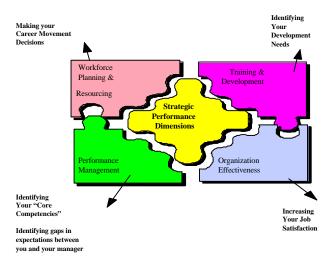




# The Role Clarifier

Version 3.0

The Role Clarifier will help with. . .



The Role Clarifier: Introduction

The Role Clarifier is a multi-purpose tool that can be used in identifying the critical skills and tasks for a role, in interviewing situations and for career development. It incorporates both the Performance Dimensions and other factors called "role elements." The Performance Dimensions (PDs) help you determine the skills and competency levels required for success in a particular role. The "role elements" describe other important factors of the role (such as environment, structure, tasks) that contribute to your motivation, performance, job satisfaction and career considerations. This tool provides a structured process for you to look at thirty typical role elements and understand how they link to your performance and satisfaction on the job.

You will complete the following steps:

- 1. Assessment Use the "Role Elements Data Sheet" to assess your perception of the role (either as the manager or as the employee in the role/candidate for the role). If you are the employee/candidate, you can also identify the characteristics of your ideal role.
- 2. Analysis Analyze the data from the "Role Elements Data Sheet," to determine which role elements are most relevant to the role. Prepare to discuss these (manager and employee).
- 3. Discussion Meet (manager and employee) to share perceptions of the role, resolve any differences about what the role requires and identify the critical Performance Dimensions for the role. In addition, you can use the information as a catalyst to discuss career movement decisions and determine which role elements and performance dimensions will be critical for future positions.
- 4. Action Planning Using the *Performance Dimensions Development Map*, identify actions that will enhance your performance and satisfaction on the job (this step applies to the employee in the role/candidate for the role).

#### Instructions

You will be assessing the thirty Role Elements in terms of three viewpoints:

Column I: The employee's or candidate's view of what the role requires to accomplish deliverables.

Column II: The manager's view of what the role requires to accomplish deliverables.

Column III: The employee's or candidate's preference on how to structure the role.

Each of the Role Elements is described on a scale of 1 to 5 in the left column. A matrix on the last page lists the Performance Dimensions that correspond to each Role Element. This information will be used later when interpreting the results.

Instructions: Circle the number which best describes the Role Element as it relates to each viewpoint. If you are currently in this role or are interviewing for the role, complete columns I and III. If you are the manager of the person in the role, complete column II. **There are no "good" or "bad" answers.** The numbers indicate different views of what you think the role requires or what you would prefer, and the numbers in each column may be the same or quite different. Consolidate all views on your copy of the tool. You should then have one number circled in each column for each Role Element. See the example below:

Role Element	Column I	Column II	Column III
	Your view of the role	Manager's view of the role	Your role preference
1. Travel			
Half or more of my time at work is spent away from home and office	5	5	5
Occasionally I spend time away from home and office.	3	3	3
	2	2	2
<b>Little to none</b> of my time is spent traveling.	1	1	1

Even if you do not get all views of the role (manager and employee), you may find your scores interesting and useful. The Role Elements can help identify areas of interest or concern you could not previously "put into words."

Additional situations when you might want to use this tool include:

- 1. **As the candidate, when considering a position.** Do this exercise with the hiring manager's and your views of the prospective role. How do your views match? Are you a "good fit" for the role?
- 2. **As the manager, when considering an applicant.** Complete the exercise, identifying what you need from the role. Ask an applicant to complete the tool in terms of how they see (and would prefer) the role to be. Then compare views. Is this a "good fit?"

Name:	I	Date:	
Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
1. Travel			
Half or more of my time at work is	5	5	5
spent away from home and office.	4	4	4
Occasionally I spend time away from home and office.	3	3	3
Little to pope of my time is spent	2	2	2
<b>Little to none</b> of my time is spent traveling.	1	1	1
2. Hours of work			
I have <b>flexible</b> hours; I set my own	5	5	5
based on the work that needs to be done	4	4	4
I have <b>some flexibility</b> in setting my work schedule.	3	3	3
I have fixed hours and <b>no flexibility</b> in setting my work schedule.	2	2	2
	1	1	1
3. Interact with people in positions se	nior to me (higher	complexity/level)	
I <b>often</b> interact with people senior to	5	5	5

I <b>often</b> interact with people senior to me to complete my deliverables.	5	5	5
and to complete my don't cueres.	4	4	4
I occasionally interact with people senior to me to complete my	3	3	3
deliverables.	2	2	2
I <b>rarely</b> interact with people senior to me to complete my deliverables.	1	1	1

