

TUTOR OBSERVATION — Drop-In

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|----------|-----------------|---|---------------------------------|
| Teacher: | Jay Lee (JL) | | <u>Skills covered:</u> |
| Student: | ██████████ (CZ) | * | warm-up - <i>Every-day-edit</i> |
| Period: | 3 | * | <i>Band of Brothers</i> |
| Room: | TC-15 | * | Research - "300" |
| Date: | 4/11/14 | | |
| Time: | 10:07 to 10:50 | | |
| Supe: | Dave Loeper | | |

| | N.A. | Yes | No |
|--|------|-----|----|
| Collects and reviews homework | | X | |
| Visible lesson plan/notes | | X | |
| Gives student feedback | | X | |
| Records errors | | X | |
| Presents material effectively | | X | |
| Maintains appropriate pace | | X | |
| Shows command of the topic being taught | | X | |
| Provides for maximum independence of student | | X | |

OBSERVATION: As I entered CZ was already doing the *Every-day-edit*, JL was writing the agenda on the white board. After CZ finished with the errors, JL had the *Every-day-edit* up on his laptop with the corrections. They were reviewing and CZ noticed that he had a few errors, JL made note that if he were to have read it out loud, he would have made fewer errors. When complete with the E-D-E, they got out the book *Band of Brothers*. JL then made reference to pictures of various characters in the book that were on the side wall. They were discussing a particular character who is not on the wall, and made sure that they do not forget about him. They were continuing to discuss the ranks of various individuals and how they are changing. Next they opened up the book to page 171 and JL was asking questions about the status of what's going on in the book. JL is taking notes from the discussion. As CZ was explaining new troops coming on board, JL noticed that CZ misunderstood an important fact in the chapter. JL had CZ re-read the section, then CZ did pick up on the mistake (it was understanding what the word *they* meant.) They continued to discuss the story and began to read on. As they were reading on, JL was picking up on vocabulary words to add to CZ's vocabulary list. They were especially working on the word *judicious*. JL gave some good real life examples using the word.

Next, JL had CZ get out his note-cards on his research paper of the Spartan battle at Thermopylae (300.) CZ and I discussed what the historical battle was; and we talked about the differences that would exist between the actual event and the movie. CZ and JL were reviewing the note-cards.

COMMENTS: Jay, Another very good job. Keep on emphasizing about reading out-loud so that he can find the errors. This is a great topic for his research paper. I know you'll keep him focused on the facts, and not the movie. Please get me a copy of his paper when he's done.

Thanks, Dave Loeper