

Mid Term Report

ChatGPT and Academic Integrity

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① Introduction

② Methods

③ Results

④ Discussion

⑤ Reference

Section I

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Introduction

- Purpose: **ChatGPT and Academic Integrity.**
- Questions: Reasoning and Non-trivial Questions.
- Significance: **The Unprecedented Threat.**

Section II

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Methods

Design

Steps:

- 1 ChatGPT generates a critical thinking question

Methods

Design

Steps:

- 1 ChatGPT generates a critical thinking question
- 2 ChatGPT answers the questions itself

Methods

Design

Steps:

- ① ChatGPT generates a critical thinking question
- ② ChatGPT answers the questions itself
- ③ ChatGPT critically evaluates the answer

Evaluation

Standard: Universal intellectual standards

Evaluation

Standard: Universal intellectual standards

Dimensions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth
- Breadth
- Logic
- Persuasiveness
- Originality

Section III

① Introduction

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Results

- Capabilities of ChatGPT : exceptional level

Results

- Capabilities of ChatGPT : exceptional level
- Most significant technological leap

Descriptive:4 Q&A in different scenarios

- Strengths
- Weaknesses
- Improvements

Analytic

Dimesions

- Clarity
- Accuracy
- Precision

Analytic

Dimesions

- Clarity
- Accuracy
- Precision
- Relevance
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- Breadth

Analytic

Dimesions

- Clarity
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- Originality

Section IV Subsection I

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Findings

Links

Conclusion

Recommendation

⑤ Reference

Findings

- AI's critical thinking
- ChatGPT's ability
- Impact on exam integrity

Link to study objective

- ChatGPT
- Exam Integrity
- Threat

Novelty

- Knowing the ability of AI
- Raising an alarm about exam integrity

Conclusion

- One technology

Conclusion

- One technology
- One capacity

Conclusion

- One technology
- One capacity
- One worry

Conclusion

- One technology
- One capacity
- One worry
- One final perspective

Conclusion

- One technology
- One capacity
- One worry
- One final perspective
- Four solutions

Recommendation

- Full understanding: a short period of time

Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

Section V

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Thanks!^[1]