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Mid Term Report
ChatGPT and Academic Integrity

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Section I

① **Introduction**

② Methods

③ Results

④ Discussion

⑤ Reference

- Purpose: **ChatGPT and Academic Integrity.**

- Questions: Reasoning and Non-trivial Questions.

- Siginificance: The Unprecedented Threat.

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Section II

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Methods

Design

Steps:

1. ChatGPT generates a critical thinking question

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Methods

Design

Steps:

1. ChatGPT generates a critical thinking question
2. ChatGPT answers the questions itself

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Methods

Design

Steps:

1. ChatGPT generates a critical thinking question
2. ChatGPT answers the questions itself
3. ChatGPT critically evaluates the answer

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Evaluation

Standard: Universal intellectual standards

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Evaluation

Standard: Universal intellectual standards

Dimesions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth

- Breadth
- Logic
- Persuasiveness
- Originality

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Section III

Results

- Capabilities of ChatGPT : exceptional level

Results

- Capabilities of ChatGPT : exceptional level
- Most significant technological leap

Descriptive:4 Q&A in different scenarios

- Strengths

- weaknesses

- improvements

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Analytic

Dimesions

- Clarity
- Accuracy
- Precision

Analytic

Dimesions

- Clarity
- Accuracy
- Precision
- Relevance
- Depth
- Breadth

Analytic

Dimesions

- Clarity
- Accuracy
- Precision

- Relevance
- Depth
- Breadth

- Logic
- Persuasiveness
- Originality

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Section IV

Section IV Subsection I

Priority

- AI's critical thinking
- ChatGPT's ability
- Impact on exam integrity

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Section IV Subsection II

Link to study objective

- ChatGPT
- Exam Integrity
- Threat

Novelty

- Knowing the ability of AI

- Raising an alarm about exam integrity

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Section IV Subsection III

Conclusion

- One technology

Conclusion

- One technology
- One capacity

Conclusion

- One technology
- One capacity
- One worry

Conclusion

- One technology
- One capacity
- One worry
- One final perspective

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Conclusion

- One technology
- One capacity
- One worry
- One final perspective
- Four solutions

Section IV Subsection IV

Recommendation

- Full understanding: a short period of time

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Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

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Section V

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