

A photograph of the UC Berkeley Campanile tower at sunset. The sun is low on the horizon, creating a warm orange and yellow glow. The tower is silhouetted against the bright sky. In the background, there are trees and other campus buildings.

292B Final Project

Handstand Robot

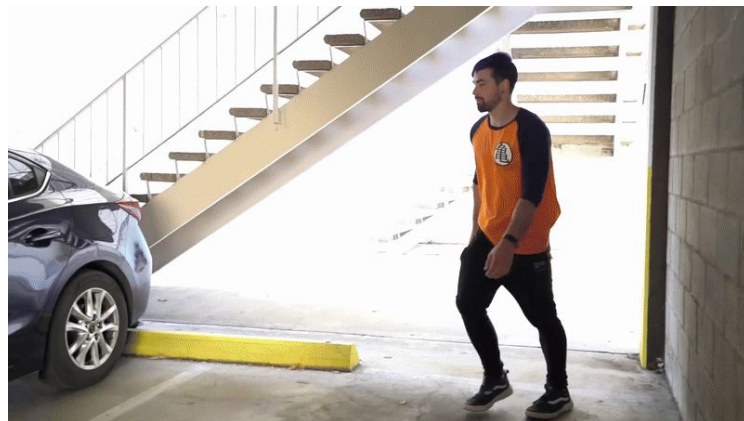
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UC Berkeley

Motivation

Real-World Application: Foundation for agile humanoid locomotion (walking, running, jump recovery).

The Goal: Benchmark Model-Based (Classical) vs. Model-Free (RL and IL) approaches for dynamic balance.



[1]



[2]

Problem Statement

Objective

Start standing normally → Stabilize in inverted posture

Compare different methods

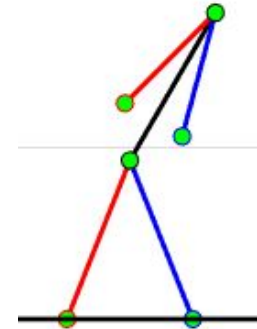
2D System

1 - 5-Link Planar Humanoid (2 legs, torso, 2 arms)

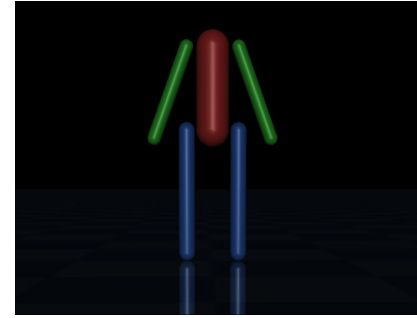
2 - 7-Link Planar Humanoid (2 legs (with knees), torso, 2 arms)

Input Torques at joints (ankles, knees, hips, shoulders).

Constraints Unfixed base (can tip over). Minimize energy consumption.

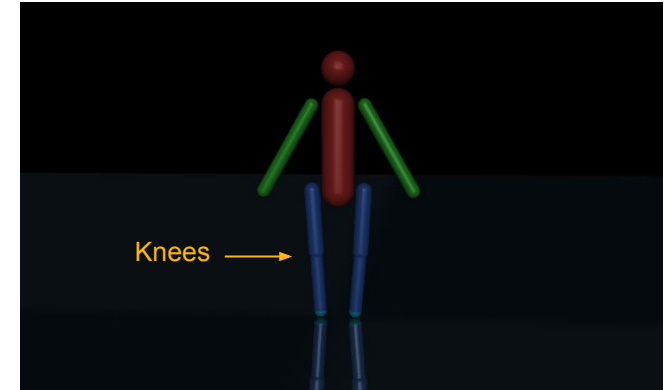


(a) Matlab



(b) Mujoco

5-Link Planar Humanoid



7-Link Planar Humanoid (Mujoco)

Approach



Classical



**Reinforcement
Learning**



**Imitation
Learning**

Approach 1: Classical Control for 5 Link Walker in Matlab

Modeling: Three dynamic phases: walking, planting the first hand, then swinging up to the handstand position.