# 4. Working on teams

I <b>often</b> have to work on teams to	5	5	5
complete my deliverables.	4	4	4
I <b>occasionally</b> have to work on teams to complete my deliverables.	3	3	3
I <b>rarely</b> am required to work on a	2	2	2
team.	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
5. Virtual team/Remote location from	n team members/m	anager	
I am <b>based at a different</b> location than my team members & manager.	5	5	5
I sometimes work from a different	4	4	4
location than my team members & manager.	3	3	3
	2	2	2
I am <b>based at the same</b> location as my team members & manager.	1	1	1
6. Technology			
I am <b>constantly</b> required to keep up-to-date with new technology in my field.	5	5	5
I am <b>occasionally</b> required to deal with	4	4	4
new technology in my field.	3	3	3
I am rarely required to deal with new	2	2	2
technology in my field.	1	1	1
7. Degree of specialization (technical/	professional)		
The skill set required for this role is very specialized/rare.	5	5	5
	4	4	4
The skill set required for this role is somewhat specialized.	3	3	3
The skill set required for this role is	2	2	2
broad-based.	1	1	1
8. Interaction with the organization			
I interact with <b>many</b> different parts of the organization.	5	5	5
	4	4	4
I interact with a <b>few</b> parts of the organization.	3	3	3
I interact with a fairly <b>defined group</b>	2	2	2
of people within my own area.	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
9. Structure			
My tasks are <b>highly structured</b> and clearly defined within a process.	5	5	5
My tasks are <b>moderately structured</b> ; I	4	4	4
have some flexibility in how/when to get things done.	3	3	3
	2	2	2
My tasks are <b>slightly structured</b> ; I choose how and when to get things done.	1	1	1
10. Freedom of decision			
I have <b>complete</b> responsibility for decisions required by or affecting my	5	5	5
work.	4	4	4
I have <b>some</b> responsibility for decisions required by or affecting my work.	3	3	3
	2	2	2
Others make important decisions for me using my input/advice.	1	1	1
11. Influence			
I <b>often</b> have to persuade others to a different point of view to get things	5	5	5
done.	4	4	4
I <b>occasionally</b> have to persuade others to a different point of view to get things	3	3	3
done.	2	2	2
I <b>rarely</b> am required to persuade others.	1	1	1
12. Creativity			
I <b>often</b> have to come up with new ideas and develop those of others to complete		5	5
my deliverables.	4	4	4
I <b>occasionally</b> have to come up with new ideas and develop those of others to complete my deliverables.	3	3	3
My role requires <b>little or no</b> creativity.	2	2	2
ing role requires near or no creativity.	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
13. New things/changes			
I am <b>often</b> required to deal with new things/changes in my environment.	5	5	5
I am <b>occasionally</b> required to deal with	4	4	4
new things/changes in my environment.	3	3	3
I am <b>rarely</b> required to deal with new	2	2	2
things/changes in my environment.	1	1	1
14. Multiple work locations	1		<u> </u>
I am based at <b>several</b> locations.	5	5	5
I am based at several locations.	4	4	4
I am based at a <b>couple</b> of locations.	3	3	3
	2	2	2
I am based at only <b>one</b> location.	1	1	1
15. Complexity			
The role is <b>highly complex</b> and involves working with intricate, interrelated detailed and specialized	5	5	5
processes.	4	4	4
The role is <b>moderately comple</b> x with some straightforward processes.	3	3	3
The role is <b>straightforward</b> and	2	2	2
process-based.	1	1	1
16. Decision making			
I <b>frequently</b> have to make decisions of significant importance.	5	5	5
I occasionally have to make decisions	4	4	4
of significant importance.	3	3	3
I rarely have to make decisions of significant importance.	2	2	2

