

Table A3. Effect sizes from economic and psychological interventions in LMICs on mental health outcomes

Article	Country	Sample	Intervention Type	Intervention	Design	Measure	Age	Reported Effect	Standardized	Type	N	Notes	
Baird et al. (2013)	Malawi	non-clinical	Economic	CCT, school, baseline school girls	CRT	GHQ-12	13-22 at enrollment	-0.039 (SE=0.047)	-0.02	Cohen's <i>d</i>	Nt=731, Nc=1358	round 3, post-intervention	
Baird et al. (2013)	Malawi	non-clinical	Economic	CCT, school, baseline dropouts	CRT	GHQ-12	13-22 at enrollment	0.022 (SE=0.036)	0.02	Cohen's <i>d</i>	Nt=370, Nc=381	round 3, post-intervention	
Baird et al. (2013)	Malawi	non-clinical	Economic	UCT, baseline school girls	CRT	GHQ-12	13-22 at enrollment	-0.038 (SE=0.049)	-0.02	Cohen's <i>d</i>	Nt=731, Nc=1358	round 3, post-intervention	
Fernald et al. (2009)	Mexico	non-clinical	Economic	CCT, Oportunidades, early vs late treatment, 10-years later	CRT	SDQ	8-10 at enrollment		-0.14	z-score	1751		
Green et al. (2016)	Uganda	non-clinical	Economic	CCT, business development	CRT	APAI-R	14-30 at enrollment	-0.03 (SE=0.03)	-0.02	Cohen's <i>d</i>	Nt=896, Nc=904		
Han et al. (2013)	Uganda	non-clinical	Economic	CCT, matched child savings account	CRT	CDI	12-14 at enrollment	-1.76 (SE=0.63)	-0.17	Cohen's <i>d</i>	Nt=164, Nc=106		
Kilburn et al. (2016)	Kenya	non-clinical	Economic	UCT, national program	CRT	CES-D	15-24 at endline	0.76 (OR)	-0.15	Cohen's <i>d</i>	1960		
Paxson & Schady (2010)	Ecuador	non-clinical	Economic	UCT, Bono de Desarrollo Humano	CRT	"a commonly-used scale"	3-7 at endline		-0.15	z-score	1389		
Bolton et al. (2007)	Uganda	clinical, conflict-affected	Psychological	group interpersonal psychotherapy	RCT	APAI	14 to 17 at enrollment	-0.61572327	-0.62	Glass's delta	209		
Bolton et al. (2007)	Uganda	clinical, conflict-affected	Psychological	creative play	RCT	APAI	14 to 17 at enrollment	2.51/15.9	0.16	Glass's delta	209		
Jordans et al. (2010)	Nepal	clinical, conflict-affected	Psychological	school-based psychosocial intervention	CRT	DSRS	11 to 14 at enrollment	-0.46	-0.46	Cohen's <i>d</i>	325		
Layne et al. (2008)	Bosnia	clinical, conflict-affected	Psychological	classroom-based psychoeducation and skills intervention (tier 1) and a school-based trauma- and grief-focused group treatment	RCT	DSRS	13 to 18 at enrollment	((29.71-37.49)-(21.33-22.14))/21.33	-0.33	Glass's delta	66		
Tol et al. (2008)	Indonesia	clinical, conflict-affected	Psychological	manualized,school-basedgroup intervention, including trauma-processing activities, cooperative play, and creative- expressive elements	CRT	DSRS	7 to 15 at enrollment		-0.24	-0.24	Cohen's <i>d</i>	403	6 months post
Tol et al. (2012)	Sri Lanka	clinical, conflict-affected, girls	Psychological	school-based group intervention	CRT	DSRS	9 to 12 at enrollment	t=-0.951, N=154	-0.15	Cohen's <i>d</i>	154		
Tol et al. (2012)	Sri Lanka	clinical, conflict-affected, boys	Psychological	school-based group intervention	CRT	DSRS	9 to 12 at enrollment	t=-.033, N=245	0.00	Cohen's <i>d</i>	245		
Tol et al. (2014)	Burundi	clinical, conflict-affected, boys	Psychological	15-session school-based intervention implemented by para-professionals	CRT	DSRS	8 to 17 at enrollment	t=-1.451, N=171	-0.22	Cohen's <i>d</i>	171		
Tol et al. (2014)	Burundi	clinical, conflict-affected, girls	Psychological	15-session school-based intervention implemented by para-professionals	CRT	DSRS	8 to 17 at enrollment	t=-0.864, N=158	-0.14	Cohen's <i>d</i>	158		
Rivet-Duval et al. (2011)	Mauritius	non-clinical	Psychological	Resourceful Adolescent Program group treatment	RCT	RADS-2	12 to 16 at enrollment	-0.02	-0.02	Cohen's <i>d</i>	160	follow-up	
Kumakech et al. (2009)	Uganda	non-clinical, AIDS orphan	Psychological	peer-group support intervention	CRT	Beck Youth Inventories	10 to 15 at enrollment	((17.1-19.0)-(19.0-15.1))/19.0	-0.31	Glass's delta	298		
Barron et al. (2013)	Palestine	non-clinical, conflict-affected	Psychological	Teaching Recovery Techniques	CRT	DSRS	11 to 13 at enrollment	-1.24	-1.24	Cohen's <i>d</i>	133		
Dybdahl (2001)	Bosnia and Herzegovina	non-clinical, conflict-affected	Psychological	group psychosocial support for mothers plus medical care	RCT	DSRS	M 5.5 (SD=0.7) at enrollment	((8.9-7.8)-(8.6-8.3))/8.3	0.10	Glass's delta	87		
Lange-Nelson et al. (2012)	Gaza	non-clinical, conflict-affected	Psychological	Writing for Recovery in Gaza	RCT	DSRS	12 to 17 at enrollment	-1.20	-1.20	Cohen's <i>d</i>	123		
Qouta et al. (2012)	Palestine	non-clinical, conflict-affected	Psychological	adapted Teaching Recovery Techniques intervention	CRT	DSRS	10 to 13 at enrollment	1.06 (RR)			404	T3	
Balaji et al. (2011)	India	non-clinical, rural	Psychological	educational institution-based peer education and teacher training	CRT	GHQ-12	16-24 at enrollment	0.33 (OR)	-0.61	Cohen's <i>d</i>	1620		
Balaji et al. (2011)	India	non-clinical, urban	Psychological	educational institution-based peer education and teacher training	CRT	GHQ-12	16-24 at enrollment	0.57 (OR)	-0.31	Cohen's <i>d</i>	1942		