Lab 1: Intro to Data Summaries and Graphics in R

STAT 310, Spring 2021

NHANES Data Set

Here we consider a data set from the National Health and Nutrition Examination Survey (NHANES), which is a program designed to assess the health-status of people in the United States. The survey is unique since it combines interviews and physical examinations. The NHANES interview includes demographic, socioeconomic, and health-related questions. The examination consists of medical and physiological measurements, as well as laboratory tests administered by trained medical personal. The NHANES website contains a complete description of the data: https://www.cdc.gov/nchs/nhanes/about_nhanes.htm

For this lab we focus on a random sample of 1500 people from this survey. Run the following command to load the data set into R:

```
nhanes <- readRDS(url("https://ericwfox.github.io/data/nhanes.rds"))</pre>
```

To view the names of the variables and dimension of the nhanes data frame type the following commands:

```
names (nhanes)
    [1] "Gender"
                       "Age"
                                                   "HHIncome"
                                                                 "Weight"
##
                                     "Education"
                       "BPSysAve"
                                                   "HealthGen"
                                                                 "PhysActive"
    [6] "Height"
                                     "BPDiaAve"
## [11] "Smoke100"
dim(nhanes)
## [1] 1500
               11
```

We can see clearly now that the data frame contains 1500 entries (rows) on 11 variables. Each of the variables corresponds to a questions from the survey, or a measurement taken during the physical examination. Descriptions of the variables are provided below:

- Gender: gender of participant coded as male or female
- Age: age in years
- Education: education level
- HHIncome: household income in thousands of US dollars

• Weight: weight in kg

• Height: height in cm

• BPSysAve: combined systolic blood pressure reading

• BPDiaAve: combined diastolic blood pressure reading

• HealthGen: self reported rating of participant's health in general

• PhysActive: participant does moderate or vigorous-intensity sports, fitness or recreational activities (Yes or No)

• Smoke100: participant has smoked at least 100 cigarettes in their entire life (Yes or No)

We can have a look at the first several rows of the data with the command

head(nhanes)

##		Gender	Age	Education	${\tt HHIncome}$	Weight	Height	BPSysAve	${\tt BPDiaAve}$	${\tt HealthGen}$
##	1	female	23	High School	87.5	72.3	160.0	106	66	Good
##	2	male	64	College Grad	100.0	79.4	175.7	127	90	Vgood
##	3	male	45	College Grad	100.0	86.1	171.8	106	72	Good
##	4	female	51	College Grad	100.0	53.1	163.9	123	77	Vgood
##	5	female	60	College Grad	100.0	53.0	158.3	146	73	Good
##	6	male	42	College Grad	100.0	89.0	185.2	107	62	Vgood
##		PhysAct	ive	Smoke100						
##	1		Yes	Yes						
##	2		No	Yes						
##	3		Yes	No						
##	4		Yes	Yes						
##	5		Yes	No						
##	6		Yes	No						

You could also look at all of the data frame at once by typing its name into the console, but that might be unwise here. We know nhanes has 1500 rows, so viewing the entire data set would mean flooding your screen. It's better to take small peeks at the data with head()

In-Class Exercise: Which variables in the nhanes data frame are numerical? Which variables are categorical?

Numerical Summaries

A good place to start in any data analysis is to compute some descriptive statistics on the variables, and to make some graphics.

For numerical variables, the **summary()** function computes the min, first quartile, median, mean, third quartile, and max.

```
summary(nhanes$Height)
##
      Min. 1st Qu.
                     Median
                               Mean 3rd Qu.
                                                 Max.
##
     139.9
             162.2
                      169.2
                               169.2
                                       175.9
                                                199.4
We can also compute summary statistics one-at-a-time. For example:
min(nhanes$Height)
## [1] 139.9
median(nhanes$Height)
## [1] 169.15
mean(nhanes$Height)
## [1] 169.1584
max(nhanes$Height)
## [1] 199.4
sd(nhanes$Height)
## [1] 9.760015
```

While it makes sense to describe a numerical variable like height in terms of these statistics, what about categorical data? We could instead consider the frequency or relative frequency distribution.

Tables and Bar Plots

For categorical variables, the function table() counts the number of observations falling in each category. For example, to see the counts for the general-health of the participants, type

```
table(nhanes$HealthGen)
```

```
##
## Excellent Vgood Good Fair Poor
## 172 470 610 213 35
```

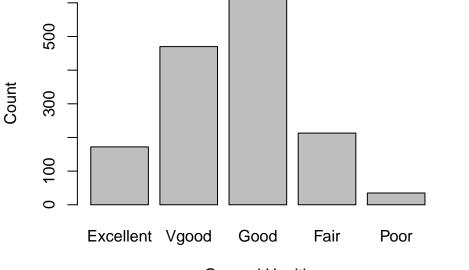
or instead to look at the proportions, type

```
table(nhanes$HealthGen) / 1500
```

```
## ## Excellent Vgood Good Fair Poor ## 0.11466667 0.31333333 0.40666667 0.14200000 0.02333333
```

