

Mid Term Report

ChatGPT and Academic Integrity

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① Introduction

② Methods

③ Results

④ Discussion

⑤ Reference

Section I

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Introduction

- Purpose: **ChatGPT and Academic Integrity.**
- Questions: Reasoning and Non-trivial Questions.
- Significance: **The Unprecedented Threat.**

Section II

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Methods

Design

Steps:

- 1 ChatGPT generates a critical thinking question

Methods

Design

Steps:

- 1 ChatGPT generates a critical thinking question
- 2 ChatGPT answers the questions itself

Methods

Design

Steps:

- ① ChatGPT generates a critical thinking question
- ② ChatGPT answers the questions itself
- ③ ChatGPT critically evaluates the answer

Evaluation

Standard: Universal intellectual standards

Evaluation

Standard: Universal intellectual standards

Dimesions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth
- Breadth
- Logic
- Persuasiveness
- Originality

Section III

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Results

Section IV

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Conclusion

Recommendation

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Discussion

Section IV Subsection I

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Conclusion

Recommendation

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Conclusion

- One technology

Conclusion

- One technology
- One capacity

Conclusion

- One technology
- One capacity
- One worry

Conclusion

- One technology
- One capacity
- One worry
- One final perspective

Conclusion

- One technology
- One capacity
- One worry
- One final perspective
- Four solutions

Section IV Subsection II

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Recommendation

- Full understanding: a short period of time

Recommendation

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

Section V

① Introduction

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