Mid Term Report ChatGPT and Academic Integrity

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- 1 Introduction
- 2 Methods
- 3 Results
- 4 Discussion
- **6** Reference

Section I

- 1 Introduction



Introduction

Introduction

- Purpose: ChatGPT and Academic Integrity.
- Questions: Reasoning and Non-trivial Questions.
- Significance: The Unprecedented Threat.



Section II

- 5
 - 4 Discussion
 - 6 Reference

- 1 Introduction
- 2 Methods



Methods

Design

Steps:

• ChatGPT generates a critical thinking question



Design

Steps:

- ChatGPT generates a critical thinking question
- 2 ChatGPT answers the questions itself



Design

Steps:

- ChatGPT generates a critical thinking question
- 2 ChatGPT answers the questions itself
- 3 ChatGPT critically evaluates the answer



Evaluation

Standard: Universal intellectual standards



Evaluation

Standard: Universal intellectual standards

Dimesions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth

- Breadth
- Logic
- Persuasiveness
- Originality



Section III

- **3** Results

- 1 Introduction



Results

• Capabilities of ChatGPT : exceptional level



Results

- Capabilities of ChatGPT : exceptional level
- Most significant technological leap



Descriptive:4 Q&A in different scenarios

- Strengths
- weaknesses
- improvements



Dimesions

- Clarity
- Accuracy
- Precision



Analytic

Dimesions

Clarity

- Depth
- Accuracy
- Breadth
- Precision
- Relevance

Analytic

Dimesions

- Clarity
- Accuracy
- Precision
- Relevance

- Depth
- Breadth
- Logic

Persuasiveness

Originality



Section IV

- 1 Introduction

- 4 Discussion



Section IV Subsection I

- 4 Discussion Conclusion



• One technology



Conclusion

- One technology
- One capacity

Conclusion

- One technology
- One capacity
- One worry

- One technology
- One capacity
- One worry
- One final perspective



- One technology
- One capacity
- One worry
- One final perspective
- Four solutions



Section IV Subsection II

- 4 Discussion Recommendation



Recommendation

• Full understanding: a short period of time



Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

Section V

- 1 Introduction

- 6 Reference



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