match their interest and support style. Teach a class to your students Use At to manage student date, identify which students are of the highest princity, and free make actionable insights to help them		Evaluator A: Evaluator B:												
Complex Task	Use Al to manage student data, identify which students are of the highest priority, and then make actionable in sinhts to heln them														
Company rask	magna to resp treat		Evaluator C: Evaluator D: Evaluator E:												
Problem #	Heuristie	⊕ Task	 Severity 	*attach images here if helpful Description	Rationale	Fix	⊙ Found by	Image							
2	H2: Match b/w System & World	1. Simple Task		3 The student profile can add m	n Counsilors need more comp	v Include additional details such	E								
	H4: Consistency & Standards	2. Moderate Task		Unclear if classrooms are 3 groups of people or themed lessons	On the "Tracch Class" page it size "Your Classimones," which is confusing because classrooms are also groups of people that students are assigned to once accepting a request	If they're different: Renames top of seach class page to Your Lessons. If they're the same: Maybe students can be added to multiple classrooms	A,Q,E								
	5 H3: User Control & Freedom	2. Moderate Task		2 Need a close chat button	Not insultive to press the chell button twice	Add a cleaner back or close button	A, B, E	The parameters.							
1	H3: User Control & Freedom	2. Moderate Task		No back button in the 1 previously scheduled session notes	Easier to figure out where to press next by having a button instead of having to	Add back button	B, C, A, E	1001							
2	I H10: Help & Documentation	2. Moderate Task		Hill "create new" is not the 1 easiest instruction to see in the scheduled session tab.				State							
2	HS: Error Prevention	2. Moderate Task		3 Confirm users want to end the meeting before they do When you type the textfield input in the async chaf it says "textfield default"	Button easy to mispress and end for everyone	Add 'are you sure you want to end' dialogue	A	N/A							
2	H2: Match b/w System & World	2. Moderate Task		When you type the textfield input in the async chat it says "textfield default"	User is unclear whether they should type in "textfield" or what it means	Don't think any text is needed there	A	-							
2	N2: Match b/w System & World	2. Moderate Task		Back button within a 1 scheduled session is on the rightness side	Convention is that the back button is on the left	Swap the join and back buttons	A	Court Name Briddenic Protection							
2	* 142: Match Is/w System & World	2. Moderate Task		For create newlest session, 1 save and cincel button six neversed from comenion.	Usually save on right, cancel on left	Sinsp the save and cancel buttons	Α	Control Contro							
3	H12: Value Alignment & Inclusion	2. Moderate Task		Opes not promote ease if 2 sessions cannot be held across classrooms	counselors			N/A							
4	H4: Consistency & Standards	2. Moderate Task		After you go under "create neer" and create a new session within a cliest, a pop-up notification says 2 "congrated class created" this is a bit confusing because we are already within a class. And same thing with "Hit "Create New" to make more classes!"	There can be more clear terminology to cuth any potential confusion the user encounters after performing this action. Given the prior definition of classificianceom and its use in this app, it may be helpful to use a different terminology to better distinguish between this action and others.	Change to "seasion created" or "issoen created" and "hit "Create New" to make more seasional"	B, D								

Description:	UniVerse allows college counselors to o	hoose students they want to wo	ork with who align with their skills	and expertise.											
