

# PENGQI “ERIC” WANG

The Hong Kong University of Science and Technology (Guangzhou)  
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## EDUCATION

### The Hong Kong University of Science and Technology

Sep 2023 - Jul 2025 (Expected)

M. Phil. in *Computational Media and Arts*, Guangzhou campus

- GPA 4.06 / 4.3
- Cognate Human Computer Interaction
- Thesis Topic Enhancing Children’s Reading Engagement through Multi-Modal Interactive AI Agent
- Advisor [Prof. Mingming FAN](#) (Primary), [Prof. Muzhi ZHOU](#) (Co)
- Awards Postgraduate Studentship; Postgraduate Research Funding & Travel Grant

### Hong Kong Baptist University

Sep 2019 - Jun 2023

B. B. A. (Honours) in *e-Business Management and Information Systems* (First Class),  
 with minor in *Computer Science and Technology*, BNU-HKBU UIC campus

- GPA 3.66 / 4.0 (Ranking top 5%)
- Thesis Topic A Comparative Study of Tree-Based and Transformer-based Models for Fake Review Detection on Yelp [\[a6\]](#)
- Advisor [Prof. May Ying WANG](#) (Academic), [Prof. Don Junyi CHAI](#) (Final Year Project, Mentor)
- Awards First-Class Scholarship (2019-2020), Second-Class Scholarship (2020-2021, 2021-2022, 2022-2023)

## RESEARCH INTEREST

Human-AI Collaboration, Educational Technology, Electronic Business, Computer-Supported Cooperative Work, Assistive Technology, Healthcare, etc.

## PUBLICATIONS

### C. Peer-Reviewed Conference Papers & Presentations

- C1. Wei, Q., Zhang, J., **Wang, P.**, Jin, X., Fan, M.\* (2024). “Augmented Library: Toward Enriching Physical Library Experience Using HMD-Based Augmented Reality”, *The 17<sup>th</sup> International Symposium on Visual Information Communication and Interaction (VINCI 2024)*.
- C2. Wang, M., Deng, B.\*, **Wang, P.** (2024). “From Hallucination to Trust: Leveraging Chain-of-Thoughts and Empathy in LLM-Empowered Agent”, *The 24<sup>rd</sup> International Conference on Electronic Business (ICEB 2024)*.
- C3. Wang, M.\*, Jiang, N., **Wang, P.**, Xiong, B. (2024). “Enhancing Well-Being and Reliance on AIGC-Powered Digital Assistants”, *2024 UNNC-CNAIS Paper Development Workshop*. (Conference Mentor: Atreyi Kankanhalli)
- C4. Wang, M.\*, **Wang, P.**, Chen, X. (2024). “Customer Perceptions and Experiences Regarding Information Retrieval Using Generative AI and Search Engines: A Comparative Analysis”, *Asia Pacific Marketing Academy Annual (APMA 2024)*.
- C5. Wang, M., **Wang P.\*** (2023). “Decoding Business Applications of Generative AI: A Bibliometric Analysis and Text Mining Approach”, *The 23<sup>rd</sup> International Conference on Electronic Business (ICEB 2023)*.
- C6. **Wang, P.**, Lin, Y., Chai J.\* (2023). “Unmasking Deception: A Comparative Study of Tree-Based and Transformer-based Models for Fake Review Detection on Yelp”, *IEEE International Conference on Systems, Man, and Cybernetics (SMC 2023)*.
- C7. Wang, M.\*, **Wang P.** (2023). “Generative AI in Marketing: A New Era of Innovation and Opportunity”, *Asia Pacific Marketing Academy Annual (APMA 2023)*.
- C8. **Wang, P.**, Yu, M., Liu, Y.\* (2022). “Assessing the Content Topics of the Educational Videos on Tik Tok for Science Communication”. *International Seminar on Education, Management and Social Sciences (ISEMSS 2022)*.

### M. Under-Review Manuscripts

- M1. **Wang, P.**, Xu, M., Feng, L., Fan, M. (2025). “Understanding and Facilitating Learning with AI in Multi-Source Information Environment for College Students”, Submitted to *ACM CHI Conference on Human Factors in Computing Systems (CHI '25)*.

### P. Paper in Progress

- P1. Wang, M., Jiang, N., **Wang, P.** “Enhancing Well-Being and Reliance on AIGC-Powered Digital Assistants: The Role of Explainability and Conversational Strategies”
- P2. Feng, L., Shi, Q., Xu, M., **Wang, P.**, Fan, M. “Investigating the Role of AI in the Team Synchronous-Asynchronous Collaboration Loop”
- P3. Cao, B., **Wang, P.**, Wei, Q. “Exploring the Design of AI-mediated Emotion Communication for Deaf and Hard of Hearing People in Online Meetings”

## SELECTED RESEARCH PROJECTS

### [M1] Understanding and Facilitating Learning with AI in Multi-Source Information Environment for College Students

Jun 2024 - Sep 2024

Supervised by **Prof. Mingming FAN @ Accessible & Pervasive User EXperience (APEX) Lab, HKUST**

- Led qualitative research understanding and designing AI-powered tools to support college students in multi-source information environments, revealed a framework of students' multi-source information behaviors, provided design implications for enhancing AI-assisted academic tools.
- Conducted focus group study sessions and participatory design workshops, analyzed the data using inductive and deductive analysis to generate actionable insights, and authored the manuscript.

