

A study about Career Planing and Academic Performance

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① Introduction

② Methods

③ Results

④ Discussion

⑤ References

Introduction

- Lots of career planing classes

Dose it really work?

Introduction

- Lots of career planing classes
- Heard of the importance of career planing

Dose it really work?

Introduction

- Lots of career planing classes
- Heard of the importance of career planing
- Many people attach great importance to it

Dose it really work?

Section II

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Questionnaire

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Methods

- Enlightenment: Reading Five Articles

Methods

- Enlightenment: Reading Five Articles
- Heated Discussion in Groups

Methods

- Enlightenment: Reading Five Articles
- Heated Discussion in Groups
- Search Information and Related Knowledge

Methods

- Enlightenment: Reading Five Articles
- Heated Discussion in Groups
- Search Information and Related Knowledge
- Send Questionnaire

Methods

- Enlightenment: Reading Five Articles
- Heated Discussion in Groups
- Search Information and Related Knowledge
- Send Questionnaire
- Data Analysis

Evaluation of Career Planing

- 1 Have you ever thought about what kind of occupation you want to go in for in the future?(eg. I want to pursue a career in biology, physics or linguistics)
- 2 You feel that your planning is manageable and doable. Besides, you are confident on the career planning and will not give up in a short period of time. (eg.some students major in bioengineering are quite confused with their future planning)
- 3 You know exactly what you are eager to do and is able to generalize what it is in one sentence or you have no idea about the specific jobs but have a sketch of what to do in the future (eg.I want to be a police to successfully thwart a gang of drug traffickers)

Evaluation of Career Planing

- 4 You're considerably clear about what skills you should grasp so as to achieve your goal
- 5 In order to grasp those skills discussed above, you have a well-planned scheme of learning (eg. I have to grasp A in this semester or have a proficient command of B in the duration of your undergraduate stage)
- 6 The learning scheme mentioned above has become an indispensable part of your daily life, which makes you energetic and have a sense of fulfillment as well as getting closer to your target.

Evaluation of Academic Performance

- 7 Objectively speaking, if asked to grade yourself according to your academic performance, which choice below is the best one that conforms to your self-estimation?:
- A Excellent, Im the king.
 - B Good enough but not perfect
 - C Not that good but acceptable
 - D There is a long way to go
 - E Terrible, I dont want to mention that
 - F Sorry, life is hard

Section III

Findings
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Section III Subsection I

Findings
Conclusion

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Horizontal contrast

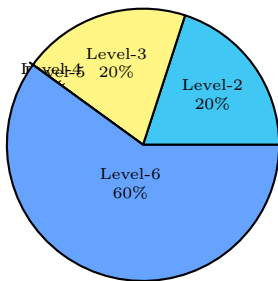


Figure 1: Excellent, Im the king

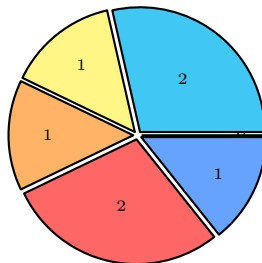
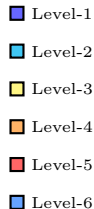