Next, to make a bar plot of the entries in the table, put the table inside the barplot() command.

```
barplot(table(nhanes$HealthGen), xlab = "General Health", ylab = "Count")
```



General Health

Notice what we have done here: We computed the table of nhanes\$HealthGen and then applied the graphical function, barplot(). This is an important concept: R commands can be nested. You could also break this into two steps by typing the following:

```
health_tb <- table(nhanes$HealthGen)
barplot(health_tb)</pre>
```

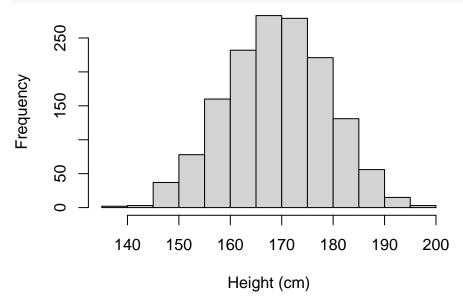
In-Class Exercise: Make a bar plot for the variable PhysActive.

Histogram

Histograms are a useful way to visualize the distribution of a single numerical variable. To construct a histogram, the range of the data is divided into bins of equal width. Then the number of observations falling in each bin are counted. The counts are plotted as rectangles over each bin.

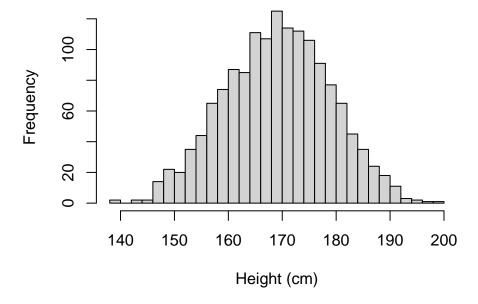
The hist() function creates a histogram in R. For example:





The argument breaks can be used to control the number of bins. Although, the default number of bins is usually adequate.

hist(nhanes\$Height, breaks = 30, xlab = "Height (cm)", main = "")



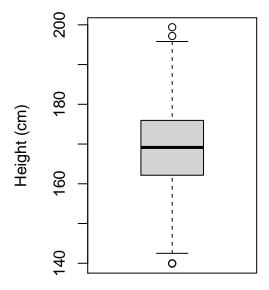
Box Plot

A box plot is another useful way to display the distribution of a numerical variable, and identify outliers.

```
summary(nhanes$Height)

## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 139.9 162.2 169.2 169.2 175.9 199.4

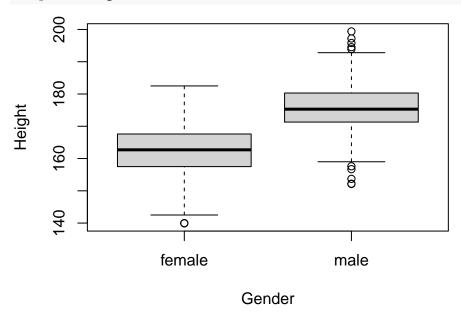
boxplot(nhanes$Height, ylab = "Height (cm)")
```



The "box" displays the first quartile (Q_1) , median, and third quartile (Q_3) , respectively. Recall that the first quartile is the value such that 25% of the data falls below, the median is the value such that 50% of the data falls below, and the third quartile is the value such that 75% of the data falls below. Any points that are outside the whiskers are considered outliers.

We can also create a side-by-side box plot:

boxplot(Height ~ Gender, data = nhanes)

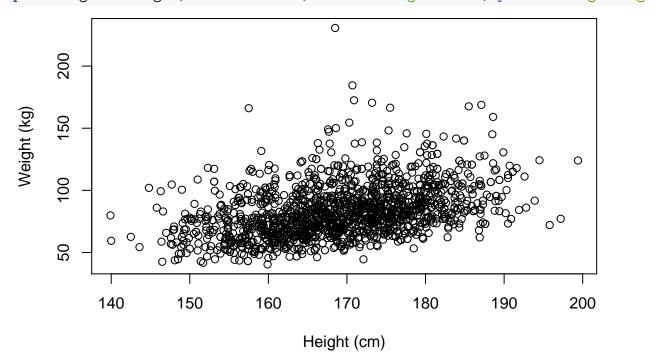


This shows the box plots of Height for males and females separately. The function uses the formula notation $y \sim x$ where y is a numerical variable, and x is a categorical variable.

Scatterplot

Last, scatterplots are used to show the relationship between two numeric variables. To make a scatterplot use the plot() function.

plot(Weight ~ Height, data = nhanes, xlab = "Height (cm)", ylab = "Weight (kg)")



The function again uses the formula notation $y \sim x$ where both y and x are numerical variables.

In-Class Exercise: Run the command below. What do you think cex is doing? Does this improve the visualization?

```
plot(Weight ~ Height, data = nhanes, cex = 0.5)
```