rototype escription:	UniVerse allows college counselors to ch	hoose students they want to	work with who align with their skill	s and expertise.				
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nple Task	Counselors can find students who match their interest and support style.		Evaluator A:					
derate Task	Teach a class to your students		Evaluator B:					
nplex Task	Use AI to manage student data, identify which students are of the highest priority, and then make actionable insights to help them		Evaluator C:					
			Evaluator D:					
			Evaluator E:					
oblem #	Heuristic	⊙ Task	⊙ XFNOT	*attach images here if helpful Description	Rationale	Fix		lmage
biem #	ineuristic	⊕ Task	G AFNUI	Description	Rationale	FIX	G Found by	image
6	H10: Help & Documentation	1. Simple Task		Help text for what to send in a message to a potential new student includes their potential classmates, but the classroom assignment page is inacessible from this page.	Users won't remember who is in a classroom that they potentially want them to join, also they haven't been assigned a classroom yet	Maybe a dropdown of exiting classrooms on that page	Α	Voor Message Voor Message Introduce poursel your classomers and class shoutural Message Jack One Control Internation of the Control Contro
9	H6: Recognition not Recall	1. Simple Task		Once in the message 2 screen, you can't see a student's interests	Counselors may want to reference interests when sending an initial email, and can't access these without losing message progress	Add a summary of their profile on the message screen, or a popup/see more	А	Your Message Vour Message Vour Message Introduce yourself, your student poperful your student your stude
10	H6: Recognition not Recall	1. Simple Task		Assign student to 2 classroom page doesn't include classroom theme	Counselors likely won't remember the intention behind a list of names when assigning a new person	Add theme to list of classrooms	A, C, B, E	C Assign Jack Simerana
								Q p political financia financi

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Complex Task	priority, and then make actionable insights to help them		Evaluator C:					
			Evaluator D: Evaluator E:					
	_ ,, , ,,		- VENOT	*attach images here if helpful			"	
Problem #	⊙ Heuristic	⊙ Task	⊙ XFNOT	Description	Rationale	Fix	⊙ Found by	Image
11	H8: Aesthetic & Minimalist Design	1. Simple Task	1	"Create new" classroom says no students	Unnecessary information as a group that doesn't exist yet can't have users	Delete the number of users line for the create new group area	A	Create new Creato Consent students NONE
31	H8: Aesthetic & Minimalist Design	1. Simple Task	1	Can see grid background on planet image on the request sent page.	Distracting background takes away from more important information	Remove photo background	A	
36	H6: Recognition not Recall	1. Simple Task	2	The "most similar student" prompts the user to think, back to another student, scan their mind for who they are, and then remember key information about them.	This can be particularly challenging for a counselor with lots of students who cannot always easily remember this information. It may make them want to navigate to their current students and look through the mentioned individual's profile.	Perhaps more information can be provided by hovering your cursor over/clicking the mentioned "most similar student" to see a quick summary of their profile as a refresher. Or this section can specifically mention what about this student's profile aligns with another existing student. In this case, maybe the name is not as important as the underlying information. So maybe it can be more along the lines of "xyz" interests/activities match with two of your students" or something like that	B, D	

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Simple Task Moderate Task	match their interest and support style.		Evaluator A: Evaluator B:					
Complex Task	Teach a class to your students Use AI to manage student data, identify which students are of the highest priority, and then make actionable insights to help them		Evaluator B:					
ompiox ruon	meigne to neip them		Evaluator D:					
			Evaluator E:					
			Lvalation L.	*attach images here if helpful				
Problem #			⊙ XFNOT	Description	Rationale	Fix		Image
37	H8: Aesthetic & Minimalist Design	1. Simple Task	з	In the "find students" tab, each student's image takes up a significant amount of space, and very little information is provided about them otherwise aside from a few interests.	The most important part of the counselor's selection process is not the image, but rather, the information, especially given the app's niche focus on allowing counselors to pick based on background and interest fit. Therefore, reducing this to allow for more space about the student (while still keeping it concise) can help the counselor do a more thorough initial scan of the profile and better decide if this is someone they would be interested in working with.	Reduce the size of the image, and a few important points besides interests. This can be extracurricular activities and other background information (e. g. domestic vs international)	C, B, D	