			Your TA will remove your name given to the project team. Unde these letters to identify yourself	is before the document is or the 'Found by' column, use was											
Simple Task	Counselors can find students who match their interest and support style.		Evaluator A: Evaluator B:												
Moderate Task	Teach a class to your students Use Al to manage student data, identify which students are of the highest.		Evaluator B:												
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			Evaluator D: Evaluator E:												
Problem #	⊕ Heuristic ☐ Heu	⊕ Tank	 Severity 	Description	Rationale	Fix	⊕ Found by	lmage							
.64	144. Carasistency & Standards	2. Moderate Task			rifficult for the user to keen	Barrow these session identifies and use a simple identifies and use a simple "session 2" etc., and put the session 2" etc., and put the coverant large assistant coverant large assistant as a session as a									
45	H4: Consistency & Standards	2. Moderate Task	2	The title "teach classi" for the nav bar is kind of conflasing because we don't necessarily have to teach a class when we are here. We can simply create a new class, or book at notes from provious classes. When you go to create a	The title is slightly misleading and can be confusing, especially for those who are just starting to use the platform.	Use a more general title like "claisses" to encompass all the actions taken here saide from solely teaching	B, D								
46	H8: Assthetic & Minimalist Design	2. Moderate Task	3	new class, it asks for a description. However, currently, we do not see a description displayed anywhere in the app, from the teach class may be to to when you assign students and open an individual class. This is networked and the class.	Creates unnecessary input fields that do not add to the user experience. Users expect that what they are soled for is useful and relevant across the interface	Either remove the description option, or display the description somewhere in the app if it is meaningful and integral to its function and the user experience.	В								
47	H2: Match b/w System & World	2. Moderate Task	2	Under the scheduled tab in a clicis, it says: "hit "Create New" to make more clicissed:" The term "hit" is not standard within applications and a better term could be used.	The term "hit" is not very natural and can make the user stop and think for a second. It is standard practice to use conventional vocabulary	The term(a) "click" or "navigate to" might be better	В								
48	H4: Consistency & Standards	2. Moderate Task	3	Unlike the "previous" tab that offers no back button once you farther open up a session, a back button does exist when you open a session under "scheduled." Yet, in addition to this button, the one at the top also works to navigate out of the artist and the artist.	Everything under the "create new," scheduled," and "previous" tabs are of the similar format, so there is an assumption that there will be identical navigation features to ensure standard design and clarify for the user. However, including an overlief "back" betton for	Incorporate a back button wherever open a session under "previous." Puthaps change it with an image of a classroom or whetheroad to better class accept the description of the class of class.	B, C								
54	H2: Match b/w System & World	2. Moderate Task	3	The image for the teach class tab is confusing and not very representative of everything relevant to this portion of the app.	It is currently a play button which suggests video recordings, but much more can be accessed through this tab, including revisiting past sessions notes, creating new classes, scheduling new sessions, etc.	Perhaps change it with an image of a classroom or whiteboard to better communicate the idea of "class"	В								
59	H7: Flexibility & Efficiency of Use	2. Moderate Task	3	It is confusing how the user can reside a session and start it immediately. From the current layout, it seems a session which then great a session which then get a session which the great	If the app does not offer a way to start a section right way, it may firster users looking for faster, more immediate solitions. To then join a season you want to start right wany form the point of the point of the solition of the solitio	When you're creating a session, add a "join now" option	8								
63	H2: Match b/w System & World	2. Moderate Task	2	Classrooms are represented by planet(7) shapes.	I'm not really sure why you chose to represent classrooms by these planets. If I had to guess it's because of your name UniVerse, however I think it's a bit confusing/misleading.	Maybe it's worth changing your design have a bit. For example, ising classrooms not INSIDE a planet logo, but putting a cute little unique logo next to each classroom name when listing them in the "Feach Classe" tab.	с								
64	H7: Flexibility & Efficiency of Use	2. Moderate Task	2	Students are listed at the top of each classroom's page.	Counselors are Eleity going to a classroomis page to teach a class, not look at students in the class. This information is less relevant for them to see, so maybe it souldn't be displayed at the tre.	Move list of students to be displayed below session information.	с								
65	H4: Consistency & Standards	2. Moderate Task	1	"Al Summary" text for a lesson is blue.	This doesn't really seem necessary and may cause the user added confusion. Is	Make this text black unless you have a specific reason for making the text blue.	С								
66	H1: Visibility of System Status	2. Moderate Task	1	Within a session call, there's an icon in the top left that looks like a monitor. It's unclear to me what this represents.	Maybe I'm just not familiar with this icon, but I don't know what its use is. It's not implemented right now so it seems that it might not be	Either clarify what this icon means or remove it.	с								
67	H3: User Control & Freedom	2. Moderate Task	3	There's no way to access the reat the app from within a session call.	I think counselors would definitely still want to see content while in a session call. For example, they may want to check their notes on a specific student that is in the class with them.	Add a back button to return to the app without ending the call. Have some icon that is displayed in the app that indicates that the user is currently in a call.	C, E								
68	H4: Consistency & Standards	2. Moderate Task	1	Inside a session call, "Whiteboard" has the same label convention as each student's video.	max cours se containing for those in the call. Is "whiteboard" the name of a student? These windows represent different things represent different things should be liabelled slightly differently?	Label the whiteboard with the test "Whiteboard" cerbered above the whiteboard box.	С								
71	H10: Help & Documentation	2. Moderate Task	2	"Powered by UniBot" text is	It's unclear to me why this text is listed for a scheduled session and nowhere else. I	Explain what UniBot is at	с								
80	HB: Aesthetic & Minimalist Design	2. Moderate Task	2	Classrooms page display is best as a list.	A lot of text is cut off	Having the list of classrooms displayed as a list, with the full name, could be better eather than as come (bets of washed space and not the best way to display tent). Get inid of the colons.	C, D								
