Eric Peng

| Language Name | Speaking Level | Writing Level | Comprehension Level | | |
|----------------------------|---|---------------|---------------------|--|--|
| English | Fluent | Fluent | Fluent | | |
| Mandarin | Fluent | Basic | Fluent | | |
| EDUCATION | | | | | |
| September 2020 - Ongoing | Bachelor of Science in Computer Engineering | | | | |
| | University of Ottawa (Ottawa, ON) | | | | |
| | •Entrance scholarship, 2020 | | | | |
| | •Merit scholarship, 2020 | | | | |
| September 2016 - June 2020 | High School Diploma | | | | |
| | AY Jackson Secondary School (Toronto, ON) | | | | |
| | Obtained Ontario Scholar's award | | | | |

SKILLS

Engineering

Computer architecture

- Good Quartus II experience
- •Good Altera DE1 Development and Education board experience

Programming

- •Strong experience in Java, Python and Android Studio app development
- Experienced in Android Studio app development and Java during the development of a basic "Byblos" application
- •Good experience in web development related skills, HTML, CSS and JavaScript
- •Experienced in web development during the creation of a personal website

Computer

Microsoft Office

- •Good experience in MS word, MS excel and MS powerpoint
- •Able to use MS excel's functions well

Operating systems

- Strong experience with MacOS, able to troubleshoot the majority of any issues
- •Good experience with Windows, able to troubleshoot the majority of any issues
- •Strong experience with Android OS, able to troubleshoot the majority of any issues

Internet

- •Strong ability to perform research online and utilize the online tools as intended
- •Good ability to understand and utilize social networks

Teaching

Summer camps (virtual)

- Strong skills teaching young children basic concepts through online applications such as Zoom
- •Able to overcome the online barrier to properly interact with a younger audience

Summer camps (in-person)

- •Strong skills teaching young children basic concepts in the classroom
- Able to manage a small classroom of young children
- Sociable with people of all ages

WORK EXPERIENCE

July 2021 - August 2021

Summer Camp Mentor (Toronto, ON)

BGC St. Alban's Club (Toronto, ON)

- •Planned three weeks' activities for campers, including science experiments, arts and crafts and cooking
- Anticipated and reacted to any changes in the plans
- •Adaptated plans due to online environment of camp, modified activites so they could be done through an online environment
- •Coordinated with several other bodies to ensure the best experience for campers
- •Used several computer applications and web applications daily to ensure best flow of activities

OTHER INFORMATION

Volunteering

Summer Camp Volunteer, Ontario Science Center

July 2017 - August 2017

- Organized and lead activities involving various science experiments with groups of camp attendees of 20 or more campers
- •Created safety guidelines for the various scientific experiments to ensure the safety of all campers
- •Engaged with camp attendees and their parents in after-hours discussion and end-of-day wrap ups

Science Rendezvous Volunteer, University of Toronto May 2019

- Organized and lead chemistry experiments with over 150 event attendees of all ages and science backgrounds
- Created safety guidelines for the chemistry experiments to ensure the safety of all event attendees

Achievements Instrumental (Piano)

•RCM level 7 certificate
•RCM level 8 certificate

Health and safety

Certificates in basic WHMIS safety and workplace procedures

Personal links

Personal website: https://ericp2121.github.io/my-page/

LinkedIn: https://www.linkedin.com/in/eric-peng-/

Extracurriculars

- Currently playing the piano for enjoyment and self-fulfillment

REFERENCES

Angelo Castillo

Interim Community Director

Boys & Girls Club of Weston Mount Dennis & Lawrence

Heights

647-535-5027

angelo@stalbansclub.ca

Gavin Kanowitz

High school Physics and Science Teacher

AY Jackson Secondary School (Toronto District School

Board)

416-395-3140 Ext. 20097 gavin.kanowitz@tdsb.on.ca

Eric Peng

Courses

| Code | Title | Term | Grade | Units |
|------------------|-----------------------------------|---------------|------------|----------|
| | | 2020, Fall | | |
| CHM1311 | PRINCIPLES OF CHEMISTRY | | S | 3.00 |
| GNG1105 | ENGINEERING MECHANICS | | A+ | 3.00 |
| ITI1120 | INTRODUCTION TO COMPUTING I | | A+ | 3.00 |
| MAT1320 | CALCULUS I | | A- | 3.00 |
| MAT1341 | INTRO. TO LINEAR ALGEBRA | | A- | 3.00 |
| CGPA | 9 | | | |
| | | 2021, Winter | | |
| ITI1100 | DIGITAL SYSTEMS I | 2021, 1111101 | S | 3.00 |
| ITI1121 | INTRODUCTION TO COMPUTING II | | A- | 3.00 |
| MAT1322 | CALCULUS II | | A+ | 3.00 |
| MAT1348 | DISCRETE MATH FOR COMPUTING | | A | 3.00 |
| PHY1124 | FUNDAMENTALS PHYSICS ENG | | B+ | 3.00 |
| CGPA | 8.75 | | Di | 0.00 |
| | | 2021 Summer | | |
| ADM1100 | INTRODUCTION TO BUSINESS MANAG | 2021, Summer | B+ | 2.00 |
| | | | | 3.00 |
| MAT2322 CGPA | CALCULUS III FOR ENGINEERS 8.5 | | A- | 3.00 |
| CGFA | 6.5 | | | |
| | | 2021, Fall | | |
| CEG2136 | COMPUTER ARCHITECTURE I | | | 3.00 |
| CSI2110 | DATA STRUCTURES AND ALGORITHMS | | | 3.00 |
| ELG2138 | CIRCUIT THEORY I | | | 3.00 |
| ENG1112 | TECHNICAL REPORT WRITING | | | 3.00 |
| SEG2105 | INTRO TO SOFTWARE ENGINEERING | | | 3.00 |
| CGPA | 8.5 | | | |
| | | 2022, Winter | | |
| ELG2136 | ELECTRONICS I | | | 3.00 |
| ELG2911 | PROFES PRACTICE | | | 3.00 |
| MAT2377 | PROB. & STATS. FOR ENGINEERS | | | 3.00 |
| PHY2323 | ELECTRICITY AND MAGNETISM | | | 3.00 |
| SEG2106 | SOFTWARE CONSTRUCTION | | | 3.00 |
| CGPA | | | | |
| | End of c | course list | | |
| Legend Grades | | | | |
| | =A 8=A- 7=B+ 6=B 5=C+ | · 4=C 3=D+ | + 2=D | 1=E 0=F |
| Symbols | 3.1. 3.2. 3.2 | | - - | . |
| • | | | | |
| | | | | |

()= Credits not granted *= Excluded from average ABS= Absence ADD= Additional to requirements CR= Credit AUD= Auditrice/auditor CTN= Continuing DFR= deferred DNW= See: ABS HP= Out-of-program DR= Dropped H= Honours EIN= Failure/Incomplete NC= No credit NNR= Not available S= Satisfactory NS= Unsatisfactory P= Pass SCO= Insufficient credits