Eric Ramos - Curriculum Vitae

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Education

2017 Ph.D. Mathematics - University of Wisconsin, Madison

Advisor - Jordan Ellenberg

2012 M.S. Mathematics - Carnegie Mellon University

2012 B.S. Mathematics - Carnegie Mellon University

Employment

2018 - present NSF Postdoctoral Fellow - University of Oregon

Mentor - Nicholas Proudfoot

2017 - 2018 NSF Postdoctoral Fellow - University of Michigan

Mentor - Andrew Snowden

Awards and Honors

• SIAM Early career travel award, July 2019

- Oberwolfach Simons Visiting Professorship (declined), January 2018.
- U.S. Junior Oberwolfach Fellow, January 2018.
- National Science Foundation Postdoctoral Fellowship, September 2017 August 2020.
- University of Wisconsin Advanced Opportunities Fellowship, January 2017 August 2017.
- University of Wisconsin Excellence in Mathematical Research Award, May 2017.
- University of Wisconsin Mathematics Graduate Teaching Award, May 2014.
- Carnegie Mellon University Honors, May 2012.
- Mellon College of Science Research Honors, May 2012.

Preprints

- B. Pawlowski, E. Ramos, and B. Rhoades, **Spanning subspace configurations and representation stability**, Preprint, arXiv:1907.07268.
- N. Proudfoot, and E. Ramos, Functorial invariants of trees and their cones, Submitted, arXiv:1903.10592.
- E. Ramos, and G. White, **Families of Markov chains with compatible symmetric-group actions**, Submitted, arXiv:1810.08475.

Papers

- E. Ramos, **An application of the theory of FI-algebras to graph configuration spaces**, To Appear, *Math. Z.*, arXiv:1805.05316.
- E. Ramos, D. Speyer, and G. White, FI-sets with relations, Under Revision, Algebraic Combinatorics, arXiv:1804.04238.
- L. Li and E. Ramos, **Local cohomology and the Multigraded regularity of FI**^m**-modules**, To Appear, *Journal of Commutative Algebra*, arXiv:1711.07964.
- E. Ramos and G. White, **Families of nested graphs with compatible symmetric-group actions**, Under Revision, *Selecta Math.*, arXiv:1711.07456.
- E. Ramos, Asymptotic behaviors in the homology of symmetric group and finite general linear group quandles, *Journal of Pure and Applied Algebra*, Volume 222, Issue 12, December 2018, Pages 3858-3876. arXiv:1706.02809.
- E. Ramos, **Configuration spaces of graphs with certain permitted collisions**, To Appear, *Discrete and Computational Geometry*, arXiv:1703.05535
- E. Ramos, **Stability phenomena in the homology of tree braid groups**, *Algebraic and Geometric Topology*, 18 (2018), 2305-2337, arXiv:1609.05611.
- E. Ramos, On the degree-wise coherence of FI_G -modules, New York Journal of Mathematics 23 (2017), 873-896, arXiv:1606.04514.
- E. Ramos, **Generalized Representation Stability and FI**_d**-modules**, *Proc. Amer. Math. Soc.* 145 (2017), 4647–4660, arXiv:1606.02673.
- L. Li and E. Ramos, **Depth and the local cohomology of FI** $_G$ **-modules**, *Advances in Mathematics*,329 (2018), 704-741, arXiv:1602.04405.
- E. Ramos, Homological invariants of FI-modules and FI_G -modules, Journal of Algebra 502 (2018), 163-195, arXiv:1511.03964.
- T. Feng, K. James, C. Kim, E. Ramos, C. Trentacoste and H. Xue, **Three Selmer Groups For Elliptic Curves With 3-Torsion**, *The Ramanujan Journal: Volume 31, Issue 3* (2013), Page 435-459.
- S. Bigelow, E. Ramos and R. Yi, **The Alexander and Jones Polynomials Through Representations of Rook Algebras**, *The Journal Of Knot Theory and its Ramifications* 21 no. 12 (2012), 18pp, arXiv:1110.0538.

Talks

- SIAM AG 2019 Asymptotic phenomena in algebra and statistics, July 2019
- University of California San Diego Combinatorics Seminar, May 2019
- Indiana University Bloomington Algebra Seminar, April 2019
- Brown Combinatorics Seminar, April 2019
- AMS Special Session: Combinatorics in Algebra and Algebraic Geometry, October 2018
- University of Oregon Geometry and Topology Seminar, October 2018
- Michigan Representation Stability Week 2018, August 2018.
- NSF/PIMS Summer School: The Roots of Topology, June 2018 (lightning talk)
- Notre Dame Algebraic Geometry/Commutative Algebra Seminar, April 2018
- Purdue University Topology Seminar, March 2018
- University of Chicago Geometry/Topology Seminar, February 2018
- University of Michigan Combinatorics Seminar, February 2018

- University of Michigan Representation Stability Seminar, February 2018
- Mathematisches Forschungsinstitut Oberwolfach: Topology of Arrangements and Representation Stability, January 2018
- AMS Special Session: Representation Stability and its Applications, April 2017
- · University of Michigan Representation Stability Seminar, March 2017
- University of Wisconsin Combinatorics Seminar, January 2017
- Stanford University Topology Seminar, January 2017
- Upper Midwest Commutative Algebra Colloquium, November 2016
- University of Minnesota Commutative Algebra Seminar, October 2016
- Banff International Research Station: Asymptotic Algebra, Syzygies, and Representation Theory, April 2016
- University of Wisconsin Algebraic Geometry Seminar, March 2016
- University of Wisconsin Algebraic Geometry Seminar, November 2015
- University of Wisconsin Combinatorics Seminar, October 2015
- University of Wisconsin Combinatorics Seminar, January 2015

Teaching

University of Oregon

- Calculus 2 (Math-252) Instructor (Winter, 2018)
- Calculus 1 (Math-251) Instructor (Fall, 2018)

University of Wisconsin - Madison

- Techniques in Ordinary Differential Equations (MATH-319) Teaching Assistant (Fall, 2016)
- Algebra Summer Enhancement Program[†] Instructor (Summer, 2016)
- Algebra Summer Enhancement Program Instructor (Summer, 2015)
- Calculus (MATH-211) Teaching Assistant (Fall, 2014)
- Calculus and Introduction to Differential Equations (MATH-213) Teaching Assistant (Fall, 2013)
- Calculus with Algebra and Trigonometry II (MATH-217) Teaching Assistant (Spring 2013)
- Calculus and Analytic Geometry (MATH-221) Teaching Assistant (Fall, 2012)

Advising

• Sho Kawakami, September 2015 - May 2017, through the Wisconsin Directed Reading Program.

Read in topological and combinatorial graph theory, as well as algebraic and enumerative combinatorics.

 $[\]dagger \ The \ Summer \ Enhancement \ Program \ is \ a \ month \ long \ course \ designed \ to \ prepare \ early \ graduate \ students \ for \ the \ qualifying \ exam \ in \ the \ stated \ subject.$