83	H2: Match b/w System & World	2. Moderate Task		behind the fields.	enter the info, no need for		p.								
84	H8: Aesthetic & Minimalist Design	2. Moderate Task	2	In the Your Classrooms page, the classes are numbered.	No need for the numbering system — just the class title is enough.	Remove the numbering from the classrooms.	CDB								
48	H2: Match b/w System & World	2. Moderate Task	3	The titles for the classrooms	Users may be unsure of the c	o Include brief descriptions bene	E								

Prototype																
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			Your TA will remove your na given to the project team. Ur these letters to identify yours	mes before the document is inder the Found by' column, use selves												
Simple Task	Counselors can find students who match their interest and support style.		Evaluator A: Evaluator B:													
Moderate Tasi	k Teach a class to your students Use Al to manage student date, identify which students are of the highest		Evaluator B:													
Complex Task	Counselors can find students who match their interest and support style. It Teach a cleas to your students Use Al to manage student class, identify which students are of the highest priority, and then make actionable in nights to help them		Evaluator C:													
			Evaluator C: Evaluator D: Evaluator E:													
Problem #	⊕ Heuristic ☐ Heu	@ Task	⊙ Severity	"attach images here if helpful Description	Rationale	Fix	⊙ Found by	lmage								
	99 H11: Accessible Design 90 H8: Aesthetic & Minimalist Design	2. Moderate Task		3 The session titles and conte												
		Moderate Task Moderate Task		2 The "Your Notes" area lacks	er Clear guidance helps improve	Show users how to use both p	E									
1	16 H3: User Control & Freedom	3. Complex Task		No 'see previous action' 2 button on Al	Can go one way but not the other between recommendations	Add a "see previous" button or just arrows in each	A, D, C	- 1								
	7 H3: User Control & Freedom			Reck button goes to	recommendations Standard is a back button goes to the entire previous screen, not previous popup	direction Back button should go to Al	A D	N/A								
		J. Corrigina rask		rather than Al insights In some screens, grey to	screen, not previous popup	recommendations page										
1	18 H4: Consistency & Standards	3. Complex Task			Implies that some students have different meanings than others, which is confusing			Marie Annie Annie								
3	35 H12: Value Alignment & Inclusion	3. Complex Task		Does not promote community long-term relationships between student and courselor as the only way to individually interact is through Al-	To build long term relationships will likely need individual interaction as well, which doesn't seem to be a feature	Add a clear way to access each student and message them. Maybe an inbox?	A, D, E	Control Android								
				recommendations. After you send a message to a student telling them	This is a fundamental aspect of this feature as the student needs to be able to	After the message is sent, there can be a button like "go to chat" that allows the		1 1 5 1								
4	99 H3: User Control & Freedom	3. Complex Task		about an actionable insight, there is currently no way to engage in dialogue further or access the chat where the message was sent.	This is a fundamental aspect of this feature as the student needs to be able to receive guidance and counselling outside of just the sessions, and also follow up and engage further with the counselor's suggestion.	counselor to open the chat with the student. This should also be accessible under the section where you open the student's profile in the insights tab.	В									
5	50 HS: Error Prevention	3. Complex Task		students are listed by their first name with no other identifier, such as the first letter anne or a	the same name which can cause issues for the counselor in keeping track of who is who.	Can add a small profile picture next to the name and/or the first letter of their last name.	B, C, D									