Control: Drive links to predefined configurations using Input-Output Linearization and finite-time stabilizing control law.

Output Dynamics: 4 control inputs -> 4 outputs to manage 5 links.

Pros: Full understanding of control system -> theoretical guarantees

Cons: Computationally intensive + numerically sensitive -> difficult to generate optimal trajectories

$$y_{walking} = \begin{bmatrix} \theta_5 - \theta_{5,des} \\ \theta_4 - \theta_{4,des} \\ \theta_3 - \theta_{3,des} \\ \theta_2 + \theta_1 \end{bmatrix}, \quad y_{handplant} = \begin{bmatrix} \theta_5 - \theta_{5,des} \\ \theta_4 - \theta_{4,des} \\ \theta_3 - \theta_{3,des} \\ (\theta_2 - \frac{\pi}{2}) - \theta_1 \end{bmatrix}, \quad y_{swingup} = \begin{bmatrix} \theta_5 - \theta_{5,des} \\ \theta_4 + \theta_3 \\ \theta_2 - \theta_{2,des} \\ \theta_1 - \theta_{1,des} \end{bmatrix}$$

3 Phase Output Dynamics



3 Phase Output Dynamics

Approach 2: Reinforcement Learning

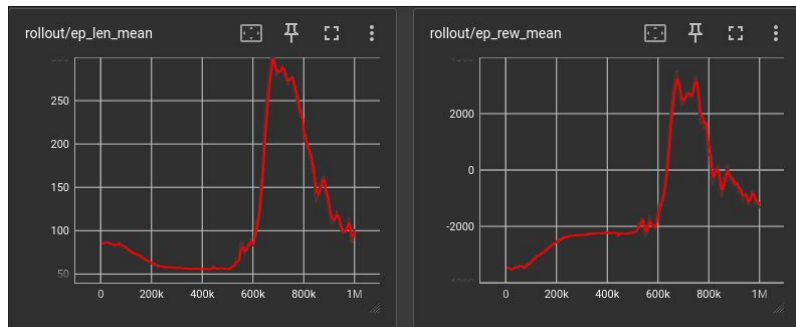
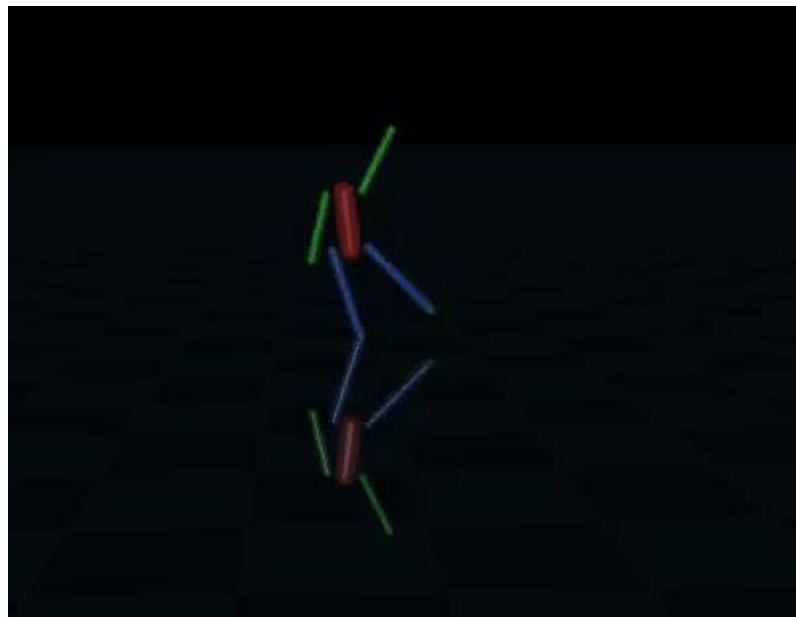
System: 5-Link Walker