### [C1] Augmented Library: Toward Enriching Physical Library Experience Using HMD-Based AR

Mar 2024 - Jun 2024

Supervised by **Prof. Mingming FAN @ Accessible & Pervasive User EXperience (APEX) Lab, HKUST**

- Designed, developed, and evaluated an HMD-based AR system, Augmented Library, to revitalize physical library experiences by integrating interactive digital features that enhance book discovery and community engagement for college students.

### [C2] From Hallucination to Trust: Leveraging CoT and Empathy in LLM-Empowered Agent

Mar 2024 - Jun 2024

Supervised by **Dr. May Ying WANG (HKBU-UIC) & Dr. Amber Bingjie DENG (XJT-LiverpoolU)**

- Explored how Chain-of-Thought reasoning and empathy expressions can enhance user experience with LLMs in critical interaction scenarios, specifically hallucination and service failure, contributing to the development of trustworthy and user-centric AI systems.
- Developed an AI-powered conversational agent based on LobeHub framework for field study experiment, prepared the questionnaire, and authored the manuscript.

### [P2] Investigating the Role of AI in the Team Synchronous-Asynchronous Collaboration Loop

Mar 2024 - Present

Supervised by **Prof. Mingming FAN @ Accessible & Pervasive User EXperience (APEX) Lab, HKUST. (Work in Progress)**

- Proposed and developed an AI-assisted collaborative ideation system to enhance team collaboration across synchronous and asynchronous modes, with a focus on improving idea comprehension and evolution in group ideation processes. Prepared and conducted user evaluations to assess the effectiveness of AI-assisted features in collaborative environments.

### [P3] Exploring the Design of AI-mediated Emotion Communication for Deaf and Hard of Hearing People in Online Meetings

Feb 2024 - Present

Supervised by **Prof. Mingming FAN @ Accessible & Pervasive User EXperience (APEX) Lab, HKUST. (Work in Progress)**

- Designed, developed, and implemented an AI-driven emotion support system for Deaf and Hard of Hearing (DHH) participants in online meetings via detecting, interpreting, and visualizing emotional states in real-time, addressing the unique emotional challenges faced by DHH users in virtual environments.
- Worked collaboratively with DHH community and planned user evaluations to assess its effectiveness in improving participation and reducing social isolation.

### [C3] Enhancing Well-Being and Reliance on AIGC-Powered Digital Assistants

Feb 2024 – Jun 2024

Supervised by **Dr. May Ying WANG & Dr. Na JIANG (HKBU-UIC)**

- Investigated the impact of explainability signals and dialogue strategies on user well-being and reliance on AIGC-powered digital assistants, aiming to refine their design and enhance user satisfaction.
- Designed experiments, developed systems, and presented the working paper at the 2024 UNNC-CNAIS Paper Development Workshop, gathering valuable insights from conference mentor Atreyi Kankanhalli for future research directions.

### [C3] A Comparative Study of Tree-Based and Transformer-based Models for Fake Review Detection

Jan 2023 - Jun 2023

Supervised by **Dr. Don Junyi CHAI (IEEE Member, HKBU-UIC)**

- Spearheaded an investigation comparing traditional tree-based models (Random Forest, XGBoost) with state-of-the-art transformer-based models (BERT, GPT-3) for fake online review detection in e-commerce context. Analyzed the effectiveness of textual features, sampling methods, and overall detection performance using a large-scale dataset.
- Implemented and evaluated multiple ML approaches, including feature engineering, balanced sampling techniques, and model training.

## PROFESSIONAL EXPERIENCES

### eBay Inc.

Jul 2022 - Nov 2022

**Data Analyst Intern @ Top Seller Account Management Team, SZ Branch**

### Kingdee International Software Group

Jun 2022 - Jul 2022

**Information Systems Intern @ Kingdee China Shared Service Center**

## REFERENCES

### Prof. Mingming FAN

mingmingfan@ust.hk

Assistant Professor in Computational Media and Arts and Internet of Things at HKUST (Guangzhou);

Assistant Professor in Division of Integrative Systems and Design and Dept. of Computer Science and Engineering at HKUST.

### Dr. May Ying WANG

ywang@uic.edu.cn

Associate Professor, Programme Director, Faculty of Business and Management, Beijing Normal University-Hong Kong Baptist University United International College.