Mid Term Report ChatGPT and Academic Integrity

Li Guanlin¹ He Lingrui¹ Yan Yuheng ¹ Li Jiazhou ¹

> ¹Undergraduates in ICS Nanjing University

> > April 3, 2023





- 1 Introduction
- 2 Methods
- 3 Results
- 4 Discussion
- **6** Reference

Section I

- 1 Introduction



Introduction

Introduction

- Purpose: ChatGPT and Academic Integrity.
- Questions: Reasoning and Non-trivial Questions.
- Significance: The Unprecedented Threat.



Section II

2 Methods

1 Introduction



Design

Steps:

• ChatGPT generates a critical thinking question



Methods

Design

Steps:

- ChatGPT generates a critical thinking question
- 2 ChatGPT answers the questions itself



Methods

Design

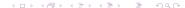
Steps:

- ChatGPT generates a critical thinking question
- ChatGPT answers the questions itself
- 3 ChatGPT critically evaluates the answer



Evaluation

Standard: Universal intellectual standards



Evaluation

Standard: Universal intellectual standards

Dimesions

- Relevance
- Clarity
- Accuracy
- Precision
- Depth

- Breadth
- Logic
- Persuasiveness
- Originality



Section III

- 3 Results
- 4 Discussion
- 6 Reference

- 1 Introduction
- 2 Methods



Eric

Section IV

- 1 Introduction

- 4 Discussion



Eric

Section IV Subsection I

- 4 Discussion Conclusion



• One technology



Discussion

- One technology
- One capacity

- One technology
- One capacity
- One worry

- One technology
- One capacity
- One worry
- One final perspective



- One technology
- One capacity
- One worry
- One final perspective
- Four solutions



Section IV Subsection II

- Introduction
- 2 Methods
- 3 Results

- 4 Discussion
 Conclusion
 Recommendation
- **5** Reference



Recommendation

• Full understanding: a short period of time

Discussion 00000

- Full understanding: a short period of time
- Better strategies: mitigating strategies only

Section V

- 1 Introduction
- 2 Methods

- 6 Reference



[unk15] unknown. Thu beamer theme. In unknown, 2015.

Thanks/[unk15]