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
17. Simultaneous tasks			
I focus on <b>many</b> tasks at a time.	5	5	5
	4	4	4
I focus on a <b>few</b> tasks at a time.	3	3	3
	2	2	2
I focus on only <b>one</b> main task at a time.	1	1	1
18. Project planning & managing			
I am often required to plan or manage	5	5	5
projects.	4	4	4
I am <b>occasionally</b> required to plan or manage projects.	3	3	3
	2	2	2
I am <b>not</b> required to plan or manage projects.	1	1	1
19. Pressure & timelines			
I must <b>often</b> deal with timelines and pressure for results.	5	5	5
I occasionally deal with timelines and	4	4	4
pressure for results.	3	3	3
I <b>rarely</b> have timelines or feel pressure	2	2	2
for results.	1	1	1
20. Cross-functional activity	20. Cross-functional activity		
I often work cross-functionally to	5	5	5
complete my deliverables.	4	4	4
I occasionally work cross-functionally to complete my deliverables.	3	3	3
I work <b>only within</b> my own function.	2	2	2
	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
21. Working with diverse people			
I <b>often</b> work with people who are	5	5	5
<b>different</b> from me.	4	4	4
I sometimes work with people who are	3	3	3
<b>different</b> from me.	2	2	2
I work <b>only</b> with people who are <b>similar</b> to me.	1	1	1
22. Working in diverse cultures/envir	onments		
I <b>often</b> work in or with cultures/ environments different from my own.	5	5	5
-	4	4	4
I <b>occasionally</b> work in or with cultures/environments different from my	3	3	3
own.	2	2	2
I <b>rarely</b> work in cultures/ environments different from my own.	1	1	1
23. Strategic impact			
My role's output has a <b>strategic</b> impact across the organization.	5	5	5
My role's output has <b>some strategic</b>	4	4	4
impact across the organization.	3	3	3
My role is <b>tactical</b> and impacts only	2	2	2
team/departmental deliverables.	1	1	1
24. Managing others	24. Managing others		
I am responsible for <b>managing</b> the	5	5	5
work of others.	4	4	4
I have <b>some</b> people management responsibilities.	3	3	3
I do <b>not</b> have <b>management</b> or team	2	2	2
leader responsibilities.	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
25. Contact with external suppliers &	vendors		
I have <b>frequent</b> contact with external suppliers/vendors to complete my	5	5	5
deliverables.	4	4	4
I have <b>occasional</b> contact with external suppliers/vendors to complete my	3	3	3
deliverables.	2	2	2
I have <b>no contact</b> with external suppliers/vendors.	1	1	1
26. Budget responsibility			
I have <b>total</b> responsibility for a budget.	5	5	5
I have <b>some</b> responsibility for a	4	4	4
budget.	3	3	3
I do <b>not</b> have responsibility for a	2	2	2
budget.	1	1	1
27. Interface with the end customer	27. Interface with the end customer		
I have <b>frequent</b> contact with the external customer to complete my	5	5	5
deliverables.	4	4	4
I have <b>occasional</b> contact with the external customer to complete my	3	3	3
deliverables.	2	2	2
I have <b>no</b> contact with the external customer.	1	1	1
28. Organizational impact			
My actions have a far reaching impact	5	5	5
on the organization.	4	4	4
My actions have a <b>moderate</b> impact on the organization.	3	3	3
My actions have a <b>confined</b> impact on	2	2	2
the organization.	1	1	1

Role Element	Column I Your view of the role	Column II Manager's view of the role	Column III Your role preference
29. Developing/coaching others			
Developing and coaching others is a <b>frequent</b> and critical part of my role.	5	5	5
Developing and coaching others is an	4	4	4
occasional part of my role.	3	3	3
Developing and coaching others is <b>not</b>	2	2	2
part of my role.	1	1	1
30. New problems/opportunities			
I <b>frequently</b> encounter new problems	5	5	5
and opportunities.	4	4	4
I occasionally encounter new problems	3	3	3
and opportunities.	2	2	2
I <b>rarely</b> encounter new problems and opportunities.	1	1	1

## **Role Elements: Analysis & Discussion**

You are now ready to compare the three viewpoints you used in the Role Elements Data Sheet. The analysis of this data will help you identify potential areas for change to enable you to improve performance, enhance job satisfaction, and/or make career movement decisions.

The worksheet below is to be used in two phases: Analysis and Discussion.

#### **Analysis Phase**

During this phase, you will review your Role Elements Data Sheet and identify the areas of significance. The worksheet below provides instructions on how to analyze your data and a place to record your significant Role Elements along with questions, comments, or ideas about each one.

#### **Discussion Phase**

During this phase, meet with your manager to review the results, gain clarification, and discuss ideas that both of you have for enhancing job satisfaction, improving performance, and/or making career movement decisions. In the "Notes" section you can record questions, ideas, and thoughts from the discussion. Below each Role Element identification box are suggestions for how to interpret the results and thoughts for discussion.

### 1. Identify the "Areas of Agreement"

Compare columns I-III for each Role Element. List below those Role Elements with close scores (0-1 point difference).