5	52 HB: Assthetic & Minimalist Design	3. Complex Task		When you click on actionable insights generated by Al for a 1 student, the text is formatted kind of awkwardly, as if each line starts a new paragraph.	This layout could be improved aesthetically to give a more professional look and establish trust and credibility with the user, as well as just providing a more pleasant user.		B, D, E									
				starts a new paragraph. If courselors choose to use Al to generate personalized insights, there should be design features that clearly inform the students and ask for their consent Max.	experience. For design to align with user values and promote inclusion, it must clearly information that the second loss of th	When a counselor reaches out to a student, there should be an option to send an already-drafted message										
5	56 H12 Value Alignment & Inclusion	3. Complex Task		users may have concerns about data privacy or come from a history of data exploitation, so this is incredibly important to discuss with the student beforshand.	For design to align with user values and promote inclusion, it must clearly inform users of how their data is used and ask for pamerission. Falling to do so will eroof trust in the platform and credibility in the counselor.	use Al with their college app profile, in what ways, and for what purpose. This can be incorporated into a button that then brings in the next.	В									
5	57 HB: Austhetic & Minimalist Design	3. Complex Task		"See next action" is a bit 1 long and can be made more concise	cut down on redundant vocabulary and anything else that is not necessary for a cleaner, less cluttered look.	Just change it to "next action" as it is pretty self- explanatory	В									
5	58 HS: Error Prevention	3. Complex Task		The "see next action" and "send to Sarah" buttons are close to each other and look similar	the user could mistakenly press one instead of another	Perhaps increase the spacing or change the colours to create contrast and make it immediately visible that the two are different.	В									
7	70 H4: Consistency & Standards	3. Complex Task		Session titles are bolded everywhere except when you press on a session in the "Scheduled" tab.	Its incordistion to only bold the session title sometimes. Plus it's an important piece of information and should be emphasized.	Bold the session title always.	С									
7	72 H11: Accessible Design	3. Complex Task		The "See Recommended Actions" button on a student's insight page is a pretty similar color of blue to the background of this region.	The might be difficult fo users with vision impairments to see.	Make the button a color with more contrast.	с									
7	73 HB: Austhetic & Minimalist Design	3. Complex Task		The page displaying a 3 student's "Urgent" insight is very text heavy.	Because this page is almost entirely unorganized text, it makes it heard to read and understand. It seems like the user would	Think about ways you can better organize the text in the "Explaination" section. Maybe a table would be useful here. Or graphics.	C, D, E									
7	74 H7: Flexibility & Efficiency of Use	3. Complex Task		Once sending a message to a student regarding an 3 insight, the user is returned to the insight that they were just looking at.	It seems like the user would be done with the screen at this point. There's not much reason to return them to this screen and the will probably have to use the back button to exit out at this point. Insight seems like a pretty	Return the to that student's insights, and maybe add an icon the that insight indicating that it has been addressed via message!	С									
7	75 H2: Match b/w System & World	3. Complex Task		2 unclear name for the information you're gathering about each student.	neutral word, but all the listed "Insights" are negatives or things that the student can improve on	Maybe change insights to "Improvements" or somethign similar.	с									
8	31 H2: Match b/w System & World	3. Complex Task		Within each student's Al insights, the descriptions of 'Urgent', 'Medium', and 'Optional' are unclear.												
