Lecture 8: Hypothesis Testing for a Proportion STAT 310, Spring 2023

## Hypothesis Test for a Proportion

#### **Key components:**

Null hypothesis:

$$H_0: p = p_0$$

Alternative hypothesis (use one of these):

 $H_A: p > p_0$  (one-sided, upper-tail)

 $H_A: p < p_0$  (one-sided, lower-tail)

 $H_A: p \neq p_0$  (two-sided)

Test statistic:

$$z = \frac{\text{observed value} - \text{null value}}{\text{SE}} = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}}$$

► A rule to either reject or not reject H<sub>0</sub>

# Hypothesis Testing Concept

The approach to hypothesis testing is as follows:

- Assume that H<sub>0</sub> is true. H<sub>0</sub> usually represents a skeptical position, or a perspective of no difference or change in the parameter of interest.
- 2. Reject  $H_0$  only if the data provide strong evidence in support of the alternative claim in  $H_A$ .

## Hypothesis Testing Concept

The hypothesis testing framework can be found in the US court system, where innocence is assumed until proven guilty.<sup>1</sup>

 $H_0$ : The defendant is innocent.

 $H_A$ : The defendant is guilty.

The jurors consider whether the evidence is convincing enough to convict the defendant (reject  $H_0$ ).



https://commons.wikimedia.org/wiki/File:Trial\_of\_Edward\_Ellis\_(courtroom\_sketch).jpg



#### p-value

A p-value is the probability of obtaining a test statistic as extreme, or more extreme (in the direction of the alternative), than the observed value of the test statistic, assuming that  $H_0$  is true.

### *p*-value

#### Decision rule using the *p*-value:

- ▶ If p-value  $< \alpha$ , then reject  $H_0$ .
- ▶ If p-value >  $\alpha$ , then do not reject  $H_0$ .

 $\alpha$  is called the **signficance level**. The most common value for  $\alpha=0.05$ , but other values are also sometimes used such as  $\alpha=0.01$ .

### *p*-value

- When the *p*-value  $< \alpha$  (we reject  $H_0$ ) the result is said to be **statistically significant**.
- In other words, a result is statistically significant when it is unlikely to of occurred by random chance, assuming that the null hypothesis is true.
- ▶ The smaller the p-value, the stronger the data favor  $H_A$  over  $H_0$ .

# Computing *p*-values

One-sided test (upper-tail):

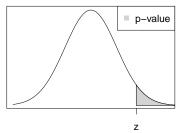
 $H_0: p = p_0$  $H_A: p > p_0$ 

Test statistic:

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

p-value = 1 - pnorm(z)

Reject  $H_0$  if p-value  $< \alpha$ 



# Computing *p*-values

One-sided test (lower-tail):

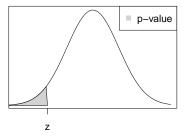
 $H_0: p = p_0$  $H_A: p < p_0$ 

Test statistic:

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

p-value = pnorm(z)

Reject  $H_0$  if p-value  $< \alpha$ 



# Computing *p*-values

Two-sided test:

 $H_0: p = p_0$ 

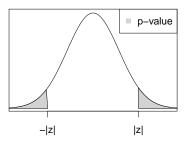
 $H_A: p \neq p_0$ 

Test statistic:

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

p-value = 2\*pnorm(-abs(z))

Reject  $H_0$  if p-value  $< \alpha$ 



#### **Conditions**

A hypothesis test for a proportion is valid if the following conditions are satisfied:

- The data were collected using simple random sampling
- ▶  $np_0 \ge 10$  and  $n(1-p_0) \ge 10$

These conditions ensure that the Central Limit Theorem holds. So, assuming that  $H_0$  is true, the sampling distribution for  $\hat{p}$  is approximately normal with mean  $p_0$  and standard error  $\sqrt{p_0(1-p_0)/n}$ .

### Example

A simple random sample of 1,028 US adults in March 2013 found that 56% support nuclear arms reduction. Does this provide convincing evidence that a majority of Americans support nuclear arms reduction?

(a) Write the null and alternative hypothesis for a one-sided test.

 $H_0: p = 0.5$  $H_A: p > 0.5$ 

- (b) Check the conditions for the hypothesis test.
  - ▶ Data come from a random sample.

$$np_0 = 1028(0.5) = 514 ≥ 10 n(1 - p_0) = 1028(1 - 0.5) = 514 ≥ 10$$

Yes, the condition are satisfied.

(c) Calculate the test statistic.

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}} = \frac{0.56 - 0.5}{\sqrt{\frac{0.5(1 - 0.5)}{1028}}} = \frac{0.06}{\sqrt{\frac{0.25}{1028}}} = 3.85$$

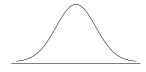
R command: 0.06 / sqrt(0.25 / 1028)



### Example

A simple random sample of 1,028 US adults in March 2013 found that 56% support nuclear arms reduction. Does this provide convincing evidence that a majority of Americans support nuclear arms reduction?

(d) Calculate the *p*-value and make a decision using  $\alpha = 0.05$  significance level.



(e) What is the conclusion of the test in the context of the data? The data provide strong evidence that a majority of Americans support nuclear arms reduction.

#### **Decision Errors**

	Do not reject $H_0$	Reject $H_0$
H <sub>0</sub> true		
$H_A$ true		

The significance level of the test,  $\alpha$ , is the probability of a type I error (probability of rejecting  $H_0$  when  $H_0$  is true).

#### **Decision Errors**

In a US court, the defendant is either innocent  $(H_0)$  or guilty  $(H_A)$ . What does a type I error represent in this context? What does a type II error represent?

 $H_0$ : The defendant is innocent.

 $H_A$ : The defendant is guilty.

Type 1 error: The defendant is actually innocent, but the jury decides guilty.

Type 2 error: The defendant is actually guilty, but the jury decides innocent.