Figure 2: Good enough but not perfect



Horizontal contrast

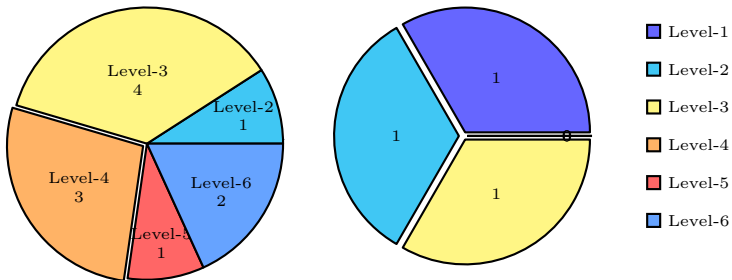


Figure 3: Not that good but acceptable
Figure 4: There is a long way to go

Horizontal contrast

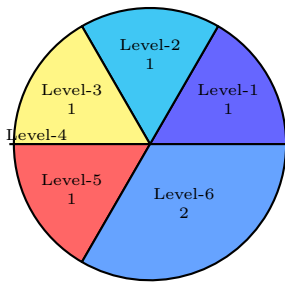


Figure 5: Terrible, I dont want to mention that

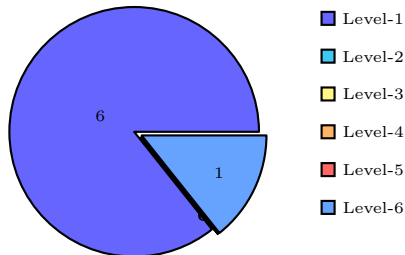


Figure 6: Sorry, life is hard

Longitudinal contrast

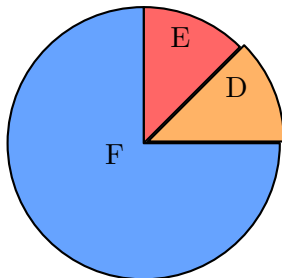


Figure 7: Level-1

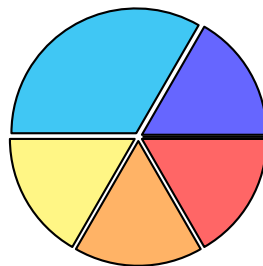


Figure 8: Level-2



Longitudinal contrast

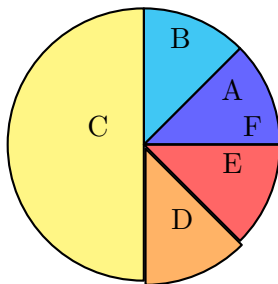


Figure 9: Level-3

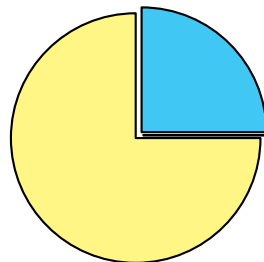


Figure 10: Level-4



Longitudinal contrast

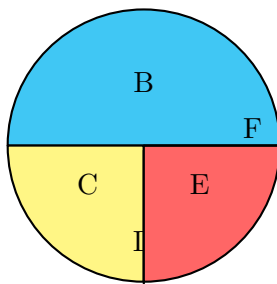


Figure 11: Level-5

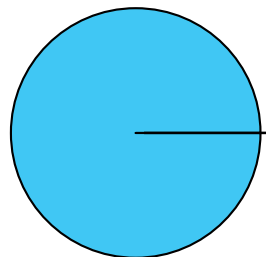


Figure 12: Level-6



Horizontal Analysis

- In Figure 1, top students are highly possible to have a good career plan.

Horizontal Analysis

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- In Figure 6, the students who are not good at study are not good at career plan either.

Horizontal Analysis

- In Figure 1, top students are highly possible to have a good career plan.
- In Figure 6, the students who are not good at study are not good at career plan either.
- In Figures 2 to 5, the students in the middle do not show a clear tendency.

Longitudinal Analysis

- In Figure 7, the students with the worst career planing perform poorly in academic.

Longitudinal Analysis

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- In Figures 8 and 9, there is no obvious tendency.

Longitudinal Analysis

- In Figure 7, the students with the worst career planing perform poorly in academic.
- In Figures 8 and 9, there is no obvious tendency.
- In Figures 10 to 12, the students with the best career planing perform pretty well in academic.

Our Findings

- Excellent or terrible \Rightarrow Strongly positively correlated
- Others \Rightarrow No explicit correlation

Conclusion of Previous Studies

- Self-efficacy expectations are related to indices of academic performance behavior as well as vocational interest and range of perceived career options.[1]

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- A career planing course does have a positive impact on academic performance.[2]
- A systematric advisement system would enhance opportunities for student academic success.[3]

Section IV

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Section IV Subsection I

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Reflection

Why no explicit correlation in the middle? (In Section 2)

Reasons Behind

- Academic performance evaluation \Rightarrow comparatively subjective

Reflection

Why no explicit correlation in the middle? (In Section 2)

Reasons Behind

- Academic performance evaluation \Rightarrow comparatively subjective
- Career planing evaluation \Rightarrow comparatively objective (scales)

Reflection

Why no explicit correlation in the middle? (In Section 2)

Reasons Behind

- Academic performance evaluation \Rightarrow comparatively subjective
- Career planing evaluation \Rightarrow comparatively objective (scales)
- Each person has his own standards

Section IV Subsection II

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Discussion

- No Inferiority

Discussion

- No Inferiority
- No Superiority

Discussion

- No Inferiority
- No Superiority
- A Good Choice (hope and motivation)

Discussion

- No Inferiority
- No Superiority
- A Good Choice (hope and motivation)
- Reconsider

Section V

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Thanks!^[4]