8	32 H4: Consistency & Standards	3. Complex Task		Recommended actions are off-center. When going through	Stands out and looks "off."	actions (I think you should rework the way they're shown entirely). Allow for some kind of	D									
	96 H7: Flexibility & Efficiency of Use			"Recommended Actions", there should be a more immediate way to go back besides hitting the back button.	The back button is very far from the other buttons I would be pressing.	Could change the labels to Yilspi priority. Yilsbig more yilspi priority. Yilsbig more yilspi yilspi yilspi yilspi yilspi yilspi chang yilspi yilspi shown etisely). Allow for some kind of swiping or scrolling swiping or scrolling swiping or scrolling swiping or scrolling swiping or scrolling swiping or scrolling sway to read all of the sway to read all of the sharp one pack and forth by hitting the back button. Standardize all button background colors so white can be used for can be used for can be used for can be used for can be used for can be used for can be used for can be used for can be used for can be used can be used can be used for can can can can can can can can	D,A	,253								
	3 H11: Accessible Design	4. All Tasks		3 Non-white button text when howered on is hard to read.	black/red/blue/grey on purple can be tricky to read	background colors so white can be used for text	A, E	1001								
1	5 H11: Accessible Design	4. All Tasks		button. Non-white button text when hovered on is hard to read. Text can be too small to read.	Panagraph text is really small, especially for those	Enlarge text	ADRE									
2	28 H4: Consistency & Standards	4. All Tasiks		Button color not consistent across tasks.	Unclear if different bings. Some tabs are black text against white background, so less clear that they are clickable. NOTE: subtle color background difference bitween simple and	Standardize buttons: text color, text weight, background color, hover color	A	N/A								
3	33 H4: Consistency & Standards	4. All Tanks		Button for 1 acknowledgement of popup is not consistent with other buttons	Don't have the same hover feature for what is clickable or background color	Standardize color, text color, hover color, font weight with others	ĄE	And Andrew militarries discounts Andrews								
4	82 H4: Consistency & Standards	4. All Tasks		When you perform a task and get a pop-up, sometimes the pop-up has a line just above the "ok" button, minicing IOS I devices (such as when you create a new session in a class). But other times this line is not there Ilike when	moderate tasks Cost have the same hover feature for what is cickable or background color This is just a cosmetic issue that can cause design inconsistency across the app.	Either pick adding a line or not and implement that across the board.	В									

Prototype Description:	UniVerse allows college counselors to d	noose students they want to wo	rk with who align with their skills a	and expertise.										
			Your TA will remove your names	s before the document is										
			Your TA will remove your names given to the project team. Under these letters to identify yourselve	r the 'Found by' column, use es										
Simple Task	Counselors can find students who match their interest and support style.		Evaluator A:											
moderate Task	Teach a cleas to your students Use Al to manage student date, identify which students are of the highest		Evaluator B:											
Complex Task	priority, and then make actionable insights to help them		Evaluator C:											
			Evaluator D: Evaluator E:											
				"attach images here if helpful										
Problem #	→ Heuristic → Heuristic	⊕ Task	 Severity 	Description		Fix	⊙ Found by	Image						
51	H4: Consistency & Standards	4. All Tasks	3	names of students, i.e., in the find students and insights tabs, only first names are displayed, but in the classrooms under teach class, it's first name and last name initial.	mentorately/courselor- student match and it is standard to provide more information than just first name.	Can add fest name and last name initial everywhere, except when you navigate into a student's profile forther, such as when you are in the find subderts tab and click a student's profile.	8,0,C							
53	H4: Consistency & Standards	4. All Tanks	2	change in button appearance in the AI insights section, starting from when you click into initial AI insights under "urgest." Buttons like "see recommended actions," "section next action," etc are different from buttons used interest in the property of the area of the property of the area of t	This Bloby was a deliberate choice, but if there me off the first time I saw it because it diverged from what I had been used to seeing in the app and its features. Changing it to remain consistent can help maintain the platform conventions.	Change border radius, shadow, and general appearance to match the buttors in the rest of the app.	В							