Agreement between Your View (Col. I) and Manager's View (Col. II)	This is an area where you have a common understanding of what the role requires. Elements here may be "core competencies" for the role.
Role Element(s)	Notes

#### Suggestions for discussion

It is for you (employee and manager) to discuss each Role Element to ensure you both interpret the Element in the same way. If you agree that certain elements are key to success in the role (for example you both mark Item 29, "Developing/Coaching Others," as a "5"), then this indicates that the associated Performance Dimension (see matrix on last page) may be a "Core Competence" for the role. If you are the employee in the role, you may want to raise or bolster your skill/mastery level of the Performance Dimension(s) for that Element.

Agreement between <b>Your View</b> (Col. I) and <b>Your Preference</b> (Col. III)	These are elements that are most likely contributing to your current job satisfaction.
Role Element(s)	Notes

#### Suggestions for discussion

Getting clear about which Role Elements are current satisfiers in your job is important. You may want to share these with your manager so that he/she knows to keep those elements in the role or tries to look for opportunities/projects that will enhance these areas. These Role Element are also ones you will want to consider as you look for new assignments or positions within the company.

#### 2. Identify the Significant "Gaps"

Compare columns I-III for each Role Element. List below those Role Elements where there are the largest differences in scores (2-4 point difference).

Gap between <b>Your View</b> (Col. I) and <b>Manager's View</b> (Col. II)	This is an area where you and your manager have a different perception of what is required to meet the deliverables of the role.
Role Element(s)	Notes

#### Suggestions for discussion

<u>If Self Score is greater than Manager's:</u> Determine why this gap is here. If your discussion reveals that the Element is not as significant as you thought, ensure that you do not expend more time and energy in this area than you need. Establish exactly what your manager requires and expects in this area.

<u>If Manager's Score is greater than Self:</u> Determine why this gap is here. If your discussion reveals that this Element is more significant than you thought, establish exactly what your manager expects so that you can target your efforts. See the "Role Elements: Action Plan" on how to take developmental action.

Gap between <b>Your View</b> (Col. I) and <b>Your Preference</b> (Col. III)	This is an area where there are opportunities to enhance your satisfaction with the role.
Role Element(s)	Notes

#### Suggestions for discussion

If Your View is Higher than Your Preference: This Element may be an area of dissatisfaction in your role. First, discuss your view with your manager to see if he/she agrees on the importance of this Element. Discuss this with you manager to see if there are ways that you can do the job differently. Make sure that you understand your manager's expectations and, if required, identify development activities for the skills associated with this Element. Be aware that the tasks associated with this Element may be less interesting and important to you than other Elements that you enjoy or prefer.

If Your View is Lower than Your Preference: This Element may represent an area in which you feel unchallenged in your role. Discuss this with you manager to see if there are ways that you can do the job differently that would make use of your interest in this Role Element. Ensure that you understand your manager's expectations, and address any development need in this area. You may also find that developing your skills in this area will be more enjoyable (and possibly faster) than developing areas in which you have low preference.

Gap between <b>Manager's View</b> (Col. I) and <b>Your Preference</b> (Col. II)	This is an area where you may be unchallenged or have lower motivation for meeting the expectation of your manager.
Role Element(s)	Notes

#### Suggestions for discussion

If Manager's View is Higher than Your Preference: This Element may be an area where you will find it difficult to satisfy the expectations of your manager because of low interest/motivation by this type of work or environment. Make sure that you understand your manager's expectations and take any development action required if your skills related to this area are not at the appropriate level. Be aware that the work associated with this Element may be harder and less satisfying for you.

If Manager's View is Lower than Your Preference: This Element is likely to be an area in which you feel unchallenged or possibly unrewarded in your job. Discuss this with you manager to see if there are ways that the job can be done differently to make use of your interest in this Role Element. Ensure that you understand your manager's expectations and needs, and don't expend unnecessary time and effort on this Element if it is not required. You may find that developing your skills in this area will be more enjoyable (and possibly faster) than areas in which you have low preference - but make sure that your role requires these skills and that you don't develop the skills you like at the expense of the skills you need.