60	H8: Aesthetic & Minimalist Design	1. Simple Task	1	When the user clicks on a student in the "Recommended Students" section, the page for that student unnecessarily contrains the student's information to a blue box.	Maybe you're trying to be consistient with the page you're coming from here, but it would be nice to spread on this information. I don't think you need to keep in the box box on this page.	Remove the box box and display the student's information on the full page. If you're worried about consistiency, maybe just incorperate the blue color somewhere on the page.	С	
23	H10: Help & Documentation	2. Moderate Task	1	Hit "create new" is not the easiest instruction to see in the scheduled session tab.	Hit "create new" makes me think it's a button within the tab, not another tab	Change wording "click on the create new tab to make more classes" or move the "Create New" button the be where the "Hit Create New to make more classes" text is now. If you have the text there now, why not just replace it with the actual button? Then you have fewer tabs in the sessions panel which might be clearer.	B, C, A, D, E	Create New Scheduled Previo
46	H8: Aesthetic & Minimalist Design	2. Moderate Task	з	When you go to create a new class, it asks for a description. However, currently, we do not see a description displayed anywhere in the app, from the teach class nav bar to when you assign students and open an individual class. This is refundant and class. This is refundant and	Creates unnecessary input fields that do not add to the user experience. Users expect that what they are asked for is useful and relevant across the interface	Either remove the description option, or display the description somewhere in the app if it is meaningful and integral to its function and the user experience.	В	

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Problem #	Heuristic		⊙ XFN0T	Description	Rationale	Fix	Found by	Image
66	H1: Visibility of System Status	2. Moderate Task	1	Within a session call, there's an icon in the top left that looks like a monitor. It's unclear to me what this represents.	Maybe I'm just not familar with this icon, but I don't know what its use is. It's not impleemnted right now so it seems that it might not be relevant for your tasks.	Either clarify what this icon means or remove it.	С	
71	H10: Help & Documentation	2. Moderate Task	2	"Powered by UniBot" text is misleading and unclear.	It's unclear to me why this text is listed for a scheduled session and nowhere else. I didn't noticed UniBot anywhere else and don't know what it is.	Explain what UniBot is at some point.	С	
80	H8: Aesthetic & Minimalist Design	2. Moderate Task	2	Classrooms page display is best as a list.	A lot of text is cut off	Having the list of classrooms displayed as a list, with the full name, could be better rather than as icons (lots of wasted space and not the best way to display text)	C, D	
84	H8: Aesthetic & Minimalist Design	2. Moderate Task	2	In the Your Classrooms page, the classes are numbered.	No need for the numbering system $-$ just the class title is enough.	Remove the numbering from the classrooms.	C, D, B	
50	H8: Aesthetic & Minimalist Design	2. Moderate Task	3	The layout is a little overcrowd	A clean and spacious design is better	Maybe use a list structure	Е	
52	H8: Aesthetic & Minimalist Design	3. Complex Task	1	When you click on actionable insights generated by Al for a student, the text is formatted kind of awkwardly, as if each line starts a new paragraph.	This layout could be improved aesthetically to give a more professional look and establish trust and credibility with the user, as well as just providing a more pleasant user experience.		B, D, E	
57	H8: Aesthetic & Minimalist Design	3. Complex Task	1	"See next action" is a bit long and can be made more concise	Whenever possible, we can cut down on redundant vocabulary and anything else that is not necessary for a cleaner, less cluttered look.	Just change it to "next action" as it is pretty self- explanatory	В	
73	H8: Aesthetic & Minimalist Design	3. Complex Task	3	The page displaying a student's "Urgent" insight is very text heavy.	Because this page is almost entirely unorganized text, it makes it heard to read and understand.	Think about ways you can better organize the text in the "Explaination" section. Maybe a table would be useful here. Or graphics.	C, D, E	