55	H4: Consistency & Standards	4. All Tanks	3	confirmation message after a major action in when the user messages a situation to propose to be their counsoince it manipates to an entirely new screen with a confirmation message. But then no other action assigning a stadent to a cliss, or messaging a student contained the situation of the student contained the situation of t	From a consistency standpoint, the initial confirmation when the counselor seaches out basically tells the user that when an action works successfully, they will be told so. This can lead to even more confusion when there is not confirmation elsewhere, because the user has greater expectations of it.	In addition to adding confirmation messages, make sure they follow a mostly consistent style across the app. For example, howing them all navigate to a completely new page and then a batto that prompts further action/takes you back to the previous page, similar to when you can for the previous for the previous for the previous for the previous for the first time.	В							
62	H3: User Control & Freedom	4. All Tasks	2	It's unclear to me if/how I can add students to specific courses after they initally accept my request.	Changing/adding/removing enrollment seems like a feature that ocursions would want to have. I'm guessing you just heven't implemented it yet, but wanted to mention it just in case.))	Add a "Update Enrollment" feature to the page for each classroom that lets you add and remove students.	c							
69	H4: Consistency & Standards	4. All Tasks	1	The menu tabs at the botton of the screen have inconsistient text locations.	It looks a bit messy and is distracting for users.	center the text in each menu tab.	С							
		4. All Tasks	1	On login screen, "forget password" should be "forgot"	Most error messages for this show "forgot password"	Change forget to forgot	D							
	H3: User Control & Freedom	4. All Tasks			Users who already have logge									
		4. All Tasks	3	The color scheme on the login First page doesn't have a	Consistency in color makes n Users could be unsure what	Standarize the color scheme t	E							
1	H1: Visibility of System Status	5. Extra Violations			Users could be unsure what the purpose of the screen is or how to advance. Being able to see			2						
8	HS: Error Prevention	S. Extra Violations	1	Password requirements are only shown when they are not met	requirements from the beginning can help users choose a better initial	Password requirements shown from the beginning	A							
13	H9: Help Users with Errors	5. Extra Violations	2	"Something went wrong." when password incorrect on Login is unclear	Unsure if username or password is the problem, or if it's an internal error	Say where the error came from	A, B, D, E							
14	H3: User Control & Freedom	5. Extra Violations	1	Unable to sign out or switch accounts once logged in	No emergency exit functionality for your account	Log out button	A	N/A						
20	H1: Visibility of System Status	5. Extra Violations	2	Can't change student vs counselor once pressed	Users may accidentally click the wrong role	Add back button	A	2						
21	H3: User Control & Freedom	5. Extra Violations	2	Back button doesn't go out of sign up screen, but instead goes to editing the last field	Back button normally goes to a different screen	Allow fields to be editable out of order and change back button to previous		N/A						
22	H7: Flexibility & Efficiency of Use	5. Extra Violations	2	No way to save login info	Returning users won't want to remember their entire	Add keep me signed in checkbox	A	<u> </u>						
30	H9: Help Users with Errors	5. Extra Violations	1	Does not describe what makes a password weak or strong outside of the	The requirements of the password don't exactly map to what is strong/weak	Add suggestions to make password strong	A	N/A						
39	H4: Consistency & Standards	S. Extra Violations	1	After we navigate to the student's profile, there is a back button but it is misaligned and not on the same line as the bell icon on the right side of the screen,	This does not affect the user's experience in a technical sense, but makes the app less poished and is more of a cosmetic issue.	Move the button up a little to align with the button across from it								
40	H8: Assthetic & Minimalist Design	5. Extra Violations	2	Currently when we go to assign Jack/a new student to a classroom, the orly information we really get about each class is the names of the people in that class. But this clutters the	likely not needed for the counselor to make an assignment decision, and thus unnecessarily clutters the space. Since this	students, perhaps keep a count of how many are enrolled, as that can be valuable for assignment decisions.	B, C							
41	H4: Consistency & Standards	S. Extra Violations	3	do not match the names given to the classes when we were assigning students.	screen to the next, it disrupts the user's understanding and	consisent in terms of capitalization and special characters as well.	В							
76	H4: Consistency & Standards	S. Extra Violations	1	Universe logo doesn't stay in the same spot from intro screen to "choose your profile".	Would help maintain consistency from screen to screen.	Keep the logo placement standard, maybe in the very center of the screen.	D							
77	H8: Aesthetic & Minimalist Design	5. Extra Violationa	2	The font doesn't match the product well.	The font is very standard, and along with the product name doesn't give me any bint to what the product is	Choose a more professional / academic looking font (try to make the aesthetic like a university's).	D							
85	HB: Aesthetic & Minimalist Design	5. Extra Violations	2	Right now, the title of each tab shown on the top is the same style and size as everything else.	There should be some distinction between the title and the content of each page.	Add a line between the title & content, and change the font to make it bigger.	D							