

OBSERVATION FORM - Date

2/11/14 Intern: Jay Lee

Length of Observation: 35 (minutes) School: landmark Subject: ELA

Setting: 1:1 Small Group (Student/Teacher Ratio ___ to ___) Whole Class (Student/Teacher Ratio 4 to 1)

Observation: 1 2 3 4 5 6 7 8 9 10 11 12 Others? _____

Plans Curriculum and Instruction - ☒ Typed Lesson Plan, ☐ Curriculum Frameworks Identified, ☐ Page Number Identified, ☐ Publication Date Identified, ☐ At least 2 IEP objectives/benchmarks identified, ☒ Agenda posted ☐ Lesson Linked to Sequential Unit of Study, ☐ Accommodations/Modifications identified and individualized

Rating _____

Delivers Effective Instruction - ☐ Agenda referenced, ☐ Uses activator to begin lesson, ☐ Uses whole group instruction, ☐ Uses small group instruction, ☐ Uses individualized instruction ☐ Uses teacher-directed strategies, ☐ Uses direct instruction, ☐ Uses practice/modeling strategies, ☐ Uses less teacher-directed approaches such as discussion, problem-solving or cooperative learning, ☐ Employs a variety of reading methodologies, ☐ Provides a variety of writing methodologies, ☐ Uses instructional technology appropriately, ☐ Uses summarizer to close the lesson, ☒ Assigns homework or practice, ☐ Provides regular and frequent feedback/cues, ☐ Provides varied opportunities for students to achieve competence.

Rating _____

Communication and Clarity - ☐ Appropriate use of: ☐ volume, ☐ tone, ☐ expression, ☐ response ☐ praise, ☐ Demonstrates engaged listening skills, ☐ Provides clear instruction, ☐ Objectives made clear to students, ☐ Function of lesson, skill or activity identified to students.

Rating _____

Manages Classroom Climate and Operation - ☐ Establishes environment/physical arrangement conducive to learning, ☐ Articulates expectations for: ☐ behavior, ☐ respect, ☐ safety, ☐ Uses teachable moments effectively

Rating _____

Time and Transition Mgt. - ☐ Manages classroom routines and procedures without loss of instructional time, ☐ Follows or adapts routines and procedures as necessary, ☐ Demonstrates logical and orderly transitions, ☐ Budgets time efficiently (in teaching and with meetings)

Rating _____

Promotes Equity - ☐ Encourages effort of all students, ☐ Promotes achievement of all students, ☐ Makes instructional adjustments ☐ Links instruction to underlying American civic culture ideals, ☐ Provides meaningful access to age-appropriate curriculum for all students.

Rating _____

Assessment - ☐ Purpose and criteria for success linked, ☐ Assessment of this lesson is quantifiable or able to be documented, ☐ Assessment results in a product, ☐ Measureable assessment linked to lesson outcomes/IEP objectives, ☐ Measures student achievement with formal and/or informal assessments

Rating _____

Professionalism - ☐ Demonstrates professional interactions with others, ☐ Accepts and/or responds to verbal and written feedback constructively, ☐ Meets deadlines, ☐ Schedules and follows through with observations and meetings

Rating _____

Comments and/or Suggestions:

when you are done with HW - students should put computers away or close them (student playing with computer)

When you read article and highlight - what question are they trying to answer

Good to do examples with groups pass out one article at a time

Completed by: Paula Koch (signature)

Rating Scale:
3 Demonstrates the aptitude and ability of a skilled and veteran teacher
2+ Demonstrates the skills of a teacher who is ready to enter the profession
2 Demonstrates emerging skills of an apprentice teacher - is showing promise in the field of education
1+ Demonstrates skills and abilities of a novice teacher, needs improvement and continued work in this area
1 Does not meet the standards

You need to call on students to keep them engaged / read to find answer