Observation Space: Joint positions, joint velocities, hand/foot sensors

Action Space: Joint torques

Approaches we tried

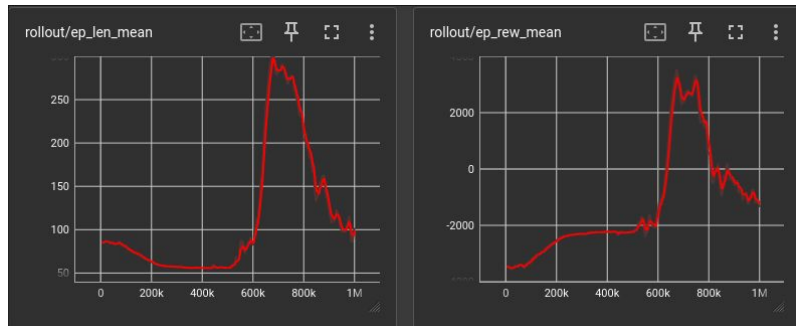
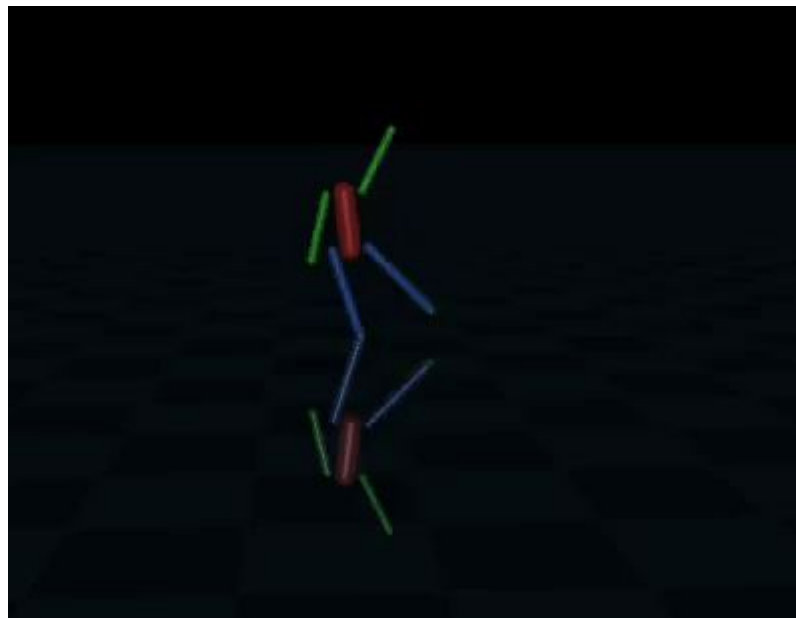
- Reward forwards angular velocity -> The robot shakes back and forth -> Only reward forwards angular velocity
- Reward angular velocity at the end of state to incentivize optimization prior to end of state
- Staged rewards (different reward scheme for different stages) for stability at the end



Approach 2: Reinforcement Learning

Reward Function:

- Large reward for holding the desired handstand state (both hands on ground, both feet in air)
- Rewards for getting torso inverted and hands contacting ground in order to guide initial learning
- Penalties for undesired states such as feet touching ground or torso hitting ground

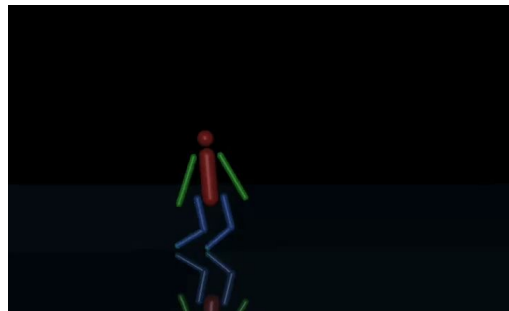
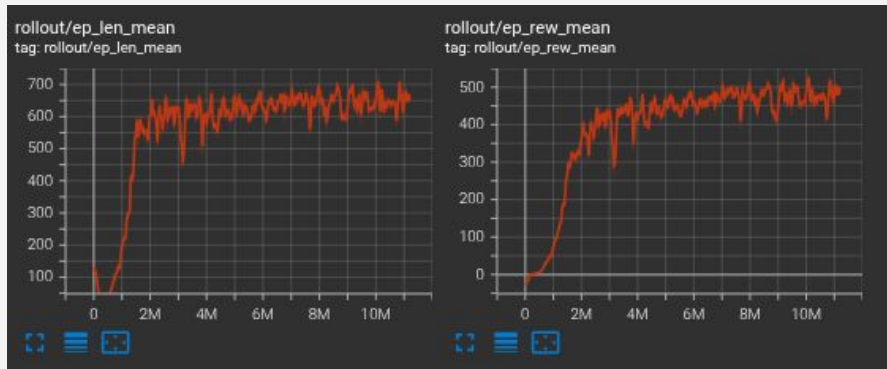