1	H1: Visibility of System Status	5. Extra Violations	2	First page doesn't have a clear button to press to enter the app	Users could be unsure what the purpose of the screen is or how to advance.	Add an "enter" button	А, В	② NOTATION
13	H9: Help Users with Errors	5. Extra Violations	2	"Something went wrong." when password incorrect on Login is unclear	Unsure if username or password is the problem, or if it's an internal error	Say where the error came from	A, B, D, E	in the state of th
20	H1: Visibility of System Status	5. Extra Violations	2	counselor once pressed	Users may accidentally click the wrong role	Add back button	А	<u>⊗</u>
30	H9: Help Users with Errors	5. Extra Violations	1	Does not describe what makes a password weak or strong outside of the requirements	The requirements of the password don't exactly map to what is strong/weak	Add suggestions to make password strong	А	N/A

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Heuristic		⊙ XFN0T	Description	Rationale	Fix	Found by	Image
Aesthetic & Minimalist Design	5. Extra Violations	2	Currently when we go to assign Jack/a new student to a classroom, the only information we really get about each class is the names of the people in that class. But this clutters the	This level of detail is most likely not needed for the counselor to make an assignment decision, and thus unnecessarily clutters the space. Since this information is not needed, it can reduce the interface's clarity and cause confusion/a momentary pause for the user. This is particularly the case for	Instead of naming the students, perhaps keep a count of how many are enrolled, as that can be valuable for assignment decisions.	В, С	
Aesthetic & Minimalist Design	5. Extra Violations	2	The font doesn't match the product well.	The font is very standard, and along with the product name doesn't give me any hint to what the product is.	Choose a more professional / academic looking font (try to make the aesthetic like a university's).	D	
Aesthetic & Minimalist Design	5. Extra Violations	2	Right now, the title of each tab shown on the top is the same style and size as everything else.	There should be some distinction between the title and the content of each page.	Add a line between the title & content, and change the font to make it bigger.	D	
A A	h their interest and support style. h a class to your students AI to manage student data, identify n students are of the highest ty, and then make actionable htts to help them Heuristic Mesthetic & Minimalist Design	h their interest and support style. h a class to your students Al to manage student data, identify n students are of the highest ty, and then make actionable hits to help them Heuristic Task Mesthetic & Minimalist Design 5. Extra Violations Sesthetic & Minimalist Design 5. Extra Violations	these letters to identify yourse these letters to identify yourse the selors can find students who he their interest and support style. In a class to your students At to manage student data, identify the students are of the highest to help them Evaluator C: Evaluator D: Evaluator E: Heuristic Task XFNOT Sesthetic & Minimalist Design 5. Extra Violations 2. A sesthetic & Minimalist Design 5. Extra Violations	these letters to identify yourselves Evaluator A:	these letters to identify yourselves Evaluator A: the a class to your students At to manage student data, identify to students are of the highest by, and then make actionable this to help them Evaluator D: Evaluator E: *attach images here if helpful Heuristic Task XFNOT Description Rationale Currently when we go to assign Jack/a new student to a classroom, the only information we really get about each class is the names of the people in that class. But this clutters the space. Since this information is not needed, it can reduce the interface's clarity and cause confusion/a momentary pause for the user. This is very standard, and along with the product well. The font is very standard, and along with the product name doesn't give me any hint to what the product is. Right now, the title of each tab shown on the top is the same style and size as seme style and size as semes	ithese letters to identify yourselves Evaluator A: Evaluator B: Evaluator B: Evaluator C: Evaluator C: Evaluator D: Evaluator E: Valuator B: Valuator C: Valuator D: Evaluator B: Valuator D: Evaluator B: Valuator B: Valuator B: Valuator D: Evaluator B: Valuator B: Valuator B: Valuator D: Evaluator B: Valuator B: Valuator D: Evaluator B: Valuator B: Valuator D: Valuator B: Valuat	ithese letters to identify yourselves Evaluator A: Evaluator B: Evaluator B: Evaluator C: Evaluator C: Evaluator D: Evaluator E: ** ** ** ** ** ** ** ** **