

Self-Evaluation Assignment #1 – Action Plan

Hum 2051 – Civ. 1

Dr. Jones

Instructions

- Now that we are well into the semester, you should have a good idea of your workload and your priorities. This assignment builds on the topics of the first In-Class Essay (1.1). Please consult the Self-Evaluation Rubric.
- 1) Print this out and draft your responses to the following questions and then fill out the tables below.
- 2) Write a three-part summary “Action Plan” essay based on this exercise. In other words, take the raw data from your answers and tables below, and craft them into an intelligently worded essay about yourself. You will upload this file to a Canvas drop box. (No, I don’t need your draft notes.) *Save this file on your computer to use for the midterm and final self-evaluations.*

Section I: Decision Matrix A

- What do you want me to know about you as a person? As a student? What are your strengths and weaknesses as a person? As a student? What are your priorities? Describe how you plan to balance your commitments this semester.
- What are your primary goals for this course? Write them down in Table 1 below. How have these goals changed based on your workload? Describe any aspects of the course with which you are—or anticipate—having difficulties.
- Honestly describe your positive and negative attitudes toward the course and course materials. Put your answers in cells 1,A and 1,B.
- Then honestly describe your positive and negative study habits for this course. Put your answers in cells 2,A and 2,B.

Table A

My goals: _____ _____	A) Positives (help)	B) Negatives (hinder)
1) My study habits		
2) My attitudes		

- Discuss the ratios of positives to negatives in Table 1—in other words, evaluate your level of ambivalence. How are these *ratios* related to your attitudes about the course?
- In what ways have these attitudes and habits changed since Day 1? In what specific ways will your attitudes and study habits help or hinder you in achieving your goals?
- Based on Table 1, be sure to describe in your “Action Plan” essay what changes you could make in your study habits and attitudes to help you realize your goal/s.
- *Be sure to create and embed your own Table 1 in the body of your essay.*

Section II: Decision Matrix B

- What does “success” in this course mean to you? Write it down in Table 2 below.
- What are the most important positive reasons for you NOT to engage in this course? List them in order of importance in cell 1,A. List the negative reasons in cell 1,B.
- What are the most important positive reasons for you to continue as you are (that is, to make NO choice about engaging in this course)? List them in order of importance in cell 2,A. List the negative reasons in cell 2,B.
- What are the most important positive reasons for you to choose to engage in this course? List them in order of importance in cell 3,A. List the negative reasons in cell 3,B.

Table B

Success in this class means: _____ _____	A) Positives (ranked)	B) Negatives (ranked)
1) Don't Engage		
2) Continue as I am (make no choice)		
3) Engage in class		

- Discuss the ratio of positives to negatives—in other words, evaluate your level of ambivalence. How are these *ratios* related to your attitudes about the course?
- How important is it for you to engage in this course in order to succeed? How have your thoughts about engagement changed since Day 1?
- Describe your perceptions of 1) the overall group dynamic of this class, and 2) where you believe you fit within the class group dynamic in terms of your engagement. Describe the ways in which you see yourself as a non-performer, performer, and/or ambivalent student. Describe the reasons you have to be a non-performer, performer, and/or ambivalent student.
- Based on Table 2, describe in your “Action Plan” essay your thoughts about how and why you might choose to change your engagement in this class in order to achieve your definition of success.
- *Be sure to create and embed your own Table 2 in the body of your essay.*

Section III: The Action Plan

- Describe the specific steps you *could* take to engage in this course in order to achieve your goals and succeed in this course.
- Describe which steps you plan, at this point, to take.
- Create a written Action Plan to help achieve your goals. **Are you willing to commit to these actions at this time? If so,** email your Action Plan to at least one other student in the class (cc-ing me ljones@fit.edu, and providing their name in your essay).
- If you're not yet ready to commit to any specific actions, please explain why not.

Submit your essay (with the embedded tables) to the Turnitin.com drop box on Canvas before the deadline noted on the syllabus.