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# Mid Term Report
## ChatGPT and Academic Integrity

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# Section I

## Introduction

- Purpose: **ChatGPT and Academic Integrity.**

- Questions: Reasoning and Non-trivial Questions.

- Siginificance: The Unprecedented Threat.

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# Section II

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## Methods

### Design

Steps:

1. ChatGPT generates a critical thinking question

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## Methods

### Design

Steps:

1. ChatGPT generates a critical thinking question

2. ChatGPT answers the questions itself

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Methods

### Design

Steps:

1. ChatGPT generates a critical thinking question

2. ChatGPT answers the questions itself

3. ChatGPT critically evaluates the answer

Evaluation

Standard: Universal intellectual standards

Evaluation

Standard: Universal intellectual standards

## Dimesions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth

- Breadth
- Logic
- Persuasiveness
- Originality

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# Section III

Results

- Capabilities of ChatGPT : exceptional level

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## Results

- Capabilities of ChatGPT : exceptional level
- Most significant technological leap

Descriptive:4 Q&A in different scenarios

- Strengths

- weaknesses

- improvements

Analytic

## Dimesions

- Clarity
- Accuracy
- Precision

Analytic

## Dimesions

- Clarity
- Accuracy
- Precision
- Relevance

- Depth
- Breadth

Analytic

## Dimesions

- Clarity
- Accuracy
- Precision
- Relevance

- Depth
- Breadth
- Logic
- 

Persuasiveness

- 

Originality

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# Section IV

# Section IV Subsection I

Priority

- AI's critical thinking
- ChatGPT's ability
- Impact on exam integrity

# Section IV Subsection II

Link to study objective

- ChatGPT
- Exam Integrity
- Threat

Novelty

- Knowing the ability of AI

- Raising an alarm about exam integrity

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# Section IV Subsection III

Conclusion

- One technology

Conclusion

- One technology
- One capacity

Conclusion

- One technology
- One capacity
- One worry

Conclusion

- One technology
- One capacity
- One worry
- One final perspective

Conclusion

- One technology
- One capacity
- One worry
- One final perspective
- Four solutions

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# Section IV Subsection IV

1 Introduction

2 Methods

3 Results

4 Discussion
  Interpretation
  Links
  Conclusion
  **Recommendation**

5 Reference

Recommendation

- Full understanding: a short period of time

Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

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# Section V

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*Thanks!*[unk15]