Approach 3: Imitation Learning

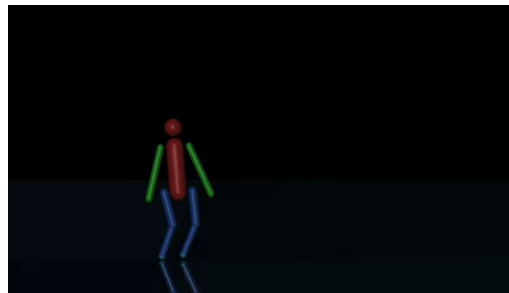
System: 7-Link Walker

Teacher: Used the **Classical Controller** to generate expert trajectories.

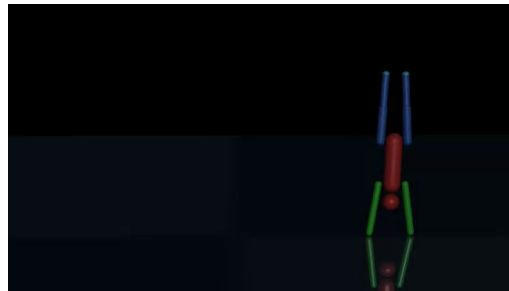
Process: Neural Network trained to map *State* \rightarrow *Expert Action*.



Trajectory (no Physics)



Trajectory (Physics)

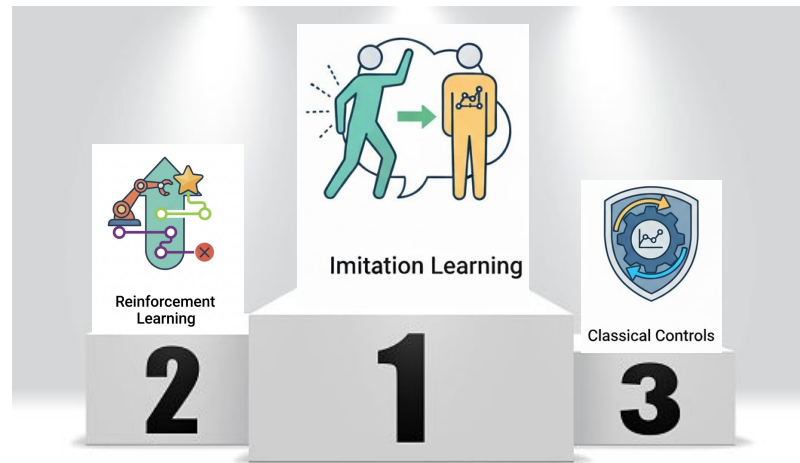


Imitation Learning

Final Remarks

Performance Comparison

- **Robustness:**
 - **RL:** Superior recovery from large disturbances.
 - **Classical/Imitation:** Struggle with stability under stress; Classical is the most brittle.
- **Smoothness:**
 - **Classical Control:** Produced the most fluid, natural motion.
 - **RL & Imitation:** Prone to high-frequency jitter and excessive torque usage.
- **Ease of Implementation:**
 - **Imitation Learning:** Easiest to deploy successfully.
 - **RL:** Moderate difficulty.
 - **Classical Control:** Hardest (requires precise tuning).



Ease of Implementation Award

Thank you



References

- [1] <https://www.youtube.com/watch?v=b240jAK-QSM>
- [2] <https://www.youtube.com/watch?v=29xLWhqME2Q>