Mid Term Report ChatGPT and Academic Integrity

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- 1 Introduction
- 2 Methods
- 3 Results
- 4 Discussion
- **6** Reference

Section I

- 1 Introduction

Introduction



Introduction

Introduction

- Purpose: ChatGPT and Academic Integrity.
- Questions: Reasoning and Non-trivial Questions.
- Siginificance: The Unprecedented Threat.



Section II

- 1 Introduction
- 2 Methods



Design

Steps:

• ChatGPT generates a critical thinking question



Methods 000

Methods

Design

Steps:

- ChatGPT generates a critical thinking question
- ChatGPT answers the questions itself



Methods

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Methods

Design

Steps:

- ChatGPT generates a critical thinking question
- ChatGPT answers the questions itself
- 3 ChatGPT critically evaluates the answer



Evaluation

Standard: Universal intellectual standards



Evaluation

Standard: Universal intellectual standards

Dimensions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth

- Breadth
- Logic
- Persuasiveness
- Originality



Section III

- **3** Results

- 1 Introduction



Results

• Capabilities of ChatGPT : exceptional level



Results

- Capabilities of ChatGPT : exceptional level
- Most significant technological leap



Descriptive: 4 Q&A in different scenarios

- Strengths
- weaknesses
- improvements



Analytic

Dimesions

- Clarity
- Accuracy
- Precision



Dimesions

- Clarity
- Accuracy
- Precision

- Relevance
- Depth
- Breadth

Analytic

Dimesions

- Clarity
- Accuracy
- Precision

- Relevance
- Depth
- Breadth

- Logic
- Persuasiveness
- Originality

Section IV

- Introduction

- 4 Discussion



Section IV Subsection I

- 4 Discussion Findings



Priority

- AI's critical thinking
- ChatGPT's ability
- Impact on exam integrity



Section IV Subsection II

4 Discussion

Links



Link to study objective

- ChatGPT
- Exam Integrity
- Threat



Novelty

- Knowing the ability of AI
- Raising an alarm about exam integrity



Section IV Subsection III

4 Discussion

Conclusion



Conclusion

• One technology



Conclusion

- One technology
- One capacity

Discussion

- One technology
- One capacity
- One worry

Conclusion

- One technology
- One capacity
- One worry
- One final perspective



- One technology
- One capacity
- One worry
- One final perspective
- Four solutions



Section IV Subsection IV

4 Discussion

Recommendation



Recommendation

• Full understanding: a short period of time



Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

- 6 Reference

- 1 Introduction
- 2 Methods



Reference •00

[1] UNKNOWN.
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In unknown (2015).

Thanks.[1]