#### **Action Plan**

Select 1 to 3 Role Elements to include in your action/development plan. Consider the following goals as you consider which Role Elements to select:

- <u>Improve Performance</u> You may select Role Elements that you and your manager agree are important to success in your role. As mentioned, those elements may be a "Core Competence" in your role. You might also select a Role Element where there is a gap between your and your manager's ratings in order to increase your level of mastery.
- Enhance Job Satisfaction You may want to select a Role Element where there is a gap between your preference and either your or your manager's perception of your role. Here is a chance to communicate what factors would bring your current reality closer to your ideal.
- <u>Make Career Movement Decisions</u> Perhaps you are in a position to consider career movement within the organization. You might identify Role Elements and correspond-ing Performance Dimensions that will be important to develop for your next position.

#### Instructions:

- 1. List the Role Elements you selected in the matrix below.
- 2. Refer to the "Role Elements/Performance Dimensions Matrix" on the last page and review the corresponding Performance Dimension associated with each Role Element. For each of the Role Elements you selected, choose the Performance Dimension which seems most relevant to your role (think about the required deliverables). Record these Performance Dimension(s) in the matrix below.
- 3. Using the *Performance Dimensions Development Map*, identify and record your current and required mastery level for each PD, and, if appropriate, agree to development activities with your manager. You may wish to document these development activities as part of the *Priorities* process. [Note: you may order or download a copy of the *Development Map* from <a href="http://Learn/PD">http://Learn/PD</a> or <a href="http://47.132.128.238/PD/default.html">http://Learn/PD</a> or <a href="http://47.132.128.238/PD/default.html">http://Learn/PD</a> or <a href="http://47.132.128.238/PD/default.html">http://Learn/PD</a> or <a href="http://47.132.128.238/PD/default.html">http://Learn/PD</a> or <a href="http://47.132.128.238/PD/default.html">http://47.132.128.238/PD/default.html</a>
- 4. Make a list of the activities and deliverables which describe the way that you will use each Role Element in the next 3-6 months. For example, one deliverable associated with the "Technology" element would be: "Cross-train with Javier on XXX feature so that I can complete software upgrades for release 10 in Q4." This will give you a detailed idea of exactly how the Role Element relates to your deliverables and will help you identify development needs and activities.

Role Element(s)	Performance Dimension (PD)	Current PD level	Required PD level	Activities/objectives for this Role Element in the next 3-6 months

# **Role Elements/Performance Dimensions Matrix**

	Role Element	Performance Dimensions		
1	Travel	Change Management/Adaptability	Initiative	
2	Hours of work	Organizing Work/Project Management	Personal Drive	
3	Interface with people senior to me	Organizational Awareness Self Confidence	Business Acumen	
4	Working on teams	Team Leadership Listening & Responding	Working with Others Building Trust	
5	Virtual team/ remote location	Personal Drive Organizational Awareness Building Trust	Self Confidence Initiative	
6	Technology	Technical/Professional Expertise	Customer Orientation	
7	Specialization	Technical/Professional Expertise Applied Creativity	Customer Orientation	
8	Interaction with organization	Organizational Awareness	Relationship Building	
9	Structure	Change Management/Adaptability Listening & Responding	Initiative	
10	Freedom of decision	Organizing Work/Project Management Personal Drive	Decisiveness Initiative	
11	Influence	Directing Work Through Others Visiting	Influence Working with Others	
12	Creativity	Applied Creativity	Self Confidence	
13	Newness of things	Directing Work Through Others	Change Management/ Adaptability	
14	Multiple work locations	Organizing Work/Project Management	Personal Drive	
15	Complexity	Analysis	Judgment	
16	Decision making	Decisiveness	Building Trust	
17	Simultaneous tasks	Change Management/Adaptability	Initiative	
18	Project planning & managing	Organizing Work/Project Management Visioning	Developing Others Team Leadership	
19	Pressure & timelines	Personal Drive	Self Confidence	
20	Cross functional activity	Working with Others Organizational Awareness Developing Others	Team Leadership Relationship Building	
21	Working w/ diverse people	Listening & Responding		
22	Working in diverse cultures	Change Management/Adaptability	Listening & Responding	
23	Strategic Impact	Organizing Work/Project Management Team Leadership	Visioning	
24	Managing others	Directing Work Through Others Relationship Building	Influence	
25	Contact w/ external suppliers & vendors	Technical/Professional Expertise Analysis	Judgment Decisiveness	
26	Budget responsibility	Analysis Business Acumen	Judgment	
27	Interface with end customer	Customer Orientation Technical/Professional Expertise	Listening & Responding	
28	Organizational impact	Judgment	Business Acumen	
29	Developing/coaching others	Developing Others Directing Work Through Others	Listening & Responding	
30	New problems/ opportunities	Applied Creativity Technical/Professional Expertise	Visioning	