

**OBSERVATION FORM - Date**

Length of Observation: 20 (minutes) School: Landmark Intern: Jay Lee  
Setting: 1:1 Small Group (Student/Teacher Ratio      to     ) Whole Class (Student/Teacher Ratio 5 to 1)  
Observation: 1 2 3 4 5 6 7 8 9 10 11 12 Others?     

**Plans Curriculum and Instruction** - ☒ Typed Lesson Plan, ☒ Curriculum Frameworks Identified, ☐ Page Number Identified, ☒ Publication Date Identified, ☒ At least 2 IEP objectives/benchmarks identified, ☒ Agenda posted, ☒ Lesson Linked to Sequential Unit of Study, ☒ Accommodations/Modifications identified and individualized

Rating     

**Delivers Effective Instruction** - ☒ Agenda referenced, ☒ Uses activator to begin lesson, ☐ Uses whole group instruction, ☐ Uses small group instruction, ☐ Uses individualized instruction, ☐ Uses teacher-directed strategies, ☒ Uses direct instruction, ☒ Uses practice/modeling strategies, ☐ Uses less teacher-directed approaches such as discussion, problem-solving or cooperative learning, ☐ Employs a variety of reading methodologies, ☐ Provides a variety of writing methodologies, ☐ Uses instructional technology appropriately, ☐ Uses summarizer to close the lesson, ☒ Assigns homework or practice, ☒ Provides regular and frequent feedback/cues, ☒ Provides varied opportunities for students to achieve competence.

*uses a tube video to engage students*  
*begins lesson by activating prior knowledge (DQE)*  
*supports everything in third copy on computer (drive)*  
*uses article with many quotations to give students practice identifying them*  
**Communication and Clarity** - ☐ Appropriate use of: ☐ volume, ☐ tone, ☐ expression, ☐ response ☐ praise, ☐ Demonstrates engaged listening skills, ☒ Provides clear instruction, ☒ Objectives made clear to students, ☒ Function of lesson, skill or activity identified to students.

Rating 2+

**Manages Classroom Climate and Operation** - ☒ Establishes environment/physical arrangement conducive to learning, ☒ Articulates expectations for: ☒ behavior, ☒ respect, ☒ safety, ☐ Uses teachable moments effectively

*plans ahead / has student turn in cell phone at beginning of each class to eliminate problem during class / also has students raise hands to speak*  
**Time and Transition Mgt.** - ☒ Manages classroom routines and procedures without loss of instructional time, ☒ Follows or adapts routines and procedures as necessary, ☒ Demonstrates logical and orderly transitions, ☐ Budgets time efficiently (in teaching and with meetings)

Rating 3

**Promotes Equity** - ☒ Encourages effort of all students, ☒ Promotes achievement of all students, ☒ Makes instructional adjustments, ☐ Links instruction to underlying American civic culture ideals, ☒ Provides meaningful access to age-appropriate curriculum for all students.

*models quotes aloud before having students work independently / checks in to make sure students understand*  
Rating 3

**Assessment** - ☒ Purpose and criteria for success linked, ☒ Assessment of this lesson is quantifiable or able to be documented, ☐ Assessment results in a product, ☐ Measureable assessment linked to lesson outcomes/IEP objectives, ☐ Measures student achievement with formal and/or informal assessments

Rating 2

**Professionalism** - ☐ Demonstrates professional interactions with others, ☐ Accepts and/or responds to verbal and written feedback constructively, ☒ Meets deadlines, ☒ Schedules and follows through with observations and meetings

*Your teaching has become much more effective and focused over this school year.*  
Rating 3

**Comments and/or Suggestions:**

*change graphic organizer and leave space under the Mark Twain quote*  
*this lesson was your best. You spent time in making quotations - clear. You did not try to do too many things. You realized no time for citation*

Completed by: Paula Ayala (signature)**Rating Scale:**

- 3 Demonstrates the aptitude and ability of a skilled and veteran teacher
- 2+ Demonstrates the skills of a teacher who is ready to enter the profession
- 2 Demonstrates emerging skills of an apprentice teacher - is showing promise in the field of education
- 1+ Demonstrates skills and abilities of a novice teacher, needs improvement and continued work in this area
- 1 Does not meet the standards

*Explain more for using quotes / for research papers.*

*Readjusts lesson*  
*more necessary*  
*To meet student needs*